

Theme: "Diversity and Its Discontents in the Time of Coronavirus."
Sponsored by the Committee on Community Colleges

2022 Eastern Sociological Society Annual Meeting
March 10-13, 2022
Boston Park Plaza

CALL FOR SUBMISSIONS: Panel Discussions, Papers, and Workshops

The work to alleviate the inequalities exacerbated by COVID-19 continues. The pandemic has brought to the forefront America's structural oppressions and social problems. Specifically, colleges have been forced to deal with accessibility issues, new instructional modalities, declining enrollments and subsequent budget crises, Inequalities between faculty, students, and institutions remain largely unchecked. This year the emphasis on strategic sites, first, invokes Robert Merton's prescription that sociological research should seek out strategic areas and contexts that show social processes, such as inequality or injustice, with particular clarity. Second, this emphasis invites sociologists to identify and engage with strategic sites in the world -- in their institutions and beyond -- where their research can help fight the increasing inequality and injustice we confront today. Third, the 2022 ESS Meetings seek to promote public sociology and effective strategic intervention by sociologists and their organizational or practitioner partners.

Our goals this year are to magnify community colleges as strategic sites, to showcase community college teaching and research within these sites, particularly during the pandemic, and to elevate research funding opportunities.

We are interested in the following types of proposals:

FUNDING CC RESEARCH: This panel session will discuss funding opportunities specific to community colleges and community college faculty with emphases on the Mellon/ ACLS Community College Faculty Fellowship and opportunities within the National Science Foundation. Your 250-word proposal should detail any research funding you have received and how your experience with funding can benefit others.

STUDYING COVID-19 AS PART OF PUBLIC SOCIOLOGY: This panel discussion address community college professors' research on teaching and learning during the pandemic. Have you conducted formal or informal survey research or qualitative research? Have you engaged students in research related to the pandemic and its effects and/or the vaccine? Your 250-word proposal

will ideally be a paper you will present but can also be preliminary results and/or a discussion of emerging SoTL.

DIVERSITY AND ITS DISCONTENTS FROM A COMMUNITY COLLEGE PERSPECTIVE: This workshop will showcase an example or examples of community colleges as strategic sites for public sociology and the ways in which public sociology has informed practice and/or initiatives within your college during COVID-19. As predominantly minority-serving institutions that are underfunded and serve half of the country's college students, community college sociologists are uniquely situated within these sites to address climate change, white supremacy, political polarization, immigration, and sexism, to name a few. Your 250-500 word abstract should detail the structure of a 60-minute interactive workshop.

Please submit **by Friday, December 10, 2021 at 5 p.m.**

Submissions and any questions can be sent to Sarah Hoiland at shoiland@hostos.cuny.edu or Vondora Wilson at Vondora.wilson-corzen@ncc.edu