March 1, 8:30am-9:45am – Undergraduate Student Poster Session I

- 966 The Racialization of Poverty for Single Mothers: A Comparative Analysis of Single Mothers' Race and TANF Participation
 - o Katherine Carpenter, American University
- 900 Lack of Awareness and Discrimination Against People who have a Stutter
 - o Emily Riedel, Central Connecticut State University
- 938 Financial Aid Process and Social Support for Students of Color
 - o Shawndia Jones, Central Connecticut State University
- 942 A Qualitative Study About the Intersectionality of ADHD
 - o Alexandra Zupan, Central Connecticut State University
- 956 Building Solidarity: Education's Role in Building a Stronger Labor Movement
 - o Talia Stevens, Central Connecticut State University
- 873 Bridging the Gap: A Qualitative Exploration of Transgender Patient Provider Communication in Primary Care
 - o Emerson Woody, Rowan University
- 931 Race and Polyamory in Digital Spaces
 - o Cassidy Rivera-Keefe, UMass Lowell and Zofia Janusz, UMass Lowell
- 872 Less-bians on Stage: A Sociological Analysis of the Identities Represented Within Queer Theatre
 - Skye Hass, Washington College
- 940 Competitive Victimhood in Northern Ireland: The Role of Political Speech in Preventing Reconciliation in the Wake of the Troubles
 - o Mackenzie Boughey, Washington College
- 921 Impact of COVID-19 on College Graduation Rates: A Pre and Post Analysis of Top Institutions
 - o Faith Massey, American University

March 1, 10:00am-11:15am – Undergraduate Student Poster Session II

- 874 High Time to Legalize: The Effects of Mental Health and Socioeconomic Status on Approval of The Legalization of Marijuana
 - o Andy Lynch, Elizabethtown College
- 875 The Frogs Are Gay: The Effects of Religiosity and Age on Sexual Prejudice and Views of Sexual Minorities
 - o Hannah Smith, Elizabethtown College
- 906 Black Women and Opinions and Confidence of Healthcare Systems from 1973 to 2021
 - o Logan Fetterman, Le Moyne College
- 898 What is the Connection Between Public Misconceptions and the Portrayal of Immigrants Through News Media Involvement?
 - o Anna Vygoder, Rhode Island College

- 920 Impacts of Sorority Recruitment Process on the Individual
 - o Rebecca Urm, The College of New Jersey
- 876 Do Democratic or Republican Party victories in close elections have an impact on affective polarization?
 - Courtney May, Washington and Lee University, and Guangpu Chen, Washington and Lee University
- 881 The Middle Man: Independents' Disengagement and Disconnect to Political Institutions
 - Katie Wagner, Washington and Lee University, Hân Huynh, Washington and Lee University, Faith Sconing, Washington and Lee University, and Jon Eastwood, Washington and Lee University
- 950 Maternal Health and Birth Equity: A History Towards Equitable Maternal and Infant Health Care
 - o Emma Rodriguez, Stockton University
- 891 Toilet Talk: The Gender of Public Bathrooms
 - o Sarah Kreh, Frederick Community College
- 932 The Elevation of ALICE in Frederick County Maryland
 - o Jessica Bransome, Frederick Community College
- N/A Participation of Women in the Workforce: An Indicator of Invisible Barriers?
 - o Sydney Watson, United States Military Academy

Friday March 1, 11:30am-12:45pm – Undergraduate Student Poster Session III

- 884 Assessing the Validity of The American Dream Through Educational Attainment
 - o Olivia Carter, Commonwealth University of PA
- 886 Effect of Political Views and Union Membership on Feelings Towards Unions
 - o Nickolas Aumiller, Commonwealth University of PA
- 887 How does Trauma Affect Quality of Life in Adulthood
 - o Kyla Korpics, Commonwealth University of PA
- 936 How does the Mental Health of the Working Mother affect the Quality of Life of the Family Unit?
 - o Jennifer Colna, Commonwealth University of PA
- 883 Decolonizing Institutions: Museum Websites and Colonial Histories
 - o Fiona Cheyney, Gettysburg College
- 924 The invisible factor: How does social class affect college students eating habits on campus and perceptions of healthy food, grocery shopping, and opinions on campus dining?
 - o Tiffany Gonzalez, Gettysburg College
- 971 TERFs on Twitter: Transphobic Rhetoric and Political Orientation
 - o Jacob Krebs, Gettysburg College
- 969 Slow Violence and Environmental Justice Case studies on Communities of Color

- o Kael Briesacher, Salem State University
- 630 Articulating Adoptive Identity: Narratives of the Cambodian Adoptee Experience
 - o Mia Silberstein, Wellesley College
- 718 Urban Legends and Urban Spaces: Mapping Perceptions and Spatial Fear at Framingham High School
 - o Alexandra Cahn, Wellesley College and Lucia Gurrieri, Wellesley College
- 895 Social and Cultural Health Capital in Kidney Transplant Waitlisting: A Sociological Inquiry
 - o Gracejit Chahal, University of Richmond
- 911 Limiting Forces at Boundaries: Patriarchy and Empowerment
 - o Alicia Purcell, Lycoming College
- 927 Understanding Adolescent Behavior through Peer Interaction
 - o Abbegail Carlin, Lycoming College
- 929 The Climate is Changing, What do you do?
 - o Grace Vela, Lycoming College
- 951 Think Deeply, Act Boldly
 - o Zoie McDermott, Lycoming College
- 968 Have You Seen a Guinea Pig in a Dress?
 - o Julia Ercolani, Lycoming College

Friday March 1, 1:00-2:15pm – Undergraduate Student Poster Session IV

- 866 Muslims' Experiences with the Healthcare System in Massachusetts
 - o Leila Aydibi
- 975 AI on Translation and Interpretation Services
 - o Aurora Hernandez, CUNY Hunter College
- 226 Adaptation through Voluntary Buyouts along Sauquoit Creek: Examining Barriers to Implementation and Community Impacts
 - Lia Cagnetta, Hamilton College
- 903 May I be Heard?: Inequalities in Rural New York Indigent Defense System
 - o Kara Swartwood, Hartwick College
- 904 From "I'm A Nice Guy" to "She Was Asking For It": A Critical Discourse Analysis of the Use of Language Pertaining to Sexual Assault.
 - o Tianna Wyskowski, Hartwick College
- 976 Aaahhh! Rural Monsters: Video Games and the Construction of Rural Imaginaries Through Contemporary Horror
 - o Giovanna Wall, Hartwick College and Michael Branch, Hartwick College
- 877 "It's Been All White": High School Students' Perception of the White-dominant Narrative
 - o Ismael Lopez, Sonoma State University
- 939 Physical Activity's Role in Inmates' Emotional Well-Being
 - o Paige Brakeley, University of Delaware
- 918 Sustainable West Chester University Awareness Campaign

- o Sarah Zeuke, West Chester University of Pennsylvania
- 947 Old Library Building Accessibility Study
 - Damon Petersen, West Chester University of Pennsylvania and Sarah Zeuke, West Chester University of Pennsylvania
- 949 Is Mental Health Less Stigmatized?: The Perspective of Mental Health Professionals
 - o Danton Hill, West Chester University of Pennsylvania
- 861 Data Pollution and Savage Algorithms: Geo-Spatial Analysis of the Heat Crisis in Little Haiti, FL
 - o Sydney Sauls, Howard University
- 864 Understanding Data Pollution in Manchester
 - o Madison Winfield, Howard University
- 879 Breathable Futures: Building a Community Network of OpenIoTwx stations to combat Data Pollution
 - Isaac Okewole, Howard University, Sofia Ralph, Howard University, Divine Antwi, Howard University, Jaelyn Awuku, Howard University, and Amy Quarkume, Howard University

Friday March 1, 2:30-3:45pm- Undergraduate Student Poster Session V

- 82 The Impossible Double Standard of Victim Legibility: "Perfect" Victimhood
 - o Lily Belisle, Boston University
- 871 Architectures of Sacred Secularity: Religious Heritage By The Bahá'í Faith
 - o Elizabeth Kostina, Boston University
- 889 Which Teaching Strategies Are Perceived as Effective by College Students and Instructors in Inspiring In-Person STEM Class Engagement?
 - o Jinxin Tian, Boston University
- 925 Democracy From The Dust: Ethnonationalism's Role in the Democratic State-Building of Eastern Europe
 - o Michael Dupre, Boston University
- 962 Unveiling Modern Femininity: Exploring the Intersection of Identity, Gender, and Neoliberalism in the #CleanGirlAesthetic
 - o Sofia Marin, Boston University
- 978 Change in Behavior Under China's Zero-Covid-19 Policies
 - o Junchu Wu, Boston University
- 160 Crossing Oceans, Changing Lives: Queer Chinese 1.5 Generation Transmigrants and Their Sexuality Pre- and Post-Migration to the U.S.
 - o Frank Meng, Johns Hopkins University
- 462 Race, Income, and Homeownership
 - o Alex Sateriale, Providence College
- 897 Satisfaction and Support for Working Mothers Before and After the Covid-19 Pandemic
 - Abigail Levasseur, Providence College

- 928 Perceptions of Racial Inequality and Tolerance to Police Use of Force
 - o Kyle Treacy, Providence College
- 948 Social Bonds and Neighborhood Disruption
 - o Lilah Mahan, Providence College
- 967 How Parents Substance Use Effects their Children's Social Interactions and Awareness
 - o Gianna Borgos, Providence College
- 937 Between búlèle and daijin: constructing a youth-centered process of wellbeing through trauma and violence, materiality and movement
 - o Chun Wang, Swarthmore College

<u>Friday March 1, 4:00-5:15pm – Undergraduate Student Poster Session VI</u>

- 905 Developing the Collegiate Agent
 - o Hassan Bloomfield, College of Montclair State University
- 908 Understanding Young Adults' Engagement in Fast Fashion through Conflict Theory
 - o Aalliyah Alexander, Bloomfield College of Montclair State University
- 923 How is access to quality healthcare influenced by one's socioeconomic status?
 - o Ernestine Williams, Bloomfield College of Montclair State University
- 952 Social Status in College Athletics
 - o Sierra Smith, Bloomfield College of Montclair State University
- 955 Fact-Checking the American Dream: Understanding Belief in Meritocracy Among Immigrants in the U.S.
 - o Hanwen Zhang, Middlebury College
- 926 Sociological Landscape of NYC Through the Eyes of an Immigrant
 - o Michael Sher, Department of Sociology, Brooklyn College
- 941 Religious Meaning in the Everyday Lives of Muslim Americans in New York City
 - o Katherine Dempsey, Department of Sociology, Brooklyn College
- 958 Exploring the intersection between religion and higher education
 - o Diana Reyes, Department of Sociology, Brooklyn College
- 964 What Happens in the Party, Stays in the Party: Exploring Young Black Women's Perspectives on Misogynoir and Expressions of Black Female Bodies in Soca and Dancehall Music and Culture
 - Tiana Stewart, Department of Sociology, Brooklyn College, and RonGenet Gabriel, Department of Sociology, Brooklyn College, Donna-Lee Granville, Department of Sociology, Brooklyn College
- 972 Religious Landscapes of a Muslim Woman in NYC
 - o Safia Abdullah, Department of Sociology, Brooklyn College
- 894 Navigating Higher Education: Barriers and Career Trajectories of Immigrant Students at Brooklyn College
 - o Brenda Bravo, Brooklyn College

- 945 How the Pedagogical Philosophies Of Professors Affect Their Course Construction
 - o Ella Deery, Brooklyn College
- 954 The Impact of Parenting Style on Academic Achievement
 - o Kelee Phan, Penn State University
- 298 The Holiday Shift: Exploring Gendered Divisions of Labor at Thanksgiving
 - Kyleigh Byers, Penn State University, Abington, Emma Jamison, Penn State University, Abington, and Sophia Montany, Penn State University
- 959 College Student Perceptions of the Police: The role of demographics, prior encounters, and beliefs systems about the role surveillance technologies in everyday life
 - Matt Cascioli, Penn State University, Lehigh Valley and Julius Santos, Penn State University, Lehigh Valley
- 974 Associations Between Cognitive and Mental Health Disorders, Parenting Styles, and Self-Esteem
 - o Mabriel Martinez, Penn State University, Lehigh Valley

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