

Mini-Conference: Committee for Gender Equity

Organizers:

Jessie Finch (jessiefinch@gmail.com)

Simone Kolysh (simonekolysh@gmail.com)

Call for Papers

7 EVENTS:

1. Preparing Applications for Tenure and Promotion

(Workshop Sponsored by the Committee for Gender Equity)

Organizer(s): **Elizabeth Kiester and Joanne Ardivini**. This workshop will provide advice on strategies and best practices for construction portfolios in the application for tenure and promotion. Panelists will discuss the common challenges faced while constructing tenure and promotion portfolios as well unique circumstances women may encounter in the application process.

Participant 1: Kim Price-Glynn, University of Connecticut.

2. Transgender Identities and Issues

(Panel Session Sponsored by the Committee for Gender Equity)

Organizer(s): **Simone Kolysh**. This panel will engage contemporary sociological research on transgender identities and lives, broadly defined. We seek proposals that address: 1. discrimination and oppression faced by transgender people across different spheres, 2. effects of everyday and structural interactions and inequalities on members of the transgender community and, 3. intersections of transgender identity with race, sexuality, ability, citizenship, etc.

3. Living to Tell: Strategies for Successfully Navigating the Perils of Graduate School

(Workshop Sponsored by the Committee for Gender Equity)

Organizer(s): **Simone Kolysh and Kim Price-Glynn**. This session features panelists who have survived graduate school as well as those who have nearly done so. Participants will share and discuss strategies for effectively meeting the demands of graduate school, with a focus on academic and procedural issues as well as the social and emotional challenges of graduate student life. The session will also include a discussion of the major hurdles that often arise during graduate school along with suggestions for how to contend with and move past these hurdles.

Participant 1: Simone Kolysh, The CUNY Graduate Center

Participant 2: Kim Price-Glynn, University of Connecticut

4. Activism, Community Engagement, and Public Sociology
(Panel Session Sponsored by the Committee for Gender Equity)

Organizer(s): **Laura West Steck and Meghan Rich.** This panel session will explore current trends, issues, and advancements in the realm of public sociology, as well as the links between public sociology, activism, and community engagement. Panelists will discuss the various "publics" with which sociologists communicate and engage. Those in attendance will have the opportunity to share the challenges and rewards of engaged sociological pursuits.

5. Teaching as Women and Trans Folks in the Era of Alternative Facts
(Panel Session Sponsored by the Committee for Gender Equity)

Organizers (s): **Dana Hysock Witham, Meghan Rich.** This panel session will focus on the challenges that women and trans instructors face, particularly in their efforts to teach and engage students' critical analysis of persisting inequities of gender, gender identity, sexuality, class, race, age, ability, citizenship, and religion. In the contemporary climate, shaped by the rhetoric of "alternative facts," it is difficult for students to distinguish empirical evidence from opinion. Participants will also, therefore, propose and discuss strategies for confronting and overcoming the challenges faced by women and trans instructors in this era of "alternative facts."

6. #MeTooPhD
(Panel Session Sponsored by the Committee for Gender Equity)

Organizers: **Nicole Kraus and Jessie Finch.**

Title: #MeTooPhD: Responding to Academic Sexism.

Summary: This panel session will engage with the ongoing conversation surrounding issues of sexual harassment and discrimination in the academy. The hashtag #MeToo has been a watershed moment in many industries, and #MeTooPhD specifically explores these all-too-familiar, but rarely publicly discussed instances of sexual harassment and assault that plague institutes of higher education. From the common, casual sexism of department meetings, to more egregious instances of abuse, we will discuss the reality of sexism in the academy and the way that different structures and policies have created such a problematic reality. We also seek to focus on positive changes and ideas that can be implemented at both the individual and structural levels that can help transform this problematic reality.

7. Surviving and Thriving on the Academic Job Market
(Workshop Sponsored by the Committee for Gender Equity)

Organizers: **Jessie Finch and Laura West Steck.** This workshop will focus on strategies for entering the academic job market, with a focus on the application process, preparing

for phone and campus interviews, and reflections on lessons learned from the "on-the-market" experience. Panelists will discuss the common challenges faced while on-the-market as well as the unique circumstances women may encounter in the application, interview, and negotiation phases of the job search.

SUBMISSION INSTRUCTIONS:

Those wishing to present papers in this mini-conference should submit an abstract of no longer than 250 words by October 30, 2018 through the ESS submission portal at <https://www.meetingsavvy.org/ess>. Proposals not accepted for the mini-conference will be submitted to the ESS general call for submissions.

To submit to this mini-conference, select "Mini Conference Presentation" in the "Submission type" drop-down menu. Supply your title and abstract. After hitting "Next", select the name of the mini-conference from the keyword drop-down menu.

Please direct questions to Simone Kolysh (simonekolysh@gmail.com) and Jessie Finch (jessiefinch@gmail.com).

Committee for Gender Equity
2018-2019 ESS

Simone Kolysh (co-chair)
Jessie Finch (co-chair)
Laura West Steck
Joanne Ardovini
Ingrid Castro
Nicole Kraus
Dana Hysock Whitham
Meghan Rich
Elizabeth Kiester
Beth Montemurro
Kim Price-Glynn
Amy Armenia

UPDATED MISSION STATEMENT:

The committee's purpose is to promote and highlight the success of women (cisgender, transgender, non-binary, or non-conforming) and transgender people in the ESS organization, emphasize the challenges that women and transgender people continue to face in the organization and the profession, provide panels and training focused on women's and transgender people's academic, professional, and research issues, and to alert the larger ESS audience to the importance of understanding how these issues affect women and transgender people, especially those at the intersections of gender and other social axes, such as race/ethnicity, class, sexuality, religion, citizenship/national origin, age, and ability.