Eastern Sociological Society

Preliminary Program

January 21, 2017

Index begins on p 90
Thursday, 23 February
12:00 PM-1:30 PM


   - *Brain on Drugs*  Rebecca Tiger — Middlebury College
   - *Blogging the End: A Discourse Analysis of Blogs of the Terminally Ill*  Timothy Recuber — Hamilton College
   - *Digital Traces of Collective Trauma: A Cultural Perspective*  Gamze Yilmaz — University of Massachusetts Boston

2. **Mini-Conference: Reproduction: I: Attending to Pregnancy and Birth --Freedom H**

   **Presider:** Tanya Koropeckyj-Cox, University of Florida

   - *The Coverage Continuum: Structure and Satisfaction in Obstetric Work*  Claire Barshied — University of Pennsylvania
   - *The crucial role of home birth midwifery in rural America: Evidence from Pennsylvania*  Meredith P. Field — Penn State University
   - *Illegal or Alegal Practice and Jurisdictional Contests: The Case of Homebirth Midwifery*  Liora Goldensher — Princeton


   **Organizer:** Christina Simko, Williams College

   - **Critic** Robin Wagner-Pacifici — The New School for Social Research
   - **Critic** Iddo Tavory — New York University
   - **Critic** Jeffrey Hass — University of Richmond
   - **Author** Arlene Stein — Rutgers University

4. **Paper Session: The Poor People's Economic Human Rights Campaign and the Building of Sustainable Social Ties --Freedom F**

   **Panelists:** Joan Maya Mazelis, Rutgers University at Camden; Galen Tyler, Poor People's Economic Human Rights Campaign; Tara Colon, Poor People's Economic Human Rights Campaign; Harvey Finkle, Harvey Finkle Photography; Cheri Honkala, Poor People's Economic Human Rights Campaign

5. **Paper Session: The Transformation of Jewish (and Other) Community Studies? --Independence A**

   **Presider:** Harriet Hartman, Rowan University

   - *Everything You Need to Consider When Deciding to Field a Survey of Jews: Choices in Survey Methods and their Consequences for Quality*  David Dutwin — SSRS
   - *Good Practices in Local Jewish Community Studies*  Ira Sheskin — University of Miami
   - *The Challenges of Local Jewish Community Studies*  Laurence Kotler-Berkowitz — Jewish Federations of America
• Deficient, If Not Distorted: Jewish Community Studies That Totally Rely upon Known Jewish Households  Steven M. Cohen — Hebrew Union College-Jewish Institute of Religion
• Jewish Community Studies as Seen Through a Business Lens  Susan Levine — The Melior Group, Sindey Dranoff — The Melior Group
• Using Best Survey Practices for Jewish Community Studies  David Marker — Westat

Discussant:
• Harriet Hartman, Rowan University

6. Paper Session: Migrants Outside the U.S.  — Independence B

• International Educational Migrants in China’s Two-track International Education Market  Claire Seungeun Lee — University of Massachusetts - Boston
• Becoming Responsible Fathers in Transnational Setting: An Analysis of Middle-Class Korean Wild Geese Fathers  Se Hwa Lee — Dickinson College
• Becoming "new immigrants" - The Case of Vietnamese Marriage Migrants in Taiwan  Nga Than — CUNY - Graduate Center

7. Paper Session: Couple Relationships: Session I  — Independence C
Organizer:  Deniz Yucel, William Paterson University of New Jersey
Presider:  Deniz Yucel, William Paterson University of New Jersey

• Culture, Identities, and Gendered Power: Mexican American and Mexican Immigrant Baby Naming Practices  Amy C. Wilkins — University of Colorado
• Before and After ‘I Do’: A Comparative Analysis of Marriage Processes for Gay, Lesbian, and Straight Couples  Emma Ryan Bosley-Smith — Ohio State University
• Men’s and Women’s Central versus Peripheral Experiences of Unemployment  Aliya Rao — University of Pennsylvania

Discussant:
• Deniz Yucel, William Paterson University of New Jersey

8. Paper Session: Gentrification  — Independence D

• Coordinated and Unanticipated: How sociopolitical factors resulted in the gentrification of three Miami neighborhoods.  Brandon Paul Martinez — University of Miami
• Gatekeeping Community: The Role of Landlords in Shaping Neighborhood Change  John Balzarini — Delaware State University, Melody Boyd — SUNY at Brockport
• Morality, ‘Social Mix’ and Contemporary Urban Development  Christopher Mele — State University of New York at Buffalo, Vinay Kumar — State University of New York at Buffalo
• The Business of Gentrification  Michael Shields — Northeastern University
• Bushwick’s Bohemian Gentrification Process  Mario Hernandez — The New School for Social Research

9. Paper Session: Race and Ethnicity in the Caribbean and Latin America  — Logans 1

• Black and Indian Ethno-Racial Formation in the British West Indies  Anjanette Chan Tack — University of Chicago
• Minding the Gap: Experiencing Versus Witnessing Discrimination in Latin America  Angela R. Dixon — Princeton University
• (Mis) Recognition: Race, representation and ritual in Cartagena de Indias, Colombia”  Melissa Valle — Columbia University
• Construction of the "Threat:" Media Portrayals of Puerto Rican Immigration, 2010-2015  Bianca Gonzalez-Sobrino — University of Connecticut
10. Paper Session: Migrants’ Paths and Trajectories ––Logans 2

- **Transit migration: the case of Iranian students in Turkey on their way to Western Europe and North America**  
  Homa Sadri — Hacettepe University
- **The post-1995 Irish Immigrant Cohort**  
  Amanda Crabb — Curry College
- **The experience of secondary migration of Colombians and Ecuadorians leaving Spain for London**  
  Cristina Ramos — University of Florida
- **Return Migration and Occupational Situation: A Case From Mexico**  
  Manuel Adrian Hernandez Romero — Subdirección de Impartición de Cursos, Susana Muniz — SUNY University at Albany
- **Resettling: How Syrian Refugee Families Adapt to life in America**  
  Heba Gowayed — Princeton University

11. Paper Session: Inside the Black Box of College I: On-campus Experiences ––Parlor A

- **Working During College: Stumbling Block or Stepping Stone**?  
  Daniel Douglas — CUNY Graduate Center, Paul Attewell — CUNY Graduate Center
- **Why Should I Go? The Effects of Peer Influence, Perceived Norms and Class Standing on an Undergraduate Student’s Attendance at Academic and Cultural Events on Campus**  
  Emilee Rae Rhubright — Lehigh University
- **The Role of Physical Activity in the Overall College Experience: How students and athletic directors perceive the challenges and benefits of staying physically active while in college**.  
  Virginia Adams O’Connell — Moravian College, Jordan Sweeney — Moravian College
- **Are students learning online as well as they are in the classroom? An examination of multiple disciplines asynchronous and in class matched courses**.  
  Janice Purk — Mansfield University, Jonathan Rothermel — Mansfield University of Pennsylvania, Adrianne McEvoy — Mansfield University of Pennsylvania

12. Paper Session: Environmental Activism ––Parlor B

- **When Does Environmental Activism Undermine Environmental Justice? Protest Against Waste Incineration in China**  
  Yao Li — Harvard Kennedy School
- **The Turkish Environmental Movement: Political Opportunity and Barriers**  
  Brian Obach — SUNY at New Paltz, S. Ilgu Ozler — State University of New York at New Paltz
- **Fracking, Pipelines, and Sacred Lands: Native American Collective Activism Against an Environmental Threat**  
  Robin Renee Robinson — CUNY Graduate Center
- **Nationalizing Environmentalism: Nationalism as a symbolic resource in the Israeli environmental field**  
  Shai Dromi — Harvard University, Liron Shani — Brandeis University

13. Paper Session: Family Policy ––Parlor C

- **“The End of the World as We Know It”: The Coming of Domestic Violence Legislation to China**  
  Sijing Lu — George Washington University
- **Defining Family: Challenges for Public Policy**  
  Debra L. Berke — Wilmington University
- **Workplace Family Policies and Fertility Decisions: A Gendered Perspective**  
  Kaitlin Stephanie Meck — University at Albany, SUNY
- **Who Cares About Public Investment in Childcare?: With No Million Mom March on the Horizon for Childcare Advocacy Efforts, Where Will Support Come From?**  
  Ezra Joseph Temko — University of New Hampshire

14. Paper Session: Responses to Precarity ––Salon 10
• "A Ferrari on Cinder Blocks": Underemployment Among Professionals  James Joseph Hurlbert — Yale University
• "Betrayed, Sold, and Rebranded" to Outsourcing Companies  Jacqueline Zalewski — West Chester University of PA
• "The Nature of the Beast:" The Precariousness of Police Work  Michael Branch — Syracuse University, Sociology Department
• Double Precarity: Intersections of Employment and Housing Insecurities Among Doormen in Istanbul  Ladin Bayurgil — Boston University
• Gender, Class, and State Policies in Job Searches in the Wake of a Job Loss  Sarah A. Damaske — The Pennsylvania State University


• Addiction Frameworks and Drug Policy Attitudes  Jennifer Murphy — Penn State Berks
• Date Rape Drugs, Legislation, Anti-Reform, and the War on Drugs  Pamela Donovan — CUNY Graduate Center
• "Every Few Weeks:" The Meth Lab Social Problem Formula Story and the Construction of a Rural War on Drugs  Kevin Revier — Binghamton University


• 99% of the Art World: Making Art and Making a Living in New York City  Mary E Kosut — Purchase College
• Art and the Public Sphere: Applying Habermasian Analysis to Contemporary Art  Thomas Conroy — Lehman College
• Assembly-Line Picasso: Modes of Making Art in Contemporary Culture  James Dickinson — Rider University
• Theorizing the Aesthetic Field: Constructing a Framework for the Sociology of the Arts in the 21st Century  Victoria Alexander — Goldsmiths, University of London, Anne Bowler — University of Delaware
• The Artist as Social Researcher  Barbara Adams — The New School for Social Research

17. Paper Session: Analyses of U.S. History I — Seminar A

• A Historical Comparison of the Role of Historically Black Colleges and Universities (HBCUs) and Women’s Colleges in Preparing Doctoral Scientists and Engineers  Lisa Frehill — National Science Foundation, Katie Seely-Gant — Energetics Technology center
• Explaining the MuhlenBubble: An Historical Analysis of Muhlenberg’s Town and Gown  Alison G. Smith — Muhlenberg College

18. Paper Session: Students, Pedagogy, and Education — Seminar B

• "Wherever They Meet Me, I’m Reaching": Social Capital Formation in Student-Teacher Mentoring Relationships  Sherelle Ferguson — University of Pennsylvania
• Can Sexual Education Reduce the Risk of Pregnancy and Promote Healthy Sexual Behaviors among High School Students in High Risk Areas?  Christopher Donoghue — Montclair State University, Consuelo Bonillas — Kean University, Omara Cardoza — Kean University, Jeniffer Rodriguez — Kean University, Archy Pierrilus — Kean University
• Immigrant Activism and New Jersey In-State Tuition  Frangy Pozo — Lehigh University
• Empathy and Pedagogy: Measuring and Assessing Student Empathy in Sociology Classes  Beth Latshaw — Widener University
19. **Paper Session: Animals and Society --Seminar C**

- *Free-Riders in the Non-Profit Industrial Complex: The Problem of Flexitarianism*  
  Corey Lee Wrenn — Monmouth University
- *Moosewatch: A Sociologist in the Field at Isle Royale*  
  Irene Fiala — Edinboro University of PA
- *Murder Town & the Monkey Rodeo: Missing the links between human and non-human animal violence*  
  Lee Streetman — Delaware State University

20. **Paper Session: Aging and the Elderly --Seminar D**

- *A quiet before the storm?: A generational comparison of problem gambling and gambling attitudes among older adults.*  
  Mark van der Maas — Centre for Addiction and Mental Health, Nigel Turner — Centre for Addiction and Mental Health, Hayley Hamilton — Centre for Addiction and Mental Health, Robert Mann — Centre for Addiction and Mental Health, Flora Matheson — University of Toronto
- *A Silent Epidemic: Elderly Financial Exploitation in Lancaster County (PA), 2013-2015*  
  Carrie Lee Smith — Millersville University, Laura Granruth — Millersville University, Mary Glazier — Millersville University, Kendall Seigworth — Millersville University, Elizabeth Quinn — Millersville University
- *Operationalizing and Validating A Continuous Measure of Successful Aging*  
  Matthew J. Manierre — Clarkson University
- *The effect of immigration on health in old age: does SES matter?*  
  Fang-Yi Huang — University of Florida
- *Sex, Singlehood, and Situationships: Navigating the Search for Sex and Intimacy at Mid-Life*  
  Spencer Anthony Garrison — University of Michigan, Charity Hoffman — University of Michigan, Angela Perone — University of Michigan at Ann Arbor, Elizabeth Armstrong — University of Michigan

1:45 PM-3:15 PM


- *Academic Twitter: The Pressures of the Presentation of the Online Self*  
  Sava Saheli Singh — New York University
- *Internet Slang: Invented Etymologies as Claims to Cultural Ownership*  
  Leslie Jones — University of Pennsylvania
- *A Theory of Everyday Digital Activism*  
  Nora Madison — Chestnut Hill College, Mathias Klang — UMass Boston
- *Moral Economy of Gestures: Personal Data and the Novel Modulation of Everyday Life*  
  Yuliya Grinberg — Columbia University


**Presider:** Carrie Lee Smith, Millersville University

- *What Can We Learn from Variation in Fertility Preferences? The Effects of Social Context on College Women in the United States and Turkey*  
  Emily Ann Marshall — Franklin and Marshall College, Hana Shepherd — Rutgers University
- *"I Was Still Feeling Really Ambivalent": Reproductive Intentions and Uncertainty among a Mixed-Class Sample of U.S. Women*  
  Lindsay Stevens — Rutgers University
- *Characteristics of Voluntary and Involuntary/Temporary Childless Women: United States 1980s-2010s*  
  Sandra M. Florian — University of Pennsylvania
- *Childfree Caribbean Women Navigating the Normativeness of Motherhood*  
  Yvesnee Jean Aime — CUNY Brooklyn College
23. **Author-Meets-Critics:** Natasha Kumar Warikoo, *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* (University of Chicago Press 2016) -- *Freedom E*

**Presider:** Ellen Berrey, University of Toronto

- **Critic** David Karen — Bryn Mawr College
- **Critic** Joshua Klugman — Temple University
- **Critic** Melissa Wooten — University of Massachusetts
- **Author** Natasha Warikoo — Harvard Graduate School of Education

24. **Paper Session:** The Possibility of a Prison Abolition Pedagogy -- *Independence B*

- "*Toward Abolition Pedagogy: Teaching Social Justice in Combined Classrooms*" Michelle Ronda — Borough of Manhattan Community College, Ragnhild Utheim — SUNY Purchase
- "*Teaching Prison Abolition—Even When You Are Not Teaching About Prison*" Christina Nadler — City University of New York (CUNY) Graduate Center
- "*Can The Master’s Tool Ever Dismantle the Master's House?*" Kesha Moore — Drew University

**Discussant:**
- Eileen Leonard, Vassar College

25. **Paper Session:** Couple Relationships: Session II -- *Independence C*

**Organizer:** Deniz Yucel, William Paterson University of New Jersey

**Presider:** Deniz Yucel, William Paterson University of New Jersey

- "*Post-Immigration Marital Conflict Processes: An Exploratory Study among African Immigrants*" Djidjoho Christel Akloubou Gnonhossou — University of Kentucky
- "*Cumulative Risk and Couples' Relationship Quality: The Role of Race and Ethnicity*" Deadric T. Williams — University of Nebraska - Lincoln
- "*Closer or Estranged: Transnational Spousal Intimacy of Korean Wild Geese Couples*" Se Hwa Lee — Dickinson College

**Discussant:**
- Deniz Yucel, William Paterson University of New Jersey

26. **Paper Session:** Advanced Gentrification -- *Independence D*

**Presider:** Jason Orne, Drexel University

- "*Gayborhood Change: The Intertwined Sexual and Racial Dynamics Of Assimilation*" Jason Orne — Drexel University
- "*Shifting into High Gear: Super-gentrification across Brooklyn Neighborhoods*" Judith Halasz — SUNY at New Paltz
- "*Where Bourgeoisie Utopias Meet Gentrification: "Community" and "Diversity" in a New Urbanist Neighborhood*" Sergio Antonio Cabrera — Ithaca College
- "*"Diversification" of an African Neighborhood in Paris: Local Responses to City-Led Gentrification in an Immigrant Neighborhood*" Maura McGee — CUNY Graduate Center

27. **Paper Session:** Race, Ethnicity, and Religion -- *Logans 1*
• “The End of the World as We Know It: Exploring Responses to Islamophobia among Millennial Generation American Muslims and Their Parents in the Post 9-11 United States” Marwa Tarek Moaz — George Washington University

• In the Blood: Jewishness, Biologization, and the Construction of Race and Ethnicity Emma Lesser — University of Connecticut, Matthew Hughey — University of Connecticut at Storrs

• Race making of the Muslim identity in Hollywood Maheen Haider — Boston College

• Roots of Prejudice: The Perceived Incompatibility of Islam and Western Double Standards Rula Issa — Skidmore College

28. Paper Session: Immigrant Experiences in the U.S. --Logans 2

• (De)constructing American Dream in Greenpoint. Older immigrants getting by in an ethnic enclave. Karolina Lukasiewicz — New York Univeristy, Ewa Dzurak — CUNY College of Staten Island, Ewa Maliga — CUNY College of Staten Island, Izabela Barry — College of Staten Island and Graduate Center, CUNY

• Black Immigrants’ Use of an African-American Strategy for Mobility: Implications for Segmented Assimilation Theory Pamela R. Bennett — University of Maryland - Baltimore County

• Life beyond the company in temporary agricultural labor David Trouille — James Madison University

29. Paper Session: Inside the Black Box of College II: Students of Color --Parlor A

• Chasing the Dream: An Exploratory Study of Black Men’s Experience in Higher Education Monique Ativia Clarke — Brooklyn College - City University of New York

• Decolonize Our Campus: A Black Feminist Analysis of Student Demands in Three Colleges and Universities in the U.S. Jamaira Salas Pujols — Rutgers University - New Brunswick

• Placing the Other in the Curriculum: Changing the Results from Exclusion to Inclusion Diego Rueda — Saint Peter's University, David Surrey — Saint Peter’s University, Naeem Queen — Saint Peter's University, Wendy Pesantes — Saint Peter's University, Aicha Elola — Saint Peter’s University

• Privilege and Parenting: Race, Class, and Academic Performance Among Latinos at Elite Colleges and Universities Joanna Marie Pinto-Coelho — Bryn Mawr College

30. Paper Session: Inclusivity and Sustainability --Parlor B

• How influenced the social structure, the philosophy of life and way of life in a population to achieve adequate sustainability? A Case Study among the Kogis of Colombia Luisa Bravo — Innsbruck University

• Inclusive Green Growth in Practice: The Case of Himachal Pradesh, India Ieva Zumbyte — Brown University, Emcet Tas — World Bank

• Edge of the Known: Rural Panama at The Center of a New World Daniel McLane — St. Lawrence University

• Common but Differentiated Policymaking: International climate negotiations after the Paris Agreement Danielle Falzon — Brown University

31. Paper Session: Relationships within Families --Parlor C

• 'Good Stepmothering' and Role Ambiguity of Stepmothers: "I tried very hard to not be their mom, but be their mom..." Melissa Day — University of New Hampshire

• The Experience of Being an Identical Twin: More than a Built-in Best Friend Joleen Greenwood — Kutztown University of Pennsylvania

• Gendered Impacts of Parental Relationships on Mental Health: A Longitudinal Study Jungyun Gill — Stonehill College, Linsey Malia — Stonehill College
- **Son of a Gun: Mothers’ and Fathers’ Roles in Firearms Ownership and Use**  Zachary William Miner — SUNY Oswego

**32. Paper Session: Work Identities in the New Economy — Salon 10**

- **Art As Profession, As Labor, Or As Creative Work -- Attempts To Understand The Role Of Artists In Neoliberal Economies**  Agnes Szanyi — The New School
- **"We’re in the Business to Change Lives": Fundraising as a Neoliberal Vocation**  Mary-Beth Raddon — Brock University
- **Growing Pains: Impacts of bureaucratization on a high-tech work culture**  Chelsea Wahl — University of Pennsylvania

**33. Paper Session: Prisoner Reentry — Salon 3**

- **Client and Staff Perceptions of Access to Physical Health, Mental Health, and Substance Abuse Services Post Release for Drug Offenders in the Boston Metro Area**  Taylor Hall — Boston University
- **How Prisoner Reentry Underdeveloped Communities of Color**  CalvinJohn Smiley — Hunter College CUNY
- **An Examination of Cultural Capital and Its Impact on Prisoner Reentry**  Laurin Parker — Delaware State University
- **Seeking Support or Avoiding Institutions: Exploring the Role of the Social Safety Net for Former Prisoners**  Brielle Bryan — Harvard University
- **Social Position, Identity, and Distance: Contextual Influences on Service Providers’ Perceptions of Justice and Fairness**  Tanya N. Whittle — University of Delaware

**34. Paper Session: Multiculturalism — Salon 4**

- **Democracy and Cultural Diversity in Contemporary Germany**  Carol Jean Petty — George Mason University
- **"You Can Do a Lot Being Safe": Civic Action without Contention in Multicultural Programming**  Zach Richer — University of Maryland at College Park
- **Tearing Away the Undesired Label by Creating/Stigmatizing a “Strawman” Category: Revealing the Complexity and Unexpected Consequences of Boundary Work**  Hsin-Yi Yeh — National Taipei University,, Kuang-Yi Tung — National Taipei University,

**35. Paper Session: Global Historical and Cross-Cultural Analyses I — Seminar A**

- **Historical Sociology and The Longue Durée of the Greek Crisis**  Despina Lalaki — CUNY Baruch College
- **Sacred Space: Poland as a Nexus of Competing Narratives of National Identity**  Jonathan Zisook — City University of New York (CUNY) Graduate Center
- **Analyzing causal mechanisms of the socio-ethnic conflicts in academe of the former Soviet Union countries in comparison with cases in the USA and Canada.**  Andrey Rezaev — St. Petersburg State University
- **"Here I Sit; I Can Do No Other": A Comparative Study of the National Anthem Protest in Japan and the US**  Yuichi Moroi — Meiji Univeristy
- **"I Haven’t Had the Typical American Experience."
  Social Class and Two-Way Cultural Transmission in Short-Term U.S. Homestay Programs**  Junko Torii — Bucknell University, Ramona Fruja — Bucknell University, Joseph Murray — Bucknell University

**36. Paper Session: Youth, School, and Identity — Seminar B**
• **One Day You're In, and the Next Day You're Out: Observing Group Dynamics in the Classroom as a Microcosm of Everyday Interactions.** LaTasha Sarpy — Bunker Hill Community College, Jose Santiago — Bunker Hill Community College

• **“There's No Fieldtrip to Transgenderland”: Anti-Bullying, Transphobia, and The Limits of Tolerance**  Sarah Miller — University of Massachusetts Amherst

• **“Tuck in Your Shirt!”: Youth Perspectives on School Imposed Uniforms** Christina Ignatiadis — Connecticut College

• **Conquering with Capital: Social, Cultural, and Economic Capital’s Role in Combating Socioeconomic Disadvantage and Contributing to Educational Attainment** Morgan Grace Johnstonbaugh — University of Arizona

• **Evolving attitudes toward sexual behavior among 9th and 10th grade girls** Golda Kaplan — University of Pennsylvania

### 37. Paper Session: The Precariat: Its History and Current Forms —Seminar C

- **Cool Labor: When Symbolic Benefits Organize Consent** Tania Aparicio — New School for Social Research

- **Falling Down the Rabbit Hole: Shifting Risk From Employers to Taskrabbits in the Sharing Economy** Alexandria Ravenelle — The Graduate Center, CUNY

- **Historicizing the notion of “Precarious Work”: From Fordism to the new industrialism of global (re)production in Bangladesh and beyond** Mushahid Hussain — Binghamton University

### 38. Paper Session: Applied Sociology: In the Community —Seminar D

- **Is it too Small? Too Big? Or Maybe Too Controversial?: Sociologists and Community Based Research in the Era of Political Change.** Jeffry Will — University of North Florida/Center for Community Initiatives

- **Effectively Conducting Community Needs Assessments Through Longitudinal Multi-Institutional Multi-Disciplinary Collaboration** Heather Feldhaus — Bloomsburg University of Pennsylvania, Paul Deppen — Portland State University

**3:30 PM-5:00 PM**


- **15 Minutes of Internet Fame: Technology, Roles, Networks, and Meaning** Carolyn Chernoff — Muhlenberg College

- **The Neighborly Relation in the Digital Age** Gillian Niebrugge-Brantley — The George Washington University, Patricia Lengermann — The George Washington University

- **Belong Anywhere? Multi-Factor Screening and Discrimination by Airbnb Hosts** Alexandria Ravenelle — The Graduate Center, CUNY

- **The Drone in the Garden: Rethinking Labor and Power in Precision Agriculture** Diana Mincyte — CUNY-NYC College of Technology


**Presider:** Arthur Greil, Alfred University

- **Bodies of Knowledge: An Analysis of Women’s Reproductive Consciousness as Acquired Through the Body** Joanna Winn Neville — University of Florida
• Teen perceptions of the promotion of safe sexual practices: A focus group study Judith Herrman — University of Delaware, Andrea D Kelley — University of Delaware, Katherine Haigh — University of Delaware
• Uneducated about their Bodies? Childless Women and Infertility Awareness Lauren Jade Martin — Pennsylvania State University at Berks
• Reproductive Choices: A Qualitative Inquiry into Egg Freezing Parties Rebecca Kaufman — Temple University

Organizer: Jean Marie Beaman, Purdue University

• Critic Matthew Hughey — University of Connecticut at Storrs
• Critic David Grazian — University of Pennsylvania
• Critic Ellis Monk — Princeton University
• Critic Leslie R. Hinkson — Georgetown University
• Author Corey Fields — Stanford University

42. Presidential Session: Mass Incarceration and Sentencing Reform —Independence C
Organizer: Bruce Western, Harvard University
Presider: Bruce Western, Harvard University
Panelists: Bruce Western, Harvard University; Marie Gottschalk, University of Pennsylvania; Calvin John Smiley, Hunter College CUNY

43. Paper Session: Families and Disability: Current Controversies —Independence A
Presider: Linda Blum, Northeastern University

• Managing "Pecariously Normal" Bodies: Mothers, Boys, and Invisible Disabilities Linda Blum — Northeastern University
• "He Would Have Died": Disability Discourse on a Shifting Landscape of International Adoption Estye Fenton — Northeastern University
• Understanding Disparities in Pediatric Cochlear Implantation Outcomes Laura Mauldin — University of Connecticut
• Intersectional Inequalities to Autism Diagnosis and Services Jennifer Singh — Georgia Institute of Technology

44. Paper Session: Shock and Awe in the 2016 Presidential Election —Independence B
Organizer: Christopher Donoghue, Montclair State University
Presider: Christopher Donoghue, Montclair State University

• Digital Data Reliability: Post-Trump, Post-Truth, and Post-Predictions Matthew Paul Hartwell — West Virginia University
• From the Margins to the Mainstream: Social Threat and the New Politics of the Right Joseph DiGrazia — Dartmouth College
• The Spectacular Candidate: Towards Understanding How Donald J. Trump Harnessed Spectacle Brian Lowe — State University of New York College at Oneonta
• Teaching Activism: An Applied Sociological Response to the Trump Era Jeffrey Dowd — Rutgers University

45. Paper Session: Urban Planning and Public Space —Independence D
- A Feral Technology: Normative Infrastructure and Socio-Technical Failure on the New York Subway System  Michael Owen Benediktsson — CUNY Hunter College
- A Pragmatist Model of Transforming Urban Inequalities: Creating Livable Cities in a Time of Crisis  David William Woods — New York City College of Technology
- Architecture, Urban Planning and Social Justice: Designing Public and Private Spaces to Serve the Common Good  Mohammad A. Chaichian — Mount Mercy University
- Invisible on Foot: How Transportation Segregation is Driving Inequality  JoLynn Marta Longo — Florida Atlantic University

46. Paper Session: Race, Marriage, and Family --Logans 1

- Changing racial boundaries and mixed unions: the case of second-generation Filipino Americans  Brenda Gambol — CUNY at Graduate Center
- Marital boundaries and highly achieving immigrants: How upward assimilation can lead to intermarriage resistance  Yuching Julia Cheng — SUNY at Albany
- The Outcomes of Intermarriage of Different Asian Ethnicities  Di Mei — Temple University

47. Paper Session: Genetics & Medicine: Engaging Patients, Providers, and Public Health Policymakers --Logans 2

- Between Risk and Health: Multi-Gene Panels, Medicalization, and the New Liminal Frontier  Ronna Popkin — Columbia University
- Between the Lab and the Clinic: Genetic Counselors Navigating the Genomic Revolution  Susan Markens — Lehman College, CUNY
- Predisposition: Tracking the geneticization of diabetes risk in Mexico  Emily Vasquez — Columbia University
- From Evidence-Based Medicine to Evidence-Based Public Health: Using Sensemaking Practices to Integrate Genomics into Chronic Disease Prevention Programs  Laura Senier — Northeastern University, Rachael Lee — Northeastern University, Lauren Nicoll — Harvard University, Michael Shields — Northeastern University, Danielle Falzon — Brown University, Boris Templeton — Northeastern University

48. Paper Session: City Schooling: Challenges and Change --Parlor A

- The Social Deconstruction of Detroit Public Schools  Charles Anthony Bell — Wayne State University
- "That's What This Receivership Is All About": Organizational Change after the Suspension of Local Control  Matthew William Mendoza — University of Massachusetts, Amherst
- Designed for Failure: A Case Study of Opportunity in a Philadelphia  Nicole Mittenfelner Carl — University of Pennsylvania
- The Experiences of Middle Class African American Families in Central City Public Schools: Accounts from Parents in Albany, NY  Paul Knudson — University of Massachusetts at Amherst
- Strengths and weaknesses: Educators' perceptions of an alternative school  Janese Free — Emmanuel College

49. Paper Session: The Financial System and Agents' Perceptions --Parlor B

- The Puzzle of Postponing Bankruptcy  Melike Arslan — Northwestern University
- The Rising Tide: Perceived Financial Insecurity in the United States  Travis Lowe — University of Tulsa
- Understanding the Structure and Governance of the Global Financial System: Actors, Relations and the Division of Labor between Global and Local Finance Centers  Ayça Zayim — University of Wisconsin-Madison
• The Politics of Predatory Lending in the States, 1985-2008  Jason Houle — Dartmouth College, Rachel Dwyer — Ohio State University, Marc Dixon — Dartmouth College

50. Paper Session: Transnational Families and Migration Agents --Parlor C

• Transnational families and the cosmopolitan turn in sociology  Peter Grahame — Penn State University - Schuykill, Kamini Grahame — Penn State University - Harrisburg
• The middlemen of migration: A case study on international educational agents and agencies in Taiwan  Kenneth Han Chen — SUNY Albany

51. Paper Session: Emerging Professions --Salon 10

• Making the Program Officer: the Peace Corps and the Emergence of International Development as a Profession  Meghan Kallman — Brown University
• The Professionalization of Male Circumcision  Oyman Basaran — Bowdoin College
• From Deviant Science to Respectable Occupation: Managing Stigma in the Field of Astrology  Lisa Marie Lipscomb — The New School for Social Research

52. Paper Session: Demographic Research --Salon 3

• Male Education, Son Preference, and Ideal Number of Children  Rebha Sabharwal — State University of New York at Fredonia
• Rural Arctic Communities - Migration and population patterns of Nunavut  Jochen Wirsing — University of New Hampshire
• Trends in the "Ecological Distance" of Minority Suburbanization in U.S. Metropolitan Areas, 1970 to 2010  Aaron Howell — SUNY Farmingdale
• Mapping the Past, Predicting the Future in Kingsbridge Heights  Dana Fenton — CUNY Lehman College, Mary Bandziukas — Herbert H. Lehman College
• Cheap Food, Proletarianization, and Postwar Global Reconstruction: Reassessing the US Baby Boom  Andrew Pragacz — Binghamton University

53. Paper Session: Culture and Theory --Salon 4

• Morality in Action: Identifying Moderator Effects within Decision Making  Taylor Winfield — Princeton University, Ryan Parsons — Princeton University
• Culture and Structural Differentiation  Eric Malczewski — Harvard University
• Educating for Plurality? Homeschooling and Hannah Arendt’s Public Sphere  Mary Elliot — Institute for Advanced Studies in Culture, University of Virginia, Jeffrey Dill — Eastern University
• Not Eternal, But Pretty Durable: Class, Habitus, and Duress of War. Survival in the Blockade of Leningrad  Jeffrey Hass — University of Richmond

54. Paper Session: Global Historical and Cross-Cultural Analyses II --Seminar A

• Ethnicizing the Frontier: Elite Structure of Ethnic Minority and Ethnic Mobilization in Southwest China (1660s-1930s)  Yue Dai — University of Virginia
• Moving Money, Capitalizing Land --Finance, Land and Economic Knowledge in Neoliberal China  Yibing Shen — Brown University
• Change in Globalization and Corruption in OECD Countries  Ali Madanipour — Cameron University, Michael Franklin Thompson — University of North Texas
• The end of the armed conflict and the construction of peace in Colombia. Diego Andrés Quintero Timaná — Facultad Latinoamericana de Ciencias Sociales
• The 1960’s: 50 Years Later Jason Torkelson — Rutgers University, Roger Martínez Sanmartí — Universitat Oberta de Catalunya

55. Paper Session: Youth and Systems, Within and Without -- Seminar B

• "We are merchandise on a conveyor belt:" How young adults in the child protection system perceive their participation in decisions about their care Katrin Kriz — Emmanuel College, Dakota Roundtree-Swain — Court-Appointed Special Advocates
• Goal Mismatch: Strains on Caseworker-Client Cooperation in Early Head Start Kristen Elizabeth Schmidt — Lehigh University, Heather Johnson — Lehigh University
• The State of Street Children: China and its Regional Implications Luis Tenorio — University of California - Berkeley
• Successful Collaboration between Children's Advocacy Centers and Rape Crisis Centers and Positive Outcomes for the Community Dana Hysock Witham — Indiana University of PA, Kathryn Bonach — Indiana University of PA

56. Paper Session: Labor and Politics -- Seminar C

• Red and Black Organizing on the Shop Floor: American Unions' Responses to the Communist Party's "Negro Commission" Amelia Linnea Fortunato — CUNY at Graduate Center
• The Rise and Fall of Labor Adaner Usmani — New York University
• The Discursive Exclusion of Organized Labor in American Electoral Politics Colin Patrick Arnold — University of Virginia
• Class, Ethnicity, and Occupation in 19th Century American Party Systems Carl Gershenson — Harvard University

57. Paper Session: Applied Sociology: In the Curriculum -- Seminar D

• Community Engagement: The problems of agency vs systemic inequality Beth Merenstein — Central CT State University
• Connecting Classroom and Community: Integrating Community Engagement into the Sociology Curriculum Laura West Steck — York College of PA, Mary Sharp — York College of PA
• New community alliances from a campus/community service-learning project Lisa McCann — Indiana University of Pennsylvania

5:30 PM-7:00 PM

58. Plenary: "How Researching White Supremacism Matters," Robin Williams, Jr. Lecture by Kathleen Blee in dialogue with Angela King, former skinhead and now Co-Founder and Deputy Director, Life After Hate -- Liberty B

Panelists: Kathleen Blee, University of Pittsburgh; Angela King, Life After Hate

7:00 PM-8:00 PM

59. Reception: The Robin Williams, Jr. Lecture Reception -- Liberty Foyer

Friday, 24 February
8:30 AM-10:00 AM

60. Mini-Conference: Borders and Citizenship: I: Nation-State Sovereignty and Citizenship in an Age of Increased Securitization -- Seminar A

- Dual Citizenship in an Era of Securitization  Arnfinn H. Midtbøen — Institute for Social Research, Oslo
- Mass Migration, Tightening Borders, and Emerging Forms of Statelessness in Scandinavia  Nicole Stokes-DuPass — Holy Family University
- Displaced: West Indian Colonial Subjects between Empire and the British Nation Displaced: West Indian Colonial Subjects between Empire and the British Nation  Ricarda Hammer — Brown University


- New trends of Internet control in authoritarian regimes? The surveillance of Chinese Internet public opinion and its commercialization  Rui Hou — Queens University
- Can Digital Technologies Create a Stronger Model for Democratic Participation?  Helene Langlamet — University of Pennsylvania
- Space, Safety, and Freedom: Can Digital Networking Make Physical Spaces more Inclusive?  Karen McCormack — Wheaton College
- Carnival in the Digital Age: Affective Resistance, Hacking and Humor in Turkey's Gezi Protests  Selen Yanmaz — Boston College


- "Different Than An Infantry Unit Down In Georgia": Narratives of Northeastern Exceptionalism Among ROTC Cadets in the Post-DADT Era  Catherine Connell — Boston University
- Transgender Integration in the Military: Cosmopolitans and Tourists  Morten Ender — United States Military Academy, Diane Ryan — United States Military Academy, Charles Atkins — United States Military Academy, Danielle Nuszkowski — United States Military Academy, Emma Spell — United State Military Academy
- Gender Bias in Job Assignment? Examining Gender Representation in Line and Staff Positions  Andrea Coutoulakis — United States Naval Academy, Judith E. Rosenstein — United States Naval Academy, David Smith — United States Naval Academy

Discussant:
- Brenda Moore, State University of New York at Buffalo


Presider:  Tanya Koropeckyj-Cox, University of Florida

- Advising the pregnant woman: how first-time pregnant women respond to health and lifestyle advice from providers and social networks  Jessica Hoffman — University of Buffalo
- "So let's take a peek, see what's in there": Referencing ultrasounds in prenatal care  Lisa Kietzer — UCLA
- Contested Conceptions and Stigma Negotiation: Larger Bodied Women's TTC and Pregnancy Experiences  Kara Fransisco — University of Florida
- Exploring Associations between Early Adversity and Attitudes about a Current Pregnancy  Karina M. Shreffler — Oklahoma State University, Stacy Marie Tiemeyer — Oklahoma State University
64. **Author-Meets-Critics:** Sara Goldrick-Rab, Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream (University of Chicago Press 2016)  
**Organizer:** Patrick Inglis, Grinnell College

- **Critic** Tressie McMillan Cottom — Virginia Commonwealth University
- **Critic** Judith Levine — Temple University
- **Critic** Joan Maya Mazelis — Rutgers University at Camden
- **Author** Sara Goldrick-Rab — Temple University

65. **Mini-Conference: Food: I: Impacts of a Corporate Global Food System**  
**Presider:** Barbara Katz Rothman, CUNY Graduate Center

- *Food, Walmarts, and Informal Sectors: local-global tie-ups in emerging economies*  
  Jennifer Parker — Penn State University-Lehigh Valley
- *Towards a (Corporate) Criminology of Food: Consumer Frauds, Corporate Social Responsibility, and Corporate-State Symbiosis*  
  Ivy Ken — George Washington University, Kenneth Leon — American University
- *Mediating public crises with emotional, moral and political charges: Chinese Milk Scandal in global public spheres*  
  Haoyue Li — SUNY at Albany
- *Coffee Foodways: Microprocesses and Macroforces in Fair Trade Co-operatives in Northern Nicaragua*  
  Rebecca A. Kruger — Columbia University Graduate School of Arts and Sciences

**Discussant:**  
Barbara Katz Rothman, CUNY Graduate Center

**Presider:** Melissa Wooten, University of Massachusetts

- *Institutionalizing Indigeneity: "Reconciliation Action Plans" in Australian Organizations*  
  Charlotte Lloyd — Harvard University
- *Integration at Work: Organizational Blind-Spots and New Opportunities*  
  Erez Marantz — New York University, Kathleen Gerson — New York University, Josh Guetzkow — Hebrew University, Alexandra Kalev — Tel Aviv University, Noah Lewin Epstein — Tel Aviv University, Shimrit Slonim — Tel Aviv University
- *Standardizing Biases: Selection Devices and the Quantification of Race*  
  Daniel Hirschman — Brown University, Emily Bosk — Rutgers University

**Discussant:**  
Margaret Andersen, University of Delaware

67. **Paper Session: Migrants Outside the U.S. II**  
**Presider:** Mehmet Celebi — University of North Texas, Nikolitsa Grigoropoulou — University of North Texas

- *Muslim Immigrant religiosity in Europe*  
  Mehmet Celebi — University of North Texas, Nikolitsa Grigoropoulou — University of North Texas
- *Restricted Transnationalism: Iranians in Diaspora*  
  Sahar Sadeghi — Muhlenberg College
- *The Making of a Model Minority -- the Case of Vietnamese Migrants in Germany*  
  Nga Than — CUNY - Graduate Center
- *Migrating Beyond Networks: The Implications of the Philippine State's Labor Export Program for Migration Theory*  
  Suzy Kim Lee — NYU
68. Paper Session: Race, Gender, and Inequality in Higher Education --Independence B
Organizer: Deniz Yucel, William Paterson University of New Jersey
Presider: Deniz Yucel, William Paterson University of New Jersey

- Does Type of College Matter? Assessing the Impact of Attending For-Profit Colleges on Degree Attainment  David K. Kirui — University of Pennsylvania
- Gender and Race Differences in Faculty Assessment of Clarity of Tenure Expectations  Rodica Lisnic — University of Arkansas
- Institutions Adrift: Class and faculty mentorship at a flagship and regional public university  Mary Larue Scherer — University of Massachusetts, Amherst
- The Diversity University: Contradictions of Perceptions and Reality  Elisabeth Fornaro — Temple University

Discussant:
- Deniz Yucel, William Paterson University of New Jersey

69. Paper Session: Race and Ideology on the College Campus --Independence C
Organizers: Devon Goss, University of Connecticut; Wendy Marie Laybourn, University of Maryland, College Park

- Angela in the Tweets, Ella in the Streets: Black Cyberfeminist Pedagogy  Melissa Brown — University of Maryland - College Park
- The Construction of White Space in Universities: White Team Performance, White Supremacy, and Institutional Space  Daniel Delgado — Salem State University, Frank Ortega — Diablo Valley College
- Up Against the Institutional Real: The Politics of Anti-Racism on Campus  Corey Dolgon — Stonehill College
- Beyond Discourse: Examining Racial Ideology through the Lens of Praxis  Jennifer Mueller — Skidmore College
- Tweeting for a Change: Incorporating Twitter in Social Movement Theory and Praxis  Kevin Winstead — University of Maryland - College Park

70. Paper Session: Urban Racial Segregation --Independence D

- Global Black Suburbs: Ethnicity in the 21st Century Black Middle Class Space  Orly Clerge — Tufts University
- Inequitable Urban Legacies: North Richmond’s Sustained Separation  Mia Renauld — Northeastern University
- Making the Case for the Suburbs: A new perspective on racial residential segregation  Whitney Gecker — Boston University
- The Aftershock of Neighborhood “Security Mapping” in Essex County NJ  Chester Vincent Toye — Lehigh University

71. Paper Session: Multiple Future Identities: Representations of "Difference" (Sponsored by the Status of Minorities Committee) --Parlor A
Organizer: Ingrid E. Castro, Massachusetts College of Liberal Arts
Presider: Ingrid E. Castro, Massachusetts College of Liberal Arts

- From Bifurcated Identities to Integrated Selves: A Dialogue to Collectively Explore Inter-Corporality as New Ways of Being.  Phoebe Godfrey — University of Connecticut, Reven Smith — University of Connecticut
- Mulas y Tortugas: Chicana strategies of surviving neoliberal, almost-apocalyptic times  Angie Mejia — Syracuse University, Sociology Department, Blanca Villalobos — Independent Scholar
- Representations of "Difference" in US Popular Culture -- As Seen Through the Eyes of Viewers in Other Countries  Clara E. Rodriguez — Fordham University
•  **Representational Diversity in Steven Universe**  Carlos Daniel Cadorniga — Stony Brook University

72. **Paper Session: Inside the Black Box of College III: Adrift and Not**  — Parlor B

•  "These Classes Equip Me": the emergence of complex and self-authored race frames in college classrooms.  Janine de Novais — Harvard University

•  **Culturally Adrift: The Experiences of International Students at a U.S. College**  Pamela Leong — Salem State University

•  I didn't know it would be like this: Factors influencing student expectations and experiences with the transition to college  Brent Harger — Gettysburg College, Chelsea Johnson — Gettysburg College

73. **Paper Session: Parenting Decisions, Orientations, and Roles**  — Parlor C

•  **Male Education, Son Preference, and Contraceptive Use Among Men Who Want to Stop Childbearing**  Rebha Sabharwal — State University of New York at Fredonia

•  **Strategizers, Naturalizers, & Compliers: Parent & Child Orientations to College Preparation**  Cara Bowman — Boston University


74. **Paper Session: Professionals** — Salon 10

•  **Leaving it to the Professionals: The Post-1995 Transformation of Institutional Review Boards**  Sarah Babb — Boston College

•  **Making a Lean Team: Intensive Care and the Bureaucratic Logic of Medical Teamwork**  Jason Leonard Rodriguez — University of Massachusetts - Boston

•  **Acculturation, Status, and Information Sharing in the United States Intelligence Community**  Bridget Nolan — Bryn Mawr College

•  **Bare Bodies and Occupational meaning making: the case of life modelling**  Kannaki Bharali — CUNY Graduate Center

75. **Paper Session: The End of the World As We Know It? Austerity and Its Discontents** — Salon 2

•  **The End of the World As We Know It? Austerity and Its Discontents**  Deric Shannon — Oxford College of Emory University

•  **Predatory Lending and the 21st Century Recession**  Davita Silfen Glasberg — University of Connecticut

•  **Undoing the Reasonable Middle**  Abbey Willis — University of Connecticut

•  **Revolutionary Terrains and Higher Education in the U.S.**  William Armaline — San Jose State University

76. **Paper Session: Studies on Violence** — Salon 3

•  **Female Violence: A Complex Narrowing of the Gender Gap**  Bethany Kristen Kosmicki — Temple University

•  **Homicides and social capital: notes from the Brazilian urban context**  Marcio Mattos — University of Brasilia

•  **Understanding of Why Women Stay in Physically Abusive Relationships: A Comparative Study of Chinese and American College Students**  Brandie Pugh — University of Delaware, Luye Li — University of Delaware

77. **Paper Session: Economic Agents and Economic Institutions** — Salon 4
• Arab youth economical and political status, the Arab spring uprisings as a youth social revolutions.  Ehap Alahmead — Indiana University of Pennsylvania
• Sharing Gentrification: How Airbnb Factors into Urban Inequality  Mehmet Cansoy — Boston College
• Principal Agent Conflicts in Professional Relationships  Mark Gould — Haverford College

78. Paper Session: Organizational Logics --Salon 8

• Opacity vs. Objectivity: Tension in the Increasingly Scrutinized Corporate Credit Rating Industry  Jacob Apkarian — CUNY York College
• Arts Funding Ecologies and Organizational Survival: The Case of Philadelphia  Leah Reisman — Princeton University
• "Taking Care": Organizational Responses to Sexual Harassment in Public Festivals and Higher Education  Kathleen A Ragon — University of Connecticut, Ordoitz Galilea — University of Connecticut

79. Paper Session: The Recent Election: Trends, Attitudes, Explanations --Seminar B

• The Cultural Contradictions of American Conservatism: A Multivariate Analysis of GSS Data  Joseph Nathan Cohen — CUNY Queens College, Anna Bounds — CUNY Queens College
• Better Blue? Political Polarization and Economic Prosperity  Robert Biggert — Assumption College
• Right and Left Fight For the Neoliberal Austerity State: Owning Social Change Through the State  Eric Lichten — Long Island University

80. Paper Session: Studying the Digital --Seminar D

• Diffusion of "Arab Winter" Meme in US Media  Emirhan Demirhan — University of North Texas
• Digital Texts and Difficult Questions About Immigration: Papers, Please and the Capacity for a Video Game to Stimulate Sociopolitical Discussion  Brian McKernan — The Sage Colleges, Dawit Demissie — The Sage Colleges
• Finding Your Friends: Understanding Relationships within Techno-mediated Social Networks.  Alecea Standlee — Concord University
• Slacking, Withdrawing, Resisting: Understanding Personal Internet Use at Work  Alex Miltsov — McGill University
• The Impact of Perceived Barriers and Race on Cyberbullying  Katherine Amalia Gumbel — McDaniel College

10:15 AM-11:45 AM

81. : Undergraduate Poster Session I --Liberty Foyer

• For the Next 1,000 Years  Morgan Alexandria helt — Elizabethtown College
• Quality of Life Behind Bars: Racialization in the 21st Century  Nicholas M. Pappas — Penn State University, Lehigh Valley, Jennifer Parker — Penn State University-Lehigh Valley
• Attitudes Toward Interracial Marriage  Paula Ann Graner — Bloomsburg University
• Celebrity Promotion of Drugs and Alcohol via Social Media  Hannah Evelyn Gregory — Bloomsburg University of PA
• Violent TV in the Modern Age  Stewart Sidney Mitchell — Bloomsburg University of PA
• A Publication of a Black Man  Keanu Davis — Bloomsburg University of PA
• Gender Scale  Nicole Renee Diehl — Bloomsburg University of PA
- **It'll Be EBT: Stigma Management among EBT Card Users**  Cheyenne Nicole Gipe — Penn State University - Schuylkill
- **I am as Happy as an Angel: The Effects of Social Connectedness and Altruism on General Happiness**  Anh Phuong Bui — Elizabethtown College
- **Juvenile Justice Professionals and Their Attitudes toward Crime and Punishment**  Katelyn Nicole Melahn — Cabrini University
- **Regions of Hate Crime**  Samantha Jo Laird — Cabrini University
- **But What If It’s Free? A Study of Food Insecurity, Fresh Express and Fruit and Vegetable Consumption in Lycoming County**  Jessie D Young — Lycoming College
- **I Got My Kids on My Money and My Money On My Kids: The Effects of Socioeconomic Status and Age on Parental Values**  Alyssa Vielee — Elizabethtown College
- **On Women’s Shoulders: The Portrayal of Gender in Reports on the Zika Virus Crisis in the Dominican Republic**  Jessica Lynn Hoff — Lycoming College
- **Work-Life Balance in Media Newsrooms**  Irene Anastasia Snyder — Elizabethtown College
- **The First Year Transition to College: The effects of race and socioeconomic status on the transition of First-Year minority students at Gettysburg College**  Chelsea Johnson — Gettysburg College
- **Counterfeit consumption in China**  Yalin Lian — Gettysburg College
- **Ethnicity Role in Political View: Within different Asian Ethnicity Groups and Between Generations**  Cheery Huang — Gettysburg College
- **An Examination of Alumni Satisfaction with the Mindanao Peacebuilding Institute Annual Training Program**  Courtney Renee Shaffer — Elizabethtown College, Alyssa Vielee — Elizabethtown College, Anh Phuong Bui — Elizabethtown College, Jessica Royal — Elizabethtown College, Daniel Gittis — Elizabethtown College
- **Work-Family Balance and Marital Happiness in the Media: A Quantitative Content Analysis of Modern Family**  Courtney Renee Shaffer — Elizabethtown College, Katie Thompson — Elizabethtown College
- **Investigating the Conversation among Heavy Shoppers: A Qualitative Study of Personal Shopping Blogs**  Anthony A. Taylor — Bloomsburg University of Pennsylvania
- **Scapegoats in Sports: How the media covers NFL athletes involved in controversy**  Andrew James McWilliams — Bloomsburg University of Pennsylvania
- **Mapping the Place of Latinas in US Media: The Sexualization and Representation of Latina Women in the Eye of the American Chrisbell Jimenez Sosa — Gettysburg College
- **Sugar Rush: A Qualitative Analysis of Blogs and Media**  Hannah Katherine Young — Bloomsburg University
- **Hesitant Supporters: A Comparative Analysis Between Clinton and Trump Supporters**  Nicholas Steven Michini — Bloomsburg University of Pennsylvania
- **Big Box Stores, Hyper-Branding, and Diversity in Children’s Storybooks: An Application of Critical Race Theory for Examining Character Representations in Children’s Books**  Devon Grace Cunningham — Penn state University-Lehigh Valley, Reema Kaskas — Penn State University
- **Can Domestic Violence Affect Criminality?**  Caitlyn Farrell — Cabrini College
- **Body Image and Motherhood: Weight Gain during Pregnancy**  Kristen Wolfgang — Penn State University Abington, Diaka Thiam — Penn State University Abington
- **Facilitating a Path to Higher Education for Youth in Foster Care**  Wanda I Tarvin — Bloomsburg University
- **On Being A Woman In A "Man’s Workplace"**  Heather Lynne Prince — Albright College
- **Momma Ain't Got Time For That: The Effects of Sex and Age on the Views of Paid Parental Leave**  Justina M Beard — Elizabethtown College
- **Stress Behind Bars: Exploring Financial Stressors of Incarcerated Men and Women**  Christopher Arthur Berry — La Salle University, Brian Wyant — La Salle University, Holly Harner — La Salle University
82. Mini-Conference: Borders and Citizenship: II: Borders, Place and Statelessness in the Age of Mass Migration -- Seminar A

- Striking a European Balance Among Homeland Security, Statelessness, Placelessness and Migrant Integration  DeMond Shondell Miller — CUNY Graduate Center & Rowan University, Anita Bledsoe-Gardner — Johnson C. Smith University, Gregory J. Harris — Florida State University, Nicola Davis Bivens — Johnson C. Smith University, Roslyn Harrington — Pfeiffer University
- Child Advocates for Unaccompanied Immigrant Children: A Civilian Response to Forced Migration  Lina Maria Caswell — Kean University
- The Onward Migration of Colombians and Ecuadorians from Spain to the UK  Cristina Ramos — University of Florida

83. Mini-Conference: Digital Sociology: V: Digital Activism in China, USA and Scandinavia --Freedom G

Presider: Anne Kaun, Sodertorn University

- "Pink Girls" in China: From Boys' Love to Patriotic Digital Activism  Maria Repnikova — Georgia State University, Kecheng Fang — University of Pennsylvania
- The meaning of free software in a culture of piracy: hacking media production in Russia  Julia Velkova — Sodertorn University
- Let the Games begin: Twitter and active spectatorship  Katerina Girginova — University of Pennsylvania
- Not to Be Forgotten for China’s Environmental Movement: the Do-It-Yourself Pollution Snapshot Campaign on Weibo  Yifeng Lu — Peking University
- Building a Digital Girl Army: Cultivating Feminist Safe Spaces Online  Rosemary Clark — University of Pennsylvania

Discussant:
- Guobin Yang, University of Pennsylvania

84. Mini-Conference: Military Sociology: II: Women and Violence --Logans 2

- Women’s Health Outcomes in Armed Conflicts: An Examination of Women’s Health in War using Feminist Gender Analysis  Jana Nekesa Knibb — Community College of Rhode Island
- "U.S. Servicewomen's Strategies for Inclusion in the Military Family: Invoking Masculinity and Downplaying Sexual Harassment"  Stephanie Bonnes — University of Colorado, Boulder
- Sexual Assault within the Military: Prevalence, Policies, and Prevention  Sarah Elizabeth Cummings — Bridgewater State University
- Gendered Institutions: A Comparative Analysis of the Structural & Cultural Dynamics that Perpetuate Military Sexual Assault  Katie Gordon — SUNY at Stony Brook

Discussant:
- Catherine Connell, Boston University


Presider: Sandra M. Florian, University of Pennsylvania

- Pregnancy Intendedness and Depression in the Third Trimester: What are the Moderating Effects of Early Life Experiences and Socio-Emotional Well-being?  Stacy Marie Tiemeyer — Oklahoma State University, Karina M. Shreffler — Oklahoma State University
- Meeting Medical Criteria for Infertility and Fertility Problem Identification: Effects on Depressive Symptoms  Julia McQuillan — University of Nebraska - Lincoln, Arthur Greil — Alfred University, Karina M.
Shreffler — Oklahoma State University, Michele Lowry — Alfred University, Andrea R. Burch — Alfred University

- Stability and Change in Motherhood Status and Fertility Problem Identification: Implications for Changes in Life Satisfaction  
  Arthur Greil — Alfred University, Julia McQuillan — University of Nebraska - Lincoln, Michele Lowry — Alfred University, Andrea R. Burch — Alfred University

86. Meeting: Graduate Education Committee --Parlor D


Organizer: Andrea Voyer, University of Connecticut at Storrs

Presider: Shamus Khan, Columbia University

- Critic Sigal Alon — Tel Aviv University
- Critic Margaret M. Chin — Hunter College and CUNY Graduate Center
- Critic Anthony Abraham Jack — Harvard Graduate School of Education
- Critic Kevin Woodson — Thomas R. Kline School of Law, Drexel University
- Author Ellen Berrey — University of Toronto

88. Mini-Conference: Food: II: Engaging Food as a Means of Resistance --Logans 1

Presider: Barbara Katz Rothman, CUNY Graduate Center

- The Art of Resistance: Denial of Authority and Creative Activities among Participants in a Culinary Re-Entry Program  
  Kelly Moore — Loyola University Chicago, Anna Ruth Wilcoxson — Loyola University Chicago
- Integrating Food Studies and Community Engagement  
  Laura O'Toole — Salve Regina University
- We Brand Ourselves as an Organic Producer*: Becoming A Food Citizen and Establishing A Community  
  Choonhee Woo — University of Massachusetts at Amherst
- Food in the Public Square: An Examination of Race, Gender, and Socioeconomics in the Alternative Food Movement  
  Kelly R. Allen — Northampton Community College
- Food, Fasting and Protest: Nonviolence at work  
  Mitra Das — University of Massachusetts Lowell

Discussant:
- Alice Julier, Chatham University

89. Mini-Conference: Race and Organization: II: Race Where we Live, Work, and Eat --Independence A

- Pragmatic Racialization in Urban Development  
  Christopher Mele — State University of New York at Buffalo
- Race and Taste: The Consequences of Racialized Categorization in America's Top Restaurants  
  Gillian Gualtieri — University of California - Berkeley
- The Racial Order of Congressional Cafeterias  
  James Jones — Columbia University

Discussant:
- Deirdre Royster, New York University

90. Roundtable: Theory and Qualitative Methods --Liberty B (1)

- Integrating System and Frame Analyses in Research on Environmental Controversies: A Symbolic-Ecological Approach  
  Valerie Jan Gunter — Indiana University of PA
- The Grammar of Conspiracy and the Vocabulary of Modernity: Social Action Theory and Theory of Action without the Social  
  Carmelo Lombardo — Sapienza - University of Rome, Lorenzo Sabetta — Sapienza - University of Rome
• *Flood recovery in a Small Island Developing State*  Colin Adams — Berkshire Community College

• *Postcolonial and Performative Critiques of the State, the Subject, and Power in the Public Sphere: Teatro Comunitario in Argentina*  Samantha Leonard — Brandeis University

• *On the New Capitalist Regime of Truth and Its Apocalyptical Undertaking*  Dr. Diamantino Pereira Machado — Drexel University

91. **Roundtable: Race and the 2016 Election**  --*Liberty B (2)*

• *Chameleon Politics: Pandering to Blacks and Latinos in the 2016 Democratic Presidential Primary Debates*  Maryann Erigha — University of Memphis

• *Donald Trump and the Legacy of Racialized Issue Frames*  Camille Alexandria Sola — George Washington University

• *Trends in Voting Attitudes with a Consideration of Variation by Gender and Race/Ethnicity*  Sandra L. Hanson — Catholic University of America

92. **Roundtable: Science and Technology**  --*Liberty B (3)*

• *How Scientists are Using Science: A Qualitative Study of New Hampshire Marine Aquaculture*  Emily E Harvey — University of New Hampshire

• *Printing "Opiate" for the Masses: A Marxist Approach to 3D Printing*  Tiffany Cheng — Barnard College, Columbia University

• *Alternative Economies: #Sugar*  Katherine M Hill — University of Texas at Austin

• *Social Disconnect*  Tahmina Matubbar — Bunker Hill Community College

• *Minority Engineering Programs and Degree Production at U.S. Engineering Colleges*  Lisa Frehill — National Science Foundation, Connie McNeely — George Mason University, Katie Seely — Energetics Technology center

93. **Roundtable: Issues in Gender, Sexuality, and Sexual Behavior I**  --*Liberty B (4)*

• *Cloppers and the pornofication of nature*  Stephanie Alvarez — Florida Atlantic University

• *Conscription and Militarized Masculinity in South Korea*  Seon Yup Lee — University at Buffalo, State University of New York

• *The Animals Two by Two: Heteronormativity and the Noah Story for Children*  Sarah Corse — University of Virginia

94. **Roundtable: Identity, Images, and Stereotypes**  --*Liberty B (5)*

• *Standards of Beauty and the Workplace*  Lyndzey Rena-Elizabeth Elliott — George Washington University

• *From the Color line to the the Color chart: Colorism and its negative impact on People of Color through culture and the Eurocentric beauty model*  Fatoumata Ceesay — John Jay College of Criminal Justice

• *Talking Topics on Twitter: Do Politicians and their Followers Uphold or Defy Prescriptive Gender Stereotypes on Social Media?*  Morgan Grace Johnstonbaugh — University of Arizona

95. **Roundtable: Analyzing Disabilities, Disorders, and Mental Health**  --*Liberty B (6)*

• *Representations of Autism in Romantic Comedies*  Kendra Colleen DeSomma — Roanoke College

• *Gender Socialization: Constructing Disabled Masculinity*  James Dalton Stevens — Syracuse University

• *Asian Americans’ Mental Health Reexamined: The Role of Education*  Bohui Wang — Temple University

96. **Roundtable: Jobs and Employment I**  --*Liberty B (7)*
• Start-Up Cities and Business Deserts: The Role of Regional Industrial Composition in Entrepreneurship  China Layne — Summit Consulting, LCC
• Language Adaptation and Metacognition in Non-Native-English-Speaking Teaching Assistants: A Longitudinal Study  Soyon Kim — SUNY Stony Brook, Jiwon Hwang — SUNY Stony Brook, Agnes He — SUNY - Stony Brook, Susan Brennan — SUNY Stony Brook
• When Two Worlds Collide: The Effects of Sex, Family Structure, and Job Characteristics on Work-Family Spillover  Irene Anastasia Snyder — Elizabethtown College
• New York State Juvenile Justice Jobs and the Great Recession  Nicole D'Anna — University at Albany, SUNY


• Vicarious Trauma Experienced by Those who Witness State Executions  Sandra Joy — Rowan University
• The Writing on the...Desk: Desktop Graffiti as Unobtrusive Measure of Campus Climate following Horrific Crimes  Daisy Ball — Framingham State University
• Precasting Assailants and Victims: Definitions, Sampling Frames, and Theoretical Assumptions in Sexual Violence Research  Ethan Czuy Levine — Temple University

98. Regional Spotlight Session: Camden: Crisis and Recovery --Independence C
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Natasha Fletcher, Rutgers University, the State University of New Jersey
Panelists: Natasha Fletcher, Rutgers University, the State University of New Jersey; Dan Rhoton, Hopeworks 'n Camden; Robert Atkins, New Jersey Health Initiatives of the Robert Wood Johnson Foundation; Stacia Gilliard-Matthews, Rutgers University - Camden

Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY

• Income Inequality and Carbon Emissions in the United States: A State-Level Analysis, 1997-2012  Andrew Jorgenson — Boston College
• Low-carbon Politics and the Right to the City  Daniel Aldana Cohen — University of Pennsylvania
• Climate, Growth, and Time-Use: New Approaches to Reducing Emissions  Juliet Schor — Boston College
• American Climate Governance in Trump's America  Dana R. Fisher — University of Maryland

100. Paper Session: Gender Differences and Relationships --Freedom F

• 'I'll Be Your Girlfriend Without the Negative Parts': Exploring Love, Money, Risk, and Fantasy in the Sugar Bowl  Carmen Marie Rowe — Boston University
• Casualties of Authority  Allister Pilar Plater — University of Virginia
• Division of household labor, perceptions of fairness, and breadwinning: Their links and effects in determination of married couples' marital quality and sexual satisfaction  Kirsten Kemmerer — University of New Hampshire
• Hydraulic Fracturing of the Marcellus Shale: Gender and the Perception of Social and Environmental Impacts  Christopher Podeschi — Bloomsburg University

101. Paper Session: Race and Gentrification --Independence B
The Anti-Black Racism Underlying Pro-Gentrification Scholarship  Adam Safer — State University of New York at Stony Brook

The Racial Logics of White Gentrifiers in Bedford Stuyvesant, Brooklyn  Thomas Josepoh DeAngelis — City University of New York (CUNY) Graduate Center

When the Neighbors Change: The Emergence of Gentrification in the City of Good Neighbors  Jessica V Coley — State University of New York at Buffalo

Participation, Adaptation, or Exit?: Gentrification and Ethnic Fragmentation in Brooklyn's 'Polish town'.  Aneta Kostrzewa — Graduate Center CUNY

102. Paper Session: Housing and Place —Independence D

Presider:  Rachel Wildfeuer, Temple University

- Homes Dark and Lifeless?: Competing Conceptions of Cities of Limited Liability in Boston, Massachusetts  Meaghan Stiman — Boston University
- Squatting for Survival: Informal Housing in Declining U.S. Cities  Claire Herbert — Drexel University
- Place and Confidence in the American Dream  Rachel Wildfeuer — Temple University
- The Intersection of the Social and Physical Construction of Coastal Communities: A Comparison of the Northeastern and Mid-Atlantic States.  Kennon John Rice — Albright College, Tracy Rice —

103. Paper Session: Social Life at the Intersections of Inequality (Sponsored by the Status of Minorities Committee) —Parlor A

Organizers:  Ingrid E. Castro, Massachusetts College of Liberal Arts; Ana Campos-Holland, Connecticut College

Presider:  Ingrid E. Castro, Massachusetts College of Liberal Arts

- Intersectionality and Articulation: Similarities and Disconnects  Kristi Tredway — St Mary's College of Maryland
- Best for Whom?: Diversity, Inclusion, and Organizational Culture in Fortune's "Best Places to Work"  Edward Carberry — University of Massachusetts - Boston, Joan Meyers — University of the Pacific
- Mexicans in New York: Intersections of Race, Gender, Class, and Legal Status with Educational Trajectories  Jorge Ballinas — Temple University

104. Paper Session: Education and Beyond —Parlor B

- "Where Do Our Majors Go? A Longitudinal Study of the Careers of Undergraduate Sociology Majors"  Jacqueline Zalewski — West Chester University of PA, Miguel Ceballos — West Chester University, Jade McClellan — West Chester University of PA
- School-to-Work Preparation and Social Class: An Analysis of Students' Intergenerational Mobility  Kevin James McElrath — State University of New York at Stony Brook

105. Paper Session: Race and Ethnicity in Families —Parlor C

- Spousal characteristics and women's income: Is marriage bonus or penalty for racial/ethnic minority women?  Megumi Omori — Bloomsburg University of Pennsylvania
- "Searching for Daddy:" Heterosexual Dating for Black Women with Uninvolved Fathers  Maria Johnson — University of Delaware
- Blurring Boundaries: Applying the Status Exchange Hypothesis to White-Latino Intermarriage  Emilce Santana — Princeton University
106. Paper Session: Youth Families and Relationships --Salon 2

Presider: Djidjoho Christel Akloubou Gnonhossou, University of Kentucky

- Adolescents’ Marriage and Parenthood Expectations: An Examination of Changes Over Time  Sampson Lee Blair — SUNY at Buffalo, Patricia Claster — Edinboro University of PA
- Dual Exposure Effects of Child Abuse and Witnessing Intimate Partner Violence  Mary Taggart — Bridgewater State University
- Love & the Life Course: Teen Dating Violence and Suicidal Ideation  Jessica M Fitzpatrick — SUNY Fredonia
- Does God Provide? Beliefs about Financial Stability and Early Marriage among Evangelical Young Adults  Patricia Tevington — University of Pennsylvania
- Preferences in the Transition to Marriage and Parenthood: An Examination of Young Chinese Adults  Sampson Lee Blair — SUNY at Buffalo, Timothy Madigan — Mansfield University of Pennsylvania

107. Paper Session: Youth, Crime, and the Criminal Justice System --Salon 3

- The criminalization of youth sexual behavior: sexting laws and policies in the United States  Casey L. Ryan — Hudson Valley Community College
- Triple Deviance: American Indian and Alaska Native girls in the Juvenile Justice System  Lena Campagna — UMass Boston, Casey L. Ryan — Hudson Valley Community College

108. Paper Session: Health Diagnoses and Stigma --Salon 4

- Continuity & Biographical Disruption in the Diagnosis of Celiac Disease  Denise A. Copelton — SUNY at Brockport
- Reducing the Stigma of Mental Illness: Does the Type of Contact Matter?  Megan Elizabeth Bolton — Indiana University
- Claiming and rejecting patient identifiers: the dilemma of stigma and negotiating progressive craniofacial bone disease  Amanda Konradi — Loyola University Maryland

109. Paper Session: Issues in Public Policy --Salon 8

- Critical Events, Opposing Movements, and Legislative Change: How the Sandy Hook Elementary School Shooting Influenced State Gun Laws  Eulalie Laschever — University of Californiat at Irvine
- Marijuana Legalization: Competing for Control of the Cash Cow  Miriam Boeri — Bentley University, Aukje Lamonica — Southern Connecticut State University
- Snowden: Unhinged or Virtuous? The “Right” to Privacy and the Debate over the United States Government’s Control over its Cyberspace  Emanuel G. Boussios — SUNY Nassau Community College
- Rhetoric of Retrenchment: The Discursive Construction of American Fiscal Crisis  Edward Crowley — New York University

110. Paper Session: Political Engagement or Not: Causes and Dynamics --Seminar B

Presider: Ryan Guy Ceresola, Hartwick College

- Corruption, class, and community: How income inequality and political corruption affect citizen civic engagement  Ryan Guy Ceresola — Hartwick College
• Illegibility as Political Strategy: Legal Exclusion via the Reproduction of Undocumented Status  Amanda Rachel Cheong — Princeton University
• Neoliberalism and the Decline of Dissent  Robert S Donoghue — The George Washington University
• The Authentic Age and its Discontents: A Sociological Reflection on the Recent Crisis of Authenticity in American Politics  Clayton Fordahl — Stony Brook University

111. Paper Session: Religion in the U.S. --Seminar C

• Does Transnational Experience Constrain Religiosity? Korean Evangelical Women’s Discourse on LGBT Persons  Gowoon Jung — SUNY at Albany
• American Civil Religion in an Age of Immigration  Rhys Williams — Loyola University Chicago
• Discrimination, Religion, and the African American Drinking Paradox  Loren Henderson — University of Maryland at Baltimore
• Gender and Narratives of Religious Exit: The Case of the Former Amish  Caroline Faulkner — Franklin & Marshall College
• Gender, Marriage, and Higher Education: Conservative Christian Fundamentalism and Income in the US, 1994-2012  Jordan Helene Rees — University of Connecticut at Storrs, Michael Wallace — University of Connecticut at Storrs

112. Paper Session: Media Framing I --Seminar D

• News Made, News Ignored, and News Noted: How News Reports of Human Trafficking Have Influenced Public Awareness  Johanna P. Bishop — Wilmington University, Kimberly E. Colder — Wilmington University, Laurie J. Guinard — Wilmington University
• Voices of Yezidi Women: Perceptions of Media Reporting of ISIS Sexual Violence in the Kurdistan Region of Iraq  Sherizaan Minwalla — Washington College of Law, The American University, Johanna Foster — Monmouth University
• Narratives of a dying woman: contentious meaning at the end of life  Simone Rambotti — University of Arizona
• Queer through the years: tracking the evolution of "queer" in print media from 1986 -- 2016  Bailey D. Troia — University of Virginia

12:00 PM-1:30 PM

113. : Undergraduate Poster Session II --Liberty Foyer

• The Impact of College Preparatory Programs on Minority Students’ Preparedness and Success in College  Keara George — William Paterson University
• Postpartum Women’s Fitness and Performance Factors  Matthew John DeRiggi — Towson University, Jaime DeLuca — Towson University, Jacob Bustad — Towson University
• Postpartum Body Image and Body Work  Christian Ibeth Donis — Towson University, Jaime DeLuca — Towson University, Jacob Bustad — Towson University
• Chronic Homelessness: Stable Housing and its Influence on Wellness  Jennifer Hiros — Wilmington University, Mary Stephanie Berridge — Wilmington University
• The Importance of Education to the Definition of Middle Class among Black Single and Living Alone (SALA) with Ph.D. degrees: A Qualitative Analysis Using a Cultural Oppositional Theory  Jochebed Cadet — University of Maryland - College Park
• The Color of the Middle Class  Christina Michelle Bijou — University of Maryland - College Park, Kris Marsh — University of Maryland
• *Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived Body Image*  Keiona LaReesa Key — University of Maryland - College Park, Kris Marsh — University of Maryland, Rashawn Ray — University of Maryland - College Park

• *A Comparison of Sufi and Orthodox Islam*  Christopher John Loos — The College of New Jersey, Michael Goryelov — The College of New Jersey

• "*Gender Differences in Attitudes, Knowledge, and HIV Testing in the Départements of Haiti: Insights from the 2012 Demographic and Health Survey.*"  Jonathan Zipf — Montclair State University

• *Labelling the Self: Towards a Theory of Schizophrenia*  Gwen Kelly — Muhlenberg College

• *Uncovering How the Structure of Non-Perofit Organizations Can Enable the Community*  Nancy Pietrobon — The College of New Jersey

• "*The Good Ole' Boys Club": Masculine Culture in Volunteer Fire Company*  Kathryn Bednarsky — The College of New Jersey

• *Causes, Effects, and Prevention of Compassion Fatigue on State-Contracted Social Workers*  Teresa Mahler — Rowan University

• *Acculturation and Integration of Syrian Refugees in the United States*  Maia Younes — Rowan University

• *Beyond Bingo: A Public Sociology Approach to Building Community Among Seniors in Group Housing*  Alexis Martino — Drew University

• "*The Effects of Social Media on Self-Worth: Do Young Adults Have Confidence in Who They Are?*"  Carla Rokeen Eliezer — William Paterson University of New Jersey

• *Difference in Motivating Factors for Choosing to Major in Engineering: First Year vs. Third and Fourth Year Students*  Megan Elizabeth Synek — The College of New Jersey, Nicole Lois Athan — The College of New Jersey

• *Triumphs and Hardships of the Second-Generation Immigrant: Segmented Assimilation On the Ground*  Kevin Jun Ha — Montclair State University

• *Creating Communities: Positive Effects on Retention Rates in Engineering*  Kathleen McIlraith — The College of New Jersey

• *Role Models for Women in Engineering*  Andrea Elfers — The College of New Jersey

• *How Does the Mass Media effect a Women’s Body Image?*  Jennette Morel — William Paterson University

• *Do College Athletes Frequently Misuse Alcohol? Examining the Effects of Sports on Drinking Behavior*  Jennifer Anne Teets — The College of New Jersey

• *Student Experiences: DE vs. F2F Wilmington University Research Team*  Jamie Cole-Neicen — Wilmington University, Jessica Stewart — Wilmington University, Lisa Dickinson — Wilmington Univerisity, Shaun Martin — Wilmington University

• *The Experiences of Younger and Older Muslim Women from 9/11 and Forward*  Luljeta Beqiri — William Paterson University

• *How Gender Influences the Organizational Structure of YWCA*  Ashley Nicole Robinson — The College of New Jersey

• *Adapting to the Environment in Effort to Mold Young Minds: Kidsbridge*  Alexandra Noelle Grcic — The College of New Jersey

• *Avoidance Behaviors on Campus*  Tara Ruth Coleman — Monmouth University, Brian Lockwood — Monmouth University

• *Is Our Size Increasing with the Increase of Consumer Behavior?*  Alex Rose Johnson — Mount St. Mary’s University, Belen Rogers — Mount St. Mary’s University

• *Influence of Internships on Career Path*  Gabriella Cristina Garcia — The College of New Jersey

• *Private Foundations and Impact on Public Policy Case Study: The Robert Wood Johnson Foundation*  Carolina Charvet Pena — The College of New Jersey

• *The War on Drugs: A Sociological Perspective*  Ryan Nicholas Frace — Moravian College

• *Eating Disorder Etiology*  Sarah Emily Poole — Rowan University

• *Too Many Kill Pills and Not Enough Chill Pills: Understanding the Opioid Epidemic*  Eugenia Eoanna Schipelliti — Keene State College
- A 'Dramatic' Approach to Improve Quality of Life for Seniors with Dementia  Samantha Reed Lacey — Drew University
- "I'm Not Just Black! ": A Qualitative Analyses at the Intersections of Social Class, Sexual Orientation, and Marital Status.  Tivana Alyse Stepney — University of Maryland - College Park
- Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived Body Image  Kris Marsh — University of Maryland, Rashawn Ray — University of Maryland - College Park, Keiona LaReesa Key — University of Maryland - College Park

114. **Mini-Conference: Borders and Citizenship: III: Borders, Citizenship and Considerations of Identity and Status** — Seminar A

- 'Birth place unknown': Citizenship, naturalization and the precariousness of identity  Marta Bivand Erdal — Peace Research Institute Oslo, Arnfinn H. Midtbøen — Institute for Social Research, Oslo
- School-based Networks & Teacher Embeddedness: Grassroots Citizenship for Undocumented Youth in Paris  Stephen P. Ruszczyk — Montclair State University


- Green Lifestyles and Pragmatist Action Theory: The Connection between Lifestyle Change and Collective Action  Janet A Lorenzen — Willamette University
- People-Plant Interactions and the Ecological Self  Matthew DelSesto — Boston College
- "We Don't Live in a Vegan World": Group Membership and Identity Negotiation Among Individuals with Countercultural Consumption Behaviors  Rachel Christen Dinger — Chatham University

**Discussant:**
- Daina Harvey, College of the Holy Cross


**Presider:** Lauren Jade Martin, Pennsylvania State University at Berks

- If You're Pregnant or May Become Pregnant: Media Coverage of the Zika Virus, Pregnancy, and Risk  Kendall Seigworth — Millersville University, Carrie Lee Smith — Millersville University
- How Old Is Too Old?: Changing Messages about Age and Fertility from 1960 to 2015  Evelina Weidman Sterling — Kennesaw State University
- "A Culture of Life": Gender, Sin, and Redemption in Anti-Abortion Filmography  Gretchen Sisson — University of California, San Francisco

117. **Meeting: Publications Committee** — Parlor D

118. **Mini-Conference: Elites: I: Race, Gender, and Culture** — Salon 3

- "Eat, Pray, Love Bullshit": Exploring the Gendered Networking Discourse at an Elite Women’s Conference  Ethel L. Mickey — Northeastern University
- Space, Race, and Cultural Philanthropy  Patricia Banks — Mount Holyoke
- Globalization and Transnational Class Relations  John W. Clarry — Rutgers University
- Dual Citizenship as a Strategy of Resource Accumulation  Yossi Harpaz — Tel Aviv University
- From Collaborators to Ruling Elite: Consolidation of Class Relations through Multi-Party Competition under Strong Categorical Inequality in Regional/Ethnic Politics  Rakkoo Chung — SUNY at Albany

**Organizer**: Victor Nee, Cornell University

- **Critic** Richard Alba — CUNY Graduate Center
- **Critic** Katharine Donato — Georgetown University
- **Critic** David Lindstrom — Brown University
- **Critic** Robert C. Smith — CUNY Graduate Center & Baruch College
- **Author** Filiz Garip — Cornell University

120. **Roundtable**: Social Movements and Emerging Groups I --*Liberty B (1)*

- *Framing Illegals: The Irish Immigration Reform Movement*  
  Niall Moran — Keene State College
- *The Nation, Unbound: Becoming German in the Nazi Empire*  
  Anna Katharina Mosha Skarpelis — New York University
- *The Christian Science Church in Africa*  
  Elise Kathryn Wolff — Lehigh University
- *Minorities Denied: Religion, Nationalism and the Question of Ethnic and Linguistic Differences in Iran*  
  Aghil Daghagheleh — Rutgers University - New Brunswick

121. **Roundtable**: Organizational Studies --*Liberty B (2)*

- *Philanthropic Grant Making Defining Racial Justice*  
  Emily McDonald — George Mason University
- *Net Negatives: Transcending Pro-Network Bias in Organizational Analysis*  
  Meghan Kallman — Brown University, Mark Suchman — Brown University
- *Linking Interaction and Emotions in Institutions via Social Exchange*  
  Melissa Fletcher Pirkey — Emory University
- *What is "Ethical" for Ethical Consumers?: An Examination of the Definitions and Measures Used By Consumer Groups To Assess Corporate Social Responsibility*  
  Ellis Jones — College of the Holy Cross

122. **Roundtable**: Borders and Transnationalism --*Liberty B (3)*

- *A Transnational Immigrant Community Divided by Class, Race and Immigration Status*  
  Natalicia Tracy — Boston University
- *Smartphones and Their Impact on Migrant Transnational Ties*  
  Dae Young Kim — George Mason University
- *Free Trade and Restricted Movement at the US-Mexico Border*  
  Cody Benjamin Spence — Temple University
- *An Individual Right to Self-determination: Human Rights and Migration in a World of States*  
  Gabriel Rubin — Montclair State University

123. **Roundtable**: Exploring Leisure, Play, and Popular Culture I --*Liberty B (4)*

- *Playing it Forward: Cultivating Character on the Playing Field*  
  Suzanne S. Hudd — Quinnipiac University
- *The Concept of Play in Pragmatism*  
  Vinay Kumar — State University of New York at Buffalo
- *Reading and Civic Engagement*  
  Ray Muller — East Stroudsburg University
- *Building Thin Trust: The Construction of Meaning and Civic Participation through Leisure Groups*  
  Virginia Katherine D’Antonio — George Mason University
- *Hybridizing Feminism*  
  Sarah Johnson — University of Virginia
124. **Roundtable: Examining Crime and "Deviant" Behavior --Liberty B (5)***

- *Understanding the 'Dark Figure of Crime' in Cross-National Research* Samantha E Applin — SUNY Cortland, John-Michael Simpson — SUNY at Albany
- *A Comparison of Characteristics of Terrorist Violence by Motivating Ideology* James Michael Mulvey — Bridgewater State University
- *The Economy of Tolerated Deviance under Technological Surveillance* Lisa Lucile Owens — Columbia University
- *The Pains of Perpetual Imprisonment: A Case Study in the Sociology of Hope* Christopher Seeds — New York University
- *School Discipline Without Lockdown: a 10 Year follow up* Deinya Phenix — St Francis College, Nitzan Siv — New York University, Tara Bahl — Stella and Charles Guttman Community College, CUNY

125. **Roundtable: Social Movements --Liberty B (6)***

- "*Full Employment Stops with us!*": Anti-work politics in action  S. Wilson Sherwin — CUNY Graduate Center & Queens College
- *The political spectacle of virtual protests : Hologram for Freedom event in South Korea* Joohyun Park — UC Berkeley
- *There's No Place Like Home: A Comparative Analysis of Geographically Centralized Community Organizing in Immokalee, FL and Pittsburgh, PA* Jane Schuchert Walsh — Clarion University of Pennsylvania, Matthew Walsh — Duquesne University
- *University Student Leader Adoption of the Federal "It's On Us" Campaign Against Campus Sexual Assault* Molly M. Sapia — Temple University
- *The Rise of Separatism in Hong Kong: A Durkheimian Analysis* Rebecca S.K. Li — The College of New Jersey

126. **Roundtable: Jobs and Employment II --Liberty B (7)***

- *Let People be People: Everyday Substance Use in a Public Worksite* Laura A. Orrico — Penn State University at Abington
- *On the Importance of Creative Decision Making at Work* Keith William McIntosh — Temple University

127. **Roundtable: Issues in Asian Education --Liberty B (8)***

- *Educational Reform in Postmodern Japan: From National Vision to Local Changes* Yuichi Tamura — SUNY Geneseo
- *Relational Contexts and Strategies for Raising "High-Quality" Children among Chinese Middle-Class Parents in Shanghai* Lily Liang — University of Wisconsin - Madison

128. **Presidential Session: Housing Mobility Programs: Mt. Laurel and Beyond --Independence C***

Organizer: Douglas Massey, Princeton University
Presider: Douglas Massey, Princeton University

- *Findings from Mount Laurel* Douglas Massey — Princeton University
- *Making it Out Here: Theories of Mobility in Suburban Subsidized Housing* Len Albright — Northeastern University
- How Housing Policy Can Increase Neighborhood and School Quality: Lessons from the Baltimore Housing Mobility Program  Stefanie Deluca — Johns Hopkins University
- The Chronic Struggle for Mobility within a Segregated, ‘Impoverished’ Housing System  John Goering — Baruch College, CUNY
- Fair Housing at 50 and Beyond  Gregory D. Squires — George Washington University

129. Presidential Session: Conflict, Inequality, and the Environment — Salon 10
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY

- Fracking, Freedom, and the Tragedy of the Commons in a Rural Pennsylvania Town  Colin Jerolmack — New York University
- Natural Gas Infrastructure as Sites of Injustice and Resistance  Diane Sicotte — Drexel University
- Controlling Commodification when Energy Companies Come Knocking  Debbie Becher — Barnard College
- Restoring Security at the Jersey Shore  Diane Bates — The College of New Jersey

130. Paper Session: Teachers’ Roles in Different Contexts — Freedom F

- Black and Hispanic Boys’ Reading Achievement in Early Childhood: The Role of Teachers in Reducing Inequality  Jessica H. Hardie — Hunter College
- Integrating Experiential Learning and Critical Pedagogy: Re-Imagining the Sociological Imagination  Stuart Parker — CUNY Kingsborough CC
- Community Engaged Teacher Education: Examining the Impacts of Culturally Responsive Pedagogy Training for Education Majors in a Poor, Predominately Black City  Melissa A. Archer — University of Delaware
- Do Teachers Show Reference Bias? Comparing the Effects of Student Characteristics and School Characteristics on Teacher-Reported Student Effort  Kendall Watters LaParo — Temple University

131. Paper Session: Urban Neighborhoods and Communities — Independence D

- The Capacity of Community Gardens to Reduce Food Insecurity: Barriers to Access for Immigrants, Racial Minorities, and Low-Income Populations  Jill Eshelman — Northeastern University
- Neighborhood Mechanisms and the Intergenerational Transmission of Status  Jared Nathan Schachner — Harvard University
- Urban Agriculture in a Post-Industrial City  Jared Strohl — SUNY at Buffalo
- Citizens in the Making: Community Engagement and Participatory Politics in Urban Revitalization  Vanessa Anne Rosa — Mount Holyoke College
- On the Forgotten Shore: A Descriptive Study of Delaware Bayside Communities Impacted by Sandy  Johanna P. Bishop — Wilmington University

132. Paper Session: Mentoring in Higher Education: What Will the Future Bring? (Sponsored by the Status of Minorities Committee) — Parlor A
Organizers: Melinda A. Mills, Castleton State College; Dawn M. Dow, University of Maryland-College Park
Presiders: Melinda A. Mills, Castleton State College; Dawn M. Dow, University of Maryland-College Park

- We are a Family: Developing and Fostering Community Ties Among First Generation Latino/a College Students to Create Change  Patricia Sanchez-Connally — UMass Amherst
- Teaching Sociology Through Literature in Prison: Developing an Inside-Out Exchange Program  Graciela Perez — University of Delaware
- Flooding the Gates: Increasing Minority Representation in Doctoral Programs through Multi-Generational Mentoring  Brittany Battle — Rutgers University - New Brunswick
133. Paper Session: Schooling and Choice --Parlor B

- School Choice at Work: Understanding Policy and Equity Through the Lens of District Staff  Sarah Faude — Northeastern University
- Selective Individualism and Racialized Logics in White Parents' Schooling Choices  Mahala Stewart — University of Massachusetts at Amherst
- Social Capital and School Choice among Disadvantaged Families  Bailey Brown — Columbia University

134. Paper Session: Mothering --Parlor C

- The Caring Mother: Parenting Identity Talk among the Rural Poor of Central New York  Laura Obernesser — University at Buffalo, Elizabeth Seale — SUNY Oneonta
- Sheltering in place: Low-income Black mothers managing risk in urban neighborhoods  Megan Reid — University of Wisconsin - Madison, Sinikka Elliott — North Carolina State University
- Mother-Punishing Systems: How Child "Protective" Systems Control Mothers and Regulate Motherhood  Christie Sillo — City University of New York (CUNY) Graduate Center

135. Paper Session: College Students' Health --Salon 4

- 'Everybody Is Doing It': The Off-Label Use of ADHD Medications on College Campuses  Erin Gallagher — College of the Holy Cross, Renee Beard — College of the Holy Cross
- A Protective Presence or Too Much of a Good Thing? The Effects of Third Parties on College Student Suicides  Amanda Lauren Cecilia Fontaine — University of New Hampshire
- Marijuana use in black female undergraduate students -- Preliminary findings  Aukje Lamonica — Southern Connecticut State University, Marian Evans — Southern Connecticut State University
- Below the Rim: College Athletes and the Hookup Culture  Danielle M Currier — Randolph College

136. Paper Session: Race and Neoliberalism --Salon 8

- Racism in the Neoliberal Era: A Long History of Banking Deregulation  Randolph Hohle — SUNY Fredonia
- Sociological Concepts for Racial Neoliberalism: Black lives and the "legitimate" use of force  Michelle Byng — Temple University
- The Transcendental Behaviorism of Caste and Neo-liberal Racism  Vikash Singh — Montclair State University

137. Paper Session: The Role of Ideologies --Seminar B

- Revisiting 2000s’ populism(s): convergences and underlying mechanisms  Busra Ferligul — SUNY Binghamton
- "It's Just a Tool": How Gun Owners Justify their Guns  Harel Shapira — University of Texas at Austin, Samantha Jones Simon — University of Texas at Austin
- Can the Master's Tools Dismantle the Master's House? Neoliberal Ideology as the Seed for a Disruptive Movement in Public Schools  Matthew Block — CUNY Graduate Center
- Distorted Communication and the new world political culture  Zacchaeus Ogunnika — Virginia State University

138. Paper Session: Rural Sociology --Seminar C
Healthy aging in Japan’s depopulated town - Seeking for possibilities  Kimiko Tanaka — James Madison University

If You’re Not Angry You’re Not Paying Attention: Scholarship in Solidarity  Samantha Clements — New School, Sara Ann Bissen — New School

Places of permanent residence and environmental concerns in the U.S. Northern Forest  Andrea Armstrong — Lafayette College, Richard Stedman — Cornell University

139. Paper Session: Media Framing II — Seminar D

Netflix’s "Luke Cage" and TV’s Portrayal of Diversity  Rod Carveth — Morgan State University

Avenging Femininity: Jessica Jones and Intersectional Feminism  Marissa Kiss — George Mason University, Christian Rafael Suero — George Mason University, Briana L. Pocratsky — George Mason University, Jason A. Smith — George Mason University

The Spectacular Trial of Abner Louima: Race, Sexualized Violence, and Police Brutality  Jamie L. Small — University of Dayton

140. Workshop: National Science Foundation: Proposal Development, Merit Review and Funding Opportunities. -- Salon 2

This workshop targets graduate students, faculty, and researchers who are new at proposal writing and submission or interested in learning about funding opportunities for sociological research at the National Science Foundation (NSF). Topics of discussion include the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for sociological research. The format will be interactive, allowing for audience questions and participation. Time is allotted for providing advice on how to prepare competitive doctoral dissertation proposals.

Organizer: Marie Cornwall, National Science Foundation

Panelist: Marie Cornwall, National Science Foundation

1:45 PM-3:15 PM

141. Undergraduate Poster Session III — Liberty Foyer

The Relationship of Black Racial Identity and Aggressive Humor  Tina Reifsteck — St. Joseph's College, NY

A Different World: Exploring Travel Blogs Using Content Analysis  Elena Winifred Ferguson — College of the Holy Cross

Boyhood: Adolescent boys of color navigating peer culture across networked publics  Sarah Rakin — Connecticut College, Kate Rose Stockbridge — Connecticut College

Registered Sex Offenders and Social Disorganization: A Spatial Analysis  Amber Kamran Amin — Arcadia University

Body Dissatisfaction in Women: Mental Health Approaches  Emily Samantha Stopak — Washington College

Privatization of Public Participation in Local Stormwater Governance  Emma Sherry — Lafayette College

Maryland’s Address Confidentiality Program: Examining Factors Impacting Participation Throughout the State  Emma Louise Craig — Washington College

College Students’ Perceptions of Parenting Programs for Mothers in Prison  Samantha Compitello — Arcadia University

The Different Frames of Intimate Partner Violence  Allison Grillo — Washington College

The Role of Film and Television in the Perpetuation of Rape Myths: A Law & Order: Special Victims Unit content analysis  Brianna-Rae Julia Caprio — Acadia University

Pose, click, post: Through the lens of #SelfieCulture  Eya Haddouche — Caldwell University
• An Analysis of Collective Behavior and Empowerment Strategies present in Latina-focused Service Agencies  Amanda Duenas — Central Connecticut State University, Heather Rodriguez — Central Connecticut State University

• Food Matters: Community Engagement and Food Access  Rebecca Michelle Forsythe — Salve Regina University, Emilee Duffy — Salve Regina University

• Statistical Plight of Black Women  Kimberly-Joy Maria Walters — Ursinus College

• Independent Study in Ethnographic Research  Kaitlyn Michele Duclos — University of Connecticut

• Redefining Inclusivity: Transgender Experiences in Higher Education  Sarah Elizabeth Reilly — Central Connecticut State University

• Who Rocks the Boat? How gender and race influence contemporary student activism  Melissa Mardo — Stonehill College, Chris Wetzel — Stonehill College

• University as Eco-Village; The Future of Sustainability within Higher Education  Christopher Robert Dudanowicz — Central Connecticut State University

• The effects the Amish Rule of Order has on the Amish youth.  Ashley Marie Mendez Ruiz — Arcadia University

• The Farm to Table Movement. What it was, is, and will be.  Nina Marie DeFabio — Hartwick College, Katherine Aker — Hartwick College

• Aftermath of Genocide: Unraveling the Blackboxes of Statistics in the Guatemalan Civil War  Alexander James Taurone — College of the Holy Cross

• The Guerrilla Girls: Diffusion of Organizational Strength  Cara A. Carney — Arcadia University

• Social Media Rejection among College Students  Sara Newstein — College of the Holy Cross

• The Relationship Between Cosmopolitanism and Young Adult Directedness Development  Alysha Michelle Gagnon — Iona College

• What it means to Latino  Jeremy Paula — Amherst College

• White Perceptions of Racial Inequality and Attitudes towards Black Lives Matter movement  Sean Jacksons — Sacred Heart University

• Avowal and Queer Liberation: Discourse, Identity, and Social Change  Keith Plummer — College of the Holy Cross

• The Relationship between Hooking Up and Self-esteem  Kayla Elaine Hamel — Washington College

• The Woman Behind Avant-Garde Art: Analysis of How Elite Families Determine the Value of Art in Modern Periods  Yu-Cheng Liu — Connecticut College

• The Evolution of LGBT+ Representation On Television  Madeline Eberle Draine — Arcadia University

• Volunteer Tourism: Does It Do More Harm Than Good?  Rachel Diana Casler — Hartwick College, Abigail Spagnola — Hartwick College

• The Art of the Oppressed: A Critique of How Community Art Programs Promote Diversity and Social Capital  Arielle Summer Dawn Rudig Leathers — Arcadia University

• Fashion & Body Positivity  Alicia Marie Perry — College of the Holy Cross

• Career Motivations of African Americans Students at Amherst College  Ye Eun Park — Amherst College

• The Green Revolution- A Marxist-Leninist Analysis of Environmental Movements  John Peter Antonacci — St. Joseph’s College, NY

• Sexism in the Music Industry  Lauren Felicia Ennis — The College of Saint Rose


• The Surveilled Self: A Theory and Practice of Autoveil  Mathias Klang — UMass Boston, Nora Madison — Chestnut Hill College

• Criminal, Through the Lens of Technology: “Technical Agency” and an Emergent Digital Inequality  Noah McClain — Illinois Institute of Technology

• Using Structural Justice to Enhance Information Privacy  Jeff Johnson — Utah Valley University

143. **Mini-Conference: Military Sociology: III: Civil-Military Issues & Memorialization -- Logans 2**

- *The Impact of Praetorian Militarization on Education and Public Health Infrastructure* Steve Carlton-Ford — University of Cincinnati
- *Honoring Fallen Soldiers and Coping with Potential Problems* Cihan Aydiner — Louisiana State University
- *From commemoration to celebration: The making of the Norwegian liberation- and veteran's day* Elin Gustavsen — Norwegian Institute for Defence Studies

**Discussant:**
- Allan Eugene Day, Regent University

144. **Mini-Conference: Pragmatism and Symbolic Interaction: II: The Negotiation of Space and Place -- Independence B**

- *No Room for Respectability: Boundary Work in Interaction at a Shanghai Rental* Lily Liang — University of Wisconsin - Madison
- *Integration as Process and Practice: Constructing situated identities and becoming known in a public park basketball game* Michael DeLand — Yale University
- *Emplacing cinema: localized ethnography and the character of film exhibition settings* Lakshmi Srinivas — University of Massachusetts - Boston

**Discussant:**
- Michael Owen Benediktsson, CUNY Hunter College


**Presider:** Katherine Johnson, Tulane University

- *Childlessness and Parenthood: Perceptions of Hypothetical Opposite-Sex and Female Same-Sex Couples.* Tanya Koropeckyj-Cox — University of Florida, Sierra Schnable — University of Florida
- *Fibroids and Reproductive Justice: Addressing Health Disparities through Community-Based Participatory Research* Betsy Erbaugh — Stockton University, Dionne Bensonsmith — Claremont Graduate University
- *Theoretical and methodological challenges in studying reproduction of individuals with mental and developmental disabilities* Erela Portugaly — Columbia University Graduate School of Arts and Sciences
- *Politicizing Body, Sexuality, and the Sacred: Reproductive Justice Activism and Religious Abortion Rituals in Contemporary South Korea* SeungGyeong Ji — University of Minnesota at Twin Cities

146. **Meeting: Status of Women Committee -- Parlor D**

147. **Mini-Conference: Elites: II: Methodologies and Conceptual Frameworks -- Salon 3**

- *The “One Percent”: Access and Boundaries in the Study of Elites* Megan Tobias Neely — University of Texas at Austin
- *Studying Elites in the US and France: A Comparative Perspective* Lynn Chancer — CUNY Hunter College
- *A Critique of Pareto’s Theory of Elites* Gordon A. Welty — Mercy College
- *Wealth and Policy Preferences* Liza Steele — SUNY Purchase
- *Studying Up: The contrasting experiences of Mexico and India* Hugo Ceron-Anaya — Lehigh University, Patrick Inglis — Grinnell College

**Organizer:** Karen Hansen, Brandeis University

**Presider:** Karen Hansen, Brandeis University

- **Critic** Jennifer Silva — Bucknell University
- **Critic** Gail Garfield — CUNY John Jay College of Criminal Justice
- **Critic** Judith Levine — Temple University
- **Author** Mary Patrice Erdmans — Case Western Reserve University
- **Author** Timothy Black — Case Western Reserve University

149. **Mini-Conference: Food: III: Crossing Food Borders** -- *Logans 1*

**Presider:** Thomas Ryan Chung, CUNY Graduate Center

- *Children’s Food Practices in Mexican Immigrant Households: An exploration of class and culture* Joanna Dreby — SUNY at Albany, Esperanza Tuñón-Pablos — ECEI Colegio de la Frontera Sur (ECOSUR)
- *Elaborating Food-Related Pathways between Healthy Immigrants and Potentially Vulnerable Citizens* Sakinah Carter Suttiratana — University of California at San Francisco
- *The Kitchen as Battlefield: Foodways, Class, and Ethnicity in Cross-Border Marriage between Chinese Women and Taiwanese Men* Paoyi Huang — CUNY BMCC
- *Making home in the United States: Objects, Food Practice Networks, and Ethnic Identity* Tsai-Yen Han — Rutgers University

**Discussant:**
- Farha Ternikar, Le Moyne College


**Presider:** James Jones, Columbia University

- *Occupational Trajectories and Ethnic Fragmentation* Melissa Abad — University of Illinois at Chicago
- *Processes of Coworker Support in Cross-Race Teacher Interactions in Different Faculty Contexts* Jennifer Lauren Nelson — Emory University

**Discussant:**
- Daniel Hirschman, Brown University

151. **Roundtable: Issues in Gender, Sexuality, and Sexual Behavior II** -- *Liberty B (1)*

- *Effects of Public Harassment on LGBTQ Individuals* Joseph Marchia — SUNY at Stony Brook
- *The Role of Queerness in Getting to Amherst for Low-Income Students* Jordan Browning — Amherst College
- *Students’ Perceptions of Sexuality Identity and Gender Identity* Destini Ivette Torres — Albright College

152. **Roundtable: Social Movements and Emerging Groups II** -- *Liberty B (2)*
• **Sufism as a potential cultural bridge**  Mohamoud M. Ismail — The College of New Jersey

• **What about the Investing Class? Examining How Including Investments Changes Potential Class Alignment in the United States and Sweden.**  Jeremiah Coldsmith — University of Pittsburgh at Johnstown

• **What Kind of Impact Do Structural Factors Have on the Opt Out Movement in New York State?**  Selene Cammer-Bechtold — Syracuse University


• **Guyanese Migration and Crime Rates**  Tyler Scott Bellick — SUNY Albany

• **Corruption in Nigeria: Theoretical Explanation**  Bukola Shakirat Olotu — Adekunle Ajasin University, Nigeria

• **Restorative Justice among Witchcraft Communities**  Teresa A. Booker — CUNY John Jay College of Criminal Justice

• **Effects of the Nigeria Police Force Personnel Welfare Condition on Performance**  Olaleke Michael Karimu — Adekunle Ajasin University, Nigeria

• **Police and Rights of Offenders in Nigeria**  Victor Olumide Olaleye — Adekunle Ajasin University, Nigeria


• **Blonde and Marxism: Feminist Voices in Country Music**  David Surrey — Saint Peter’s University

• **Codes and Double Consciousness: The Dynamic of Risk and Safety in Richard Pryor’s Creation of Comedic Space**  Allison Carter — CUNY Graduate Center & Rowan University

• **Feminism in Comedy: Is “Raunch” Combating Sexism?**  Jack Matthew Nix — St. Joseph’s College, NY

• **From a Hard Knock Life to an Empire State of Mind: The Performance of Social Mobility in Hip-Hop (A Case Study of Jay-Z)**  Alyssa Lyons — CUNY Graduate Center

• **The hyper disciplined culture of the MoMA Film theaters**  Tania Aparicio — New School for Social Research

• **Enabling and Anchoring Resources in American Punk Scenes in the South, 1975 -- 1980.**  Marcus Aldredge — Iona College


• **The theory behind the shooting: An application of Merton’s structural anomie theory to school shootings**  Joshua H. Stout — University of Delaware

• **‘Tiny Publics’ and the Extension of the Sociological Imagination to Systems: The Case of Criminal Justice**  Maria Valdivinos — George Mason University

• **Social Decriminalization: A Theory of Legal Change**  Jill Dana Weinberg — Tufts University

• **Too Much Pressure: The intended and unintended consequences of sousveillance**  Ori Swed — University of Texas at Austin


• **Oral History and the Art of Preserving Memory: On the Hellenic American Project @ QC**  Nicholas Alexiou — CUNY Queens College

• **Race, Segregation and Sports: Recollections of a Former Negro League Baseball Player**  Thomas Connolly — CUNY Queens College

• **War Memories: the Bangladesh Independent Movement**  Tanvir Hussain — CUNY Queens College

• **Overpopulation, Agricultural Policies and Environmental Sustainability**  Karina Hwang — CUNY Queens College
157. **Roundtable: Helping Professions I** --*Liberty B (7)*

- *Financial Relationships between Pharma and Physicians*  Nicholas Parsons — Eastern Connecticut State University
- *Physicians, Nurse Practitioners, and the Shortage in Primary Care Medicine: A Contestation of Credentials and Experience*  Michael Miner — University of Wisconsin - Milwaukee

158. **Roundtable: Ideas for Teaching and Communicating Sociology I** --*Liberty B (8)*

- *From Scholarship to Public Engagement*  David L. Swartz — Boston University
- *Teaching Whiteness and Service-Learning Pedagogy*  Sarah Becker — Louisiana State University, Crystal Paul — Louisiana State University
- *Mentoring Students through Research during their First-Year College Experience*  Crystal, C Rodriguez — Bronx Community College CUNY, Shirley Leyro — CUNY Borough of Manhattan Community College, Richard Curtis — CUNY John Jay College of Criminal Justice, Mercer Sullivan — Rutgers University

159. **Roundtable: Studying Sociology and Sociologists** --*Liberty B (9)*

- *Cooperative Scholarship and Peer-Reviewed Article Production in 31 Sociology Departments in the United States in 2009-2010*  Ali Madanipour — Cameron University
- *Building Empire at Home: Urban Ethnography and Sociology*  Miguel Angel Montalva — Northeastern University
- *Making Sense of Classroom Observations by Senior Faculty*  Samuel Frye — Indiana University of Pennsylvania, Holly Benton — North Carolina State University

160. **Presidential Session: Urban Vulnerabilities: Between Democratic Principles and Security** --*Freedom F*

**Organizer:** Vida Bajc, Temple University  
**Presider:** Vida Bajc, Temple University  
**Panelists:** Brian Abernathy, First Deputy Managing Director, City of Philadelphia; Mary Catherine Roper, Deputy Legal Director, American Civil Liberties Union of Pennsylvania; Thomas Nestel, Chief of Police, Septa Transit; Joseph Sullivan, Chief Inspector, Philadelphia Police Department

161. **Presidential Session: Poverty and the 21st Century Urban Ghetto** --*Independence C*

**Organizers:** Mario Luis Small, Harvard University; Richard E Ocejo, John Jay College and the Graduate Center, CUNY  
**Presider:** Mario Luis Small, Harvard University  
**Panelists:** Mario Luis Small, Harvard University; Douglas Massey, Princeton University; William Julius Wilson, Harvard University; Kathryn Edin, Johns Hopkins University

162. **Presidential Session: Organizing the Academic Precariat** --*Salon 10*

**Organizer:** Ruth Milkman, Graduate Center and Murphy Institute, CUNY  
**Presider:** Ruth Milkman, Graduate Center and Murphy Institute, CUNY  

- *The Growth of Contingent Faculty and Strategies for Change*  Dan Clawson — University of Massachusetts at Amherst
- *Wall to Wall: The History of Industrial Unionism at the City University of New York 1972 - 2017*  Luke Elliott-Negri — Graduate Center, CUNY
- Adjunctification: Faculty Organizing to Combat the Cooptation of Diversity  Marisa Allison — George Mason University
- A Contingent Organizing Model: The SEIU's Faculty Forward Campaign  Malini Cadambi — SEIU

163. **Paper Session: Sociology of Teaching and Teaching Sociology --Parlor B**

**Presider:** Rachel La Touche, University of Toronto

- **Teaching Inequality as a Minority: A Strategy to Circumvent Students' Biases and Get the Lesson's Message Across**  Elizabeth Miller — SUNY Westchester Community College
- **Teaching and Learning Race in Brave Community**  Janine de Novais — Harvard University
- **Creating Teachable Moments in Times of Crisis**  Pamela Geernaert — Hood College
- "Teaching the Conflicts" in Digital Spaces: Online Pedagogy in Uncertain Times  Ryan Mead — Binghamton University

164. **Paper Session: Non-normative Families --Parlor C**

- **Same-Sex Sexuality and the Risk of Divorce: Results from Two National Studies**  Andrew London — Syracuse University, Aaron Hoy — Syracuse University
- **The end of the family? What we know about transgender families**  Nancy Mezey — Monmouth University
- **I Am Your Father, No, I Am Your Father: The Effects of Age and Christianity on Views of Same-Sex Parents**  Miranda Kaitlyn Sweetman — Elizabethtown College

165. **Paper Session: Ethnicity and Health --Salon 4**

- **Depression Risks and Correlates Among Different Generations of Chinese Americans: The Effects of Friends and Relatives**  Lin Zhu — Temple University
- **HIV Testing among African Born Persons in the USA, 2000 - 2014: Evidence from the National Health Interview Survey**  Emmanuel Koku — Drexel University
- **HOW am I doing? Social Acuity as a Measure of Social Health**  Anne Eisenberg — SUNY at Geneseo
- **Muslim Racialization and the Formation of Birth Outcome Disparities in New York City, 2000-2010**  Elyas Bakhtiari — College of William and Mary
- **Acculturation Stress and Developmental and Behavioral Disorder Rates Among Spanish Speaking Families**  David Henry Schrider — Temple University

166. **Paper Session: Capital versus Labor --Salon 8**

- **New Technologies and Workplace Surveillance**  Dan Clawson — University of Massachusetts at Amherst, Mary Ann Clawson — Wesleyan University
- **Institutional Actors and Institutional Change: The Role of Political Parties, Trade Unions and Employer Groups in the Retrenchment of Early Retirement Programs in Belgium, Austria and Germany**  Larry Liu — Princeton University
- **Capital Strikes as a Corporate Political Strategy: The Structural Power of Business in the Obama Era**  Tarun Banurjee — University of Pittsburgh, Michael Schwartz — Stony Brook University, Kevin Young — UMASS Amherst
- **From Minimum Wage to $15 and Union: Exploring Union Strategies**  Stuart Eimer — Widener University

167. **Paper Session: Race Theories --Seminar A**
- *Du Bois and Racialized/Colonial Capitalism*  Jose Itzigsohn — Brown University, Karida Brown — UCLA Sociology
- *Minding The Gap: Toward a Meso-level Interpretation of Racism*  Adrian Cruz — University of Massachusetts at Lowell, Dan Schubert — Dickinson College
- *New Nation, New Problems, and New Ways of Knowing: "This Country" and the Sociology of W. E. B. Du Bois*  Cheryl Townsend Gilkes — Colby College

168. **Paper Session: Social Constructions of Institutions and Problems --Seminar B**

- *Publishing the "Unpublishable": The Making of the Kurdish Publishing Field in Turkey*  Gokhan Mulayim — Boston University
- *Chinese Ethics and the Spirit of Laws: Filial Piety on the Construction of Rights and State Authority in Contemporary China*  Kai Lin — University of Delaware
- *Rethinking Nonviolence to End Violence as We Know It*  Lester Kurtz — George Mason University
- *Cultural Norming and UNESCO: Messaging about Control in Declarations about Old City Jerusalem*  Jodi H. Cohen — Bridgewater State University

169. **Paper Session: Social Movements and Intersectionalities --Seminar C**

- *Professionalisation and Precariousness -- Perspectives on the sustainability of activism in everyday life*  Silke Roth — University of Southampton
- *Community Activism and the Power of Place-Based Social Ties*  John Balzarini — Delaware State University
- *"Asset or Liability? Right Wing Attacks, Online Scholar-Activism, and The Yoked Fates of Black Academics and the Black Lives Matter Movement”*  Saida Grundy — Boston University

170. **Paper Session: Qualitative Issues --Seminar D**

- *To Be Continued...A Note on Feminist Research Processes*  Jennifer Ruth Flad — Syracuse University, Dorothy Kou — Syracuse University, Shawn Devault — University of Wisconsin Whitewater
- *Considering Issues of Gender, Interpretation, and Representation: Methodological Reflections of a Man Interviewing Women*  William J. Oliver — Syracuse University
- *"Not Much is Going On Here": Anticipation, Desire and the Shadows of Fieldwork*  Aaron Blasyak — Syracuse University
- *The historical past in the ethnographic present*  Swati Birla — University of Massachusetts at Amherst

171. **Conversation: The Impacts of Global Inequality --Independence D**

Organizer: John Torpey, CUNY Graduate Center

Panelists: Branko Milanovic, Graduate Center, CUNY; Timothy P Moran, Stony Brook University

172. **Workshop: Disenfranchised Students and the Future of the Academy (Sponsored by the Status of Minorities Committee) --Parlor A**

Organizers: Jenna L. O’Connor, Simmons College; Kevin Zevallos, University of Connecticut

Presiders: Kevin Zevallos, University of Connecticut; Jenna L. O’Connor, Simmons College
• What Happens When Nothing Goes According to Plan? Emerson Parker Pehl — Simmons College
• I Once Was Lost but Now Am Found: A Journey from College Graduation to Doctoral Candidacy Emily Pain — University at Albany, SUNY
• Unprepared or Ill-Informed? Thriving vs. Surviving in the Academy Aneesa Baboolal — University of Delaware
• Creating Success Through Support Systems and Self Efficacy: A Tale of Perseverance Sterling Lee White — Southern CT State University

173. Workshop: U.S. Census: American Community Survey Data; It’s Current, Detailed, Local and Fun! --Salon 2
This hands-on workshop will provide attendees with the tools and techniques to work comfortably with data from the Census Bureau’s American Community Survey. In addition to providing a background on the survey’s purpose and origins, the workshop will cover the large range of available data items, the many geographies and the differences in the 2 available datasets (1 year and 5 year). Participants will have an opportunity to practice using data and geographies that are meaningful to their individual research priorities. Opportunities to schedule future presentations, workshops and webinars will be made available.
Organizer: Joe Quartullo, U.S. Census Bureau
Panelist: Joe Quartullo, U.S. Census Bureau

3:30 PM-5:00 PM

174. : Poster Session --Liberty Foyer
• Asset-based Participatory Community Research in Support of Resilience and Well-being in Curtis Bay, MD Mary Tess Hines — University of Maryland - Baltimore County
• Urban Revitalization: A Study of the Social and Economic Impact of Improving Physical Conditions in an Urban Neighborhood Sara Keeler — Lehigh University
• Examining the Impact of Distracted Driving Austin Alexander Toth — Lehigh University
• Civic engagement among low-income people: an exploratory analysis Yoosun Chu — Boston College, Ce Shen — Boston College

• ICT for Development, Digital Humanitarianism - Deconstructing the Data Life Cycle Silke Roth — University of Southampton, Markus Luzsak-Roesch — University of Wellington
• On Street Corners and Online: The methods and ethics of digital fieldwork Jasmin Sandelson — Harvard University
• Doing Digital Ethnography: Sociological Accounts, Reflexivity, and Public Intervention Diana Graizbord — The University of Georgia, Jamie Lynn McPike — Brown University
• Power and Reach: Using Digitized Data to Map Communal Dynamics David Manchester — Heller School/ Brandeis University

• Perceptions of Women in the Military: a Semester Exchange at USMA as an Agent of Change Carolyn Morgan Kehn — United State Military Academy
• “Your deployment ended our relationship” - a case study of the experiences of the partner of a deployed Australian Army soldier Kerri-Ann Welch — Queensland university of Technology
• **Race to Parenthood: Why do Military Wives Marry and have Children Earlier than Their Civilian Cohort?** Felicia Garland-Jackson — George Mason University, Elizabeth Ziff — The New School for Social Research

• **Gendered Silencing Mechanisms and Denial of Violence in Women’s Accounts of Military Service** Edna Lomsky-Feder — Hebrew University, Orna Sasson-Levy — Bar Ilan University, Israel


• **Crafting a Reflexive Self: The Discourse and Practice of Personal Transformation in American Gap Year Programs** Erin F. Johnston — Stanford University

• **An Expanded Model of the Moral Self: Beyond Care and Justice** Andrew Miles — University of Toronto, Laura Upenieks — University of Toronto

• **Brain Injury and the Cerebral Subject: Narrative Negotiation of Selfhood Under Conditions of Neuro-Uncertainty** Jorie Hofstra — Rutgers University


Presider: Julia McQuillan, University of Nebraska - Lincoln

• **Gender and the Social Consequences of Male Infertility in Japan: An Analysis of Internet Blogs** Kimiko Tanaka — James Madison University, Nan Johnson — Michigan State University

• **Men’s Attitudes toward Abortion: Are Men More Likely To Be Pro-Choice Or Pro-Life In The U.S.?** Rachel Hassan — CUNY Queens College, Holly Reed — CUNY Queens College

• **Breastfeeding Intending Couples’ Gendered Support Behavior and Gender Inequality** Laura Fitzwater Gonzales — North Carolina State University, Sinikka Elliott — North Carolina State University

• **Breastfeeding and Perceived Partner Support: What Do Women Want and Get?** Katherine Johnson — Tulane University, Kathleen Slauson-Blevins — Old Dominion University

179. **Meeting: Sociological Forum Editorial Board --Parlor D**


• **Congratulations or Regret to Inform?: Behind the Myth & Hysteria around Elite College Admissions** Kelsey C. Harris — Boston University

• **New Elite Universities and the Cultivation of Global Citizenship: Implications for the Sociology of Elites** Jonathan Friedman — New York University

• **Pedigree, Prestige and Elite Formation in Postwar Japan: A Long-term Perspective** Daiji Kawaguchi — University of Tokyo, Hiroshi Ono — Hitotsubashi University

• **Raising the Race: Elite Black Families and the Neoliberal Education Market** Riché Barnes — Endicott College

• **The Making of New Elites Through Outsourcing High School?: Transnational Chinese Secondary Student Migration to the US and the Global Elite Reproduction** Siqi Tu — CUNY Graduate Center


Organizer: Reuben Miller, University of Michigan

• **Critic** Marcus Hunter — UCLA

• **Critic** Nicole Gonzalez Van Cleve — Temple University

• **Critic** Jeff Lane — Rutgers University
• **Author**  Waverly Duck — University of Pittsburgh

182. **Mini-Conference: Food: IV: Beyond Intersectionality: New Directions in the Sociology of Food** —Logans 1

**Presider:**  Farha Ternikar, Le Moyne College

- *Industrializing the Breast: The Corporatization of Breast Milk*  Cassandra Maria Malis — Chatham University
- *New Foodways and New Americans: refugees and food access in upstate NY*  Farha Ternikar — Le Moyne College
- *Home Cooking as a Social Problem: From Family Meals to Food Waste*  Alice Julier — Chatham University

183. **Mini-Conference: Race and Organization: IV: Challenging White Supremacy** —Independence A

**Presider:**  Virginia Riel, North Carolina State University

- *The Unbroken South: How Nonlinear Sequencing Can Save Us from White Supremacy*  Cedric de Leon — Providence College
- *Indigenous Autonomy, Exilic Spaces, and Global Capitalism*  Samantha Fox — Binghamton University

184. **Roundtable: Friendships and Relationships** —Liberty B (1)

- *Where have all the good friends gone, long time passing?: Reflections on friendship in an age of polarization, nastiness, selfies, cyberbullying and repulsive public behavior*  Christopher (Kip) Armstrong — Bloomsburg University
- *Extra-Curricular Activities in Adolescence and Social Capital in Adulthood*  Youlhee Seo — SUNY at Buffalo
- *Social Networks and Class Relations: A Spatial Analysis of Social Ties in Tehran*  Jaleh Jalili — Brandeis University

185. **Roundtable: Women and Policy** —Liberty B (2)

- *New Conflicts in Old Wineskins: The Changing Meaning of Abortion*  Ziad Munson — Lehigh University
- *Coming of Age as a Filipina immigrant young adult: Legal Status, Gender, and Race*  Daniela Pila — University at Albany
- *The Same Old Arguments: Tropes of Race and Class in the History of Prostitution from the Progressive Era to the Present*  Terry Lilley — University of Wisconsin-La Crosse, Chrysanthi Leon — University of Delaware, Anne Bowler — University of Delaware

186. **Roundtable: Inequality** —Liberty B (3)

- *Racial, Ethnic, and Socioeconomic Disparities in Access to Routine Dental Care and Overall Dental Health*  Kaya Hamer-Small — Broward College, Dat Huynh — Broward College
• "Death Always Seems to Be Around Me": Loss Privilege and Loss in Abundance in the Contemporary United States  Molly Monahan Lang — Mercyhurst University
• The Crystallization of Inequality in the Household Division of Labor  Ken Arsenault — Sam Houston State University
• The Privilege of Place: Interaction and Context in Religious Self-Development  Justin Christopher Van Ness — University of Notre Dame


• The Power of Hyphen-Nationalism: Martin Scorsese's Sojourn from Italian American to White Ethnic  Paul D. Lopes — Colgate University
• An Analysis of Identity in Maxine Hong Kingston's Woman Warriors  Cynthia Baiqing Zhang — University of Maryland Eastern Shore
• An Examination of Criminality in Professional Football: A Situational and Positional Analysis  Robert Moschgat — Bloomsburg University
• North Korea: The Simulation that Dissuades Critical Thinking and Leads to Unsophisticated Discourse  Jade S Monaghan — Queens University
• Ludic Vocabularies of Children’s Market Research: Play as Commercial Ways of Knowing the Child  Daniel Thomas Cook — Rutgers University - Camden

188. Roundtable: Race, Immigration, Policy, and Crime  --Liberty B (5)

• Conflicted Conservatives, Punitive Views, and Anti-Black Racial Bias 1974-2014  Elizabeth Karen Brown — UMass Boston
• Race, Threat, and Firearms: Analysis of State-Level Self-Defense and "Stand Your Ground" Laws  John-Michael Simpson — SUNY at Albany
• The Racial Gap and the Punitive Turn  Adaner Usmani — New York University
• Immigration and Social-Control: An Assessment of Varying Levels of Types of Social-Control Levels among Descendants of Hispanic Immigrants in the United States.  Allen W. Wong — SUNY University at Albany

189. Roundtable: Ideas for Teaching and Communicating Sociology II  --Liberty B (6)

• Affirming humanity: Beyond the confines of the classroom  Shenique S. Thomas — Borough of Manhattan Community College, Vivian Smith — Cabrini College, Liza Chowdhury — Fairleigh Dickinson University
• Using Edible Insects in the Classroom: Implications, Applications, and Outright Fun  William Rose — SUNY at Oswego
• "The Great Flu": Use of a serious educational game to expose students to dimensions of inequality  Jacki Fitzpatrick — Texas Tech University, Erin Kostina-Ritchey — Texas Tech University

190. Roundtable: Dating and Being Single  --Liberty B (7)

• Online Dating in Singapore: the Desire to Have Children  Voon Chin Phua — Gettysburg College, Keyana Moody — Gettysburg College
• The Search for a Perfect Match: Factors Influencing Mate Selection among Students for the Institute of Professional Studies in Ghana  Stella Korleki Apenkro — Northern Arizona University
• The Importance of Education to the Definition of Middle Class among Black Single and Living Alone (SALA) with Ph.D. degrees: A Qualitative Analysis Using a Cultural Oppositional Theory  Jochebed Cadet — University of Maryland - College Park
• Mitigating the Risk-Society: Japan’s 'Lost Generation' and Shifting Loci of Association  Kumiko Endo — The New School for Social Research
• The Negative Financial Consequences of Living Alone: A Closer Look using Survey of Consumer Finance Data  
  Joseph Nathan Cohen — CUNY Queens College, Robin Rogers — CUNY Queens College and Graduate Center

191. Roundtable: Helping Professions II — Liberty B (8)

• Barriers that Nurse Practitioners Face as Primary Care Providers in the United States  
  Cynthia Lisseth Pando — Lehigh University
• The Impact of Number of Physicians on Infant Mortality across Nations  
  Cynthia Lisseth Pando — Lehigh University
• The Physician-Patient Clinical Encounter: Caring, Competence and the Working Personality of the Physician  
  Jay Chaskes — Rowan University

192. Roundtable: Migration and Immigration — Liberty B (9)

• Non-Professional South Asian Immigrants and Citizenship Making in the Labor Market  
  Cassie Dutton — Syracuse University
• Breaking the Silence of the Undocumented Experience: Impact of Undocumented Status on College Pathways and Experience in College  
  Aleli Andres — Amherst College
• Status Matters: Childhood Poverty and Social Exclusion in Migrant Families  
  Luis Tenorio — University of California - Berkeley
• Exploring the Dark Side of the World As We Know It: A Descriptive Case Study of Human Trafficking Awareness in A Mid-Atlantic State  
  Johanna P. Bishop — Wilmington University, Kimberly E. Colder — Wilmington University, Laurie J. Guinard — Wilmington University, Kaitlin R. Meinhaldt — Wilmington University
• From Status to Incremental Measure: The Evaluatory Logic in Granting Social Benefits with Citizenship in the United States  
  Yu Wang — University of California at San Diego

193. Regional Spotlight Session: The Revitalization of American Cities: Housing and Neighborhood Change in Philadelphia and Beyond — Freedom F

Organizer: Magali Sarfatti-Larson, Temple University
Presider: Magali Sarfatti-Larson, Temple University

• Assessing Philadelphia’s Housing Markets: The Design of Public Policy Responses to Neighborhood Conditions  
  Ira Goldstein — Reinvestment Fund
• Homeowners and Government in Philadelphia’s Poor Neighborhoods  
  Debbie Becher — Barnard College
• What Philadelphia Has Done and What It Must Do: Balancing Development and Equity  
  Brian Abernathy — First Deputy Managing Director, City of Philadelphia

194. Presidential Session: Immigration and the U.S. Political Landscape — Independence C

Organizer: Nancy Foner, Hunter College and CUNY Graduate Center
Presider: Richard Alba, CUNY Graduate Center

• Toward Post-White America?  
  Rogers Smith — University of Pennsylvania
• Identity and the Politics of Immigration  
  Michael Jones-Correa — University of Pennsylvania
• Asian American Voters: Trends and Contradictions  
  Janelle Wong — University of Maryland

Discussants:
• Nancy Foner, Hunter College and CUNY Graduate Center
• Richard Alba, CUNY Graduate Center

46
195. Paper Session: Urban Growth and Development --Independence D

- Mega-Events and the Newspaper: The Case of the Boston Olympics Bid  Alex Press — Northeastern University
- Property Sales and The Moral Politics of "Building Detroit"  Sharon Cornelissen — Princeton University
- Railroad Town or College Town? A Case Study of Downtown Revitalization in a Small City  Samuel Frye — Indiana University of Pennsylvania
- The Changing Landscape of Inner-ring Suburbs  Jennifer Schweitzer — University at Buffalo, SUNY

196. Paper Session: The Sociology of Math and STEM Education --Parlor B

- The Effects of a STEAM Focused Education on Female High School Students' Perceptions of College and Career Readiness and Attitudes toward STEM Fields  Lisa Ida Speropolous — University of New Hampshire
- Underrepresented Minority vs. Elite Students: A Study of Technology Use and Student Academics Performance in STEM Fields  Olivia Majesky Blackmon — George Washington University
- Left Out Of The Conversation: The Experiences of Black and Latina Women in STEM  Nancy Campos — SUNY University of New York at Buffalo
- "It's Not Just a Math Problem": Integrating Sociology and Math for Student Learning and Social Justice in Community College Contexts  Amy Traver — CUNY Queensborough Community College, Stuart P. Parker — CUNY Kingsborough Community College

197. Paper Session: Women and Gender Roles --Parlor C

- Muslim American Women in Sports: Constraints, Challenges, and Empowerment  Sara Seweid — CCNY
- Playing Along: Female Gamers' Perceptions of Masculine Gaming Culture and the Mechanisms of Navigating Gendered Spaces Online  Jennifer Snyder — University of Delaware, Ashleigh Anne Bothwell — University of Delaware
- Gender roles, mental health and alcoholism: A historical perspective of women in Alcoholics Anonymous  Jolene Sanders — Hood College

198. Paper Session: Informal Work --Salon 10

- Work Roles of Unpaid Interns: Ethnographic Evidence From a Television Production Company  Junhow Wei — University of Pennsylvania
- Women's Work and Informality: Home-Based Workers in Ahmedabad, India  Natascia Boeri — Graduate Center, City University of New York
- On the Bad and Ugly Elements of Nanny Ads on Craigslist  Craig D. Lair — Gettysburg College, Christopher Andrews — Drew University
- "The Art of Chess Hustling"  Daron Jabari Howard — The Graduate Center, CUNY
- Down and Out in New Orleans: Busker Life in the Big Easy  Peter Joseph Marina — University of Wisconsin-La Crosse

199. Paper Session: Conflicts and Shifts in Energy Sources --Salon 2

- Overproduction, Underproduction, and World Ecological Change: The Case of Oil  Kirk Lawrence — St. Joseph's College, NY, Jason Moore — Binghamton University
- Agricultural Transformation in Sumatra: Oil palm boom and the fate of independent small-holders in the post-1998 'laissez faire' period of Indonesia  Kushariyaningsih C. Boediono — SUNY Binghamton University
• Social conflict fueling energy regime shifts  Manuel Francisco Varo Lopez — Binghamton University

200. Paper Session: Pregnancy, Childbirth, and Women's Health — Salon 4

• Call the Midwife? A Comparative Analysis of Women's Lived Experiences of Childbirth in the United States and United Kingdom  Hildie Hoeschen — College of the Holy Cross, Renee Beard — College of the Holy Cross
• Nativity and its association with racial/ethnic differences in six-month breastfeeding rates among a diverse sample of women residing in the U.S.  Susan M. Bodnar-Deren — Virginia Commonwealth University, Amy Balbierz — Mount Sinai School of Medicine, Elizabeth Howell — Mount Sinai School of Medicine
• Resisting and Reframing: How Women Navigate the Medicalization of Pregnancy Weight  David Hutson — Penn State University Abington

201. Paper Session: Sociology of Sport: Cultural and Social Contexts — Salon 8
Organizer:  David Karen, Bryn Mawr College
Presider:  David Karen, Bryn Mawr College

• College Athletes through the Lens of Labor  Ellen Staurowsky — Drexel University
• Higher Education and the Commercialization of Girls' Youth Sports  Rick Eckstein — Villanova University
• Envy and Scorn as Primary Markers of the Pervasive Antipathy in College Football’s Rivalry Games: The University of Michigan as a Representative Microcosm  Andrei Markovits — University of Michigan, Rebecca Shihan — Pomona College, Jillian Victor — University of Michigan

202. Paper Session: Racial and Ethnic Change in Neighborhoods — Seminar A

• Mixed Neighborhoods, Friendship, Dating and Politics: Individual Experiences and Neighborhood Preferences  Cassi Meyerhofer — Southern Connecticut State University, Weethne Dorvil — Southern Connecticut State University
• Residential Housing Choices of Black and White Homeowners: Driven by the Need for Diversity or Sameness?  Jeanne Kimpel — Hofstra University
• Black Burb - Rethinking middle-class blacks' residential preferences  Cassi Pittman — Case Western Reserve University
• Financial Expansion and Displacement: Transformation of Chinatown and the Lower East Side in the Long Twentieth Century  Kai Wen Yang — Binghamton University

203. Paper Session: Democratization and its Discontents — Seminar B

• The Obama Legacy and the Quest for Democratization in Africa  Derese Getachew Kassa — Iona College
• Counter-Balancing the Bolivarian Revolution: The US Embassy in Socialist Venezuela  Timothy Gill — Tulane University
• ‘For Whites Only:’ The 1965 North Shore Summer Project for Open Housing in Chicago’s Exclusive Suburbs  Mary Barr — Clemson University
• Effect of Attitudes towards Muslims on Supporting the U.S. Democratization Policy in Islamic Countries  Soheil Sabriselabi — Texas Woman’s University
204. Paper Session: Fear --Seminar C

- Militarism, Messianic Fantasies, & the Dread of Death  Jerry Piven — Columbia University Death Seminar
- Send in the Clowns and the Zombies: Some Thoughts on the Sociology of Fear in the Twenty-first Century  Stephen Couch — Penn State

205. Paper Session: Methodological Innovations --Seminar D

- Detecting Clusters and Influential Cases by Turning Regression Inside Out: An Application to Health and Inequality  Simone Rambotti — University of Arizona, Ronald Breiger — University of Arizona
- Visualizing Outliers and Learning from Exceptions  Akos Rona Tas — UC San Diego
- Sensory records: Tracing place and change with visual ethnography  Victoria Restler — CUNY Graduate Center

206. Workshop: Constructing Portfolios for Tenure and Promotion (Co-sponsored by the Committee on the Status of Women and the Committee on the Status of Minorities) --Parlor A

This workshop will provide advise on strategies and best practices for construction portfolios in the application for tenure and promotion. Panelists will discuss the common challenges faced while constructing tenure and promotion portfolios as well unique circumstances women, people of color, and other underrepresented candidates may encounter in the application process.

Organizer: Laura West Steck, York College of PA

- Laura West Steck — York College of PA
- Joanne Ardovini — Metropolitan College of New York
- Elizabeth Kiester — Albright College
- Medora Barnes — John Carroll University
- Wanda Addison — National University
- Ingrid E. Castro — Massachusetts College of Liberal Arts

5:30 PM-7:00 PM

207. Military Sociology: Reception --Military Sociology Reception

208. Plenary: The Place of Social Science Research in the Age of Trump: A Discussion among Social Science Association Presidents --Liberty B

Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: John Torpey, CUNY Graduate Center
Panelists: John Torpey, CUNY Graduate Center; Michèle Lamont, Harvard University; Thomas DeGloma, CUNY at Hunter College; Donileen Loseke, University of San Francisco

7:00 PM-8:00 PM

209. Reception: Friday Night Plenary Reception --Liberty Foyer

Saturday, 25 February

8:30 AM-10:00 AM
210. Undergraduate Poster Session IV -- Liberty Foyer

- It's not all a crapshoot: the affirmation of racialized capital in the college admissions process  Ashley Hong  — Swarthmore College
- Re-Thinking Boys in White  Yonas Asfaw Takele  — Yale University
- The Achievement Gap: A Comparative Study of Degree Attainment Disparities between People of Color and White People  Rashawnda Janese Williams  — Skidmore College
- Fraternity Membership & Sexual Assault at NCAA Division I Universities  Lauren Nicole Gorstein  — Skidmore College
- The State of Our Health: State-Level Resource Inequality and Correlates of Chronic Disease in the United States  Cassandra Eddy  — Skidmore College
- Women's Financial Backgrounds and their Attitudes towards Abortion  Ashley Angathe Saiwa  — Skidmore College
- Porn and Sex: Beliefs About Porn Legality and Sexual Behavior  Chloe Alexandra Dunston  — Skidmore College
- The Effect of Fundamental Religion and Collective Action on Environmental Concern  Isabelle Holt Hurley  — Skidmore College
- Undergraduate Students' Attitudes Toward Language and Sexual Violence  Nicolette Patricia Epifani  — Widener University
- Rhymes and Rights: Rap Music as a form of Political Consciousness  Allison Carol Gretchko  — Skidmore College
- Bisexual Women's Experiences with Binegativity in Romantic Relationships  Samantha Rose DeCapua  — Widener University
- The Philippines: A World-Systems Analysis  Frank Richard Davis  — Widener University
- Re-examining Classical Theory: Max Weber's Protestant Ethic & the Spirit of Capitalism  Sana Bando  — Skidmore College
- Effect of Social Capital on Educational Attainment of Asian Immigrant Children  Diki Dolma  — Skidmore College
- Life After Prison: The Effect of Incarceration on Income  Monique Carlson  — Skidmore College
- Power Up: Privatization, Politics, and PGW  Sumita Gangwani  — Drexel University, Kelly Joyce  — Drexel University
- An Education Renovation: The Case of One Urban Elementary School's Renovation and Reform  Madeleine Jane Feldman  — Swarthmore College
- Perspectives From Congenital and Acquired Conditions: Creating A Nuanced Understanding of Disability  Emily Cameron Sinton  — Wheaton College
- Identity Construction in Chronic Illness  Emily Taylor Berk  — Wheaton College
- HIV/AIDS Education for the Casual Hookup Generation  Stephanie Oppenheim  — Drexel University
- Understanding the Effects of Social Class on Black Women's Experiences in College  Chinyere Anna Wrenn Odim  — Swarthmore College
- A Demographic Movement of Farmers' Markets? An Examination of Massachusetts and Rhode Island  Jack Segal  — Wheaton College, Krista Tedesco  — Wheaton College
- Health Behavior Work and Division of Labor among Couples with Young Children  Taylor Anthony Ford  — Ithaca College, Joslyn Brenton  — Ithaca College
- The Disproportionate Effects of the California Drought: The Case of East Porterville  Itzel Libertad Vasquez-Rodriguez — Harvard University
- Staying Ethnic and Becoming American at the Same Time: The Story of the Brooklyn Italians Soccer Club  Ilan Flax — Columbia University
- Not Everyone Can be Rory Gilmore: An Analysis of the Middle Class’s Interpretation of Barriers in the College Admission Process  Katharine Macauley Wilkinson — Wheaton College
- First Gens Abroad: (Inter)Cultural Capital in First Generation Student Study Abroad  Aaron Webster True — Swarthmore College
- Mentoring Ideologies and Relationships in Black Youth Mentoring Organizations  Abdul-Razak Zachariah — Yale University, Andrew Papachristos — Yale University
- Income Inequality, Mental Health, Help-Seeking Behaviors, and the Impact of Stigma  Sophie rimer Weissbourd — Skidmore College
- Are Education and Religion Water and Oil? A Study on the Effect of Education and Religion  Jeannot Fortunat — Skidmore College
- Catching the Criminals of the Future: Predictive Policing and its Implications  Alice Wynne Mar-Abe — Princeton University

211. **Mini-Conference: Digital Sociology: VIII: Misogyny, Gendered Digital Labor & Hacktivism -- Freedom G**

- Online Misogyny and Development: Between Fear and Embrace  Firuzeh Shokooh-Valle — Northeastern University
- Prosuming-Gender Identity: Social Media Narratives of Italians FTM  piergiorgio degli esposti — University of Bologna
- Gender and the Hactivist Group Anonymous  Virginia McGovern — Mount St. Mary’s University
- The Future is Female: An Object Lesson in Radical Second Wave Feminism and Gendered Digital Labor  Kara Van Cleaf — Monmouth University

212. **Mini-Conference: Military Sociology: V: Veterans’ Issues -- Logans 2**

- Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories  Jacob Paul Absalon — United States Military Academy, Christina Steidl — University of Alabama Huntsville, Regina Werum — University of Nebraska - Lincoln, Alice MillermacPhee — University of Nebraska - Lincoln
- You're Welcome: The Burden of Accepting Others' Gratitude for Iraq and Afghanistan Wounded Veterans  Sidra Jass Montgomery — University of Maryland - College Park, Meredith Kleykamp — University of Maryland College Park
- Mental and Social Wellbeing among Israeli Soldiers and Veterans: An Ethnographic Study  Rakefet Zalashik — Edinburg University
- Veteran and Offender: Different Uniform Same Adaptation?  Gennifer Furst — William Paterson University

**Discussant:**
- Ryan Kelty, US Air Force Academy & Washington College


- Policy making seen through pragmatism. A critique to public management models.  Susana Muniz — SUNY University at Albany
- Scenes of (non)democracy: Tenant democracy and the regulation of public engagements of the poor  Eeva Luhtakallio — University of Tampere
• **Doctor Distrust: Pragmatism, Intersectionality, and the Confluence of Expertise and Interests**  Lawrence Hamilton Williams — University of Toronto

**Discussant:**  
• Iddo Tavory, New York University

  --*Freedom H*

**Presider:**  Rachel Hassan, CUNY Queens College

• *The Plight of the Maternal Jezebel Angel: The Culture of Domesticity and Its Relationship to Female Sexuality in the Nineteenth Century*  Vera Josephine Kiefer — George Washington University
• *The Role of the Media on Maternal Health in Nigeria*  Joseph A. Oluyemi — University of Ilorin, Nigeria, Muhammed A. Yinusa — University of Ilorin, Nigeria
• *Exposing Ideology: How Modern Sexism Shapes Public Opinion toward Abortion*  Katie Gordon — SUNY at Stony Brook
• *Competing Abortion Frameworks: Toward Critical Abortion Studies*  Derek P Siegel — UMASS Amherst

215. **Meeting: Status of Minorities Committee**  
  --*Parlor D*

  --*Salon 3*

**Presider:**  Wayne Herbert Brekhus, University of Missouri

• *Beyond what is Happening Between our Ears: Moral Cognition, Scarcity Studies, IAT and the Blindspots of Behavioral Science*  Michèle Lamont — Harvard University, Laura Adler — Harvard University, Bo Yun Park — Harvard University, Xin Xiang — Harvard Graduate School of Education
• *Who Thinks How?: Social Patterns in the Use of Dual-Process Cognition*  Andrew Miles — University of Toronto, Gordon Brett — University of Toronto
• *Where Cultural Sociology and Cognitive Science Meet: The Case of Air Traffic Control*  Diane Vaughan — Columbia University
• *Cognitive Societalization and Division of Labor: The Relationship Between Professional Identity and Expertise*  Michael Raphael — CUNY Graduate Center

217. **Author-Meets-Critics: Catherine Connell, School’s Out: Gay and Lesbian Teachers in the Classroom**  
  (University of California Press, 2015)  
  --*Freedom E*

**Organizer:**  Japonica Brown-Saracino, Boston University

• **Critic**  Jason Orne — Drexel University
• **Critic**  Chong-suk Han — Middlebury College
• **Critic**  Theo Greene — Bowdoin College
• **Author**  Catherine Connell — Boston University

218. **Mini-Conference: Food: V: Place, Space, and Food Access**  
  --*Logans 1*

**Presider:**  Barbara Katz Rothman, CUNY Graduate Center

• *A Co-operative "Personality Crisis": Race, Class, and Symbolic Boundaries at a Food Co-op*  Sonita R Moss — University of Pennsylvania
• *Local Food Systems and Social Inequality: The Case of Online Local Food Markets*  Amy Guptill — SUNY College at Brockport
• 12 Stages of Fried: University Food Provisioning, Markets and Student Choice in an Era of Personalized Food Consumption  Amy Best — George Mason University, Margaret Slavin — George Mason University, Katelyn Brennan —

• Trust in the Era of Food Anxiety: Selling 'Home-Made' Food Online in China  Xiaoshuo Hou — Skidmore College

• Barriers to Locavorism: Access to Locally-Produced Food for Low-Income Residents of Upstate New York  Christopher R. Henke — Colgate University, April Baptiste — Colgate University

**Discussant:**
• Barbara Katz Rothman, CUNY Graduate Center


**Presider:** Kyla Walters, UMASS Amherst

• Something in the Way We Race: Racial Order and Institutional Logics  Prabhdeep Singh Kehal — Brown University, Tina M Park — Brown University

• The Colorblind Organization  Victor Erik Ray — The University of Tennessee Knoxville, Danielle Purifoy — Duke University

• Three Processes Towards the Racial Identification of Organizations  Mikell Hyman — University of Michigan

• Brown is Dead: Moving past an Icon  Stuart P. Parker — CUNY Kingsborough Community College

**Discussant:**
• David E Eagle, Duke University

220. **Presidential Session: The State of Work in the New Economy --Salon 10**

**Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** Richard E Ocejo, John Jay College and the Graduate Center, CUNY

• Crisis and Contradiction in the 'Work Society'  Steven Vallas — Northeastern University

• Cool Brands, Bad Jobs: Rise of Aesthetic Labor and Teen Work in the New Economy  Yasemin Besen-Cassino — Montclair State University

• Is Occupational Change Accelerating? Using Historical Data to Shed Light on the Future of Work  Jerry Jacobs — University of Pennsylvania

• Systematizing Human Connection: Contemporary Relationship Work  Allison Pugh — University of Virginia

221. **Paper Session: Chinese Youth Development in China and USA --Independence C**

• Conceptual Framework of Positive Youth Development in Chinese Contexts: a Qualitative Study  Danhua Lin — Beijing Normal University, Haiying Guo — Beijing Normal University, Shaobing Su — Tufts University, Ming Wen — University of Utah

• Positive youth development in China: The Role of rural and urban origin and residence  Ming Wen — University of Utah, Weidong Wang — Renmin University of China, Danhua Lin — Beijing Normal University

• What makes differences in lifestyle behaviors between local and migrant adolescents in China  Li He — Peking University, Ming Wen — University of Utah, Danhua Lin — Beijing Normal University

• Perceived Discrimination, Screen Use, and BMI among Chinese Migrant Children: A Nationally Representative Study  Miao Li — University of Notre Dame, Sarah Mustillo — University of Notre Dame, Weidong Wang — Renmin University of China, Youfa Wang — University at Buffalo, The State University of NY

• "Our chauffeur attended all the parent-teacher conferences for me": Family challenges and Chinese international student adaptation  Desiree Baolian Qin — Michigan State University, Mingjun Xie — Michigan State University
222. **Paper Session: Paths to Citizenship and the Effects of Law --Independence D**

- *Family politics: Timing of naturalization and the location of key family members*  
  Thomas Soehl — McGill University
- *Halo-halo: The Effects of Legal Status on Ethnic Identity Formation in Filipino immigrant young adults*  
  Daniela Pila — University at Albany
- *Second Homes, EU Visas, and 'Buying into' the Welfare State: A Qualitative Study of Spain's Golden Visa Program*  
  Max Holleran — New York University
- *State-Level Immigration Legislation and Civic Engagement: The Impact of the "Show Me Your Papers" Laws*  
  Christopher Maggio — City University of New York (CUNY) Graduate Center

223. **Paper Session: Climate Change --Parlor B**

- *Under-exposed to Double Exposure? Attitudes towards climate change and economic globalization*  
  Jessica Lee Bolin — University of New Hampshire
- *The Rise of the Catastrophe Swap: Issues of Neoliberal Risk Mitigation and Environmental Justice*  
  Ann Ward — Brandeis University, Jacob Pullis — Brandeis University
- *A Case Against The Green Climate Fund’s Concurrent 50:50 Ratio Climate Change Mitigation and Adaptation Strategy*  
  Maria I Espinoza — Rutgers University - New Brunswick, Steven Brechin — Rutgers University - New Brunswick
- *Americans and Climate Change*  
  Judith Blau — University of North Carolina - Chapel Hill
- *Carbon Democracy, Fossil Capital or Capitalist Ecological Regime? A Reflection on Contemporary Theories of Ecological Crisis*  
  Roberto Ortiz Ortiz — Binghamton University

224. **Paper Session: Gender Non-normativity --Parlor C**

- *More than just the "wrong body": Narratives of Transgender Identity in Lambda Literary Award Finalists, 1989-2016*  
  Andrew J Young — Temple University
- *Sluts, Cunts, and Whores: Re-Framing the Sexual Double Standard in the BDSM Scene*  
  Julie Fennell — Gallaudet University
- *The end of the masculinity as we know it? (De)constructing trans masculinities in Poland.*  
  Anna Maria Klonkowska — University of Gdansk
- *The Labor of Living the Unlivable: Being Complexly Gendered and the Emotional Exertion of Social Interaction*  
  Sonny Nordmarken — University of Massachusetts at Amherst

225. **Paper Session: Disaggregating Higher Education --Salon 2**

- *Incorporation of Gender Diversity into Women's Colleges*  
  Xiaomeng Hu — Bryn Mawr College
- *The Marketization of Higher Education: The Impact on Tuition*  
  Daniel Krymkowski — University of Vermont, Beth Mintz — University of Vermont
- *Status as Security: An Exploration of the Academic Choices of Elite Students*  
  Jonathan Hampton — Harvard Graduate School of Education

226. **Paper Session: The Health Industry --Salon 4**

- *Inequality and Healthcare Services*  
  Oyman Basaran — Bowdoin College
- *Money, status, and community: Effects of changing reimbursement patterns on physicians in Turkey*  
  Alaz Kilicaslan — Boston University
• Understanding Electronic Health Records and Doctor-Patient Relationships through Habermas' Formulation of the Public Sphere  Monica Cuddy — University of Delaware, Gerald Turkel — University of Delaware, Asia Friedman — University of Delaware, Barret Michalec — University of Delaware
• Delivery System Reform Incentive Payment (DSRIP) and the Contradiction of Autonomy  Andrew Greenberg — CUNY Graduate Center

227. Paper Session: Collective Memory --Salon 8

• Distributing Money to Commemoration: Collective Memories, Sense of Place, and Participatory Budgeting  Hsin-Yi Yeh — National Taipei University,, Kuo-Ming Lin — National Taiwan University
• How Do Today's College Students Remember and Commemorate 9/11?  Johanna P. Bishop — Wilmington University
• The Effects of New Media Technologies on the Gendered Productions of Memory: The Case of Dersim 1938 in Turkey  Ozlem Goner — CUNY College of Staten Island
• "We're All Civil Rights Activists Now!" How Collective Memory Shapes Movement Strategy in the Post-Civil Rights Era  Hajar Yazdiha — University of North Carolina at Chapel Hill

228. Paper Session: As We Know It: Insights on Community College Teaching, Policies, and Research (Sponsored by the Committee on Community Colleges) --Seminar A

• From Access to Completion: A New GPS for Students  William J Buckley — Frederick Community College
• Beneath the Gold Standard: A Critical Look at Evaluation Research in Community Colleges  Daniel Douglas — CUNY Graduate Center
• Exacerbating Inequalities: College Affordability and Completion  Irene Petten — Columbus State Community College
• Putting It All Together: Strategies for Teaching Theory to Community College Students  Diana Rickard — Borough of Manhattan Community College

Discussant:
• Colin Adams, Berkshire Community College

229. Paper Session: Poverty --Seminar B

• Inculcating the Habit of Saving as an Anti-Poverty Strategy: A Critical Perspective on Asset-Based Policy  Guy Feldman — Tel Aviv University
• The Affective Economy of Everyday Life in Concentrated Poverty  Ekedi Mpondo- Dika — Harvard University
• Credit where credit is due: Lived experiences of short-term, high-cost credit among low-income people in the neoliberal state  Jascha Wagner — University of Delaware
• The Geography of a Food Desert  Deric Shannon — Oxford College of Emory University, Iliana De Santis — Emory University

230. Paper Session: Identity --Seminar C

• Absent Identity-Discrepancy Theory, Psychological Distress, and Substance Use  Gerard Byron — University of Massachusetts boston
• Racial Misclassification and Psychological Wellbeing of Afro-Latin Americans in the United States  Jessica Pena — University of Maryland - College Park
• Negotiating Selfhood After Brain Injury  Jorie Hofstra — Rutgers University

231. Paper Session: Gay Marriage and Queer Families --Seminar D
• Queer Fatherhoods: Gay Sperm Donors, “Pregnant Men,” Transwomen “Dads,” and Others  Laura Heston — University of Massachusetts-Amherst
• The Evolution of Public Opinion on Marriage Equality: A Qualitative Analysis  Mary Patricia Stricker — Temple University
• Understanding the Impact of Religious Perspectives and State Policy and on Attitudes Towards Same-Sex Couples  Elizabeth Kister — Albright College, Emma Musto — Albright College
• “I Now Pronounce You Husband and Wife”... But Wait, We’re Gay! Marriage as a Space for Same-Sex Couples  William De Feis — Pace University - New York City

232. Workshop: Social Justice and Service Learning in the Sociology Curriculum (Sponsored by the Committee on the Status of Women) --Parlor A
This session will offer a forum for discussing strategies for 1) integrating community engaged learning opportunities into sociology curricula, 2) developing long-term, mutually beneficial partnerships between the college/university and local community organizations, 3) preparing students to interact with community members in culturally competent ways, 4), having a positive and meaningful impact on the local community and its residents, 5) developing effective evaluation tools to assess the impact of community engaged learning on students, community partners, and community residents served.
Organizer: Laura West Steck, York College of PA

• Laura West Steck — York College of PA
• Jamie Gusrang — Community College of Philadelphia
• Jennifer Sullivan — Mitchell College
• Bernadette Ludwig — Wagner College
• Nathalie Saltikoff — Endicott College

10:15 AM-11:45 AM

233. Undergraduate Poster Session V --Liberty Foyer

• Stigmatization in the Workplace: A Comparison of Civilians and Military Veterans  Mackenzie Anne Griffith — University of Nebraska - Lincoln, Regina Werum — University of Nebraska - Lincoln
• Indie Capitalism, Consumer Identity, and Craft Beer in Vermont  Anthony Joseph DiMario — University of Vermont
• Cross-cultural capabilities (language, cultural awareness, and an in depth-knowledge of people, political systems, religion, demographic infrastructure) as the Army’s landpower.  Magdalena Defort — university of miami
• Exploring Masculinity in Fraternity Greek Life  David Jonathan Butter — Florida State University, Irene Padavic — Florida State University
• Dreamers  Mary S Soto — Bronx Community College CUNY
• PTSD: Downward Spiral  krys antoszyk (toxic) — Farmingdale State College
• Gender Inequality in the Work Force  Angie Torres — Bronx Community College CUNY
• How Do Community College Students Respond to Genocide Education and Prevention Curricula? A Content Analysis of Student Responses to Assignments and Events  Rolecia Nedd — CUNY Queensborough Community College
• The Impact of Education on Authoritarian Parenting  Lissette Maliza — CUNY Borough of Manhattan Community College
• The "Others": Competing Narrative of Gentrification  Degdra Melina Asitimbay Perez — CUNY Borough of Manhattan Community College
• The Post-Incarceration Transition: A Sociological Analysis of Reentry Programs for Formerly Incarcerated Women With A Refined Look At The Solitary Confinement Experience  Tercara Pogue — BMCC, CUNY
Higher Education Unaffordability  Antoyne Elijio Davis — Bronx Community College CUNY

departure of Haitians in the Dominican Republic  elsagarcia — Bronx Community College CUNY

HIV & AIDS on Minority Groups in Long Island  Carly Hayes — Farmingdale State College

Alcoholism and Drug Abuse in Young Adults  Natalie Marie DiTrapani — Farmingdale State College

Catcalling  Doreen Young — Bronx Community College CUNY

Zero Tolerance Policies: A Social Problem Affecting America’s Children  Andrea Seleana Constant — Frederick Community College

Police Job Satisfaction: An Investigation of Police Culture and Workplace Structuring  Zachary DeSantis — Framingham State University

Applying Best Model to The Dakota Access Pipeline  Katherine Leora Muellerklein — Frederick Community College

Inequitable Distribution of Hazardous Waste Locally and Abroad  Matthew James Alfultis — SUNY New Paltz

Applying the Best Model: Backlogged Rape Kits  Taylor Marie Cooley — Frederick Community College

A statistical analysis exploring how lyrical content within the rap genre  Nathan Roy raskopf — Farmingdale State College

The Peer-to-Peer Model and the Experience of Homeless Transgender Young Adults  Megan Hope Savali — University of Massachusetts at Lowell

Policing the Veil: Nationalism, Security, Religion, or Gender Discrimination?  Rocio Mejia — Frederick Community College

Abstract: Transgender Bathroom Equality in School Systems  Raquel Maria Alfaro — Frederick Community College

Inequality amongst doctors based on race and gender  Jessica Nicole Re — SUNY Farmingdale

How Geographical Location Affects Recruitment Opportunities and Knowledge that are Accessible to Athletes  Alyssa Marie Chirico — Farmingdale State College

Effect of Urbanization on Biodiversity: Ecological and Sociological Perspectives  Carl Alexander Vricella — State University of New York at Oneonta

The Impact of Dress Expectations in Public United States High Schools  Forrest Tompkins — SUNY at New Paltz

Effectiveness of Outreach Programs for Teenagers in Brooklyn, NY  Khalika Powell — CUNY John Jay College of Criminal Justice, Najwa Livigni — CUNY John Jay College of Criminal Justice, Yais Pena — CUNY John Jay College of Criminal Justice, Jessy Mateo — CUNY Bronx Community College

Utilizing the bogus pipeline procedure in assessing the frequency of prayer behavior  Keriann F. Swenson — University of Massachusetts - Boston

Context of the Club: drug use as a gendered health behavior in nightclubs  Keriann F. Swenson — University of Massachusetts - Boston

Student Perceptions of the Criminal Justice System  Ashley Marie Appleby — Quinnipiac University

Brujería: Indie Capitalism, Consumer Identity and Craft Beer in Vermont  Anthony Joseph DiMario — University of Vermont


“Just a Fine Person”: Curating Facebook Profiles through Omission  Aubrey Brauen Grube — Amherst College

Facebook through a Migueleño screen: Cultural / Digital changes and the Migueleño Maya Community  Inbal Mazar — Drake University

Flirtation 2.0: College Students’ Co-Construction of the Digitally Mediated Flirtation Process  Dina Pinsky — Arcadia University

Talking about tech: The social contexts which impact middle-schoolers’ preference for talking about computers  Jennifer Ashlock — University of North Carolina at Chapel Hill, Miodrag Stojnic — University of North Carolina, Chapel Hill, Zeynep Tufekci — University of North Carolina, Chapel Hill
235. **Mini-Conference: Military Sociology: VI: Social Support and Health --Logans 2**

- **Military Support Group Longevity: A Study of the Bellwood Women's Club** Allan Eugene Day — Regent University
- **PTSD, TBI's and the New Dogs of War: Human-Animal Connections with Military Service and Therapy Animals** M.C. Devilbiss — Mt. St. Mary's University
- **Social support and coping resources, mental health problems, and treatment seeking among veterans in non-VA facilities: Results from the Veterans' Health Study** Richard Adams — Kent State University, Thomas Urosevich — Geisinger Health System, Stuart Hoffman — Geisinger Health System, Lester Kirchner — Geisinger Health System, Johanna Hyacinthe — Geisinger Health System, Charles Figley — Geisinger Health System, Joseph Boscarino — Geisinger Health System

**Discussant:**
- Morten Ender, United States Military Academy


**Discussants:**
- Thomas DeGloma, CUNY at Hunter College
- Anne Marie Champagne, Yale University


**Presider:** Carrie Lee Smith, Millersville University

- **Complicating and contextualizing barriers to LARC use** Virginia Berndt — University of Delaware, Jamie Manzer — University of Delaware, Brianna VanArsdale — University of Delaware, Ann Bell — University of Delaware
- **"A Hospital for Our Kind of People": Biopolitics and reproductive experience of migrants in Shanghai** Jialin Li — University of Illinois at Chicago
- **Potential Mothers and Ideal Workers: How Professional Women Negotiate Reproduction and Work** Elissa Zeno — University of Virginia
- **Whither Maternity? Assisted Reproduction, Contested Motherhood, and the Courts** Katherine Johnson — Tulane University

238. **Meeting: Finance Committee --Parlor D**

239. **Mini-Conference: Culture and Cognition: II: Schema, Memory and 'Intelligence': Culture in the Mind --Salon 3**

**Presider:** Gabe Ignatow, University of North Texas

- **Schematic Logics and Patterns of Culture Choice: Linking Cognition and Action in the Sociology of Taste** Omar Lizardo — University of Notre Dame
- **The Unbearable Linearity of Being: Measuring Complexity of "Culture-in-the-Mind"** Andrei Boutyline — University of California at Berkeley
• An activity theory approach to the 'intelligence' of people and machines. David M Kutzik — Drexel University
• Binding Significance to Form: Memory, Binding, and Cultural Objects Marshall Allen Taylor — University of Notre Dame, Dustin Stoltz — University of Notre Dame, Terence McDonnell — University of Notre Dame

240. Author-Meets-Critics: Lakshmi Srinivas, (University of Massachusetts Boston), House Full: Indian Cinema and the Active Audience. (Chicago, 2016) --Freedom E
Organizer: Sofya Aptekar, UMass Boston
Presider: Sofya Aptekar, UMass Boston

• Critic David Grazian — University of Pennsylvania
• Critic Jonathan Wynn — UMass Amherst
• Critic Jerry Krase — Brooklyn College
• Critic Paul Hockings — University of Illinois at Chicago
• Author Lakshmi Srinivas — University of Massachusetts - Boston

241. Mini-Conference: Food: VI: Constructing Taste & Culture --Logans 1
Presider: Christie Sillo, City University of New York (CUNY) Graduate Center

• The Influence of Perceptions of Class on Sensorial Experiences While Consuming Sweets Caroline Erb-Medina — CUNY Graduate Center
• Conceptualizing and Enacting the Ideal Meal at the Intersection of Race, Class, and Gender Joslyn Brenton — Ithaca College, Sinikka Elliott — North Carolina State University, Sarah Bowen — North Carolina State University
• Resisting Dominant Discourses of Healthy Bodies: Uncovering How Lower-Income New Yorkers Create New Meanings of ‘Good’ Food and ‘Good’ Health Rachel Bogan — CUNY Graduate Center
• "Don't yuck my yum": The Politics of Teaching Taste Kate Cairns — Rutgers University - Camden
Discussant:
• Eileen Liang, CUNY Graduate Center

Presider: Callie Watkins Liu, Heller School/ Brandeis Univesity

• "Great Schools Now" or "Save Our Public Schools": Race & Class in Charter School Expansion Politics in Massachusetts Kyla Walters — UMASS Amherst
• South Asian American Political Struggles and Aspirations: How Race Informs Our Organizing Sheena Sood — Temple University
• Organizing Reentry: How Race Structures the Post Imprisonment Terrain Lucius John Couloute — University of Massachusetts-Amherst
• The blackness and whiteness perspectives of fighting against violence in Brazil Geísa Mattos — Federal University of Ceara, Brazil
Discussant:
• Stuart Parker, CUNY Kingsborough CC

Organizer: Magali Sarfatti-Larson, Temple University
Presider: Magali Sarfatti-Larson, Temple University
• The Permanent Crisis of Philadelphia Public Schools: History and Analysis  Paul Socolar — Philadelphia Public Schools Notebook
• Education Reform in the Post-NCLB Era: Lessons Learned for Transforming Urban Public Education  Rand Quinn — University of Pennsylvania
• The Role of Neighborhoods in School Choice: Some Preliminary Results  Katharine Nelson — Rutgers University, Ira Goldstein — Reinvestment Fund
• What We Need and What We Must Change  Helen Gym — Philadelphia City Council

Organizer:  Karen A. Cerulo, Rutgers University
Presider:  Karen A. Cerulo, Rutgers University

• “I Don’t Want to Be with Those Guys”: Speaking Up Against Racial Injustice  Karen A. Cerulo — Rutgers University
• Re(Searching) the Truth About our Criminal Justice System: Some Challenges  Janet M. Ruane — Montclair State University
• The Prejudice Paradox: Perceptions of Discrimination among Adolescents in Safe Neighborhoods and Schools  Bryan L. Sykes — UC Irvine, Alex R. Piquero — UT Dallas, Jason P. Gioviano — Human Capital Research Corporation
• Can Cameras Stop the Killings? Racial Differences in Perceptions of the Effectiveness of Body-worn Cameras in Police Encounters  Rashawn Ray — University of Maryland - College Park, Kris Marsh — University of Maryland
• The Petty Finance of Fees, Fines, and Forfeits: An Analysis of Debtors’ Communities in the Aftermath of Ferguson  Kasey Henricks — UI Chicago, Daina Harvey — College of the Holy Cross
• Ghettoized Police Violence: Violence, Race, Place, and the Health Effects of Police Use of Force Structures  Abigail A. Sewell — Emory University

245. Presidential Session: Elites in the New Gilded Age --Salon 10
Organizers:  John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider:  Richard E Ocejo, John Jay College and the Graduate Center, CUNY

• They’re Not ‘Neo-liberals’: Why We Need a More Data-driven, Empirically Grounded, and Less Conceptually Hackneyed Perspective on Elites  Shamus Khan — Columbia University
• Elites and the Downward Mobility of the U.S.  Murray Milner — University of Virginia
• The Myth of Millionaire Migration: Taxing the Rich in a Time of Globalization  Cristobal Young — Stanford University
• Waste and the Undeserving Rich  Ashley Mears — Boston University
• Elite Solidarity  Brooke Harrington — Copenhagen Business School

246. Paper Session: Race and Gender at the Intersections --Freedom F

• “There's no Struggle like a Black Girl Struggle”: Black College Women and Their Experiences with Gendered Racial Microaggressions at a Predominately White University  D’Janna Shanique Hamilton — University of Delaware
• #WhatADoctorLooksLike: Implicit bias, racism and sexism in the sky  Rod Carveth — Morgan State University
• Cute but Daunting: Teachers’ Interactions with Young Black Boys  Calvin Rashaud Zimmermann — University of Pennsylvania
• Gender Equality as Racialization: The Intersection of Race and Gender in the French Immigrant Integration Program  Elizabeth Anne Onasch — SUNY Plattsburgh
247. **Paper Session: Host Societies: Attitudes and Strategies --Independence D**

- *American Attitudes toward Immigrants and Refugees*  
  Ashleigh Anne Bothwell — University of Delaware
- *Discursive Frames and Attitudes Toward Irregular Migrants: Evidence from a Survey Experiment*  
  Xinyi Duan — Princeton University, Amanda Rachel Cheong — Princeton University
- *Immigrants in Charm City: Attracting and Retaining New Americans as an Effort to Stem Population Decline in Baltimore, Maryland*  
  Elizabeth J. Clifford — Towson University
- *Scholastic Apartheid and Whitewashing: Exclusion and Underrepresentation of Middle Eastern Immigrants in Sociological Journals and Data*  
  Luma AlMasarweh — Case Western Reserve University

248. **Paper Session: Campus Climate Studies #1: Using sociological tools to understand campus diversity and inclusion (Sponsored by the Committee on the Status of Women) --Parlor A**

**Presider:** Dana Hysock Witham, Indiana University of PA

- *Campus Climate for Women of Color Undergraduates: The need for intersectional methodologies*  
  Lisa Ruchti — West Chester University
- *Opportunities and hurdles for sociologists in the campus climate process*  
  Sandra O'Neil — Curry College
- *Studying Campus Climate at Liberal Arts Colleges: Adapting University Climate Survey Instruments for Use at Liberal Arts Colleges*  
  Catherine White—Berheide — Skidmore College
- *Exploring Campus Climate and Implementing Change*  
  Jeff Lashbrook — SUNY at Brockport

249. **Paper Session: Masculinity --Parlor C**

- *"I Know That Feel, Bro": Masculinity and Emotional Support in Online Communities*  
  John Bailey — Rutgers University
- *"Masculine, no -- Heterosexual, yes": Gender performance as display of sexuality*  
  Kimberly G. Tauches — Centenary College
- *"We Must Bring Them to Heel": 9/11, "Terrorists," and the Insecurity of Hegemonic Masculinity*  
  Marisa Tramontano — CUNY Graduate Center
- *An Evolving Masculinity: Success & Happiness in Stay-at-Home Fathers*  
  Brandon M. Fairchild — Temple University

250. **Paper Session: Issues in Care and Caring --Salon 4**

- *Stress and Coping of Family Caregivers across the Stages of Alzheimer's Disease*  
  David B. Barker — Gannon University, Melanie Titzel — Lake Erie College of Medicine
- *Assessing ageism in undergraduate students aspiring to be health care professionals*  
  Cynthia T. Cook — STS Rensselaer Polytechnic Institute
- *Aging and Caring: An Analysis of the Organization of Eldercare in Italy*  
  Francesca Degiuli — Fairleigh Dickinson University
- *Death Midwives and End-of-Life Doulas: An Exploratory Study*  
  Ara Francis — College of the Holy Cross
- *The Effects of Care Taking in the U.S. and Japan*  
  Sonya Grover — University at Albany

251. **Paper Session: Methodological Considerations in Ethnography --Salon 8**

**Organizer:** Black Hawk Hancock, DePaul University

**Panelists:** Black Hawk Hancock, DePaul University; Waverly Duck, University of Pittsburgh; Andrew Deener, University of Connecticut
252. Paper Session: The End of the World as We Know It: Transforming Doom and Gloom Into Hope (Sponsored by the Committee on Community Colleges) --Seminar A

As community college sociologists, we are well aware of the challenges facing our beleaguered institutions as well as the students, families, and communities that we serve. Whether working to advance the cause of community college sociology within professional scholarly organizations or working to help our students succeed in our classrooms and beyond, the delicate balance we must strike is to critically examine the real challenges that exist without creating a sense of despair amongst our students, our colleagues, and ourselves. What's more, our challenge is to transform doom and gloom into hope. The purpose of this conversation is to share examples of the ways in which we are encouraging hope in our classrooms, colleges, communities, discipline and beyond.

Organizer: Brian Kapitulik, Greenfield Community College
Presider: Brian Kapitulik, Greenfield Community College
Panelists: Jill Schultz, Frederick Community College; Amy Traver, CUNY Queensborough Community College; Margaret Vitullo, American Sociological Association; Joshua Carreiro, Springfield Technical Community College; Shannon Fleishman, Chesapeake College

253. Paper Session: Inequality and Culture --Seminar B

- Cultural Processes of Justification for Inequality: How People See Themselves as Good People in a Cruel World   Andrea Voyer — University of Connecticut at Storrs
- Teach for (which) America? : The politics of the moral discourse of Teach for America   Benjamin Foley — Rutgers University
- The Giving Paradox: Tracing Patterns of Class in America's Philanthropy   Alexandra Gervis — Rutgers University
- Exhibitions of Cultural Capital: Inequality and Youth Education in Art Museums   Jessica Anne Poling — Rutgers University

254. Paper Session: Solidarities in Social Movements --Seminar C

- Developing better solidarity across difference: Activism and identities of non-Tibetans in the Tibetan freedom movement   Samuel Maron — Northeastern University
- Overlapping Solidarities in the Transnational Intraprofessional Advocacy of Chinese Cause Lawyers   Bradley W Williams — George Mason University
- The Difficult Leap from Local Bread-and-Butter Grievances to National Structural Ones: Lessons from the Chilean Student Movement   Sebastian G. Guzman — West Chester University of Pennsylvania, Javier Alvarez — Universidad Mayor
- When Reasoning Meets Protesting: The Alignment and Interaction between Public Deliberation and Social Movement   Yusheng Lin — National Tsing Hwa University

255. Paper Session: Gay and Queer Identities --Seminar D

- "Femmie" and "Masc" Gays: The Role of Gender Ideologies and Expressions in Gay Coming Out Stories   Riku Kawaguchi — North Carolina State University, Arianna Thomas-Winfield — North Carolina State University
- Dan Savage Wept for Obama: Gay White Men and the Denial of Gay Racism   Chong-suk Han — Middlebury College
- No Girls Allowed?: Fluctuating Boundaries between Gay Men and Straight Women in Gay Public Space   Tyler Baldor — University of Pennsylvania
- The Unremarkable Queer: (De)Constructing Identity in a 'Post-Gay' World   Ruby Grant — University of Tasmania
256. Workshop: Broadening Your Network through Service: Graduate Student Professional Development Opportunities --Salon 2
While graduate students are given ample guidance on how to strengthen their research competences, fewer opportunities exist on individual campuses to develop a strong service record or extended professional network. This interactive workshop will explore professional development and networking opportunities in the area of service for graduate students. The first presenter is the director of a center for excellence in teaching and learning, the current President of Alpha Kappa Delta International Sociology Honor Society (AKD), and serves as the Deputy Editor of Teaching Sociology. The second presenter is the Chair of the Professional Development Committee for the Sociology Graduate Student Association at Bowling Green State University, serves as the Graduate Student Representative for the ASA section on Teaching and Learning, and was recently selected as the first Graduate Student Representative on the Executive Council of AKD. In this workshop, presenters will lead a discussion of the importance of professional service including ways to become more active on campus and within state, regional, and national associations. Additionally, the workshop presenters will discuss how graduate students can broaden their professional network through service. Through the use of small group discussion and distribution of resources, participants will be presented with some of the potential opportunities for service for graduate students. Participants will be encouraged to share their concerns and questions related to professional development opportunities within the area of service.

- Michele Lee Kozimor-King — Elizabethtown College
- Barbara Francis Prince — Bowling Green State University

12:00 PM-1:30 PM

257. Undergraduate Poster Session VI --Liberty Foyer

- Love in the hood: has the war on drugs warped relationships? Virgilio Pena — CUNY John Jay College of Criminal Justice, Samantha Beltran — CUNY John Jay College of Criminal Justice, Sarah Brennan — CUNY John Jay College of Criminal Justice, Ricardo Alvear — CUNY John Jay College of Criminal Justice, Martina Colombos — CUNY John Jay College of Criminal Justice
- Relation between Online Dating and Body Modifications Rupinder Kaur — CUNY John Jay College of Criminal Justice, Rebecca Roe — CUNY John Jay College of Criminal Justice, Jake Valencia — CUNY John Jay College of Criminal Justice, Rostyslav Pzystach — CUNY John Jay College of Criminal Justice, Binchi Zhao — CUNY John Jay College of Criminal Justice
- Hooking up online: differences between age groups Nadya Gutierrez — CUNY John Jay College of Criminal Justice, Kassandra Flores — CUNY John Jay College of Criminal Justice, Cesar Vazquez — CUNY John Jay College of Criminal Justice, Klever Lopez — CUNY John Jay College of Criminal Justice, Alan Escobar — CUNY John Jay College of Criminal Justice
Multiple relationships and the use of the internet to find dates  Christopher Afonso — CUNY John Jay College of Criminal Justice, Pardeep Dhaliwal — CUNY John Jay College of Criminal Justice, Juan Valencia — CUNY John Jay College of Criminal Justice, Mohammed Alam — CUNY John Jay College of Criminal Justice, Max Fumaluro — CUNY John Jay College of Criminal Justice


Does the quality of life correlate with the perception of crime in Brownsville, Greenpoint, and Sunset Park?  Shangina Afrin — CUNY John Jay College of Criminal Justice, Daniel Chopra — CUNY John Jay College of Criminal Justice, Nashata Kahn — CUNY John Jay College of Criminal Justice, Nicholas Reyes — CUNY John Jay College of Criminal Justice, Marc Suda — CUNY John Jay College of Criminal Justice

Justice, Andrea Bajana — CUNY John Jay College of Criminal Justice, Anthony Leonardo — CUNY John Jay College of Criminal Justice
• Comparing Maritime Disasters  Andia Denise Drayton — CUNY Lehman College
• You Talkin’ to Me?: Racial/ethnic differences in attitudes toward police fairness in 3 Brooklyn neighborhoods  Anthony Nankoo — CUNY John Jay College of Criminal Justice, Janquel Acevedo — CUNY John Jay College of Criminal Justice, Austin Tavernier — CUNY John Jay College of Criminal Justice, Michael Wong — CUNY John Jay College of Criminal Justice, Kaleb Cardinale — CUNY John Jay College of Criminal Justice
• The End of Love As We Know It?: Familial Love and the Immigrant Family in an Age of Global Security  Linda Luu — CUNY Hunter College
• Photo Ethnography on Bartenders  Samrah Shoaib — CUNY Brooklyn College
• Patriarchal Beliefs: A Determinant Factor in Fertility Intentions and Outcomes  Jacqueline Louise Wright — Lehman College
• An Immigrant’s life in America: Negotiating Work and Family in America  Mukta Begum — Brooklyn College - City University of New York
• The New American Economy and the Rise of Uber  Emily Ann Hallabrin — Brooklyn College CUNY
• Negotiations of Work & Family by a Registered Nurse  Stephanie Igbinovia — Brooklyn College - City University of New York
• A Sociological Review of Maritime Disasters  Alfredo Matthews — CUNY Lehman College
• Work and family photoethnography  Carla Paola Hernandez — Brooklyn College CUNY
• Latino Middle Class: A Theoretical Analysis of the Conceptualization of the Middle Class within the Latin American Community in the United States  Genesis Fuentes — College of William and Mary
• Algorithmic Visuality and the Remaking of Urban Everyday Life  Thomas Mayer Lemieux — INRS-UCS, Jonathan Roberge — Institut National de la recherche Scientifique (INRS), Thomas Crosby — University of Maryland


• The Politics of Normality: Semiotics Meets Sociology  Eviatar Zerubavel — Rutgers University
• A Theory of Cultural Resonance  Terence McDonnell — University of Notre Dame, Christopher Bail — Duke University, Iddo Tavory — New York University
• The Symbolic Struggle for Authorized Discourse  Esther Hio-Tong Castillo — Moravian College

Discussant:
• Thomas DeGloma, CUNY at Hunter College


Presider: Lisa Kietzer, UCLA
• (Just) What the Doctor Ordered: Moral Framing of Commercial Gestational Surrogacy in Five Surrogacy-friendly Countries Alya Guseva — Boston University
• Creating a Global Surrogacy Hub: The Case of Tabasco, Mexico April Hovav — University of Southern California
• "My Wife is Pregnant with Another Man's Baby": How Partners of Surrogates Experience Third-Party Reproduction Elizabeth Ziff — The New School for Social Research
• Negotiating Control in Surrogacy Arrangements: How Surrogates and Intended Mothers Share Control Over the Pregnant Body Jessica Cebulak — Kent State University
• The Rhetoric of Choice in Surrogates' Online Discussions Zsuzsa Berend — University of California at Los Angeles

260. Meeting: Committee on Community Colleges — Parlor D


Presider: Asia Friedman, University of Delaware

• Cultural Individualization as an Organizing Principle of Cognitive Schemas: The Case of Swedish Marriage Discourse Jacob Strandell — University of Copenhagen
• Cultural Models, Frame Tensions, and the Discursive Field of White Nationalist Discourse Marshall Allen Taylor — University of Notre Dame
• Historical Knowledge and the Politics of Statues Daniel Jasper — Moravian College
• Museums of Natural History and the Arrangement of Perception Mitchell Timothy Kiefer — University of Pittsburgh
• Typification as a Weapon Against Anomie: Organizing the News Gillian Niebrugge-Brantley — The George Washington University, Patricia Lengermann — The George Washington University


Organizer: Filiz Garip, Cornell University

• Critic Kevin Delaney — Temple University
• Critic Kathryn Edin — Johns Hopkins University
• Critic Ashley Mears — Boston University
• Critic Juliet Schor — Boston College
• Author Nina Bandelj — University of California at Irvine
• Author Frederick Wherry — Yale University
• Author Viviana Zelizer — Princeton University

263. Mini-Conference: Food: VII: Cultural Capital & Consumption — Logans 1

Presider: Caroline Erb-Medina, CUNY Graduate Center

• Café Surly: The Presentation of Self, Symbolic Capital, and Class Dynamics in a Third-Wave Specialty Coffee Shop Thomas Ryan Chung — CUNY Graduate Center
• Food and Sex: The Commodification of Physical Capital Tamara Mose-Brown — CUNY Brooklyn College
• Categories of Cuisine: The Culture(s) of American Top Dining Gillian Guiltieri — University of California - Berkeley
• *Food Sharing Platform and Local Social Capital: the Italian Scenario.*  piergiorgio degli esposti — University of Bologna, Paola Parmiggiani — University of Bologna, Roberta Paltrinieri — University of Bologna

**Discussant:**
• Christie Sillo, City University of New York (CUNY) Graduate Center

264. **Regional Spotlight Session:** Education and Gentrification: Grassroots Movements and Philadelphia Schools — *Independence C*

**Organizer:** Magali Sarfatti-Larson, Temple University

**Presider:** Magali Sarfatti-Larson, Temple University

• *Choosing Homes, Choosing Schools...or Not?*  Annette Lareau — University of Pennsylvania

• *Who Wins and Who Loses When Schools become Urban Amenities*  Maia Cucchiara — Temple University College of Education

• *Why and How We Saved Our School: The Victory at Edward Steel PS*  Kendra Brooks — International Institute for Restorative Practice and Parents United for Public Education

• *Working from the Grassroots, One School at a Time*  Ivy Olesh — Friends of Chester Arthur and Friends of Neighborhood Education (FONE)

265. **Regional Spotlight Session:** “The Levittowners” at 50 — *Independence D*

**Organizers:** John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

**Presider:** John Torpey, CUNY Graduate Center

**Panelists:** Herbert Gans, Columbia University; Harvey Molotch, New York University; Alexandra Murphy, University of Michigan; Orly Clerge, Tufts University

266. **Presidential Session:** Whose Lives Matter? Violence, Social Control and the Racial Divide, II — *Parlor B*

**Organizer:** Karen A. Cerulo, Rutgers University

**Presider:** Janet M. Ruane, Montclair State University

• *Under the Cosh: Minority Youth and Social Control in Baltimore and Philadelphia*  Patrick J. Carr — Rutgers University, Susan Clampet-Lundquist — St. Joseph's University

• *Building Bridges: Linking Old Heads to Collective Efficacy in Disadvantaged Communities*  TaLisa J. Carter — University of Delaware, Karen F. Parker — University of Delaware, Heather Zaykowski — UMass Boston

• *Our Lives Matter: The Racialized Violence of Poverty among Homeless Mothers of Color*  Anne Roschelle — SUNY New Paltz

• *White, Black and Blue: Comparing the Racial Attitudes of White Police Officers to Those of White Citizens*  Ryan Jerome LeCount — Hamline University


267. **Paper Session:** Material Bases of Urban Dependency — *Freedom F*

• *How does a town lose half its population and still persist? A case study of Winter Harbor ME*  Aimee Vieira — Norwich University

• *The Urbanormativity of Conventional Rural Energy Policies and Practices*  Gregory Fulkerson — SUNY Oneonta, Elizabeth Seale — SUNY Oneonta

• *Urbanization as a Caloric "Gravity Well"*  Alexander R. Thomas — SUNY at Oneonta

• *The Many Tensions Among Internal Stakeholders in Agricultural Cooperatives: Members, Managers, and Labor*  Thomas W. Gray — USDA Cooperative Programs, Center for Study of Cooperatives, University of Saskatchewan
268. Paper Session: Campus Climate Studies II: Sociological Findings in Studies of Campus Diversity and Inclusion (Sponsored by the Committee on the Status of Women) --Parlor A

Presider: Dana Hysock Witham, Indiana University of PA

- "If you’re not gay or Mexican, she’ll flunk you": Faculty and student perceptions of diversity discourse. Samuel Frye — Indiana University of Pennsylvania, Melanie Hildebrandt — Indiana University of Pennsylvania, Melissa Swauger — Indiana University of PA, Karen Eash — Indiana University of PA
- Gender and Intentions to Persist in Engineering: The Role of Student Characteristics, Socio-Academic, Psychosocial, and Institutional Factors Loren Henderson — University of Maryland at Baltimore, Cedric Herring — University of Maryland - Baltimore County, Tymofey Wowk — University of Maryland - Baltimore County, Marie desJardins — University of Maryland - Baltimore County
- Gender, Implicit Bias, Department Climate, and Job Satisfaction in Academe Christine Shea — University of New Hampshire, Justin Young — University of New Hampshire, Mary Malone — University of New Hampshire, Karen Graham — University of New Hampshire
- "We Want You": The Un-belonging of Women of Color College Students Samantha Jeune — West Chester University of Pennsylvania, Christa Rivers — West Chester University of Pennsylvania, Odette Kolenky — West Chester University of Pennsylvania

269. Paper Session: Women and Employment --Parlor C

- Women’s Employment, Child Care and Household Structure in Urban India Ieva Zumbyte — Brown University, Maitreyi Das — World Bank
- Working Together or Breaking Apart? A Cross-National Analysis of Women’s Economic Independence Across the Class Spectrum Berglind Ragnarsdottir — CUNY Graduate Center
- "I got lucky": How the lack of universal parental leave reproduces class privilege among new mothers Charity Hoffman — University of Michigan
- A "Flexible" Job? How Young Women Shape Career Goals around Family Goals Jessica H. Hardie — Hunter College
- Real versus Ideal Working Conditions and Job Satisfaction: The Moderating Effect of Gender and Type of Employment Deniz Yucel — William Paterson University of New Jersey, Tufan Ekici — Middle Eastern Technical University-Northern Cyprus Campus

270. Paper Session: Environmental Injustice: Global Issues, Local Sites of Resistance --Salon 10

- Natural Gas Infrastructure as Site of Risk and Resistance Diane Sicotte — Drexel University, Kelly Joyce — Drexel University
- Climate Change Impacts, Adaptation and Mitigation: Redefining the Landscape of Environmental Justice Raymond Scattone — University of Delaware
- Shared Environmental Vulnerabilities and Cities within the World Economy: Logistics, Waste Management, and New Urban Constellations Albert Fu — Kutztown University of PA
- Framing the Rights of Nature and Good Living Tanya Casas — Delaware Valley University

271. Paper Session: Doing Public Sociology --Salon 4

- The Role of the Precariat Sociologist in Transforming Academia Sarah Grunberg — Ithaca College
- Can We Talk About Chicago?: The Role of Sociology in Public Discourse Lawrence Johnson — Brooklyn College
- Communicating Scholarly Findings on Social Change David L. Swartz — Boston University
- Public Sociology Through the People's Guide to New York City Emily Molina — Brooklyn College - City University of New York
• Creating Human Trafficking Awareness in a State of Denial  Johanna P. Bishop — Wilmington University

272. Paper Session: Sociology of Sport --Salon 8  
Organizer:  David Karen, Bryn Mawr College  
Presider:  Vida Bajc, Temple University

• Finding Meaning and Making Motives on the Mats  Kyle David Green — Utica College  
• Doping and Surveillance: Between Purity and Danger in the Olympics  Vida Bajc — Temple University  
• Security and Simulation: Practicing for the Worst in Mega-Event Rio  Erika Robb Larkins — University of Oklahoma  
• Sport and Social Change: Issues of Race, Class, and Gender  Joseph Trumino — St. John’s University

273. Paper Session: Inequality, Globalization, Politics, and the State --Seminar B

• Global Inequality in the Face of Globalization: A Longue Durée Perspective  Sahan Savas Karatasli — Princeton University, Sefika Kumral — Johns Hopkins University, Mich Fredricks — Johns Hopkins University  
• The End of 'Entitlement' or a Redefinition? An Analysis of Political Claim-Making, 1970 -- the Present  Nicole Hala — CUNY Bronx Community College  
• For free trade: an investigation of support and opposition within the US  Benjamin Liam Peters — University of New Hampshire

274. Paper Session: NGOs and INGOs --Seminar C

• Goodness, Guilt, and Global Citizenship: Development interns in the global South  Sophia Boutilier — SUNY Stony Brook  
• Lost in Translation? Linguistic Capital and Inequality in Aidland  Silke Roth — University of Southampton  
• National Priorities & INGOs  Mary-Collier Wilks — University of Virginia

275. Paper Session: Sex Cultures --Seminar D

• Bringing Sex Back In: Toward a Theory of Pornographics  Angela Jones — Farmingdale State College, Palma Palacio Colon — SUNY Farmingdale, Blair Doyen — SUNY Farmingdale  
• Meetup/hookup Apps: An analysis of a gay global sexual market  Robert Cserni — SUNY at Stony Brook  
• Queering Sexual Development Frameworks: A Dynamic Systems Approach to Conceptualizing Other-Sex Sexuality Among Lesbians  Kolbe Franklin — University at Albany-SUNY

276. Workshop: Best Practices for Applying to Tenure-track Academic Jobs (Sponsored by the Graduate Education Committee) --Salon 2

The purpose of this panel discussion is to make more transparent a process that goes on entirely behind the closed doors of departments - the selection of finalists for a tenure-track job. Our panel of scholars represent different types of higher education institutions (e.g., community college, private, and public universities) and will speak to their experiences with the hiring process from various positions - such as applicant, department member, search committee chair, and department chair. All panelists have recently served on hiring committees and will share their take on the process and politics of hiring a potential prospect for a tenure-track position. The discussion will include, but is not limited to, preparing the job application, navigating the interview process, and the most important things to include as an applicant. The intended audience for this session are tenure-track job seeking graduate students and recent PhDs. This session is sponsored by the Graduate Education Committee.

Presider:  Melissa Day, University of New Hampshire
• Kathleen Bogle — La Salle University
• Jennifer Murphy — Penn State Berks
• Karen McCormack — Wheaton College
• Jacob Heller — SUNY at Old Westbury
• Maria Perez Y Gonzalez — Brooklyn College - City University of New York
• Glenda Gross — SUNY Onondaga Community College

Discussant:
• Melissa Day, University of New Hampshire

1:45 PM-3:15 PM


• The Online Job Line: Digital Job Applications and Labor Market Stratification  Daniel Greene — Social Media Collective at Microsoft Research New England, Ifeoma Ajunwa — Berkman Klein Center for Internet and Society at Harvard University
• Mapping Inequalities in the On-Demand Caring Economy  Julia Ticona — Data & Society Research Institute
• “There’s Levels To This”: An Institutional Ethnography of Harassment Policies at Social Media Companies  Tressie McMillan Cottom — Virginia Commonwealth University
• Non-notable? Deletion, Devaluation, and Discrimination on Wikipedia  Francesca Tripodi — University of Virginia


• The Unconventional Military Advising Mission  Remi Hajjar — US Military Academy
• Pyrrhic Defeat and American Foreign Policy in the Middle East: Achieving Success through Failure  Abdy Javadzadeh — St. Thomas University
• A Criminological Assessment of Tobacco Use among Turkish Cadets  Ugur Orak — Louisiana State University

Discussant:
• Joseph R. Bongiovi, University of North Carolina, Chapel Hill


Presider:  Arthur Greil, Alfred University

• “I’m trying to create; I’m not trying to destroy”: Protestant Women’s Moral Reasoning Surrounding the Use of ARTs  Danielle Czarnecki — University of Michigan
• Religion, Ethics, & Fertility: Muslim American Women and Alternative Reproductive Treatment Ethics  Kate Cartwright — University of New Mexico, Dona Bou Eid — University of New Mexico
• Understanding Sterilization Regret in the United States: Does Relationship Context Matter?  Mieke Eeckhaut — University of Delaware, Megan Sweeney — University of California at Los Angeles
• Donor Conceived Children: Imagining their Donors and What They Tell Their School Friends  Rosanna Hertz — Wellesley College, Margaret Nelson — Middlebury College
• From Utopia to Dystopia: Gender and Fertility in the Future  Melanie Lea Duncan — Indiana University of Pennsylvania, Constance Lee Shehan — University of Florida

280. Meeting: ESS-ORN (Opportunities in Retirement Network) --Parlor D

Presider: Wayne Herbert Brekhus, University of Missouri

- A Forgotten Founding Father: Gabriel Tarde on culture and cognition  Enrico Campo — University of Pisa, Italy
- The Profane Fetish: A Cognitive Interpretation of Marx’s Concepts of Value and Money  Joshua Howard — Drexel University
- A Table is a Mechanism: Uncovering the Conflation of Substance and Process in Sociologists’ Use of the Concept Schema  Vanina Leschziner — University of Toronto, Lawrence Hamilton Williams — University of Toronto
- Sensuality of Fields: Sensations, Signals, and Anchors of Valence  Jeffrey Hass — University of Richmond
- Addressing the Import/Export Imbalance: Situated Social Action and Cross-Disciplinary Dialogue on Culture and Cognition  Maria Islas-Lopez — University of Denver, Karen Danna — County College of Morris

282. Author-Meets-Critics: Michele Lamont, Graziella Moraes Silva, Jessica S. Welburn, Joshua Guetzkow, Nissim Mizrachi, Hanna Herzog & Eliza Reis, Getting Respect: Responding to Stigma and Discrimination in the United States, Brazil, and Israel (Princeton University Press, 2016) -- Freedom E

Organizer: Van C. Tran, Columbia University

- Critic  Yinon Cohen — Columbia University
- Critic  Onoso Imoagene — University of Pennsylvania
- Critic  Ellis Monk — Princeton University
- Critic  Edward Telles — University of California at Santa Barbara
- Author  Michèle Lamont — Harvard University, Graziella Moraes Silva — Federal University of Rio de Janeiro and Graduate Institute of International and Development Studie, Jessica S. Welburn — University of Iowa, Josh Guetzkow — Hebrew University, Nissim Mizrachi — Tel Aviv University, Hanna Herzog — Tel Aviv University, Eliza Reis — Federal University of Rio de Janeiro

283. Mini-Conference: Food: VIII: Food Trends -- Logans 1

Presider: Barbara Katz Rothman, CUNY Graduate Center

- Veganism in Vogue? Cultural Brokers in the United States, France, and Israel  Nina Gheihman — Harvard University
- Multimodal Innovation: Creating new sensations in the context of molecular gastronomy  Micki Eisenman — The Hebrew University, M. Pilar Opazo — Columbia University, Michal Frenkel — The Hebrew University, Varda Wasserman — The Open University
- Woman butchers: Sexuality, and Identity  Maya Sarah Lantgios — Chatham University

Discussant:
- Jon Deutsch, Drexel University


- Assessing the Continuity and Change of Post-Civil Rights Black Churches and their Distinctiveness with non-Black Congregations  Patrick Charles Washington — University of Illinois at Chicago
• **Curriculum Reform as a Means for Creating Transformational Change at a Historically Black University**  Robert J. Awkward — Framingham State University

• **Organizing Racial Inequality in a Predominantly Black Rural High School: Students’ Spatial and Disciplinary Organization with Academic and Social Consequences**  Virginia Riel — North Carolina State University

• **Man Made: The Organizational (Re)Construction of Black Male Identity in Single-Sex Schooling**  Pavithra Nagarajan — Teachers College, Columbia University

**Discussant:**
• Melissa Wooten, University of Massachusetts

285. **Regional Spotlight Session: Immigration in Philadelphia --Independence C**
Organizer: Amada Armenta, University of Pennsylvania
Presider: Amada Armenta, University of Pennsylvania
Panelists: Caitlin Barry, Villanova University; Vanessa Stine, Equal Justice Works; Abel Rodriguez, Cabrini University; Alexandra Wolkoff, Puentes de Salud

Organizer: Karen A. Cerulo, Rutgers University
Presiders: Rashawn Ray, University of Maryland - College Park; Anne Roschelle, SUNY New Paltz
Panelists: Anne Roschelle, SUNY New Paltz; Rashawn Ray, University of Maryland - College Park

287. **Paper Session: Urbanormativity and Quality of Life --Freedom F**
• **Exploring a New Positionality for the Rural**  Leanne Avery — SUNY Oneonta
• **Rural Obesity: Myths and Reality**  Stephanie Bennett-Knapp — College of St. Rose
• **Doggonit People Live Here: Creative Suggestions for Unmet Behavioral Health Challenges Facing Rural & Micropolitan Communities**  James Zians — SUNY Oneonta

288. **Paper Session: Shopping for a Cause: A Conversation about the Strengths and Limits of Ethical Consumption --Independence B**
• Kate Cairns — Rutgers University - Camden
• Juliet Schor — Boston College
• Norah MacKendrick — Rutgers University
• Ethan Schoolman — Rutgers University
• Keith Brown — St Joseph’s University

289. **Paper Session: Resistance to Gentrification --Independence D**
• **Bodies in Protest: How Rule Breaking Residents Challenge Decision Making Processes In Urban Spaces**  Christina Jackson — Stockton University
• **Pushing Back Against Gentrification: Strategies for Maintaining Artists and Diversity in Arts Districts**  Meghan Ashlin Rich — University of Scranton
• **The State in Our Neighborhood: Resistance to Gentrification through Discourses of Neighborliness**  Taylor Elyse Cain — Boston University
• **Portland Oregon, Music Scenes, and Change: A Cultural Approach to Collective Strategies of Empowerment**  Jeffrey London — CUNY Hunter College

290. **Paper Session: "Fixing" the Future: Race, Technoscience, and the Carceral Imagination --Parlor C**
• **Are Robots Racist? Examining the Default Settings of Technology & Society** Ruha Benjamin — Princeton University
• **This Is Not Minority Report: Predictive Policing and Population Racism** Joshua Scannell — CUNY Graduate Center
• **The Internet, Surveillance, and Financial Lendability** Tamara Nopper — Rhode Island College
• **Billions Served: Prison Food Regimes, Nutritional Punishment, and Gastronomical Resistance** Anthony Hatch — Wesleyan University

291. **Paper Session: The Subjectivity of Service Work: New Perspectives and Research --Salon 10**

• **Respect and Workers’ Identities in Shaping Emotional Labor in Clothing Retail** Joya Misra — UMASS Amherst, Kyla Walters — UMASS Amherst
• **A Labor of Love: Educating Young Children among Disparate Demands** Dana Prewitt — SUNY at Old Westbury
• **Childcare Workers in Focus** Yasemin Besen-Cassino — Montclair State University
• **Bell Was Wrong: Sources of Class Consciousness in Frontline Services** Peter Ikeler — SUNY Old Westbury

292. **Paper Session: Race and Health --Salon 4**

• **Discrimination, Religion, and the African American Drinking Paradox** Loren Henderson — University of Maryland at Baltimore
• **Racial Discrimination, Racism-Related Coping Strategies, and Mental Health Among African Americans** Dawne Mouzon — Rutgers, The State University of New Jersey, Theresa Simpson — Rutgers University, the State University of New Jersey, Breanna Brock — Rutgers, The State University of New Jersey
• **Racialized Legal Status as a Social Determinant of Health** Asad Asad — Harvard University, Matthew Clair — Harvard University

293. **Paper Session: The End of the World as We Know It: Beyond the Written Assignment to a New World of Possibility (Sponsored by the Committee on Community Colleges) --Seminar A**

In this session, we explore sociology assignments that move beyond the traditional paper and presentation format into the world of the creative and visual. In the service of learning, we are tapping students' creativity, increasing the joy of assessing, and inspiring social change on campus and in the community. Community college students will present work they have done in their sociology classes and join faculty in discussing their learning experience and process.

**Panelists:** Jamie Gusrang, Community College of Philadelphia; Lisa Handler, Community College of Philadelphia; Alison Watts, Community College of Philadelphia

294. **Paper Session: Inequality, Schooling, and Educational Outcomes --Seminar B**

• **Inequalities in the Impact of the Great Recession on Educational Decisions** Heta Pauliina Pöyliö — University of Turku
• **New Economy, Old Inequalities: Persistent Racial Inequalities in the Transition from School to Work** Kalasia Shqueen Daniels — University of Cincinnati
• **Relational Resources: How Peer Support Helps Poor Teenagers Succeed** Jasmin Sandelson — Harvard University
• **The Institutionalization of Power in Schools: The relationship between student race and school autonomy** Joseph Paul Cleary — Lehman College (City University of New York)

295. **Paper Session: Sexual Behaviors --Seminar D**
• Ready and Waiting: Heterosexual Men’s Decision-Making Narratives in Initiation of Sexual Intimacy  Beth Montemurro — Penn State University Abington, Christina Riehman-Murphy — Penn State University
• Resisting the Narrative of Sexual Decline: Dating and Sex among Middle-aged and Older Adult Women  Lisa Miller — Eckerd College
• Understanding Sexual Consent as a Practice: An in-depth analysis of how sexual consent is understood, practiced, and taught on a liberal art college campus  Francesca Degiuli — Fairleigh Dickinson University, Jordan Nowotny — Fairleigh Dickinson University

296. Workshop: Strategies for Surviving Graduate School (Sponsored by the Committee on the Status of Women) --Parlor A
This workshop will offer advice from those who have survived graduate school and those who have nearly done so. Panelists will discuss the common challenges faced while completing graduate programs as well as the unique circumstances women may encounter throughout graduate studies.
Organizer: Laura West Steck, York College of PA

• Laura West Steck — York College of PA
• Medora Barnes — John Carroll University

297. Workshop: To Tell The Truth: What Constitutes Validity -- and Whose Validity-- in Qualitative Research -- Salon 2
One common obstacle confronted by qualitative researchers, particularly those just starting out, concerns the nature of “truth” in presenting findings: How do you know when you’ve got the story right? How much evidence is enough to constitute a valid, or robust, argument? How do you handle with counterfactuals? What do you do when your version of the truth doesn’t align perfectly with the story your informants might tell? In this panel, we invite senior and junior faculty who are experts in qualitative modes of sociological inquiry to consider these questions. We ask them to draw on examples from their own research trajectories, showing how they have come to address the sometimes evasive search for truth in qualitative research and writing.
Organizer: Charity Hoffman, University of Michigan
Presider: Alexandra Murphy, University of Michigan
Panelists: Alford Young, University of Michigan; Kathryn Edin, Johns Hopkins University; Harel Shapira, University of Texas at Austin

298. Workshop: Best Practices for Cultivating and Maintaining a Professional Digital Identity (Sponsored by the Graduate Education Committee) --Salon 8

• Establishing a Professional Academic Identity and Network on Twitter  Mary Chayko — Rutgers University
• Julie Wiest — West Chester University of PA
• Myron Strong — Community College of Baltimore County
• Gabe Ignatow — University of North Texas
• Paul Calarco — Hudson Valley Community College

As graduate students work away on their dissertations, they often hear the following question: are you writing it as a book? But what does “writing it as a book” mean? What are the differences between dissertations and books? When should young scholars start working on a book proposal? How should they approach editors? And, most importantly, how do they turn their dissertation into a book? Aimed primarily at ABD graduate students, post-doctoral fellows, and junior faculty members, this workshop tries to demystify the dissertation-to-book process. Bringing together three highly experienced editors from well-respected university presses, this workshop will provide attendees with practical advice about how to turn their dissertations into books.
Organizer: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Panelists: Ilene Kalish, NYU Press; Micah Kleit, Rutgers University Press; Eric Schwartz, Columbia University Press

3:30 PM-5:00 PM


- Teaching Ignorance: The Effectiveness of In-Class Response Technology for Reducing Population Innumeracy  Daniel Herda — Merrimack College
- Mapping Learning Ecologies: Exploring the Role of Networked Technologies in the Student Learning Experience  Laurie Hurson — CUNY at Graduate Center
- "You Should Follow Me on Tumblr:" On the Pedagogical Utility of Popular Culture and Social Media Platforms  Simone Kolysh — CUNY at Graduate Center
- International Students’ Strategic Uses of Digital Media to Navigate Transnational Social Fields  Sung-Choon Park — The New School for Social Research

301. Mini-Conference: Military Sociology: VIII: Methods and Data --Logans 2

- Measuring Armed Conflicts and Unrest: Opportunities and Considerations for Big Data  Katie Seely-Gant — Energetics Technology center, Connie McNeely — George Mason University, Lisa Frehill — National Science Foundation
- The Future of Military Sociology--2017  Guy L. Siebold — Attorney at Law
- Researching Veterans’ Post-Transition Success in an Era of Declining Study Participation: Initial Results of The Veteran Metrics Initiative (TVMI)  Bradford Booth — ICF, Dawne Vogt — National Center for PTSD, VA Boston Healthcare System & Boston University School of Medicine, Daniel Perkins — Pennsylvania State University
- Playing at War: Volunteering and Serious Leisure in the British Army Reserves  Sergio Catignani — University of Exeter

Discussant:
- Jacob Paul Absalon, United States Military Academy


- Fetal Life, Maternal Death: A Comparative Analysis of the Susan Torres and Marlise Munoz Cases  Jennifer Musial — New Jersey City University
- Race, Gender, and the Racialization of the Fetus in Anti-Abortion Campaigns  Derek P Siegel — UMASS Amherst
- Conceiving the ‘Frozen Unborn’: Race and the Politics of Embryo Personhood in the United States  Risa Cromer — Stanford University
- Performing Heterosexual Whiteness: The Racial Politics of Gender Performativity in Fertility Lawsuits  Emi Sawada — New York University


Presider: Daina Harvey, College of the Holy Cross

Living in a Medical World as a Non-medical Practitioner: The Impact of Professional Training, Institutional Constraints, and Medical Culture on Cognition  Dena T. Smith — University of Maryland - Baltimore County

From Habitus to Reflexive Thinking: How Chronically Ill People Use Reflexive Thinking to Interrogate Their Habitus  Hwa-Yen Huang — Rutgers University

"Weed"-ing Through Time: The Perceptual Changes of Marijuana Use In American Culture  Marian Leech — Lafayette College

Organizer: Jennifer Reich, University of Colorado
Presider: Frederick Wherry, Yale University

Critics:  
- Amy Best — George Mason University
- Leonard Nevarez — Vassar College
- Hilary Silver — Brown University

Author: Jonathan Wynn — UMass Amherst

305. Mini-Conference: Food: IX: Food Production and Sustainability --Logans 1
Presider: Eileen Liang, CUNY Graduate Center

Feeding the Family...Sustainably  Cheryl Laz — University of Southern Maine
Of Margins and Measurement: Women and Food Insecurity  Tariana V. Little — University of Massachusetts - Boston
Guam’s Food System and The Need for Sustainability Farming As A Means of Improving Population Health  Thomas Rzemyk —, Nicole Dhanraj — n/n, Hilary Johnson — , Tiffiny Shockley — n/a
Made Someplace Else: When Telling Foods’ Production Stories Involves Impression Management in Response to Stigma  Amy Elisabeth Singer — Franklin & Marshall College

Discussant:
- Thomas Ryan Chung, CUNY Graduate Center

306. Presidential Session: ESS Executive Committee: Addressing the 2016 Presidential Election --Independence D
Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY
Presider: John Torpey, CUNY Graduate Center
Panelists:  
Sarah A. Damaske, The Pennsylvania State University; Thomas DeGloma, CUNY at Hunter College; Joanna Dreby, SUNY at Albany; Matthew Hughey, University of Connecticut at Storrs; Pawan Dhingra, Tufts University; Vilna Bashi Treitler, University of California at Santa Barbara

307. Presidential Session: Chocolate Cities --Salon 10
Organizer: Marcus Hunter, UCLA
Presider: Marcus Hunter, UCLA

Chocolate City Futurism  Zandria Robinson — Rhodes College
Crook County: Racism and Injustice in America’s Largest Criminal Court  Nicole Gonzalez Van Cleve — Temple University
No Way Out: Precarious Living in the Shadow of Poverty and Drug-Dealing  Waverly Duck — University of Pittsburgh
• When the Sidewalks End: The Creation of a Chocolate Suburb  Alexandra Murphy — University of Michigan
• Citizen Outsider: Understanding France's Racial Project  Jean Marie Beaman — Purdue University

308. **Paper Session: Immigrants and Schools --Independence B**

• Asian Trash or Cool Asians? How Schools Shape Second-Generation Filipino American Identities  Brenda Gambol — CUNY at Graduate Center
• Holding Out? Educational Trajectories of Undocumented South Koreans and Mexicans in New York City  Jennifer Catherine Sloan — City University of New York (CUNY) Graduate Center
• Schooling, Youth, and Political Incorporation in High-Immigration Suburba  Erin Michaels — City University of New York (CUNY) Graduate Center
• Who Gets to Go to College?: College Attainment Among the Children of Dominican Immigrants  Elaine Vilorio — Amherst College

309. **Paper Session: The Continuum of Youth Contact with the Justice System --Independence C**

• The Rules of (Dis)Engagement: Black Youth and their Strategies for Navigating Police Contact in New York City  Brittany Nicole Fox — Columbia University
• Tracking the Carceral Continuum: The Intersecting Home, School, & Juvenile Justice Experiences of New York City Youth  Carla Shedd — Columbia University
• Disrupting the Pipeline: Progressive Education and Community Partners  Jolanda Porter — Exalt

310. **Paper Session: Environmental Sustainability in Education --Parlor B**

• More Time In the Kitchen, Less Time On the Streets: The Complex Terrain of Cultivating an Ethic of Care in Local Food Systems  Rachel Kulick — University of Mass - Dartmouth
• Institutionalization of Food Waste: Origins and Resolutions Among College Campuses  Robert Lee Cavazos — Tarleton State University, Scott Doty — Tarleton State University, Brandon Eary — Tarleton State University, Charley Henderson — Tarleton State University, Keelyn Taylor — Tarleton State University
• Sociologists as Myth Busters: Fostering Critical Thinking in a Sociology of Disasters Course  Laurie Gordy — Newbury College
• Repairing the University: Sustainability, Structure, and Change  Christopher R. Henke — Colgate University

311. **Paper Session: Women, Men, and Unstable Jobs --Parlor C**

• Desperate Fortunes: Female Warehouse Workers, Contingent Labor, and Intersectionality  Danielle Lindemann — Lehigh University, Terri Boyer — Rutgers University
• Flexicurity and Its Discontents: The Effects of Flexicurity on Gender Equality  Szu Ying Ho — CUNY Graduate Center
• Who are more likely to be fired? -- Gender differences in Job layoff in the US labor market  Xi Chen — Quinnipiac University/AMK

312. **Paper Session: Research from the Journal for Undergraduate Ethnography (Sponsored by the Committee on Undergraduate Education) --Salon 2**

The Journal for Undergraduate Ethnography (JUE) is an international online journal for research conducted by undergraduates. It seeks to distribute original student-produced work from a variety of disciplinary areas. Its goal is to bring readers, especially other undergraduates, insights into subcultures, rituals, and social institutions. This panel, sponsored by the Committee on Undergraduate Education, brings together four recently published articles from JUE by undergraduates.
"Vem Pra Rua": Music, Race and Social Media in the Brazilian World Cup Protests of 2013  Gillian Maris Jones — Brown University  
Retention in Kindergarten: A Case Study of Teacher Perceptions and Practices  Haley Wofford — Presbyterian College  
Freedom and Emptiness: Investigating the Experience of Meaning-Making among Non-Religious Students  Femke van Hout — University College Maastricht  
Alienation and Identity Maintenance in Quasi-Total Institutions  Kyle Nolan Rakowski — Washington State University

313. Paper Session: Critiquing Science and Technology -- Salon 4

- Technologies, Geographies, and Oppression  Christina Nadler — City University of New York (CUNY) Graduate Center  
- Astrobiology's Cosmopolitics and the Search for an Origin Myth for the Anthropocene  James Malazita — Rensselaer Polytechnic  
- Technology and Our Future  Lyndsey Rena-Elizabeth Elliott — George Washington University  
- The Horizons of Control: Automated Surveillance in the New York Subway  Noah McClain — Illinois Institute of Technology

314. Paper Session: The End of the World as We Know It: Cease Fire and Working towards a Livable Peace (Sponsored by the Committee on Community Colleges) -- Seminar A

All the young Black men killed during confrontations with police has led to intense feelings, for sociology students and faculty alike. In classrooms, we de-escalate arguments, try to give context and attempt to envision an end to the world as we know it: a world where our students stay safe and find a livable peace. What role can community college faculty in general, and faculty of color in particular, play in creating this world and helping our students move towards it?

Organizer: Vondora Wilson-Corzen, Nassau County Community College  
Presider: Vondora Wilson-Corzen, Nassau County Community College  
Panelists: Myron Strong, Community College of Baltimore County; Sarah Jacobson, Harrisburg Area Community College; Carlos Maynard, Bunker Hill Community College; Diditi Mitra, Brookdale Community College; Rashied Sharrieff-Al-Bey, Nassau County Community College; Elizabeth Wood, Nassau County Community College

315. Paper Session: Power and Influence -- Seminar B

- Buying a Voice: The Gender Gap in Political Influence  Jennifer A. Heerwig — SUNY at Stony Brook, Katie Gordon — SUNY at Stony Brook  
- Moving beyond the structure-agency debate: Power and the interplay of structure and agency  Ezra Joseph Temko — University of New Hampshire  
- Power from Below: An Outline for Theorizing Loyalty  Lipon Kumar Mondal — Virginia Tech  
- Authoritarianism, the Exploitation Theory of Racism, and Politics in the US  Gordon A. Welty — Mercy College  
- Breaking the Glass Ceiling: Gender Norms and Women Executives in the United States  Victor Nee — Cornell University, Fredrik N.G. Andersson — Lund University, Karl McShane — Lund University, Sonja Opper — Lund University

316. Paper Session: Environmental Social Movements -- Seminar C
- **Not Just "Tinfoil Hats": Political and Social Critiques of Smart Meter Technology in Washington State**  
  Meghan Kallman — Brown University, Scott Frickel — Brown University

- **Material Wins, Social Costs: Community Organizing for For Water in Lima, Peru**  
  Kelly Moore — Loyola University Chicago, Kyle Woolley — Loyola University at Chicago

- "**What is Gold Good for?: Emotions and Languages of Valuation in Resistance Movements against Gold-Mining**  
  Baran Karsak — Northeastern University

- **Life after Land Loss: Manyani Miners in Tanzania Struggle to Survive**  
  Mariam M. Kurtz — Georgetown University

317. **Workshop: Navigating the Academic Job Market (Sponsored by the Committee for the Status of Women) -- Parlor A**

This workshop will focus on strategies for entering the academic job market, with a focus on the application process, preparing for phone and campus interviews, and reflections on lessons learned from the "on-the-market" experience. Panelists will discuss the common challenges faced while on-the-market as well as the unique circumstances women may encounter in the application, interview, and negotiation phases of the job search.

**Organizer:** Laura West Steck, York College of PA

- Laura West Steck — York College of PA
- Elizabeth Kiester — Albright College
- Amy Armenia — Rollins College
- Jessie Finch — Stockton University
- Joanne Ardovini — Metropolitan College of New York
- Kim Price-Glynn — University of Connecticut

318. **Workshop: Conducting Meaningful and Effective Assessment -- Salon 8**

Assessment has become a ubiquitous word in the landscape of higher education. Crafting course level learning goals that map on to program, institution, and statewide higher educational system goals can be a burdensome process that takes time away from other valuable pursuits. Therefore, we are proposing a practical workshop on assessment. Each of the panelists will talk about the assessment process at their school, the specific challenges they face, and provide practical advice on assessment practices. Dr. Barnes will explore how faculty can effectively use the assessment cycle (plan-do-assess-use) to work for them while also fulfilling the requirements of the department and university. She also plans to talk about the differences between direct and indirect assessment measures and the important role both play in any course or program level assessment plan. Dr. Cooper will address the challenges involved in conducting assessment at a SUNY school -- specifically, creating valid tools to measure whether students are meeting the learning outcomes established by SUNY. Dr. O'Neil will discuss the experiences of conducting primary and secondary assessment for both intro and capstone level courses in the Sociology major. She will describe the changes in assessment tools and strategies, particularly the difficulties with using writing-intensive assessment tools. Substantial time will be allotted so that individuals attending the panel can share their assessment experiences. Lastly, we would like to create an e-mail or Facebook group to provide advice and share assessment tools.

- **Using Assessment Effectively**  
  Medora Barnes — John Carroll University

- **Creating Tools to Assess SUNY Learning Outcomes**  
  Evan Cooper — Farmingdale State College

- **The Many Challenges of Departmental Assessment**  
  Sandra O'Neil — Curry College

319. **Workshop: Creative Strategies for Teaching at Resource-Strapped Institutions -- Seminar D**

As institutional and student budgets tighten, instructors are increasingly asked to do more with less. How do instructors manage larger class sizes? What free high-quality low-cost instructional resources are available? How can instructors assist cash-poor students? How do instructors maintain academic rigor in a tight fiscal environment? In this interactive session, panelists and session attendees will share creative and practical strategies for teaching at resource-strapped institutions.

- **Using Assessment Effectively**  
  Medora Barnes — John Carroll University

- **Creating Tools to Assess SUNY Learning Outcomes**  
  Evan Cooper — Farmingdale State College

- **The Many Challenges of Departmental Assessment**  
  Sandra O'Neil — Curry College
5:30 PM-7:00 PM

320. Presidential Address: The End of the World As We Know It?: American Exceptionalism in An Age of Disruption --Liberty B

Panelist: John Torpey, CUNY Graduate Center

7:00 PM-8:00 PM

321. Reception: Presidential Reception --Liberty Foyer

Sunday, 26 February

8:30 AM-10:00 AM


- The Revolution Will Be Mediatized: Fashioning the Lenses of Field Theory and Mediatization for the Study of Twitter and Contemporary Journalism  Stephen Barnard — St. Lawrence University
- E-Commerce and the Fine Art Market  Patricia Banks — Mount Holyoke
- Social Success Mediation Theory  Darnel Degand — Columbia University - Teachers College

323. Presidential Session: Immigration Outside the U.S. --Logans 2

Organizers: John Torpey, CUNY Graduate Center; Richard E Ocejo, John Jay College and the Graduate Center, CUNY

Presider: Richard E Ocejo, John Jay College and the Graduate Center, CUNY

- Bringing Race/Ethnicity Back In: Considering International Migration Outside the United States  Jean Marie Beaman — Purdue University
- Peers are the Key to Understanding Assimilation  Syed Ali — Long Island University
- Coping Strategies: The Nigerian Second Generation at Work in Britain  Onoso Imoagene — University of Pennsylvania

324. Presidential Session: Child, Adolescent, and Parent Health in Context --Salon 10

Organizer: Mary Clare Lennon, Graduate Center, CUNY

Presider: Mary Clare Lennon, Graduate Center, CUNY

- The Context of Disparities: Political Economy Determinants of Childhood Upper Respiratory Infections  Abigail A. Sewell — Emory University
- Health Limitations among Mothers and Fathers: Implications for Parenting  Kristin Turney — University of California, Irvine, Jessica H. Hardie — Hunter College
- Adolescent Sleep and Young Adult Socioeconomic Status  Sarah Alayne James — Princeton University
325. Paper Session: The Middle Class of Color --Freedom H

- **Looking for the Latino Middle Class**  Genesis Fuentes — College of William and Mary
- **The Color of the Middle Class**  Christina Michelle Bijou — University of Maryland - College Park
- **Real and Perceived Body Image Among the Black Middle Class: A Quantitative Analysis of Perceived body image**  Keiona LaReesa Key — University of Maryland - College Park
- **The Black Immigrant Middle Class: A Triangulative Analysis of Class Identification Utilizing Segmented Assimilation and Respectability Politics**  Shawnee Mayatu Johnson — University of Maryland, College Park
- **The Importance of Education to the Definition of Middle Class among Black Single and Living Alone (SALA) with Ph.D. degrees: A Qualitative Analysis Using a Cultural Oppositional Theory**  Jochebed Cadet — University of Maryland - College Park
- **"I'm not Just Black": A Qualitative Analysis on the Queer Middle Class Single and Living Alone Intersections (QSALA)**  Tivana Alyse Stepney — University of Maryland - College Park

326. Paper Session: Race and Ethnicity in Organizations and Institutions --Logans 1

- **"Toning it Down": Talking about Race, Equity, and Inclusion at an NYC Non-Profit**  Leah Elizabeth Glass — CUNY at Graduate Center
- **Free Speech Jurisprudence and Campus Hate Speech Codes**  Vera Josephine Kiefer — George Washington University
- **Performing Racial Ideology: Color-Blind Practices in Context**  Meghan V. Doran — Northeastern University

327. Paper Session: Possibility of Transformation --Parlor A

- **Sustainable Solutions for Water Conflict and Indigenous Peoples**  Daniel Moscovici — Stockton University
- **How Patient Can a Patient Be? Narratives of Illness and Healthcare**  Katharine Jones — Philadelphia University
- **Sustainability, Mobilities and Change: Case of Tourism**  Alex Otieno — Arcadia University, Gretel Jane Swartz — Arcadia University

328. Paper Session: Parents, Forms of Capital, and Education --Parlor B

- **Class Matters: Social Class, Educational Reform, and Standardized Testing at a Fringe-Rural Secondary School**  Sophia Givre — Binghamton University
- **Producing Educational Mobility: Why mothers who did not go to college have children who do**  Matthew C Lawrence — Middlebury College
- **The Politics of Parental Engagement: Distinctiveness, Deference and Dominance in Black Caribbean Fathers’ Encounters with Public Schools in London and New York City**  Derron O. Wallace — Brandeis University
- **An Analysis of the Decline of Cultural Capital in the Selling of Higher Education**  Jared Hanneman — Thiel College
- **The Consequences of Maternal Incarceration on School Performance**  Zimife Umeh — Duke University


- **From Welfare Queen to Jane Crow: Regulation of Black and Latina Women in NYC under Neoliberalism**  Odilka Santiago — Binghamton University
• **The Judge Loves the Youth: Alternatives to Incarceration Programs, Ideology and the Making of “Productive” Citizens**  Zhandarka Kurti — Binghamton University
• **The Dual Nature of Social Media: The Master's Tools and Resistance**  Latoya Lee — SUNY Binghamton University

330. **Paper Session: The Incarcerated – Salon 3**

- *Incarcerated Veterans: Outlining the health experiences of a Missing in Action population*  R. Tyson Smith — Muhlenberg College
- *Inmate HIV Peer Educators as Wounded Healers: When You Take the Woman out of Prison, You Don’t Need to Take ‘Prison’ Out of the Woman*  Kimberly Collica-Cox — Pace University - New York City
- *Navigating the Disability Determination Process from the Perspective of Incarcerated Adults with Serious Mental Illnesses*  Erin McCauley — Cornell University, Leah Samples — University of Pennsylvania
- *Provider Perspective: Transgender Inmates and Access to Healthcare*  Kiana Fontes — MCPHS University, Nicholas A. Campagna, Jr. — MCPHS UNIVERSITY, Lena Campagna — UMass Boston
- *This is the Story of My Life: Exploring Justice, Redemption, Family and Gender through a Book Club at a Men’s Prison*  Elizabeth A. Mansley — Mount Aloysius College

331. **Paper Session: Medical Conceptualizations and Contestations – Salon 4**

- *LGBT Cultural Conceptualization in the Healthcare Industry*  Hannah Tulinski — College of the Holy Cross
- *Community Water Fluoridation: Emerging Debates among Experts and Community Contestation*  Lauren Contorno — Northeastern University
- *Two regimes of HIV/AIDS: The MMWR and the socio-political construction of HIV/AIDS as a ‘Black Disease’*  Kevin M. Moseby — Drexel University

332. **Paper Session: Stakeholder Values: The High Cost of Inconvenient People and Truths – Seminar A**

**Presider:** Melanie Lorek, City University of New York (CUNY) Graduate Center

- *Gendered Hegemony, Religion, and Human Rights*  Stephanie Perez — CUNY School of Professional Studies, Barbara R. Walters — CUNY
- *Women, Blacks, Consumers of a Clean Environment: A Political History of the Origin of Shareholder Value*  Joshua Weitz — CUNY School of Professional Studies
- *Is it Fair? New York in 2017*  David Halle — CUNY Grad Center, Andy Beveridge — CUNY Graduate Center & Queens College

**Discussant:**
- Melanie Lorek, City University of New York (CUNY) Graduate Center

333. **Paper Session: Religions' Responses to Change – Seminar B**

- *The Digital Avalanche and Christian Congregations*  Stephen McMullin — Acadia University
- *Religion, Rescues, and Rehabilitation: Faith Based Organizations & Human Trafficking*  Johanna P. Bishop — Wilmington University, Kaitlin R. Meinhaldt — Wilmington University
- *Refusing to Change: A Transnational Lesson from Taiwan Christian Rights to the US Conservatism*  Ying-Chao Kao — Rutgers University
- *Misunderstanding "Authentic" Religion & the Epistemology of Belief*  Jerry Piven — Columbia University

*Death Seminar*
334. Paper Session: Gendered Politics --Seminar C

- Where are the men? Here are the women  Nada Matta — New York University
- What is the Work? And With Whom Are We Working?: Relational Practices in the Domestic Violence Field  Samantha Leonard — Brandeis University
- Meeting Minimums or Maintaining Margins?: U.S. Liberal Imperialism and the War on Trafficking  Caliesha Lavonne Comley — Boston College

335. Workshop: Identity Construction Across the Education Continuum --Salon 2

This session brings together three empirical pieces and commentary from one discussant to highlight the intentional identity work done by educational actors in three contexts. We explicitly explore professional development in online communities, pedagogical collaboration in school-based contexts, and policy in Brazilian higher education. Because many professions require online communication, our first study explores how online professional development can be used to understand leadership traits in the digital world. This study highlights that in online spaces, leadership rests in the confluence of knowledge creation and building personal relationships. Knowledge creation and personal relationships are further highlighted in the second study. When schools truly honor the diversity of their students, educators have a responsibility to design learning opportunities to help students better understand other perspectives. The second study explores the complex nature of collaborative partnerships among teachers as they work to create curricula that value their students' individual experiences while holding true to their own professional identities. The notion of identity and personal experience carry through into our third study. Affirmative action policies in Brazilian higher education allow wider access to quality education; however, this comes at the risk of oversimplifying the country's dynamic racial construction. The implications of this political tension play out in the lived reality of students who must work to reconcile their sense of identity within a policy that attempts to flatten the history that has made them who they are. Together these three studies make the case that identity work is constant, contextual, and contested.

- Exploring Leadership In Online Community-Based Professional Development For Practicing Teachers  Anthony Matranga — Drexel University
- Teaching in a trust-based community: An ethnographic understanding of teacher collaboration  Mollie Gambone — Drexel University
- Black, white, and everything in between: How traditional race understandings live and thrive in Brazilian universities  Jeana Morrison — Drexel University

336. Workshop: Tools and Tips for Facilitating Difficult Dialogues in the Undergraduate Sociology Classroom --Salon 8

Sociologists regularly engage their undergraduate students in conversations about difficult social and political issues. The panelists on this session are all contributors to the undergraduate race reader, Getting Real About Race: Hoodies, Mascots, Model Minorities, and Other Conversations which will be released in a 2nd edition this summer. They will share their strategies for facilitating conversations about difficult topics and identify key resources for others. This session will hopefully be helpful to those who find it difficult to successfully facilitate these dialogues in the classroom.

- Cherise Harris — Connecticut College, Dawne Mouzon — Rutgers, The State University of New Jersey, Nikki Khanna — University of Vermont, Jennifer Rudolph — Connecticut College, Kara Cebulko — Providence College

337. Workshop: How to Pitch and Publish Research in Mainstream Media Outlets --Seminar D
This would be a hands-on workshop outlining the basics of how to boil down your research, target a news outlet, assemble a pitch, and eventually write articles about your research for various media outlets. Sample news pitches paired with academic journal articles about the same research will be shared as well as step-by-step instructions about the brainstorming, pitching, writing, and editing processes. We ask that participants bring their own ideas, and we will employ an interactive format with the goal of participants leaving the workshop with an outline for a media pitch and a suggested outlet. The workshop would be facilitated by assistant professors and freelance writers, Amanda Freeman and Stacy Torres. We both received our MFAs in nonfiction writing from Columbia University before pursuing degrees in Sociology and have remained committed to public sociology, publishing in mainstream media outlets including the Atlantic, The New Republic, and The New York Times.

- Amanda Lynne Freeman — University of Hartford
- Stacy Torres — SUNY at Albany

**10:15 AM-11:45 AM**


- *Mama's Don't let your Babies Grow up on Facebook* Debra Lemke — McDaniel College
- *Observing the Digital: Communication Technologies as Research Methods* Jorge Ballinas — Temple University


Organizer: Jeff Manza, New York University
Presider: Jeff Manza, New York University
Panelists: Justin Gest, George Mason University; Nancy DiTomaso, Rutgers University; Michael Jones-Correa, University of Pennsylvania; Jeff Manza, New York University


- *Double Consciousness: How Pakistani Graduate Students Navigate their Contested Identities in American Universities* Maheen Haider — Boston College
- "*Good Student" Identity and College Drinking Culture: How Chinese Doctoral Students Create Self-segregation* S. Pu — University of Connecticut
- *Burden or Benefit? The Blackulturation of West African Immigrant Youth in New York City* Dialika Sall — Columbia University
- *Citizenship, Identity, and Transnational Indian American Youth* Adrienne Atterberry — Syracuse University

**341. Paper Session: Race and Teaching and Schooling --Logans 1**

- *Service Learning and the Significance of Students' Racial Identities* Bernadette Ludwig — Wagner College
- *Effects of Racial Disproportionality in Exclusionary Discipline on Black-White and Hispanic/Latino-White Achievement Gaps* Brooke Dinsmore — University of Virginia
- *Social Change and Teaching the Sociology of 2pac* Pao Vue — St. John Fisher College
- *Teaching Racism Before Race* Bonnie French — Caldwell University

- The Direction, Patterns, and Practices of Chinese Investments in Philippine Mining  Alvin A. Camba — Johns Hopkins University
- When is Authoritarianism Bolstered and When is it Dampened? A Study of Chinese Official Finance in the Greater Mekong Region  Jessica Liao — North Carolina State University
- Historical Migration, Geopolitical Relations, and Accumulation Regimes: Chinese Investments in Philippine and Zambian Mining  Marilyn Grell-Brisk — Université de Neuchâtel, Alvin A. Camba — Johns Hopkins University

343. Paper Session: Beyond the School’s Boundaries --Parlor B

- Addressing the Achievement Gap: An Exploration of a Counterspace for Black Children  Brionca Dasmin Taylor — The University of North Carolina at Chapel Hill
- Learning to Share: Public Pedagogy, Open Learning, and the Sharing Economy  Luka Carfagna — Boston College
- It's Like Professional Food: Urban Teachers’ Experiences with Service-Learning  Elisabeth Fornaro — Temple University

344. Paper Session: Food and Beverage Sustainability --Parlor C

- Brewing Green: Sustainability in the Craft Beer Movement  Ellis Jones — College of the Holy Cross
- Twenty-First Century "Meatification" and the Transformations of Food Regimes: California Alfalfa in the Global Livestock Complex  Ryan Mead — Binghamton University
- Signifying Vegetarianism: The Internalization of an Alternative Lifestyle  Joseph Boyle — Brookdale Community College

345. Paper Session: Knowledge, Belief, and Action -- Sociology Encounters Science --Salon 2

- Marx Meets Neuroscience: Colliding Empirical Frameworks for Consciousness  Todd Mele — Salve Regina University
- Bungled Executions: A Problem of Technology or Culture?  Annulla Linders — University of Cincinnati
- "From Indifference to Overt Hostility": Multilevel Selection Theory as a Site for Inquiry into Sociological Causes  Jacob Heller — SUNY at Old Westbury

346. Paper Session: Police and Policing --Salon 3

- Body cameras and their effects on American Constitutional Rights  Stephen Matthew Sinko — Bridgewater State University
- Disaggregating the Effects of Race: The Situational and Contextual Determinants of Police Shootings  Scott Duncan — Bloomsburg University, Robert Moschgat — Bloomsburg University
- Policing the Police: Tackling Officer Misconduct in the Baltimore City Police Department  Vera Josephine Kiefer — George Washington University
- Use of force among police officers.  Sarah Elizabeth Garrod — Bridgewater State University
- Forcible Stops: Police and Citizens Speak Out  Christine Barrow — Molloy College, John Anthony Eterno — Molloy College

347. Paper Session: Health and Technology --Salon 4
348. Paper Session: Work environment stress, trauma, and police/community relations --Seminar B
Organizer: Patricia Griffin, Temple University

- Transitioning to a trauma sensitive culture for law enforcement  Frank Mielke — Saint Joseph’s University
- Changing landscape of policing: generational differences and the communication processes  Charles Kocher — Cumberland County College
- Analyzing law enforcement and their exposure to violence  Darren Stocker — Cape Cod Community College
- The silent stressors of police work  Beth Sanborn — Holy Family University

349. Paper Session: Cultural Politics and Political Cultures --Seminar C

- The Culture Wars Revisited: Race, Politics, and Attitudes Towards the #Black Lives Matter Movement  Colleen Butler-Sweet — Sacred Heart University
- Iconoclastic Dreams: Interpreting Art in the DREAMers Movement  Roberto Velez — SUNY at New Paltz, Jacqueline Villarrubia-Mendoza — Colgate University
- The Words of Anger. A Comparative Analysis of 5 Youth Protests’ Slogans  Cécile Van de Velde — University of Montreal - UdeM
- The Cultural Politics of Marijuana Legalization  Andrew David Horvitz — SUNY New Paltz

350. Paper Session: LGBTQ+ Communities --Seminar D

- LGBTQ+ Prisoner HIV/AIDS Activism, 1980s-1990s  Braxton Jones — University of New Hampshire
- Run to the Gully: Structural Escape of Jamaican Queer Youth under the Neoliberal Turn  Michael Lee Stephens — Sociology Department, SUNY Binghamton
- The End of Community as We Know It?: Interrogating 'Loss of Community' Perspectives in Relation to LGBTQ Community Archives  Rebekah Orr — Syracuse University
- Policing and Protecting Pride: Understanding Privilege, Allyship, and Law Enforcement within the LGBTQ Community  Jaime Hartless — University of Virginia

351. Workshop: Community-Based Research as Service-Learning: Reports from the Field --Salon 8
Social sciences faculty from multiple disciplines share experiences of conducting community-based research, teaching and service collaboratively with students and partner community groups in the greater Atlantic City area. In the context of service-learning and civic engagement, faculty in Sociology, Criminology and Anthropology describe projects and courses in which undergraduate students and faculty have taught naturalization classes to aspiring citizens, engaged with urban communities to facilitate public forums on Black lives, created reports for policy makers on the status of women and LGBTQ youth in Atlantic County, worked with emergency management organizations and local police to promote disaster preparedness, crisis management and community policing, and cultivated local and national dialogues on Muslim immigration and Islamophobia. As our comprehensive university prepares to expand further into Atlantic City as an "anchor institution," building its relationships with local communities, early-career social science faculty who have proactively modeled simultaneous teaching, research and service for and with our students consider opportunities to deepen community partnerships and assess lessons learned through engaged teaching and practice of community-based social science.

- Naturalization Classes in Atlantic City  Jessie Finch — Stockton University
• **Engagement with Urban Communities**  Christina Jackson — Stockton University, Brielle Lord — Stockton University
• **Gender, Sexuality and Well-Being**  Betsy Erbaugh — Stockton University
• **Emergency and Crisis Management and Community Policing**  Jess Bonnan-White — Stockton University
• **Islamophobia, Race, and Migration**  Nazia Kazi — Stockton University

12:00 PM-1:30 PM


• **The Iconic Ghetto in Digital Spaces**  Chris Julien — University of North Carolina at Greensboro
• **Racialized Organizations Theory: A Case Study of Airbnb**  Louise Seamster — University of Tennessee at Knoxville, Victor Erik Ray — The University of Tennessee Knoxville
• **Trapped in the Matrix: An Intersectional Analysis of Social Network Sites Activism**  Melissa Brown — University of Maryland - College Park
• **Examining Women’s Resistance Practices Through the Lens of Black Digital Feminism**  Kishonna Gray — Massachusetts Institute of Technology

353. **Paper Session: Migrant Women's and Others' Struggles --Freedom H**

• **Constrained Choices: Immigrant Women Negotiating Work, Family, and Legality in the New South**  Holly Straut Eppsteiner — The University of North Carolina at Chapel Hill
• **DACAmented Women Navigating Status-Change in New Immigrant Destinations**  Jacqueline Villarrubia-Mendoza — Colgate University, Light Carruyo — Vassar College
• **Afro-Caribbean Immigrant Woman Teacher: Transnational Experiences and Struggles in New York City School Districts**  Kimberly Williams — Syracuse University
• **The effect of the Ethnic Enclave on Latino Immigrants' Income**  Vania Villanueva — Brooklyn College - City University of New York
• **The Black Immigrant Middle Class: A Triangulative Analysis of Class Identification Utilizing Segmented Assimilation and Respectability Politics**  Shawnee Mayatu Johnson — University of Maryland, College Park, Kris Marsh — University of Maryland, Rashawn Ray — University of Maryland - College Park

354. **Paper Session: Race and Identity --Logans 1**

• **'Dual Consciousness': Emotional Labor and the Identities of People of Mixed Descent in the United States**  Claire Seungeun Lee — University of Massachusetts - Boston, Jacklyn Sakura Knitter — University of San Francisco
• **Constructing Filipino Identity: A Narrative Analysis**  Rachelle Anne Jereza — Binghamton University
• **Racial Mixing and Postwar Japanese National Identity**  Masako Endo — Rowan University

355. **Paper Session: Construction of Racial Categories --Logans 2**

• **"Whiteness" without Wages: Korean Adoptees and the Challenges to Honorary Whiteness**  Wendy Marie Laybourn — University of Maryland, College Park
• **Latinos and the Emotional Currency of U.S. Anti-Blackness**  Shantee Rosado — University of Pennsylvania
• **Staging the Confessional and Other Performances of Whiteness in the Critical Whiteness Classroom**  Jordan Dorsey — Syracuse University, Tim Bryant — Syracuse University
• **The Impact of Transitional Systems of Race on the Native Born**  Radha Modi — University of Illinois at Chicago
356. **Paper Session: The Body and Embodiment --Parlor A**

- *Bodyhacking and Burlesque: Carnival as an Alternative Ontology*  
  James Malazita — Rensselaer Polytechnic
- *Bouncing Back?: Negotiating Body Work and Body Image in the Postpartum Period*  
  Jaime DeLuca — Towson University, Jacob Bustad — Towson University
- *The Jeito of the Brazilian Mulata: Internalizing a National Symbol*  
  Nicole Barreto Hindert — Northern Virginia Community College

357. **Paper Session: Marginal Groups in Education --Parlor B**

- *Special Education or Segregation? - Minority over-representation in special education and inappropriate placement*  
  Yukiko Furuya — George Mason University
- *Faculty and Curriculum: The Role of Access and Opportunity in Dealing with Undergraduate Mental Health Issues*  
  Maureen Kelleher — Northeastern University
- *Shoving and Shouting: High school racial composition and racial disparities in the administration of out-of-school suspensions*  
  Christine Baker-Smith — New York University
- *Marginalization, segregation and systemic racism: the contemporary implications of African Nova Scotians’ educational history*  
  Johanne Jean-Pierre — Dalhousie University

358. **Paper Session: Education, College, and Gender --Parlor C**

- *Student Perceptions of Harm Reduction Strategies for Alcohol and Substance Misuse/Abuse: Gender Differences*  
  Marjorie Marcoux Faiia — Rivier University
- *Presentation of Self on College Campuses: Is there a “traditional” gender display reward?*  
  Virginia Adams O’Connell — Moravian College, Katie DeVito Erhart — Moravian College
- *Interdisciplinary Gender Inequality Theory: Silos or Diffusion*  
  Katie Seely-Gant — Energetics Technology center, Lisa Frehill — National Science Foundation, Joanna Sikora — Australian National University, Canberra, Gabrielle Penrose — Australian National University, Canberra

359. **Paper Session: Bourdieu and climate change: Insights into problems and solutions --Salon 10**

- *Spatial and Temporal Dynamics in Climate Change Education Discourse: An Ecolinguistic Perspective*  
  Joseph Henderson — University of Delaware
- *Reproducing Tastes of Necessity: Narratives of Frugality among Affluent Climate Change Activists*  
  Jean Boucher — State University of New York at Stony Brook
- *A cultural capital analysis of the climate movement: Activist capital as problem and potential*  
  Robert Joseph Wengronowitz — Boston College

**Discussant:**  
Hugo Ceron-Anaya, Lehigh University

360. **Paper Session: Discourse and Entrepreneurship --Salon 2**

  Joseph Nathan Cohen — CUNY Queens College, Ryan Sperry — CUNY Queens College
- *Language and Institutional Change in Distressed Asset Investing*  
  Andrew Owen — Northwestern University
- *Lions, Tigers, and Bears? What metaphors say about student borrowing, debt, and financial risk.*  
  Hannah E. Clarke — University of Arizona

88

- Mental Health Courts and Female Recidivism: Factoring in Employment and Educational Interventions  
  Irina Rocio Fanarraga — St. John’s University
- Positive Administrative Control  
  Rodger C Benefiel — Bloomsburg University of Pennsylvania
- Movement Between Digital Drug Markets: How Social Control Triggered Institutional Change in the “Cryptofield”  
  Isak Ladegaard — Boston College

362. **Paper Session: Disability and Identity -- Salon 4**

- Conceptual and Practical Matters Applying Quality of Life Measures in a New Cultural Environment  
  Min Li — Norwich University
- Multiple Identities: The Performance of an Idiosyncratic Identity for those diagnosed with Multiple Sclerosis  
  Kyle Anthony Carr — Boston College, Renee Beard — College of the Holy Cross
- Disability, Technology, & Citizenship  
  Leah Samples — University of Pennsylvania

363. **Paper Session: "Locker Room Talk": What Trump’s Misogyny Reveals About the Role of Gender and Racial Ideologies on the Right -- Seminar A**

- Recognizing Misogyny: A Gap in Theories of Right-Wing Movements  
  Alex DiBranco — Yale University
- Don’t Tread on the Ladies: Traditional Gender Ideologies and Tea Party Support for Trump  
  Elizabeth Yates — University of Pittsburgh
- Tough Enough to Take It: Women, Walls & Gender Ideologies in the Militant Anti-Immigration Movement  
  Jennifer Johnson — Kenyon College

364. **Paper Session: The Policing of Protests at the 2016 Republican and Democratic National Conventions -- Seminar B**

  Favian Guertin-Martin — Arcadia University
  John A. Noakes — Arcadia University, Anne Mahar — Arcadia University, Patrick Gillham — Western Washington University
- Why so little protest at the RNC compared to the DNC? Resources, Political Opportunity and the Repression of Protest  
  Bob Edwards — East Carolina University, Patrick Gillham — Western Washington University, Adam Driscoll — University of Wisconsin-La Crosse

365. **Paper Session: Social Movements and Media -- Seminar C**

- International Media Standing: Media Coverage of Europe’s Economic Crisis & Anti-Austerity Movement  
  Matthew Schoene — Albion College
- Tumblr as a Repository of Contention: How Social Movements Are Organized and Enacted on this Less Examined Social Media Network  
  Victoria Marie Gonzalez — Rutgers University - New Brunswick
- The Efficacy of Virtual Protest: Linking Digital Tactics to Outcome in Activism Campaigns  
  Rina James — Portland State University

366. **Workshop: Publishing Research on Scholarship of Teaching and Learning in Sociology -- Salon 8**

Are you currently (or considering) using innovative activities or pedagogy in the classroom? Can you differentiate between scholarly teaching and the scholarship of teaching and learning (SoTL)? Do you want to learn how to
transform your scholarly teaching into research suitable for SoTL? This interactive workshop, led by editorial leaders representing the Teaching Resources and Innovations Library for Sociology (TRAILS) and the journal Teaching Sociology (TS), will lead a discussion about the distinction between scholarly teaching and SoTL while providing information on two specific publication outlets for your work. Workshop presenters will discuss the differences in submissions to TRAILS and TS, as well as ways that the two resources are creating bridges. Discussions will illuminate expectations for research articles, research notes, conversation submissions, and book/video reviews in TS, and provide opportunities for attendees to ask questions about their specific projects. The structure and content of TRAILS submissions will be presented. This workshop will be especially useful for meeting attendees who are presenting original work on pedagogy and curriculum design at the annual meeting, are looking for information to frame SoTL for promotion and tenure, or are new to teaching.

- Michele Lee Kozimor-King — Elizabethtown College
- Margaret Vitullo — American Sociological Association
- Stephen Sweet — Ithaca College
- Miranda Kaitlyn Sweetman — Elizabethtown College

367. Workshop: How to Succeed in Publishing Without Really Crying: Free Advice From a Panel of Editors -- Seminar D
The peer-review process is challenging for graduate students, new faculty members and accomplished academics alike. Acceptance of our work can be a euphoric experience but we often do not know exactly what led to the accomplishment or how to repeat it the next time. Getting rejected can be very disappointing and it can leave us with questions and feelings of self doubt. What should we have done differently? Was this whole effort a waste of our time? Since reviews are normally blinded and highly formalized there are few opportunities to learn from our mistakes by just submitting papers and waiting for responses. In this special session, a panel of journal editors and book review editors will offer insights on the process in which journal articles and book reviews move from the submission stage to the publication stage. The panelists will also discuss how to share your work openly, find readers, and gain feedback while you navigate the academic publishing process. The goal is to leave those in attendance with a better sense of what to expect in publishing and a greater degree of confidence about submitting their next manuscript.

Panelists: Christopher Donoghue, Montclair State University; Thomas DeGloma, CUNY at Hunter College; Yasemin Besen-Cassino, Montclair State University; Philip Cohen, University of Maryland - College Park
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<td><a href="mailto:oblackmon@gwu.edu">oblackmon@gwu.edu</a></td>
<td>196</td>
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<td>106</td>
</tr>
<tr>
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<td><a href="mailto:ajblasya@syru.edu">ajblasya@syru.edu</a></td>
<td>170</td>
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<tr>
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<td><a href="mailto:judith_blau@unc.edu">judith_blau@unc.edu</a></td>
<td>223</td>
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<td><a href="mailto:kblee@pitt.edu">kblee@pitt.edu</a></td>
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<td>184</td>
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<td>43</td>
</tr>
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<td><a href="mailto:sbodnar@vcu.edu">sbodnar@vcu.edu</a></td>
<td>200</td>
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<td>199</td>
</tr>
</tbody>
</table>
Boeri, Miriam (mboeri@bentley.edu): 109
Boeri, Natascia (natasciaboeri@gmail.com): 198
Bogan, Rachel (rbogan77@yahoo.com): 241
Bogle, Kathleen (bogle@lasalle.edu): 276
Bolin, Jessica Lee (jlb1035@wildcats.unh.edu): 223
Bolton, Megan Elizabeth (mebolton@indiana.edu): 108
Bonach, Kathryn (kbonach@iup.edu): 55
Bongiovi, Joseph R. (bongiovi@live.unc.edu): 143, 278
Bonillas, Consuelo (cbonilla@kean.edu): 18
Bonnan-White, Jess (Jessica.Bonnann-White@stockton.edu): 351
Bonnes, Stephanie (stephanie.bonnes@colorado.edu): 84
Booher, Teresa A. (tbooke@jjay.cuny.edu): 153
Booth, Bradford (bradford.booth@icf.com): 301
Boscovino, Joseph (josephboscovino@geisinger.edu): 235
Bonill as, Consuelo (cbonilla@kean.edu): 18
Bonill as, Consuelo (cbonilla@kean.edu): 18
Bonill as, Consuelo (cbonilla@kean.edu): 18
Boul, Jessica Lee (jlb1035@wildcats.unh.edu): 223
Bolton, Megan Elizabeth (mebolton@indiana.edu): 108
Bonach, Kathryn (kbonach@iup.edu): 55
Bongiovi, Joseph R. (bongiovi@live.unc.edu): 143, 278
Bonillas, Consuelo (cbonilla@kean.edu): 18
Bonnan-White, Jess (Jessica.Bonnann-White@stockton.edu): 351
Bonnes, Stephanie (stephanie.bonnes@colorado.edu): 84
Booher, Teresa A. (tbooke@jjay.cuny.edu): 153
Booth, Bradford (bradford.booth@icf.com): 301
Boscovino, Joseph (josephboscovino@geisinger.edu): 235
Bosco, Emily (ebosk@ssw.rutgers.edu): 66
Bosley-Smith, Emma Ryan (bosley-smith.1@osu.edu): 7
Bothwell, Ashleigh Anne (aabeth@udel.edu): 197, 247
Bou Eid, Dona (donaboueid@unm.edu): 279
Boucher, Jean (jlb964@gmail.com): 359
Bounds, Anna (abounds@msn.com): 79
Boussios, Emanuel G. (emanuel.boussios@ncc.edu): 109
Boutiller, Sophia (sophia.boutiller@stonybrook.edu): 274
Boutyline, Andrei (andrei.boutyline@gmail.com): 239
Bowen, Sarah (skbowen@ncsu.edu): 241
Bowler, Anne (abowler@udel.edu): 16, 185
Bowman, Cara (bowmanc@bu.edu): 73
Boy, Melody (mboyd@brookport.edu): 8
Boyer, Terri (territril@rci.rutgers.edu): 311
Boyiri, Turo (tb676@drexel.edu): 210
Boyle, Joseph (jboyle@brookdalecc.edu): 344
Branch, Michael (mbranch@syr.edu): 14
Branco, Luisa (luisaxofon@gmail.com): 30
Brechin, Steven (steven.brechin@rutgers.edu): 223
Breger, Ronald (breger@email.arizona.edu): 205
Brekus, Wayne Herbert (brekusw@missouri.edu): 216, 281
Brennan, Katelyn (kbrenn7@gmu.edu): 218
Brennan, Sarah (sarah.brennan@cuny.jjay.edu): 257
Brennan, Susan (susan.brennan@stonybrook.edu): 96
Brenton, Joslyn (josiebrenton@gmail.com): 210, 241
Brett, Gordon (gordon.brett@alum.utoronto.ca): 216
Brock, Breanna (brebrock16@gmail.com): 292
Brooks, Kendra (email not available): 264
Brown, Bailey (baileybrown@gmail.com): 133
Brown, Elizabeth Karen (dr.elizabeth.brown@gmail.com): 188
Brown, Karida (kbrown@soc.ucla.edu): 167
Brown, Keith (kbrown01@sjtu.edu): 288
Brown, Melissa (mcbrown@umd.edu): 69, 352
Brown, Tamara Mose- (tbrown@brooklyn.cuny.edu): 263
Browning, Jordan (jbrowning17@amherst.edu): 151
Brown-Saracino, Japonica (japonica@bu.edu): 217
Bryan, Brielle (briellebryan@fas.harvard.edu): 33
Bryan, Tim (tbrayland@syu.edu): 355
Buckley, William J (wbuckley@frederick.edu): 228
Bui, Anh Phuong (buia@etown.edu): 81
Burch, Andrea R. (aburch@alfred.edu): 85
Bustad, Jacob (jpbustad@uw.edu): 113, 356
Butler/Sweet, Colleen (butler-sweetc@sacredheart.edu): 349
Butto, David Jonathan (db13h@my.fsu.edu): 233
Byng, Michelle (mbying@temple.edu): 136
Byron, Gerard (jaybyron12@icloud.com): 230
Cabrera, Sergio Antonio (scabrera@ithaca.edu): 26
Cadem, Malini (email not available): 162
Cadet, Jochebed (jochebedcadet88@gmail.com): 113, 190, 325
Cadorniga, Carlos Daniel (ccadorniga914@gmail.com): 71
Cairns, Kate (kate.cairns@rutgers.edu): 241, 288
Calarco, Paul (p.calarco@hvcc.edu): 298
Camacho, Michael (michael.camacho@jjay.cuny.edu): 257
Camba, Alvin A. (acambal@jhu.edu): 342
Campana, Jr., Nicholas A. (nick.campagna@mcphs.edu): 330
Campana, Lena (lena.campagna@gmail.com): 107, 330
Campos, Nancy (ncampos@buffalo.edu): 196
Campos-Holland, Ana (acamposh@connell.edu): 103, 305
Cansoy, Mehmet (cansoy@bc.edu): 77
Caporino, Roxanne (roxanne.caporino@jjay.cuny.edu): 257
Caprio, Brianna-Rae Julia (bcaprio@arcadia.edu): 141
Carberry, Edward (Edward.Carberry@umb.edu): 103
Cardinal, Kaleb (kalebcardinale@gmail.com): 257
Cardoza, Omara (cardoza@kean.edu): 18
Carl, Nicole Mittenfelner (mittenfe@gse.upenn.edu): 93
<table>
<thead>
<tr>
<th>Name</th>
<th>Email/Emails</th>
<th>Page</th>
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<tbody>
<tr>
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<td>(<a href="mailto:psanchez@soc.umass.edu">psanchez@soc.umass.edu</a>)</td>
<td>132</td>
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<td>(<a href="mailto:cati@bu.edu">cati@bu.edu</a>)</td>
<td>62 , 84, 217</td>
</tr>
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<td>(<a href="mailto:thomasconnolly71@yahoo.com">thomasconnolly71@yahoo.com</a>)</td>
<td>156</td>
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<td>187</td>
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<td>233</td>
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<td>318</td>
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<td>(<a href="mailto:dcopelto@brockport.edu">dcopelto@brockport.edu</a>)</td>
<td>108 , 319</td>
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<td>93</td>
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<td>(<a href="mailto:jennifer.cosme1@jjay.cuny.edu">jennifer.cosme1@jjay.cuny.edu</a>)</td>
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<td>(<a href="mailto:src@psu.edu">src@psu.edu</a>)</td>
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<td>242</td>
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<td>62</td>
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<td>257</td>
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<td>109</td>
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<td>167</td>
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<td>275</td>
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<td>264</td>
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<td>226</td>
</tr>
<tr>
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<td>84</td>
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<td>158</td>
</tr>
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<td>279</td>
</tr>
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<td>96</td>
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<td>123</td>
</tr>
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<td>54</td>
</tr>
<tr>
<td>Damaske, Sarah A.</td>
<td>(<a href="mailto:sarahdamaske@psu.edu">sarahdamaske@psu.edu</a>)</td>
<td>14 , 306</td>
</tr>
<tr>
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<td>294</td>
</tr>
<tr>
<td>Danna, Karen</td>
<td>(<a href="mailto:danna.karen@gmail.com">danna.karen@gmail.com</a>)</td>
<td>281</td>
</tr>
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<td>(<a href="mailto:mdas@worldbank.org">mdas@worldbank.org</a>)</td>
<td>269</td>
</tr>
<tr>
<td>Das, Mitra</td>
<td>(<a href="mailto:mitra_das@uml.edu">mitra_das@uml.edu</a>)</td>
<td>88</td>
</tr>
<tr>
<td>Davis Bivens , Nicola</td>
<td>(<a href="mailto:ndbivens@gmail.com">ndbivens@gmail.com</a>)</td>
<td>82</td>
</tr>
<tr>
<td>Davis, Antoyne Elijio</td>
<td>(<a href="mailto:antoysdavis@stu.bcc.cuny.edu">antoysdavis@stu.bcc.cuny.edu</a>)</td>
<td>233</td>
</tr>
<tr>
<td>Davis, Frank Richard</td>
<td>(<a href="mailto:fdavis@mail.widener.edu">fdavis@mail.widener.edu</a>)</td>
<td>210</td>
</tr>
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<td>Davis, Keanu</td>
<td>(<a href="mailto:kzd62785@huskies.bloomu.edu">kzd62785@huskies.bloomu.edu</a>)</td>
<td>81</td>
</tr>
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<td>Day, Allan Eugene</td>
<td>(<a href="mailto:nextgenleader50@gmail.com">nextgenleader50@gmail.com</a>)</td>
<td>143 , 235</td>
</tr>
<tr>
<td>Day, Melissa</td>
<td>(<a href="mailto:mdz45@wildcats.unh.edu">mdz45@wildcats.unh.edu</a>)</td>
<td>31 , 276</td>
</tr>
<tr>
<td>De Feis, William</td>
<td>(<a href="mailto:wd29232p@pace.edu">wd29232p@pace.edu</a>)</td>
<td>231</td>
</tr>
<tr>
<td>de Leon, Cedric</td>
<td>(<a href="mailto:cdeleon@providence.edu">cdeleon@providence.edu</a>)</td>
<td>183</td>
</tr>
<tr>
<td>de Novais, Janine</td>
<td>(<a href="mailto:jad600@mail.harvard.edu">jad600@mail.harvard.edu</a>)</td>
<td>72 , 163</td>
</tr>
<tr>
<td>De Santis, Iliana</td>
<td>(<a href="mailto:iliana.n.de.santis@emory.edu">iliana.n.de.santis@emory.edu</a>)</td>
<td>229</td>
</tr>
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<td>DeAngelis, Thomas Jospeh</td>
<td>(<a href="mailto:t.deangelis.920@gmail.com">t.deangelis.920@gmail.com</a>)</td>
<td>101</td>
</tr>
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<td>DeCapua, Samantha Rose</td>
<td>(<a href="mailto:srdecapua@mail.widener.edu">srdecapua@mail.widener.edu</a>)</td>
<td>210</td>
</tr>
<tr>
<td>Deener, Andrew</td>
<td>(<a href="mailto:andrew.deener@gmail.com">andrew.deener@gmail.com</a>)</td>
<td>251</td>
</tr>
<tr>
<td>DeFabio , Nina Marie</td>
<td>(<a href="mailto:defabion@hartwick.edu">defabion@hartwick.edu</a>)</td>
<td>141</td>
</tr>
<tr>
<td>Defort, Magdalena</td>
<td>(<a href="mailto:magdalena.defort8@gmail.com">magdalena.defort8@gmail.com</a>)</td>
<td>233</td>
</tr>
<tr>
<td>Degand, Darnel</td>
<td>(<a href="mailto:darnel@darneldegand.com">darnel@darneldegand.com</a>)</td>
<td>322</td>
</tr>
<tr>
<td>Degiuli, Francesca</td>
<td>(<a href="mailto:degiuli@fd.edu">degiuli@fd.edu</a>)</td>
<td>250 , 295</td>
</tr>
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<td>211 , 263</td>
</tr>
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<td>DeGloma, Thomas</td>
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<td>208 , 236 , 258 , 306 , 367</td>
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<tr>
<td>DeLand, Michael</td>
<td>(<a href="mailto:michael.deland@yale.edu">michael.deland@yale.edu</a>)</td>
<td>144</td>
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<td>(<a href="mailto:kdelaney@temple.edu">kdelaney@temple.edu</a>)</td>
<td>262</td>
</tr>
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<td>69</td>
</tr>
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<td>DeSesto, Matthew</td>
<td>(<a href="mailto:delsesma@bc.edu">delsesma@bc.edu</a>)</td>
<td>115</td>
</tr>
<tr>
<td>DeLuca, Jaime</td>
<td>(<a href="mailto:jdeluca@towno.edu">jdeluca@towno.edu</a>)</td>
<td>113 , 356</td>
</tr>
<tr>
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<td>128</td>
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<td></td>
</tr>
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<td></td>
</tr>
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<td><a href="mailto:phoebe.godfrey@uconn.edu">phoebe.godfrey@uconn.edu</a>: 71</td>
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</tr>
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<td>Goering, John</td>
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<td><a href="mailto:sgr@temple.edu">sgr@temple.edu</a>: 64</td>
<td></td>
</tr>
<tr>
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<td>Goner, Ozlem</td>
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<td>Gonzalez, Josselyn</td>
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<tr>
<td>Gordy, Laurie</td>
<td><a href="mailto:laurie.gordy@newbury.edu">laurie.gordy@newbury.edu</a>: 310</td>
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<td>Gorstein, Lauren Nicole</td>
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<td>Goss, Devon</td>
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<td>Gottschalk, Marie</td>
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<td></td>
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<td>Gould, Mark</td>
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<td>Gowayed, Heba</td>
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<td>Grahame, Kamini</td>
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<td>Graner, Paula Ann</td>
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<td>Grazian, David</td>
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<td>Greenberg, Andrew</td>
<td><a href="mailto:greenbergandrew@gmail.com">greenbergandrew@gmail.com</a>: 226</td>
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<td>Greene, Daniel</td>
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<td>Greene, Theo</td>
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<td>Greenwood, Joleen</td>
<td><a href="mailto:greenwoo@kutztown.edu">greenwoo@kutztown.edu</a>: 31</td>
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<tr>
<td>Gregory, Hannah Evelyn</td>
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</tr>
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<tr>
<td>Grell-Brisk, Marilyn</td>
<td><a href="mailto:marilyn.grell-brisk@unine.ch">marilyn.grell-brisk@unine.ch</a>: 342</td>
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<td>Gretchko, Allison Carol</td>
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<td>Griffith, Mackenzie Anne</td>
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<td>Grigoropolou, Nikola tsia</td>
<td>grigoropolou, Nikola tsia: 98</td>
<td></td>
</tr>
</tbody>
</table>
(Nikolitsa.Grigoropoulou@unt.edu): 67
Grillo, Allison (agrillo2@washcoll.edu): 141
Grimalli, Julia (Grimali1j1@southernct.edu): 186
Grinberg, Yuliya (yg2229@columbia.edu): 21
Gross, Glenda (g.a.gross@sunyocc.edu): 276
Grossman, Suzanne (suzannegrossman@gmail.com): 338
Grover, Sonya (sgrover@albany.edu): 250
Grube, Aubrey Brauen (agrube18@amherst.edu): 234
Grundy, Sarah (sgrunde1@ithaca.edu): 271
Grundy, Saida (grundy@bu.edu): 169
Gualtieri, Gillian (gualtierig@berkeley.edu): 89, 263
Guertin-Martin, Favian (martinfg@arcadia.edu): 364
Guetzkow, Josh (joshua.guetzkow@mail.huji.ac.il): 66, 282
Guinard, Laurie J. (lgui22450@wildcats.wilmu.edu): 112, 192
Gumbel, Katherine Amalia (kag014@mcdaniel.connections.edu): 80
Gunter, Valerie Jan (val.gunter@iup.edu): 90
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Guptill, Amy (aguptill@brockport.edu): 218
Guseva, Alya (aguseva@bu.edu): 259
Gusrang, Jamie (jgusrang@ccp.edu): 232, 293
Gustavsen, Elin (egustavsen@ifs.mil.no): 143
Haddouche, Eya (ehaddouche@caldwell.edu): 283, 303
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Haddouche, Eya (ehaddouche@caldwell.edu): 141
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Hajjar, Remi (remi.hajjar@usma.edu): 278
Hala, Nicole (n.akai.hala@gmail.com): 273
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Hall, Taylor (tshall@bu.edu): 33
Hallabrin, Emily Ann (hallabrine@gmail.com): 257
Halle, David (dhalle10@gmail.com): 332
Hamel, Kayla Elaine (khamel2@washcoll.edu): 141
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Hamilton, D'Janna Shanique (djhami@udel.edu): 246
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Hampton, Jonathan (jdh698@mail.harvard.edu): 225
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Han, Tsai-Yen (jane.han@gmail.com): 149
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Hanson, Sandra L. (hanson@cua.edu): 91
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Harner, Holly (harner@lasalle.edu): 81
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Hass, Jeffrey (jjhass@richmond.edu): 3, 53, 281
Hassan, Rachel (rachel_34@msn.com): 178, 214
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Hayes, Carly (hayecg@farmingdale.edu): 233
Hayles, Bianca (biancahayles@jjay.cuny.edu): 257
He, Agnes (agnes.he@stonybrook.edu): 96
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Heller, Jacob (hellerj@oldwestbury.edu): 276, 345
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Henderson, Loren (loren@umbc.edu): 111, 268, 292
Henke, Christopher R. (chenke@colgate.edu): 218, 310
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Herda, Daniel (herdad@merrimack.edu): 300
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Hildebrandt, Melanie (donediss1@gmail.com): 268
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Hockings, Paul (email not available): 240
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Hontala, Cheri (email not available): 4
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Huang, Paoyi (phuang@gradcenter.cuny.edu): 149
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Hurley, Isabelle Holt (ihurley@skidmore.edu): 210
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Hutson, David (djh57@psu.edu): 200
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Ismail, Mohamoud M. (mismail@tcnj.edu): 152
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Jackson, Christina (christina.jackson@stockton.edu): 289, 351
Jackson, Crystal (crjackson@ijay.cuny.edu): 319
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Johnson, Jeff (Jeffrey.Johnson@uvu.edu): 142
Johnson, Katherine (kjohns25@tulane.edu): 145, 178, 237
Johnson, Lawrence (lawrencej@brooklyn.cuny.edu): 271
Johnson, Maria (johnmar@udel.edu): 105
Johnson, Nan (johnsonn@msu.edu): 178
Johnson, Sarah (sj2sf@virginia.edu): 123
Jones, Angela (jonesa@farmingdale.edu): 275
Jones, Braxton (bjj1002@wildcats.unh.edu): 350
Jones, Ellis (ejones@holycross.edu): 121, 283, 344
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Jones, James (jwj2119@columbia.edu): 89, 150
Jones, Katharine (jonesk@philau.edu): 327
Jones, Leslie (lesjones@sas.upenn.edu): 21
Jones-Correa, Michael (mjcorrea@sas.upenn.edu): 194, 339
Jorgenson, Andrew (jorgenan@bc.edu): 99
Joy, Sandra (joy@rowan.edu): 97
Joyce, Kelly (kaj68@drexel.edu): 210, 270
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Julier, Alice (ajuilier@chatham.edu): 88, 182
Jung, Gowoon (giung@albany.edu): 111
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Kaplan, Golda (kaplang@sas.upenn.edu): 36
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Karim, Olaleke Michael (olusok@ael.com): 153
Karsak, Baran (karsak.b@husky.neu.edu): 316
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Kaufman, Rebecca (rebecca.kaufman@temple.edu): 40
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Kawaguchi, Riku (rkawaguc@ncsu.edu): 255
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Kelty, Ryan (rkelty2@washcoll.edu): 62, 212, 235
Kemmerer, Kirsten (klm98@wildcats.unh.edu): 100
Ken, Ivy (ivyken@gwu.edu): 65
Kenty-Drane, Jessica Lynn (kentydrane1@usouthernct.edu): 204
Key, Keiona LaResea (kkey1@terpmail.umd.edu): 113, 325
Khan, Shamus (sk2905@columbia.edu): 87, 245
Khanna, Nikki (nkhanna@uvm.edu): 336
Kiefer, Mitchell Timothy (mtk36@pitt.edu): 261
Kiefer, Vera Josephine (vkjfeifer@gwu.edu): 107, 214, 326, 346
Kiester, Elizabeth (ekiester@albright.edu): 206, 231, 317
Kietzer, Lisa (lkieterz@ucla.edu): 63, 259
Kilicaslan, Alaz (alazk@bu.edu): 226
Kim, Dae Young (dkio@gmu.edu): 122
Kim, Soyon (so-yon.kim@stonybrook.edu): 96
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King, Michelle Lee Kozimor-kozimor-kozimor-kozimor-kozimor-kozimor-kozimor-kozimor-kozimor-kim@etown.edu): 256, 366
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Kirui, David K. (dkirui@sas.upenn.edu): 68
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Kleykamp, Meredith (kleykamp@umd.edu): 212
Klonkowska, Anna Maria (wnsak@univ.gda.pl): 224
Klonoski, Elena (eklonosk@conncoll.edu): 305
Klugman, Joshua (klugman@temple.edu): 23
Knibb, Jana Nekesa (jknibb@ccri.edu): 84
Knitter, Jacklyn Sakura (jaclyn.sakura@gmail.com): 354
Knudson, Paul (pknudson@soc.umass.edu): 48
Kocher, Charles (ckocher@ccnj.edu): 348
Koku, Emmanuel (emanuelkoku@drexel.edu): 165
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Kolenovic, Jasmina (jasmina.kolenovic@jjay.cuny.edu): 257
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Konradi, Amanda (akonradi@loyola.edu): 108
Koo, Aimee (koaimee@gmail.com): 257
Koropeckyj-Cox, Tanya (tkcox@ufl.edu): 2, 63, 145
Kosmicki, Bethany Kristen (tug59767@temple.edu): 76
Kostina-Ritchey, Erin (erin.ritchey@ttu.edu): 189
Kozomara, Aneta (akostrzewa@gradcenter.cuny.edu): 101
Kosut, Mary E (mary.kosut@purchase.edu): 16
Kotler-Berkowitz, Laurence (laurence.kotlerberkowitz@jewishfederations.org): 5
Kou, Dorothy (dkou@syr.edu): 170
Kramer, Brandon Lee (brandon.kramer@rutgers.edu): 347
Krase, Jerry (jerrykrase@aol.com): 240
Kriz, Katrin (kati.kriz@gmail.com): 55
Krymkowski, Daniel (dkrymkow@uvm.edu): 22
Kulick, Rachel (rkulick@umassd.edu): 310
Kumar, Vinay (vkumar8@buffalo.edu): 8, 123
Kumral, Sefika (skumral1@jhu.edu): 273
Kurti, Zhandarka (zh.kurti@gmail.com): 329
Kurtz, Lester (lkurtz@gmu.edu): 168
Kurtz, Mariam M. (Mariam3904@gmail.com): 316
Kutzik, David M (kutzik@drexel.edu): 239
La Touche, Rachel (rachel.latouche@utoronto.ca): 163
Lacey, Samantha Reed (slacey@drew.edu): 113
Laird, Samantha Jo (sjl94@cabrini.edu): 81
Lalaki, Despina (dl72@nyu.edu): 35
Lamonica, Aukje (lamonicaa1@southernct.edu): 109, 135
Lamont, Michèle (mlamont@wjh.harvard.edu): 208, 216, 282
Lane, Jeff (jeffrey.lane@rutgers.edu): 181
Langlamet, Helene (helene.langlamet@asc.upenn.edu): 61
Lantgios, Maya Sarah (maya.lantgios@chatham.edu): 283
LaParo, Kendall Watters (kendall.laparo@temple.edu): 130
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Lashbrook, Jeff (jlashbro@brockport.edu): 248
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Lawless, Sydney (C17Sydney.Lawless@usafa.edu): 62
Lawrence, Kirk (klawrence@sjcn.edu): 199
Lawrence, Matthew C (lawrence@middlebury.edu): 328
Laybourn, Wendy Marie (wendyml@umd.edu): 69, 355
Layne, China (clayne237@hotmail.com): 96
Laz, Cheryl (cheryl.laz@maine.edu): 305
LeCount, Ryan Jerome (rlecount01@hamline.edu): 266
Lee, Claire Seungeun (claireunlee@gmail.com): 6, 354
Lee, Latoya (llee4@binghamton.edu): 329
Lee, Rachael (lee.rach@husky.neu.edu): 47
Lee, Se Hwa (slee5@albany.edu): 6, 25
Lee, Seon Yup (seonyupil@buffalo.edu): 93
Lee, Suzy Kim (skl283@nyu.edu): 67
Leech, Marlan (leechm@lafayette.edu): 303
Lemke, Debra (dlemke@mcpherson.edu): 338
Lengermann, Patricia (patleng@attglobal.net): 39, 261
Lennon, Mary Clare (mlennon@gcccuny.edu): 324
Leon, Chrysanthi (santhi@udel.edu): 185
Leon, Kenneth (kennethleon@american.edu): 65, 97
Leonard, Eileen (eileonard@vassar.edu): 24
Leonard, Samantha (sleonard@brandeis.edu): 90, 334
Leonardo, Anthony (anthonyleonardo@jjay.cuny.edu): 257
Leong, Pamela (pleong@salemstate.edu): 72
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Leschziner, Vanina (vanina.leschziner@utoronto.ca): 281
Lesser, Emma (emma.lesser@uconn.edu): 27
Levine, Ethan Czuy (elevine@temple.edu): 97
Levine, Judith (judith.levine@temple.edu): 64, 148
Levine, Susan (slevine@mieliorgroup.com): 5
Lewin Epstein, Noah (noah1@post.tau.ac.il): 66
Leyro, Shirley (sleyro@bmcc.cuny.edu): 158
Li, Haoyue (lihaoyue7@gmail.com): 65
Li, Jialin (camillejialin@gmail.com): 237
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Li, Selina (selina.li@jjay.cuny.edu): 257
Li, Yao (yao_li@hks.harvard.edu): 12
Lian, Yalin (lianya01@gettysburg.edu): 81
<table>
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<td>192, 333</td>
</tr>
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<td><a href="mailto:amejia@sy.edu">amejia@sy.edu</a></td>
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<td>Mejia, Rocio</td>
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<td><a href="mailto:cmele@buffalo.edu">cmele@buffalo.edu</a></td>
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</tr>
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<td>Mele, Todd</td>
<td><a href="mailto:todd.mele@alve.edu">todd.mele@alve.edu</a></td>
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<td>Mendoza, Matthew</td>
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<td>Merchant, Raina</td>
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</tr>
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<td>57</td>
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<td><a href="mailto:jmeyers@pacific.edu">jmeyers@pacific.edu</a></td>
<td>103</td>
</tr>
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<td>Mezey, Nancy</td>
<td><a href="mailto:nmezey@monmouth.edu">nmezey@monmouth.edu</a></td>
<td>164</td>
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<td>Michaels, Erin</td>
<td><a href="mailto:emichaels@gradcenter.cuny.edu">emichaels@gradcenter.cuny.edu</a></td>
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<td><a href="mailto:bmichal@udel.edu">bmichal@udel.edu</a></td>
<td>226</td>
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<td>Michini, Nicholas</td>
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<td>Miles, Andrew</td>
<td><a href="mailto:andrew.miles@utoronto.ca">andrew.miles@utoronto.ca</a></td>
<td>177, 216</td>
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</tr>
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</tr>
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<td>88 , 316</td>
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<td>Mora, Tatiana</td>
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<td>Moran, Timothy P</td>
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</tr>
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<td>Moroi, Yuichi</td>
<td><a href="mailto:moroi@meiji.ac.jp">moroi@meiji.ac.jp</a></td>
<td>35</td>
</tr>
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</tr>
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<td>Moschgat, Robert</td>
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<td>187 , 346</td>
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<td>210 , 331</td>
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</tr>
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</tr>
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</tr>
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<td>69 , 167</td>
</tr>
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<td>168</td>
</tr>
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<td>123</td>
</tr>
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<td>124</td>
</tr>
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</tr>
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<td>185</td>
</tr>
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<td>265 , 297 , 307</td>
</tr>
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<td>24 , 313</td>
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<td>284</td>
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</tr>
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<td>Nee, Victor</td>
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<td>119 , 315</td>
</tr>
<tr>
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<td>147</td>
</tr>
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</tr>
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<td>Nelson, Katharine</td>
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<td>Nelson, Margaret</td>
<td><a href="mailto:mnelson@middlebury.edu">mnelson@middlebury.edu</a></td>
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<td>160</td>
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<td><a href="mailto:lenevarez@vassar.edu">lenevarez@vassar.edu</a></td>
<td>304</td>
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<td>47</td>
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<td>Niebrugge-Brantley, Gillian</td>
<td><a href="mailto:niebran@attglobal.net">niebran@attglobal.net</a></td>
<td>39 , 261</td>
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<td>Nix, Jack Matthew</td>
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<td>154</td>
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<td>Noakes, John A.</td>
<td><a href="mailto:noakesj@arcadia.edu">noakesj@arcadia.edu</a></td>
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<td>Nolan, Bridget</td>
<td><a href="mailto:bridget.nolan@gmail.com">bridget.nolan@gmail.com</a></td>
<td>74</td>
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<td>Nordmarken, Sonny</td>
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<td>Nowotny, Jordan</td>
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<td>Nunez, Natalia</td>
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Odey, Chinyere Anna Wrenn (codim1@swarthmore.edu): 210
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Ortega, Frank (fortega@dvc.edu): 69
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Peters, Benjamin L (blp1015@wildcats.unh.edu): 273
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Pittman, Cassi (clpittman@gmail.com): 202
Piven, Jerry (jipiven@earthlink.net): 204, 333
Plater, Allister Pilar (app7ne@virginia.edu): 100
Plummer, Keith (ktplum17@g.holycross.edu): 141
Pocratsky, Briania L (email not available): 139
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Shaffer, Courtney Renee (shafferc@etown.edu): 81
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Smith, Vivian (vcs29@cabrini.edu): 189
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Speranza, Alyssa (alysassxoxo@aol.com): 257
Speropolous, Lisa Ida (lis@wildcats.unh.edu): 196
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