87TH ANNUAL MEETING
EASTERN SOCIOLOGICAL SOCIETY
FEBRUARY 23-26, 2017
SHERATON PHILADELPHIA DOWNTOWN
GENERAL INFORMATION

REGISTRATION

Hours: Thursday, 10:30 am-5:00 pm  Friday, 7:30 am - 5:00 pm.  
Saturday, 7:30 am-5:00 pm  Sunday, 8:00 am-10:00 am.

The Registration Desk is located in the Liberty Foyer on the Ballroom level
1. When you register, you will be given a registration badge.
2. Badges are to be worn at all sessions and are required for admission to ESS events.
3. Registered participants may request complimentary badges for their nonmember spouses.

ESS COMMONS

The ESS COMMONS is on the mezzanine level in Liberty A. It includes:

   The Book Exhibit, which is described on the back inside cover of the program.

Because too few job openings were submitted prior to program publication, the Employment Center will be suspended for this year. Please do check the Employment Services section on our website (http://essnet.org) for current postings.

COPIES OF PAPERS

The ESS does not sell or distribute papers or abstracts. Please contact authors directly to obtain copies of papers or to get further information.

SESSION AND PAPER LENGTH

Sessions are scheduled with the expectation that presenters and discussants will take approximately 15 minutes to make their initial presentations. This will allow time for discussion among the panelists and for audience participation.

Presiders should end sessions promptly to enable the following sessions to start on time. If there is no Presider listed, please appoint one from the panel for time-keeping purposes.

Next Year's Annual Meeting will be at the
Hyatt Regency Baltimore
Feb 22-25, 2018
The End of the World as We Know It?

The 87th Annual Meeting
of the
Eastern Sociological Society
Sheraton Philadelphia Downtown

Table of Contents

General Information: Inside Front Cover
Program Highlights: 2
Program Summary: 9
Program Details: 19
Previous Officers and Award Winners: 102
ESS Officers and Committees: 106
Acknowledgements: 109
Call for Papers 2018: 112
Publisher Advertisements: 113
Index of Participants: 117
Book Exhibitors, New Book Reception: Inside Back Cover
Session Room Maps: Back Cover

Cover Design: Brad Smith, Emily Mahon

Worried about changes? Download the meeting app: ESS 2017

Begin Making Plans for ESS 2018:
As Time Goes By:
Social and Institutional Change

Hyatt Regency Baltimore
Feb 22-25, 2018
# The End of the World as We Know It?

## ESS 2017 Program Highlights

### PLENARY SESSIONS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session #</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>5:30 - 7:00pm</td>
<td>59</td>
<td>How Researching White Supremacism Matters</td>
<td>Robin Williams, Jr. Lecture by Kathleen Blee in dialogue with Angela King, former skinhead and now Co-Founder and Deputy Director, Life After Hate</td>
<td>Liberty B</td>
</tr>
<tr>
<td>Friday</td>
<td>5:30 - 7:00pm</td>
<td>208</td>
<td>The Place of Social Science Research in the Age of Trump: A Discussion among Social Science Association Presidents</td>
<td></td>
<td>Liberty B</td>
</tr>
<tr>
<td>Saturday</td>
<td>5:30 - 7:00pm</td>
<td>320</td>
<td>2017 ESS Awards; John Torpey: The End of the World As We Know It?: American Exceptionalism in An Age of Disruption</td>
<td></td>
<td>Liberty B</td>
</tr>
</tbody>
</table>

### SPECIAL PRESIDENTIAL AND THEMATIC SESSIONS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session #</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>3:30 - 5:00pm</td>
<td>43</td>
<td>Mass Incarceration and Sentencing Reform</td>
<td></td>
<td>Independence C</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td>99</td>
<td>The Social Impacts of Climate Change</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td>128</td>
<td>Housing Mobility Programs: Mt. Laurel and Beyond</td>
<td></td>
<td>Independence C</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td>129</td>
<td>Conflict, Inequality, and the Environment</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>160</td>
<td>Urban Vulnerabilities: Between Democratic Principles and Security</td>
<td></td>
<td>Freedom F</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>161</td>
<td>Poverty and the 21st Century Urban Ghetto</td>
<td></td>
<td>Independence C</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>162</td>
<td>Organizing the Academic Precariat</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>193</td>
<td>Immigration and the U.S. Political Landscape</td>
<td></td>
<td>Independence C</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td>219</td>
<td>The State of Work in the New Economy</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td>244</td>
<td>Elites in the New Gilded Age</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td>265</td>
<td>Whose Lives Matter? Violence, Social Control and the Racial Divide, II</td>
<td></td>
<td>Freedom F</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>286</td>
<td>Whose Lives Matter?: An Open Discussion</td>
<td></td>
<td>Freedom F</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>306</td>
<td>ESS Executive Committee: Addressing the 2016 Presidential Election</td>
<td></td>
<td>Independence D</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>307</td>
<td>Chocolate Cities</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30-10:00am</td>
<td>325</td>
<td>Immigration Outside the U.S.</td>
<td></td>
<td>Logans 2</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30-10:00am</td>
<td>326</td>
<td>Child, Adolescent, and Parent Health in Context</td>
<td></td>
<td>Salon 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### REGIONAL SPOTLIGHT

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session #</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td>98</td>
<td>Camden: Crisis and Recovery</td>
<td></td>
<td>Independence C</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>192</td>
<td>The Revitalization of American Cities: Housing and Neighborhood Change in Philadelphia and Beyond</td>
<td></td>
<td>Freedom F</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td>242</td>
<td>Philadelphia Public Education: Anatomy and Lessons of a Permanent Crisis</td>
<td></td>
<td>Independence C</td>
</tr>
</tbody>
</table>
### REGIONAL SPOTLIGHT (continued)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td>263</td>
<td>Education and Gentrification: Grassroots Movements and Philadelphia Schools</td>
</tr>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td>264</td>
<td>&quot;The Levittowners&quot; at 50</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>285</td>
<td>Immigration in Philadelphia</td>
</tr>
</tbody>
</table>

### AUTHOR-MEETS-CRITICS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>12:00 - 1:30pm</td>
<td>3</td>
<td>Arlene Stein, <em>Reluctant Witnesses: Survivors, Descendants, and the Rise of Holocaust Consciousness</em></td>
</tr>
<tr>
<td>Thursday</td>
<td>1:45 - 3:15pm</td>
<td>23</td>
<td>Natasha Kumar Warikoo, <em>The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities</em></td>
</tr>
<tr>
<td>Thursday</td>
<td>3:30 - 5:00pm</td>
<td>42</td>
<td>Corey Fields, <em>Black Elephants in the Room: The Unexpected Politics of African-American Republicans</em></td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td>65</td>
<td>Sara Goldrick-Rab, <em>Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream</em></td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td>87</td>
<td>Ellen Berrey, <em>The Enigma of Diversity: The Language of Race and the Limits of Racial Justice</em></td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td>119</td>
<td>Filiz Garip, <em>On the Move: Changing Mechanisms of Mexico-U.S. Migration</em></td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>148</td>
<td>Mary Patrice Erdmans and Timothy Black, <em>On Becoming a Teen Mom: Life before Pregnancy</em></td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>181</td>
<td>Waverly Duck, <em>No Way Out: Precarious Living in the Shadow of Poverty and Drug Dealing</em></td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td>216</td>
<td>Catherine Connell, <em>School’s Out: Gay and Lesbian Teachers in the Classroom</em></td>
</tr>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td>261</td>
<td>Nina Bandelj, Frederick Wherry and Viviana Zelizer, <em>Money Talks</em></td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>282</td>
<td>Michele Lamont, Graziiela Moraes Silva, Jessica S. Welburn, Joshua Guetzkow, Nissim Mizrachi, Hanna Herzog &amp; Eliza Reis, <em>Getting Respect: Responding to Stigma and Discrimination in the United States, Brazil, and Israel</em></td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>304</td>
<td>Jonathan R. Wynn, <em>Music/City: American Festivals and Placemaking in Austin, Nashville, and Newport</em></td>
</tr>
</tbody>
</table>

### CONVERSATION

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>171</td>
<td>John Torpey, <em>The Impacts of Global Inequality</em></td>
</tr>
</tbody>
</table>
The End of the World as We Know It?

### MINI-CONFERENCE: Borders and Citizenship

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>I: Nation-State Sovereignty and Citizenship in an Age of Increased Securitization</td>
<td>Seminar A</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td></td>
<td>II: Borders, Place and Statelessness in the Age of Mass Migration</td>
<td>Seminar A</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td></td>
<td>III: Borders, Citizenship and Considerations of Identity and Status</td>
<td>Seminar A</td>
</tr>
</tbody>
</table>

### MINI-CONFERENCE: Culture and Cognition

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>I: Social Context and Cognitive Variation</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td></td>
<td>II: Schema, Memory and 'Intelligence': Culture in the Mind</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td></td>
<td>III: Discursive Fields and Frames of Meaning: The Cognitive Politics of Perception and Attention</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td></td>
<td>IV: Theorizing Cognition: Classical Approaches and Contemporary Conceptualizations</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td></td>
<td>V: Cognition within Groups and Organizations</td>
<td>Salon 3</td>
</tr>
</tbody>
</table>

### MINI-CONFERENCE: Digital Sociology

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>12:00 - 1:30pm</td>
<td></td>
<td>I: The Body &amp; the Digital</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Thursday</td>
<td>1:45 - 3:15pm</td>
<td></td>
<td>II: Theorizing Digital Everyday Life</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Thursday</td>
<td>3:30 - 5:00pm</td>
<td></td>
<td>III: Belonging in the Digital Era</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>IV: Digital Publics &amp; Regimes of Authoritarianism</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td></td>
<td>V: Digital Activism in China, USA and Scandinavia</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td></td>
<td>VI: Surveillance &amp; Privacy in the Digital Era</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td></td>
<td>VII: Digital Sociological Methods</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>VIII: Misogyny, Gendered Digital Labor &amp; Hacktivism</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td></td>
<td>IX: Digital Rituals of Interaction</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td></td>
<td>X: Social Stratification and Digital Institutions</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td></td>
<td>XI: Teaching, Learning &amp; Digital Media Technologies</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>XII: Digitally Networked Field Studies</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Sunday</td>
<td>10:15 - 11:45am</td>
<td></td>
<td>XIII: Digital Content Analysis</td>
<td>Freedom G</td>
</tr>
<tr>
<td>Sunday</td>
<td>12:00 - 1:30pm</td>
<td></td>
<td>XIV: Race and the Digital Institution: Theory, Praxis and Evidence</td>
<td>Freedom G</td>
</tr>
</tbody>
</table>

### MINI-CONFERENCE: Elites

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>12:00 – 1:30pm</td>
<td></td>
<td>I: Race, Gender, and Culture</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td></td>
<td>II: Methodologies and Conceptual Frameworks</td>
<td>Salon 3</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td></td>
<td>III: Social Reproduction and Education</td>
<td>Salon 3</td>
</tr>
</tbody>
</table>

### MINI-CONFERENCE: Food

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td></td>
<td>I: Impacts of a Corporate Global Food System</td>
<td>Salon 9</td>
</tr>
</tbody>
</table>
## The End of the World as We Know It?

<table>
<thead>
<tr>
<th>MINI-CONFERENCE: Food (continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINI-CONFERENCE: Military Sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINI-CONFERENCE: Pragmatism and Symbolic Interaction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINI-CONFERENCE: Race and Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINI-CONFERENCE: Reproduction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thursday</strong></td>
</tr>
</tbody>
</table>
## MINI-CONFERENCE: Reproduction (continued)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>1:45 - 3:15pm</td>
<td>II: Navigating Fertility and Motherhood</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Thursday</td>
<td>3:30 - 5:00pm</td>
<td>III: Perceptions and Understandings of Reproduction</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td>IV: Experiencing Pregnancy</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td>V: Reproduction and Well-Being</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td>VI: Images of Reproduction</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>VII: Focusing on Marginalized Groups</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>VIII: Gender and Reproduction</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td>IX: Reproduction and Ideology</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td>X: Reproduction and Social Structure</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30pm</td>
<td>XI: Surrogacy</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>XII: Interpreting Reproductive Technologies</td>
<td>Freedom H</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>XIII: Race and Fetal Personhood</td>
<td>Freedom H</td>
</tr>
</tbody>
</table>

## SPONSORED BY COMMITTEE ON COMMUNITY COLLEGES

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td>As We Know It: Insights on Community College Teaching, Policies, and Research</td>
<td>Seminar A</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td>The End of the World as We Know It: Transforming Doom and Gloom Into Hope</td>
<td>Seminar A</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>The End of the World as We Know It: Beyond the Written Assignment to a New World of Possibility</td>
<td>Seminar A</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>The End of the World as We Know It: Cease Fire and Working towards a Livable Peace</td>
<td>Seminar A</td>
</tr>
</tbody>
</table>

## SPONSORED BY COMMITTEE ON GRADUATE EDUCATION

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>12:00 - 1:30 PM</td>
<td>Best Practices for Applying to Tenure-track Academic Jobs</td>
<td>Salon 2</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15pm</td>
<td>Best Practices for Cultivating and Maintaining a Professional Digital Identity</td>
<td>Salon 8</td>
</tr>
</tbody>
</table>

## SPONSORED BY COMMITTEE ON THE STATUS OF MINORITIES

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>8:30 - 10:00am</td>
<td>Multiple Future Identities: Representations of &quot;Difference&quot;</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45am</td>
<td>Social Life at the Intersections of Inequality</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30pm</td>
<td>Mentoring in Higher Education: What Will the Future Bring?</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15pm</td>
<td>Disenfranchised Students and the Future of the Academy</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>Constructing Portfolios for Tenure and Promotion</td>
<td>Parlor A</td>
</tr>
</tbody>
</table>

## SPONSORED BY COMMITTEE ON THE STATUS OF WOMEN

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>3:30 - 5:00pm</td>
<td>Constructing Portfolios for Tenure and Promotion</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00am</td>
<td>Social Justice and Service Learning in the Sociology Curriculum</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45am</td>
<td>Campus Climate Studies #1: Using sociological tools to understand campus diversity and inclusion</td>
<td>Parlor A</td>
</tr>
</tbody>
</table>
The End of the World as We Know It?

<table>
<thead>
<tr>
<th>SPONSORED BY COMMITTEE ON THE STATUS OF WOMEN (continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 12:00 - 1:30pm 267 Campus Climate Studies II: Sociological Findings in Studies of Campus Diversity and Inclusion</td>
</tr>
<tr>
<td>Saturday 1:45 - 3:15pm 296 Strategies for Surviving Graduate School</td>
</tr>
<tr>
<td>Saturday 3:30 - 5:00pm 317 Navigating the Academic Job Market</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPONSORED BY COMMITTEE ON UNDERGRADUATE EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 3:30 - 5:00pm 312 Research from the Journal for Undergraduate Ethnography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MEETINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 10:15 - 11:45am 86 Graduate Education Committee</td>
</tr>
<tr>
<td>Friday 12:00 - 1:30pm 117 Publications Committee</td>
</tr>
<tr>
<td>Friday 1:45 - 3:15pm 146 Status of Women Committee</td>
</tr>
<tr>
<td>Friday 3:30 - 5:00pm 179 Sociological Forum Editorial Board</td>
</tr>
<tr>
<td>Saturday 8:30 - 10:00am 214 Status of Minorities Committee</td>
</tr>
<tr>
<td>Saturday 10:15 - 11:45am 237 Finance Committee</td>
</tr>
<tr>
<td>Saturday 12:00 - 1:30pm 259 Committee on Community Colleges</td>
</tr>
<tr>
<td>Saturday 1:45 - 3:15pm 280 ESS-ORN (Opportunities in Retirement Network)</td>
</tr>
<tr>
<td>Sunday 7:30 - 8:30am 322 ESS General Breakfast</td>
</tr>
<tr>
<td>Sunday 8:30 - 10:00am 323 ESS Executive Committee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WORKSHOPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 12:00 - 1:30pm 140 National Science Foundation: Proposal Development, Merit Review and Funding Opportunities.</td>
</tr>
<tr>
<td>Friday 1:45 - 3:15pm 172 Disenfranchised Students and the Future of the Academy</td>
</tr>
<tr>
<td>Friday 1:45 - 3:15pm 173 U.S. Census: American Community Survey Data; It’s Current, Detailed, Local and Fun!</td>
</tr>
<tr>
<td>Friday 3:30 - 5:00pm 205 Constructing Portfolios for Tenure and Promotion</td>
</tr>
<tr>
<td>Saturday 8:30 - 10:00am 231 Social Justice and Service Learning in the Sociology Curriculum</td>
</tr>
<tr>
<td>Saturday 10:15 - 11:45am 255 Broadening Your Network through Service: Graduate Student Professional Development Opportunities</td>
</tr>
<tr>
<td>Saturday 12:00 - 1:30pm 275 Best Practices for Applying to Tenure-track Academic Jobs</td>
</tr>
<tr>
<td>Saturday 1:45 - 3:15pm 296 Strategies for Surviving Graduate School</td>
</tr>
<tr>
<td>Saturday 1:45 - 3:15pm 297 To Tell The Truth: What Constitutes Validity -- and Whose Validity-- in Qualitative Research</td>
</tr>
<tr>
<td>Saturday 1:45 - 3:15pm 298 Best Practices for Cultivating and Maintaining a Professional Digital Identity</td>
</tr>
</tbody>
</table>
### WORKSHOPS (continued)

<table>
<thead>
<tr>
<th>Saturday</th>
<th>1:45 - 3:15pm</th>
<th>299</th>
<th>Demystifying the Dissertation-to-Book Process</th>
<th>Seminar C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>317</td>
<td>Navigating the Academic Job Market</td>
<td>Parlor A</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>318</td>
<td>Conducting Meaningful and Effective Assessment</td>
<td>Salon 8</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00pm</td>
<td>319</td>
<td>Creative Strategies for Teaching at Resource-Strapped Institutions</td>
<td>Seminar D</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30 - 10:00am</td>
<td>337</td>
<td>Identity Construction Across the Education Continuum</td>
<td>Salon 2</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30 - 10:00am</td>
<td>338</td>
<td>Tools and Tips for Facilitating Difficult Dialogues in the Undergraduate Sociology Classroom</td>
<td>Salon 8</td>
</tr>
<tr>
<td>Sunday</td>
<td>8:30 - 10:00am</td>
<td>339</td>
<td>How to Pitch and Publish Research in Mainstream Media Outlets</td>
<td>Seminar D</td>
</tr>
<tr>
<td>Sunday</td>
<td>10:15 - 11:45am</td>
<td>353</td>
<td>Community-Based Research as Service-Learning: Reports from the Field</td>
<td>Salon 8</td>
</tr>
<tr>
<td>Sunday</td>
<td>12:00 - 1:30pm</td>
<td>368</td>
<td>Publishing Research on Scholarship of Teaching and Learning in Sociology</td>
<td>Salon 8</td>
</tr>
<tr>
<td>Sunday</td>
<td>12:00 - 1:30pm</td>
<td>369</td>
<td>How to Succeed in Publishing Without Really Crying: Free Advice From a Panel of Editors</td>
<td>Seminar D</td>
</tr>
</tbody>
</table>
The End of the World as We Know It?

2017 ESS Annual Meeting Program Summary

Thursday, 23 February

12:00 PM-1:30 PM

4. Paper Session -- The Poor People's Economic Human Rights Campaign and the Building of Sustainable Social Ties -- Freedom F
5. Paper Session -- The Transformation of Jewish (and Other) Community Studies? -- Independence A
6. Paper Session -- Migrants Outside the U.S. I -- Independence B
7. Paper Session -- Couple Relationships: Session I -- Independence C
8. Paper Session -- Gentrification -- Independence D
9. Paper Session -- Race and Ethnicity in the Caribbean and Latin America -- Salon 9
10. Paper Session -- Migrants' Paths and Trajectories -- Logans 2
11. Paper Session -- Inside the Black Box of College I: On-campus Experiences -- Parlor A
12. Paper Session -- Environmental Activism -- Parlor B
13. Paper Session -- Family Policy -- Parlor C
14. Paper Session -- Responses to Precarity -- Salon 10
15. Paper Session -- Drug Policy Research -- Salon 3
17. Paper Session -- Analyses of U.S. History I -- Seminar A
18. Paper Session -- Students, Pedagogy, and Education -- Seminar B
19. Paper Session -- Animals and Society -- Seminar C
20. Paper Session -- Aging and the Elderly -- Seminar D

1:45 PM-3:15 PM

23. Author-Meets-Critics -- Natasha Kumar Warikoo, The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities (University of Chicago Press 2016) -- Freedom E
24. Paper Session -- Analyses of U.S. History II -- Independence A
25. Paper Session -- The Possibility of a Prison Abolition Pedagogy -- Independence B
26. Paper Session -- Couple Relationships: Session II -- Independence C
27. Paper Session -- Advanced Gentrification -- Independence D
28. Paper Session -- Race, Ethnicity, and Religion -- Salon 9
29. Paper Session -- Immigrant Experiences in the U.S. -- Logans 2
30. Paper Session -- Inside the Black Box of College II: Students of Color -- Parlor A
31. Paper Session -- Inclusivity and Sustainability -- Parlor B
32. Paper Session -- Relationships within Families -- Parlor C
33. Paper Session -- Work Identities in the New Economy -- Salon 10
34. Paper Session -- Prisoner Reentry -- Salon 3
35. Paper Session -- Multiculturalism -- Salon 4
36. Paper Session -- Global Historical and Cross-Cultural Analyses I -- Seminar A
37. Paper Session -- Youth, School, and Identity -- Seminar B
38. Paper Session -- The Precariat: Its History and Current Forms -- Seminar C
39. Paper Session -- Applied Sociology: In the Community -- Seminar D

3:30 PM-5:00 PM

42. Author-Meets-Critics -- Corey Fields, Black Elephants in the Room: The Unexpected Politics of African-American Republicans (University of California Press, 2016) -- Freedom E
Thursday, 3:30 PM-5:00 PM – cont’d

43. Presidential Session -- Mass Incarceration and Sentencing Reform -- Independence C
44. Paper Session -- Families and Disability: Current Controversies -- Independence A
45. Paper Session -- Shock and Awe in the 2016 Presidential Election -- Independence B
46. Paper Session -- Urban Planning and Public Space -- Independence D
47. Paper Session -- Race, Marriage, and Family -- Logans 1
49. Paper Session -- City Schooling: Challenges and Change -- Parlor A
50. Paper Session -- The Financial System and Agents' Perceptions -- Parlor B
51. Paper Session -- Emerging Professions -- Salon 10
52. Paper Session -- Demographic Research -- Salon 3
53. Paper Session -- Culture and Theory -- Salon 4
54. Paper Session -- Global Historical and Cross-Cultural Analyses II -- Seminar A
55. Paper Session -- Youth and Systems, Within and Without -- Seminar B
56. Paper Session -- Labor and Politics -- Seminar C
57. Paper Session -- Applied Sociology: In the Curriculum -- Seminar D

5:30 PM-7:00 PM

59. Plenary -- "How Researching White Supremacism Matters," Robin Williams, Jr. Lecture by Kathleen Blee in dialogue with Angela King, former skinhead and now Co-Founder and Deputy Director, Life After Hate -- Liberty B

7:00 PM-8:00 PM

60. Reception -- The Robin Williams, Jr. Lecture Reception -- Liberty Foyer

Friday, 24 February

8:30 AM-10:00 AM

61. Mini-Conference: Borders and Citizenship -- I: Nation-State Sovereignty and Citizenship in an Age of Increased Securitization -- Seminar A
63. Mini-Conference: Military Sociology -- I: Diversity Issues in the Military -- Logans 2
64. Mini-Conference: Reproduction -- IV: Experiencing Pregnancy -- Freedom H
68. Paper Session -- Migrants Outside the U.S. II -- Freedom F
69. Paper Session -- Race, Gender, and Inequality in Higher Education -- Independence B
70. Paper Session -- Race and Ideology on the College Campus -- Independence C
71. Paper Session -- Urban Racial Segregation -- Independence D
72. Paper Session -- Multiple Future Identities: Representations of "Difference" (Sponsored by the Status of Minorities Committee) -- Parlor A
73. Paper Session -- Inside the Black Box of College III: Adrift and Not -- Parlor B
74. Paper Session -- Parenting Decisions, Orientations, and Roles -- Parlor C
75. Paper Session -- Professionals -- Salon 10
76. Paper Session -- The End of the World As We Know It? Austerity and Its Discontents -- Salon 2
77. Paper Session -- Studies on Violence -- Salon 3
78. Paper Session -- Economic Agents and Economic Institutions -- Salon 4
79. Paper Session -- Organizational Logics -- Salon 8
80. Paper Session -- The Recent Election: Trends, Attitudes, Explanations -- Seminar B
81. Paper Session -- Studying the Digital -- Seminar D
Friday – cont’d

10:15 AM-11:45 AM

82. Mini-Conference: Borders and Citizenship -- II: Borders, Place and Statelessness in the Age of Mass Migration -- Seminar A
83. Mini-Conference: Digital Sociology -- V: Digital Activism in China, USA and Scandinavia -- Freedom G
84. Mini-Conference: Military Sociology -- II: Women and Violence -- Logans 2
86. Meeting -- Graduate Education Committee -- Parlor D
88. Mini-Conference: Food -- II: Engaging Food as a Means of Resistance -- Salon 9
89. Mini-Conference: Race and Organization -- II: Race Where we Live, Work, and Eat -- Independence A
90. Roundtable -- Theory and Qualitative Methods -- Liberty B (1)
91. Roundtable -- Race and the 2016 Election -- Liberty B (2)
92. Roundtable -- Science and Technology -- Liberty B (3)
93. Roundtable -- Issues in Gender, Sexuality, and Sexual Behavior I -- Liberty B (4)
94. Roundtable -- Identity, Images, and Stereotypes -- Liberty B (5)
95. Roundtable -- Analyzing Disabilities, Disorders, and Mental Health -- Liberty B (6)
96. Roundtable -- Jobs and Employment I -- Liberty B (7)
97. Roundtable -- Issues Related to Violence -- Liberty B (8)
98. Regional Spotlight Session -- Camden: Crisis and Recovery -- Independence C
99. Presidential Session -- The Social Impacts of Climate Change -- Salon 10
100. Paper Session -- Gender Differences and Relationships -- Freedom F
101. Paper Session -- Race and Gentrification -- Independence B
102. Paper Session -- Housing and Place -- Independence D
103. Paper Session -- Social Life at the Intersections of Inequality (Sponsored by the Status of Minorities Committee) -- Parlor A
104. Paper Session -- Education and Beyond -- Parlor B
105. Paper Session -- Race and Ethnicity in Families -- Parlor C
106. Paper Session -- Youth Families and Relationships -- Salon 2
107. Paper Session -- Youth, Crime, and the Criminal Justice System -- Salon 3
108. Paper Session -- Health Diagnoses and Stigma -- Salon 4
109. Paper Session -- Issues in Public Policy -- Salon 8
110. Paper Session -- Political Engagement or Not: Causes and Dynamics -- Seminar B
111. Paper Session -- Religion in the U.S. -- Seminar C
112. Paper Session -- Media Framing -- Seminar D
113. Poster -- Undergraduate Session I -- Liberty Foyer

12:00 PM-1:30 PM

117. Meeting -- Publications Committee -- Parlor D
118. Mini-Conference: Elites -- I: Race, Gender, and Culture -- Salon 3
120. Roundtable -- Social Movements and Emerging Groups I -- Liberty B (1)
121. Roundtable -- Organizational Studies -- Liberty B (2)
122. Roundtable -- Borders and Transnationalism -- Liberty B (3)
123. Roundtable -- Exploring Leisure, Play, and Popular Culture I -- Liberty B (4)
124. Roundtable -- Examining Crime and "Deviant" Behavior -- Liberty B (5)
125. Roundtable -- Social Movements -- Liberty B (6)
126. Roundtable -- Jobs and Employment II -- Liberty B (7)
127. Roundtable -- Issues in Asian Education -- Liberty B (8)
Friday, 12:00 PM-1:30 PM – cont’d

128. Presidential Session -- Housing Mobility Programs: Mt. Laurel and Beyond -- Independence C
129. Presidential Session -- Conflict, Inequality, and the Environment -- Salon 10
130. Paper Session -- Teachers' Roles in Different Contexts -- Freedom F
131. Paper Session -- Urban Neighborhoods and Communities -- Independence D
132. Paper Session -- Mentoring in Higher Education: What Will the Future Bring? (Sponsored by the Status of Minorities Committee) -- Parlor A
133. Paper Session -- School Systems, Schooling, and Choice -- Parlor B
134. Paper Session -- Mothering -- Parlor C
135. Paper Session -- College Students' Health -- Salon 4
136. Paper Session -- Race and Neoliberalism -- Salon 8
137. Paper Session -- The Role of Ideologies -- Seminar B
138. Paper Session -- Rural Sociology -- Seminar C
139. Paper Session -- Media and Culture -- Seminar D
140. Workshop -- National Science Foundation: Proposal Development, Merit Review and Funding Opportunities. -- Salon 2
141. Poster -- Undergraduate Session II -- Liberty Foyer

1:45 PM-3:15 PM

144. Mini-Conference: Pragmatism and Symbolic Interaction -- II: The Negotiation of Space and Place -- Independence B
146. Meeting -- Status of Women Committee -- Parlor D
147. Mini-Conference: Elites -- II: Methodologies and Conceptual Frameworks -- Salon 3
149. Mini-Conference: Food -- III: Crossing Food Borders -- Salon 9
150. Mini-Conference: Race and Organization -- III: Jobs in Black and White -- Independence A
151. Roundtable -- Issues in Gender, Sexuality, and Sexual Behavior II -- Liberty B (1)
152. Roundtable -- Social Movements and Emerging Groups II -- Liberty B (2)
153. Roundtable -- Crime and Criminal Justice outside the U.S. -- Liberty B (3)
154. Roundtable -- Exploring Leisure, Play, and Popular Culture II -- Liberty B (4)
155. Roundtable -- Crime and Criminal Justice Theories -- Liberty B (5)
156. Roundtable -- Preserving Memory in a Changing World -- Liberty B (6)
157. Roundtable -- Helping Professions I -- Liberty B (7)
158. Roundtable -- Ideas for Teaching and Communicating Sociology -- Liberty B (8)
159. Roundtable -- Studying Sociology and Sociologists -- Liberty B (9)
160. Presidential Session -- Urban Vulnerabilities: Between Democratic Principles and Security -- Freedom F
161. Presidential Session -- Poverty and the 21st Century Urban Ghetto -- Independence C
162. Presidential Session -- Organizing the Academic Precariat -- Salon 10
163. Paper Session -- Sociology of Teaching and Teaching Sociology -- Parlor B
164. Paper Session -- Non-normative Families -- Parlor C
165. Paper Session -- Ethnicity and Health -- Salon 4
166. Paper Session -- Capital versus Labor -- Salon 8
167. Paper Session -- Race Theories -- Seminar A
168. Paper Session -- Social Constructions of Institutions and Problems -- Seminar B
169. Paper Session -- Social Movements and Intersectionalities -- Seminar C
170. Paper Session -- Qualitative Issues -- Seminar D
171. Conversation -- The Impacts of Global Inequality -- Independence D
172. Workshop -- Disenfranchised Students and the Future of the Academy (Sponsored by the Status of Minorities Committee) -- Parlor A
173. Workshop -- U.S. Census: American Community Survey Data; It's Current, Detailed, Local and Fun! -- Salon 2
174. Poster -- Undergraduate Session III -- Liberty Foyer
Friday – cont’d

3:00 PM-4:00 PM
New Books Reception – Book Exhibit – Liberty A

3:30 PM-5:00 PM
177. Mini-Conference: Pragmatism and Symbolic Interaction -- III: Culture, Pragmatism, and the
Frameworks of Moral Meaning -- Independence B
179. Meeting -- Sociological Forum Editorial Board -- Parlor D
181. Author-Meets-Critics -- Waverly Duck, No Way Out: Precarious Living in the Shadow of Poverty
182. Mini-Conference: Food -- IV: Beyond Intersectionality: New Directions in the Sociology of Food --
Salon 9
183. Mini-Conference: Race and Organization -- IV: Challenging White Supremacy -- Independence A
184. Roundtable -- Friendships and Relationships -- Liberty B (1)
185. Roundtable -- Women and Policy -- Liberty B (2)
186. Roundtable -- Inequality -- Liberty B (3)
188. Roundtable -- Race, Immigration, Policy, and Crime -- Liberty B (5)
189. Roundtable -- Dating and Being Single -- Liberty B (7)
190. Roundtable -- Helping Professions II -- Liberty B (8)
191. Roundtable -- Migration and Immigration -- Liberty B (9)
192. Regional Spotlight Session -- The Revitalization of American Cities: Housing and Neighborhood
Change in Philadelphia and Beyond -- Freedom F
193. Presidential Session -- Immigration and the U.S. Political Landscape -- Independence C
194. Paper Session -- Urban Growth and Development -- Independence D
195. Paper Session -- The Sociology of Math and STEM Education -- Parlor B
196. Paper Session -- Women and Gender Roles -- Parlor C
197. Paper Session -- Informal Work -- Salon 10
198. Paper Session -- Conflicts and Shifts in Energy Sources -- Salon 2
199. Paper Session -- Pregnancy, Childbirth, and Women’s Health -- Salon 4
200. Paper Session -- Sociology of Sport: Cultural and Social Contexts -- Salon 8
201. Paper Session -- Racial and Ethnic Change in Neighborhoods -- Seminar A
202. Paper Session -- Democratization and its Discontents -- Seminar B
203. Paper Session -- Fear -- Seminar C
204. Paper Session -- Methodological Innovations -- Seminar D
205. Workshop -- Constructing Portfolios for Tenure and Promotion (Co-sponsored by the Committee
on the Status of Women and the Committee on the Status of Minorities) -- Parlor A
206. Poster -- Session -- Liberty Foyer

5:30 PM-7:00 PM
207. Military Sociology: Reception -- Military Sociology Reception
208. Plenary -- The Place of Social Science Research in the Age of Trump: A Discussion among Social
Science Association Presidents -- Liberty B

7:00 PM-8:00 PM
209. Reception -- Friday Night Plenary Reception -- Liberty Foyer
Saturday, 25 February

8:30 AM-10:00 AM

211. Mini-Conference: Military Sociology -- V: Veterans' Issues -- Logans 2
212. Mini-Conference: Pragmatism and Symbolic Interaction -- IV: Pragmatism, Policy, and Community Interests -- Independence B
214. Meeting -- Status of Minorities Committee -- Parlor D
216. Author-Meets-Critics -- Catherine Connell, School's Out: Gay and Lesbian Teachers in the Classroom (University of California Press, 2015) -- Freedom E
217. Mini-Conference: Food -- V: Place, Space, and Food Access -- Salon 9
219. Presidential Session -- The State of Work in the New Economy -- Salon 10
220. Paper Session -- Chinese Youth Development in China and USA -- Independence C
221. Paper Session -- Paths to Citizenship and the Effects of Law -- Independence D
222. Paper Session -- Climate Change -- Parlor B
223. Paper Session -- Gender Non-normativity -- Parlor C
224. Paper Session -- Disaggregating Higher Education -- Salon 2
225. Paper Session -- The Health Industry -- Salon 4
226. Paper Session -- Collective Memory -- Salon 8
227. Paper Session -- As We Know It: Insights on Community College Teaching, Policies, and Research (Sponsored by the Committee on Community Colleges) -- Seminar A
228. Paper Session -- Poverty -- Seminar B
229. Paper Session -- Identity -- Seminar C
230. Paper Session -- Gay Marriage and Queer Families -- Seminar D
231. Workshop -- Social Justice and Service Learning in the Sociology Curriculum (Sponsored by the Committee on the Status of Women) -- Parlor A
232. Poster -- Undergraduate Session IV -- Liberty Foyer

10:15 AM-11:45 AM

234. Mini-Conference: Military Sociology -- VI: Social Support and Health -- Logans 2
237. Meeting -- Finance Committee -- Parlor D
238. Mini-Conference: Culture and Cognition -- II: Schema, Memory and 'Intelligence': Culture in the Mind -- Salon 3
239. Author-Meets-Critics -- Lakshmi Srinivas, (University of Massachusetts Boston), House Full: Indian Cinema and the Active Audience. (Chicago, 2016) -- Freedom E
240. Mini-Conference: Food -- VI: Constructing Taste & Culture -- Salon 9
244. Presidential Session -- Elites in the New Gilded Age -- Salon 10
245. Paper Session -- Race and Gender at the Intersections -- Parlor B
246. Paper Session -- Host Societies: Attitudes and Strategies -- Independence D
247. Paper Session -- Campus Climate Studies #1: Using sociological tools to understand campus diversity and inclusion (Sponsored by the Committee on the Status of Women) -- Parlor A
248. Paper Session -- Masculinity -- Parlor C
249. Paper Session -- Issues in Care and Caring -- Salon 4
250. Paper Session -- Methodological Considerations in Ethnography -- Salon 8
Saturday, 10:15 AM-11:45 AM – cont’d

251. Paper Session -- The End of the World as We Know It: Transforming Doom and Gloom Into Hope (Sponsored by the Committee on Community Colleges) -- Seminar A
252. Paper Session -- Inequality and Culture -- Seminar B
253. Paper Session -- Solidarities in Social Movements -- Seminar C
254. Paper Session -- Gay and Queer Identities -- Seminar D
255. Workshop -- Broadening Your Network through Service: Graduate Student Professional Development Opportunities -- Salon 2
256. Poster -- Undergraduate Session V -- Liberty Foyer

12:00 PM-1:30 PM

259. Meeting -- Committee on Community Colleges -- Parlor D
262. Mini-Conference: Food -- VII: Cultural Capital & Consumption -- Salon 9
263. Regional Spotlight Session -- Education and Gentrification: Grassroots Movements and Philadelphia Schools -- Independence C
264. Regional Spotlight Session -- "The Levittowners" at 50 -- Independence D
266. Paper Session -- Material Bases of Urban Dependency -- Parlor B
267. Paper Session -- Campus Climate Studies II: Sociological Findings in Studies of Campus Diversity and Inclusion (Sponsored by the Committee on the Status of Women) -- Parlor A
268. Paper Session -- Women and Employment -- Parlor C
269. Paper Session -- Environmental Injustice: Global Issues, Local Sites of Resistance -- Salon 10
270. Paper Session -- Doing Public Sociology -- Salon 4
271. Paper Session -- Sociology of Sport -- Salon 8
272. Paper Session -- Inequality, Globalization, Politics, and the State -- Seminar B
273. Paper Session -- NGOs and INGOs -- Seminar C
274. Paper Session -- Sex Cultures -- Seminar D
275. Workshop -- Best Practices for Applying to Tenure-track Academic Jobs (Sponsored by the Graduate Education Committee) -- Salon 2
276. Poster -- Undergraduate Session VI -- Liberty Foyer

1:45 PM-3:15 PM

278. Mini-Conference: Military Sociology -- VII: Military Missions & Culture -- Logans 2
280. Meeting -- ESS-ORN (Opportunities in Retirement Network) -- Parlor D
282. Author-Meets-Critics -- Michele Lamont, Graziella Moraes Silva, Jessica S. Welburn, Joshua Guetzkow, Nissim Mizrachi, Hanna Herzog & Eliza Reis, Getting Respect: Responding to Stigma and Discrimination in the United States, Brazil, and Israel (Princeton University Press, 2016) -- Freedom E
283. Mini-Conference: Food -- VIII: Food Trends -- Salon 9
284. Mini-Conference: Race and Organization -- VII: Identity, Politics, and Change in Black Organizations -- Independence A
285. Regional Spotlight Session -- Immigration in Philadelphia -- Independence C
287. Paper Session -- Urbanormativity and Quality of Life -- Parlor B
288. Paper Session -- Shopping for a Cause: A Conversation about the Strengths and Limits of Ethical Consumption -- Independence B
Saturday, 1:45 PM-3:15 PM – cont’d

289. Paper Session -- Resistance to Gentrification -- Independence D
290. Paper Session -- “Fixing” the Future: Race, Technoscience, and the Carceral Imagination -- Parlor C
291. Paper Session -- The Subjectivity of Service Work: New Perspectives and Research -- Salon 10
292. Paper Session -- Race and Health -- Salon 4
293. Paper Session -- The End of the World as We Know It: Beyond the Written Assignment to a New World of Possibility (Sponsored by the Committee on Community Colleges) -- Seminar A
294. Paper Session -- Inequality, Schooling, and Educational Outcomes -- Seminar B
295. Paper Session -- Sexual Behaviors -- Seminar D
296. Workshop -- Strategies for Surviving Graduate School (Sponsored by the Committee on the Status of Women) -- Parlor A
297. Workshop -- To Tell The Truth: What Constitutes Validity -- and Whose Validity-- in Qualitative Research -- Salon 2
298. Workshop -- Best Practices for Cultivating and Maintaining a Professional Digital Identity (Sponsored by the Graduate Education Committee) -- Salon 8
299. Workshop -- Demystifying the Dissertation-to-Book Process -- Seminar C

3:30 PM-5:00 PM

301. Mini-Conference: Military Sociology -- VIII: Methods and Data -- Logans 2
303. Mini-Conference: Culture and Cognition -- V: Cognition within Groups and Organizations -- Salon 3
305. Mini-Conference: Food -- IX: Food Production and Sustainability -- Salon 9
306. Presidential Session -- ESS Executive Committee: Addressing the 2016 Presidential Election -- Independence D
307. Presidential Session -- Chocolate Cities -- Salon 10
308. Paper Session -- Immigrants and Schools -- Independence B
309. Paper Session -- The Continuum of Youth Contact with the Justice System -- Independence C
310. Paper Session -- Environmental Sustainability in Education -- Parlor B
311. Paper Session -- Women, Men, and Unstable Jobs -- Parlor C
312. Paper Session -- Research from the Journal for Undergraduate Ethnography (Sponsored by the Committee on Undergraduate Education) -- Salon 2
313. Paper Session -- Critiquing Science and Technology -- Salon 4
314. Paper Session -- The End of the World as We Know It: Cease Fire and Working towards a Livable Peace (Sponsored by the Committee on Community Colleges) -- Seminar A
315. Paper Session -- Power and Influence -- Seminar B
316. Paper Session -- Environmental Social Movements -- Seminar C
317. Workshop -- Navigating the Academic Job Market (Sponsored by the Committee for the Status of Women) -- Parlor A
318. Workshop -- Conducting Meaningful and Effective Assessment -- Salon 8
319. Workshop -- Creative Strategies for Teaching at Resource-Strapped Institutions -- Seminar D

5:30 PM-7:00 PM

320. Presidential Address -- The End of the World As We Know It?: American Exceptionalism in An Age of Disruption -- Liberty B

7:00 PM-8:00 PM

321. Reception -- Presidential Reception -- Liberty Foyer
Sunday, 26 February

7:30 AM-8:30 AM
322. Meeting -- ESS General Breakfast -- Parlor D

8:30 AM-10:00 AM
323. Mini-Conference: Digital Sociology -- XII: Digitally Networked Field Studies -- Freedom G
324. Meeting -- ESS Executive Committee -- Parlor D
325. Presidential Session -- Immigration Outside the U.S. -- Logans 2
326. Presidential Session -- Child, Adolescent, and Parent Health in Context -- Salon 10
327. Paper Session -- The Middle Class of Color -- Freedom H
328. Paper Session -- Race and Ethnicity in Organizations and Institutions -- Salon 9
329. Paper Session -- Possibility of Transformation -- Parlor A
330. Paper Session -- Parents, Forms of Capital, and Education -- Parlor B
331. Paper Session -- The Policing and Surveillance of Black and Brown Bodies: Regulation, Pacification and Resistance -- Parlor C
332. Paper Session -- The Incarcerated -- Salon 3
333. Paper Session -- Medical Conceptualizations and Contestations -- Salon 4
334. Paper Session -- Stakeholder Values: The High Cost of Inconvenient People and Truths -- Seminar A
335. Paper Session -- Religions' Responses to Change -- Seminar B
336. Paper Session -- Gendered Politics -- Seminar C
337. Workshop -- Identity Construction Across the Education Continuum -- Salon 2
338. Workshop -- Tools and Tips for Facilitating Difficult Dialogues in the Undergraduate Sociology Classroom -- Salon 8
339. Workshop -- How to Pitch and Publish Research in Mainstream Media Outlets -- Seminar D

10:15 AM-11:45 AM
342. Paper Session -- Immigrant Identity and its Conflicts -- Freedom H
343. Paper Session -- Race and Teaching and Schooling -- Salon 9
345. Paper Session -- Beyond the School's Boundaries -- Parlor B
346. Paper Session -- Food and Beverage Sustainability -- Parlor C
347. Paper Session -- Knowledge, Belief, and Action -- Sociology Encounters Science -- Salon 2
348. Paper Session -- Police and Policing -- Salon 3
349. Paper Session -- Health and Technology -- Salon 4
350. Paper Session -- Work environment stress, trauma, and police/community relations -- Seminar B
351. Paper Session -- Cultural Politics and Political Cultures -- Seminar C
352. Paper Session -- LGBTQ+ Communities -- Seminar D
353. Workshop -- Community-Based Research as Service-Learning: Reports from the Field -- Salon 8

12:00 PM-1:30 PM
355. Paper Session -- Migrant Women’s and Others’ Struggles -- Freedom H
356. Paper Session -- Race and Identity -- Salon 9
357. Paper Session -- Construction of Racial Categories -- Logans 2
358. Paper Session -- The Body and Embodiment -- Parlor A
359. Paper Session -- Marginal Groups in Education -- Parlor B
360. Paper Session -- Education, College, and Gender -- Parlor C
361. Paper Session -- Bourdieu and climate change: Insights into problems and solutions -- Salon 10
362. Paper Session -- Discourse and Entrepreneurship -- Salon 2
Sunday, 12:00 PM-1:30 PM – cont’d

364. Paper Session -- Disability and Identity -- Salon 4
365. Paper Session -- "Locker Room Talk": What Trump's Misogyny Reveals About the Role of Gender and Racial Ideologies on the Right -- Seminar A
366. Paper Session -- The Policing of Protests at the 2016 Republican and Democratic National Conventions -- Seminar B
367. Paper Session -- Social Movements and Media -- Seminar C
368. Workshop -- Publishing Research on Scholarship of Teaching and Learning in Sociology -- Salon 8
369. Workshop -- How to Succeed in Publishing Without Really Crying: Free Advice From a Panel of Editors -- Seminar D
The End of the World as We Know It?

ESS 2017 Annual Meeting Program Details

Thursday, 23 February
12:00 PM-1:30 PM

   - **Brain on Drugs**  Rebecca Tiger — Middlebury College
   - **Blogging the End: A Discourse Analysis of Blogs of the Terminally Ill**  Timothy Recuber — Hamilton College
   - **Digital Modes of Discipline: Performance Management, Accountability Circuits, and the Making of the Compliant Welfare Mother**  Liz Noll — University of Pennsylvania
   - **Digital Traces of Collective Trauma: A Cultural Perspective**  Gamze Yilmaz — University of Massachusetts Boston

   **Presider:**  Tanya Koropeckyj-Cox, University of Florida
   - **The Coverage Continuum: Structure and Satisfaction in Obstetric Work**  Claire Barshied — University of Pennsylvania
   - **The crucial role of home birth midwifery in rural America: Evidence from Pennsylvania**  Meredith P. Field — Penn State University
   - **Illegal or Alegal Practice and Jurisdictional Contests: The Case of Homebirth Midwifery**  Liora Goldensher — Princeton

   **Organizer:**  Christina Simko, Williams College
   - **Critic**  Robin Wagner-Pacifici — The New School for Social Research
   - **Critic**  Iddo Tavory — New York University
   - **Critic**  Jeffrey Hass — University of Richmond
   - **Author**  Arlene Stein — Rutgers University

4. Paper Session: The Poor People’s Economic Human Rights Campaign and the Building of Sustainable Social Ties --Freedom F
   **Panelists:**  Joan Maya Mazelis, Rutgers University at Camden; Galen Tyler, Poor People’s Economic Human Rights Campaign; Tara Colon, Poor People’s Economic Human Rights Campaign; Harvey Finkle, Harvey Finkle Photography; Cheri Honkala, Poor People’s Economic Human Rights Campaign

5. Paper Session: The Transformation of Jewish (and Other) Community Studies? --Independence A
   **Presider:**  Harriet Hartman, Rowan University
   - **Everything You Need to Consider When Deciding to Field a Survey of Jews: Choices in Survey Methods and their Consequences for Quality**  David Dutwin — SSRS
   - **Good Practices in Local Jewish Community Studies**  Ira Sheskin — University of Miami
   - **The Challenges of Local Jewish Community Studies**  Laurence Kotler-Berkowitz — Jewish Federations of America
   - **Deficient, If Not Distorted: Jewish Community Studies That Totally Rely upon Known Jewish Households**  Steven M. Cohen — Hebrew Union College-Jewish Institute of Religion
   - **Jewish Community Studies as Seen Through a Business Lens**  Susan Levine — The Melior Group, Sindey Dranoff — The Melior Group
   - **Using Best Survey Practices for Jewish Community Studies**  David Marker — Westat
   **Discussant:**  Harriet Hartman, Rowan University
Thursday, 12:00 PM-1:30 PM – cont’d

6. **Paper Session: Migrants Outside the U.S.** – **Independence B**
   - *International Educational Migrants in China’s Two-track International Education Market* Claire Seungeun Lee — University of Massachusetts - Boston
   - *Becoming Responsible Fathers in Transnational Setting: An Analysis of Middle-Class Korean Wild Geese Fathers* Se Hwa Lee — Dickinson College
   - *Becoming "new immigrants" - The Case of Vietnamese Marriage Migrants in Taiwan* Nga Than — CUNY - Graduate Center

7. **Paper Session: Couple Relationships: Session I** – **Independence C**
   **Organizer:** Deniz Yucel, William Paterson University of New Jersey
   **Presider:** Deniz Yucel, William Paterson University of New Jersey
   - *Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practices* Amy C. Wilkins — University of Colorado
   - *Before and After 'I Do': A Comparative Analysis of Marriage Processes for Gay, Lesbian, and Straight Couples* Emma Ryan Bosley-Smith — Ohio State University
   - *Men's and Women’s Central versus Peripheral Experiences of Unemployment* Aliya Rao — University of Pennsylvania
   **Discussant:** Deniz Yucel, William Paterson University of New Jersey

8. **Paper Session: Gentrification** – **Independence D**
   - *Coordinated and Unanticipated: How sociopolitical factors resulted in the gentrification of three Miami neighborhoods.* Brandon Paul Martinez — University of Miami
   - *Gatekeeping Community: The Role of Landlords in Shaping Neighborhood Change* John Balzarini — Delaware State University, Melody Boyd — SUNY at Brockport
   - *Morality, 'Social Mix' and Contemporary Urban Development* Christopher Mele — State University of New York at Buffalo, Vinay Kumar — State University of New York at Buffalo
   - *The Business of Gentrification* Michael Shields — Northeastern University

9. **Paper Session: Race and Ethnicity in the Caribbean and Latin America** – **Salon 9**
   - *Black and Indian Ethno-Racial Formation in the British West Indies* Anjanette Chan Tack — University of Chicago
   - *(Mis) Recognition: Race, representation and ritual in Cartagena de Indias, Colombia*" Melissa Valle — Columbia University

10. **Paper Session: Migrants’ Paths and Trajectories** – **Logans 2**
    **Presider:** Mohammad A. Chaichian, Mount Mercy University
    - *Transit migration: the case of Iranian students in Turkey on their way to Western Europe and North America* Homa Sadri — Hacettepe University
    - *The post-1995 Irish Immigrant Cohort* Amanda Crabb — Curry College
    - *The experience of secondary migration of Colombians and Ecuadorians leaving Spain for London* Cristina Ramos — University of Florida
    - *Return Migration and Occupational Situation: A Case From Mexico* Manuel Adrian Hernandez Romero — Subdirección de Impartición de Cursos, Susana Muniz — SUNY University at Albany
Thursday, 12:00 PM-1:30 PM – cont’d

11. **Paper Session: Inside the Black Box of College I: On-campus Experiences --Parlor A**
   - Working During College: Stumbling Block or Stepping Stone?  Daniel Douglas — CUNY Graduate Center, Paul Attewell — CUNY Graduate Center
   - Why Should I Go? The Effects of Peer Influence, Perceived Norms and Class Standing on an Undergraduate Student’s Attendance at Academic and Cultural Events on Campus  Emilee Rae Rhubright — Lehigh University
   - The Role of Physical Activity in the Overall College Experience: How students and athletic directors perceive the challenges and benefits of staying physically active while in college.  Virginia Adams O’Connell — Moravian College, Jordan Sweeney — Moravian College
   - Are students learning online as well as they are in the classroom? An examination of multiple disciplines asynchronous and in class matched courses.  Janice Purk — Mansfield University, Jonathan Rothermel — Mansfield University of Pennsylvania, Adrianne McEvoy — Mansfield University of Pennsylvania

12. **Paper Session: Environmental Activism --Parlor B**
   - When Does Environmental Activism Undermine Environmental Justice? Protest Against Waste Incineration in China  Yao Li — Harvard Kennedy School
   - The Turkish Environmental Movement: Political Opportunity and Barriers  Brian Obach — SUNY at New Paltz, S. Ilgu Ozler — State University of New York at New Paltz
   - Fracking, Pipelines, and Sacred Lands: Native American Collective Activism Against an Environmental Threat  Robin Renee Robinson — CUNY Graduate Center
   - Nationalizing Environmentalism: Nationalism as a symbolic resource in the Israeli environmental field  Shai Dromi — Harvard University, Liron Shani — Brandeis University

13. **Paper Session: Family Policy --Parlor C**
   - “The End of the World as We Know It’: The Coming of Domestic Violence Legislation to China”  Sijing Lu — George Washington University
   - Defining Family: Challenges for Public Policy  Debra L. Berke — Wilmington University
   - Workplace Family Policies and Fertility Decisions: A Gendered Perspective  Kaitlin Stephanie Meck — University at Albany, SUNY

14. **Paper Session: Responses to Precarity --Salon 10**
   - "A Ferrari on Cinder Blocks”: Underemployment Among Professionals  James Joseph Hurlbert — Yale University
   - "Betrayed, Sold, and Rebadged” to Outsourcing Companies  Jacqueline Zalewski — West Chester University of PA
   - "The Nature of the Beast:" The Precariously of Police Work  Michael Branch — Syracuse University, Sociology Department
   - Double Precarity: Intersections of Employment and Housing Insecurities Among Doormen in Istanbul  Ladin Bayurgil — Boston University
   - Gender, Class, and State Policies in Job Searches in the Wake of a Job Loss  Sarah A. Damaske — The Pennsylvania State University

15. **Paper Session: Drug Policy Research --Salon 3**
   - Addiction Frameworks and Drug Policy Attitudes  Jennifer Murphy — Penn State Berks
   - Date Rape Drugs, Legislation, Anti-Reform, and the War on Drugs  Pamela Donovan — CUNY Graduate Center
   - “Every Few Weeks:" The Meth Lab Social Problem Formula Story and the Construction of a Rural War on Drugs  Kevin Revier — Binghamton University
Thursday, 12:00 PM-1:30 PM – cont’d

16. **Paper Session: Artists, Art Worlds, and the Art Industry --Salon 4**
- **99% of the Art World: Making Art and Making a Living in New York City**  Mary E Kosut — Purchase College
- **Art and the Public Sphere: Applying Habermasian Analysis to Contemporary Art**  Thomas Conroy — Lehman College
- **Assembly-Line Picasso: Modes of Making Art in Contemporary Culture**  James Dickinson — Rider University
- **Theorizing the Aesthetic Field: Constructing a Framework for the Sociology of the Arts in the 21st Century**  Victoria Alexander — Goldsmiths, University of London, Anne Bowler — University of Delaware

17. **Paper Session: Analyses of U.S. History I --Seminar A**
- **A Historical Comparison of the Role of Historically Black Colleges and Universities (HBCUs) and Women’s Colleges in Preparing Doctoral Scientists and Engineers**  Lisa Frehill — National Science Foundation, Katie Seely-Gant — Energetics Technology center
- **Explaining the MuhlenBubble: An Historical Analysis of Muhlenberg’s Town and Gown**  Alison G. Smith — Muhlenberg College
- **The Agrarian Bourgeois Revolution in the Heart of America’s Heartland**  Ben Marley — Sociology Department, SUNY Binghamton

18. **Paper Session: Students, Pedagogy, and Education --Seminar B**
- **"Wherever They Meet Me, I'm Reaching": Social Capital Formation in Student-Teacher Mentoring Relationships**  Sherelle Ferguson — University of Pennsylvania
- **Can Sexual Education Reduce the Risk of Pregnancy and Promote Healthy Sexual Behaviors among High School Students in High Risk Areas?**  Christopher Donoghue — Montclair State University, Consuelo Bonillas — Kean University, Omara Cardoza — Kean University, Jeniffer Rodriguez — Kean University, Archy Pierrilus — Kean University
- **Immigrant Activism and New Jersey In-State Tuition**  Frangy Pozo — Lehigh University
- **Empathy and Pedagogy: Measuring and Assessing Student Empathy in Sociology Classes**  Beth Latshaw — Widener University

19. **Paper Session: Animals and Society --Seminar C**
- **Moosewatch: A Sociologist in the Field at Isle Royale**  Irene Fiala — Edinboro University of PA
- **Murder Town & the Monkey Rodeo: Missing the links between human and non-human animal violence**  Lee Streetman — Delaware State University

20. **Paper Session: Aging and the Elderly --Seminar D**
- **A quiet before the storm?: A generational comparison of problem gambling and gambling attitudes among older adults.**  Mark van der Maas — Centre for Addiction and Mental Health, Nigel Turner — Centre for Addiction and Mental Health, Hayley Hamilton — Centre for Addiction and Mental Health, Robert Mann — Centre for Addiction and Mental Health, Flora Matheson — University of Toronto
- **A Silent Epidemic: Elderly Financial Exploitation in Lancaster County (PA), 2013-2015**  Carrie Lee Smith — Millersville University, Laura Granruth — Millersville University, Mary Glazier — Millersville University, Kendall Seigworth — Millersville University, Elizabeth Quinn — Millersville University
- **Operationalizing and Validating A Continuous Measure of Successful Aging**  Matthew J. Manierre — Clarkson University
- **The effect of immigration on health in old age: does SES matter?**  Fang-Yi Huang — University of Florida
- **Sex, Singlehood, and Situationships: Navigating the Search for Sex and Intimacy at Mid-Life**  Spencer Anthony Garrison — University of Michigan, Charity Hoffman — University of Michigan, Angela Perone — University of Michigan at Ann Arbor, Elizabeth Armstrong — University of Michigan
Thursday – cont’d

1:45 PM-3:15 PM

   - *Academic Twitter: The Pressures of the Presentation of the Online Self*  
     Sava Saheli Singh — New York University
   - *Internet Slang: Invented Etymologies as Claims to Cultural Ownership*  
     Leslie Jones — University of Pennsylvania
   - *A Theory of Everyday Digital Activism*  
     Nora Madison — Chestnut Hill College, Mathias Klang — UMass Boston
   - *Moral Economy of Gestures: Personal Data and the Novel Modulation of Everyday Life*  
     Yuliya Grinberg — Columbia University

    Presider: Carrie Lee Smith, Millersville University
    - *What Can We Learn from Variation in Fertility Preferences? The Effects of Social Context on College Women in the United States and Turkey*  
      Emily Ann Marshall — Franklin and Marshall College, Hana Shepherd — Rutgers University
    - *"I Was Still Feeling Really Ambivalent": Reproductive Intentions and Uncertainty among a Mixed-Class Sample of U.S. Women*  
      Lindsay Stevens — Rutgers University
    - *Characteristics of Voluntary and Involuntary/Temporary Childless Women: United States 1980s-2010s*  
      Sandra M. Florian — University of Pennsylvania
    - *Childfree Caribbean Women Navigating the Normativeness of Motherhood*  
      Yvesnee Jean Aime — CUNY Brooklyn College

23. **Author-Meets-Critics: Natasha Kumar Warikoo, The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities (University of Chicago Press 2016) --Freedom E**
    Presider: Ellen Berrey, University of Toronto
    - **Critic** David Karen — Bryn Mawr College
    - **Critic** Joshua Klugman — Temple University
    - **Critic** Melissa Wooten — University of Massachusetts
    - **Author** Natasha Warikoo — Harvard Graduate School of Education

    - *American Unexceptionalism: A Comparative History of Populism in the U.S.*  
      Ritchie Savage — Pratt Institute
    - *Crisis, War and the Rise of Far Right*  
      Sefika Kumral — Johns Hopkins University

25. **Paper Session: The Possibility of a Prison Abolition Pedagogy --Independence B**
    - *Toward Abolition Pedagogy: Teaching Social Justice in Combined Classrooms"*  
      Michelle Ronda — Borough of Manhattan Community College, Ragnhild Utheim — SUNY Purchase
    - *Teaching Prison Abolition—Even When You Are Not Teaching About Prison*  
      Christina Nadler — City University of New York (CUNY) Graduate Center
    - *Can The Master's Tool Ever Dismantle the Master's House?*  
      Kesha Moore — Drew University
    Discussant:
    - Eileen Leonard, Vassar College

26. **Paper Session: Couple Relationships: Session II --Independence C**
    Organizer: Deniz Yucel, William Paterson University of New Jersey
    Presider: Deniz Yucel, William Paterson University of New Jersey
    - *Post-Immigration Marital Conflict Processes: An Exploratory Study among African Immigrants*  
      Djidjoho Christel Akloubou Gronhossou — University of Kentucky
    - *Cumulative Risk and Couples' Relationship Quality: The Role of Race and Ethnicity*  
      Deadric T. Williams — University of Nebraska - Lincoln
    - *Closer or Estranged: Transnational Spousal Intimacy of Korean Wild Geese Couples*  
      Se Hwa Lee — Dickinson College
    Discussant:
    - Deniz Yucel, William Paterson University of New Jersey
Thursday, 1:45 PM-3:15 PM – cont’d

27. Paper Session: Advanced Gentrification --Independence D
Presider: Jason Orne, Drexel University
- Gayborhood Change: The Intertwined Sexual and Racial Dynamics Of Assimilation  Jason Orne — Drexel University
- Shifting into High Gear: Super-gentrification across Brooklyn Neighborhoods  Judith Halasz — SUNY at New Paltz
- Where Bourgeoisie Utopias Meet Gentrification: "Community" and "Diversity" in a New Urbanist Neighborhood  Sergio Antonio Cabrera — Ithaca College
- "Diversification" of an African Neighborhood in Paris: Local Responses to City-Led Gentrification in an Immigrant Neighborhood  Maura McGee — CUNY Graduate Center

28. Paper Session: Race, Ethnicity, and Religion --Salon 9
- Exploring Generational Differences Between Generation X and Millennials in Their Responses to Islamophobia  Marwa Tarek Moaz — George Washington University
- In the Blood: Jewishness, Biologization, and the Construction of Race and Ethnicity  Emma Lesser — University of Connecticut, Matthew Hughy — University of Connecticut at Storrs
- Race making of the Muslim identity in Hollywood”  Maheen Haider — Boston College
- Roots of Prejudice: The Perceived Incompatibility of Islam and Western Double Standards  Rula Issa — Skidmore College
- Misunderstanding "Authentic" Religion & the Epistemology of Belief  Jerry Piven — Columbia University Death Seminar

29. Paper Session: Immigrant Experiences in the U.S. --Logans 2
- (De)constructing American Dream in Greenpoint. Older immigrants getting by in an ethnic enclave  Karolina Lukasiewicz — New York Univeristy, Ewa Dzurak — CUNY College of Staten Island, Ewa Maliga — CUNY College of Staten Island, Izabela Barry — College of Staten Island and Graduate Center, CUNY
- Black Immigrants’ Use of an African-American Strategy for Mobility: Implications for Segmented Assimilation Theory  Pamela R. Bennett — University of Maryand - Baltimore County
- Life beyond the company in temporary agricultural labor  David Trouille — James Madison University

30. Paper Session: Inside the Black Box of College II: Students of Color --Parlor A
- Chasing the Dream: An Exploratory Study of Black Men’s Experience in Higher Education  Monique Ativia Clarke — Brooklyn College - City University of New York
- Decolonize Our Campus: A Black Feminist Analysis of Student Demands in Three Colleges and Universities in the U.S.  Jomaira Salas Pujols — Rutgers University - New Brunswick
- Placing the Other in the Curriculum: Changing the Results from Exclusion to Inclusion  Diego Rueda — Saint Peter's University, David Surrey — Saint Peter’s University, Naem Queen — Saint Peter's University, Wendy Pesantes — Saint Peter's University, Aicha Elola — Saint Peter’s University
- Privilege and Parenting: Race, Class, and Academic Performance Among Latinos at Elite Colleges and Universities  Joanna Marie Pinto-Coelho — Bryn Mawr College

31. Paper Session: Inclusivity and Sustainability --Parlor B
- How influenced the social structure, the philosophy of life and way of life in a population to achieve adequate sustainability? A Case Study among the Kogis of Colombia  Luisa Bravo — Innsbruck University
- Inclusive Green Growth in Practice: The Case of Himachal Pradesh, India  Ieva Zumbyte — Brown University, Emcet Tas — World Bank
- Edge of the Known: Rural Panama at The Center of a New World  Daniel McLane — St. Lawrence University
- Common but Differentiated Policymaking: International climate negotiations after the Paris Agreement  Danielle Falzon — Brown University
Thursday, 1:45 PM-3:15 PM – cont’d

32. **Paper Session: Relationships within Families -- Parlor C**
   - 'Good Stepmothering' and Role Ambiguity of Stepmothers: "I tried very hard to not be their mom, but be their mom...”  
     Melissa Day — University of New Hampshire
   - The Experience of Being an Identical Twin: More than a Built-in Best Friend  
     Joleen Greenwood — Kutztown University of Pennsylvania
   - Gendered Impacts of Parental Relationships on Mental Health: A Longitudinal Study  
     Jungyun Gill — Stonehill College, Linsey Malia — Stonehill College
   - Son of a Gun: Mothers' and Fathers' Roles in Firearms Ownership and Use  
     Zachary William Miner — SUNY Oswego

33. **Paper Session: Work Identities in the New Economy -- Salon 10**
   - Art As Profession, As Labor, Or As Creative Work -- Attempts To Understand The Role Of Artists In Neoliberal Economies  
     Agnes Szanyi — The New School
   - Growing Pains: Impacts of bureaucratization on a high-tech work culture  
     Chelsea Wahl — University of Pennsylvania
   - Arts Funding Ecologies and Organizational Survival: The Case of Philadelphia  
     Leah Reisman — Princeton University

34. **Paper Session: Prisoner Reentry -- Salon 3**
   - Client and Staff Perceptions of Access to Physical Health, Mental Health, and Substance Abuse Services Post Release for Drug Offenders in the Boston Metro Area  
     Taylor Hall — Boston University
   - How Prisoner Reentry Underdeveloped Communities of Color  
     Calvin John Smiley — Hunter College CUNY
   - An Examination of Cultural Capital and Its Impact on Prisoner Reentry  
     Laurin Parker — Delaware State University
   - Seeking Support or Avoiding Institutions: Exploring the Role of the Social Safety Net for Former Prisoners  
     Brielle Bryan — Harvard University
   - Social Position, Identity, and Distance: Contextual Influences on Service Providers' Perceptions of Justice and Fairness  
     Tanya N. Whittle — University of Delaware

35. **Paper Session: Multiculturalism -- Salon 4**
   - Democracy and Cultural Diversity in Contemporary Germany  
     Carol Jean Petty — George Mason University
   - Transnational families and the cosmopolitan turn in sociology  
     Peter Grahame — Penn State University - Schuykill, Kamini Maraj Grahame — Penn State University - Harrisburg
   - "You Can Do a Lot Being Safe": Civic Action without Contention in Multicultural Programming  
     Zach Richer — University of Maryland at College Park
   - Tearing Away the Undesired Label by Creating/Stigmatizing a "Strawman" Category: Revealing the Complexity and Unexpected Consequences of Boundary Work  
     Hsin-Yi Yeh — National Taipei University, Kuang-Yi Tung — National Taipei University

36. **Paper Session: Global Historical and Cross-Cultural Analyses I -- Seminar A**
   - Historical Sociology and The Longue Durée of the Greek Crisis  
     Despina Lalaki — CUNY Baruch College
   - Sacred Space: Poland as a Nexus of Competing Narratives of National Identity  
     Jonathan Zisook — City University of New York (CUNY) Graduate Center
   - Analyzing causal mechanisms of the socio-ethnic conflicts in academe of the former Soviet Union countries in comparison with cases in the USA and Canada  
     Andrey Rezaev — St. Petersburg State University
   - "Here I Sit; I Can Do No Other": A Comparative Study of the National Anthem Protest in Japan and the US  
     Yuichi Moroi — Meiji Univeristy
   - "I Haven't Had the Typical American Experience:" Social Class and Two-Way Cultural Transmission in Short-Term U.S. Homestay Programs  
     Junko Torii — Bucknell University, Ramona Fruja — Bucknell University, Joseph Murray — Bucknell University
Thursday, 1:45 PM-3:15 PM – cont’d

37. Paper Session: Youth, School, and Identity --Seminar B
   • “There’s No Fieldtrip to Transgenderland”: Anti-Bullying, Transphobia, and The Limits of Tolerance  Sarah Miller — University of Massachusetts Amherst
   • “Tuck in Your Shirt!”: Youth Perspectives on School Imposed Uniforms  Christina Ignatiadis — Connecticut College
   • Evolving attitudes toward sexual behavior among 9th and 10th grade girls  Golda Kaplan — University of Pennsylvania

38. Paper Session: The Precariat: Its History and Current Forms --Seminar C
   • Cool Labor: When Symbolic Benefits Organize Consent  Tania Aparicio — New School for Social Research
   • Falling Down the Rabbit Hole: Shifting Risk From Employers to Taskrabbits in the Sharing Economy  Alexandrea Ravenelle — The Graduate Center, CUNY
   • Historicizing the notion of "Precarious Work": From Fordism to the new industrialism of global (re)production in Bangladesh and beyond  Mushahid Hussain — Binghamton University

39. Paper Session: Applied Sociology: In the Community --Seminar D
   • Is it too Small? Too Big? Or Maybe Too Controversial?: Sociologists and Community Based Research in the Era of Political Change.  Jeffry Will — University of North Florida/Center for Community Initiatives
   • Effectively Conducting Community Needs Assessments Through Longitudinal Multi-Institutional Multi-Disciplinary Collaboration  Heather Feldhaus — Bloomsburg University of Pennsylvania, Paul Deppen — Portland State University

3:30 PM-5:00 PM

   • 15 Minutes of Internet Fame: Technology, Roles, Networks, and Meaning  Carolyn Chernoff — Muhlenberg College
   • The Neighborly Relation in the Digital Age  Gillian Niebrugge-Brantley — The George Washington University, Patricia Lengermann — The George Washington University
   • Belong Anywhere? Multi-Factor Screening and Discrimination by Airbnb Hosts  Alexandrea Ravenelle — The Graduate Center, CUNY
   • The Drone in the Garden: Rethinking Labor and Power in Precision Agriculture  Diana Mincyte — CUNY-NYC College of Technology

   Presider:  Arthur Greil, Alfred University
   • Bodies of Knowledge: An Analysis of Women’s Reproductive Consciousness as Acquired Through the Body  Joanna Winn Neville — University of Florida
   • Teen perceptions of the promotion of safe sexual practices: A focus group study  Judith Herrman — University of Delaware, Andrea D Kelley — University of Delaware, Katherine Haigh — University of Delaware
   • Uneducated about their Bodies? Childless Women and Infertility Awareness  Lauren Jade Martin — Pennsylvania State University at Berks
   • Reproductive Choices: A Qualitative Inquiry into Egg Freezing Parties  Rebecca Kaufman — Temple University

42. Author-Meets-Critics: Corey Fields, Black Elephants in the Room: The Unexpected Politics of African-American Republicans (University of California Press, 2016) --Freedom E
   Organizer:  Jean Marie Beaman, Purdue University
   • Critic  Matthew Hughey — University of Connecticut at Storrs
   • Critic  David Grazian — University of Pennsylvania
   • Critic  Ellis Monk — Princeton University
   • Critic  Leslie R. Hinkson — Georgetown University
   • Author  Corey Fields — Stanford University
Thursday, 3:30 PM-5:00 PM – cont’d

43. **Presidential Session: Mass Incarceration and Sentencing Reform --Independence C**
Organizer: Bruce Western, Harvard University
Presider: Bruce Western, Harvard University
Panelists: Bruce Western, Harvard University; Marie Gottschalk, University of Pennsylvania; Calvin John Smiley, Hunter College CUNY

44. **Paper Session: Families and Disability: Current Controversies --Independence A**
Presider: Linda Blum, Northeastern University
- Managing "Precariously Normal" Bodies: Mothers, Boys, and Invisible Disabilities Linda Blum — Northeastern University
- "He Would Have Died": Disability Discourse on a Shifting Landscape of International Adoption Estye Fenton — Northeastern University
- Understanding Disparities in Pediatric Cochlear Implantation Outcomes Laura Mauldin — University of Connecticut
- Intersectional Inequalities to Autism Diagnosis and Services Jennifer Singh — Georgia Institute of Technology

45. **Paper Session: Shock and Awe in the 2016 Presidential Election --Independence B**
Organizer: Christopher Donoghue, Montclair State University
Presider: Christopher Donoghue, Montclair State University
- Digital Data Reliability: Post-Trump, Post-Truth, and Post-Predictions Matthew Paul Hartwell — West Virginia University
- From the Margins to the Mainstream: Social Threat and the New Politics of the Right Joseph DiGrazia — Dartmouth College
- The Spectacular Candidate: Towards Understanding How Donald J. Trump Harnessed Spectacle Brian Lowe — State University of New York College at Oneonta
- Teaching Activism: An Applied Sociological Response to the Trump Era Jeffrey Dowd — Rutgers University

46. **Paper Session: Urban Planning and Public Space --Independence D**
- A Feral Technology: Normative Infrastructure and Socio-Technical Failure on the New York Subway System Michael Owen Benediktsson — CUNY Hunter College
- A Pragmatist Model of Transforming Urban Inequalities: Creating Livable Cities in a Time of Crisis David William Woods — New York City College of Technology
- Architecture, Urban Planning and Social Justice: Designing Public and Private Spaces to Serve the Common Good Mohammad A. Chaichian — Mount Mercy University
- Invisible on Foot: How Transportation Segregation is Driving Inequality JoLynn Marta Longo — Florida Atlantic University

47. **Paper Session: Race, Marriage, and Family --Salon 9**
- Changing racial boundaries and mixed unions: the case of second-generation Filipino Americans Brenda Gambol — CUNY at Graduate Center
- The Outcomes of Intermarriage of Different Asian Ethnicities Di Mei — Temple University

- Between Risk and Health: Multi-Gene Panels, Medicalization, and the New Liminal Frontier Ronna Popkin — Columbia University
- Between the Lab and the Clinic: Genetic Counselors Navigating the Genomic Revolution Susan Markens — Lehman College, CUNY

continued…
Thursday, 3:30 PM–5:00 PM – cont’d

48. (continued) **Paper Session: Genetics & Medicine: Engaging Patients, Providers, and Public Health Policymakers --Logans 2**
   - **Predisposition: Tracking the geneticization of diabetes risk in Mexico**  Emily Vasquez — Columbia University
   - **From Evidence-Based Medicine to Evidence-Based Public Health: Using Sensemaking Practices to Integrate Genomics into Chronic Disease Prevention Programs**  Laura Senier — Northeastern University, Rachael Lee — Northeastern University, Lauren Nicoll — Harvard University, Michael Shields — Northeastern University, Danielle Falzon — Brown University, Boris Templeton — Northeastern University

49. **Paper Session: City Schooling: Challenges and Change --Parlor A**
   **Presider:** Janese Free, Emmanuel College
   - **"That’s What This Receivership Is All About": Organizational Change after the Suspension of Local Control**  Matthew William Mendoza — University of Massachusetts, Amherst
   - **The Experiences of Middle Class African American Families in Central City Public Schools: Accounts from Parents in Albany, NY**  Paul Knudson — University of Massachusetts at Amherst
   - **Strengths and weaknesses: Educators' perceptions of an alternative school**  Janese Free — Emmanuel College

50. **Paper Session: The Financial System and Agents' Perceptions --Parlor B**
   - **The Rising Tide: Perceived Financial Insecurity in the United States**  Travis Lowe — University of Tulsa
   - **Understanding the Structure and Governance of the Global Financial System: Actors, Relations and the Division of Labor between Global and Local Finance Centers**  Ayca Zayim — University of Wisconsin - Madison
   - **The Politics of Predatory Lending in the States, 1985-2008**  Jason Houle — Dartmouth College, Rachel Dwyer — Ohio State University, Marc Dixon — Dartmouth College

52. **Paper Session: Emerging Professions --Salon 10**
   - **Making the Program Officer: the Peace Corps and the Emergence of International Development as a Profession**  Meghan Kallman — Brown University
   - **From Deviant Science to Respectable Occupation: Managing Stigma in the Field of Astrology**  Lisa Marie Lipscomb — The New School for Social Research

53. **Paper Session: Demographic Research --Salon 3**
   - **Male Education, Son Preference, and Ideal Number of Children**  Rebha Sabharwal — State University of New York at Fredonia
   - **Rural Arctic Communities - Migration and population patterns of Nunavut**  Jochen Wirsing — University of New Hampshire
   - **Trends in the "Ecological Distance" of Minority Suburbanization in U.S. Metropolitan Areas, 1970 to 2010**  Aaron Howell — SUNY Farmingdale
   - **Mapping the Past, Predicting the Future in Kingsbridge Heights**  Dana Fenton — CUNY Lehman College, Mary Bandziukas — Herbert H. Lehman College
   - **Cheap Food, Proletarianization, and Postwar Global Reconstruction: Reassessing the US Baby Boom**  Andrew Pragacz — Binghamton University
Thursday, 3:30 PM-5:00 PM – cont’d

54. **Paper Session: Culture and Theory --Salon 4**
   - Morality in Action: Identifying Moderator Effects within Decision Making  Taylor Winfield — Princeton University, Ryan Parsons — Princeton University
   - Culture and Structural Differentiation  Eric Malczewski — Harvard University
   - Educating for Plurality? Homeschooling and Hannah Arendt's Public Sphere  Mary Elliot — Institute for Advanced Studies in Culture, University of Virginia, Jeffrey Dill — Eastern University
   - Not Eternal, But Pretty Durable: Class, Habitus, and Duress of War. Survival in the Blockade of Leningrad  Jeffrey Hass — University of Richmond

55. **Paper Session: Global Historical and Cross-Cultural Analyses II --Seminar A**
   - Ethnicizing the Frontier: Elite Structure of Ethnic Minority and Ethnic Mobilization in Southwest China (1660s-1930s)  Yue Dai — University of Virginia
   - Moving Money, Capitalizing Land --Finance, Land and Economic Knowledge in Neoliberal China  Yibing Shen — Brown University
   - Change in Globalization and Corruption in OECD Countries  Ali Madanipour — Cameron University, Michael Franklin Thompson — University of North Texas
   - The end of the armed conflict and the construction of peace in Colombia.  Diego Andrés Quintero Timán — Facultad Latinoamericana de Ciencias Sociales
   - The 1960's: 50 Years Later  Jason Torkelson — Rutgers University, Roger Martínez Sanmartí — Universitat Oberta de Catalunya

56. **Paper Session: Youth and Systems, Within and Without --Seminar B**
   - "We are merchandise on a conveyer belt:" How young adults in the child protection system perceive their participation in decisions about their care  Katrin Kriz — Emmanuel College, Dakota Roundtree-Swain — Court-Appointed Special Advocates
   - Goal Mismatch: Strains on Caseworker-Client Cooperation in Early Head Start  Kristen Elizabeth Schmidt — Lehigh University, Heather Johnson — Lehigh University
   - The State of Street Children: China and its Regional Implications  Luis Tenorio — University of California - Berkeley
   - Successful Collaboration between Children's Advocacy Centers and Rape Crisis Centers and Positive Outcomes for the Community  Dana Hysock Witham — Indiana University of PA, Kathryn Bonach — Indiana University of PA

57. **Paper Session: Labor and Politics --Seminar C**
   - Red and Black Organizing on the Shop Floor: American Unions’ Responses to the Communist Party’s "Negro Commission"  Amelia Linnea Fortunato — CUNY at Graduate Center
   - The Rise and Fall of Labor  Adaner Usmani — New York University
   - The Discursive Exclusion of Organized Labor in American Electoral Politics  Colin Patrick Arnold — University of Virginia
   - Class, Ethnicity, and Occupation in 19th Century American Party Systems  Carl Gershenson — Harvard University

58. **Paper Session: Applied Sociology: In the Curriculum --Seminar D**
   - Connecting Classroom and Community: Integrating Community Engagement into the Sociology Curriculum  Laura West Steck — York College of PA, Mary Sharp — York College of PA
   - New community alliances from a campus/community service-learning project  Lisa McCann — Indiana University of Pennsylvania

Thursday Plenary next page....
Thursday – cont’d

5:30 PM-7:00 PM

59. Plenary: "How Researching White Supremacism Matters," Robin Williams, Jr. Lecture by Kathleen Blee in dialogue with Angela King, former skinhead and now Co-Founder and Deputy Director, Life After Hate --Liberty B

Panelists:
- Kathleen Blee, University of Pittsburgh
- Angela King, Life After Hate

7:00 PM-8:00 PM

60. Reception: The Robin Williams, Jr. Lecture Reception --Liberty Foyer

Friday, 24 February

8:30 AM-10:00 AM


- Dual Citizenship in an Era of Securitization  Arnfinn H. Midtbøen — Institute for Social Research, Oslo
- Mass Migration, Tightening Borders, and Emerging Forms of Statelessness in Scandinavia  Nicole Stokes- DuPass — Holy Family University


- New trends of Internet control in authoritarian regimes? The surveillance of Chinese Internet public opinion and its commercialization  Rui Hou — Queens University
- Can Digital Technologies Create a Stronger Model for Democratic Participation?  Helene Langlamet — University of Pennsylvania
- Space, Safety, and Freedom: Can Digital Networking Make Physical Spaces more Inclusive?  Karen McCormack — Wheaton College
- Carnival in the Digital Age: Affective Resistance, Hacking and Humor in Turkey’s Gezi Protests  Selen Yanmaz — Boston College


- "Different Than An Infantry Unit Down In Georgia": Narratives of Northeastern Exceptionalism Among ROTC Cadets in the Post-DADT Era  Catherine Connell — Boston University
- Transgender Integration in the Military: Cosmopolitans and Tourists  Morten Ender — United States Military Academy, Diane Ryan — United States Military Academy, Charles Atkins — United States Military Academy, Danielle Nuszkowski — United States Military Academy, Emma Spell — United State Military Academy
- Gender Bias in Job Assignment? Examining Gender Representation in Line and Staff Positions  Andrea Coutoulakis — United States Naval Academy, Judith E. Rosenstein — United States Naval Academy, David Smith — United States Naval Academy

Discussant:
- Brenda Moore, State University of New York at Buffalo
Friday, 8:30 AM-10:00 AM – cont’d

64. **Mini-Conference: Reproduction: IV: Experiencing Pregnancy** -- **Freedom H**

**Presider:** Tanya Koropeckyj-Cox, University of Florida

- Advising the pregnant woman: how first-time pregnant women respond to health and lifestyle advice from providers and social networks  Jessica Hoffman — University of Buffalo
- “So let’s take a peek, see what’s in there”: Referencing ultrasounds in prenatal care  Lisa Kietzer — UCLA
- Contested Conceptions and Stigma Negotiation: Larger Bodied Women’s TTC and Pregnancy Experiences  Kara Fransisco — University of Florida
- Exploring Associations between Early Adversity and Attitudes about a Current Pregnancy  Karina M. Shreffler — Oklahoma State University, Stacy Marie Tiemeyer — Oklahoma State University

65. **Author-Meets-Critics: Sara Goldrick-Rab, Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream** (University of Chicago Press 2016) -- **Freedom E**

**Organizer:** Patrick Inglis, Grinnell College

- **Critic** Tressie McMillan Cottom — Virginia Commonwealth University
- **Critic** Judith Levine — Temple University
- **Critic** Joan Maya Mazelis — Rutgers University at Camden
- **Author** Sara Goldrick-Rab — Temple University

66. **Mini-Conference: Food: I: Impacts of a Corporate Global Food System** -- **Salon 9**

**Presider:** Barbara Katz Rothman, CUNY Graduate Center

- Food, Walmarts, and Informal Sectors: local-global tie-ups in emerging economies  Jennifer Parker — Penn State University-Lehigh Valley
- Towards a (Corporate) Criminology of Food: Consumer Frauds, Corporate Social Responsibility, and Corporate-State Symbiosis  Ivy Ken — George Washington University, Kenneth Leon — American University
- Mediating public crises with emotional, moral and political charges: Chinese Milk Scandal in global public spheres  Haoyue Li — SUNY at Albany
- Coffee Foodways: Microprocesses and Macroforces in Fair Trade Co-operatives in Northern Nicaragua  Rebecca A. Kruger — Columbia University Graduate School of Arts and Sciences

**Discussant:** Barbara Katz Rothman, CUNY Graduate Center


**Presider:** Melissa Wooten, University of Massachusetts

- Institutionalizing Indigeneity: "Reconciliation Action Plans" in Australian Organizations  Charlotte Lloyd — Harvard University
- Integration at Work: Organizational Blind-Spots and New Opportunities  Erez Marantz — New York University, Kathleen Gerson — New York University, Josh Guetzkow — Hebrew University, Alexandra Kalev — Tel Aviv University, Noah Lewin Epstein — Tel Aviv University, Shimrit Slonim — Tel Aviv University
- Standardizing Biases: Selection Devices and the Quantification of Race  Daniel Hirschman — Brown University, Emily Bosk — Rutgers University

**Discussant:** Margaret Andersen, University of Delaware

68. **Paper Session: Migrants Outside the U.S. II** -- **Freedom F**

- Muslim Immigrant religiosity in Europe  Mehmet Celebi — University of North Texas, Nikolitsa Grigoropoulou — University of North Texas
- Restricted Transnationalism: Iranians in Diaspora  Sahar Sadeghi — Muhlenberg College
- The Making of a Model Minority -- the Case of Vietnamese Migrants in Germany  Nga Than — CUNY - Graduate Center
- Migrating Beyond Networks: The Implications of the Philippine State's Labor Export Program for Migration Theory  Suzy Kim Lee — NYU
Friday, 8:30 AM-10:00 AM – cont’d

69. **Paper Session: Race, Gender, and Inequality in Higher Education --Independence B**
**Organizer:** Deniz Yucel, William Paterson University of New Jersey  
**Presider:** Deniz Yucel, William Paterson University of New Jersey
- Does Type of College Matter? Assessing the Impact of Attending For-Profit Colleges on Degree Attainment  
  David K. Kirui — University of Pennsylvania
- Gender and Race Differences in Faculty Assessment of Clarity of Tenure Expectations  
  Rodica Lisnic — University of Arkansas
- Institutions Adrift: Class and faculty mentorship at a flagship and regional public university  
  Mary Larue Scherer — University of Massachusetts, Amherst
- The Diversity University: Contradictions of Perceptions and Reality  
  Elisabeth Fornaro — Temple University

**Discussant:**  
- Deniz Yucel, William Paterson University of New Jersey

70. **Paper Session: Race and Ideology on the College Campus --Independence C**
**Organizers:** Devon Goss, University of Connecticut; Wendy Marie Laybourn, University of Maryland, College Park
- Angela in the Tweets, Ella in the Streets: Black Cyberfeminist Pedagogy  
  Melissa Brown — University of Maryland - College Park
- The Construction of White Space in Universities: White Team Performance, White Supremacy, and Institutional Space  
  Daniel Delgado — Salem State University, Frank Ortega — Diablo Valley College
- Up Against the Institutional Real: The Politics of Anti-Racism on Campus  
  Corey Dolgon — Stonehill College
- Beyond Discourse: Examining Racial Ideology through the Lens of Praxis  
  Jennifer Mueller — Skidmore College
- Tweeting for a Change: Incorporating Twitter in Social Movement Theory and Praxis  
  Kevin Winstead — University of Maryland - College Park

71. **Paper Session: Urban Racial Segregation --Independence D**
- Global Black Suburbs: Ethnicity in the 21st Century Black Middle Class Space  
  Orly Clerge — Tufts University
- Inequitable Urban Legacies: North Richmond’s Sustained Separation  
  Mia Renauld — Northeastern University
- Making the Case for the Suburbs: A new perspective on racial residential segregation  
  Whitney Gecker — Boston University
- The Aftershock of Neighborhood "Security Mapping" in Essex County NJ  
  Chester Vincent Toye — Lehigh University

72. **Paper Session: Multiple Future Identities: Representations of "Difference" (Sponsored by the Status of Minorities Committee) --Parlor A**
**Organizer:** Ingrid E. Castro, Massachusetts College of Liberal Arts  
**Presider:** Ingrid E. Castro, Massachusetts College of Liberal Arts
- From Bifurcated Identities to Integrated Selves: A Dialogue to Collectively Explore Inter-Corporeality as New Ways of Being  
  Phoebe Godfrey — University of Connecticut, Reven Smith — University of Connecticut
- Mulas y Tortugas: Chicana strategies of surviving neoliberal, almost-apocalyptic times  
  Angie Mejia — Syracuse University, Sociology Department, Blanca Villalobos — Independentent Scholar
- Representations of "Difference" in US Popular Culture -- As Seen Through the Eyes of Viewers in Other Countries  
  Clara E. Rodriguez — Fordham University
- Representational Diversity in Steven Universe  
  Carlos Daniel Cadorniga — Stony Brook University
Friday, 8:30 AM-10:00 AM – cont’d

73. **Paper Session: Inside the Black Box of College III: Adrift and Not -- Parlor B**
   - “These Classes Equip Me”: the emergence of complex and self-authored race frames in college classrooms. Janine de Novais — Harvard University
   - Culturally Adrift: The Experiences of International Students at a U.S. College Pamela Leong — Salem State University
   - I didn’t know it would be like this: Factors influencing student expectations and experiences with the transition to college Brent Harger — Gettysburg College, Chelsea Johnson — Gettysburg College

74. **Paper Session: Parenting Decisions, Orientations, and Roles -- Parlor C**
   - Male Education, Son Preference, and Contraceptive Use Among Men Who Want to Stop Childbearing Rebha Sabharwal — State University of New York at Fredonia
   - Strategizers, Naturalizers, & Compliers: Parent & Child Orientations to College Preparation Cara Bowman — Boston University

75. **Paper Session: Professionals -- Salon 10**
   - Leaving it to the Professionals: The Post-1995 Transformation of Institutional Review Boards Sarah Babb — Boston College
   - Making a Lean Team: Intensive Care and the Bureaucratic Logic of Medical Teamwork Jason Leonard Rodriguez — University of Massachusetts - Boston
   - Acculturation, Status, and Information Sharing in the United States Intelligence Community Bridget Nolan — Bryn Mawr College
   - Bare Bodies and Occupational meaning making: the case of life modelling Kannaki Bharali — CUNY Graduate Center

76. **Paper Session: The End of the World As We Know It? Austerity and Its Discontents -- Salon 2**
   - The End of the World As We Know It? Austerity and Its Discontents Deric Shannon — Oxford College of Emory University
   - Predatory Lending and the 21st Century Recession Davita Silfen Glasberg — University of Connecticut
   - Undoing the Reasonable Middle Abbey Willis — University of Connecticut
   - Revolutionary Terrains and Higher Education in the U.S. William Armaline — San Jose State University

77. **Paper Session: Studies on Violence -- Salon 3**
   - Female Violence: A Complex Narrowing of the Gender Gap Bethany Kristen Kosmicki — Temple University
   - Homicides and social capital: notes from the Brazilian urban context Marcio Mattos — University of Brasilia
   - Understanding of Why Women Stay in Physically Abusive Relationships: A Comparative Study of Chinese and American College Students Brandie Pugh — University of Delaware, Luye Li — University of Delaware

78. **Paper Session: Economic Agents and Economic Institutions -- Salon 4**
   - Arab youth economical and political status, the Arab spring uprisings as a youth social revolution. Ehap Alahmead — Indiana University of Pennsylvania
   - Sharing Gentrification: How Airbnb Factors into Urban Inequality Mehmet Cansoy — Boston College
   - Principal Agent Conflicts in Professional Relationships Mark Gould — Haverford College
   - A Tale of Two Financial Crises: The Changing Cultures of Regulation and Accountability Mark Jacobs — George Mason University
Friday, 8:30 AM-10:00 AM – cont’d

79. **Paper Session: Organizational Logics --Salon 8**
   - Opacity vs. Objectivity: Tension in the Increasingly Scrutinized Corporate Credit Rating Industry  Jacob Apkarian — CUNY York College
   - “Taking Care”: Organizational Responses to Sexual Harassment in Public Festivals and Higher Education  Kathleen A Ragon — University of Connecticut, Ordoitx Galilea — University of Connecticut

80. **Paper Session: The Recent Election: Trends, Attitudes, Explanations --Seminar B**
   - Better Blue? Political Polarization and Economic Prosperity  Robert Biggert — Assumption College
   - Right and Left Fight For the Neoliberal Austerity State: Owning Social Change Through the State  Eric Lichten — Long Island University

81. **Paper Session: Studying the Digital --Seminar D**
   - Diffusion of “Arab Winter” Meme in US Media  Emirhan Demirhan — University of North Texas
   - Digital Texts and Difficult Questions About Immigration: Papers, Please and the Capacity for a Video Game to Stimulate Sociopolitical Discussion  Brian McKernan — The Sage Colleges, Dawit Demissie — The Sage Colleges
   - Slacking, Withdrawing, Resisting: Understanding Personal Internet Use at Work  Alex Miltsov — McGill University
   - The Impact of Perceived Barriers and Race on Cyberbullying  Katherine Amalia Gumbel — McDaniel College

10:15 AM-11:45 AM

82. **Mini-Conference: Borders and Citizenship: II: Borders, Place and Statelessness in the Age of Mass Migration --Seminar A**
   - Striking a European Balance Among Homeland Security, Statelessness, Placelessness and Migrant Integration  DeMond Shondell Miller — CUNY Graduate Center & Rowan University, Anita Bledsoe-Gardner — Johnson C. Smith University, Gregory J. Harris — Florida State University, Nicola Davis Bivens — Johnson C. Smith University, Roslyn Harrington — Pfeiffer University
   - Child Advocates for Unaccompanied Immigrant Children: A Civilian Response to Forced Migration  Lina Maria Caswell — Kean University
   - The Onward Migration of Colombians and Ecuadorians from Spain to the UK  Cristina Ramos — University of Florida

83. **Mini-Conference: Digital Sociology: V: Digital Activism in China, USA and Scandinavia -- Freedom G**
   **Presider:**  Anne Kaun, Sodertorn University
   - "Pink Girls" in China: From Boys’ Love to Patriotic Digital Activism  Maria Repnikova — Georgia State University, Kecheng Fang — University of Pennsylvania
   - The meaning of free software in a culture of piracy: hacking media production in Russia  Julia Velkova — Sodertorn University
   - Let the Games begin: Twitter and active spectatorship  Katerina Girginova — University of Pennsylvania
   - Not to Be Forgotten for China’s Environmental Movement: the Do-It-Yourself Pollution Snapshot Campaign on Weibo  Yifeng Lu — Peking University
   - Building a Digital Girl Army: Cultivating Feminist Safe Spaces Online  Rosemary Clark — University of Pennsylvania

**Discussant:**
   - Guobin Yang, University of Pennsylvania
84. Mini-Conference: Military Sociology: II: Women and Violence --Logans 2

- Women’s Health Outcomes in Armed Conflicts: An Examination of Women’s Health in War using Feminist Gender Analysis Jana Nekesa Knibb — Community College of Rhode Island
- “U.S. Servicewomen’s Strategies for Inclusion in the Military Family: Invoking Masculinity and Downplaying Sexual Harassment” Stephanie Bonnes — University of Colorado, Boulder
- Sexual Assault within the Military: Prevalence, Policies, and Prevention Sarah Elizabeth Cummings — Bridgewater State University

Discussant:
- Catherine Connell, Boston University


Presider: Sandra M. Florian, University of Pennsylvania

- Pregnancy Intendedness and Depression in the Third Trimester: What are the Moderating Effects of Early Life Experiences and Socio-Emotional Well-being? Stacy Marie Tiemeyer — Oklahoma State University, Karina M. Shreffler — Oklahoma State University
- Meeting Medical Criteria for Infertility and Fertility Problem Identification: Effects on Depressive Symptoms Julia McQuillan — University of Nebraska - Lincoln, Arthur Greil — Alfred University, Karina M. Shreffler — Oklahoma State University, Michele Lowry — Alfred University, Andrea R. Burch — Alfred University
- Stability and Change in Motherhood Status and Fertility Problem Identification: Implications for Changes in Life Satisfaction Arthur Greil — Alfred University, Julia McQuillan — University of Nebraska - Lincoln, Michele Lowry — Alfred University, Andrea R. Burch — Alfred University

86. Meeting: Graduate Education Committee --Parlor D


Organizer: Andrea Voyer, University of Connecticut at Storrs

Presider: Shamus Khan, Columbia University

- Critic Sigal Alon — Tel Aviv University
- Critic Margaret M. Chin — Hunter College and CUNY Graduate Center
- Critic Anthony Abraham Jack — Harvard Graduate School of Education
- Critic Kevin Woodson — Thomas R. Kline School of Law, Drexel University
- Author Ellen Berrey — University of Toronto

88. Mini-Conference: Food: II: Engaging Food as a Means of Resistance --Salon 9

Presider: Barbara Katz Rothman, CUNY Graduate Center

- The Art of Resistance: Denial of Authority and Creative Activities among Participants in a Culinary Re-Entry Program Kelly Moore — Loyola University Chicago, Anna Ruth Wilcoxson — Loyola University Chicago
- Integrating Food Studies and Community Engagement Laura O’Toole — Salve Regina University
- We Brand Ourselves as an Organic Producer**: Becoming A Food Citizen and Establishing A Community Choonhee Woo — University of Massachusetts at Amherst
- Food in the Public Square: An Examination of Race, Gender, and Socioeconomics in the Alternative Food Movement Kelly R. Allen — Northampton Community College
- Food, Fasting and Protest: Nonviolence at work Mitra Das — University of Massachusetts Lowell

Discussant:
- Alice Julier, Chatham University
Friday, 10:15 AM-11:45 AM– cont’d

89. Mini-Conference: Race and Organization: II: Race Where we Live, Work, and Eat -- Independence A
   • Pragmatic Racialization in Urban Development  Christopher Mele — State University of New York at Buffalo
   • Race and Taste: The Consequences of Racialized Categorization in America's Top Restaurants  Gillian Gualtieri — University of California - Berkeley
   • The Racial Order of Congressional Cafeterias  James Jones — Columbia University

   Discussant:
   • Deirdre Royster, New York University

90. Roundtable: Theory and Qualitative Methods -- Liberty B (1)
   • Integrating System and Frame Analyses in Research on Environmental Controversies: A Symbolic-Ecological Approach  Valerie Jan Gunter — Indiana University of PA
   • The Grammar of Conspiracy and the Vocabulary of Modernity: Social Action Theory and Theory of Action without the Social  Carmelo Lombardo — Sapienza - University of Rome, Lorenzo Sabetta — Sapienza - University of Rome
   • Flood recovery in a Small Island Developing State  Colin Adams — Berkshire Community College
   • Postcolonial and Performative Critiques of the State, the Subject, and Power in the Public Sphere: Teatro Comunitario in Argentina  Samantha Leonard — Brandeis University
   • On the New Capitalist Regime of Truth and Its Apocalyptic Undertaking  Dr. Diamantino Pereira Machado — Drexel University

91. Roundtable: Race and the 2016 Election -- Liberty B (2)
   • Chameleon Politics: Pandering to Blacks and Latinos in the 2016 Democratic Presidential Primary Debates  Maryann Erigha — University of Memphis
   • Donald Trump and the Legacy of Racialized Issue Frames  Camille Alexandria Sola — George Washington University
   • Trends in Voting Attitudes with a Consideration of Variation by Gender and Race/Ethnicity  Sandra L. Hanson — Catholic University of America

92. Roundtable: Science and Technology -- Liberty B (3)
   • How Scientists are Using Science: A Qualitative Study of New Hampshire Marine Aquaculture  Emily E Harvey — University of New Hampshire
   • Printing "Opiate" for the Masses: A Marxist Approach to 3D Printing  Tiffany Cheng — Barnard College, Columbia University
   • Alternative Economies: #Sugar  Katherine M Hill — University of Texas at Austin
   • Social Disconnect  Tahmina Matubbar — Bunker Hill Community College
   • Minority Engineering Programs and Degree Production at U.S. Engineering Colleges  Lisa Frehill — National Science Foundation, Connie McNeely — George Mason University, Katie Seely-Gant — Energetics Technology center

93. Roundtable: Issues in Gender, Sexuality, and Sexual Behavior I -- Liberty B (4)
   • Cloppers and the pornofication of nature  Stephanie Alvarez — Florida Atlantic University
   • Conscription and Militarized Masculinity in South Korea  Seon Yup Lee — University at Buffalo, State University of New York
   • The Animals Two by Two: Heteronormativity and the Noah Story for Children  Sarah Corse — University of Virginia

94. Roundtable: Identity, Images, and Stereotypes -- Liberty B (5)
   • Standards of Beauty and the Workplace  Lyndzey Rena-Elizabeth Elliott — George Washington University
   • From the Color line to the the Color chart: Colorism and its negative impact on People of Color through culture and the Eurocentric beauty model  Fatoumata Ceesay — John Jay College of Criminal Justice
   • Talking Topics on Twitter: Do Politicians and their Followers Uphold or Defy Prescriptive Gender Stereotypes on Social Media?  Morgan Grace Johnstonbaugh — University of Arizona
Friday, 10:15 AM-11:45 AM– cont’d

   - *Representations of Autism in Romantic Comedies* Kendra Colleen DeSomma — Roanoke College
   - *Gender Socialization: Constructing Disabled Masculinity* James Dalton Stevens — Syracuse University
   - *Asian Americans' Mental Health Reexamined: The Role of Education* Bohui Wang — Temple University

96. **Roundtable: Jobs and Employment I --Liberty B (7)**
   - *Start-Up Cities and Business Deserts: The Role of Regional Industrial Composition in Entrepreneurship* China Layne — Summit Consulting, LCC
   - *Language Adaptation and Metacognition in Non-Native-English-Speaking Teaching Assistants: A Longitudinal Study* Soyon Kim — SUNY Stony Brook, Jiwon Hwang — SUNY Stony Brook, Agnes He — SUNY - Stony Brook, Susan Brennan — SUNY Stony Brook

97. **Roundtable: Issues Related to Violence --Liberty B (8)**
   - *Vicarious Trauma Experienced by Those who Witness State Executions* Sandra Joy — Rowan University
   - *The Writing on the...Desk: Desktop Graffiti as Unobtrusive Measure of Campus Climate following Horrific Crimes* Daisy Ball — Framingham State University
   - *Precasting Assailants and Victims: Definitions, Sampling Frames, and Theoretical Assumptions in Sexual Violence Research* Ethan Czuy Levine — Temple University

98. **Regional Spotlight Session: Camden: Crisis and Recovery --Independence C**
   - **Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
   - **Presider:** Natasha Fletcher, Rutgers University
   - **Panelists:**
     - Natasha Fletcher, Rutgers University
     - Dan Rhoton, Hopeworks 'n Camden
     - Robert Atkins, New Jersey Health Initiatives of the Robert Wood Johnson Foundation
     - Stacia Gilliard-Matthews, Rutgers University - Camden

99. **Presidential Session: The Social Impacts of Climate Change --Salon 10**
   - **Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
   - **Presider:** Richard E Ocejo, John Jay College and the Graduate Center, CUNY
   - *Low-carbon Politics and the Right to the City* Daniel Aldana Cohen — University of Pennsylvania
   - *American Climate Governance in Trump's America* Dana R. Fisher — University of Maryland

100. **Paper Session: Gender Differences and Relationships --Freedom F**
    - **Presider:** Laura Fitzwater Gonzales, North Carolina State University
    - *'I'll Be Your Girlfriend Without the Negative Parts': Exploring Love, Money, Risk, and Fantasy in the Sugar Bowl* Carmen Marie Rowe — Boston University
    - *Casualties of Authority* Allister Pilar Plater — University of Virginia
    (continued)
Friday, 10:15 AM-11:45 AM– cont’d

100. (continued) **Paper Session: Gender Differences and Relationships --Freedom F**
- Division of household labor, perceptions of fairness, and breadwinning: Their links and effects in determination of married couples’ marital quality and sexual satisfaction. Kirsten Kemmerer — University of New Hampshire
- Hydraulic Fracturing of the Marcellus Shale: Gender and the Perception of Social and Environmental Impacts  Christopher Podeschi — Bloomsburg University

101. **Paper Session: Race and Gentrification --Independence B**
- The Racial Logics of White Gentrifiers in Bedford Stuyvesant, Brooklyn  Thomas Jospeh DeAngels — City University of New York (CUNY) Graduate Center
- Participation, Adaptation, or Exit?: Gentrification and Ethnic Fragmentation in Brooklyn’s ‘Polish town’. Aneta Kostrzewa — Graduate Center CUNY

102. **Paper Session: Housing and Place --Independence D**
**Presider:** Rachel Wildfeuer, Temple University
- Homes Dark and Lifeless?: Competing Conceptions of Cities of Limited Liability in Boston, Massachusetts  Meaghan Stiman — Boston University
- Squatting for Survival: Informal Housing in Declining U.S. Cities  Claire Herbert — Drexel University
- Place and Confidence in the American Dream  Rachel Wildfeuer — Temple University
- The Intersection of the Social and Physical Construction of Coastal Communities: A Comparison of the Northeastern and Mid-Atlantic States.  Kennon John Rice — Albright College, Tracy Rice —

103. **Paper Session: Social Life at the Intersections of Inequality (Sponsored by the Status of Minorities Committee) --Parlor A**
**Organizers:** Ingrid E. Castro, Massachusetts College of Liberal Arts; Ana Campos-Holland, Connecticut College
**Presider:** Ingrid E. Castro, Massachusetts College of Liberal Arts
- Intersectionality and Articulation: Similarities and Disconnects  Kristi Tredway — St Mary’s College of Maryland
- Best for Whom?: Diversity, Inclusion, and Organizational Culture in Fortune’s “Best Places to Work”  Edward Carberry — University of Massachusetts - Boston, Joan Meyers — University of the Pacific
- Mexicans in New York: Intersections of Race, Gender, Class, and Legal Status with Educational Trajectories  Jorge Ballinas — Temple University

104. **Paper Session: Education and Beyond --Parlor B**
- "Where Do Our Majors Go? A Longitudinal Study of the Careers of Undergraduate Sociology Majors"  Jacqueline Zalewski — West Chester University of PA, Miguel Ceballos — West Chester University, Jade McClellan — West Chester University of PA
- School-to-Work Preparation and Social Class: An Analysis of Students’ Intergenerational Mobility  Kevin James McElrath — State University of New York at Stony Brook

105. **Paper Session: Race and Ethnicity in Families --Parlor C**
- Spousal characteristics and women’s income: Is marriage bonus or penalty for racial/ethnic minority women?  Megumi Omori — Bloomsburg University of Pennsylvania
- “Searching for Daddy:” Heterosexual Dating for Black Women with Uninvolved Fathers  Maria Johnson — University of Delaware
- Blurring Boundaries: Applying the Status Exchange Hypothesis to White-Latino Intermarriage  Emilce Santana — Princeton University
Friday, 10:15 AM-11:45 AM– cont’d

106. Paper Session: Youth Families and Relationships --Salon 2
Presider: Djidjoho Christel Akloubou Gnonhossou, University of Kentucky
- Adolescents’ Marriage and Parenthood Expectations: An Examination of Changes Over Time  Sampson Lee Blair — SUNY at Buffalo, Patricia Claster — Edinboro University of PA
- Dual Exposure Effects of Child Abuse and Witnessing Intimate Partner Violence  Mary Taggart — Bridgewater State University
- Love & the Life Course: Teen Dating Violence and Suicidal Ideation  Jessica M Fitzpatrick — SUNY Fredonia
- Does God Provide? Beliefs about Financial Stability and Early Marriage among Evangelical Young Adults  Patricia Tevington — University of Pennsylvania
- Preferences in the Transition to Marriage and Parenthood: An Examination of Young Chinese Adults  Sampson Lee Blair — SUNY at Buffalo, Timothy Madigan — Mansfield University of Pennsylvania

107. Paper Session: Youth, Crime, and the Criminal Justice System --Salon 3
- The criminalization of youth sexual behavior: sexting laws and policies in the United States.  Casey L. Ryan — Hudson Valley Community College
- Triple Deviance: American Indian and Alaska Native girls in the Juvenile Justice System  Lena Campagna — UMass Boston, Casey L. Ryan — Hudson Valley Community College

108. Paper Session: Health Diagnoses and Stigma --Salon 4
- Continuity & Biographical Disruption in the Diagnosis of Celiac Disease  Denise A. Copelton — SUNY at Brockport
- Claiming and rejecting patient identifiers: the dilemma of stigma and negotiating progressive craniofacial bone disease  Amanda Konradi — Loyola University Maryland

109. Paper Session: Issues in Public Policy --Salon 8
- Critical Events, Opposing Movements, and Legislative Change: How the Sandy Hook Elementary School Shooting Influenced State Gun Laws  Eulalie Laschever — University of Californiat at Irvine
- Marijuana Legalization: Competing for Control of the Cash Cow  Miriam Boeri — Bentley University, Aukje Lamonica — Southern Connecticut State University
- Snowden: Unhinged or Virtuous? The "Right" to Privacy and the Debate over the United States Government's Control over its Cyberspace  Emanuel G. Boussios — SUNY Nassau Community College
- Rhetoric of Retrenchment: The Discursive Construction of American Fiscal Crisis  Edward Crowley — New York University

110. Paper Session: Political Engagement or Not: Causes and Dynamics --Seminar B
Presider: Ryan Guy Ceresola, Hartwick College
- Corruption, class, and community: How income inequality and political corruption affect citizen civic engagement  Ryan Guy Ceresola — Hartwick College
- Illegibility as Political Strategy: Legal Exclusion via the Reproduction of Undocumented Status  Amanda Rachel Cheong — Princeton University
- Neoliberalism and the Decline of Dissent  Robert S Donoghue — The George Washington University
- The Authentic Age and its Discontents: A Sociological Reflection on the Recent Crisis of Authenticity in American Politics.  Clayton Fordahl — Stony Brook University

111. Paper Session: Religion in the U.S. --Seminar C
- Does Transnational Experience Constrain Religiosity? Korean Evangelical Women’s Discourse on LGBT Persons  Gowoon Jung — SUNY at Albany
- American Civil Religion in an Age of Immigration  Rhys Williams — Loyola University Chicago (continued)
Friday, 10:15 AM-11:45 AM– cont’d

111. (continued) **Paper Session: Religion in the U.S. --Seminar C**
- **Gender and Narratives of Religious Exit: The Case of the Former Amish**  
  Caroline Faulkner — Franklin & Marshall College
- **Gender, Marriage, and Higher Education:Conservative Christian Fundamentalism and Income in the US, 1994-2012**  
  Jordan Helene Rees — University of Connecticut at Storrs, Michael Wallace — University of Connecticut at Storrs

112. **Paper Session: Media Framing --Seminar D**
- **News Made, News Ignored, and News Noted: How News Reports of Human Trafficking Have Influenced Public Awareness**  
  Johanna P. Bishop — Wilmington University, Kimberly E. Colder — Wilmington University
- **Voices of Yazidi Women: Perceptions of Media Reporting of ISIS Sexual Violence in the Kurdistan Region of Iraq**  
  Sherizaan Minwalla — Washington College of Law, The American University, Johanna Foster — Monmouth University
- **Narratives of a dying woman: contentious meaning at the end of life**  
  Simone Rambotti — University of Arizona
- **Queer through the years: tracking the evolution of "queer" in print media from 1986 -- 2016**  
  Bailey D. Troia — University of Virginia

113. **Poster: Undergraduate Session I --Liberty Foyer**
- 1. **For the Next 1,000 Years**  
  Morgan Alexandria helt — Elizabethtown College
- 2. **Quality of Life Behind Bars: Racialization in the 21st Century**  
  Nicholas M. Pappas — Penn State University, Lehigh Valley, Jennifer Parker — Penn State University-Lehigh Valley
- 3. **Attitudes Toward Interracial Marriage**  
  Paula Ann Graner — Bloomsburg University
- 4. **Celebrity Promotion of Drugs and Alcohol via Social Media**  
  Hannah Evelyn Gregory — Bloomsburg University of PA
- 5. **Violent TV in the Modern Age**  
  Stewart Sidney Mitchell — Bloomsburg University of PA
- 6. **A Publication of a Black Man**  
  Keanu Davis — Bloomsburg University of PA
- 7. **It'll Be EBT: Stigma Management among EBT Card Users**  
  Cheyenne Nicole Gipe — Penn State University - Schuylkill
- 8. **I am as Happy as an Angel: The Effects of Social Connectedness and Altruism on General Happiness**  
  Anh Phuong Bui — Elizabethtown College
- 9. **Juvenile Justice Professionals and Their Attitudes toward Crime and Punishment**  
  Katelyn Nicole Melahn — Cabrini University
- 10. **Regions of Hate Crime**  
    Samantha Jo Laird — Cabrini University
- 11. **But What If It’s Free?**  
    A Study of Food Insecurity, Fresh Express and Fruit and Vegetable Consumption in Lycoming County  
    Jessie D Young — Lycoming College
- 12. **I Got My Kids on My Money and My Money On My Kids: The Effects of Socioeconomic Status and Age on Parental Values**  
    Alyssa Vielee — Elizabethtown College
- 13. **On Women’s Shoulders: The Portrayal of Gender in Reports on the Zika Virus Crisis in the Dominican Republic**  
    Jessica Lynn Hoff — Lycoming College
- 14. **Work-Life Balance in Media Newsrooms**  
    Irene Anastasia Snyder — Elizabethtown College
- 15. **The First Year Transition to College: The effects of race and socioeconomic status on the transition of First-Year minority students at Gettysburg College**  
    Chelsea Johnson — Gettysburg College
- 16. **Counterfeit consumption in China**  
    Yalin Lian — Gettysburg College
- 17. **Ethnicity Role in Political View: Within different Asian Ethnicity Groups and Between Generations**  
    Cheery Huang — Gettysburg College
- 18. **An Examination of Alumni Satisfaction with the Mindanao Peacebuilding Institute Annual Training Program**  
    Courtney Renee Shaffer, Alyssa Vielee, Anh Phuong Bui, Jessica Royal, Daniel Gittis — Elizabethtown College

(continued)
Friday, 10:15 AM-11:45 AM– cont’d

113. (continued) **Poster: Undergraduate Session I --Liberty Foyer**
   20. **Work-Family Balance and Marital Happiness in the Media: A Quantitative Content Analysis of Modern Family**  Courtney Renee Shaffer — Elizabethtown College, Katie Thompson — Elizabethtown College

   21. **Investigating the Conversation among Heavy Shoppers: A Qualitative Study of Personal Shopping Blogs**  Anthony A. Taylor — Bloomsburg University of Pennsylvania

   22. **Scapegoats in Sports: How the media covers NFL athletes involved in controversy**  Andrew James McWilliams — Bloomsburg University of Pennsylvania

   23. **Mapping the Place of Latinas in US Media: The Sexualization and Representation of Latina Women in the Eye of the American**  Chrisbell Jimenez Sosa — Gettysburg College

   24. **Big Box Stores, Hyper-Branding, and Diversity in Children’s Storybooks: An Application of Critical Race Theory for Examining Character Representations in Children’s Books**  Devon Grace Cunningham — Penn state University-Lehigh Valley, Reema Kaskas — Penn State University

   25. **Can Domestic Violence Affect Criminality?**  Caitlyn Farrell — Cabrini College

   26. **Body Image and Motherhood: Weight Gain during Pregnancy**  Kristen Wolfgang — Penn State University Abington, Diaka Thiam — Penn State University Abington

   27. **Facilitating a Path to Higher Education for Youth in Foster Care**  Wanda I Tarvin — Bloomsburg University

   28. **On Being A Woman In A "Man’s Workplace”**  Heather Lynne Prince — Albright College

   29. **Stress Behind Bars: Exploring Financial Stressors of Incarcerated Men and Women**  Christopher Arthur Berry — La Salle University, Brian Wyant — La Salle University, Holly Harner — La Salle University

   30. **Facilitating a Path to Higher Education for Youth in Foster Care**  Wanda I Tarvin — Bloomsburg University

   31. **Student Perceptions of the Criminal Justice System**  Ashley Marie Appleby — Quinnipiac University

   32. **Bisexual Women’s Experiences with Binegativity in Romantic Relationships**  Samantha Rose DeCapua — Widener University

12:00 PM-1:30 PM


   • **'Birth place unknown': Citizenship, naturalization and the precariousness of identity**  Marta Bivand Erdal — Peace Research Institute Oslo, Arnfinn H. Midtbøen — Institute for Social Research, Oslo

   • **Live in Caregiver program: The Jamaican Canadian Experience 1973**  Georgette Morris — York University

   • **School-based Networks & Teacher Embeddedness: Grassroots Citizenship for Undocumented Youth in Paris**  Stephen P. Ruszczyk — Montclair State University


   • **Green Lifestyles and Pragmatist Action Theory: The Connection between Lifestyle Change and Collective Action**  Janet A Lorenzen — Willamette University

   • **People-Plant Interactions and the Ecological Self**  Matthew DelSesto — Boston College

   • **"We Don’t Live in a Vegan World": Group Membership and Identity Negotiation Among Individuals with Countercultural Consumption Behaviors**  Rachel Christen Dinger — Chatham University

**Discussant:**

• Daina Harvey, College of the Holy Cross
Friday, 12:00 PM-1:30 PM—cont’d

**Presider:** Lauren Jade Martin, Pennsylvania State University at Berks
- *If You're Pregnant or May Become Pregnant: Media Coverage of the Zika Virus, Pregnancy, and Risk* Kendall Seigworth — Millersville University, Carrie Lee Smith — Millersville University
- *How Old Is Too Old?: Changing Messages about Age and Fertility from 1960 to 2015* Evelina Weidman Sterling — Kennesaw State University
- *"A Culture of Life": Gender, Sin, and Redemption in Anti-Abortion Filmography* Gretchen Sisson — University of California, San Francisco

117. **Meeting: Publications Committee —Parlor D**

118. **Mini-Conference: Elites: I: Race, Gender, and Culture —Salon 3**
- *"Eat, Pray, Love Bullshit": Exploring the Gendered Networking Discourse at an Elite Women’s Conference* Ethel L. Mickey — Northeastern University
- *Space, Race, and Cultural Philanthropy* Patricia Banks — Mount Holyoke
- *Globalization and Transnational Class Relations* John W. Clarry — Rutgers University
- *Dual Citizenship as a Strategy of Resource Accumulation* Yossi Harpaz — Tel Aviv University
- *From Collaborators to Ruling Elite: Consolidation of Class Relations through Multi-Party Competition under Strong Categorical Inequality in Regional/Ethnic Politics* Rakkoo Chung — SUNY at Albany

**Organizer:** Victor Nee, Cornell University
- *Critic* Richard Alba — CUNY Graduate Center
- *Critic* Katharine Donato — Georgetown University
- *Critic* David Lindstrom — Brown University
- *Critic* Robert C. Smith — CUNY Graduate Center & Baruch College
- *Author* Filiz Garip — Cornell University

120. **Roundtable: Social Movements and Emerging Groups I —Liberty B (1)**
- *Framing Illegals: The Irish Immigration Reform Movement* Niall Moran — Keene State College
- *The Nation, Unbound: Becoming German in the Nazi Empire* Anna Katharina Mosha Skarpelis — New York University
- *The Christian Science Church in Africa* Elise Kathryn Wolff — Lehigh University
- *Minorities Denied: Religion, Nationalism and the Question of Ethnic and Linguistic Differences in Iran* Aghil Daghagheleh — Rutgers University - New Brunswick

121. **Roundtable: Organizational Studies —Liberty B (2)**
- *Philanthropic Grant Making Defining Racial Justice* Emily McDonald — George Mason University
- *Net Negatives: Transcending Pro-Network Bias in Organizational Analysis* Meghan Kallman — Brown University, Mark Suchman — Brown University
- *Linking Interaction and Emotions in Institutions via Social Exchange* Melissa Fletcher Pirkey — Emory University
- *What is "Ethical" for Ethical Consumers?: An Examination of the Definitions and Measures Used By Consumer Groups To Assess Corporate Social Responsibility* Ellis Jones — College of the Holy Cross

122. **Roundtable: Borders and Transnationalism —Liberty B (3)**
- *A Transnational Immigrant Community Divided by Class, Race and Immigration Status* Natalicia Tracy — Boston University
- *Smartphones and Their Impact on Migrant Transnational Ties* Dae Young Kim — George Mason University
(continued)
Friday, 12:00 PM-1:30 PM– cont’d

122. (continued) **Roundtable: Borders and Transnationalism --Liberty B (3)**
- Free Trade and Restricted Movement at the US-Mexico Border  
  Cody Benjamin Spence — Temple University
- An Individual Right to Self-determination: Human Rights and Migration in a World of States  
  Gabriel Rubin — Montclair State University

123. **Roundtable: Exploring Leisure, Play, and Popular Culture I --Liberty B (4)**
- Playing it Forward: Cultivating Character on the Playing Field  
  Suzanne S. Hudd — Quinnipiac University
- The Concept of Play in Pragmatism  
  Vinay Kumar — State University of New York at Buffalo
- Reading and Civic Engagement  
  Ray Muller — East Stroudsburg University
- Building Thin Trust: The Construction of Meaning and Civic Participation through Leisure Groups  
  Virginia Katherine D’Antonio — George Mason University
- Hybridizing Feminism  
  Sarah Johnson — University of Virginia

124. **Roundtable: Examining Crime and "Deviant" Behavior --Liberty B (5)**
- Understanding the 'Dark Figure of Crime' in Cross-National Research  
  Samantha E Applin — SUNY Cortland, John-Michael Simpson — SUNY at Albany
- A Comparison of Characteristics of Terrorist Violence by Motivating Ideology  
  James Michael Mulvey — Bridgewater State University
- The Pains of Perpetual Imprisonment: A Case Study in the Sociology of Hope  
  Christopher Seeds — New York University
- School Discipline Without Lockdown: a 10 Year follow up  
  Deinya Phenix — St Francis College, Nitzan Siv — New York University, Tara Bahl — Stella and Charles Guttman Community College, CUNY
- The Economy of Tolerated Deviance under Technological Surveillance  
  Lisa Lucile Owens — Columbia University

125. **Roundtable: Social Movements --Liberty B (6)**
- "Full Employment Stops with us!": Anti-work politics in action  
  S. Wilson Sherwin — CUNY Graduate Center & Queens College
- The political spectacle of virtual protests : Hologram for Freedom event in South Korea  
  Joohyun Park — UC Berkeley
- There’s No Place Like Home: A Comparative Analysis of Geographically Centralized Community Organizing in Immokalee, FL and Pittsburgh, PA  
  Jane Schuchert Walsh — Clarion University of Pennsylvania, Matthew Walsh — Duquesne University
- University Student Leader Adoption of the Federal “It’s On Us” Campaign Against Campus Sexual Assault  
  Molly M. Sapia — Temple University
- The Rise of Separatism in Hong Kong: A Durkheimian Analysis  
  Rebecca S.K. Li — The College of New Jersey

126. **Roundtable: Jobs and Employment II --Liberty B (7)**
- "Working in the Biz": Identity Negotiation, Stigma, and Tipped Emotional Labor in Tending Bar  
  Jacqueline Frazer — Florida Atlantic University
- Let People be People: Everyday Substance Use in a Public Worksite  
  Laura A. Orrico — Penn State University at Abington
- On the Importance of Creative Decision Making at Work  
  Keith William McIntosh — Temple University
- When Two Worlds Collide: The Effects of Sex, Family Structure, and Job Characteristics on Work-Family Spillover  
  Irene Anastasia Snyder — Elizabethtown College
Friday, 12:00 PM-1:30 PM– cont’d

127. Roundtable: Issues in Asian Education --Liberty B (8)
   • Can High Schools Protect Youth from Precarious Work? Survival Analysis of the Impact of Institutional Social Capital on Job Stability in Japan  Yukiko Furuya — George Mason University
   • Educational Reform in Postmodern Japan: From National Vision to Local Changes  Yuichi Tamura — SUNY Geneseo
   • Relational Contexts and Strategies for Raising "High-Quality" Children among Chinese Middle-Class Parents in Shanghai  Lily Liang — University of Wisconsin - Madison

128. Presidential Session: Housing Mobility Programs: Mt. Laurel and Beyond -- Independence C
Organizer: Douglas Massey, Princeton University
Presider: Douglas Massey, Princeton University
   • Findings from Mount Laurel  Douglas Massey — Princeton University
   • Making it Out Here: Theories of Mobility in Suburban Subsidized Housing  Len Albright — Northeastern University
   • How Housing Policy Can Increase Neighborhood and School Quality: Lessons from the Baltimore Housing Mobility Program  Stefanie Deluca — Johns Hopkins University
   • The Chronic Struggle for Mobility within a Segregated, 'Impoverished' Housing System  John Goering — Baruch College, CUNY
   • Fair Housing at 50 and Beyond  Gregory D. Squires — George Washington University

129. Presidential Session: Conflict, Inequality, and the Environment --Salon 10
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
   • Fracking, Freedom, and the Tragedy of the Commons in a Rural Pennsylvania Town  Colin Jerolmack — New York University
   • Natural Gas Infrastructure as Sites of Injustice and Resistance  Diane Sicotte — Drexel University
   • Controlling Commodification when Energy Companies Come Knocking  Debbie Becher — Barnard College
   • Restoring Security at the Jersey Shore  Diane Bates — The College of New Jersey

130. Paper Session: Teachers' Roles in Different Contexts --Freedom F
   • Black and Hispanic Boys' Reading Achievement in Early Childhood: The Role of Teachers in Reducing Inequality  Jessica H. Hardie — Hunter College
   • Integrating Experiential Learning and Critical Pedagogy: Re-Imagining the Sociological Imagination  Stuart Parker — CUNY Kingsborough CC
   • Community Engaged Teacher Education: Examining the Impacts of Culturally Responsive Pedagogy Training for Education Majors in a Poor, Predominately Black City  Melissa A. Archer — University of Delaware
   • Do Teachers Show Reference Bias? Comparing the Effects of Student Characteristics and School Characteristics on Teacher-Reported Student Effort  Kendall Watters LaParo — Temple University

131. Paper Session: Urban Neighborhoods and Communities --Independence D
   • The Capacity of Community Gardens to Reduce Food Insecurity: Barriers to Access for Immigrants, Racial Minorities, and Low-Income Populations  Jill Eshelman — Northeastern University
   • Neighborhood Mechanisms and the Intergenerational Transmission of Status  Jared Nathan Schachner — Harvard University
   • Urban Agriculture in a Post-Industrial City  Jared Strohl — SUNY at Buffalo
   • Citizens in the Making: Community Engagement and Participatory Politics in Urban Revitalization  Vanessa Anne Rosa — Mount Holyoke College
   • On the Forgotten Shore: A Descriptive Study of Delaware Bayside Communities Impacted by Sandy  Johanna P. Bishop — Wilmington University
Friday, 12:00 PM-1:30 PM– cont’d

132. **Paper Session: Mentoring in Higher Education: What Will the Future Bring? (Sponsored by the Status of Minorities Committee)** --**Parlor A**
**Organizers:** Melinda A. Mills, Castleton State College; Dawn M. Dow, University of Maryland-College Park
**Presiders:** Melinda A. Mills, Castleton State College; Dawn M. Dow, University of Maryland-College Park
- *We are a Family: Developing and Fostering Community Ties Among First Generation Latino/a College Students to Create Change* Patricia Sanchez-Connally — UMass Amherst
- *Teaching Sociology Through Literature in Prison: Developing an Inside-Out Exchange Program* Graciela Perez — University of Delaware
- *Flooding the Gates: Increasing Minority Representation in Doctoral Programs through Multi-Generational Mentoring* Brittany Battle — Rutgers University - New Brunswick

133. **Paper Session: School Systems, Schooling, and Choice** --**Parlor B**
- *School Choice at Work: Understanding Policy and Equity Through the Lens of District Staff* Sarah Faude — Northeastern University
- *Selective Individualism and Racialized Logics in White Parents' Schooling Choices* Mahala Stewart — University of Massachusetts at Amherst
- *Social Capital and School Choice among Disadvantaged Families* Bailey Brown — Columbia University
- *The Social Deconstruction of Detroit Public Schools* Charles Anthony Bell — Wayne State University

134. **Paper Session: Mothering** --**Parlor C**
**Presider:** Laura Fitzwater Gonzales, North Carolina State University
- *The Caring Mother: Parenting Identity Talk among the Rural Poor of Central New York* Laura Obernesser — University at Buffalo, Elizabeth Seale — SUNY Oneonta
- *Sheltering in place: Low-income Black mothers managing risk in urban neighborhoods* Megan Reid — University of Wisconsin - Madison, Sinikka Elliott — North Carolina State University
- *Mother-Punishing Systems: How Child "Protective" Systems Control Mothers and Regulate Motherhood* Christie Sillo — City University of New York (CUNY) Graduate Center

135. **Paper Session: College Students’ Health** --**Salon 4**
- *‘Everybody Is Doing It’: The Off-Label Use of ADHD Medications on College Campuses* Erin Gallagher — College of the Holy Cross, Renee Beard — College of the Holy Cross
- *A Protective Presence or Too Much of a Good Thing? The Effects of Third Parties on College Student Suicides* Amanda Lauren Cecilia Fontaine — University of New Hampshire
- *Marijuana use in black female undergraduate students -- Preliminary findings* Aukje Lamonica — Southern Connecticut State University, Marian Evans — Southern Connecticut State University
- *Below the Rim: College Athletes and the Hookup Culture* Danielle M Currier — Randolph College

136. **Paper Session: Race and Neoliberalism** --**Salon 8**
- *Racism in the Neoliberal Era: A Long History of Banking Deregulation* Randolph Hohle — SUNY Fredonia
- *The Transcendental Behaviorism of Caste and Neo-liberal Racism* Vikash Singh — Montclair State University
Friday, 12:00 PM-1:30 PM– cont’d

137. **Paper Session: The Role of Ideologies --Seminar B**

**Presider:** Ezra Joseph Temko, University of New Hampshire

- **Revisiting 2000s' populism(s): convergences and underlying mechanisms**  Busra Ferligul – SUNY Binghamton
- **"It's Just a Tool": How Gun Owners Justify their Guns**  Harel Shapira – University of Texas at Austin, Samantha Jones Simon – University of Texas at Austin
- **Can the Master's Tools Dismantle the Master's House? Neoliberal Ideology as the Seed for a Disruptive Movement in Public Schools**  Matthew Block – CUNY Graduate Center
- **Distorted Communication and the new world political culture**  Zacchaeus Ogunnika – Virginia State University

138. **Paper Session: Rural Sociology --Seminar C**

- **Healthy aging in Japan's depopulated town - Seeking for possibilities**  Kimiko Tanaka – James Madison University
- **If You're Not Angry You're Not Paying Attention: Scholarship in Solidarity**  Samantha Clements – New School, Sara Ann Bissen – New School
- **Places of permanent residence and environmental concerns in the U.S. Northern Forest**  Andrea Armstrong – Lafayette College, Richard Stedman – Cornell University

139. **Paper Session: Media and Culture --Seminar D**

- **Avenging Femininity: Jessica Jones and Intersectional Feminism**  Marissa Kiss – George Mason University, Christian Rafael Suero – George Mason University, Briana L. Pocratsky – George Mason University, Jason A. Smith – George Mason University
- **The Spectacular Trial of Abner Louima: Race, Sexualized Violence, and Police Brutality**  Jamie L. Small – University of Dayton
- **The Space of Expertise: Geography and the Social Infrastructure of Mediated Communication**  Saskia C. Hooiveld – CUNY Graduate Center

140. **Workshop: National Science Foundation: Proposal Development, Merit Review and Funding Opportunities. --Salon 2**

This workshop targets graduate students, faculty, and researchers who are new at proposal writing and submission or interested in learning about funding opportunities for sociological research at the National Science Foundation (NSF). Topics of discussion include the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for sociological research. The format will be interactive, allowing for audience questions and participation. Time is allotted for providing advice on how to prepare competitive doctoral dissertation proposals.

**Organizer:** Marie Cornwall, National Science Foundation

**Panelist:** Marie Cornwall, National Science Foundation

141. **Poster: Undergraduate Session II --Liberty Foyer**

1. **The Impact of College Preparatory Programs on Minority Students' Preparedness and Success in College**  Keara George – William Paterson University
2. **Postpartum Women's Fitness and Performance Factors**  Matthew John DeRiggi – Towson University, Jaime DeLuca – Towson University, Jacob Bustad – Towson University
3. **Postpartum Body Image and Body Work**  Christian Ibeth Donis – Towson University, Jaime DeLuca – Towson University, Jacob Bustad – Towson University
4. **Chronic Homelessness: Stable Housing and its Influence on Wellness**  Jennifer Hiros – Wilmington University, Mary Stephanie Berridge – Wilmington University
5. **The Color of the Middle Class**  Christina Michelle Bijou – University of Maryland - College Park, Kris Marsh – University of Maryland
6. **Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived body image**  Keiona LaReesa Key – University of Maryland - College Park, Kris Marsh – University of Maryland, Rashawn Ray – University of Maryland - College Park
7. **A Comparison of Sufi and Orthodox Islam**  Christopher John Loos – The College of New Jersey, Michael Goryelov – The College of New Jersey

(continued)
Friday, 12:00 PM-1:30 PM— cont’d

141. (continued) **Poster: Undergraduate Session II -- Liberty Foyer**

8. "Gender Differences in Attitudes, Knowledge, and HIV Testing in the Départements of Haiti: Insights from the 2012 Demographic and Health Survey." Jonathan Zipf — Montclair State University
10. *Uncovering How the Structure of Non-Profit Organizations Can Enable the Community* Nancy Pietrobon — The College of New Jersey
11. *Causes, Effects, and Prevention of Compassion Fatigue on State-Contracted Social Workers* Teresa Mahler — Rowan University
12. *Acculturation and Integration of Syrian Refugees in the United States* Maia Younes — Rowan University
14. "The Effects of Social Media on Self-Worth: Do Young Adults Have Confidence in Who They Are?" Carla Rogeen Eliezer — William Paterson University of New Jersey
15. *Difference in Motivating Factors for Choosing to Major in Engineering: First Year vs. Third and Fourth Year Students* Megan Elizabeth Synek — The College of New Jersey, Nicole Lois Athan — The College of New Jersey
17. *Creating Communities: Positive Effects on Retention Rates in Engineering* Kathleen McIlraith — The College of New Jersey
18. *Role Models for Women in Engineering* Andrea Elfers — The College of New Jersey
21. *Student Experiences: DE vs. F2F Wilmington University Research Team* Jamie Cole-Neicen — Wilmington University, Jessica Stewart — Wilmington University, Lisa Dickinson — Wilmington University, Shaun Martin — Wilmington University
22. *The Experiences of Younger and Older Muslim Women from 9/11 and Forward* Luljeta Beqiri — William Paterson University
23. *How Gender Influences the Organizational Structure of YWCA* Ashley Nicole Robinson — The College of New Jersey
24. *Avoidance Behaviors on Campus* Tara Ruth Coleman — Monmouth University, Brian Lockwood — Monmouth University
25. *Influence of Internships on Career Path* Gabriella Cristina Garcia — The College of New Jersey
27. *The War on Drugs: A Sociological Perspective* Ryan Nicholas Frace — Moravian College
28. *Eating Disorder Etiology* Sarah Emily Poole — Rowan University
29. *Too Many Kill Pills and Not Enough Chill Pills: Understanding the Opioid Epidemic* Eugenia Eoanna Schipelli — Keene State College
30. *A 'Dramatic' Approach to Improve Quality of Life for Seniors with Dementia* Samantha Reed Lacey — Drew University
31. "I'm Not Just Black!": A Qualitative Analyses at the Intersections of Social Class, Sexual Orientation, and Marital Status. Tivana Alyse Stepney — University of Maryland - College Park
32. *Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived Body Image* Kris Marsh — University of Maryland, Rashawn Ray — University of Maryland - College Park, Keiona LaReesa Key — University of Maryland - College Park
Friday – cont’d

1:45 PM-3:15 PM

   • The Surveilled Self: A Theory and Practice of Autoveillance  Mathias Klang — UMass Boston, Nora Madison — Chestnut Hill College
   • Criminal, Through the Lens of Technology: "Technical Agency" and an Emergent Digital Inequality  Noah McClain — Illinois Institute of Technology
   • Using Structural Justice to Enhance Information Privacy  Jeff Johnson — Utah Valley University
     Alan Stark — Dartmouth College, Denise Anthony — Dartmouth College

   • The Impact of Praetorian Militarization on Education and Public Health Infrastructure  Steve Carlton-Ford — University of Cincinnati
   • Hammer and Anvil: Institutional and Entrepreneurial Factors in the Emergence of Private Military and Security Companies  Joseph R. Bongiovi — University of North Carolina, Chapel Hill
   • Honoring Fallen Soldiers and Coping with Potential Problems  Cihan Aydiner — Louisiana State University
   • From commemoration to celebration: The making of the Norwegian liberation- and veteran’s day  Elin Gustavsen — Norwegian Institute for Defence Studies

Discussant:
   • Allan Eugene Day, Regent University

144. Mini-Conference: Pragmatism and Symbolic Interaction: II: The Negotiation of Space and Place -- Independence B
   • No Room for Respectability: Boundary Work in Interaction at a Shanghai Rental  Lily Liang — University of Wisconsin - Madison
   • Integration as Process and Practice: Constructing situated identities and becoming known in a public park basketball game  Michael DeLand — Yale University
   • Emplacing cinema: localized ethnography and the character of film exhibition settings  Lakshmi Srinivas — University of Massachusetts - Boston

Discussant:
   • Michael Owen Benediktsson, CUNY Hunter College

   Presider: Katherine Johnson, Tulane University
   • Childlessness and Parenthood: Perceptions of Hypothetical Opposite-Sex and Female Same-Sex Couples.  Tanya Koropeckyj-Cox — University of Florida, Sierra Schnable — University of Florida
   • Fibroids and Reproductive Justice: Addressing Health Disparities through Community-Based Participatory Research  Betsy Erbaugh — Stockton University, Dionne Benson-Smith — Claremont Graduate University
   • Theoretical and methodological challenges in studying reproduction of individuals with mental and developmental disabilities  Erela Portugaly — Columbia University Graduate School of Arts and Sciences
   • Politicizing Body, Sexuality, and the Sacred: Reproductive Justice Activism and Religious Abortion Rituals in Contemporary South Korea  SeungGyeong Ji — University of Minnesota at Twin Cities
Friday, 1:45 PM-3:15 PM – cont’d

146. **Meeting: Status of Women Committee --Parlor D**

147. **Mini-Conference: Elites: II: Methodologies and Conceptual Frameworks --Salon 3**
- The "One Percent": Access and Boundaries in the Study of Elites Megan Tobias Neely — University of Texas at Austin
- Studying Elites in the US and France: A Comparative Perspective Lynn Chancer — CUNY Hunter College
- A Critique of Pareto’s Theory of Elites Gordon A. Welty — Mercy College
- Wealth and Policy Preferences Liza Steele — SUNY Purchase
- Studying Up: The contrasting experiences of Mexico and India Hugo Ceron-Anaya — Lehigh University, Patrick Inglis — Grinnell College

**Organizer:** Karen Hansen, Brandeis University
**Presider:** Karen Hansen, Brandeis University
- **Critic** Jennifer Silva — Bucknell University
- **Critic** Gail Garfield — CUNY John Jay College of Criminal Justice
- **Critic** Judith Levine — Temple University
- **Author** Mary Patrice Erdmans — Case Western Reserve University
- **Author** Timothy Black — Case Western Reserve University

149. **Mini-Conference: Food: III: Crossing Food Borders --Salon 9**
**Presider:** Thomas Ryan Chung, CUNY Graduate Center
- Children’s Food Practices in Mexican Immigrant Households: An exploration of class and culture Joanna Dreby — SUNY at Albany, Esperanza Tuñón-Pablos — ECEl Colegio de la Frontera Sur (ECOSUR)
- Elaborating Food-Related Pathways between Healthy Immigrants and Potentially Vulnerable Citizens Sakinah Carter Suttiratana — University of California at San Francisco
- The Kitchen as Battlefield: Foodways, Class, and Ethnicity in Cross-Border Marriage between Chinese Women and Taiwanese Men Paoyi Huang — CUNY BMCC
- Making home in the United States: Objects, Food Practice Networks, and Ethnic Identity Tsai-Yen Han — Rutgers University
**Discussant:** Farha Ternikar, Le Moyne College

**Presider:** James Jones, Columbia University
- Occupational Trajectories and Ethnic Fragmentation Melissa Abad — University of Illinois at Chicago
- Processes of Coworker Support in Cross-Race Teacher Interactions in Different Faculty Contexts Jennifer Lauren Nelson — Emory University
**Discussant:** Daniel Hirschman, Brown University
Friday, 1:45 PM-3:15 PM – cont’d

151. **Roundtable: Issues in Gender, Sexuality, and Sexual Behavior II --Liberty B (1)**
- **Effects of Public Harassment on LGBTQ Individuals** Joseph Marchia — SUNY at Stony Brook
- **The Role of Queerness in Getting to Amherst for Low-Income Students** Jordan Browning — Amherst College
- **Students’ Perceptions of Sexuality Identity and Gender Identity** Destini Ivette Torres — Albright College

152. **Roundtable: Social Movements and Emerging Groups II --Liberty B (2)**
- **Sufism as a potential cultural bridge** Mohamoud M. Ismail — The College of New Jersey
- **What about the Investing Class? Examining How Including Investments Changes Potential Class Alignment in the United States and Sweden.** Jeremiah Coldsmith — University of Pittsburgh at Johnstown
- **When the Neighbors Change: The Emergence of Gentrification in the City of Good Neighbors** Jessica V Coley — State University of New York at Buffalo

153. **Roundtable: Crime and Criminal Justice outside the U.S. --Liberty B (3)**
- **Guyanese Migration and Crime Rates** Tyler Scott Bellick — SUNY Albany
- **Corruption in Nigeria: Theoretical Explanation** Bukola Shakirat Olotu — Adekunle Ajasin University, Nigeria
- **Restorative Justice among Witchcraft Communities** Teresa A. Booker — CUNY John Jay College of Criminal Justice
- **Effects of the Nigeria Police Force Personnel Welfare Condition on Performance** Olaleke Michael Karimu — Adekunle Ajasin University, Nigeria
- **Police and Rights of Offenders in Nigeria** Victor Olumide Olaleye — Adekunle Ajasin University, Nigeria

- **Blonde and Marxism: Feminist Voices in Country Music** David Surrey — Saint Peter’s University
- **Codes and Double Consciousness: The Dynamic of Risk and Safety in Richard Pryor’s Creation of Comedic Space** Allison Carter — CUNY Graduate Center & Rowan University
- **Feminism in Comedy: Is “Raunch” Combating Sexism?** Jack Matthew Nix — St. Joseph’s College, NY
- **The hyper disciplined culture of the MoMA Film theaters** Tania Aparicio — New School for Social Research
- **Enabling and Anchoring Resources in American Punk Scenes in the South, 1975 -- 1980.** Marcus Aldredge — Iona College

- **The theory behind the shooting: An application of Merton’s structural anomie theory to school shootings** Joshua H. Stout — University of Delaware
- **‘Tiny Publics’ and the Extension of the Sociological Imagination to Systems: The Case of Criminal Justice** Maria Valdivinos — George Mason University
- **Social Decriminalization: A Theory of Legal Change** Jill Dana Weinberg — Tufts University
- **Too Much Pressure: The intended and unintended consequences of sousveillance** Ori Swed — University of Texas at Austin

156. **Roundtable: Preserving Memory in a Changing World --Liberty B (6)**
- **Oral History and the Art of Preserving Memory: On the Hellenic American Project @ QC** Nicholas Alexiou — CUNY Queens College
- **Race, Segregation and Sports: Recollections of a Former Negro League Baseball Player** Thomas Connolly — CUNY Queens College

(continued)
Friday, 1:45 PM-3:15 PM – cont’d

156. (roundtable) **Roundtable: Preserving Memory in a Changing World --Liberty B (6)**
- **War Memories: The Bangladesh Independent Movement** Tanvir Hussain — CUNY Queens College
- **Overpopulation, Agricultural Policies and Environmental Sustainability** Karina Hwang — CUNY Queens College

157. **Roundtable: Helping Professions I --Liberty B (7)**
- **Financial Relationships between Pharma and Physicians** Nicholas Parsons — Eastern Connecticut State University
- **Physicians, Nurse Practitioners, and the Shortage in Primary Care Medicine: A Contestation of Credentials and Experience** Michael Miner — University of Wisconsin - Milwaukee
- **Culture, Cognition, and Behavior in a Helping Profession: A Mixed Methods Study of the Role of Fixed and Growth Mindsets in Clinical Social Work Education** Michelangelo Trujillo — University of Michigan

158. **Roundtable: Ideas for Teaching and Communicating Sociology --Liberty B (8)**
- **From Scholarship to Public Engagement** David L. Swartz — Boston University
- **Mentoring Students through Research during their First-Year College Experience** Crystal, C Rodriguez — Bronx Community College CUNY, Shirley Leyro — CUNY Borough of Manhattan Community College, Richard Curtis — CUNY John Jay College of Criminal Justice, Mercer Sullivan — Rutgers University
- **Affirming humanity: Beyond the confines of the classroom** Shenique S. Thomas — Borough of Manhattan Community College, Vivian Smith — Cabrini College, Liza Chowdhury — Fairleigh Dickinson University
- **Using Edible Insects in the Classroom: Implications, Applications, and Outright Fun** William Rose — SUNY at Oswego
- **“The Great Flu”: Use of a serious educational game to expose students to dimensions of inequality** Jacki Fitzpatrick — Texas Tech University, Erin Kostina-Ritchey — Texas Tech University

159. **Roundtable: Studying Sociology and Sociologists --Liberty B (9)**
- **Cooperative Scholarship and Peer-Reviewed Article Production in 31 Sociology Departments in the United States in 2009-2010** Ali Madanipour — Cameron University
- **Building Empire at Home: Urban Ethnography and Sociology** Miguel Angel Montalva — Northeastern University
- **Making Sense of Classroom Observations by Senior Faculty.** Samuel Frye — Indiana University of Pennsylvania, Holly Benton — North Carolina State University

**Organizer:** Vida Bajc, Temple University
**Presider:** Vida Bajc, Temple University

**Panelists:**
- Brian Abernathy, First Deputy Managing Director, City of Philadelphia
- Paul Messing, Civil Rights Lawyer, Kairys, Rudovsky, Messing & Feinberg
- Thomas Nestel, Chief of Police, Septa Transit
- Joseph Sullivan, Chief Inspector, Philadelphia Police Department
- Billy D Taylor, Executive Director, Philly.FYI

**Discussant:**
- Vida Bajc, Temple University
Friday, 1:45 PM-3:15 PM – cont’d

161. Presidential Session: Poverty and the 21st Century Urban Ghetto -- Independence C
Organizers: Mario Luis Small, Harvard University; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
President: Mario Luis Small, Harvard University
Panelists:
- Mario Luis Small, Harvard University
- Douglas Massey, Princeton University
- William Julius Wilson, Harvard University
- Kathryn Edin, Johns Hopkins University

162. Presidential Session: Organizing the Academic Precariat -- Salon 10
Organizer: Ruth Milkman, Graduate Center and Murphy Institute, CUNY
President: Ruth Milkman, Graduate Center and Murphy Institute, CUNY
- The Growth of Contingent Faculty and Strategies for Change  Dan Clawson — University of Massachusetts at Amherst
- Wall to Wall: The History of Industrial Unionism at the City University of New York 1972 - 2017  Luke Elliott-Negri — Graduate Center, CUNY
- Adjunctification: Faculty Organizing to Combat the Cooptation of Diversity  Marisa Allison — George Mason University
- A Contingent Organizing Model: The SEIU's Faculty Forward Campaign  Malini Cadambi — SEIU

163. Paper Session: Sociology of Teaching and Teaching Sociology -- Parlor B
President: Rachel La Touche, University of Toronto
- Teaching Inequality as a Minority: A Strategy to Circumvent Students’ Biases and Get the Lesson’s Message Across  Elizabeth Miller — SUNY Westchester Community College
- Teaching and Learning Race in Brave Community  Janine de Novais — Harvard University
- Creating Teachable Moments in Times of Crisis  Pamela Geernaert — Hood College
- "Teaching the Conflicts" in Digital Spaces: Online Pedagogy in Uncertain Times  Ryan Mead — Binghamton University

164. Paper Session: Non-normative Families -- Parlor C
- Same-Sex Sexuality and the Risk of Divorce: Results from Two National Studies  Andrew London — Syracuse University, Aaron Hoy — Syracuse University
- The end of the family? What we know about transgender families  Nancy Mezey — Monmouth University
- I Am Your Father, No, I Am Your Father: The Effects of Age and Christianity on Views of Same-Sex Parents  Miranda Kaitlyn Sweetman — Elizabethtown College

165. Paper Session: Ethnicity and Health -- Salon 4
- Depression Risks and Correlates Among Different Generations of Chinese Americans: The Effects of Friends and Relatives  Lin Zhu — Temple University
- HOW am I doing? Social Acuity as a Measure of Social Health  Anne Eisenberg — SUNY at Geneseo
- Muslim Racialization and the Formation of Birth Outcome Disparities in New York City, 2000-2010  Elyas Bakhtiari — College of William and Mary
- Acculturation Stress and Developmental and Behavioral Disorder Rates Among Spanish Speaking Families  David Henry Schrider — Temple University
Friday, 1:45 PM-3:15 PM – cont’d

166. Paper Session: Capital versus Labor --Salon 8
   • New Technologies and Workplace Surveillance  Dan Clawson — University of Massachusetts at Amherst, Mary Ann Clawson — Wesleyan University
   • Institutional Actors and Institutional Change: The Role of Political Parties, Trade Unions and Employer Groups in the Retrenchment of Early Retirement Programs in Belgium, Austria and Germany  Larry Liu — Princeton University
   • Capital Strikes as a Corporate Political Strategy: The Structural Power of Business in the Obama Era  Tarun Banurjee — University of Pittsburgh, Michael Schwartz — Stony Brook University, Kevin Young — UMASS Amherst
   • From Minimum Wage to $15 and Union: Exploring Union Strategies  Stuart Eimer — Widener University

167. Paper Session: Race Theories --Seminar A
   • Du Bois and Racialized/Colonial Capitalism  Jose Itzigsohn — Brown University, Karida Brown — UCLA Sociology
   • Minding The Gap: Toward a Meso-level Interpretation of Racism  Adrian Cruz — University of Massachusetts at Lowell, Dan Schubert — Dickinson College
   • New Nation, New Problems, and New Ways of Knowing: "This Country" and the Sociology of W. E. B. Du Bois  Cheryl Townsend Gilkes — Colby College
   • Whither Agnotology? Bringing Ignorance into the Study of Racism and Racial Ideology  Jennifer Mueller — Skidmore College

168. Paper Session: Social Constructions of Institutions and Problems --Seminar B
   • Publishing the "Unpublishable": The Making of the Kurdish Publishing Field in Turkey  Gokhan Mulayim — Boston University
   • Chinese Ethics and the Spirit of Laws: Filial Piety on the Construction of Rights and State Authority in Contemporary China  Kai Lin — University of Delaware
   • Rethinking Nonviolence to End Violence as We Know It  Lester Kutz — George Mason University
   • Cultural Norming and UNESCO: Messaging about Control in Declarations about Old City Jerusalem  Jodi H. Cohen — Bridgewater State University

169. Paper Session: Social Movements and Intersectionalities --Seminar C
   • A Collision of Movements: #BlackLivesMatter, LGBTQ Politics and Intersectionality  Jennifer M Raymond — Union Institute & University
   • Professionalisation and Precariousness -- Perspectives on the sustainability of activism in everyday life  Silke Roth — University of Southampton
   • Community Activism and the Power of Place-Based Social Ties  John Balzarini — Delaware State University
   • "Asset or Liability? Right Wing Attacks, Online Scholar-Activism, and The Yoked Fates of Black Academics and the Black Lives Matter Movement“  Saida Grundy — Boston University

170. Paper Session: Qualitative Issues --Seminar D
   • To Be Continued...A Note on Feminist Research Processes  Jennifer Ruth Flad — Syracuse University, Dorothy Kou — Syracuse University, Shawn Devault — University of Wisconsin Whitewater
   • Considering Issues of Gender, Interpretation, and Representation: Methodological Reflections of a Man Interviewing Women  William J. Oliver — Syracuse University
   • "Not Much is Going On Here": Anticipation, Desire and the Shadows of Fieldwork  Aaron Blasyak — Syracuse University
   • The historical past in the ethnographic present  Swati Birla — University of Massachusetts at Amherst
Friday, 1:45 PM-3:15 PM – cont’d

171. **Conversation: The Impacts of Global Inequality --Independence D**
Organizer: John Torpey, CUNY Graduate Center
Panelists: Branko Milanovic, Graduate Center, CUNY; Timothy P Moran, Stony Brook University

172. **Workshop: Disenfranchised Students and the Future of the Academy (Sponsored by the Status of Minorities Committee) --Parlor A**
Organizers: Jenna L. O’Connor, Simmons College; Kevin Zevallos, University of Connecticut
Presiders: Kevin Zevallos, University of Connecticut; Jenna L. O’Connor, Simmons College
- What Happens When Nothing Goes According to Plan? Emerson Parker Pehl — Simmons College
- I Once Was Lost but Now Am Found: A Journey from College Graduation to Doctoral Candidacy Emily Pain — University at Albany, SUNY
- Unprepared or Ill-Informed? Thriving vs. Surviving in the Academy Aneesa Baboolal — University of Delaware
- Creating Success Through Support Systems and Self Efficacy: A Tale of Perseverance Sterling Lee White — Southern CT State University

173. **Workshop: U.S. Census: American Community Survey Data; It’s Current, Detailed, Local and Fun! --Salon 2**
This hands-on workshop will provide attendees with the tools and techniques to work comfortably with data from the Census Bureau's American Community Survey. In addition to providing a background on the survey’s purpose and origins, the workshop will cover the large range of available data items, the many geographies and the differences in the 2 available datasets (1 year and 5 year). Participants will have an opportunity to practice using data and geographies that are meaningful to their individual research priorities. Opportunities to schedule future presentations, workshops and webinars will be made available.
Organizer: Joe Quartullo, U.S. Census Bureau
Panelist: Joe Quartullo, U.S. Census Bureau

174. **Poster: Undergraduate Session III --Liberty Foyer**
1. The Relationship of Black Racial Identity and Aggressive Humor Tina Reifsteck — St. Joseph's College, NY
2. A Different World: Exploring Travel Blogs Using Content Analysis Elena Winifred Ferguson — College of the Holy Cross
3. Boyhood: Adolescent boys of color navigating peer culture across networked publics Sarah Rakin — Connecticut College, Kate Rose Stockbridge — Connecticut College
4. Registered Sex Offenders and Social Disorganization: A Spatial Analysis Amber Kamran Amin — Arcadia University
5. Body Dissatisfaction in Women: Mental Health Approaches Emily Samantha Stopak — Washington College
6. Privatization of Public Participation in Local Stormwater Governance Emma Sherry — Lafayette College
7. Maryland’s Address Confidentiality Program: Examining Factors Impacting Participation Throughout the State Emma Louise Craig — Washington College
8. College Students’ Perceptions of Parenting Programs for Mothers in Prison Samantha Compitello — Arcadia University
9. The Different Frames of Intimate Partner Violence Allison Grillo — Washington College
10. The Role of Film and Television in the Perpetuation of Rape Myths: A Law & Order: Special Victims Unit content analysis Brianna-Rae Julia Caprio — Acadia University
11. Pose, click, post: Through the lens of #SelfieCulture Eya Haddouche — Caldwell University
13. Food Matters: Community Engagement and Food Access Rebecca Michelle Forsythe — Salve Regina University, Emilee Duffy — Salve Regina University

(Continued)
Friday, 1:45 PM-3:15 PM – cont’d

174. (continued) Poster: Undergraduate Session III --Liberty Foyer
15. Redefining Inclusivity: Transgender Experiences in Higher Education Sarah Elizabeth Reilly — Central Connecticut State University
16. Who Rocks the Boat? How gender and race influence contemporary student activism Melissa Mardo — Stonehill College, Chris Wetzel — Stonehill College
17. University as Eco-Village; The Future of Sustainability within Higher Education Christopher Robert Dudanowicz — Central Connecticut State University
18. The effects the Amish Rule of Order has on the Amish youth Ashley Marie Mendez Ruiz — Arcadia University
19. The Farm to Table Movement. What it was, is, and will be Nina Marie DeFabio — Hartwick College, Katherine Aker — Hartwick College
22. Social Media Rejection among College Students Sara Newstein — College of the Holy Cross
23. The Relationship Between Cosmopolitanism and Young Adult Directedness Development Alysha Michelle Gagnon — Iona College
24. What it means to Latino Jeremy Paula — Amherst College
25. White Perceptions of Racial Inequality and Attitudes towards Black Lives Matter movement Sean Jackson — Sacred Heart University
27. The Relationship between Hooking Up and Self-esteem Kayla Elaine Hamel — Washington College
29. The Evolution of LGBT+ Representation On Television Madeline Eberle Draine — Arcadia University
30. Volunteer Tourism: Does It Do More Harm Than Good? Rachel Diana Casler — Hartwick College, Abigail Spagnola — Hartwick College
32. Fashion & Body Positivity Alicia Marie Perry — College of the Holy Cross
33. Career Motivations of African Americans Students at Amherst College Ye Eun Park — Amherst College
34. The Green Revolution- A Marxist-Leninist Analysis of Environmental Movements John Peter Antonacci — St. Joseph's College, NY
35. Sexism in the Music Industry Lauren Felicia Ennis — The College of Saint Rose

3:00 PM-4:00 PM
New Books Reception – Book Exhibit – Liberty A

3:30 PM-5:00 PM

• ICT for Development, Digital Humanitarianism - Deconstructing the Data Life Cycle Silke Roth — University of Southampton, Markus Luzzak-Roesch — University of Wellington
• On Street Corners and Online: The methods and ethics of digital fieldwork Jasmin Sandelson — Harvard University
• Doing Digital Ethnography: Sociological Accounts, Reflexivity, and Public Intervention Diana Graib — The University of Georgia, Jamie Lynn McPike — Brown University
• Power and Reach: Using Digitized Data to Map Communal Dynamics David Manchester — Heller School/ Brandeis University
Friday, 3:30 PM-5:00 PM– cont’d

- Perceptions of Women in the Military: a Semester Exchange at USMA as an Agent of Change  Carolyn Morgan Kehn — United State Military Academy
- "Your deployment ended our relationship" - a case study of the experiences of the partner of a deployed Australian Army soldier  Kerri-Ann Welch — Queensland university of Technology
- Race to Parenthood: Why do Military Wives Marry and have Children Earlier than Their Civilian Cohort?  Felicia Garland-Jackson — George Mason University, Elizabeth Ziff — The New School for Social Research
- Gendered Silencing Mechanisms and Denial of Violence in Women's Accounts of Military Service  Edna Lomsky-Feder — Hebrew University, Orna Sasson-Levy — Bar Ilan University, Israel

- Crafting a Reflexive Self: The Discourse and Practice of Personal Transformation in American Gap Year Programs  Erin F. Johnston — Stanford University
- An Expanded Model of the Moral Self: Beyond Care and Justice  Andrew Miles — University of Toronto, Laura Upenieks — University of Toronto
- Sameness rather than Difference: Languages of Warriors and Victims in LGBTIQ Movement and Faith-based Oppositional Movements  Yen-Chiao Liao — CUNY, Graduate Center
- Brain Injury and the Cerebral Subject: Narrative Negotiation of Selfhood Under Conditions of Neuro-Uncertainty  Jorie Hofstra — Rutgers University

- Gender and the Social Consequences of Male Infertility in Japan: An Analysis of Internet Blogs  Kimiko Tanaka — James Madison University, Nan Johnson — Michigan State University
- Men's Attitudes toward Abortion: Are Men More Likely To Be Pro-Choice Or Pro-Life In The U.S.?  Rachel Hassan — CUNY Queens College, Holly Reed — CUNY Queens College
- Breastfeeding Intending Couples' Gendered Support Behavior and Gender Inequality  Laura Fitzwater Gonzales — North Carolina State University, Sinikka Elliott — North Carolina State University
- Breastfeeding and Perceived Partner Support: What Do Women Want and Get?  Katherine Johnson — Tulane University, Kathleen Slauson-Blevins — Old Dominion University

179. *Meeting: Sociological Forum Editorial Board --Parlor D*

- Congratulations or Regret to Inform?: Behind the Myth & Hysteria around Elite College Admissions  Kelsey C. Harris — Boston University
- New Elite Universities and the Cultivation of Global Citizenship: Implications for the Sociology of Elites  Jonathan Friedman — New York University
- Pedigree, Prestige and Elite Formation in Postwar Japan: A Long-term Perspective  Daiji Kawaguchi — University of Tokyo, Hiroshi Ono — Hitotsubashi University
- Raising the Race: Elite Black Families and the Neoliberal Education Market  Riché Barnes — Endicott College
- The Making of New Elites Through Outsourcing High School?: Transnational Chinese Secondary Student Migration to the US and the Global Elite Reproduction  Siqi Tu — CUNY Graduate Center

- Organizer: Reuben Miller, University of Michigan
- Critic  Marcus Hunter — UCLA
- Critic  Nicole Gonzalez Van Cleve — Temple University
- Critic  Jeff Lane — Rutgers University
- Author  Waverly Duck — University of Pittsburgh
Friday, 3:30 PM-5:00 PM – cont’d

182. **Mini-Conference: Food: IV: Beyond Intersectionality: New Directions in the Sociology of Food --Salon 9**
**Presider:** Farha Ternikar, Le Moyne College
- **Industrializing the Breast: The Corporatization of Breast Milk** Cassandra Maria Malis — Chatham University
- **New Foodways and New Americans: refugees and food access in upstate NY** Farha Ternikar — Le Moyne College
- **Home Cooking as a Social Problem: From Family Meals to Food Waste** Alice Julier — Chatham University

**Presider:** Virginia Riel, North Carolina State University
- **The Unbroken South: How Nonlinear Sequencing Can Save Us from White Supremacy** Cedric de Leon — Providence College
- **Revisiting Black Reconstruction: DuBois’s Prescient Theories of the White Racial State and Self** Deirdre Royster — New York University
- **Indigenous Autonomy, Exilic Spaces, and Global Capitalism** Samantha Fox — Binghamton University
- **Challenging Inequities in Social Movement Work: A Mixed-Method Study and Critical Examination of Organizational Dynamics in ‘Right to the City’** Callie Watkins Liu — Heller School/ Brandeis University

184. **Roundtable: Friendships and Relationships --Liberty B (1)**
- **Where have all the good friends gone, long time passing?: Reflections on friendship in an age of polarization, nastiness, selfies, cyberbullying and repulsive public behavior** Christopher (Kip) Armstrong — Bloomsburg University
- **The Magic of Friendship: Organization, Identity, and Social Cohesion in Brony Subculture** Jeremy Ryan Blocher — Penn State University - Harrisburg
- **Extra-Curricular Activities in Adolescence and Social Capital in Adulthood** Youlhee Seo — SUNY at Buffalo
- **Social Networks and Class Relations: A Spatial Analysis of Social Ties in Tehran** Jaleh Jalili — Brandeis University

185. **Roundtable: Women and Policy --Liberty B (2)**
- **Coming of Age as a Filipina immigrant young adult: Legal Status, Gender, and Race** Daniela Pila — University at Albany
- **The Same Old Arguments: Tropes of Race and Class in the History of Prostitution from the Progressive Era to the Present** Terry Lilley — University of Wisconsin-La Crosse, Chrysanthi Leon — University of Delaware, Anne Bowler — University of Delaware

186. **Roundtable: Inequality --Liberty B (3)**
- **Personal Armageddon: A Conversation on Educational Attainment for Underrepresented Students** Julia Grimalli — Southern Connecticut State University
- **Racial, Ethnic, and Socioeconomic Disparities in Access to Routine Dental Care and Overall Dental Health** Kaya Hamer-Small — Broward College, Dat Huynh — Broward College
- **“Death Always Seems to Be Around Me”: Loss Privilege and Loss in Abundance in the Contemporary United States** Molly Monahan Lang — Mercyhurst University
- **The Crystallization of Inequality in the Household Division of Labor** KenArsenault — Sam Houston State University
- **The Privilege of Place: Interaction and Context in Religious Self-Development** Justin Christopher Van Ness — University of Notre Dame
Friday, 3:30 PM–5:00 PM– cont’d

   • The Power of Hyphen-Nationalism: Martin Scorsese’s Sojourn from Italian American to White Ethnic  Paul D. Lopes — Colgate University
   • An Analysis of Identity in Maxine Hong Kingston’s Woman Warriors  Cynthia Baiqing Zhang — University of Maryland Eastern Shore
   • An Examination of Criminality in Professional Football: A Situational and Positional Analysis  Robert Moschgat — Bloomsburg University
   • North Korea: The Simulation that Dissuades Critical Thinking and Leads to Unsophisticated Discourse  Jade S Monaghan — Queens University
   • Ludic Vocabularies of Children’s Market Research: Play as Commercial Ways of Knowing the Child  Daniel Thomas Cook — Rutgers University - Camden

188. Roundtable: Race, Immigration, Policy, and Crime --Liberty B (5)
   • Conflicted Conservatives, Punitive Views, and Anti-Black Racial Bias 1974-2014  Elizabeth Karen Brown — UMass Boston
   • Race, Threat, and Firearms: Analysis of State-Level Self-Defense and "Stand Your Ground" Laws  John-Michael Simpson — SUNY at Albany
   • The Racial Gap and the Punitive Turn  Adaner Usmani — New York University
   • Immigration and Social-Control: An Assessment of Varying Levels of Types of Social-Control Levels among Descendants of Hispanic Immigrants in the United States  Allen W. Wong — SUNY University at Albany

189. Roundtable: Dating and Being Single --Liberty B (7)
   • Online Dating in Singapore: the Desire to Have Children  Voon Chin Phua — Gettysburg College, Keyana Moody — Gettysburg College
   • The Search for a Perfect Match: Factors Influencing Mate Selection among Students for the Institute of Professional Studies in Ghana  Stella Korleki Apenkro — Northern Arizona University
   • The Importance of Education to the Definition of Middle Class among Black Single and Living Alone (SALA) with Ph.D. degrees: A Qualitative Analysis Using a Cultural Oppositional Theory  Jochebed Cadet — University of Maryland - College Park
   • Mitigating the Risk-Society: Japan’s ‘Lost Generation’ and Shifting Loci of Association  Kumiko Endo — The New School for Social Research
   • The Negative Financial Consequences of Living Alone: A Closer Look using Survey of Consumer Finance Data  Joseph Nathan Cohen — CUNY Queens College, Robin Rogers — CUNY Queens College and Graduate Center

190. Roundtable: Helping Professions II --Liberty B (8)
   • Barriers that Nurse Practitioners Face as Primary Care Providers in the United States  Cynthia Lisseth Pando — Lehigh University
   • The Impact of Number of Physicians on Infant Mortality across Nations  Cynthia Lisseth Pando — Lehigh University
   • The Physician-Patient Clinical Encounter: Caring, Competence and the Working Personality of the Physician  Jay Chaskes — Rowan University

191. Roundtable: Migration and Immigration --Liberty B (9)
   • Non-Professional South Asian Immigrants and Citizenship Making in the Labor Market  Cassie Dutton — Syracuse University
   • Breaking the Silence of the Undocumented Experience: Impact of Undocumented Status on College Pathways and Experience in College  Aleli Andres — Amherst College
   • Status Matters: Childhood Poverty and Social Exclusion in Migrant Families  Luis Tenorio — University of California - Berkeley
   • Exploring the Dark Side of the World As We Know It: A Descriptive Case Study of Human Trafficking Awareness in a Mid-Atlantic State  Johanna P. Bishop, Kimberly E. Colder, Laurie J. Guinard, and Kaitlin R. Meinhardt — Wilmington University
   • From Status to Incremental Measure: The Evaluatory Logic in Granting Social Benefits with Citizenship in the United States  Yu Wang — University of California at San Diego
Friday, 3:30 PM–5:00 PM– cont’d

192. Regional Spotlight Session: The Revitalization of American Cities: Housing and Neighborhood Change in Philadelphia and Beyond --Freedom F
Organizer: Magali Sarfatti-Larson, Temple University
Presider: Magali Sarfatti-Larson, Temple University
- Assessing Philadelphia's Housing Markets: The Design of Public Policy Responses to Neighborhood Conditions  Ira Goldstein — Reinvestment Fund
- Homeowners and Government in Philadelphia's Poor Neighborhoods  Debbie Becher — Barnard College
- What Philadelphia Has Done and What It Must Do: Balancing Development and Equity  Brian Abernathy — First Deputy Managing Director, City of Philadelphia

193. Presidential Session: Immigration and the U.S. Political Landscape --Independence C
Organizer: Nancy Foner, Hunter College and CUNY Graduate Center
Presider: Richard Alba, CUNY Graduate Center
- Toward Post-White America?  Rogers Smith — University of Pennsylvania
- Identity and the Politics of Immigration  Michael Jones-Correa — University of Pennsylvania
- Asian American Voters: Trends and Contradictions  Janelle Wong — University of Maryland
Discussants:
- Nancy Foner, Hunter College and CUNY Graduate Center
- Richard Alba, CUNY Graduate Center

194. Paper Session: Urban Growth and Development --Independence D
- Mega-Events and the Newspaper: The Case of the Boston Olympics Bid  Alex Press — Northeastern University
- Property Sales and The Moral Politics of "Building Detroit"  Sharon Cornelissen — Princeton University
- Railroad Town or College Town? A Case Study of Downtown Revitalization in a Small City  Samuel Frye — Indiana University of Pennsylvania
- The Changing Landscape of Inner-ring Suburbs  Jennifer Schweitzer — University at Buffalo, SUNY

195. Paper Session: The Sociology of Math and STEM Education --Parlor B
- The Effects of a STEAM Focused Education on Female High School Students’ Perceptions of College and Career Readiness and Attitudes toward STEM Fields  Lisa Ida Speropolous — University of New Hampshire
- Underrepresented Minority vs. Elite Students: A Study of Technology Use and Student Academics Performance in STEM Fields  Olivia Majesky Blackmon — George Washington University
- Left Out of The Conversation: The Experiences of Black and Latina Women in STEM  Nancy Campos — SUNY University of New York at Buffalo
- "It's Not Just a Math Problem": Integrating Sociology and Math for Student Learning and Social Justice in Community College Contexts  Amy Traver — CUNY Queensborough Community College, Stuart P. Parker — CUNY Kingsborough Community College

196. Paper Session: Women and Gender Roles --Parlor C
- Muslim American Women in Sports: Constraints, Challenges, and Empowerment  Sara Seweid — CCNY
- Playing Along: Female Gamers' Perceptions of Masculine Gaming Culture and the Mechanisms of Navigating Gendered Spaces Online  Jennifer Snyder — University of Delaware, Ashleigh Anne Bothwell — University of Delaware
- Gender roles, mental health and alcoholism: A historical perspective of women in Alcoholics Anonymous  Jolene Sanders — Hood College
Friday, 3:30 PM-5:00 PM— cont’d

197. Paper Session: Informal Work --Salon 10
- Work Roles of Unpaid Interns: Ethnographic Evidence From a Television Production Company  Junhow Wei — University of Pennsylvania
- Women’s Work and Informality: Home-Based Workers in Ahmedabad, India  Natascia Boeri — Graduate Center, City University of New York
- On the Bad and Ugly Elements of Nanny Ads on Craigslist  Craig D. Lair — Gettysburg College, Christopher Andrews — Drew University
- “The Art of Chess Hustling” Daron Jabari Howard — The Graduate Center, CUNY
- Down and Out in New Orleans: Busker Life in the Big Easy  Peter Joseph Marina — University of Wisconsin-La Crosse

198. Paper Session: Conflicts and Shifts in Energy Sources --Salon 2
- Overproduction, Underproduction, and World Ecological Change: The Case of Oil  Kirk Lawrence — St. Joseph’s College, NY, Jason Moore — Binghamton University
- Agricultural Transformation in Sumatra: Oil palm boom and the fate of independent small-holders in the post-1998 'laissez faire' period of Indonesia  Kushariyaningsih C. Boediono — SUNY Binghamton University
- Social conflict fueling energy regime shifts  Manuel Francisco Varo Lopez — Binghamton University

199. Paper Session: Pregnancy, Childbirth, and Women’s Health --Salon 4
- Call the Midwife? A Comparative Analysis of Women's Lived Experiences of Childbirth in the United States and United Kingdom  Hildie Hoeschen — College of the Holy Cross, Renee Beard — College of the Holy Cross
- Nativity and its association with racial/ethnic differences in six-month breastfeeding rates among a diverse sample of women residing in the U.S.  Susan M. Bodnar-Deren — Virginia Commonwealth University, Amy Babler — Mount Sinai School of Medicine, Elizabeth Howell — Mount Sinai School of Medicine
- Resisting and Reframing: How Women Navigate the Medicalization of Pregnancy Weight  David Hutson — Penn State University Abington

200. Paper Session: Sociology of Sport: Cultural and Social Contexts --Salon 8
Organizer:  David Karen, Bryn Mawr College
Presider:  David Karen, Bryn Mawr College
- College Athletes through the Lens of Labor  Ellen Staurowsky — Drexel University
- Higher Education and the Commercialization of Girls’ Youth Sports  Rick Eckstein — Villanova University
- Envy and Scorn as Primary Markers of the Pervasive Antipathy in College Football’s Rivalry Games: The University of Michigan as a Representative Microcosm  Andrei Markovits — University of Michigan, Rebecca Shipan — Pomona College, Jillian Victor — University of Michigan

201. Paper Session: Racial and Ethnic Change in Neighborhoods --Seminar A
- Residential Housing Choices of Black and White Homeowners: Driven by the Need for Diversity or Sameness?  Jeanne Kimpel — Hofstra University
- Black Burb - Rethinking middle-class blacks’ residential preferences  Cassi Pittman — Case Western Reserve University
- Financial Expansion and Displacement: Transformation of Chinatown and the Lower East Side in the Long Twentieth Century  Kai Wen Yang — Binghamton University
Friday, 3:30 PM-5:00 PM – cont’d

202. Paper Session: Democratization and its Discontents --Seminar B
- *The Obama Legacy and the Quest for Democratization in Africa*  Derese Getachew Kassa — Iona College
- *'For Whites Only:’ The 1965 North Shore Summer Project for Open Housing in Chicago’s Exclusive Suburbs*  Mary Barr — Clemson University
- *Effect of Attitudes towards Muslims on Supporting the U.S. Democratization Policy in Islamic Countries*  Soheil Sabriseilabi — Texas Woman's University

203. Paper Session: Fear --Seminar C
- *Militarism, Messianic Fantasies, & the Dread of Death*  Jerry Piven — Columbia University
- *Send in the Clowns and the Zombies: Some Thoughts on the Sociology of Fear in the Twenty-first Century*  Stephen Couch — Penn State

204. Paper Session: Methodological Innovations --Seminar D
- *Detecting Clusters and Influential Cases by Turning Regression Inside Out: An Application to Health and Inequality*  Simone Rambotti — University of Arizona, Ronald Breiger — University of Arizona
- *Visualizing Outliers and Learning from Exceptions*  Akos Rona Tas — UC San Diego

205. Workshop: Constructing Portfolios for Tenure and Promotion (Co-sponsored by the Committee on the Status of Women and the Committee on the Status of Minorities) --Parlor A
This workshop will provide advice on strategies and best practices for construction portfolios in the application for tenure and promotion. Panelists will discuss the common challenges faced while constructing tenure and promotion portfolios as well as unique circumstances women, people of color, and other underrepresented candidates may encounter in the application process.
Organizer: Laura West Steck, York College of PA
- Laura West Steck — York College of PA
- Joanne Ardovini — Metropolitan College of New York
- Elizabeth Kiester — Albright College
- Medora Barnes — John Carroll University
- Wanda Addison — National University
- Ingrid E. Castro — Massachusetts College of Liberal Arts

206. Poster: Session --Liberty Foyer
2. *Examining the Impact of Distracted Driving*  Austin Alexander Toth — Lehigh University
3. *Civic engagement among low-income people: an exploratory analysis*  Yoosun Chu — Boston College, Ce Shen — Boston College

5:30 PM-7:00 PM

207. : Military Sociology: Reception --Military Sociology Reception

Friday Plenary next page....
Friday, cont’d

5:30 PM-7:00 PM

208. Plenary: The Place of Social Science Research in the Age of Trump: A Discussion among Social Science Association Presidents -- Liberty B

Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

President: John Torpey, CUNY Graduate Center

Panelists:
- John Torpey, CUNY Graduate Center (ESS)
- Michèle Lamont, Harvard University (ASA)
- Thomas DeGioma, CUNY at Hunter College; (SSSI)
- Donileen Loseke, University of South Florida (SSSP)

7:00 PM-8:00 PM

209. Reception: Friday Night Plenary Reception -- Liberty Foyer

Saturday, 25 February

8:30 AM-10:00 AM


- Online Misogyny and Development: Between Fear and Embraceance  Firuzeh Shokooh-Valle — Northeastern University
- Prosuming-Gender Identity: Social Media Narratives of Italians FTM Piergiorgio Degli Esposti — University of Bologna
- Gender and the Hactivist Group Anonymous Virginia McGovern — Mount St. Mary’s University
- The Future is Female: An Object Lesson in Radical Second Wave Feminism and Gendered Digital Labor Kara Van Cleaf — Monmouth University

211. Mini-Conference: Military Sociology: V: Veterans’ Issues -- Logans 2

- Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories Jacob Paul Absalon — United States Military Academy, Christina Steidl — University of Alabama Huntsville, Regina Werum — University of Nebraska - Lincoln, Alice MillermacPhee — University of Nebraska - Lincoln
- You're Welcome: The Burden of Accepting Others’ Gratitude for Iraq and Afghanistan Wounded Veterans Sidra Jass Montgomery — University of Maryland - College Park, Meredith Kleykamp — University of Maryland College Park
- Mental and Social Wellbeing among Israeli Soldiers and Veterans: An Ethnographic Study Rakefet Zalashik — Edinburg University
- Veteran and Offender: Different Uniform Same Adaptation? Gennifer Furst — William Paterson University

Discussant:
- Ryan Kelty, US Air Force Academy & Washington College
Saturday, 8:30 AM-10:00 AM – cont’d

212. **Mini-Conference: Pragmatism and Symbolic Interaction: IV: Pragmatism, Policy, and Community Interests --Independence B**
   - Policy making seen through pragmatism. A critique to public management models.  Susana Muniz — SUNY University at Albany
   - Scenes of (non)democracy: Tenant democracy and the regulation of public engagements of the poor  Eeva Luhtakallio — University of Tampere
   - Doctor Distrust: Pragmatism, Intersectionality, and the Confluence of Expertise and Interests  Lawrence Hamilton Williams — University of Toronto

Discussant:
- Iddo Tavory, New York University

**Presider:** Rachel Hassan, CUNY Queens College
- The Plight of the Maternal Jezebel Angel: The Culture of Domesticity and Its Relationship to Female Sexuality in the Nineteenth Century  Vera Josephine Kiefer — George Washington University
- The Role of the Media on Maternal Health in Nigeria  Joseph A. Oluyemi — University of Ilorin, Nigeria, Muhammed A. Yinusa — University of Ilorin, Nigeria
- Exposing Ideology: How Modern Sexism Shapes Public Opinion toward Abortion  Katie Gordon — SUNY at Stony Brook
- Competing Abortion Frameworks: Toward Critical Abortion Studies  Derek P Siegel — UMASS Amherst

214. **Meeting: Status of Minorities Committee --Parlor D**

**Presider:** Wayne Herbert Brekhus, University of Missouri
- Beyond what is Happening Between our Ears: Moral Cognition, Scarcity Studies, IAT and the Blipsends of Behavioral Science  Michèle Lamont — Harvard University, Laura Adler — Harvard University, Bo Yun Park — Harvard University, Xin Xiang — Harvard Graduate School of Education
- Who Thinks How?: Social Patterns in the Use of Dual-Process Cognition  Andrew Miles — University of Toronto, Gordon Brett — University of Toronto
- Where Cultural Sociology and Cognitive Science Meet: The Case of Air Traffic Control  Diane Vaughan — Columbia University
- Cognitive Societalization and Division of Labor: The Relationship Between Professional Identity and Expertise  Michael Raphael — CUNY Graduate Center

216. **Author-Meets-Critics: Catherine Connell, School’s Out: Gay and Lesbian Teachers in the Classroom (University of California Press, 2015) --Freedom E**
**Organizer:** Japonica Brown-Saracino, Boston University
- Critic  Jason Orne — Drexel University
- Critic  Chong-suk Han — Middlebury College
- Critic  Theo Greene — Bowdoin College
- Author  Catherine Connell — Boston University

217. **Mini-Conference: Food: V: Place, Space, and Food Access --Salon 9**
**Presider:** Barbara Katz Rothman, CUNY Graduate Center
- A Co-operative "Personality Crisis": Race, Class, and Symbolic Boundaries at a Food Co-op  Sonita R Moss — University of Pennsylvania
- Local Food Systems and Social Inequality: The Case of Online Local Food Markets  Amy Guptill — SUNY College at Brockport

(continued)
Saturday, 8:30 AM-10:00 AM – cont’d

217. (continued) **Mini-Conference: Food: V: Place, Space, and Food Access --Salon 9**

**Presider:** Barbara Katz Rothman, CUNY Graduate Center

- **12 Stages of Fried: University Food Provisioning, Markets and Student Choice in an Era of Personalized Food Consumption** Amy Best — George Mason University, Margaret Slavin — George Mason University, Katelyn Brennan —
- **Trust in the Era of Food Anxiety: Selling ‘Home-Made’ Food Online in China** Xiaoshuo Hou — Skidmore College
- **Barriers to Locavorism: Access to Locally-Produced Food for Low-Income Residents of Upstate New York** Christopher R. Henke — Colgate University, April Baptiste — Colgate University

**Discussant:**
- Barbara Katz Rothman, CUNY Graduate Center


**Presider:** Kyla Walters, UMASS Amherst

- **Something in the Way We Race: Racial Order and Institutional Logics** Prabhdeep Singh Kehal — Brown University, Tina M Park — Brown University
- **The Colorblind Organization** Victor Erik Ray — The University of Tennessee Knoxville, Danielle Purifoy — Duke University
- **Three Processes Towards the Racial Identification of Organizations** Mikell Hyman — University of Michigan
- **Brown is Dead: Moving Past an Icon** Stuart P. Parker — CUNY Kingsborough Community College

**Discussant:**
- David E Eagle, Duke University

219. **Presidential Session: The State of Work in the New Economy --Salon 10**

**Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** Richard E Ocejo, John Jay College and the Graduate Center, CUNY

- **Crisis and Contradiction in the ‘Work Society’** Steven Vallas — Northeastern University
- **Cool Brands, Bad Jobs: Rise of Aesthetic Labor and Teen Work in the New Economy** Yasemin Besen-Cassino — Montclair State University
- **Is Occupational Change Accelerating? Using Historical Data to Shed Light on the Future of Work** Jerry Jacobs — University of Pennsylvania
- **Systematizing Human Connection: Contemporary Relationship Work** Allison Pugh — University of Virginia

220. **Paper Session: Chinese Youth Development in China and USA --Independence C**

- **Conceptual Framework of Positive Youth Development in Chinese Contexts: a Qualitative Study** Danhua Lin — Beijing Normal University, Haiying Guo — Beijing Normal University, Shaobing Su — Tufts University, Ming Wen — University of Utah
- **Positive youth development in China: The Role of rural and urban origin and residence** Ming Wen — University of Utah, Weidong Wang — Renmin University of China, Danhua Lin — Beijing Normal University
- **What makes differences in lifestyle behaviors between local and migrant adolescents in China** Li He — Peking University, Ming Wen — University of Utah, Danhua Lin — Beijing Normal University
- **Perceived Discrimination, Screen Use, and BMI among Chinese Migrant Children: A Nationally Representative Study** Miao Li — University of Notre Dame, Sarah Mustillo — University of Notre Dame, Weidong Wang — Renmin University of China, Youfa Wang — University at Buffalo, The State University of NY
- **“Our chauffeur attended all the parent-teacher conferences for me”: Family challenges and Chinese international student adaptation** Desiree Baolian Qin — Michigan State University, Mingjun Xie — Michigan State University
Saturday, 8:30 AM-10:00 AM – cont’d

221. Paper Session: Paths to Citizenship and the Effects of Law --Independence D
   • Family politics: Timing of naturalization and the location of key family members  Thomas Soehl — McGill University
   • Halo-halo: The Effects of Legal Status on Ethnic Identity Formation in Filipino immigrant young adults  Daniela Pila — University at Albany
   • Second Homes, EU Visas, and 'Buying into' the Welfare State: A Qualitative Study of Spain's Golden Visa Program  Max Holleran — New York University
   • State-Level Immigration Legislation and Civic Engagement: The Impact of the "Show Me Your Papers" Laws  Christopher Maggio — City University of New York (CUNY) Graduate Center

222. Paper Session: Climate Change --Parlor B
   • Under-exposed to Double Exposure? Attitudes towards climate change and economic globalization  Jessica Lee Bolin — University of New Hampshire
   • The Rise of the Catastrophe Swap: Issues of Neoliberal Risk Mitigation and Environmental Justice  Ann Ward — Brandeis University, Jacob Pullis — Brandeis University
   • A Case Against The Green Climate Fund’s Concurrent 50:50 Ratio Climate Change Mitigation and Adaptation Strategy  Maria I Espinoza — Rutgers University - New Brunswick, Steven Brechin — Rutgers University - New Brunswick
   • Americans and Climate Change  Judith Blau — University of North Carolina - Chapel Hill
   • Carbon Democracy, Fossil Capital or Capitalist Ecological Regime? A Reflection on Contemporary Theories of Ecological Crisis  Roberto Ortiz Ortiz — Binghamton University

223. Paper Session: Gender Non-normativity --Parlor C
   • More than just the "wrong body": Narratives of Transgender Identity in Lambda Literary Award Finalists, 1989-2016  Andrew J Young — Temple University
   • Sluts, Cunts, and Whores: Re-Framing the Sexual Double Standard in the BDSM Scene  Julie Fennell — Gallaudet University
   • The end of the masculinity as we know it? (De)constructing trans masculinities in Poland.  Anna Maria Klonkowska — University of Gdansk
   • The Labor of Living the Unlivable: Being Complexly Gendered and the Emotional Exertion of Social Interaction  Sonny Nordmarken — University of Massachusetts at Amherst

224. Paper Session: Disaggregating Higher Education --Salon 2
   • Incorporation of Gender Diversity into Women’s Colleges  Xiaomeng Hu — Bryn Mawr College
   • The Marketization of Higher Education: The Impact on Tuition  Daniel Krymkowski — University of Vermont, Beth Mintz — University of Vermont
   • Status as Security: An Exploration of the Academic Choices of Elite Students  Jonathan Hampton — Harvard Graduate School of Education

225. Paper Session: The Health Industry --Salon 4
   • Inequality and Healthcare Services  Oyman Basaran — Bowdoin College
   • Money, status, and community: Effects of changing reimbursement patterns on physicians in Turkey  Alaz Kilicaslan — Boston University
   • Understanding Electronic Health Records and Doctor-Patient Relationships through Habermas’ Formulation of the Public Sphere  Monica Cuddy — University of Delaware, Gerald Turkel — University of Delaware, Asia Friedman — University of Delaware, Barret Michalec — University of Delaware
   • Delivery System Reform Incentive Payment (DSRIP) and the Contradiction of Autonomy  Andrew Greenberg — CUNY Graduate Center
Saturday, 8:30 AM-10:00 AM – cont’d

226. Paper Session: Collective Memory --Salon B
- Distributing Money to Commemoration: Collective Memories, Sense of Place, and Participatory Budgeting  Hsin-Yi Yeh — National Taipei University, Kuo-Ming Lin — National Taiwan University
- How Do Today's College Students Remember and Commemorate 9/11?  Johanna P. Bishop — Wilmington University
- The Effects of New Media Technologies on the Gendered Productions of Memory: The Case of Dersim 1938 in Turkey  Ozlem Goner — CUNY College of Staten Island
- "We're All Civil Rights Activists Now!" How Collective Memory Shapes Movement Strategy in the Post-Civil Rights Era  Hajar Yazdiha — University of North Carolina at Chapel Hill

227. Paper Session: As We Know It: Insights on Community College Teaching, Policies, and Research (Sponsored by the Committee on Community Colleges) --Seminar A
- From Access to Completion: A New GPS for Students  William J Buckley — Frederick Community College
- Beneath the Gold Standard: A Critical Look at Evaluation Research in Community Colleges  Daniel Douglas — CUNY Graduate Center
- Exacerbating Inequalities: College Affordability and Completion  Irene Petten — Columbus State Community College
- Putting It All Together: Strategies for Teaching Theory to Community College Students  Diana Rickard — Borough of Manhattan Community College
Discussant:
- Colin Adams, Berkshire Community College

228. Paper Session: Poverty --Seminar B
- Inculcating the Habit of Saving as an Anti-Poverty Strategy: A Critical Perspective on Asset-Based Policy  Guy Feldman — Tel Aviv University
- The Affective Economy of Everyday Life in Concentrated Poverty  Ekedi Mpondo-Dika — Harvard University
- Credit where credit is due: Lived experiences of short-term, high-cost credit among low-income people in the neoliberal state  Jascha Wagner — University of Delaware
- The Geography of a Food Desert  Deric Shannon — Oxford College of Emory University, Iliana De Santis — Emory University

229. Paper Session: Identity --Seminar C
- Absent Identity-Discrepancy Theory, Psychological Distress, and Substance Use  Gerard Byron — University of Massachusetts Boston
- Racial Misclassification and Psychological Wellbeing of Afro-Latin Americans in the United States  Jessica Pena — University of Maryland - College Park
- Negotiating Selfhood After Brain Injury  Jorie Hofstra — Rutgers University

230. Paper Session: Gay Marriage and Queer Families --Seminar D
Presider: Laura Fitzwater Gonzales, North Carolina State University
- Queer Fatherhoods: Gay Sperm Donors, "Pregnant Men," Transwomen "Dads," and Others  Laura Heston — University of Massachusetts-Amherst
- The Evolution of Public Opinion on Marriage Equality: A Qualitative Analysis  Mary Patricia Stricker — Temple University
- Understanding the Impact of Religious Perspectives and State Policy and on Attitudes Towards Same-Sex Couples  Elizabeth Kiester — Albright College, Emma Musto — Albright College
- "I Now Pronounce You Husband and Wife"... But Wait, We're Gay! Marriage as a Space for Same-Sex Couples  William De Feis — Pace University - New York City
Saturday, 8:30 AM-10:00 AM – cont’d

231. Workshop: Social Justice and Service Learning in the Sociology Curriculum (Sponsored by the Committee on the Status of Women) -- Parlor A
This session will offer a forum for discussing strategies for 1) integrating community engaged learning opportunities into sociology curricula, 2) developing long-term, mutually beneficial partnerships between the college/university and local community organizations, 3) preparing students to interact with community members in culturally competent ways, 4), having a positive and meaningful impact on the local community and its residents, 5) developing effective evaluation tools to assess the impact of community engaged learning on students, community partners, and community residents served.
Organizer: Laura West Steck, York College of PA
• Laura West Steck — York College of PA
• Jamiie Gusraga — Community College of Philadelphia
• Jennifer Sullivan — Mitchell College
• Bernadette Ludwig — Wagner College
• Nathalie Saltikoff — Endicott College

232. Poster: Undergraduate Session IV -- Liberty Foyer
1. Read All about It: Raced and Classed News Representation of the College Admissions Process Ashley Hong — Swarthmore College
2. Re-Thinking Boys in White Yonas Asfaw Takele — Yale University
3. The Achievement Gap: A Comparative Study of Degree Attainment Disparities between People of Color and White People Rashawnda Janeese Williams — Skidmore College
4. Fraternity Membership & Sexual Assault at NCAA Division I Universities Lauren Nicole Gorstein — Skidmore College
5. The State of Our Health: State-Level Resource Inequality and Correlates of Chronic Disease in the United States Cassandra Eddy — Skidmore College
6. Women’s Financial Backgrounds and their Attitudes towards Abortion Ashley Angathe Saiwa — Skidmore College
8. Porn and Sex: Beliefs About Porn Legality and Sexual Behavior Chloe Alexandra Dunston — Skidmore College
9. The Effect of Fundamental Religion and Collective Action on Environmental Concern Isabelle Holt Hurley — Skidmore College
10. Undergraduate Students’ Attitudes Toward Language and Sexual Violence Nicolette Patricia Epifani — Widener University
11. Rhymes and Rights: Rap Music as a form of Political Consciousness Allison Carol Gretcho — Skidmore College
12. The Philippines: A World-Systems Analysis Frank Richard Davis — Widener University
13. Re-examining Classical Theory: Max Weber's Protestant Ethic & the Spirit of Capitalism Sana Bando — Skidmore College
15. Life After Prison: The Effect of Incarceration on Income Monique Carlson — Skidmore College
19. An Education Renovation: The Case of One Urban Elementary School’s Renovation and Reform Madeleine Jane Feldman — Swarthmore College
(continued)
Saturday, 8:30 AM-10:00 AM – cont’d

232. (Continued) **Poster: Undergraduate Session IV - Liberty Foyer**
   20. **Perspectives From Congenital and Acquired Conditions: Creating A Nuanced Understanding of Disability**  Emily Cameron Sinton — Wheaton College
   21. **Identity Construction in Chronic Illness**  Emily Taylor Berk — Wheaton College
   22. **HIV/AIDS Education for the Casual Hookup Generation**  Stephanie Oppenheim — Drexel University
   23. **Understanding the Effects of Social Class on Black Women's Experiences in College**  Chinyere Anna Wrenn Odim — Swarthmore College
   24. **A Demographic Movement of Farmers' Markets? An Examination of Massachusetts and Rhode Island.**  Jack Segal — Wheaton College, Krista Tedesco — Wheaton College
   25. **Health Behavior Work and Division of Labor among Couples with Young Children**  Taylor Anthony Ford — Ithaca College, Joslyn Brenton — Ithaca College
   26. **The Disproportionate Effects of the California Drought: The Case of East Porterville**  Itzel Libertad Vasquez-Rodriguez — Harvard University
   27. **Staying Ethnic and Becoming American at the Same Time: The Story of the Brooklyn Italians Soccer Club**  Ilan Flax — Columbia University
   28. **Not Everyone Can be Rory Gilmore: An Analysis of the Middle Class’s Interpretation of Barriers in the College Admission Process**  Katharine Macauley Wilkinson — Wheaton College
   29. **First Gens Abroad: (Inter)Cultural Capital in First Generation Student Study Abroad**  Aaron Webster True — Swarthmore College
   30. **Mentoring Ideologies and Relationships in Black Youth Mentoring Organizations**  Abdul-Razak Zachariah — Yale University, Andrew Papachristos — Yale University
   31. **Income Inequality, Mental Health, Help-Seeking Behaviors, and the Impact of Stigma**  Sophie rimer Weissbourd — Skidmore College
   32. **Are Education and Religion Water and Oil? A Study on the Effect of Education and Religion**  Jeannot Fortunat — Skidmore College
   33. **Catching the Criminals of the Future: Predictive Policing and its Implications**  Alice Wynne Mar-Abe — Princeton University
   34. **Resilience in a "Cage": Women's Perception of Discrimination in the Workplace**  Katrina Gonzalez — Skidmore College
   35. **To Tie the Knot or Not? How Martial Status, Children, and Sex effect Self Determined Happiness**  Hadley Margaux Haselmann — Skidmore College

10:15 AM-11:45 AM

   • "Just a Fine Person": Curating Facebook Profiles through Omission  Aubrey Brauen Grube — Amherst College
   • Flirtation 2.0: College Students’ Co-Construction of the Digitally Mediated Flirtation Process  Dina Pinsky — Arcadia University
   • Talking about tech: The social contexts which impact middle-schoolers’ preference for talking about computers  Jennifer Ashlock — University of North Carolina at Chapel Hill, Miodrag Stojnic — University of North Carolina, Chapel Hill, Zeynep Tufekci — University of North Carolina, Chapel Hill

234. **Mini-Conference: Military Sociology: VI: Social Support and Health - Logans 2**
   • Military Support Group Longevity: A Study of the Bellwood Women’s Club  Allan Eugene Day — Regent University
   • PTSD, TBI’s and the New Dogs of War: Human-Animal Connections with Military Service and Therapy Animals  M.C. Devilbiss — Mt. St. Mary’s University

(Continued)
Saturday, 10:15 AM-11:45 AM – cont’d

234. (Continued) **Mini-Conference: Military Sociology: VI: Social Support and Health – Logans 2**
- **Social support and coping resources, mental health problems, and treatment seeking among veterans in non-VA facilities: Results from the Veterans’ Health Study** Richard Adams — Kent State University, Thomas Urosevich Stuart Hoffman, Lester Kirchner, Johanna Hyacinthe, Charles Figley, and Joseph Boscarino — Geisinger Health System

**Discussant:**
- Morten Ender, United States Military Academy


**Discussants:**
- Thomas DeGloma, CUNY at Hunter College
- Anne Marie Champagne, Yale University


**Presider:** Carrie Lee Smith, Millersville University
- **Complicating and contextualizing barriers to LARC use** Virginia Berndt — University of Delaware, Jamie Manzer — University of Delaware, Brianna VanArsdale — University of Delaware, Ann Bell — University of Delaware
- **“A Hospital for Our Kind of People”: Biopolitics and reproductive experience of migrants in Shanghai** Jialin Li — University of Illinois at Chicago
- **Potential Mothers and Ideal Workers: How Professional Women Negotiate Reproduction and Work** Elissa Zeno — University of Virginia
- **Whither Maternity? Assisted Reproduction, Contested Motherhood, and the Courts** Katherine Johnson — Tulane University

237. **Meeting: Finance Committee --Parlor D**

238. **Mini-Conference: Culture and Cognition: II: Schema, Memory and 'Intelligence': Culture in the Mind --Salon 3**

**Presider:** Gabe Ignatow, University of North Texas
- **Schematic Logics and Patterns of Culture Choice: Linking Cognition and Action in the Sociology of Taste** Omar Lizardo — University of Notre Dame
- **The Unbearable Linearity of Being: Measuring Complexity of "Culture-in-the-Mind"** Andrei Boutyline — University of California at Berkeley
- **An activity theory approach to the 'intelligence' of people and machines.** David M Kutzik — Drexel University
- **Binding Significance to Form: Memory, Binding, and Cultural Objects** Marshall Allen Taylor — University of Notre Dame, Dustin Stoltz — University of Notre Dame, Terence McDonnell — University of Notre Dame

239. **Author-Meets-Critics: Lakshmi Srinivas, (University of Massachusetts Boston), House Full: Indian Cinema and the Active Audience. (Chicago, 2016) --Freedom E**

**Organizer:** Sofya Aptekar, UMass Boston

**Presider:** Sofya Aptekar, UMass Boston
- **Critic** David Grazian — University of Pennsylvania
- **Critic** Jonathan Wynn — UMass Amherst
- **Critic** Jerry Krase — Brooklyn College
- **Critic** Paul Hockings — University of Illinois at Chicago
- **Author** Lakshmi Srinivas — University of Massachusetts - Boston
Saturday, 10:15 AM-11:45 AM – cont’d

240. **Mini-Conference: Food: VI: Constructing Taste & Culture --Salon 9**

**Presider:** Christie Sillo, City University of New York (CUNY) Graduate Center
- *The Influence of Perceptions of Class on Sensorial Experiences While Consuming Sweets* Caroline Erb-Medina — CUNY Graduate Center
- *Conceptualizing and Enacting the Ideal Meal at the Intersection of Race, Class, and Gender* Joslyn Brenton — Ithaca College, Sinikka Elliott — North Carolina State University, Sarah Bowen — North Carolina State University
- *Resisting Dominant Discourses of Healthy Bodies: Uncovering How Lower-Income New Yorkers Create New Meanings of 'Good' Food and 'Good' Health* Rachel Bogan — CUNY Graduate Center
- "Don't yuck my yum": *The Politics of Teaching Taste* Kate Cairns — Rutgers University - Camden

**Discussant:**
- Eileen Liang, CUNY Graduate Center


**Presider:** Callie Watkins Liu, Heller School/ Brandeis University
- "Great Schools Now" or "Save Our Public Schools": *Race & Class in Charter School Expansion Politics in Massachusetts* Kyla Walters — UMASS Amherst
- *South Asian American Political Struggles and Aspirations: How Race Informs Our Organizing* Sheena Sood — Temple University
- *Organizing Reentry: How Race Structures the Post Imprisonment Terrain* Lucius John Couloute — University of Massachusetts-Amherst
- *The blackness and whiteness perspectives of fighting against violence in Brazil* Geísa Mattos — Federal University of Ceara, Brazil

**Discussant:**
- Stuart Parker, CUNY Kingsborough CC


**Organizer:** Magali Sarfatti-Larson, Temple University

**Presider:** Magali Sarfatti-Larson, Temple University
- *The Permanent Crisis of Philadelphia Public Schools: History and Analysis* Paul Socolar — Philadelphia Public Schools Notebook
- *Education Reform in the Post-NCLB Era: Lessons Learned for Transforming Urban Public Education* Rand Quinn — University of Pennsylvania
- *The Role of Neighborhoods in School Choice: Some Preliminary Results* Katharine Nelson — Rutgers University, Ira Goldstein — Reinvestment Fund
- *What We Need and What We Must Change* Helen Gym — Philadelphia City Council


**Organizer:** Karen A. Cerulo, Rutgers University

**Presider:** Karen A. Cerulo, Rutgers University
- "I Don't Want to Be with Those Guys": *Speaking Up Against Racial Injustice* Karen A. Cerulo — Rutgers University
- Re(Searching) the Truth About our Criminal Justice System: *Some Challenges* Janet M. Ruane — Montclair State University
- The Petty Finance of Fees, Fines, and Forfeits: An Analysis of Debtors’ Communities in the Aftermath of Ferguson Kasey Henricks — UI Chicago, Daina Harvey — College of the Holy Cross
- Ghettoized Police Violence: *Violence, Race, Place, and the Health Effects of Police Use of Force Structures* Abigail A. Sewell — Emory University
Saturday, 10:15 AM-11:45 AM – cont’d

244. Presidential Session: Elites in the New Gilded Age --Salon 10
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
- They’re Not ‘Neo-liberals’: Why We Need a More Data-driven, Empirically Grounded, and Less Conceptually Hackneyed Perspective on Elites  Shamus Khan — Columbia University
- Elites and the Downward Mobility of the U.S.  Murray Milner — University of Virginia
- Waste and the Undeserving Rich  Ashley Mears — Boston University
- Elite Solidarity  Brooke Harrington — Copenhagen Business School

245. Paper Session: Race and Gender at the Intersections –Parlor B
- "There’s no Struggle like a Black Girl Struggle": Black College Women and Their Experiences with Gendered Racial Microaggressions at a Predominately White University  D’Janna Shanique Hamilton — University of Delaware
- #WhatADoctorLooksLike: Implicit bias, racism and sexism in the sky  Rod Carveth — Morgan State University
- Cute but Daunting: Teachers’ Interactions with Young Black Boys  Calvin Rashaud Zimmermann — University of Pennsylvania
- Gender Equality as Racialization: The Intersection of Race and Gender in the French Immigrant Integration Program  Elizabeth Anne Onasch — SUNY Plattsburgh

246. Paper Session: Host Societies: Attitudes and Strategies --Independence D
- American Attitudes toward Immigrants and Refugees  Ashleigh Anne Bothwell — University of Delaware
- Discursive Frames and Attitudes Toward Irregular Migrants: Evidence from a Survey Experiment  Xinyi Duan — Princeton University, Amanda Rachel Cheong — Princeton University
- Immigrants in Charm City: Attracting and Retaining New Americans as an Effort to Stem Population Decline in Baltimore, Maryland  Elizabeth J. Clifford — Towson University
- Scholastic Apartheid and Whitewashing: Exclusion and Underrepresentation of Middle Eastern Immigrants In Sociological Journals and Data  Luma AlMasarweh — Case Western Reserve University

247. Paper Session: Campus Climate Studies #1: Using sociological tools to understand campus diversity and inclusion (Sponsored by the Committee on the Status of Women) -- Parlor A
Presider: Dana Hysock Witham, Indiana University of PA
- Campus Climate for Women of Color Undergraduates: The need for intersectional methodologies  Lisa Ruchti — West Chester University
- Opportunities and hurdles for sociologists in the campus climate process  Sandra O’Neil — Curry College
- Studying Campus Climate at Liberal Arts Colleges: Adapting University Climate Survey Instruments for Use at Liberal Arts Colleges  Catherine White- Berheide — Skidmore College
- Exploring Campus Climate and Implementing Change  Jeff Lashbrook — SUNY at Brockport

248. Paper Session: Masculinity --Parlor C
- "I Know That Feel, Bro": Masculinity and Emotional Support in Online Communities  John Bailey — Rutgers University
- "Masculine, no -- Heterosexual, yes": Gender performance as display of sexuality  Kimberly G. Tauches — Centenary College
- "We Must Bring Them to Heel": 9/11, "Terrorists," and the Insecurity of Hegemonic Masculinity  Marisa Tramontano — CUNY Graduate Center
Saturday, 10:15 AM-11:45 AM – cont’d

249. Paper Session: Issues in Care and Caring -- Salon 4
Presider: David B. Barker, Gannon University
- Stress and Coping of Family Caregivers across the Stages of Alzheimer's Disease  David B. Barker — Gannon University, Melanie Titzel — Lake Erie College of Medicine
- Assessing ageism in undergraduate students aspiring to be health care professionals  Cynthia T. Cook — STS Rensselaer Polytechnic Institute
- Aging and Caring: An Analysis of the Organization of Eldercare in Italy  Francesca Degiuli — Fairleigh Dickinson University
- Death Midwives and End-of-Life Doulas: An Exploratory Study  Ara Francis — College of the Holy Cross
- The Effects of Care Taking in the U.S. and Japan  Sonya Grover — University at Albany

250. Paper Session: Methodological Considerations in Ethnography -- Salon 8
Organizer: Black Hawk Hancock, DePaul University
Panelists: Black Hawk Hancock, DePaul University; Waverly Duck, University of Pittsburgh; Andrew Deener, University of Connecticut

251. Paper Session: The End of the World as We Know It: Transforming Doom and Gloom into Hope (Sponsored by the Committee on Community Colleges) -- Seminar A
As community college sociologists, we are well aware of the challenges facing our beleaguered institutions as well as the students, families, and communities that we serve. Whether working to advance the cause of community college sociology within professional scholarly organizations or working to help our students succeed in our classrooms and beyond, the delicate balance we must strike is to critically examine the real challenges that exist without creating a sense of despair amongst our students, our colleagues, and ourselves. What's more, our challenge is to transform doom and gloom into hope. The purpose of this conversation is to share examples of the ways in which we are encouraging hope in our classrooms, colleges, communities, discipline and beyond.
Organizer: Brian Kapitulik, Greenfield Community College
Presider: Brian Kapitulik, Greenfield Community College
Panelists:
- Jill Schultz, Frederick Community College
- Amy Traver, CUNY Queensborough Community College
- Margaret Vitullo, American Sociological Association
- Joshua Carreiro, Springfield Technical Community College
- Shannon Fleishman, Chesapeake College

252. Paper Session: Inequality and Culture -- Seminar B
- Cultural Processes of Justification for Inequality: How People See Themselves as Good People in a Cruel World  Andrea Voyer — University of Connecticut at Storrs
- Teach for (which) America? : The politics of the moral discourse of Teach for America  Benjamin Foley — Rutgers University
- The Giving Paradox: Tracing Patterns of Class in America's Philanthropy  Alexandra Gervis — Rutgers University
- Exhibitions of Cultural Capital: Inequality and Youth Education in Art Museums  Jessica Anne Poling — Rutgers University

253. Paper Session: Solidarities in Social Movements -- Seminar C
- Developing better solidarity across difference: Activism and identities of non-Tibetans in the Tibetan freedom movement  Samuel Maron — Northeastern University
- Overlapping Solidarities in the Transnational Intraprofessional Advocacy of Chinese Cause Lawyers  Bradley W Williams — George Mason University
- When Reasoning Meets Protest: The Alignment and Interaction between Public Deliberation and Social Movement  Yusheng Lin — National Tsing Hwa University
Saturday, 10:15 AM-11:45 AM – cont’d

254. **Paper Session: Gay and Queer Identities --Seminar D**

- "Femmie" and "Masc" Gays: The Role of Gender Ideologies and Expressions in Gay Coming Out Stories  
  Riku Kawaguchi — North Carolina State University, Arianna Thomas-Winfield — North Carolina State University

- Dan Savage Wept for Obama: Gay White Men and the Denial of Gay Racism  
  Chong-suk Han — Middlebury College

- No Girls Allowed?: Fluctuating Boundaries between Gay Men and Straight Women in Gay Public Space  
  Tyler Baldor — University of Pennsylvania

- The Unremarkable Queer: (De)Constructing Identity in a 'Post-Gay' World  
  Ruby Grant — University of Tasmania

255. **Workshop: Broadening Your Network through Service: Graduate Student Professional Development Opportunities --Salon 2**

While graduate students are given ample guidance on how to strengthen their research competences, fewer opportunities exist on individual campuses to develop a strong service record or extended professional network. This interactive workshop will explore professional development and networking opportunities in the area of service for graduate students. The first presenter is the director of a center for excellence in teaching and learning, the current President of Alpha Kappa Delta International Sociology Honor Society (AKD), and serves as the Deputy Editor of Teaching Sociology. The second presenter is the Chair of the Professional Development Committee for the Sociology Graduate Student Association at Bowling Green State University, serves as the Graduate Student Representative for the ASA section on Teaching and Learning, and was recently selected as the first Graduate Student Representative on the Executive Council of AKD. In this workshop, presenters will lead a discussion of the importance of professional service including ways to become more active on campus and within state, regional, and national associations. Additionally, the workshop presenters will discuss how graduate students can broaden their professional network through service. Through the use of small group discussion and distribution of resources, participants will be presented with some of the potential opportunities for service for graduate students. Participants will be encouraged to share their concerns and questions related to professional development opportunities within the area of service.

- Michele Lee Kozimor-King — Elizabethtown College
- Barbara Francis Prince — Bowling Green State University

256. **Poster: Undergraduate Session V --Liberty Foyer**

1. Stigmatization in the Workplace: A Comparison of Civilians and Military Veterans  
   Mackenzie Anne Griffith — University of Nebraska - Lincoln, Regina Werum — University of Nebraska - Lincoln

2. Indie Capitalism, Consumer Identity, and Craft Beer in Vermont  
   Anthony Joseph DiMario — University of Vermont

3. Cross-cultural capabilities (language, cultural awareness, and an in depth-knowledge of people, political systems, religion, demographic infrastructure) as the Army’s landpower.  
   Magdalena Defort — university of miami

4. Exploring Masculinity in Fraternity Greek Life  
   David Jonathan Butter — Florida State University, Irene Padavic — Florida State University

5. Dreamers  
   Mary S Soto — Bronx Community College CUNY

6. PTSD: Downward Spiral  
   krys antoszyk (toxic) — Farmingdale State College

7. Gender Inequality in the Work Force  
   Angie Torres — Bronx Community College CUNY

8. How Do Community College Students Respond to Genocide Education and Prevention Curricula? A Content Analysis of Student Responses to Assignments and Events  
   Rolecia Nedd — CUNY Queensborough Community College

9. The Impact of Education on Authoritarian Parenting  
   Lissette Maliza — CUNY Borough of Manhattan Community College

10. The "Others": Competing Narrative of Gentrification  
    Degdra Melina Asitimbay Perez — CUNY Borough of Manhattan Community College

(Continued)
Saturday, 10:15 AM-11:45 AM – cont’d

256. (Continued) Poster: Undergraduate Session V -- Liberty Foyer

11. The Post-Incarceration Transition: A Sociological Analysis of Reentry Programs for Formerly Incarcerated Women With A Refined Look At The Solitary Confinement Experience Tercara Pogue — BMCC, CUNY
12. Higher Education Unaffordability Antoyne Elijo Davis — Bronx Community College CUNY
13. deportation of Haitians in the Dominican Republic Elsa Garcia — Bronx Community College CUNY
14. HIV & AIDS on Minority Groups in Long Island Carly Hayes — Farmingdale State College
15. Alcoholism and Drug Abuse in Young Adults Natalie Marie DiTrapani — Farmingdale State College
16. Catcalling Doreen Young — Bronx Community College CUNY
17. Zero Tolerance Policies: A Social Problem Affecting America’s Children Andrea Seleana Constant — Frederick Community College
18. Police Job Satisfaction: An Investigation of Police Culture and Workplace Structuring Zachary DeSantis — Framingham State University
19. Applying Best Model to The Dakota Access Pipeline Katherine Leora Muellerklein — Frederick Community College
20. Inequitable Distribution of Hazardous Waste Locally and Abroad Matthew James Alfultis — SUNY New Paltz
21. Applying the Best Model: Backlogged Rape Kits Taylor Marie Cooley — Frederick Community College
22. A statistical analysis exploring how lyrical content within the rap genre Nathan Roy raskopf — Farmingdale State College
23. The Peer-to-Peer Model and the Experience of Homeless Transgender Young Adults Megan Hope Savali — University of Massachusetts at Lowell
25. Abstract: Transgender Bathroom Equality in School Systems Raquel Maria Alfaro — Frederick Community College
26. Inequality amongst doctors based on race and gender Jessica Nicole Re — SUNY Farmingdale
27. How Geographical Location Affects Recruitment Opportunities and Knowledge that are Accessible to Athletes Alyssa Marie Chirico — Farmingdale State College
28. Effect of Urbanization on Biodiversity: Ecological and Sociological Perspectives Carl Alexander Vricella — State University of New York at Oneonta
29. The Impact of Dress Expectations in Public United States High Schools Forrest Tompkins — SUNY at New Paltz
31. Utilizing the bogus pipeline procedure in assessing the frequency of prayer behavior Keriann F. Swenson — University of Massachusetts - Boston
32. Context of the Club: drug use as a gendered health behavior in nightclubs Keriann F. Swenson — University of Massachusetts - Boston
33. Brujería: Indie Capitalism, Consumer Identity and Craft Beer in Vermont Anthony Joseph DiMario — University of Vermont
34. Independent Study in Ethnographic Research Kaitlyn Michele Duclos — University of Connecticut
Saturday— cont’d

12:00 PM-1:30 PM


- The Politics of Normality: Semiotics Meets Sociology  Eviatar Zerubavel — Rutgers University
- A Theory of Cultural Resonance  Terence McDonnell — University of Notre Dame, Christopher Bail — Duke University, Iddo Tavory — New York University
- The Symbolic Struggle for Authorized Discourse  Esther Hio-Tong Castillo — Moravian College

Discussant:
- Thomas DeGloma, CUNY at Hunter College


Presider:  Lisa Kietzer, UCLA

- (Just) What the Doctor Ordered: Moral Framing of Commercial Gestational Surrogacy in Five Surrogacy-friendly Countries  Alya Guseva — Boston University
- Creating a Global Surrogacy Hub: The Case of Tabasco, Mexico  April Hovav — University of Southern California
- "My Wife is Pregnant with Another Man’s Baby": How Partners of Surrogates Experience Third-Party Reproduction  Elizabeth Ziff — The New School for Social Research
- Negotiating Control in Surrogacy Arrangements: How Surrogates and Intended Mothers Share Control Over the Pregnant Body  Jessica Cebulak — Kent State University
- The Rhetoric of Choice in Surrogates’ Online Discussions  Zsuzsa Berend — University of California at Los Angeles

259. Meeting: Committee on Community Colleges --Parlor D


Presider:  Asia Friedman, University of Delaware

- Cultural Individualization as an Organizing Principle of Cognitive Schemas: The Case of Swedish Marriage Discourse  Jacob Strandell — University of Copenhagen
- Cultural Models, Frame Tensions, and the Discursive Field of White Nationalist Discourse  Marshall Allen Taylor — University of Notre Dame
- Historical Knowledge and the Politics of Statues  Daniel Jasper — Moravian College
- Museums of Natural History and the Arrangement of Perception  Mitchell Timothy Kiefer — University of Pittsburgh
- Typification as a Weapon Against Anomie: Organizing the News  Gillian Niebrugge-Brantley — The George Washington University, Patricia Lengermann — The George Washington University


Organizer:  Filiz Garip, Cornell University

- Critic  Kevin Delaney — Temple University
- Critic  Kathryn Edin — Johns Hopkins University
- Critic  Ashley Mears — Boston University
- Critic  Juliet Schor — Boston College
- Author  Nina Bandelj — University of California at Irvine
- Author  Frederick Wherry — Yale University
- Author  Viviana Zelizer — Princeton University
Saturday, 12:00 PM-1:30 PM – cont’d

262. **Mini-Conference: Food: VII: Cultural Capital & Consumption --Salon 9**

**Presider:** Caroline Erb-Medina, CUNY Graduate Center

- **Café Surly: The Presentation of Self, Symbolic Capital, and Class Dynamics in a Third-Wave Specialty Coffee Shop**  Thomas Ryan Chung — CUNY Graduate Center
- **Food and Sex: The Commodification of Physical Capital**  Tamara Mose-Brown — CUNY Brooklyn College
- **Categories of Cuisine: The Culture(s) of American Top Dining**  Gillian Gualtieri — University of California - Berkeley
- **Food Sharing Platform and Local Social Capital: the Italian Scenario.**  Piergiorgio Degli Esposti — University of Bologna, Paola Parmiggiani — University of Bologna, Roberta Paltrinieri — University of Bologna

**Discussant:**
- Christie Sillo, City University of New York (CUNY) Graduate Center

263. **Regional Spotlight Session: Education and Gentrification: Grassroots Movements and Philadelphia Schools --Independence C**

**Organizer:** Magali Sarfatti-Larson, Temple University

**Presider:** Magali Sarfatti-Larson, Temple University

- **Choosing Homes, Choosing Schools...or Not?**  Annette Lareau — University of Pennsylvania
- **Who Wins and Who Loses When Schools become Urban Amenities**  Maia Cucchiara — Temple University College of Education
- **Why and How We Saved Our School: The Victory at Edward Steel PS**  Kendra Brooks — International Institute for Restorative Practice and Parents United for Public Education
- **Working from the Grassroots, One School at a Time**  Ivy Olesh — Friends of Chester Arthur and Friends of Neighborhood Education (FONE)

264. **Regional Spotlight Session: "The Levittowners" at 50 --Independence D**

**Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** John Torpey, CUNY Graduate Center

**Panelists:** Herbert Gans, Columbia University; Harvey Molotch, New York University; Alexandra Murphy, University of Michigan; Orly Clerge, Tufts University


**Organizer:** Karen A. Cerulo, Rutgers University

**Presider:** Janet M. Ruane, Montclair State University

- **Can Cameras Stop the Killings? Racial Differences in Perceptions of the Effectiveness of Body-worn Cameras in Police Encounters**  Rashawn Ray — University of Maryland - College Park, Kris Marsh — University of Maryland, Connor Powelson — University of Maryland
- **Building Bridges: Linking Old Heads to Collective Efficacy in Disadvantaged Communities**  TaLisa J. Carter — University of Delaware, Karen F. Parker — University of Delaware, Heather Zaykowski — UMass Boston
- **Our Lives Matter: The Racialized Violence of Poverty among Homeless Mothers of Color**  Anne Roschelle — SUNY New Paltz
- **White, Black and Blue: Comparing the Racial Attitudes of White Police Officers to Those of White Citizens**  Ryan Jerome LeCount — Hamline University

266. **Paper Session: Material Bases of Urban Dependency --Parlor B**

- **How does a town lose half its population and still persist? A case study of Winter Harbor ME**  Aimee Vieira — Norwich University
- **The Urbanormativity of Conventional Rural Energy Policies and Practices**  Gregory Fulkerson — SUNY Oneonta, Elizabeth Seale — SUNY Oneonta

(Continued)
Saturday, 12:00 PM-1:30 PM – cont’d

266. (Continued) **Paper Session: Material Bases of Urban Dependency --Freedom F**
- **Urbanization as a Caloric “Gravity Well”**  Alexander R. Thomas — SUNY at Oneonta
- **The Many Tensions Among Internal Stakeholders in Agricultural Cooperatives: Members, Managers, and Labor**  Thomas W. Gray — USDA Cooperative Programs, Center for Study of Cooperatives, University of Saskatchewan

267. **Paper Session: Campus Climate Studies II: Sociological Findings in Studies of Campus Diversity and Inclusion (Sponsored by the Committee on the Status of Women) --Parlor A**
**Presider:** Dana Hysock Witham, Indiana University of PA
- **“If you're not gay or Mexican, she'll flunk you”: Faculty and student perceptions of diversity discourse.**  Samuel Frye — Indiana University of Pennsylvania, Melanie Hildebrandt — Indiana University of Pennsylvania, Melissa Swauger — Indiana University of PA, Karen Eash — Indiana University of PA
- **Gender and Intentions to Persist in Engineering: The Role of Student Characteristics, Socio-Academic, Psychosocial, and Institutional Factors**  Loren Henderson — University of Maryland at Baltimore, Cedric Herring — University of Maryland - Baltimore County, Tymofey Wowk — University of Maryland - Baltimore County, Marie desJardins — University of Maryland - Baltimore County
- **Gender, Implicit Bias, Department Climate, and Job Satisfaction in Academe**  Christine Shea — University of New Hampshire, Justin Young — University of New Hampshire, Mary Malone — University of New Hampshire, Karen Graham — University of New Hampshire
- **"We Want You": The Un-belonging of Women of Color College Students**  Samantha Jeune — West Chester University of Pennsylvania, Christa Rivers — West Chester University of Pennsylvania, Odette Kolenky — West Chester University of Pennsylvania

268. **Paper Session: Women and Employment --Parlor C**
- **Women’s Employment, Child Care and Household Structure in Urban India**  Ieva Zumbyte — Brown University, Maitreyi Das — World Bank
- **Working Together or Breaking Apart? A Cross-National Analysis of Women’s Economic Independence Across the Class Spectrum.**  Berglind Ragnarsdottir — CUNY Graduate Center
- **"I got lucky": How the lack of universal parental leave reproduces class privilege among new mothers**  Charity Hoffman — University of Michigan
- **A "Flexible" Job? How Young Women Shape Career Goals around Family Goals**  Jessica H. Hardie — Hunter College
- **Real versus Ideal Working Conditions and Job Satisfaction: The Moderating Effect of Gender and Type of Employment**  Deniz Yucel — William Paterson University of New Jersey, Tufan Ekici — Middle Eastern Technical University-Northern Cyprus Campus

269. **Paper Session: Environmental Injustice: Global Issues, Local Sites of Resistance -- Salon 10**
- **Natural Gas Infrastructure as Site of Risk and Resistance**  Diane Sicotte — Drexel University, Kelly Joyce — Drexel University
- **Climate Change Impacts, Adaptation and Mitigation: Redefining the Landscape of Environmental Justice**  Raymond Scattone — University of Delaware
- **Shared Environmental Vulnerabilities and Cities within the World Economy: Logistics, Waste Management, and New Urban Constellations**  Albert Fu — Kutztown University of PA
- **Framing the Rights of Nature and Good Living**  Tanya Casas — Delaware Valley University

270. **Paper Session: Doing Public Sociology --Salon 4**
- **The Role of the Precariat Sociologist in Transforming Academia**  Sarah Grunberg — Ithaca College
- **Can We Talk About Chicago?: The Role of Sociology in Public Discourse**  Lawrence Johnson — Brooklyn College
- **Communicating Scholarly Findings on Social Change**  David L. Swartz — Boston University

(Continued)
Saturday, 12:00 PM-1:30 PM – cont’d

270. (Continued) Paper Session: Doing Public Sociology --Salon 4
- *Public Sociology Through the People's Guide to New York City*  Emily Molina — Brooklyn College - City University of New York
- *Creating Human Trafficking Awareness in a State of Denial*  Johanna P. Bishop — Wilmington University

271. Paper Session: Sociology of Sport --Salon 8
Organizer:  David Karen, Bryn Mawr College
Presider:  Vida Bajc, Temple University
- *Finding Meaning and Making Motives on the Mats*  Kyle David Green — Utica College
- *Doping and Surveillance: Between Purity and Danger in the Olympics*  Vida Bajc — Temple University
- *Security and Simulation: Practicing for the Worst in Mega-Event Rio*  Erika Robb Larkins — University of Oklahoma
- *Sport and Social Change: Issues of Race, Class, and Gender*  Joseph Trumino — St. John's University

272. Paper Session: Inequality, Globalization, Politics, and the State --Seminar B
- *Global Inequality in the Face of Globalization: A Longue Duree Perspective*  Sahan Savas Karatasli — Princeton University, Sefika Kumral — Johns Hopkins University, Mich Fredricks — Johns Hopkins University
- *Class, Race, and the Discourse of "Entitlement' in Higher Education*  Nicole Hala — CUNY Bronx Community College
- *For free trade: an investigation of support and opposition within the US*  Benjamin Liam Peters — University of New Hampshire

273. Paper Session: NGOs and INGOs --Seminar C
- *Goodness, Guilt, and Global Citizenship: Development interns in the global South*  Sophia Boutilier — SUNY Stony Brook
- *Lost in Translation? Linguistic Capital and Inequality in Aidland*  Silke Roth — University of Southampton
- *National Priorities & INGOs*  Mary-Collier Wilks — University of Virginia

274. Paper Session: Sex Cultures --Seminar D
- *Bringing Sex Back In: Toward a Theory of Pornographics*  Angela Jones — Farmingdale State College, Palma Palacio Colon — SUNY Farmingdale, Blair Doyen — SUNY Farmingdale
- *Meetup/hookup Apps: An analysis of a gay global sexual market*  Robert Cserni — SUNY at Stony Brook
- *Queering Sexual Development Frameworks: A Dynamic Systems Approach to Conceptualizing Other-Sex Sexuality Among Lesbians*  Kolbe Franklin — University at Albany-SUNY

275. Workshop: Best Practices for Applying to Tenure-track Academic Jobs (Sponsored by the Graduate Education Committee) --Salon 2
The purpose of this panel discussion is to make more transparent a process that goes on entirely behind the closed doors of departments - the selection of finalists for a tenure-track job. Our panel of scholars represent different types of higher education institutions (e.g., community college, private, and public universities) and will speak to their experiences with the hiring process from various positions - such as applicant, department member, search committee chair, and department chair. All panelists have recently served on hiring committees and will share their take on the process and politics of hiring a potential prospect for a tenure-track position. The discussion will include, but is not limited to, preparing the job application, navigating the interview process, and the most important things to include as an applicant. The intended audience for this session are tenure-track job seeking graduate students and recent PhDs. This session is sponsored by the Graduate Education Committee.

(Continued)
Saturday, 12:00 PM-1:30 PM – cont’d

275. (Continued) **Workshop: Best Practices for Applying to Tenure-track Academic Jobs** (Sponsored by the Graduate Education Committee) --Salon 2

**Presider:** Melissa Day, University of New Hampshire

- Kathleen Bogle — La Salle University
- Jennifer Murphy — Penn State Berks
- Karen McCormack — Wheaton College
- Jacob Heller — SUNY at Old Westbury
- Maria Perez Y Gonzalez — Brooklyn College - City University of New York
- Glenda Gross — SUNY Onondaga Community College

**Discussant:**

- Melissa Day, University of New Hampshire

276. **Poster: Undergraduate Session VI --Liberty Foyer**

1. *Infidelity in the 21st Century*  
Daniel Wynne, Simran Jaswal — CUNY John Jay College of Criminal Justice, Chris Veloz, Jay Travers, Peter Carle — CUNY John Jay College of Criminal Justice

2. *Love in the hood: has the war on drugs warped relationships?*  
Virgilio, Samantha Beltran, Sarah Brennan, Ricardo Alvear, Martina Colombs — CUNY John Jay College of Criminal Justice

3. *Love on the Web*  
Aimee Koo, Amanda Curatola, Stephanie Wong, Aedan Lynch, Celine McFarlane — CUNY John Jay College of Criminal Justice

4. *Relation between Online Dating and Body Modifications*  
Rupinder Kaur, Rebecca Roe, Jake Valencia, Rostyslav Pzystach, Binchi Zhao — CUNY John Jay College of Criminal Justice

5. *Hooking up online: differences between age groups*  
Nadya Gutierrez, Kassandra Flores, Cesar Vazquez, Klever Lopez, Alan Escobar — CUNY John Jay College of Criminal Justice

6. *Racial/Ethnic Identity and Tattooing Among Young People in the NYC Area*  
Jonin Pulgar, Brian Lim, Laura Fescenko, Sean Napier, Kyle Lin — CUNY John Jay College of Criminal Justice

7. *Tolerance Among Age, Gender, and Ethnicity*  
Roxanne Caporino, Tatiana Mora, Krystle Salvati, Nia Gibson, Vimla Singh — CUNY John Jay College of Criminal Justice

8. *Multiple relationships and the use of the internet to find dates*  
Christopher Afonso, Pardeep Dhaliwal, Juan Valencia, Mohammed Alam, Max Famularo — CUNY John Jay College of Criminal Justice

9. *Differences in Attitudes Towards Relationships Based on Location and Class*  
Ryan Kissoon, Amarillys Santiago, Emmanuel Acevedo, Ryan, Erika Castro — CUNY John Jay College of Criminal Justice

10. *Relationships, tradition and the Internet*  
Jasmina Kolenovic, Soena Muja, Shayla Morales, Kayla Aziz, Lektung Wong, Natasha Roman — CUNY John Jay College of Criminal Justice

11. *Tattoos across Different Ethnicities & Genders*  
Mary Rueth, Jonathan Olivera, Matthew Kassianauth, Sophia Montemarano, Nikki Lerner, Liana Rodriguiz — CUNY John Jay College of Criminal Justice

12. *Have you met your match?*  
Alyssa Wooden, Melissa Chan, Elizabeth Petter, Coby Molina, Mayra Vargas, Eadet Mamudoska, Shakeem Sheddien — CUNY John Jay College of Criminal Justice

13. *What’s up with a hook up?*  
Marcus Enfiajan, Anthony Pishchulin, Sydney Poindexter, Nora Abuhamdeh, Sydney Newbury, Dana Lauritzen, Brian Tom — CUNY John Jay College of Criminal Justice

14. *Male attitudes toward the police in NYC: variations by Race/Ethnicity*  
Mohammed Amin, Vanessa Ayala, Samantha Weiner, Melanie Chiluisa, Gabrielle Yee — CUNY John Jay College of Criminal Justice

15. *Do dropping crime rates and more jobs mean that people feel safer?*  
Bianca Hayles, Nimra Raja, Yasmine Adams, Jennifer Cosme, Raveeta Jagnandan — CUNY John Jay College of Criminal Justice

(Continued)
276. (Continued) **Poster: Undergraduate Session VI --Liberty Foyer**

16. **Crime Shift in Brooklyn**  
   Jennifer Olivar, Sabrina Concillo, Michael Camacho, Jaret Perez, Angel Ortiz — CUNY John Jay College of Criminal Justice

17. **Proper Funding: Not so Proper**  
   Megan Rajkumar, Alexander Larota, Brismar Roa, Jariah Galloway, Selina Li — CUNY John Jay College of Criminal Justice

18. **Does the quality of life correlate with the perception of crime in Brownsville, Greenpoint, and Sunset Park?**  
   Shangina Afrin, Daniel Chopra, Nasheta Kahn, Nicholas Reyes, Marc Suda — CUNY John Jay College of Criminal Justice

19. **Is Crime Bring Maintained?**  
   Josselyn Gonzalez, John Hall, Alejandra Chico, Andrea Bajana, Anthony Leonardo — CUNY John Jay College of Criminal Justice

20. **Comparing Maritime Disasters**  
   Andia Denise Drayton — CUNY Lehman College

21. **You Talkin’ to Me?: Racial/ethnic differences in attitudes toward police fairness in 3 Brooklyn neighborhoods**  
   Anthony Nankoo, Janquel Acevedo, Austin Tavernier, Michael Wong, Kaleb Cardinale — CUNY John Jay College of Criminal Justice

22. **Crime, Guns and Gender::Male and female membership in gun networks in "Getting Paid" neighborhoods**  
   Sapphfire Reneau, Stephanie Rivera, Natalia Nunez, Maribel Susano, Karen Dukharan — CUNY John Jay College of Criminal Justice

   Linda Luu — CUNY Hunter College

24. **Photo Ethnography on Bartenders**  
   Samrah Shoaib — CUNY Brooklyn College

25. **White on white displacement: the gentrification of Hamilton Park in Brooklyn**  
   Cesar Collado, Alyssa Sperazza, Anthony Carpinone, Olivia D'Alessio, Samantha Fajar — CUNY John Jay College of Criminal Justice

26. **Patriarchal Beliefs: A Determinant Factor in Fertility Intentions and Outcomes**  
   jacqueline louise wright — Lehman College

27. **An Immigrant's life in America: Negotiating Work and Family in America**  
   Mukta Begum — Brooklyn College - City University of New York

28. **What’s It Worth? Community's Perception of Education**  
   Brenda Sarabia, Krystian Surdel, Daniel Wolfson, Emiljano Oparaku, Rosa Jimenez — CUNY John Jay College of Criminal Justice

29. **The New American Economy and the Rise of Uber**  
   Emily Ann Hallabrin — Brooklyn College CUNY

30. **Negotiations of Work & Family by a Registered Nurse**  
   Stephanie Igbinovia — Brooklyn College - City University of New York

31. **A Sociological Review of Maritime Disasters**  
   Alfredo Matthews — CUNY Lehman College

32. **Work and family photoethnography**  
   Carla Paola Hernandez — Brooklyn College CUNY

33. **Latino Middle Class: A Theoretical Analysis of the Conceptualization of the Middle Class within the Latin American Community in the United States**  
   Genesis Fuentes — College of William and Mary

34. **Algorithmic Visuality and the Remaking of Urban Everyday Life**  
   Thomas Mayer Lemieux — INRS-UCS, Jonathan Roberge — Institut National de la recherche Scientifique (INRS), Thomas Crosby — University of Maryland

35. **Asset-based Participatory Community Research in Support of Resilience and Well-being in Curtis Bay, MD**  
   Mary Tess Hines — University of Maryland - Baltimore County

36. **Homelessness LGBTQ and Faith-based Institutions**  
   Adrienne T Johnson — Brooklyn College - City University of New York
Saturday – cont’d

1:45 PM-3:15 PM

- The Online Job Line: Digital Job Applications and Labor Market Stratification Daniel Greene — Social Media Collective at Microsoft Research New England, Ifeoma Ajunwa — Berkman Klein Center for Internet and Society at Harvard University
- Mapping Inequalities in the On-Demand Caring Economy Julia Ticona — Data & Society Research Institute
- “There’s Levels To This”: An Institutional Ethnography of Harassment Policies at Social Media Companies Tressie McMillan Cottom — Virginia Commonwealth University
- Non-notable? Deletion, Devaluation, and Discrimination on Wikipedia Francesca Tripodi — University of Virginia

- The Unconventional Military Advising Mission Remi Hajjar — US Military Academy
- Pyrrhic Defeat and American Foreign Policy in the Middle East: Achieving Success through Failure Abdy Javadzadeh — St. Thomas University
- A Criminological Assessment of Tobacco Use among Turkish Cadets Ugur Orak — Louisiana State University

Discussant:
- Joseph R. Bongiovi, University of North Carolina, Chapel Hill

Presider: Arthur Greil, Alfred University
- “I’m trying to create; I’m not trying to destroy”: Protestant Women’s Moral Reasoning Surrounding the Use of ARTs Danielle Czarnecki — University of Michigan
- Religion, Ethics, & Fertility: Muslim American Women and Alternative Reproductive Treatment Ethics Kate Cartwright — University of New Mexico, Dona Bou Eid — University of New Mexico
- Understanding Sterilization Regret in the United States: Does Relationship Context Matter? Mieke Eeckhaut — University of Delaware, Megan Sweeney — University of California at Los Angeles
- Donor Conceived Children: Imagining their Donors and What They Tell Their School Friends Rosanna Hertz — Wellesley College, Margaret Nelson — Middlebury College
- From Utopia to Dystopia: Gender and Fertility in the Future Melanie Lea Duncan — Indiana University of Pennsylvania, Constance Lee Shehan — University of Florida

280. Meeting: ESS-ORN (Opportunities in Retirement Network) --Parlor D

Presider: Wayne Herbert Brekhus, University of Missouri
- A Forgotten Founding Father: Gabriel Tarde on culture and cognition Enrico Campo — University of Pisa Italy
- The Profane Fetish: A Cognitive Interpretation of Marx’s Concepts of Value and Money Joshua Howard — Drexel University
- A Table is a Mechanism: Uncovering the Conflation of Substance and Process in Sociologists’ Use of the Concept Schema Vanina Leschziner — University of Toronto, Lawrence Hamilton Williams — University of Toronto
- Sensuality of Fields: Sensations, Signals, and Anchors of Valence Jeffrey Hass — University of Richmond
- Addressing the Import/Export Imbalance: Situated Social Action and Cross-Disciplinary Dialogue on Culture and Cognition Maria Islas-Lopez — University of Denver, Karen Danna — County College of Morris
Saturday, 1:45 PM-3:15 PM – cont’d

282. Author-Meets-Critics: Michele Lamont, Graziella Moraes Silva, Jessica S. Welburn, Joshua Guetzkow, Nissim Mizrachi, Hanna Herzog & Eliza Reis, Getting Respect: Responding to Stigma and Discrimination in the United States, Brazil, and Israel (Princeton University Press, 2016) --Freedom E
Organizer: Van C. Tran, Columbia University
- Critic Yinon Cohen — Columbia University
- Critic Onoso Imoagene — University of Pennsylvania
- Critic Ellis Monk — Princeton University
- Critic Edward Telles — University of California at Santa Barbara
- Author Michèle Lamont — Harvard University, Graziella Moraes Silva — Federal University of Rio de Janeiro and Graduate Institute of International and Development Studie, Jessica S. Welburn — University of Iowa, Josh Guetzkow — Hebrew University, Nissim Mizrachi — Tel Aviv University, Hanna Herzog — Tel Aviv University, Eliza Reis — Federal University of Rio de Janeiro

Presider: Barbara Katz Rothman, CUNY Graduate Center
- Veganism in Vogue? Cultural Brokers in the United States, France, and Israel Nina Gheihman — Harvard University
- Multimodal Innovation: Creating New Sensations in the Context of Molecular Gastronomy Micki Eisenman — The Hebrew University, M. Pilar Opazo — Columbia University, Michal Frenkel — The Hebrew University, Varda Wasserman — The Open University
- Woman Butchers: Sexuality, and Identity Maya Sarah Lantgios — Chatham University
Discussant:
- Jon Deutsch, Drexel University

- Assessing the Continuity and Change of Post-Civil Rights Black Churches and Their Distinctiveness with Non-Black Congregations Patrick Charles Washington — University of Illinois at Chicago
- Curriculum Reform as a Means for Creating Transformational Change at a Historically Black University Robert J. Awkward — Framingham State University
- Organizing Racial Inequality in a Predominantly Black Rural High School: Students' Spatial and Disciplinary Organization with Academic and Social Consequences Virginia Riel — North Carolina State University
- Man Made: The Organizational (Re)Construction of Black Male Identity in Single-Sex Schooling Pavithra Nagarajan — Teachers College, Columbia University
Discussant:
- Melissa Wooten, University of Massachusetts

285. Regional Spotlight Session: Immigration in Philadelphia --Independence C
Organizer: Amada Armenta, University of Pennsylvania
Presider: Amada Armenta, University of Pennsylvania
Panelists:
- Caitlin Barry, Villanova University
- Vanessa Stine, Equal Justice Works
- Abel Rodriguez, Cabrini University
- Alexandra Wolko, Puentes de Salud
**Organizer:** Karen A. Cerulo, Rutgers University  
**Presiders:** Rashawn Ray, University of Maryland - College Park; Anne Roschelle, SUNY New Paltz  
**Panelists:**  
- Anne Roschelle, SUNY New Paltz  
- Rashawn Ray, University of Maryland - College Park

287. **Paper Session: Urbanormativity and Quality of Life –Parlor B**  
- **Exploring a New Positionality for the Rural**  
  Leanne Avery — SUNY Oneonta  
- **Rural Obesity: Myths and Reality**  
  Stephanie Bennett-Knapp — College of St. Rose  
- **Doggonit People Live Here: Creative Suggestions for Unmet Behavioral Health Challenges Facing Rural & Micropolitan Communities**  
  James Zians — SUNY Oneonta

288. **Paper Session: Shopping for a Cause: A Conversation about the Strengths and Limits of Ethical Consumption --Independence B**  
- Kate Cairns — Rutgers University - Camden  
- Juliet Schor — Boston College  
- Norah MacKendrick — Rutgers University  
- Ethan Schoolman — Rutgers University  
- Keith Brown — St Joseph's University

289. **Paper Session: Resistance to Gentrification --Independence D**  
- **Bodies in Protest: How Rule Breaking Residents Challenge Decision Making Processes In Urban Spaces**  
  Christina Jackson — Stockton University  
- **Pushing Back Against Gentrification: Strategies for Maintaining Artists and Diversity in Arts Districts**  
  Meghan Ashlin Rich — University of Scranton  
- **The State in Our Neighborhood: Resistance to Gentrification through Discourses of Neighborliness**  
  Taylor Elyse Cain — Boston University  
- **Portland Oregon, Music Scenes, and Change: A Cultural Approach to Collective Strategies of Empowerment**  
  Jeffrey London — CUNY Hunter College

290. **Paper Session: "Fixing" the Future: Race, Technoscience, and the Carceral Imagination --Parlor C**  
- **Are Robots Racist? Examining the Default Settings of Technology & Society**  
  Ruha Benjamin — Princeton University  
- **This Is Not Minority Report: Predictive Policing and Population Racism**  
  Joshua Scannell — CUNY Graduate Center  
- **The Internet, Surveillance, and Financial Lendability**  
  Tamara Nopper — Rhode Island College  
- **Billions Served: Prison Food Regimes, Nutritional Punishment, and Gastronomical Resistance**  
  Anthony Hatch — Wesleyan University

291. **Paper Session: The Subjectivity of Service Work: New Perspectives and Research --Salon 10**  
- **Respect and Workers’ Identities in Shaping Emotional Labor in Clothing Retail**  
  Joya Misra — UMASS Amherst, Kyla Walters — UMASS Amherst  
- **A Labor of Love: Educating Young Children among Disparate Demands**  
  Dana Prewitt — SUNY at Old Westbury  
- **Childcare Workers in Focus**  
  Yasemin Besen-Cassino — Montclair State University  
- **Bell Was Wrong: Sources of Class Consciousness in Frontline Services**  
  Peter Ikeler — SUNY Old Westbury
Saturday, 1:45 PM-3:15 PM – cont’d

292. Paper Session: Race and Health --Salon 4
- Discrimination, Religion, and the African American Drinking Paradox  Loren Henderson — University of Maryland at Baltimore
- Racial Discrimination, Racism-Related Coping Strategies, and Mental Health Among African Americans  Dawne Mouzon — Rutgers, The State University of New Jersey, Breanna Brock — Rutgers, The State University of New Jersey, Theresa Simpson — Rutgers University, the State University of New Jersey

293. Paper Session: The End of the World as We Know It: Beyond the Written Assignment to a New World of Possibility (Sponsored by the Committee on Community Colleges) --Seminar A
In this session, we explore sociology assignments that move beyond the traditional paper and presentation format into the world of the creative and visual. In the service of learning, we are tapping students' creativity, increasing the joy of assessing, and inspiring social change on campus and in the community. Community college students will present work they have done in their sociology classes and join faculty in discussing their learning experience and process.
Panelists: Jamie Gusprang, Community College of Philadelphia; Lisa Handler, Community College of Philadelphia; Alison Watts, Community College of Philadelphia

294. Paper Session: Inequality, Schooling, and Educational Outcomes --Seminar B
- Inequalities in the Impact of the Great Recession on Educational Decisions  Heta Pauliina Pöyliö — University of Turku
- New Economy, Old Inequalities: Persistent Racial Inequalities in the Transition from School to Work  Kalasia Shqueen Daniels — University of Cincinnati
- Relational Resources: How Peer Support Helps Poor Teenagers Succeed  Jasmin Sandelson — Harvard University
- The Institutionalization of Power in Schools: The relationship between student race and school autonomy  Joseph Paul Cleary — Lehman College (City University of New York)

295. Paper Session: Sexual Behaviors --Seminar D
- Ready and Waiting: Heterosexual Men's Decision-Making Narratives in Initiation of Sexual Intimacy  Beth Montemurro — Penn State University Abington, Christina Riehman-Murphy — Penn State University
- Resisting the Narrative of Sexual Decline: Dating and Sex among Middle-aged and Older Adult Women  Lisa Miller — Eckerd College
- Understanding Sexual Consent as a Practice: An in-depth analysis of how sexual consent is understood, practiced, and taught on a liberal art college campus  Francesca Degiuli — Fairleigh Dickinson University, Jordan Nowotny — Fairleigh Dickinson University

296. Workshop: Strategies for Surviving Graduate School (Sponsored by the Committee on the Status of Women) --Parlor A
This workshop will offer advice from those who have survived graduate school and those who have nearly done so. Panelists will discuss the common challenges faced while completing graduate programs as well as the unique circumstances women may encounter throughout graduate studies.
Organizer: Laura West Steck, York College of PA
- Laura West Steck — York College of PA
- Medora Barnes — John Carroll University

297. Workshop: To Tell The Truth: What Constitutes Validity -- and Whose Validity-- in Qualitative Research --Salon 2
One common obstacle confronted by qualitative researchers, particularly those just starting out, concerns the nature of "truth" in presenting findings: How do you know when you've got the story right? How much evidence is enough to constitute a valid, or robust, argument? How do you handle with counterfactuals? What do you do when your version of the truth doesn't align perfectly with the story your informants might tell? In this panel, we invite senior and junior faculty who are experts in (Continued)
Saturday, 1:45 PM-3:15 PM – cont’d

297. (Continued) Workshop: To Tell The Truth: What Constitutes Validity -- and Whose Validity-- in Qualitative Research --Salon 2
Qualitative modes of sociological inquiry to consider these questions. We ask them to draw on examples from their own research trajectories, showing how they have come to address the sometimes evasive search for truth in qualitative research and writing.

Organizer: Charity Hoffman, University of Michigan
Presider: Alexandra Murphy, University of Michigan
Panelists:
- Alford Young, University of Michigan
- Kathryn Edin, Johns Hopkins University
- Harel Shapira, University of Texas at Austin

298. Workshop: Best Practices for Cultivating and Maintaining a Professional Digital Identity (Sponsored by the Graduate Education Committee) --Salon 8
The Graduate Education Committee presents a workshop on maintaining a professional online identity. The intended audiences for this session are graduate students and recent PhD's who are interested in learning how a professional digital identity can benefit them on the job market and beyond. Presenters will discuss specific strategies based on experiential knowledge that can be used toward cultivating and maintaining a professional digital platform. Presentations draw on experiences with social media like Facebook, and Twitter, as well as other digital platforms, like professional websites and blogs.
- Mary Chayko — Rutgers University
- Julie Wiest — West Chester University of PA
- Myron Strong — Community College of Baltimore County
- Wendy Christensen – William Paterson University
- Paul Calarco — Hudson Valley Community College

As graduate students work away on their dissertations, they often hear the following question: are you writing it as a book? But what does "writing it as a book" mean? What are the differences between dissertations and books? When should young scholars start working on a book proposal? How should they approach editors? And, most importantly, how do they turn their dissertation into a book? Aimed primarily at ABD graduate students, post-doctoral fellows, and junior faculty members, this workshop tries to demystify the dissertation-to-book process. Bringing together three highly experienced editors from well-respected university presses, this workshop will provide attendees with practical advice about how to turn their dissertations into books.

Organizer: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Panelists:
- Ilene Kalish, NYU Press
- Micah Kleit, Rutgers University Press
- Eric Schwartz, Columbia University Press

3:30 PM-5:00 PM

- Mapping Learning Ecologies: Exploring the Role of Networked Technologies in the Student Learning Experience  Laurie Hurson — CUNY at Graduate Center
- "You Should Follow Me on Tumblr:" On the Pedagogical Utility of Popular Culture and Social Media Platforms  Simone Kolysh — CUNY at Graduate Center
- International Students' Strategic Uses of Digital Media to Navigate Transnational Social Fields  Sung-Choon Park — The New School for Social Research
Saturday, 3:30 PM-5:00 PM – cont’d

301. **Mini-Conference: Military Sociology: VIII: Methods and Data --Logans 2**
- Measuring Armed Conflicts and Unrest: Opportunities and Considerations for Big Data  Katie Seely-Gant — Energetics Technology center, Connie McNeely — George Mason University, Lisa Frehill — National Science Foundation
- The Future of Military Sociology--2017  Guy L. Siebold — Attorney at Law
- Playing at War: Volunteerism and Serious Leisure in the British Army Reserves  Sergio Catignani — University of Exeter

**Discussant:**  
- Jacob Paul Absalon, United States Military Academy

- Fetal Life, Maternal Death: A Comparative Analysis of the Susan Torres and Marlise Munoz Cases  Jennifer Musial — New Jersey City University
- Race, Gender, and the Racialization of the Fetus in Anti-Abortion Campaigns  Derek P Siegel — UMASS Amherst
- Conceiving the 'Frozen Unborn': Race and the Politics of Embryo Personhood in the United States  Risa Cromer — Stanford University
- Performing Heterosexual Whiteness: The Racial Politics of Gender Performativity in Fertility Lawsuits  Emi Sawada — New York University

303. **Mini-Conference: Culture and Cognition: V: Cognition within Groups and Organizations --Salon 3**
**Presider:**  Daina Harvey, College of the Holy Cross
- Living in a Medical World as a Non-medical Practitioner: The Impact of Professional Training, Institutional Constraints, and Medical Culture on Cognition  Dena T. Smith — University of Maryland - Baltimore County
- From Habitus to Reflexive Thinking: How Chronically Ill People Use Reflexive Thinking to Interrogate Their Habituses  Hwa-Yen Huang — Rutgers University
- "Weed"-ing Through Time: The Perceptual Changes of Marijuana Use In American Culture  Marian Leech — Lafayette College

**Organizer:**  Jennifer Reich, University of Colorado
**Presider:**  Frederick Wherry, Yale University
- Critic  Amy Best — George Mason University
- Critic  Leonard Nevarez — Vassar College
- Critic  Hilary Silver — Brown University
- Author  Jonathan Wynn — UMass Amherst

305. **Mini-Conference: Food: IX: Food Production and Sustainability --Salon 9**
**Presider:**  Eileen Liang, CUNY Graduate Center
- Feeding the Family...Sustainably  Cheryl Laz — University of Southern Maine
- Of Margins and Measurement: Women and Food Insecurity  Tariana V. Little — University of Massachusetts - Boston
- Guam’s Food System and The Need for Sustainability Farming As A Means of Improving Population Health  Thomas Rzemyk , Nicole Dhanraj, Hilary Johnson, Tiffiny Shockley

(Continued)
Saturday, 3:30 PM-5:00 PM – cont’d

305. (Continued) **Mini-Conference: Food: IX: Food Production and Sustainability --Salon 9**

- Consuming Animals: Distancing Food Production from Animal Practices  
  Siri Joelle Colom, Ana Campos-Holland, Elena Klonoski, and Christina Ignatiadis — Connecticut College
- Made Someplace Else: When Telling Foods' Production Stories Involves Impression Management in Response to Stigma  
  Amy Elisabeth Singer — Franklin & Marshall College

**Discussant:**
- Thomas Ryan Chung, CUNY Graduate Center

306. **Presidential Session: ESS Executive Committee: Addressing the 2016 Presidential Election --Independence D**

**Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** John Torpey, CUNY Graduate Center

**Panelists:**
- Sarah A. Damaske, The Pennsylvania State University
- Thomas DeGloma, CUNY at Hunter College
- Joanna Dreby, SUNY at Albany
- Matthew Hughey, University of Connecticut at Storrs
- Pawan Dhingra, Tufts University
- Vilna Bashi Treitler, University of California at Santa Barbara

307. **Presidential Session: Chocolate Cities --Salon 10**

**Organizer:** Marcus Hunter, UCLA

**Presider:** Marcus Hunter, UCLA

- Chocolate City Futurism  
  Zandria Robinson — Rhodes College
- Crook County: Racism and Injustice in America’s Largest Criminal Court  
  Nicole Gonzalez Van Cleve — Temple University
- No Way Out: Precarious Living in the Shadow of Poverty and Drug-Dealing  
  Waverly Duck — University of Pittsburgh
- When the Sidewalks End: The Creation of a Chocolate Suburb  
  Alexandra Murphy — University of Michigan
- Citizen Outsider: Understanding France’s Racial Project  
  Jean Marie Beaman — Purdue University

308. **Paper Session: Immigrants and Schools --Independence B**

- Asian Trash or Cool Asians? How Schools Shape Second-Generation Filipino American Identities  
  Brenda Gambol — CUNY at Graduate Center
- Holding Out? Educational Trajectories of Undocumented South Koreans and Mexicans in New York City  
  Jennifer Catherine Sloan — City University of New York (CUNY) Graduate Center
- Schooling, Youth, and Political Incorporation in High-Immigration Suburbia  
  Erin Michaels — City University of New York (CUNY) Graduate Center
- Who Gets to Go to College?: College Attainment Among the Children of Dominican Immigrants  
  Elaine Vilorio — Amherst College

309. **Paper Session: The Continuum of Youth Contact with the Justice System --Independence C**

- The Rules of (Dis)Engagement: Black Youth and their Strategies for Navigating Police Contact in New York City  
  Brittany Nicole Fox — Columbia University
- Tracking the Carceral Continuum: The Intersecting Home, School, & Juvenile Justice Experiences of New York City Youth  
  Carla Shedd — Columbia University
- Disrupting the Pipeline: Progressive Education and Community Partners  
  Jolanda Porter — Exalt
Saturday, 3:30 PM-5:00 PM – cont’d

310. **Paper Session: Environmental Sustainability in Education --Parlor B**
- **More Time In the Kitchen, Less Time On the Streets: The Complex Terrain of Cultivating an Ethic of Care in Local Food Systems**  Rachel Kulick — University of Mass - Dartmouth
- **Institutionalization of Food Waste: Origins and Resolutions Among College Campuses**  Robert Lee Cavazos — Tarleton State University, Scott Doty — Tarleton State University, Brandon Eary — Tarleton State University, Charley Henderson — Tarleton State University, Keelyn Taylor — Tarleton State University
- **Sociologists as Myth Busters: Fostering Critical Thinking in a Sociology of Disasters Course**  Laurie Gordy — Newbury College
- **Repairing the University: Sustainability, Structure, and Change**  Christopher R. Henke — Colgate University

311. **Paper Session: Women, Men, and Unstable Jobs --Parlor C**
- **Desperate Fortunes: Female Warehouse Workers, Contingent Labor, and Intersectionality**  Danielle Lindemann — Lehigh University, Terri Boyer — Rutgers University
- **Flexicurity and Its Discontents: The Effects of Flexicurity on Gender Equality**  Szu Ying Ho — CUNY Graduate Center
- **Who are more likely to be fired? -- Gender differences in Job layoff in the US labor market**  Xi Chen — Quinnipiac University/AKD

312. **Paper Session: Research from the Journal for Undergraduate Ethnography (Sponsored by the Committee on Undergraduate Education) --Salon 2**
The Journal for Undergraduate Ethnography (JUE) is an international online journal for research conducted by undergraduates. It seeks to distribute original student-produced work from a variety of disciplinary areas. Its goal is to bring readers, especially other undergraduates, insights into subcultures, rituals, and social institutions. This panel, sponsored by the Committee on Undergraduate Education, brings together four recently published articles from JUE by undergraduates.

**Organizer:** Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** Richard E Ocejo, John Jay College and the Graduate Center, CUNY

- "Vem Pra Rua": Music, Race and Social Media in the Brazilian World Cup Protests of 2013  Gillian Maris Jones — Brown University
- Retention in Kindergarten: A Case Study of Teacher Perceptions and Practices  Haley Wofford — Presbyterian College
- Freedom and Emptiness: Investigating the Experience of Meaning-Making among Non-Religious Students  Femke van Hout — University College Maastricht
- Alienation and Identity Maintenance in Quasi-Total Institutions  Kyle Nolan Rakowski — Washington State University

313. **Paper Session: Critiquing Science and Technology --Salon 4**
- **Technologies, Geographies, and Oppression**  Christina Nadler — City University of New York (CUNY) Graduate Center
- **Astrobiology’s Cosmopolitics and the Search for an Origin Myth for the Anthropocene**  James Malazita — Rensselaer Polytechnic
- **Technology and Our Future**  Lyndsey Rena-Elizabeth Elliott — George Washington University
- **The Horizons of Control: Automated Surveillance in the New York Subway**  Noah McClain — Illinois Institute of Technology

314. **Paper Session: The End of the World as We Know It: Cease Fire and Working towards a Livable Peace (Sponsored by the Committee on Community Colleges) --Seminar A**
All the young Black men killed during confrontations with police has led to intense feelings, for sociology students and faculty alike. In classrooms, we de-escalate arguments, try to give context and attempt to envision an end to the world as we know it: a world where our students stay safe and find a livable peace. What role can community college faculty in general, and faculty of color in particular, play in creating this world and helping our students move towards it? (Continued)
Saturday, 3:30 PM-5:00 PM – cont’d

314. (Continued) Paper Session: The End of the World as We Know It: Cease Fire and Working towards a Livable Peace (Sponsored by the Committee on Community Colleges) -- Seminar A
Organizer: Vondora Wilson-Corzen, Nassau County Community College
Presider: Vondora Wilson-Corzen, Nassau County Community College
Panelists:
- Myron Strong, Community College of Baltimore County
- Sarah Jacobson, Harrisburg Area Community College
- Carlos Maynard, Bunker Hill Community College
- Diditi Mitra, Brookdale Community College
- Rashied Sharrieff-Al-Bey, Nassau County Community College
- Elizabeth Wood, Nassau County Community College

315. Paper Session: Power and Influence -- Seminar B
- Moving beyond the structure-agency debate: Power and the interplay of structure and agency  Ezra Joseph Temko — University of New Hampshire
- Authoritarianism, the Exploitation Theory of Racism, and Politics in the US  Gordon A. Welty — Mercy College
- Breaking the Glass Ceiling: Gender Norms and Women Executives in the United States  Victor Nee — Cornell University, Fredrik N.G. Andersson — Lund University, Karl McShane — Lund University, Sonja Opper — Lund University

316. Paper Session: Environmental Social Movements -- Seminar C
- Not Just "Tinfoil Hats": Political and Social Critiques of Smart Meter Technology in Washington State  Meghan Kallman — Brown University, Scott Frickel — Brown University
- Material Wins, Social Costs: Community Organizing for For Water in Lima, Peru  Kelly Moore — Loyola University Chicago, Kyle Woolley — Loyola University at Chicago
- "What is Gold Good for?": Emotions and Languages of Valuation in Resistance Movements against Gold-Mining  Baran Karsak — Northeastern University
- Life after Land Loss: Manyani Miners in Tanzania Struggle to Survive  Mariam M. Kurtz — Georgetown University

317. Workshop: Navigating the Academic Job Market (Sponsored by the Committee for the Status of Women) -- Parlor A
This workshop will focus on strategies for entering the academic job market, with a focus on the application process, preparing for phone and campus interviews, and reflections on lessons learned from the "on-the-market" experience. Panelists will discuss the common challenges faced while on-the-market as well as the unique circumstances women may encounter in the application, interview, and negotiation phases of the job search.
Organizer: Laura West Steck, York College of PA
- Laura West Steck — York College of PA
- Elizabeth Kiester — Albright College
- Amy Armenia — Rollins College
- Jessie Finch — Stockton University
- Joanne Ardovini — Metropolitan College of New York
- Kim Price-Glynn — University of Connecticut

318. Workshop: Conducting Meaningful and Effective Assessment -- Salon 8
Assessment has become a ubiquitous word in the landscape of higher education. Crafting course level learning goals that map on to program, institution, and statewide higher educational system goals can be a burdensome process that takes time away from other valuable pursuits. Therefore, we are proposing a practical workshop on assessment. Each of the panelists will talk about the assessment process at their school, the specific challenges they face, and provide practical advice on assessment practices. Dr. Barnes will explore how faculty can effectively use the assessment cycle (plan-do-assess-use) to work for them while also fulfilling the requirements of the department and university.
(Continued)
Saturday, 3:30 PM-5:00 PM – cont’d

318. (Continued) Workshop: Conducting Meaningful and Effective Assessment -- Salon 8

She also plans to talk about the differences between direct and indirect assessment measures and the important role both play in any course or program level assessment plan. Dr. Cooper will address the challenges involved in conducting assessment at a SUNY school -- specifically, creating valid tools to measure whether students are meeting the learning outcomes established by SUNY. Dr. O'Neil will discuss the experiences of conducting primary and secondary assessment for both intro and capstone level courses in the Sociology major. She will describe the changes in assessment tools and strategies, particularly the difficulties with using writing-intensive assessment tools. Substantial time will be allotted so that individuals attending the panel can share their assessment experiences. Lastly, we would like to create an e-mail or Facebook group to provide advice and share assessment tools.

- **Using Assessment Effectively** Medora Barnes — John Carroll University
- **Creating Tools to Assess SUNY Learning Outcomes** Evan Cooper — Farmingdale State College
- **The Many Challenges of Departmental Assessment** Sandra O'Neil — Curry College

319. Workshop: Creative Strategies for Teaching at Resource-Strapped Institutions -- Seminar D

As institutional and student budgets tighten, instructors are increasingly asked to do more with less. How do instructors manage larger class sizes? What free high-quality low-cost instructional resources are available? How can instructors assist cash-poor students? How do instructors maintain academic rigor in a tight fiscal environment? In this interactive session, panelists and session attendees will share creative and practical strategies for teaching at resource-strapped institutions.

- Denise A. Copelton — SUNY at Brockport
- Wendy Christensen — William Paterson University of New Jersey
- Gennifer Furst — William Paterson University
- Crystal Jackson — CUNY John Jay College of Criminal Justice
- Carrie Lee Smith — Millersville University
- Anne Eisenberg — SUNY at Geneseo

Saturday Plenary next page
Saturday, cont’d

5:30 PM-7:00 PM

337. Plenary: 2017 Awards and Presidential Address – Liberty B
PESIDENT: Japonica Brown-Saracino, Boston University

Awards Presentations:
- **Charles V. Willie Minority Graduate Student Award**, Pawan Dhingra, Tufts University, to Bianca Gonzalez-Sobrino, University of Connecticut.
- **Rose Laub Coser Award**, Leah Schmalzbauer, Amherst College, to Vadricka Etienne, CUNY Graduate Center, "Raising Haiti: The Child-Rearing Practices of Second-Generation Haitian Americans”.
- **Candace Rogers Award**, Amy Armenia, Rollins College to Kelley Fong, Harvard University, “Child Welfare Reporting and Poor Mothers’ Disengagement”; Honorable Mention: Gina Marie Longo, University of Wisconsin – Madison, "Mothers and Moneymakers: Using Gender Norms for Policing Marriage Fraud in U.S. Immigration”.
- **Mirra Komarovsky Book Award**, Sarah A. Damaske, The Pennsylvania State University, to Matthew Desmond, Harvard University, for *Evicted: Poverty and Profit in the American City*, Crown Publishing. Honorable Mention to Jennifer A. Reich, University of Colorado-Denver, for *Calling the Shots: Why Parents Reject Vaccines*, NYU Press.
- **2017-2018 Robin M. Williams Lecturer**, Vilna Bashi Treitler, University of California, Santa Barbara, to Grace Kao, University of Pennsylvania.
- **ESS Merit Award**, Joanna Dreby, SUNY at Albany, to Elijah Anderson, Yale University.
- **Barbara R. Walters Community College Faculty Award**, Glenda Gross, SUNY Onondaga Community College, to Stuart Parker, Amy Traver, and Jonathan Cornick, CUNY Queens Community College, "It’s Not Just a Math Problem": Integrating Sociology and Math for Student Learning and Social Justice in Community College Contexts.
- **Undergraduate Poster Winners**, Ann Marie Popp, Duquesne University.

*Presidential Address: The End of the World As We Know It?: American Exceptionalism in An Age of Disruption –

Introduction: Richard E Ocejo, John Jay College and the Graduate Center, CUNY

Panelist:
- John Torpey, Presidential Professor of Sociology and History Director, Ralph Bunche Institute for International Studies, CUNY Graduate Center

7:00 PM-8:00 PM

321. Reception: Presidential Reception -- Liberty Foyer
Sunday, 26 February
7:30 AM-8:30 AM

322. Meeting: ESS General Breakfast -- Parlor D

8:30 AM-10:00 AM

- The Revolution Will Be Mediatized: Fashioning the Lenses of Field Theory and Mediatization for the Study of Twitter and Contemporary Journalism  Stephen Barnard — St. Lawrence University
- E-Commerce and the Fine Art Market  Patricia Banks — Mount Holyoke
- Social Success Mediation Theory  Darnel Degand — Columbia University - Teachers College

324. Meeting: ESS Executive Committee -- Parlor D

325. Presidential Session: Immigration Outside the U.S. -- Logans 2
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
- Bringing Race/Ethnicity Back In: Considering International Migration Outside the United States  Jean Marie Beaman — Purdue University
- Peers are the Key to Understanding Assimilation  Syed Ali — Long Island University
- Coping Strategies: The Nigerian Second Generation at Work in Britain  Onoso Imoagene — University of Pennsylvania

326. Presidential Session: Child, Adolescent, and Parent Health in Context -- Salon 10
Organizer: Mary Clare Lennon, Graduate Center, CUNY
Presider: Mary Clare Lennon, Graduate Center, CUNY
- The Context of Disparities: Political Economy Determinants of Childhood Upper Respiratory Infections  Abigail A. Sewell — Emory University
- Health Limitations among Mothers and Fathers: Implications for Parenting  Kristin Turney — University of California, Irvine, Jessica H. Hardie — Hunter College
- Adolescent Sleep and Young Adult Socioeconomic Status  Sarah Alayne James — Princeton University

327. Paper Session: The Middle Class of Color -- Freedom H
- Looking for the Latino Middle Class  Genesis Fuentes — College of William and Mary
- The Color of the Middle Class  Christina Michelle Bijou — University of Maryland - College Park
- Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived body image  Keliona LaReesa Key — University of Maryland - College Park
- The Black Immigrant Middle Class: A Triangulative Analysis of Class Identification Utilizing Segmented Assimilation and Respectability Politics  Shawnee Mayatu Johnson — University of Maryland, College Park
- The Importance of Education to the Definition of Middle Class among Black Single and Living Alone (SALA) with Ph.D. degrees: A Qualitative Analysis Using a Cultural Oppositional Theory  Jochebed Cadet — University of Maryland - College Park
- “I’m not Just Black”: A Qualitative Analysis on the Queer Middle Class Single and Living Alone Intersections (QSALA)  Tivana Alyse Stepney — University of Maryland - College Park
Sunday, 8:30AM-10:00 AM – cont’d

328. Paper Session: Race and Ethnicity in Organizations and Institutions --Salon 9
   • "Toning it Down": Talking about Race, Equity, and Inclusion at an NYC Non-Profit  Leah Elizabeth Glass — CUNY at Graduate Center
   • Free Speech Jurisprudence and Campus Hate Speech Codes  Vera Josephine Kiefer — George Washington University
   • Performing Racial Ideology: Color-Blind Practices in Context  Meghan V. Doran — Northeastern University

329. Paper Session: Possibility of Transformation --Parlor A
   • Sustainable Solutions for Water Conflict and Indigenous Peoples  Daniel Moscovici — Stockton University
   • How Patient Can a Patient Be? Narratives of Illness and Healthcare  Katharine Jones — Philadelphia University
   • Sustainability, Mobilities and Change: Case of Tourism  Alex Otieno — Arcadia University, Gretel Jane Swartz — Arcadia University

330. Paper Session: Parents, Forms of Capital, and Education --Parlor B
   • Producing Educational Mobility: Why mothers who did not go to college have children who do  Matthew C Lawrence — Middlebury College
   • The Politics of Parental Engagement: Distinctiveness, Deference and Dominance in Black Caribbean Fathers' Encounters with Public Schools in London and New York City  Derron O. Wallace — Brandeis University
   • An Analysis of the Decline of Cultural Capital in the Selling of Higher Education  Jared Hanneman — Thiel College
   • The Consequences of Maternal Incarceration on School Performance  Zimife Umeh — Duke University

331. Paper Session: The Policing and Surveillance of Black and Brown Bodies: Regulation, Pacification and Resistance --Parlor C
   • From Welfare Queen to Jane Crow: Regulation of Black and Latina Women in NYC under Neoliberalism  Odilka Santiago — Binghamton University
   • The Judge Loves the Youth: Alternatives to Incarceration Programs, Ideology and the Making of "Productive" Citizens  Zhandarka Kurti — Binghamton University
   • The Dual Nature of Social Media: The Master’s Tools and Resistance  Latoya Lee — SUNY Binghamton University

332. Paper Session: The Incarcerated --Salon 3
   • Incarcerated Veterans: Outlining the health experiences of a Missing in Action population  R. Tyson Smith — Muhlenberg College
   • Inmate HIV Peer Educators as Wounded Healers: When You Take the Woman out of Prison, You Don’t Need to Take ‘Prison’ Out of the Woman  Kimberly Collica-Cox — Pace University - New York City
   • Navigating the Disability Determination Process from the Perspective of Incarcerated Adults with Serious Mental Illnesses  Erin McCauley — Cornell University, Leah Samples — University of Pennsylvania
   • Provider Perspective: Transgender Inmates and Access to Healthcare  Kiana Fontes — MCPHS University, Nicholas A. Campagna, Jr. — MCPHS UNIVERSITY, Lena Campagna — UMass Boston
   • This is the Story of My Life: Exploring Justice, Redemption, Family and Gender through a Book Club at a Men’s Prison  Elizabeth A. Mansley — Mount Aloysius College
Sunday, 8:30AM-10:00 AM – cont’d

333. **Paper Session: Medical Conceptualizations and Contestations --Salon 4**
- LGBT Cultural Conceptualization in the Healthcare Industry  Hannah Tulinski — College of the Holy Cross
- Community Water Fluoridation: Emerging Debates among Experts and Community Contestation  Lauren Contorno — Northeastern University
- Top-down and bottom-up: Strategies for community engagement in 1930s-1960s polio prevention/intervention campaigns  Jacki Fitzpatrick — Texas Tech University
- Two regimes of HIV/AIDS: The MMWR and the socio-political construction of HIV/AIDS as a ‘Black Disease’  Kevin M. Moseby — Drexel University

334. **Paper Session: Stakeholder Values: The High Cost of Inconvenient People and Truths -- Seminar A**
- Gendered Hegemony, Religion, and Human Rights  Stephanie Perez — CUNY School of Professional Studies, Barbara R. Walters — CUNY
- Women, Blacks, Consumers of a Clean Environment: A Political History of the Origin of Shareholder Value  Joshua Weitz — CUNY School of Professional Studies
- Is it Fair? New York in 2017  David Halle — CUNY Grad Center, Andy Beveridge — CUNY Graduate Center & Queens College

Discussant:
- Melanie Lorek, City University of New York (CUNY) Graduate Center

335. **Paper Session: Religions' Responses to Change --Seminar B**
- The Digital Avalanche and Christian Congregations  Stephen McMullin — Acadia University
- Religion, Rescues, and Rehabilitation: Faith Based Organizations & Human Trafficking  Johanna P. Bishop — Wilmington University, Kaitlin R. Meinhaldt — Wilmington University
- Refusing to Change: A Transnational Lesson from Taiwan Christian Rights to the US Conservatism  Ying-Chao Kao — Rutgers University

336. **Paper Session: Gendered Politics --Seminar C**
- Where are the men? Here are the women  Nada Matta — New York University
- What is the Work? And With Whom Are We Working?: Relational Practices in the Domestic Violence Field  Samantha Leonard — Brandeis University
- Meeting Minimums or Maintaining Margins?: U.S. Liberal Imperialism and the War on Trafficking  Caliesha Lavonne Comley — Boston College

337. **Workshop: Identity Construction across the Education Continuum --Salon 2**
This session brings together three empirical pieces and commentary from one discussant to highlight the intentional identity work done by educational actors in three contexts. We explicitly explore professional development in online communities, pedagogical collaboration in school-based contexts, and policy in Brazilian higher education. Because many professions require online communication, our first study explores how online professional development can be used to understand leadership traits in the digital world. This study highlights that in online spaces, leadership rests in the confluence of knowledge creation and building personal relationships. Knowledge creation and personal relationships are further highlighted in the second study. When schools truly honor the diversity of their students, educators have a responsibility to design learning opportunities to help students better understand other perspectives. The second study explores the complex nature of collaborative partnerships among teachers as they work to create curricula that value their students’ individual experiences while holding true to their own professional identities. The notion of identity and personal experience carry through into our third study. Affirmative action policies in Brazilian higher education allow wider access to quality education; however, this comes at the risk of oversimplifying the country's dynamic racial construction. The implications of this political tension play out in the lived reality of students (Continued)
Sunday, 8:30AM-10:00 AM – cont’d

337. (Continued) **Workshop: Identity Construction across the Education Continuum** --Salon 2

who must work to reconcile their sense of identity within a policy that attempts to flatten the history that has made them who they are. Together these three studies make the case that identity work is constant, contextual, and contested.

- *Exploring Leadership In Online Community-Based Professional Development For Practicing Teachers*  
  Anthony Matranga — Drexel University
- *Teaching in a trust-based community: An ethnographic understanding of teacher collaboration*  
  Mollie Gambone — Drexel University
- *Black, white, and everything in between: How traditional race understandings live and thrive in Brazilian universities.*  
  Jeana Morrison — Drexel University

338. **Workshop: Tools and Tips for Facilitating Difficult Dialogues in the Undergraduate Sociology Classroom** --Salon 8

Sociologists regularly engage their undergraduate students in conversations about difficult social and political issues. The panelists on this session are all contributors to the undergraduate race reader, Getting Real about Race: Hoodies, Mascots, Model Minorities, and Other Conversations which will be released in a 2nd edition this summer. They will share their strategies for facilitating conversations about difficult topics and identify key resources for others. This session will hopefully be helpful to those who find it difficult to successfully facilitate these dialogues in the classroom.

- Cherise Harris — Connecticut College
- Dawne Mouzon — Rutgers University
- Nikki Khanna — University of Vermont,
- Jennifer Rudolph — Connecticut College,
- Kara Cebulko — Providence College

339. **Workshop: How to Pitch and Publish Research in Mainstream Media Outlets** --Seminar D

This would be a hands-on workshop outlining the basics of how to boil down your research, target a news outlet, assemble a pitch, and eventually write articles about your research for various media outlets. Sample news pitches paired with academic journal articles about the same research will be shared as well as step-by-step instructions about the brainstorming, pitching, writing, and editing processes. We ask that participants bring their own ideas, and we will employ an interactive format with the goal of participants leaving the workshop with an outline for a media pitch and a suggested outlet. The workshop would be facilitated by assistant professors and freelance writers, Amanda Freeman and Stacy Torres. We both received our MFAs in nonfiction writing from Columbia University before pursuing degrees in Sociology and have remained committed to public sociology, publishing in mainstream media outlets including the Atlantic, The New Republic, and The New York Times.

- Amanda Lynne Freeman — University of Hartford
- Stacy Torres — SUNY at Albany

10:15 AM-11:45 AM


- *Observing the Digital: Communication Technologies as Research Methods*  
  Jorge Ballinas — Temple University
- *A Content Analysis of Hepatitis B-related Social Media Content*  
Sunday, 10:15 AM-11:45 AM– cont’d

**Organizer:** Jeff Manza, New York University  
**Presider:** Jeff Manza, New York University  
**Panelists:**  
- Justin Gest, George Mason University  
- Nancy DiTomaso, Rutgers University  
- Michael Jones-Correa, University of Pennsylvania  
- Jeff Manza, New York University

342. **Paper Session: Immigrant Identity and its Conflicts --Freedom H**  
**Double Consciousness: How Pakistani Graduate Students Navigate their Contested Identities in American Universities** Maheen Haider — Boston College  
**"Good Student" Identity and College Drinking Culture: How Chinese Doctoral Students Create Self-segregation** S. Pu — University of Connecticut  
**Burden or Benefit? The Blackulturation of West African Immigrant Youth in New York City** Dialika Sall — Columbia University  
**Citizenship, Identity, and Transnational Indian American Youth** Adrienne Atterberry — Syracuse University

343. **Paper Session: Race and Teaching and Schooling --Salon 9**  
**Service Learning and the Significance of Students’ Racial Identities** Bernadette Ludwig — Wagner College  
**Effects of Racial Disproportionality in Exclusionary Discipline on Black-White and Hispanic/Latino-White Achievement Gaps** Brooke Dinsmore — University of Virginia  
**Social Change and Teaching the Sociology of 2pac** Pao Vue — St. John Fisher College  
**Teaching Racism Before Race** Bonnie French — Caldwell University

**The Direction, Patterns, and Practices of Chinese Investments in Philippine Mining** Alvin A. Camba — Johns Hopkins University  
**Historical Migration, Geopolitical Relations, and Accumulation Regimes: Chinese Investments in Philippine and Zambian Mining** Marilyn Grell-Brisk — Université de Neuchâtel, Alvin A. Camba — Johns Hopkins University

345. **Paper Session: Beyond the School’s Boundaries --Parlor B**  
**Addressing the Achievement Gap: An Exploration of a Counterspace for Black Children** Brionca Dasmin Taylor — The University of North Carolina at Chapel Hill  
**Learning to Share: Public Pedagogy, Open Learning, and the Sharing Economy** Luka Carfagna — Boston College  
**It's Like Professional Food: Urban Teachers’ Experiences with Service-Learning** Elisabeth Fornaro — Temple University

346. **Paper Session: Food and Beverage Sustainability --Parlor C**  
**Brewing Green: Sustainability in the Craft Beer Movement** Ellis Jones — College of the Holy Cross  
**Twenty-First Century "Meatification" and the Transformations of Food Regimes: California Alfalfa in the Global Livestock Complex** Ryan Mead — Binghamton University  
**Signifying Vegetarianism: The Internalization of an Alternative Lifestyle** Joseph Boyle — Brookdale Community College
Sunday, 10:15 AM-11:45 AM– cont’d

347. Paper Session: Knowledge, Belief, and Action -- Sociology Encounters Science--Salon 2
- Marx Meets Neuroscience: Colliding Empirical Frameworks for Consciousness  Todd Mele — Salve Regina University
- Bungled Executions: A Problem of Technology or Culture?  Annulla Linders — University of Cincinnati
- “From Indifference to Overt Hostility”: Multilevel Selection Theory as a Site for Inquiry into Sociological Causes  Jacob Heller — SUNY at Old Westbury

348. Paper Session: Police and Policing --Salon 3
- Body cameras and their effects on American Constitutional Rights  Stephen Matthew Sinko — Bridgewater State University
- Disaggregating the Effects of Race: The Situational and Contextual Determinants of Police Shootings  Scott Duncan — Bloomsburg University, Robert Moschgat — Bloomsburg University
- Policing the Police: Tackling Officer Misconduct in the Baltimore City Police Department  Vera Josephine Kiefer — George Washington University
- Use of force among police officers.  Sarah Elizabeth Garrod — Bridgewater State University
- Forcible Stops: Police and Citizens Speak Out  Christine Barrow — Molloy College, John Anthony Eterno — Molloy College

349. Paper Session: Health and Technology --Salon 4
- Biomedical Imperialism: rethinking Medical Sociology.  Barbara Katz Rothman — CUNY Graduate Center
- Changing Roles and Responsibilities: The Impact of Health Information Technology Implementation on the Inpatient Nursing Care Team  Meredith R. Bergey — University of Virginia
- Pharming the Emotional Brain: The Development of Personalized Medicine for Sensitive Subjects  Brandon Lee Kramer — Rutgers University - New Brunswick

350. Paper Session: Work environment stress, trauma, and police/community relations -- Seminar B
Organizer: Patricia Griffin, Temple University
- Transitioning to a trauma sensitive culture for law enforcement  Frank Mielke — Saint Joseph’s University
- Changing landscape of policing: generational differences and the communication processes  Charles Kocher — Cumberland County College
- Analyzing law enforcement and their exposure to violence  Darren Stocker — Cape Cod Community College
- The silent stressors of police work  Beth Sanborn — Holy Family University

351. Paper Session: Cultural Politics and Political Cultures --Seminar C
- The Culture Wars Revisited: Race, Politics, and Attitudes Towards the #Black Lives Matter Movement  Colleen Butler-Sweet — Sacred Heart University
- Iconoclastic Dreams: Interpreting Art in the DREAMers Movement  Roberto Velez — SUNY at New Paltz, Jacqueline Villarrubia-Mendoza — Colgate University
- The Words of Anger. A Comparative Analysis of 5 Youth Protests’ Slogans  Cécile Van de Velde — University of Montreal - UdeM
- The Cultural Politics of Marijuana Legalization  Andrew David Horvitz — SUNY New Paltz

352. Paper Session: LGBTQ+ Communities --Seminar D
- LGBTQ+ Prisoner HIV/AIDS Activism, 1980s-1990s  Braxton Jones — University of New Hampshire
- Run to the Gully: Structural Escape of Jamaican Queer Youth under the Neoliberal Turn  Michael Lee Stephens — Sociology Department, SUNY Binghamton

(Continued)
Sunday, 10:15 AM-11:45 AM – cont’d

352. Paper Session: LGBTQ+ Communities --Seminar D
- *The End of Community as We Know It?: Interrogating 'Loss of Community' Perspectives in Relation to LGBTQ Community Archives* Rebekah Orr — Syracuse University
- *Policing and Protecting Pride: Understanding Privilege, Allyship, and Law Enforcement within the LGBTQ Community* Jaime Hartless — University of Virginia

353. Workshop: Community-Based Research as Service-Learning: Reports from the Field -- Salon 8
Social sciences faculty from multiple disciplines share experiences of conducting community-based research, teaching and service collaboratively with students and partner community groups in the greater Atlantic City area. In the context of service-learning and civic engagement, faculty in Sociology, Criminology and Anthropology describe projects and courses in which undergraduate students and faculty have taught naturalization classes to aspiring citizens, engaged with urban communities to facilitate public forums on Black lives, created reports for policy makers on the status of women and LGBTQ youth in Atlantic County, worked with emergency management organizations and local police to promote disaster preparedness, crisis management and community policing, and cultivated local and national dialogues on Muslim immigration and Islamophobia. As our comprehensive university prepares to expand further into Atlantic City as an "anchor institution," building its relationships with local communities, early-career social science faculty who have proactively modeled simultaneous teaching, research and service for and with our students consider opportunities to deepen community partnerships and assess lessons learned through engaged teaching and practice of community-based social science.
- *Naturalization Classes in Atlantic City* Jessie Finch — Stockton University
- *Engagement with Urban Communities* Christina Jackson — Stockton University, Brielle Lord — Stockton University
- *Gender, Sexuality and Well-Being* Betsy Erbaugh — Stockton University
- *Emergency and Crisis Management and Community Policing* Jess Bonnan-White — Stockton University
- *Islamophobia, Race, and Migration* Nazia Kazi — Stockton University

12:00 PM-1:30 PM

- *The Iconic Ghetto in Digital Spaces* Chris Julien — University of North Carolina at Greensboro
- *Racialized Organizations Theory: A Case Study of Airbnb* Louise Seamster — University of Tennessee at Knoxville, Victor Erik Ray — The University of Tennessee Knoxville
- *Trapped in the Matrix: An Intersectional Analysis of Social Network Sites Activism* Melissa Brown — University of Maryland - College Park
- *Examining Women’s Resistance Practices Through the Lens of Black Digital Feminism* Kishonna Gray — Massachusetts Institute of Technology

355. Paper Session: Migrant Women’s and Others’ Struggles --Freedom H
- *Afro-Caribbean Immigrant Woman Teacher: Transnational Experiences and Struggles in New York City School Districts* Kimberly Williams — Syracuse University
- *The effect of the Ethnic Enclave on Latino Immigrants’ Income* Vania Villanueva — Brooklyn College - City University of New York
- *The Black Immigrant Middle Class: A Triangulative Analysis of Class Identification Utilizing Segmented Assimilation and Respectability Politics* Shawnee Mayatu Johnson — University of Maryland, College Park, Kris Marsh — University of Maryland, Rashawn Ray — University of Maryland - College Park
Sunday, 12:00 PM-1:30 PM– cont’d

356. **Paper Session: Race and Identity --Salon 9**
- "Dual Consciousness": Emotional Labor and the Identities of People of Mixed Descent in the United States  Claire Seungeun Lee — University of Massachusetts - Boston, Jacklyn Sakura Knitter — University of San Francisco
- Constructing Filipino Identity: A Narrative Analysis  Rachelle Anne Jereza — Binghamton University
- Racial Mixing and Postwar Japanese National Identity  Masako Endo — Rowan University

357. **Paper Session: Construction of Racial Categories --Logans 2**
- "Whiteness" without Wages: Korean Adoptees and the Challenges to Honorary Whiteness  Wendy Marie Laybourn — University of Maryland, College Park
- Latinos and the Emotional Currency of U.S. Anti-Blackness  Shantee Rosado — University of Pennsylvania
- Staging the Confessional and Other Performances of Whiteness in the Critical Whiteness Classroom  Jordan Dorsey — Syracuse University, Tim Bryant — Syracuse University
- The Impact of Transitional Systems of Race on the Native Born  Radha Modi — University of Illinois at Chicago

358. **Paper Session: The Body and Embodiment --Parlor A**
- Bodyhacking and Burlesque: Carnival as an Alternative Ontology  James Malazita — Rensselaer Polytechnic
- Bouncing Back?: Negotiating Body Work and Body Image in the Postpartum Period  Jaime DeLuca — Towson University, Jacob Bustad — Towson University
- The Jeito of the Brazilian Mulata: Internalizing a National Symbol  Nicole Barreto Hindert — Northern Virginia Community College

359. **Paper Session: Marginal Groups in Education --Parlor B**
- Special Education or Segregation? - Minority over-representation in special education and inappropriate placement  Yukiko Furuya — George Mason University
- Faculty and Curriculum: The Role of Access and Opportunity in Dealing with Undergraduate Mental Health Issues  Maureen Kelleher — Northeastern University
- Shoving and Shouting: High school racial composition and racial disparities in the administration of out-of-school suspensions  Christine Baker-Smith — New York University

360. **Paper Session: Education, College, and Gender --Parlor C**
- Student Perceptions of Harm Reduction Strategies for Alcohol and Substance Misuse/Abuse: Gender Differences  Marjorie Marcoux Faiia — Rivier University
- Presentation of Self on College Campuses: Is there a "traditional" gender display reward?  Virginia Adams O’Connell — Moravian College, Katie DeVito Erhart — Moravian College
- Interdisciplinary Gender Inequality Theory: Silos or Diffusion  Katie Seely-Gant — Energetics Technology center, Lisa Frehill — National Science Foundation, Joanna Sikora — Australian National University, Canberra, Gabrielle Penrose — Australian National University, Canberra

361. **Paper Session: Bourdieu and climate change: Insights into problems and solutions -- Salon 10**
- Spatial and Temporal Dynamics in Climate Change Education Discourse: An Ecolinguistic Perspective  Joseph Henderson — University of Delaware
- Reproducing Tastes of Necessity: Narratives of Frugality among Affluent Climate Change Activists  Jean Boucher — State University of New York at Stony Brook
- A cultural capital analysis of the climate movement: Activist capital as problem and potential  Robert Joseph Wengronowitz — Boston College

**Discussant:**
- Hugo Ceron-Anaya, Lehigh University
Sunday, 12:00 PM-1:30 PM– cont’d

362. Paper Session: Discourse and Entrepreneurship --Salon 2
  Joseph Nathan Cohen — CUNY Queens College, Ryan Sperry — CUNY Queens College
- Language and Institutional Change in Distressed Asset Investing  
  Andrew Owen — Northwestern University
- Lions, Tigers, and Bears? What metaphors say about student borrowing, debt, and financial risk.  
  Hannah E. Clarke — University of Arizona

- Mental Health Courts and Female Recidivism: Factoring in Employment and Educational Interventions  
  Irina Rocio Fanarraga — St. John's University
- Positive Administrative Control  
  Rodger C Benefiel — Bloomsburg University of Pennsylvania
- Movement Between Digital Drug Markets: How Social Control Triggered Institutional Change in the "Cryptofield"  
  Isak Ladegaard — Boston College

364. Paper Session: Disability and Identity --Salon 4
- Conceptual and Practical Matters Applying Quality of Life Measures in a New Cultural Environment  
  Min Li — Norwich University
- Multiple Identities: The Performance of an Idiosyncratic Identity for those diagnosed with Multiple Sclerosis  
  Kyle Anthony Carr — Boston College, Renee Beard — College of the Holy Cross
- Disability, Technology, & Citizenship  
  Leah Samples — University of Pennsylvania

365. Paper Session: "Locker Room Talk": What Trump’s Misogyny Reveals About the Role of Gender and Racial Ideologies on the Right --Seminar A
Presider:  
  Tahi Mottl-Reynolds, Ph.D., Sociologist, Washington, D.C.
- Recognizing Misogyny: A Gap in Theories of Right-Wing Movements  
  Alex DiBranco — Yale University
- Don’t Tread on the Ladies: Traditional Gender Ideologies and Tea Party Support for Trump  
  Elizabeth Yates — University of Pittsburgh
- Tough Enough to Take It:Women, Walls & Gender Ideologies in the Militant Anti-Immigration Movement  
  Jennifer Johnson — Kenyon College

Discussant:
- Tahi Mottl-Reynolds, Ph.D., Sociologist, Washington, D.C.

366. Paper Session: The Policing of Protests at the 2016 Republican and Democratic National Conventions --Seminar B
  Favian Guertin-Martin — Arcadia University
  John A. Noakes — Arcadia University, Anne Mahar — Arcadia University, Patrick Gillham — Western Washington University
- Why so little protest at the RNC compared to the DNC? Resources, Political Opportunity and the Repression of Protest  
  Bob Edwards — East Carolina University, Patrick Gillham — Western Washington University, Adam Driscoll — University of Wisconsin-La Crosse

367. Paper Session: Social Movements and Media --Seminar C
- International Media Standing: Media Coverage of Europe’s Economic Crisis & Anti-Austerity Movement  
  Matthew Schoene — Albion College
- Tumblr as a Repository of Contention: How Social Movements Are Organized and Enacted on this Less Examined Social Media Network  
  Victoria Marie Gonzalez — Rutgers University - New Brunswick
(Continued)
367. (Continued) **Paper Session: Social Movements and Media -- Seminar C**
- *The Efficacy of Virtual Protest: Linking Digital Tactics to Outcome in Activism Campaigns*  
  Rina James — Portland State University
- *Netflix's "Luke Cage" and TV's Portrayal of Diversity*  
  Rod Carveth — Morgan State University

368. **Workshop: Publishing Research on Scholarship of Teaching and Learning in Sociology -- Salon 8**
Are you currently (or considering) using innovative activities or pedagogy in the classroom? Can you differentiate between scholarly teaching and the scholarship of teaching and learning (SoTL)? Do you want to learn how to transform your scholarly teaching into research suitable for SoTL? This interactive workshop, led by editorial leaders representing the Teaching Resources and Innovations Library for Sociology (TRAQLS) and the journal Teaching Sociology (TS), will lead a discussion about the distinction between scholarly teaching and SoTL while providing information on two specific publication outlets for your work. Workshop presenters will discuss the differences in submissions to TRAQLS and TS, as well as ways that the two resources are creating bridges. Discussions will illuminate expectations for research articles, research notes, conversation submissions, and book/video reviews in TS, and provide opportunities for attendees to ask questions about their specific projects. The structure and content of TRAQLS submissions will be presented. This workshop will be especially useful for meeting attendees who are presenting original work on pedagogy and curriculum design at the annual meeting, are looking for information to frame SoTL for promotion and tenure, or are new to teaching.
- Michele Lee Kozimor-King — Elizabethtown College
- Margaret Vitullo — American Sociological Association
- Stephen Sweet — Ithaca College
- Miranda Kaitlyn Sweetman — Elizabethtown College

369. **Workshop: How to Succeed in Publishing Without Really Crying: Free Advice From a Panel of Editors -- Seminar D**
The peer-review process is challenging for graduate students, new faculty members and accomplished academics alike. Acceptance of our work can be a euphoric experience but we often do not know exactly what led to the accomplishment or how to repeat it the next time. Getting rejected can be very disappointing and it can leave us with questions and feelings of self doubt. What should we have done differently? Was this whole effort a waste of our time? Since reviews are normally blinded and highly formalized there are few opportunities to learn from our mistakes by just submitting papers and waiting for responses. In this special session, a panel of journal editors and book review editors will offer insights on the process in which journal articles and book reviews move from the submission stage to the publication stage. The panelists will also discuss how to share your work openly, find readers, and gain feedback while you navigate the academic publishing process. The goal is to leave those in attendance with a better sense of what to expect in publishing and a greater degree of confidence about submitting their next manuscript.
**Panelists:**
- Christopher Donoghue, Montclair State University
- Thomas DeGloia, CUNY at Hunter College
- Yasemin Besen-Cassino, Montclair State University
- Philip Cohen, University of Maryland - College Park
<table>
<thead>
<tr>
<th>30-31</th>
<th>Frank H. Hankins</th>
<th>73-74</th>
<th>Alice S. Rossi</th>
</tr>
</thead>
<tbody>
<tr>
<td>31-32</td>
<td>Henry P. Fairchild</td>
<td>74-75</td>
<td>Charles V. Willie</td>
</tr>
<tr>
<td>32-33</td>
<td>Manuel C. Elmer</td>
<td>75-76</td>
<td>Peter L. Berger</td>
</tr>
<tr>
<td>33-34</td>
<td>Robert M. MacIver</td>
<td>76-77</td>
<td>Renee C. Fox</td>
</tr>
<tr>
<td>34-35</td>
<td>James H. S. Bossard</td>
<td>77-78</td>
<td>Matilda White Riley</td>
</tr>
<tr>
<td>35-36</td>
<td>James W. Woodard</td>
<td>78-79</td>
<td>Milton M. Gordon</td>
</tr>
<tr>
<td>36-37</td>
<td>Jerome Davis</td>
<td>79-80</td>
<td>Helen MacGill Hughes</td>
</tr>
<tr>
<td>37-38</td>
<td>Clarence G. Dittmer</td>
<td>80-81</td>
<td>Kai Erikson</td>
</tr>
<tr>
<td>38-39</td>
<td>Joseph K. Folsom</td>
<td>81-82</td>
<td>James E. Blackwell</td>
</tr>
<tr>
<td>39-40</td>
<td>Willard Waller</td>
<td>82-83</td>
<td>Melvin L. Kohn</td>
</tr>
<tr>
<td>40-41</td>
<td>Maurice Davie</td>
<td>83-84</td>
<td>Cynthia Fuchs Epstein</td>
</tr>
<tr>
<td>41-42</td>
<td>Talcott Parsons</td>
<td>84-85</td>
<td>Rose Laub Coser</td>
</tr>
<tr>
<td>42-43</td>
<td>George Lundberg</td>
<td>85-86</td>
<td>Eliot Freidson</td>
</tr>
<tr>
<td>43-44</td>
<td>Robert S. Lynd</td>
<td>86-87</td>
<td>Suzanne Keller</td>
</tr>
<tr>
<td>44-45</td>
<td>E. Franklin Frazier</td>
<td>87-88</td>
<td>Morris Rosenberg</td>
</tr>
<tr>
<td>45-46</td>
<td>Gladys Bryson</td>
<td>88-89</td>
<td>Beth B. Hess</td>
</tr>
<tr>
<td>46-47</td>
<td>Donald Young</td>
<td>89-90</td>
<td>William A. Gamson</td>
</tr>
<tr>
<td>47-48</td>
<td>Thorsten Sellin</td>
<td>90-91</td>
<td>Murray A. Straus</td>
</tr>
<tr>
<td>48-49</td>
<td>Meyer F. Nimkoff</td>
<td>91-92</td>
<td>Peter I. Rose</td>
</tr>
<tr>
<td>49-50</td>
<td>Nathan L. Whetten</td>
<td>92-93</td>
<td>Doris Wilkinson</td>
</tr>
<tr>
<td>50-51</td>
<td>Jessie Bernard</td>
<td>93-94</td>
<td>Irving K. Zola</td>
</tr>
<tr>
<td>51-52</td>
<td>Wilbert E. Moore</td>
<td>94-95</td>
<td>Gaye Tuchman</td>
</tr>
<tr>
<td>52-53</td>
<td>Ira De A. Reid</td>
<td>95-96</td>
<td>Caroline Hodges Persell</td>
</tr>
<tr>
<td>53-54</td>
<td>Alfred McClung Lee</td>
<td>96-97</td>
<td>Howard F. Taylor</td>
</tr>
<tr>
<td>54-55</td>
<td>Mirra Komarovsky</td>
<td>97-98</td>
<td>Richard D. Alba</td>
</tr>
<tr>
<td>55-56</td>
<td>Theodore Abel</td>
<td>98-99</td>
<td>Margaret L. Andersen</td>
</tr>
<tr>
<td>56-57</td>
<td>Vincent A. Whitney</td>
<td>99-00</td>
<td>Joyce Ladner</td>
</tr>
<tr>
<td>57-58</td>
<td>Robert Bierstedt</td>
<td>00-01</td>
<td>N. J. Demerath III</td>
</tr>
<tr>
<td>58-59</td>
<td>William J. Goode</td>
<td>01-02</td>
<td>Judith Lorber</td>
</tr>
<tr>
<td>59-60</td>
<td>August B. Hollingshead</td>
<td>02-03</td>
<td>Jerry A. Jacobs</td>
</tr>
<tr>
<td>60-61</td>
<td>Alex Inkeles</td>
<td>03-04</td>
<td>Phyllis Moen</td>
</tr>
<tr>
<td>61-62</td>
<td>Robert F. Bales</td>
<td>04-05</td>
<td>Robert Wuthnow</td>
</tr>
<tr>
<td>62-63</td>
<td>George Homans</td>
<td>05-06</td>
<td>Nancy Denton</td>
</tr>
<tr>
<td>63-64</td>
<td>Lewis Coser</td>
<td>06-07</td>
<td>Philip Kasinitz</td>
</tr>
<tr>
<td>64-65</td>
<td>Charles Page</td>
<td>07-08</td>
<td>Katherine Newman</td>
</tr>
<tr>
<td>65-66</td>
<td>Robin M. Williams, Jr</td>
<td>08-09</td>
<td>Kathleen Gerson</td>
</tr>
<tr>
<td>66-67</td>
<td>Melvin M. Tumin</td>
<td>09-10</td>
<td>Rosanna Hertz</td>
</tr>
<tr>
<td>67-68</td>
<td>Everett C. Hughes</td>
<td>10-11</td>
<td>Christine E. Bose</td>
</tr>
<tr>
<td>68-69</td>
<td>Robert K. Merton</td>
<td>11-12</td>
<td>Robert Zussman</td>
</tr>
<tr>
<td>69-70</td>
<td>Hanan C. Selvin</td>
<td>12-13</td>
<td>Nancy A. Naples</td>
</tr>
<tr>
<td>70-71</td>
<td>S. M. Miller</td>
<td>13-14</td>
<td>Marjorie DeVault</td>
</tr>
<tr>
<td>71-72</td>
<td>Orville G. Brim, Jr</td>
<td>14-15</td>
<td>Nancy Foner</td>
</tr>
<tr>
<td>72-73</td>
<td>Herbert J. Gans</td>
<td>15-16</td>
<td>Barbara Katz Rothman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16-17</td>
<td>John Torpey</td>
</tr>
<tr>
<td>Year</td>
<td>Name</td>
<td>Year</td>
<td>Name</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------</td>
<td>------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>30-31</td>
<td>C. G. Dittmer</td>
<td>73-74</td>
<td>Renee C. Fox</td>
</tr>
<tr>
<td>31-32</td>
<td>Maurice Davie</td>
<td>74-75</td>
<td>Charles Perrow</td>
</tr>
<tr>
<td>32-33</td>
<td>Stuart A. Rice</td>
<td>75-76</td>
<td>N. J. Demerath III</td>
</tr>
<tr>
<td>33-34</td>
<td>Donald Young</td>
<td>76-77</td>
<td>Rose Laub Coser</td>
</tr>
<tr>
<td>34-35</td>
<td>F. B. Watson</td>
<td>77-78</td>
<td>Murray A. Straus</td>
</tr>
<tr>
<td>35-36</td>
<td>Theodore Abel</td>
<td>78-79</td>
<td>Cynthia Fuchs Epstein</td>
</tr>
<tr>
<td>36-37</td>
<td>Niles Carpenter</td>
<td>79-80</td>
<td>Patricia Kendall</td>
</tr>
<tr>
<td>37-38</td>
<td>Howard Becker</td>
<td>80-81</td>
<td>Sylvia Clavan</td>
</tr>
<tr>
<td>38-39</td>
<td>Frank A. Ross</td>
<td>81-82</td>
<td>Joyce Ladner</td>
</tr>
<tr>
<td>39-40</td>
<td>John Dollard</td>
<td>82-83</td>
<td>Gaye Tuchman</td>
</tr>
<tr>
<td>40-41</td>
<td>Mildred Fairchild</td>
<td>83-84</td>
<td>Doris Wilkinson</td>
</tr>
<tr>
<td>41-42</td>
<td>John Dollard</td>
<td>84-85</td>
<td>Beth Hess</td>
</tr>
<tr>
<td>42-43</td>
<td>Alfred McClung Lee</td>
<td>85-86</td>
<td>Judith Lorber</td>
</tr>
<tr>
<td>43-44</td>
<td>E. Franklin Frazier</td>
<td>86-87</td>
<td>Peter J. Stein</td>
</tr>
<tr>
<td>44-45</td>
<td>Gladys Bryson</td>
<td>87-88</td>
<td>Howard F. Taylor</td>
</tr>
<tr>
<td>45-46</td>
<td>Robert K. Merton</td>
<td>88-89</td>
<td>Anne Foner</td>
</tr>
<tr>
<td>46-47</td>
<td>Robert Faris</td>
<td>89-90</td>
<td>Caroline Hodges Persell</td>
</tr>
<tr>
<td>47-48</td>
<td>Raymond Kennedy</td>
<td>90-91</td>
<td>Roberta G. Simmons</td>
</tr>
<tr>
<td>48-49</td>
<td>Meyer F. Nimkof</td>
<td>91-92</td>
<td>Ivar Berg</td>
</tr>
<tr>
<td>49-50</td>
<td>W. Rex Crawford</td>
<td>92-93</td>
<td>Margaret Andersen</td>
</tr>
<tr>
<td>50-51</td>
<td>Mirra Komarovsky</td>
<td>93-94</td>
<td>Richard Alba</td>
</tr>
<tr>
<td>51-52</td>
<td>Theodore Abel</td>
<td>94-95</td>
<td>Jack Levin</td>
</tr>
<tr>
<td>52-53</td>
<td>Ira De A. Reid</td>
<td>95-96</td>
<td>Beth Vanfossen</td>
</tr>
<tr>
<td>53-54</td>
<td>Robin M. Williams, Jr</td>
<td>96-97</td>
<td>Cheryl Townsend Gilkes</td>
</tr>
<tr>
<td>54-55</td>
<td>Vincent H. Whitney</td>
<td>97-98</td>
<td>Ronnie J. Steinberg</td>
</tr>
<tr>
<td>55-56</td>
<td>Charles H. Page</td>
<td>98-99</td>
<td>Andrew Beveridge</td>
</tr>
<tr>
<td>56-57</td>
<td>August B. Hollinshead</td>
<td>99-00</td>
<td>Eve Spangler</td>
</tr>
<tr>
<td>57-58</td>
<td>Alex Inkeles</td>
<td>00-01</td>
<td>Christine Bose</td>
</tr>
<tr>
<td>58-59</td>
<td>Melvin Tumin</td>
<td>01-02</td>
<td>Esther Ngan-Ling Chow</td>
</tr>
<tr>
<td>59-60</td>
<td>Clyde V. Kiser</td>
<td>02-03</td>
<td>Catherine White Berheide</td>
</tr>
<tr>
<td>60-61</td>
<td>Francis E. Merrill</td>
<td>03-04</td>
<td>Ronald Taylor</td>
</tr>
<tr>
<td>61-62</td>
<td>Bernard Barber</td>
<td>04-05</td>
<td>Debra Kaufman</td>
</tr>
<tr>
<td>62-63</td>
<td>Lewis Coser</td>
<td>05-06</td>
<td>Karen Cerulo</td>
</tr>
<tr>
<td>63-64</td>
<td>Orville G. Brim, Jr</td>
<td>06-07</td>
<td>Annette Lareau</td>
</tr>
<tr>
<td>64-65</td>
<td>Harold Pfautz</td>
<td>07-08</td>
<td>Elizabeth Higginbotham</td>
</tr>
<tr>
<td>65-66</td>
<td>Sylvia Fava</td>
<td>08-09</td>
<td>Vincent N. Parrillo</td>
</tr>
<tr>
<td>66-67</td>
<td>S. M. Miller</td>
<td>09-10</td>
<td>Pamela Stone</td>
</tr>
<tr>
<td>67-68</td>
<td>Nelson Foote</td>
<td>10-11</td>
<td>Karen Hansen</td>
</tr>
<tr>
<td>68-69</td>
<td>Matilda White Riley</td>
<td>11-12</td>
<td>Anne R. Roschelle</td>
</tr>
<tr>
<td>69-70</td>
<td>Hanan C. Selvin</td>
<td>12-13</td>
<td>Beth Mintz</td>
</tr>
<tr>
<td>70-71</td>
<td>Peter I. Rose</td>
<td>13-14</td>
<td>Mary Ann Clawson</td>
</tr>
<tr>
<td>71-72</td>
<td>Susanne Keller</td>
<td>14-15</td>
<td>Nazli Kibria</td>
</tr>
<tr>
<td>72-73</td>
<td>Blanche Keller</td>
<td>15-16</td>
<td>Margaret M. Chin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16-17</td>
<td>Japonica Brown-Saracino</td>
</tr>
<tr>
<td>Year</td>
<td>Recipients</td>
<td>Year</td>
<td>Recipients</td>
</tr>
<tr>
<td>------</td>
<td>------------------------------------------------</td>
<td>------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>1960</td>
<td>Maurice Davis</td>
<td>1988</td>
<td>Digby Baltzell</td>
</tr>
<tr>
<td>1962</td>
<td>Robert S. Lynd</td>
<td>1990</td>
<td>Morris Rosenberg</td>
</tr>
<tr>
<td>1963</td>
<td>Pitirim Sorokin</td>
<td>1991</td>
<td>S. M. Miller</td>
</tr>
<tr>
<td>1964</td>
<td>Donald Young</td>
<td>1992</td>
<td>William J. Goode</td>
</tr>
<tr>
<td>1965</td>
<td>Leonard Cottrell, Jr</td>
<td>1993</td>
<td>Renée C. Fox</td>
</tr>
<tr>
<td>1966</td>
<td>Thorsten Sellin</td>
<td>1994</td>
<td>Melvin Kohn</td>
</tr>
<tr>
<td>1967</td>
<td>Talcott Parsons</td>
<td>1995</td>
<td>Herbert Gans</td>
</tr>
<tr>
<td>1968</td>
<td>Robert MacIver</td>
<td>1996</td>
<td>Charles Tilly</td>
</tr>
<tr>
<td>1969</td>
<td>Negley Teeters</td>
<td>1997</td>
<td>Charles B. Perrow</td>
</tr>
<tr>
<td>1971</td>
<td>Jessie Bernard</td>
<td>1999</td>
<td>Eliot Freidson</td>
</tr>
<tr>
<td>1972</td>
<td>Everett C. Hughes</td>
<td>2000</td>
<td>Suzanne Keller</td>
</tr>
<tr>
<td>1973</td>
<td>Helen MacGill Hughes</td>
<td>2001</td>
<td>Kai Erikson</td>
</tr>
<tr>
<td>1974</td>
<td>Alfred McClung Lee and Elizabeth Briant Lee</td>
<td>2002</td>
<td>Marvin Bressler</td>
</tr>
<tr>
<td>1975</td>
<td>Charles H. Page</td>
<td>2003</td>
<td>Bernard Barber</td>
</tr>
<tr>
<td>1976</td>
<td>Paul Lazarsfeld</td>
<td>2004</td>
<td>Cynthia Fuchs Epstein</td>
</tr>
<tr>
<td>1977</td>
<td>Mirra Komarovsky</td>
<td>2005</td>
<td>William A. Gamson and Caroline Hodges Persell</td>
</tr>
<tr>
<td>1978</td>
<td>Robert K. Merton</td>
<td>2006</td>
<td>Charles V. Willie</td>
</tr>
<tr>
<td>1979</td>
<td>Hylan Lewis</td>
<td>2007</td>
<td>Judith Lorber</td>
</tr>
<tr>
<td>1980</td>
<td>A. B. Hollingshead and David Reisman</td>
<td>2008</td>
<td>Cheryl Townsend Gilkes</td>
</tr>
<tr>
<td>1981</td>
<td>William F. Whyte</td>
<td>2009</td>
<td>Richard Alba</td>
</tr>
<tr>
<td>1982</td>
<td>Robert Bierstedt</td>
<td>2010</td>
<td>Nancy Denton</td>
</tr>
<tr>
<td>1983</td>
<td>Lewis Coser</td>
<td>2011</td>
<td>Jerry A. Jacobs</td>
</tr>
<tr>
<td>1984</td>
<td>Robin M. Williams, Jr</td>
<td>2012</td>
<td>Margaret L. Andersen</td>
</tr>
<tr>
<td>1985</td>
<td>George Homans</td>
<td>2013</td>
<td>Karen A. Cerulo</td>
</tr>
<tr>
<td>1986</td>
<td>Matilda White Riley</td>
<td>2014</td>
<td>Kathleen Gerson</td>
</tr>
<tr>
<td>1987</td>
<td>Rose L. Coser</td>
<td>2015</td>
<td>Philip Kasinitz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2016</td>
<td>Robert Zussman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2017</td>
<td>Elijah Anderson</td>
</tr>
<tr>
<td>Period</td>
<td>Lecturer</td>
<td>Period</td>
<td>Lecturer</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------</td>
<td>-------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>1993-94</td>
<td>Caroline Hodges Persell</td>
<td>2005-06</td>
<td>Vincent Parrillo</td>
</tr>
<tr>
<td>1994-95</td>
<td>Charles V. Willie</td>
<td>2006-07</td>
<td>Michèle Lamont</td>
</tr>
<tr>
<td>1995-96</td>
<td>Paul DiMaggio</td>
<td>2007-08</td>
<td>Margaret Andersen</td>
</tr>
<tr>
<td>1996-97</td>
<td>Judith Lorber</td>
<td>2008-09</td>
<td>William Kornblum</td>
</tr>
<tr>
<td>1997-98</td>
<td>Shulamit Reinharz</td>
<td>2009-10</td>
<td>Naomi Gerstel</td>
</tr>
<tr>
<td>1998-99</td>
<td>Cheryl Townsend Gilkes</td>
<td>2010-11</td>
<td>Mark D. Jacobs</td>
</tr>
<tr>
<td>1999-00</td>
<td>Elijah Anderson</td>
<td>2011-12</td>
<td>Sudhir Vankatesh</td>
</tr>
<tr>
<td>2000-01</td>
<td>Myra Marx Ferree</td>
<td>2012-13</td>
<td>George Ritzer</td>
</tr>
<tr>
<td>2001-02</td>
<td>Bonnie Thornton Dill</td>
<td>2013-14</td>
<td>Karen Cerulo</td>
</tr>
<tr>
<td>2002-03</td>
<td>Michael Kimmel</td>
<td>2014-15</td>
<td>Mary Waters</td>
</tr>
<tr>
<td>2003-04</td>
<td>Elizabeth Higginbotham</td>
<td>2015-16</td>
<td>Peter I. Rose</td>
</tr>
<tr>
<td>2004-05</td>
<td>Jack Levin</td>
<td>2016-17</td>
<td>Kathleen Blee</td>
</tr>
</tbody>
</table>
ESS OFFICERS AND COMMITTEES
2016-2017

2016-2017 OFFICERS AND EXECUTIVE COMMITTEE MEMBERS

President: John Torpey
Vice-President: Japonica Brown-Saracino
Secretary: Thomas DeGloma
Treasurer: Amy Armenia
Past-President: Barbara Katz Rothman
President-Elect: Victor Nee
Vice-President-Elect: Vilna Bashi Treitler
Executive Officer: Emily H. Mahon
Executive Officer: Jennifer McAdam

Executive Committee
Matthew Hughey (2015-2018)
Leah Schmalzbauer (2015-2018)
Sarah A. Damaske (2016-2019)
Pawan Dhingra (2016-2019)

Executive Office and Budget Committee:
Thomas DeGloma (Chair)
Gennifer Furst
Ex-Officio:
Barbara Katz Rothman (Past President)
Emily H. Mahon & Jennifer McAdam (Executive Officers)

STANDING COMMITTEES

Employment
Richard M. Smith (Chair)

Nominations
John Torpey (Chair)
Amy Armenia
Matthew Hughey
Barbara Katz Rothman
Emily Mahon/Jennifer McAdam
Victor Nee
Leah Schmalzbauer

Publications Committee:
Andrew London (Chair)
Nancy Denton
Mary Fischer

Ex-officio:
Newsletter Editor: Past President: Barbara Katz Rothman
Sociological Forum Editor: Karen Cerulo
President: John Torpey
Secretary: Thomas DeGloma
Executive Officer: Emily Mahon

Status of Women:
Joanne Ardovini (Co-Chair)
Medora W. Barnes
Julie Hartman-Linck
Dana Hysock
Laura West Steck (Co-Chair)
Meghan Rich
Anne Roschelle
Carrie Smith
Tamara L. Smith
STANDING COMMITTEES – cont’d

**Status of Minorities:**
Ingrid E. Castro (Chair)  
Ana Campos-Holland  Ronald Flores  
Dawn Dow  Matthew Hughey  
Melinda Mills

**Graduate Student Members:**
Jenna L. O’Connor  Kevin Zevallos

**Community Colleges**
Lisa Handler (Co-Chair)  Robin Isserles (Co-Chair)  
Glenda Gross  Jill Schultz  
Latasha Sarpy

**Graduate Education**
Stephanie Laudone (Chair)  
Lena Campagna  
Melissa Day  
Keumjae Park

**Undergraduate Education:**
Ann Marie Popp (Chair)  
Stephanie Bennett  Janice Purk  
Paul Calarco Jr.  Alexander Thomas  
Paul Knudson  Jonathan White  
Antonio (Jay) Pastrana, Jr.  Shelley White  
Deniz Yucel

**ESS-ORN**
Susan Praeger (Organizer)

**AWARD COMMITTEES**

**Merit Award**
Joanna Dreby (Chair)  
Magali Sarfatti-Larson  Lisa Handler

**Mirra Komarovsky Book Award**
Sarah A. Damaske (Chair)  
Joel Best  Marcus Hunter  
Neal Caren  Jennifer Utrata  
Brian Gareau  Johnny Williams  
Yvonne Zylan

**Robin M Williams Jr Lectureship**
Vilna Bashi Treitler (Chair)  
Japonica Brown-Saracino  Jaqueline Johnson

**Robin M Williams Jr Site Selection**
Japonica Brown-Saracino (Chair)
AWARD COMMITTEES – cont’d

**Candace Rogers Student Paper Award**
Amy Armenia (Chair)
Mignon Duffy   Guillermina Altomonte

**Rose Laub Coser Dissertation Award**
Leah Schmalzbauer (Chair)
Danielle Bessett Deniz Yucel

**Charles V. Willie Minority Graduate Student Award**
Pawan Dhingra (Chair) Charles V. Willie (Honorary Chair)
Saher Soled

**Barbara R. Walters Award Community College Faculty Award**
Glenda Gross (Chair)
LaTasha Cooper Robin Isserles
Lisa Handler Diditi Mitra
Jill Schultz

**2017 PROGRAM**
**Program Committee**
Richard Ocejo (Chair)
Bonnie French David Karen
Nina Johnson Magali Sarfatti-Larson

**Local Arrangements Committee**
Christel Hyden (Chair)

**2017-2018 OFFICERS AND EXECUTIVE COMMITTEE MEMBERS**
President: Victor Nee
Vice-President: Vilna Bashi Treitler
Secretary: Thomas DeGloma
Treasurer: Amy Armenia
Past-President: John Torpey
President-Elect: Nazli Kibria
Vice-President-Elect: Erica Chito Childs
Executive Officer: Emily H. Mahon
Executive Officer: Jennifer McAdam

**Executive Committee**
Matthew Hughey (2015-2018)
Leah Schmalzbauer (2015-2018)
Sarah Damaske (2016-2019)
Pawan Dhingra (2016-2019)
Richard E. Ocejo (2017-2020)
Anne Roschelle (2017-2020)
The Eastern Sociological Society would like to thank the many people and organizations who have contributed to the success of this conference, including:

Program Committee
- Richard E. Ocejo (Chair)
- Bonnie French
- Nina Johnson
- David Karen
- Magali Sarfatti-Larson

Author-Meets-Critics Sessions
- Japonica Brown-Saracino
- Victor Nee

Program Sponsors
- CUNY Graduate Center
- Drexel University
- WILEY (Sociological Forum)
- Policy Press/University of Bristol Press
- The MIT Press
- The New Press

Conference Logistics and Support
- Christel Hyden
- Emily Mahon
- Jennifer McAdam
- Brad Smith, Meeting Savvy

Departmental Members 2017
American University
Amherst College
Arcadia University
Boston College
Brandeis University
Bronx Community College
Brooklyn College
Cabrini University
Catholic University
CLAS / UConn
Colby College
Colin Powell School - CCNY
Connecticut College
CUNY Borough of Manhattan CC
CUNY Graduate Center
Drew University
Drexel University
Elizabethtown College
Fairfield University
Farmingdale State College
Harvard University
Holy Cross
Kutztown University
Lebanon Valley College
Lycoming College
McDaniel College
Merrimack College
Millersville University
Monmouth University
Mount Mercy University
Northeastern University
Providence College
Shippensburg University
Southern Conn State University
Stony Brook University
The College of New Jersey
SUNY at Albany
University of Delaware
University of Maine
University of Massachusetts
University of Vermont
Washington College
Wheaton College
William Paterson University
Acknowledgements – cont’d

The 2017 Award Recipients of the ESS Travel Grant are:

**Adjunct and Part Time Faculty:**
Ori Swed, University of Texas at Austin  
Callie Watkins Liu, Stonehill College  
Louise Seamster, University of Tennessee-Knoxville  
Sarah Grunberg, Ithaca College  
Zachary Miner, SUNY Oswego  
Kristi Tredway, St. Mary's College of Maryland  
Shai Dromi, Harvard University  
Emily Pain, University at Albany  
Dr. Jeanne Kimpel, Hofstra University  
Natascia Boeri, City University of New York  
Despina Lalaki, Baruch-CUNY  
Meredith Bergey, University of Virginia  
Natalicia Tracy, University of Massachusetts Boston  
Cara Bowman, Stonehill College  
Molly Monahan Lang, Mercyhurst University  
Tahmina Alam Matubbar, Bunker Hill Community College  
Pamela Geernaert, Hood College

**Students:**
Simone Kolysh, CUNY at Graduate Center  
Zita Dixon, Brandeis University  
Yoosun Chu, Boston College  
Erela Portugaly, Columbia University  
John-Michael Simpson, SUNY at Albany  
Firuzeh Shokooh Valle, Northeastern University  
Julia Grimalli, Southern Connecticut State University  
Abbey S Willis, University of Connecticut  
Tina M Park, Brown University  
Brittany Nicole Fox, Columbia University  
Emma Musto, Albright College  
Jomaira Salas Pujols, Rutgers University  
Marwa Moaz, The George Washington University  
Agnes Szanyi, The New School for Social Research  
Christina Nadler, The Graduate Center, CUNY  
Meaghan Stiman, Boston University  
Siqi Tu, CUNY Graduate Center  
Ben Marley, Binghamton University  
Berglind Ragnarsdóttir, CUNY Graduate Center  
Clayton Fordahl, Stony Brook University  
Jonathan Friedman, New York University  
Wendy Laybourn, University of Maryland, College Park  
Bailey Brown, Columbia University  
Lucius John Couloute, University of Massachusetts Amherst  
Kyla Walters, University of Massachusetts-Amherst  
Aaron Hoy, Syracuse University  
Brielle Bryan, Harvard University  
Tariana V. Little, University of Massachusetts Boston  
Marissa Kiss, George Mason University  
Mikell Hyman, University of Michigan  
Sarah Johnson, University of Virginia

110
CALL FOR PAPERS

The ESS welcomes submissions, drawing on every methodology, addressing any and all issues of interest to sociologists. The 2018 meeting will have a special focus on “As Time Goes By: Social and Institutional Change”

Since its founding as a social science, sociology has addressed issues having to do with the causes and consequences of societal change. The classical texts of sociology framed the grand perspectives and questions that continue to motivate and guide sociological inquiry. At the center of sociology’s agenda is a multi-faceted interest in mechanisms of social and institutional change. What drives the diffusion of rational myths, institutionalized practices and cultural beliefs of advanced industrial societies in an emergent world society? What are the consequences of diffusion rational capitalism and organizational forms in non-Western countries? Why is human migration an endemic feature of the global economic order and what are the consequences of a world on the move? What accounts for ‘blending’ and ‘segregating’ social dynamics in heterogeneous populations? How and why do race and gender matter in understanding social inequalities? What mechanisms drive collective action aimed at addressing social problems and inequalities? Where does trust and cooperation come from? What explains counter-movements aimed at pushing back societal change? What is the role of political actors and the state in social and institutional change?

This is only a partial list of the questions that have evolved from the issues that have defined sociology as a social scientific discipline. No doubt there are others. We look forward to submissions that will fill the missing links. Although the ESS especially encourages submissions related to this year’s theme, we welcome submissions on all sociological topics. Potential methods and formats include

- individual papers (please include abstracts of 250 words or less; longer drafts are also welcome via email to the program committee)
- wholly constituted sessions (with names and affiliations of all presenters)
- thematic conversations (panels of two or more scholars engaged in debate or exchange)
- workshops on specific topics and techniques
- special sessions organized around prominent scholars and their work
- roundtable and poster session presentations

Paper submissions and session proposals are due by October 15, 2017. Proposals for mini-conferences are encouraged by August 1, 2017. Questions should be sent to easterns2018@gmail.com

Program Committee: Victor Nee, ESS President; Filiz Garip, Program Chair; Lucas Drouhot and Mario Molina, Cornell Graduate Students
Essential reading in sociology from berghahn

NEW IN 2017

CONTENTION
The Multidisciplinary Journal of Social Protest
Editors: Benjamin Abrams and Giovanni A. Travaglino
Contention is a scientific journal that aims to offer a novel contribution to the study of social protest. The journal intends to advance knowledge about a comprehensive range of collective actions, social movements and other forms of political and social contention. Its main purposes are to offer a multidisciplinary forum to scholars from different fields and to bridge the gap between them, within and across the social sciences and humanities.

CONFLICT AND SOCIETY
Editor-in-Chief: Ereila Grassiani
Editors: Alexander Horstmann, Lotte Buch Segal, Ronald S. Stade, and Henrik Vigh

ENVIRONMENT AND SOCIETY
Editors: Paige West and Dan Brockington
Volume 8/2017, 1 issue p.a.

RELIGION AND SOCIETY
Editors: Ruy Llera Blanes, Simon Coleman, and Sondra L. Hausner
Volume 8/2017, 1 issue p.a.

BOYHOOD STUDIES
An Interdisciplinary Journal
Editor: Diederik F. Janssen
Volume 10/2017, 2 issues p.a.

GIRLHOOD STUDIES
An Interdisciplinary Journal
Editor-in-Chief: Claudia Mitchell
Volume 10/2017, 3 issues p.a.

DURKHEIMIAN STUDIES
Études Durkheimiennes
Editor: W. Watts Miller

REGIONS AND COHESION
Regiones y Cohesión/Régions et Cohésion
Editors: Harlan Koff and Carmen Maganda
Volume 7/2017, 3 issues p.a.

SOCIAL ANALYSIS
The International Journal of Social and Cultural Practice
Editor: Martin Holbraad

TRANSFERS
Interdisciplinary Journal of Mobility Studies
Chief Editor: Gijs Mom
Volume 7/2017, 3 issues p.a.

berghahn books

THE STATE WE’RE IN
Reflecting on Democracy’s Troubles
Joanna Cook, Nicholas J. Long, and Henrietta L. Moore [Eds.]
WPSR Series in Social Anthropology - Hardback

PROTEST CULTURES
A Companion
Kathrin Fahlenbrach, Martin Klimke, and Joachim Scharloth [Eds.]
Protest, Culture & Society - Hardback

THE FRANCE OF THE LITTLE-MIDDLES
A Suburban Housing Development in Greater Paris
Marie Cartier, Isabelle Couthant, Olivier Masdeu, and Yasmine Sibiol
Anthropology of Europe - Hardback

WOLF CONFLICTS
A Sociological Study
Ketil Skogen, Olve Krange, and Helene Figari
Hardback

CIVIL SOCIETY REVISITED
Lessons from Poland
Kerstin Jacobsson and Elżbieta Korolczuk [Eds.]
Studies on Civil Society - Hardback Forthcoming

CREATING A NEW PUBLIC UNIVERSITY AND REVIVING DEMOCRACY
Action Research in Higher Education
Morton Levin and Davydd J. Greenwood
Higher Education in Critical Perspective - Hardback

AMERICA OBSERVED
On an International Anthropology of the United States
Virginia Dominguez and Jams Habil [Eds.]
WPSR Series in Social Anthropology - Paperback

THE STATE AND THE GRASSROOTS
Immigrant Transnational Organizations in Four Continents
Alejandro Portes and Patricia Fernández-Kelly [Eds.]
New in Paperback

A WORLD OF POPULATIONS
Transnational Perspectives on Demography in the Twentieth Century
Heinrich Hartmann and Corinna R. Unger [Eds.]
New in Paperback

Follow us on Twitter: @BerghahnAnthro
Order online (use code ESS117) and receive a 25% discount!
www.berghahnbooks.com
New & forthcoming from ILR PRESS

A FIGHT FOR THE SOUL OF PUBLIC EDUCATION
The Story of the Chicago Teachers Strike
STEVEN K. ASHBY & ROBERT BRUNO
$35.00 cloth

THE EVOLVING HEALTHCARE LANDSCAPE
How Employees, Organizations, and Institutions are Adapting and Innovating
EDITED BY ARIEL C. AVGAR & TIMOTHY J. VOGUS
$34.95 paper / LERA Research Volumes

DOCTORS AT WAR
Life and Death in a Field Hospital
MARK DE ROND
FOREWORD BY CHRIS HEDGES
$21.95 cloth / The Culture and Politics of Health Care Work

FORTHCOMING IN PAPERBACK
DEADLY RIVER
Cholera and Cover-Up in Post-Earthquake Haiti
RALPH R. FRERICHS
$19.95 paper / The Culture and Politics of Health Care Work

THE CITY IS THE FACTORY
New Solidarities and Spatial Strategies in an Urban Age
EDITED BY MIRIAM GREENBERG & PENNY LEWIS
$29.95 paper

SHOPPING FOR CHANGE
Consumer Activism and the Possibilities of Purchasing Power
EDITED BY LOUIS HYMAN & JOSEPH TOHILL
$26.95 paper

HOW CHINA ESCAPED THE POVERTY TRAP
YUEN YUEN ANG
$27.95 cloth / Cornell Studies in Political Economy

FORTHCOMING IN PAPERBACK
“I LOVE LEARNING; I HATE SCHOOL”
An Anthropology of College
SUSAN D. BLUM
$19.95 paper

IMMIGRANTS AND ELECTORAL POLITICS
Nonprofit Organizing in a Time of Demographic Change
HEATH BROWN
$26.95 paper

INSIDER THREATS
EDITED BY MATTHEW BUNN & SCOTT D. SAGAN
$22.95 paper / Cornel Studies in Security Affairs

I AM WHERE I COME FROM
Native American College Students and Graduates Tell Their Life Stories
EDITED BY ANDREW GARROD, ROBERT KILKENNY & MELANIE BENSON TAYLOR
FOREWORD BY K. TSIANINA LOMAWAIMA
$21.95 paper

MAKING IMMIGRANT RIGHTS REAL
Nonprofits and the Politics of Integration in San Francisco
ELS DE GRAUW
$22.95 paper

SAVING OUR CITIES
A Progressive Plan to Transform Urban America
WILLIAM W. GOLDSMITH
$29.95 cloth

Please browse our titles at Association Book Exhibit
NYU PRESS

Call the Shots
Why Parents Reject Vaccines
JENNIFER A. REICH
CLOTH $29.95

Fast-Food Kids
French Fries, Lunch Lines and Social Ties
AMY L. BEST
PAPER $26.00

From Deportation to Prison
The Politics of Immigration Enforcement in Post-Civil Rights America
PATRISIA MACÍAS-ROJAS
PAPER $28.00

Are Racists Crazy?
How Prejudice, Racism, and Antisemitism Became Markers of Insanity
SANDER L. GILMAN AND JAMES M. THOMAS
CLOTH $35.00

Finding Feminism
Millennial Activists and the Unfinished Gender Revolution
ALISON DAHL CROSSLEY
PAPER $28.00
FORTHCOMING APRIL

Stop and Frisk
The Use and Abuse of a Controversial Policing Tactic
MICHAEL D. WHITE AND HENRY F. FRADELLA
CLOTH $30.00

Race and the Politics of Deception
The Making of an American City
CHRISTOPHER MELE
PAPER $27.00

Islamophobia and Racism in America
ERIK LOVE
PAPER $28.00
FORTHCOMING MAY

Stripped
More Stories from Exotic Dancers, Completely Revised and Updated Edition
BERNADETTE BARTON
PAPER $26.00

The Neighborhood Has Its Own Rules
Latinos and African Americans in South Los Angeles
CID GREGORY MARTINEZ
PAPER $28.00

Failing Families, Failing Science
Work-Family Conflict in Academic Science
ELAINE ECKLUND AND ANNE E. LINCOLN
PAPER $27.00

Mattering
Feminism, Science, and Materialism
EDITED BY VICTORIA PITTS-TAYLOR
PAPER $30.00

Surviving Poverty
Creating Sustainable Ties among the Poor
JOAN MAYA MAZELIS
PAPER $28.00

Pride Parades
How a Parade Changed the World
KATHERINE MCFARLAND BRUCE
PAPER $28.00

Meth Wars
Police, Media, Power
TRAVIS LINNEMANN
PAPER $30.00

Priced Out
Stuyvesant Town and the Loss of Middle-Class Neighborhoods
RACHAEL A. WOLDOFF, LISA M. MORRISON AND MICHAEL R. GLASS
PAPER $28.00

NEW in PAPERBACK

Plucked
A History of Hair Removal
REBECCA M. HERZIG
PAPER $19.95
In the Biopolitics series

Cut It Out
The C-Section Epidemic in America
THERESA MORRIS
PAPER $19.95

Is There Life After Football?
Surviving the NFL
JAMES A. HOLSTEIN, RICHARD S. JONES AND GEORGE E. KOONCE, JR.
PAPER $16.95

ALL BOOKS ALSO AVAILABLE AS EBOOKS.

www.nyupress.org
Social Problems
academic.oup.com/socpro

The official publication of The Society for the Study of Social Problems and one of the most widely respected and read professional journals in the social sciences.

Society for the Study of Social Problems
In pursuit of social justice and the utmost scholarly integrity.

provide influential perspectives on relevant, and innovative articles that journal presents accessible, empirical findings and theories.

Founded in 1953, this quarterly publication of The Society for the Study of Social Problems (SSSP), is the official publication of the Society for the Study of Social Problems (SSSP) and one of the most widely read and respected professional journals in the social sciences. Consistently ranked among the top journals in its field, Social Problems is a highly regarded and influential journal in the social sciences.

Join SSSP today to receive online access to Social Problems and address a wide range of social issues.

Learn more visit www.sssp1.org.

ISSN 0037-7791

Volume 63 Number 2

Visit booth #5 for a 30% conference discount • promo code: TESS17 • offer expires 3/31/17

*FREEm copies available for Course Adoption consideration while supplies last — for details see booth attendant

Visit www.temple.edu/tempress
Stop by our tables during The New Books Reception on Friday, February 24th to purchase your signed copy of John Torpey's new book, *The Three Axial Ages: Moral, Material, Mental*.
Index to Participants

Abad, Melissa (mabad2@uic.edu): 150
Abernathy, Brian (Brian.Abernathy@Phila.Gov): 160, 192
Absalon, Jacob Paul (jacob.absalon@usma.edu): 151, 211, 301
Abuhamdeh, Nora (nora_abuhamdeh@yahoo.com): 276
Acevedo, Emmanuel
(emmanuel.acevedo@jjay.cuny.edu): 276
Acevedo, Janquel (janquel.acevedo@gmail.com): 276
Adams, Colin (coladams@berkshirecc.edu): 90, 227
Adams, Richard (radams12@kent.edu): 234
Adams, Yasmeen (yasmeen.adams@jjay.cuny.edu): 276
Addison, Wanda (w.g.addison@gmail.com): 205
Adler, Laura (laurarackadler@g.harvard.edu): 215
Afonso, Christopher
(christopher.afonso@jjay.cuny.edu): 276
Afri, Shangina (Shangina.afri@jjay.cuny.edu): 276
Ajunwa, Ifeoma (lajiunwa@cyber.harvard.edu): 277
Aker, Katherine (akerk@harcourt.edu): 174
Akloubou Gnonhossou, Ddjdjojo Christel
dcak222@k.uyky.edu): 26, 106
Alahmead, Ehap (YFPW@iup.edu): 78
Alam, Mohammed (mohammed.alam3@jjay.cuny.edu): 276
Alba, Richard (ralba@gc.cuny.edu): 119, 193
Alber, Julia (alber@med.upenn.edu): 340
Albright, Len (l.albright@northeastern.edu): 128
Aldrege, Marcus (maldredge@iona.edu): 154
Alexander, Victoria (V.Alexander@gc.cuny.edu): 156
Alfaro, Raquel Maria (raquel.lara97@yahoo.com): 256
Alfultis, Matthew James (alfultim@gmail.com): 256
Ali, Syed (syed.f.alis@gmail.com): 325
Allen, Kelly R. (kellyrobertallen@gmail.com): 88
Allison, Marisa (malliso6@gmu.edu): 162
AlMasarweh, Luma (lia7@case.edu): 246
Alvarez, Stephanie (Salvar3@fau.edu): 93
Alber, Robert (ralba@gc.cuny.edu): 172
Ayllon, Ara (araaylon@gmail.com): 205
Avery, Leanne (leanne.avery@oneonta.edu): 287
Awkward, Robert J. (rawkward@framingham.edu): 284
Ayala, Vanessa (Vanessa.ayala@jjay.cuny.edu): 276
Ayvazyan, Alina (ayvazyan.edu): 143
Baboolal, Aneesa (aneesa@udel.edu): 276
Bahl, Tara (tara.r.bahl@gmail.com): 124
Ball, Christopher (christopher.bail@duke.edu): 257
Balbierz, Amy (amy.balbierz@mountsinai.org): 199
Ballinas, Jorge (jorcu07087@temple.edu): 103, 340
Balazarin, John (johnbalz@temple.edu): 8, 169
Barak, Maya (mayabarak@gmail.com): 97
Barlow, Colin Patrick (cpatrickarnold@virginia.edu): 57
Barnard, Stephen (sbarnard@stlawu.edu): 323
Barr, Mary (mbarr@bc.edu): 202
Barr, John (jbailey@sociology.rutgers.edu): 248
Barron, Patricia (pbaron@mt.holyoke.edu): 192
Barrow, Christine (cbarr@molloy.edu): 348
Barry, Caitlin (bbarry@law.rutlaw.edu): 285
Basar, Selcuk (basar@agbuntic.edu.tr): 323
Basaran, Orhan (basaran@bogazici.edu.tr): 225
Bates, Diane (dianef@tcnj.edu): 129
Batt, Brittany (brittany.battle@rutgers.edu): 132
Bayurgil, Ladin (ladinb@bc.edu): 14
Beaman, Jean Marie (beamanj@purdue.edu): 42, 307, 325
Beard, Justina M (beardj@etown.edu): 113
Beard, Renee (rbeard@holycross.edu): 135, 199, 364
Becher, Debbie (debecher@barnard.edu): 129, 192
Begum, Mukta (begum.mukta@gmail.com): 276

Duenas, Amanda (amanda.duenas@gmail.com): 174
Duffy, Emilee (emilee.duffy@salve.edu): 174
Dukharan, Karen (karen.dukharan@gmail.com): 276
Duncan, Mikanie Lea (mduncan@iu.pu.edu): 279
Duncan, Scott (sduncan@bloomu.edu): 348
Dunston, Chloe Alexandra (dunstonchloe@gmail.com): 232
DuPass, Nicole Stokes- (nottokes-
dupass@holyfamily.edu): 61
Dutton, Cassie (cedutton@syr.edu): 191
Dutwin, David (ddutwin@ssrs.com): 5
Dwyer, Rachel (dwyer46@osu.edu): 50
Dzurak, Ewa (Ewa.dzurak@csi.cuny.edu): 29
Eagle, David E (david.eagle@duke.edu): 150, 218
Eary, Brandon (robert.eary@g.tarleton.edu): 310
Eash, Karen (k.m.eash@iu.pu.edu): 267
Eckstein, Rick (r.ekckstein@villanova.edu): 200
Eddy, Cassandra (cassdyy1@skidmore.edu): 232
Edin, Kathryn (kathy_edin@jhu.edu): 161, 261, 297
Edwards, Bob (edwards@ecu.edu): 366
Eckhaut, Mieke (eckhaut@udel.edu): 279
Eimer, Stuart (speimer@widener.edu): 166
Eisenberg, Anne (eisenberg@genesee.edu): 165, 319
Eisenman, Micki (mickij@huji.ac.il): 283
Ekici, Tufan (tufanekici@gmail.com): 268
Elfers, Andrea (elfersa1@tcnj.edu): 141
Eliezer, Carla Rogeen (carolina.earthel@student.wpunj.edu): 141
Elliott, Mary (mfranks@eastern.edu): 54
Elliott, Lyndze (lyndze.elliott@jhu.edu): 94, 313
Elliott, Sinikka (sinikka_elliott@ncsu.edu): 134, 178, 230
Elliott-Negri, Luke (lelliott@gc.cuny.edu): 94, 313
Elola, Aicha (aelola@saintpeters.edu): 30
Ender, Morten (morton.ender@usma.edu): 63, 234
Endo, Kumiko (endo750@newschool.edu): 189
Endo, Masako (m.e.endo@gmail.com): 356
Enfiajan, Marcus (ayann98@yahoo.com): 276
Ennis, Kaitlyn (C17Kaitlyn.Ennis@usafa.edu): 234
Ennis, Lauren Felicia (lauren_ennis@wku.edu): 174
Epifani, Nicolette Patricia (npepifani@mail.widener.edu): 232
Erbaugh, Betsy (erbaughb@stockton.edu): 145, 353
Erb-Medina, Caroline (caroline.erbmedina@gmail.com): 147, 262
Erdal, Marta Bivand (martad@pri.org): 114
Erdmans, Mary Patrice (mary.erdmans@case.edu): 148
Erhart, Katie DeVito (stks02@moravian.edu): 360
Erigha, Maryann (merigha@gmail.com): 91
Escobar, Alan (Stewart.escobar@jhu.edu): 276
Eshelman, Jill (jilleshelman@gmail.com): 131
Espinoza, Maria I (espinoza.marisabel@gmail.com): 222
Eterno, John Anthony (jeterno@molloy.edu): 348
Evans, Marian (evans_m@northernct.edu): 135
Falca, Marjorie Marcoux (mfaia@rivier.edu): 360
Fairchild, Brandon M. (hug53247@temple.edu): 248
Fajar, Samantha (sajarsamantha7@yahoo.com): 276
Falzon, Danielle (danielle.falzon@gmail.com): 31, 48
Famaturo, Max (max.famaturo@j.jcu.edu): 276
Fanarraga, Irina Rocío (irina.fanarraga16@stjohns.edu): 363
Fang, Kecheng (kfang@asc.upenn.edu): 83
Farrell, Caitlyn (Cait294@gmail.com): 113
Faude, Sarah (s.faude@neu.edu): 133
Faulkner, Caroline (cfaulkne@fanmd.edu): 111
Feldhaus, Heather (heffeldhaus@bloomu.edu): 39
Feldman, Guy (gfeldman05@gmail.com): 228
Feldman, Madeleine Jane (mfeldman3@swarthmore.edu): 232
Fennell, Julie (julie.fennell@gallaudet.edu): 223
Fenton, Dana (ddfen@juno.com): 53
Fenton, Estye (esty.fenton@gmail.com): 44
Ferguson, Elena Winifred (ewfeng217@holycross.edu): 174
Ferguson, Sherelle (sherelle@ssas.upenn.edu): 18
Ferligol, Busra (bferlig1@binghamton.edu): 137
Fescenko, Laura (laurafescenko@gmail.com): 276
Flala, Irene (flala@edinboro.edu): 19
Field, Meredith P. (meredith.field@gmail.com): 2
Fields, Corey (cjfields@stanford.edu): 42
Figley, Charles (charlesfigley@gmail.com): 234
 Finch, Jessie (jessie.finch@stockton.edu): 317, 353
Finkle, Harvey (email not available): 4
Fisher, Dana R (dfisher@umd.edu): 99
Fitzpatrick, Jacky (jacky.fitzpatrick@ttu.edu): 158, 333
Fitzpatrick, Jessica M (fitzpatj@fredonia.edu): 106
Fitzwater Gonzales, Laura (laura_fitzwater@ncsu.edu): 100, 134, 178, 230
Flad, Jennifer Ruth (jrflad@maxwell.syr.edu): 170
Flax, Ilan (imf2114@columbia.edu): 232
Fleishman, Shannon (sfleishman@chesapeake.edu): 251
Fletcher, Natasha (natasha.fletcher@rutgers.edu): 98
Flores, Kassandra (kassandra.flores@jjay.cuny.edu): 276
Florian, Sandra M. (sflorian@upenn.edu): 22, 85
Foley, Benjamin (brf39@scarletmail.rutgers.edu): 252
Foner, Nancy (nfoner@hunter.cuny.edu): 193
Fontaine, Amanda Lauren Cecilia (alp226@wildcats.unh.edu): 135
Fontes, Kiana (kfont1@stu.mchsphs.edu): 332
Ford, Taylor Anthony (tford1@ithaca.edu): 232
Fordahl, Clayton (clayton.fordahl@stonybrook.edu): 110
Fornaro, Elisabeth (elisabeth.fornaro@temple.edu): 69, 345
Forsythe, Rebecca Michelle (rebecca.forsythe@salve.edu): 174
Fortunato, Jeannot (jfortunato@skidmore.edu): 232
Fortunato, Amelia Linnea (afortunato@gradcenter.cuny.edu): 137
Foster, Johanna (jfoster@monmouth.edu): 112
Fox, Brittany Nicole (bnf2102@columbia.edu): 309
Fox, Samantha (sfox22@binghamton.edu): 183
France, Ryan Nicholas (strnfr06@moravian.edu): 141
Francis, Ara (arfrancis@holycross.edu): 249
Franklin, Kolbe (kolbe franklin@gmail.com): 274
Francois, Kara (kfrancois@ufl.edu): 64
Frazer, Jacqueline (jfrazzer2@fau.edu): 126
Fredricks, Mich (mfredri2@jhu.edu): 272
Free, Janeen (freej@emmanuel.edu): 49
Freeman, Amanda Lynne (afreeman@hartford.edu): 339
Frehill, Lisa (lfrehill@nsf.gov): 17, 92, 301, 360
French, Bonnie (bfrench@gradcenter.cuny.edu): 343
Frenkel, Michal (michal.frenkel1@mail.huji.ac.il): 283
Frohlich, Scott (scott_frolich@brown.edu): 316
Friedman, Asia (asf@udel.edu): 225, 260
Miller, Reuben (mreuben@umich.edu): 181
Miller, Sarah (sarahm@soc.umass.edu): 37
MillemacPhee, Alice (amillemacphee@gmail.com): 211
Mills, Melinda A. (Melinda.Mills@castleton.edu): 132
Milner, Murray (mml5k@virginia.edu): 244
Miltso, Alex (alexandre.miltsof@mccill.ca): 81
Mincyte, Diana (dianamincyte@gmail.com): 40
Mincer, Michael (minerm@uwu.edu): 157
Mincer, Zachary William (zmincer@albany.edu): 32
Mintz, Beth (bmintz@uvm.edu): 224
Minwalla, Sherizaan (minwalla@wc.american.edu): 112
Misra, Joya (misra@soc.umu.edu): 291
Mitchell, Stewart Sidney (kmuellerklein525@myfcc.frederick.edu): 256
Moo, Maryn (mmoo@wmu.edu): 127
Modi, Radha (rmodi@uic.edu): 357
Molina, Coby (coby.molina@jjay.cuny.edu): 276
Molina, Emily (etmolina@brooklyn.cuny.edu): 270
Molotch, Harvey (harvey.molotch@nyu.edu): 264
Monaghan, Jade S (jadesmonaghan@gmail.com): 187
Monahan Lang, Molly (mmonahanlang@mercyhurst.edu): 186
Monk, Ellis (emonk@princeton.edu): 42, 282
Montalva, Miguel Angel (m.montalva@neu.edu): 159
Montemarano, Sophia (montemaranosophia@yahoo.com): 276
Montemurro, Beth (eam15@psu.edu): 295
Montgomery, Sidra Jass (sidra.montgomery@gmail.com): 211
Moody, Keyana (moodke01@gettysburg.edu): 189
Moore, Brenda (sobrend@buffalo.edu): 63
Moore, Jason (jasonws.moore@gmail.com): 198
Moore, Kelly (kmoo.rei11@luc.edu): 88, 316
Moore, Kesha (kmoore@drew.edu): 25
Mora, Tatiana (tatiana.mora@jjay.cuny.edu): 276
Moraes Silva, Graziella (grazi.moraes.silva@gmail.com): 282
Morales, Shayla (shayla.morales@jjay.cuny.edu): 276
Moran, Niall (mnoranskeen.edu): 120
Moran, Timothy P (timothy.p.moran@stonybrook.edu): 171
Morel, Jennette (morelj3@student.wpunj.edu): 141
Morol, Yuichi (morol@meijii.ac.jp): 36
Morris, Georgette (georgettemorris1@gmail.com): 114
Morrison, Jeana (jem398@glink.drexel.edu): 337
Moschgat, Robert (rmoschgat@bloomu.edu): 187, 348
Moscowicz, Daniel (daniel.moscowicz@stockton.edu): 329
Moseby, Kevin M. (kmm647@drexel.edu): 232, 333
Moss, Sonita R (sonitam@sas.upenn.edu): 217
Motti-Reynolds, Tahi (tatti3.n@gmail.com): 276
Nadeau, Blake (bnadeau@iupui.edu): 232
Nafziger, Brantley, Gillian (niebrennattglobal.net): 40, 260
Nix, Jack Matthew (jackmnix@gmail.com): 154
Noakes, John A. (noakesj@arcadia.edu): 366
Nolan, Bridget (bridget.nolan@gmail.com): 75
Noll, Liz (noll@iwpr.org): 1
Nopper, Tamara (tnopper@icloud.com): 290
Nordmarken, Sonny (snordmar@soc.umass.edu): 223
Nowotny, Jordan (nowotny@fdu.edu): 295
Nunez, Natalia (natt3.n@gmail.com): 276
Nuszkowsk, Daniell (danielle.nuszkowsk): 63
O’Connell, Virginia Adams (voconnel1@moravian.edu): 11, 360
O’Connor, Jenna L. (jenna.oconnor@simmons.edu): 172
O’Neel, Sandra (sandrarg223@gmail.com): 247, 318
O’Toole, Laura (laura.otole@salve.edu): 88
Obach, Brian (obachb@newpaltz.edu): 12
Obernesser, Laura (lauraoeb@buffalo.edu): 134
Odom, Chinyere Anna Wrenn (codim1@swarthmore.edu): 232
Oginnika, Zaccaria (zoginnika@vsu.edu): 137
Olaleye, Victor Olumide (olaleye2005@yahoo.com): 153
Olesch, Ivy (email not available): 263
Oliver, Jennifer (jenniferolivar@jjay.cuny.edu): 276
Oliver, William J. (wolivera@maxwell.syr.edu): 170
Olivera, Jonathan (jonathanolivera98@gmail.com): 276
Olotu, Bukola Shakirat (okarimou@outlook.com): 153
Oluyemi, Joseph A. (josepholuyemi1@gmail.com): 213
Onabolu, Emi (onabolu@wmu.edu): 105
Onasch, Elizabeth Anne (elizabeth.onasch@plattsburgh.edu): 245
Ono, Hiroshi (stdhono@gmail.com): 180
Oparaku, Emiljano (e.oparaku@yahoo.com): 276
Opazo, M. Pilar (mpo2110@columbia.edu): 283
Oliveira,Letizia (loiveirad8@psu.edu): 186
O’Toole, Laura (lauraoeb@buffalo.edu): 134
Odom, Chinyere Anna Wrenn (codim1@swarthmore.edu): 232
Oginnika, Zaccaria (zoginnika@vsu.edu): 137
Olaleye, Victor Olumide (olaleye2005@yahoo.com): 153
Olesch, Ivy (email not available): 263
Oliver, Jennifer (jenniferolivar@jjay.cuny.edu): 276
Oliver, William J. (wolivera@maxwell.syr.edu): 170
Olivera, Jonathan (jonathanolivera98@gmail.com): 276
Olotu, Bukola Shakirat (okarimou@outlook.com): 153
Oluyemi, Joseph A. (josepholuyemi1@gmail.com): 213
Onabolu, Emi (onabolu@wmu.edu): 105
Onasch, Elizabeth Anne (elizabeth.onasch@plattsburgh.edu): 245
Ono, Hiroshi (stdhono@gmail.com): 180
Oparaku, Emiljano (e.oparaku@yahoo.com): 276
Opazo, M. Pilar (mpo2110@columbia.edu): 283
Opper, Sonja (sonja.opper@ukraine.edu): 315

127
Straut Eppsteiner, Holly (hstraun@ unc.edu): 355
Streetman, Lee (lstreeman@desu.edu): 19
Stricker, Mary Patricia (strick@temple.edu): 230
Strohl, Jared (jaredst@buffalo.edu): 131
Strong, Myron (mstrong2@ccbcemd.edu): 298, 314
Su, Shaobing (Shaobing.Su@tufts.edu): 220
Suchman, Mark (mark_suchman@brown.edu): 121
Suda, Marc (marc.suda@ jjy.cuny.edu): 276
Suero, Christian Rafael (csuero@gmu.edu): 139
Sullivan, Jennifer (sullivan_j@mitchell.edu): 231
Sullivan, Joseph (email not available): 160
Sullivan, Mercer (mercers@andromeda.rutgers.edu): 158
Surdel, Krystian (surdelkrystian@gmail.com): 276
Surrey, David (dsurname@saintpeters.edu): 30, 154
Susano, Maribel (susano.m98@gmail.com): 276
Sutriratana, Sakinah Carter (sakinah.sutriratana@ucsf.edu): 149
Swartz, David L. (dswartz@bu.edu): 158, 270
Swartz, Gretel Jane (gswartz@arcadia.edu): 329
Swauger, Melissa (mswauger@iup.edu): 267
Swed, Ori (oriswed@utexas.edu): 155
Sweeney, Jordan (stjm32@moravian.edu): 11
Sweeney, Megan (msweeney@soc.ucla.edu): 279
Sweet, Stephen (ssweet@ithaca.edu): 368
Sweetman, Miranda Kaitlyn (sweetmann@etown.edu): 164, 368
Swenson, Keriann F. (Keriann.swenson001@umb.edu): 256
Sykes, Bryan L. (blyskeyes@uci.edu): 243
Synek, Megan Elizabeth (synekm1@tcnj.edu): 141
Szanyi, Agnes (szana218@newschool.edu): 33
Tack, Anjanette Chan (amc75@uchicago.edu): 9
Taggart, Mary (mtaggart@student.bridgew.edu): 106
Takele, Yonas Asfaw (yonas takele815@gmail.com): 232
Tamura, Yuichi (tamura@geneseo.edu): 127
Tania, Kimiko (tanakakx@jnu.edu): 138, 178
Tarvin, Wanda I (wit47932@huskies.bloomu.edu): 113
Tanaka, Kimiko (tanakakx@jnu.edu): 138, 178
Tas, Akos Rona (aranotas@ucsd.edu): 204
Tas, Emmet (etas@worldbank.org): 31
Tauches, Kimberly G (ktauches@ecosur.mx): 149
Taurone, Alexander James (ajtaur17@g.holycross.edu): 174
Tavernier, Austin (tavernier.austin@yahoo.com): 276
Tavory, Iddo (iddo.tavory@nyu.edu): 3, 212, 257
Taylor, Anthony A. (at33906@huskies.bloomu.edu): 113
Taylor, Billy D (email not available): 160
Taylor, Brionca Dasmin (brioncat@live.unc.edu): 345
Taylor, Keelyn (email not available): 310
Taylor, Marshall Allen (mtaylor15@nd.edu): 238, 260
Tesedo, Krista (tesedo_krista@wheatoncollege.edu): 232
Teets, Jennifer Anne (teetsj1@tcnj.edu): 141
Tellies, Edward (etelies@soc.ucsb.edu): 282
Temko, Ezra Joseph (ejt2001@wildcats.unh.edu): 13, 137, 315
Templeton, Boris (Templeton.b@husky.neu.edu): 48
Tenorio, Luis (luistenorio94@gmail.com): 56, 191
Ternikar, Farha (ternikf2@leomoyne.edu): 149, 182
Tevisong, Patricia (ppte@sas.upenn.edu): 106
Than, Nga (nng@gradingcenter.cuny.edu): 6, 68
Thiam, Diaka (dzt5196@psu.edu): 113
Thomas, Alexander R. (thomasa@oneonta.edu): 266
Thomas, Linzi (C17Linzi.Thomas@usa.edu): 234
Thomas, Shenique S. (ssthomas@bmcc.cuny.edu): 158
Thomas-Winfield, Arianna (amthom12@ncsu.edu): 254
Thomas, Katie (thompsonk1@etown.edu): 113
Thompson, Michael Franklin (MFThompson@unt.edu): 55
Ticona, Julia (js5pd@virginia.edu): 277
Tiemeyer, Stacy Marie (stacy.tiemeyer@osu.edu): 64, 85
Tiger, Rebecca (rtiger@middlebury.edu): 1
Titzel, Melanie (mtitzel@lecomsle.org): 249
Tom, Brian (briantom98@gmail.com): 276
Tomkins, Forrest (tomkinf1@hawkmail.newpaltz.edu): 256
Torii, Junko (jt034@bucknell.edu): 36
Torokelson, Jason (jtorokelson@sociology.rutgers.edu): 55
Torpey, John (jtorpey@gc.cuny.edu): 98, 99, 129, 171, 208, 219, 244, 264, 306, 320, 325
Torres, Angie (angiemariatordes@tsnu.edu): 256
Torres, Destini Ivette (destini.torres001@albright.edu): 151
Torres, Stacy (stmortorres@albany.edu): 339
Toth, Austin Alexander (aat416@lehigh.edu): 206
Toye, Chester Vincent (cvt217@lehigh.edu): 71
Tracy, Natalicia (mrntracy@bu.edu): 122
Tramontano, Marissa (mt1599@nyu.edu): 248
Tran, Van C. (vantran@ubc.ca): 282
Traver, Amy (ATraver@qc.cuny.edu): 195, 251
Travers, Jay (jay.travers@jjy.cuny.edu): 276
Tredway, Kristi (kristi.tredway@gmail.com): 103
Treitler, Viola Bashi (vbashitreitler@blackstudies.ucsb.edu): 306
Tripodi, Francesca (fb88p@virginia.edu): 277
Troia, Bailey D. (bt4qb@virginia.edu): 112
Trouille, David (trouil@jhu.edu): 29
True, Aaron Webster (attrue1@swarthmore.edu): 232
Trujillo, Michelangelo (miketrui@hotmail.com): 157, 303
Trumino, Joseph (truminoj@yahoo.com): 271
Tu, Siqi (tusiqi247@gmail.com): 180
Tufekci, Zeynep (zeynep@unc.edu): 233
Tulinski, Hannah (hrtuli17@g.holycross.edu): 333
Tung, Kuang-Yi (guangee99@gmail.com): 35
Tufiñó-Pablos, Esperanza (etuono@ecosur.org.mx): 149
Turkel, Gerald (gmturkel@udel.edu): 225
Turner, Nigel (nigel.turner@camh.ca): 20
Turner, Kristin (kristin.turner@uci.edu): 326
Tyler, Galen (email not available): 4
Ubex, Emanuela (eubex@wisc.edu): 78
Umez, Zimife (zimife.uz@duke.edu): 330
Upenieks, Laura (laura.uperieks@mail.utoronto.ca): 177
Urosevich, Thomas (tgurosevich@geisinger.edu): 234
Usmani, Adaner (au324@nyu.edu): 57, 188
Utheim, Ragnhild (ragnhild@optonline.net): 25
Valdivoro, Maria (mvaldivoro@amu.edu): 155
Valencia, Jake (jake.valencia@jjy.cuny.edu): 276
Valencia, Juan (juan.valencia@jjy.cuny.edu): 276
Vall, Steven (s.vallas@neu.edu): 219
Valle, Melissa (mmv2119@columbia.edu): 9
Van Cleaf, Kara (karamary@gmail.com): 210
Van de Velde, Cécile (cecile.vandevelde@umontreal.ca): 351
Yanmaz, Selen (yanmaz@bc.edu): 62
Yates, Elizabeth (eay15@pitt.edu): 365
Yatko, Kat (C17Katherine.Yatko@usafa.edu): 234
Yazdiha, Hajar (yazdiha@live.unc.edu): 226
Yee, Gabrielle (Gabrielle.yee@jjay.cuny.edu): 276
Yeh, Hein-Yi (hyeh@sociology.rutgers.edu): 35, 226
Yilmaz, Gamze (gamze.yilmaz@umb.edu): 1
Yinusa, Muhammed A. (yinusa.911@gmail.com): 213
Younes, Maia (younesm5@students.rowan.edu): 141
Young, Alford (ayoun@umich.edu): 297
Young, Andrew J (ajyoung@temple.edu): 223
Young, Cristobal (cy10@stanford.edu): 244
Young, Doreen (doreen.young02@yahoo.com): 256
Young, Jessie D (youjess@lycoming.edu): 113
Young, Justin (jrobertyoung@gmail.com): 267
Young, Kevin (kayoung@history.umass.edu): 166
Yucel, Deniz (yuceld@wpunj.edu): 7, 26, 69, 268

Zachariah, Abdul-Razak (abrazak95@gmail.com): 232
Zalashik, Rakefet (rakez@hotmail.com): 211
Zalewski, Jacqueline (jzalewski@wcupa.edu): 14, 104
Zayim, Ayca (zayim@wisc.edu): 50
Zaykowski, Heather (heather.zaykowski@umb.edu): 265
Zelizer, Viviana (vzelizer@princeton.edu): 261
Zen, Elissa (ez2tr@virginia.edu): 236
Zerubavel, Eviatar (zerubave@rci.rutgers.edu): 257
Zevallos, Kevin (kevin.zevallos@uconn.edu): 172
Zhang, Cynthia Baiqing (cynthiazhang7@gmail.com): 187
Zhao, Binchi (binchi.zhao@jjay.cuny.edu): 276
Zhu, Lin (lin.zhu@temple.edu): 165
Zians, James (james.zians@oneonta.edu): 287
Ziff, Elizabeth (ziffe406@newschool.edu): 176, 258
Zimmermann, Calvin Rashaud (calvinz@sas.upenn.edu): 245
Zipf, Jonathan (zipfj1@montclair.edu): 141
Zisook, Jonathan (jj.zisook@gmail.com): 36
Zumbyte, Ieva (ieva_zumbyte@brown.edu): 31, 268
IN THE BOOK EXHIBIT
Liberty A / Ballroom Level
Sheraton Philadelphia Downtown Hotel, PA

The Exhibit will be open
Thursday  February 23  2:00 PM to 5:00 PM
Friday    February 24  9:30 AM to 4:00 PM
Saturday  February 25  9:30 AM to 3:00 PM

Coffee Hours
Friday    February 24  10:30 AM & 3:00 PM
Saturday  February 25  10:30 AM & 2:00 PM

New Books Reception
Stop by and meet with ESS authors: Friday 3:00 - 4:00PM

Diane Bates   Laura Mauldin
Zsuzsa Berend  Joan Maya Mazelis
Jessie Daniels Christopher Mele
Francesca Degiuli Brian Monaghan
Pamela Donovan Brian K. Obach
Jessie K. Finch Jason Orne
Jungyun Gille  Wanda V. Parham-Payne
Meghan Kallman/Terry Nichols Clark Timothy Recuber
Anne Kaun  T. Nicole Shockley
Natasha Kumar Warikoo Jennifer Singh
Sarah Willie LeBreton Jason Smith
Judith Lasker  John Torpey

New Book Reception Sponsors:
Policy Press/University of Bristol Press
The MIT Press    The New Press

EXHIBITORS AT OUR MEETING INCLUDE:
Association Book Exhibit
New York University Press
Palgrave McMillan
Polity
Routledge, Taylor & Francis Group
Rowman & Littlefield
Temple University Press
The Sociological Forum

The Combined Book and Literature Display, features
Pew Research Center
The New Press
University of North Carolina Press

A Special Display of Books authored by ESS Members,
Including this year’s Winner of the Komarovsky Book Award

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

The Eastern Sociological Society thanks all of our exhibitors for their support.
Special thanks are also due to the people who run our exhibit:
Harve Horowitz and the staff at Exhibit Promotions Plus, Inc.