ESS 2016

MY DAY JOB: Politics and Pedagogy in Academia

Eastern Sociological Society
86th Annual Meeting
Boston Park Plaza Hotel
March 17-20, 2016
GENERAL INFORMATION

REGISTRATION

Hours:    Thursday, 11:00 am-5:00 pm    Friday,  8:00 am - 5:00 pm.
         Saturday,  8:00 am-5:00 pm    Sunday, 8:00 am-10:00 am.

The Registration Desk is located in the Georgian Foyer on the Mezzanine
1. When you register, you will be given a registration badge.
2. Badges are to be worn at all sessions and are required for admission to ESS events.
3. Registered participants may request complimentary badges for their nonmember spouses.

ESS COMMONS

The ESS COMMONS is on the main level in the Grand Ballroom. It includes:

The Book Exhibit, which is described on the back inside cover of the program.

Because too few job openings were submitted prior to program publication, the Employment Center will be suspended for this year. Please do check the Employment Services section on our website (http://essnet.org) for current postings.

COPIES OF PAPERS

The ESS does not sell or distribute papers or abstracts. Please contact authors directly to obtain copies of papers or to get further information.

SESSION AND PAPER LENGTH

Sessions are scheduled with the expectation that presenters and discussants will take approximately 15 minutes to make their initial presentations. This will allow time for discussion among the panelists and for audience participation.

Presiders should end sessions promptly to enable the following sessions to start on time. If there is no Presider listed, please appoint one from the panel for time-keeping purposes.

Next Year's Annual Meeting will be at the
Sheraton Philadelphia Downtown
February 23- February 26, 2017
MY DAY JOB: Politics and Pedagogy in Academia

The 86th Annual Meeting
of the
Eastern Sociological Society
Boston Park Plaza Hotel

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Cover Design: Brad Smith, Emily Mahon

Begin Making Plans for ESS 2017:

The End of the World as We Know It?
Sheraton Philadelphia Downtown
February 23- February 26, 2017
## MY DAY JOB:
Politics and Pedagogy in Academia

### ESS 2016 Program Highlights

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## Author-Meets-Critics – cont’d

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<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Friday</td>
<td>3:30 - 5:00 PM</td>
<td>179</td>
<td><em>The Occupiers: The Making of the 99 Percent Movement</em> by Michael Gould-Wartofsky</td>
<td>White Hill</td>
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<td>Saturday</td>
<td>8:30 - 10:00 AM</td>
<td>204</td>
<td><em>Gender and International Migration</em> by Katherine Donato and Donna Gabaccia</td>
<td>Arlington</td>
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<tr>
<td>Saturday</td>
<td>3:30 - 5:00 PM</td>
<td>314</td>
<td><em>Hidden in Plain Sight: The Social Structure of Irrelevance</em> by Eviatar Serubavel</td>
<td>Statler</td>
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<tr>
<td>Sunday</td>
<td>8:30 - 10:00 AM</td>
<td>340</td>
<td><em>Unequal City: Race, Schools, and Perceptions of Injustice</em> by Carla Shedd</td>
<td>Arlington</td>
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<tr>
<td>Sunday</td>
<td>8:30 - 10:00 AM</td>
<td>341</td>
<td><em>Cut Loose: Jobless and Hopeless in an Unfair Economy</em> by Victor Chen</td>
<td>White Hill</td>
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<td>358</td>
<td><em>At the Chef’s Table: Culinary Creativity in Elite Restaurants</em> by Vanina Leschziner</td>
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<td>Sunday</td>
<td>12:00 - 1:30 PM</td>
<td>374</td>
<td><em>American Zoo</em> by Dave Grazian</td>
<td>Back Bay</td>
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<tr>
<td>Sunday</td>
<td>12:00 - 1:30 PM</td>
<td>375</td>
<td><em>Sexual States: Governance and Anti-Sodomy Law in India’s Present</em> by Jyoti Puri</td>
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## Conversations

<table>
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<tr>
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<tr>
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<td>Tamura Lomax with C. Shawn McGuffey</td>
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<tr>
<td>Thursday</td>
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<td>36</td>
<td>Patricia Fernandez Kelly with Saskia Sassen</td>
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<tr>
<td>Friday</td>
<td>8:30 - 10:00 AM</td>
<td>56</td>
<td>Sylvia Domínguez with Van Tran</td>
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<tr>
<td>Friday</td>
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<td>117</td>
<td>Michael Schwartz with Gilda Zwerman</td>
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<td>James Loewen with Crystal Fleming</td>
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<td>Saturday</td>
<td>12:00 - 1:30 PM</td>
<td>259</td>
<td>Frances Fox Piven with Neil McLaughlin</td>
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<tr>
<td>Saturday</td>
<td>1:45 - 3:15 PM</td>
<td>288</td>
<td>Moustafa Bayoumi with Vivek Bald</td>
<td>Statler</td>
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<tr>
<td>Sunday</td>
<td>10:15 - 11:45 AM</td>
<td>356</td>
<td>Alondra Nelson with Carla Shedd</td>
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## Mini-Conference: Animal Sociologies

<table>
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<tr>
<th>Day</th>
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<th>Session ID</th>
<th>Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>12:00 - 1:30 PM</td>
<td>1</td>
<td>Teaching the Intersectional Animal: Integrating Animals into Social Inequality Discussions</td>
<td>Stuart</td>
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<tr>
<td>Thursday</td>
<td>1:45 - 3:15 PM</td>
<td>20</td>
<td>Theoretical and Methodological Approaches and Innovations</td>
<td>Stuart</td>
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<tr>
<td>Thursday</td>
<td>3:30 - 5:00 PM</td>
<td>38</td>
<td>Specific Cases and Ethical Questions</td>
<td>Stuart</td>
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## Mini-Conference: Carework

<table>
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<tr>
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<tr>
<td>Friday</td>
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<td>86</td>
<td>Making Educational Carework Visible</td>
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<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>119</td>
<td>Unexplored Territories of Carework (1)</td>
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<tr>
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<td>151</td>
<td>Unexplored Territories of Carework (2)</td>
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<tr>
<td>Friday</td>
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<td>180</td>
<td>The Space of Caring</td>
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<tr>
<td>Saturday</td>
<td>8:30 - 10:00 AM</td>
<td>205</td>
<td>Care Occupations: Mobility and Benefits</td>
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<td>Saturday</td>
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<td>230</td>
<td>Care and Auto-ethnography</td>
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<td>Saturday</td>
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<td>260</td>
<td>Caring Identities</td>
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<td>289</td>
<td>Penalties of Caring</td>
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<tr>
<td>Saturday</td>
<td>3:30 - 5:00 PM</td>
<td>315</td>
<td>Care and Migration</td>
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## MY DAY JOB:
Politics and Pedagogy in Academia

### MINI-CONFERENCE: Decolonial Options for the Social Sciences

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<th>Day</th>
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<tr>
<td>Friday</td>
<td>8:30 - 10:00 AM</td>
<td>Educational Perspectives on Colonial Heritage</td>
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<tr>
<td>Friday</td>
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<td>Is it Possible to Think of Science Absent the &quot;Western&quot; Referent?</td>
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<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>Social Movements, Insurgencies, and Epistemic Disobedience</td>
<td>Boylston</td>
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<tr>
<td>Friday</td>
<td>1:45 - 3:15 PM</td>
<td>Sovereignty and Empire</td>
<td>Boylston</td>
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<tr>
<td>Friday</td>
<td>3:30 - 5:00 PM</td>
<td>The Global South in the North, the Capillaries of the North in the South and the Generation of (In)Justice: Race, Ethnicity, Class, Sex, Gender</td>
<td>Boylston</td>
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<tr>
<td>Saturday</td>
<td>10:15 - 11:45 AM</td>
<td>Before and Beyond the Merely &quot;Human&quot;</td>
<td>Boylston</td>
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<tr>
<td>Saturday</td>
<td>12:00 - 1:30 PM</td>
<td>Empirical and Historical Comparative Methods for Studying Global Inequalities through Post/Decolonial Lenses</td>
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<tr>
<td>Saturday</td>
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<td>Concepts and Relations of States</td>
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<tr>
<td>Saturday</td>
<td>3:30 - 5:00 PM</td>
<td>Concepts and Relations of States</td>
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### MINI-CONFERENCE: Digital Sociology & Social Change Through Social Media

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<tr>
<td>Thursday</td>
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<td>Digital Scholars, Legacy Institutions</td>
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<td>Digital Sociology &amp; Qualitative Methods</td>
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<td>Digital Sociological Tools &amp; Ways of Knowing</td>
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<td>Digital Sociology Roundtables</td>
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<td>Critical Theories of the Digital for Sociology</td>
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<td>Digital Structures, Digital Institutions</td>
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<tr>
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<td>Gender, Work and the Digital</td>
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<td>Saturday</td>
<td>8:30 - 10:00 AM</td>
<td>Digital Feminism: The Pros and Cons of Using Social Media to Advance Women’s Concerns and Causes</td>
<td>Franklin</td>
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<td>Social Media Approaches to Racial/Ethnic Activism and Social Bonding</td>
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<td>Online Grassroots Activism, Hashtag Activists, and Citizen’s Digital Literacy</td>
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<td>Digital Approaches to Activism: Theoretical, Narrative and Structural Perspectives</td>
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<td>Public Scholarship, Digital Media and the Neoliberal University</td>
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### MINI-CONFERENCE: Food in Social Life

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<tr>
<td>Saturday</td>
<td>8:30 - 10:00 AM</td>
<td>Food in Social Life I: Cultural Capital and Cognition</td>
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<td>Food in Social Life II: Moral Entrepreneurship</td>
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<td>Food in Social Life III: Institutional Eating: School and College</td>
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<td>Food in Social Life IV: Food Access</td>
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<td>Food in Social Life V: Family: Cultural Politics of Reproduction</td>
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<td>Sunday</td>
<td>8:30 - 10:00 AM</td>
<td>Food in Social Life VI: Trust and Anxiety</td>
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<td>Food in Social Life VIII: Public Policy and Politics</td>
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### MINI-CONFERENCE: Migration

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<td>Friday</td>
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<td>Race and Migration</td>
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<td>Gender and Migration</td>
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<td>Cross-Border Linkages: New Approaches to Transnational Studies</td>
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<td>Defining (Im)migrants: Identity, Generation, and Boundaries</td>
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<td>Perception of the Migrant-In(tolerance) and Identity</td>
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<td>Social Capital, Public Policy and Origin Theories in Migration</td>
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<td>Immigration and Class</td>
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<td>Race, Class, and Immigration</td>
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<td>Immigration and Race in Neighborhoods and Public Space</td>
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<td>Immigration and Race in Education and the Workplace</td>
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### MINI-CONFERENCE: Military Sociology

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<td>Social Psychology of Military Service Members and Civilians</td>
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<td>Military Academies</td>
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<td>Teaching, Learning, and the Military</td>
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<td>Military Families</td>
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<td>Who Serves in the Military?</td>
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<td>Military Veterans</td>
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<td>263</td>
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<td>Contemporary Issues in Military Sociology</td>
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<td>8:30 - 10:00 AM</td>
<td>342</td>
<td>International Perspectives</td>
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<td>Military Sociology Smorgasbord</td>
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### MINI-CONFERENCE: New Directions in Culture and Cognition

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<tbody>
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<td>Saturday</td>
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<td>Theorizing Thought</td>
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<td>Measuring Culture and Cognition</td>
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<td>Interdisciplinary Dialogs on Cognition: Learning from One Another</td>
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<td>3:30 - 5:00 PM</td>
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<td>New Approaches in the Empirical Studies in Culture and Cognition</td>
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### MINI-CONFERENCE: Power and the Body

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Title</th>
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<tbody>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 AM</td>
<td>98</td>
<td>Power and the Body I</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>131</td>
<td>Power and the Body II</td>
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<tr>
<td>Friday</td>
<td>1:45 - 3:15 PM</td>
<td>159</td>
<td>Power and the Body III</td>
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<tr>
<td>Friday</td>
<td>3:30 - 5:00 PM</td>
<td>185</td>
<td>Power and the Body IV</td>
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### MINI-CONFERENCE: Reproduction

<table>
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<tr>
<th>Day</th>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>12:00 – 1:30 PM</td>
<td>The Experience of Infertility</td>
<td>Cambridge</td>
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<tr>
<td>Thursday</td>
<td>1:45 - 3:15 PM</td>
<td>Reproduction and the Practice of Medicine</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Thursday</td>
<td>3:30 - 5:00 PM</td>
<td>Medicalized Reproduction</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 10:00 AM</td>
<td>Reproductive Movements</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 AM</td>
<td>Abortion, Contraception, and Sexuality</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>Experience of Pregnancy</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15 PM</td>
<td>Reproductive Decision Making</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00 PM</td>
<td>Surrogates and Surrogacy</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:30 - 10:00 AM</td>
<td>Medicalized Images of Reproduction</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:15 - 11:45 AM</td>
<td>Reproduction: The Legal Contract</td>
<td>Cambridge</td>
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<tr>
<td>Saturday</td>
<td>12:00 - 1:30 PM</td>
<td>Reproduction and Social Structure</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:45 - 3:15 PM</td>
<td>Ideologies of Motherhood</td>
<td>Cambridge</td>
</tr>
<tr>
<td>Saturday</td>
<td>3:30 - 5:00 PM</td>
<td>Discussion Panel on “Mixing Markets and Intimacy: Families, Donors, the Law and the Fertility Clinic”</td>
<td>Cambridge</td>
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### SPONSORED BY COMMITTEE ON COMMUNITY COLLEGES

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Title</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>10:15 - 11:45 AM</td>
<td>Navigating Sensitivities and Fear in Our Day Job: The Case of Gun Violence</td>
<td>Clarendon</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>Discussion Session: Getting a Day Job in a Community College</td>
<td>St. James</td>
</tr>
<tr>
<td>Friday</td>
<td>1:45 - 3:15 PM</td>
<td>Discussion Session: Part of Our Day Job: Student Retention</td>
<td>St. James</td>
</tr>
<tr>
<td>Friday</td>
<td>3:30 - 5:00 PM</td>
<td>My Day Job: Developing Innovative Pedagogy for Diverse Learners</td>
<td>St. James</td>
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### SPONSORED BY COMMITTEE ON GRADUATE EDUCATION

<table>
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<th>Day</th>
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<th>Title</th>
<th>Location</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>12:00 - 1:30 PM</td>
<td>A Balancing Act: Graduate School, the Tenure Track, and Family</td>
<td>Back Bay</td>
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<tr>
<td>Friday</td>
<td>8:30 - 10:00 AM</td>
<td>Choosing a Meaningful and Marketable Dissertation Topic</td>
<td>Franklin</td>
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<tr>
<td>Friday</td>
<td>10:15 - 11:45 AM</td>
<td>YOU CAN DO IT! Surviving Graduate School</td>
<td>Franklin</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>Multiple Responsibilities of a Sociology Graduate Student: An Interactive Discussion in Balance and Coping</td>
<td>Franklin</td>
</tr>
<tr>
<td>Friday</td>
<td>12:00 - 1:30 PM</td>
<td>Discussion Session: Getting a Day Job in a Community College</td>
<td>St. James</td>
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### SPONSORED BY COMMITTEE ON THE STATUS OF MINORITIES

<table>
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<tr>
<th>Day</th>
<th>Time</th>
<th>Title</th>
<th>Location</th>
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<tr>
<td>Saturday</td>
<td>12:00 - 1:30 PM</td>
<td>&quot;Making it Work”: Graduate Students and the Politics of Race and Pedagogy in Academia</td>
<td>St. James</td>
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<tr>
<td>Saturday</td>
<td>1:45 - 3:15 PM</td>
<td>Teaching Race and Ethnicity: White Supremacy in our Day Job</td>
<td>St. James</td>
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<tr>
<td>Saturday</td>
<td>3:30 - 5:00 PM</td>
<td>Racial and Ethnic Minority Children and Youth: Representations and Contestations</td>
<td>St. James</td>
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<tr>
<td><strong>SPONSORED BY COMMITTEE ON THE STATUS OF WOMEN</strong></td>
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<tr>
<td><strong>Friday</strong></td>
<td><strong>12:00 - 1:30 PM</strong>&lt;br&gt;144</td>
<td>Teaching Sociology through a Public Sociology Lens—a Win-Win-Win for Sociology, Instructors, Students, and Higher Ed</td>
<td>Clarendon</td>
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<tr>
<td><strong>Saturday</strong></td>
<td><strong>8:30 - 10:00 AM</strong>&lt;br&gt;222</td>
<td>Work-Life Policy and Academics</td>
<td>Newbury</td>
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<tr>
<td><strong>Saturday</strong></td>
<td><strong>10:15 - 11:45 AM</strong>&lt;br&gt;256</td>
<td>Connecting Classroom and Community: Social Justice and Service Learning in the Sociology Curriculum</td>
<td>Clarendon</td>
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<tr>
<td><strong>Saturday</strong></td>
<td><strong>1:45 - 3:15 PM</strong>&lt;br&gt;304</td>
<td>Sexual Assault on Campus</td>
<td>Emerson</td>
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<td><strong>Saturday</strong></td>
<td><strong>1:45 - 3:15 PM</strong>&lt;br&gt;311</td>
<td>Strategies for Successfully Assuming the Role of Academic Department Chairperson</td>
<td>Berkeley</td>
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<td><strong>10:15 - 11:45 AM</strong>&lt;br&gt;83</td>
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<td><strong>8:30 - 10:00 AM</strong>&lt;br&gt;211</td>
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<td><strong>07:30 - 08:30</strong>&lt;br&gt;304</td>
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<td><strong>9:00AM-12:00PM</strong>&lt;br&gt;355</td>
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<tr>
<td>10:15 - 11:45 AM</td>
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<td>12:00 - 1:30 PM</td>
<td>388</td>
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</table>
MY DAY JOB: Politics and Pedagogy in Academia

ESS Annual Meeting Program Summary

Thursday, 17 March

12:00 PM-1:30 PM

1. Mini-Conference on Animal Sociologies I: Teaching the Intersectional Animal: Integrating animals into social inequality discussions -- Stuart Room
2. Mini Conference on Digital Sociology I: Digital Scholars, Legacy Institutions -- Beacon Hill
3. Mini-Conference on Reproduction I: The Experience of Infertility -- Cambridge Room
4. Paper Session -- Emotions -- Berkeley Room
5. Paper Session -- Accounts, Vocabularies of Motives and Techniques of Neutralization In Studies of Deviance -- Brandeis Room
6. Paper Session -- Class Stratification and Education -- Cabot Room
7. Paper Session -- Emerging Sociological Contributions to Global Health -- Politics, Health, and Disease -- Charles River Room
8. Paper Session -- The University Classroom and Technology -- Clarendon Room
9. Paper Session -- Academic Achievement and Career Goals -- Commonwealth
10. Paper Session -- Cultural Legitimation -- Constitution Room
11. Paper Session -- Agriculture and Development -- Emerson Room
12. Paper Session -- Gender and Work Session I -- Franklin Room
13. Paper Session -- "I Teach Sociology +": The Case of Bunker Hill Community College Sociology Faculty and the Work of Developing a Student Centered Approach to Teaching and Learning -- Holmes
14. Paper Session -- China in the Sociological Gaze -- Longfellow Room
15. Paper Session -- Contemporary Challenges for Social Movements -- St. James Room
16. Paper Session -- Classroom Pedagogy and Student Rigor -- Winthrop Room
17. Workshop -- A Balancing Act: Graduate School, the Tenure Track, and Family -- Sponsored by the Graduate Education Committee -- Back Bay

1:45 PM-3:15 PM

18. Conversation -- Tamura Lomax with C. Shawn McGuffey -- Arlington Room
19. Thematic/Presidential Session -- Between a Rock & a Hard Place: The Black Professoriate Squeezed Between the Politics of Colorblindness & Cultural Diversity I -- White Hill Room
20. Mini-Conference on Animal Sociologies II: Theoretical and Methodological Approaches and Innovations -- Stuart Room
21. Mini-Conference on Digital Sociology II: Digital Sociology & Qualitative Methods -- Beacon Hill
22. Reproduction Mini-Conference Session -- Mini-Conference on Reproduction II: Reproduction and the Practice of Medicine -- Cambridge Room
23. Paper Session -- Engagement for Change: 360-Degree Participant Community-Based Research to Action -- Berkeley Room
24. Paper Session -- Crime and Theory -- Boylston Room
25. Paper Session -- Barriers to Wealth Accumulation -- Brandeis Room
26. Paper Session -- Service Learning and Engagement in the University -- Cabot Room
27. Paper Session -- Campus Experiences -- Charles River Room
28. Paper Session -- Ethical Consumerism: Endeavoring To Turn Dollars Into Change -- Clarendon Room
29. Paper Session -- An Intersectional Analysis of Sexuality -- Commonwealth
30. Paper Session -- Health and State -- Franklin Room
31. Paper Session -- Bullying and Victimization -- Holmes
32. Paper Session -- Emerging Sociological Contributions to Global Health -- People and Movement -- Longfellow Room
33. Paper Session -- Combating the Pedagogy of Violence -- St. James Room
Thursday, 1:45 PM-3:15 PM –cont’d
34. Paper Session -- Articulating Responses to Sexual Violence -- Winthrop Room
35. Workshop -- Revising the Bill of Rights -- Back Bay

3:30 PM-5:00 PM
36. Conversation -- Patricia Fernandez Kelly and Saskia Sassen -- Arlington Room
37. Thematic/Presidential Session -- Between a Rock & a Hard Place: The Black Professoriate Squeezed Between the Politics of Colorblindness & Cultural Diversity II -- White Hill Room
38. Animals Mini-Conference Session -- Mini-Conference on Animal Sociologies III: Specific Cases and Ethical Questions -- Stuart Room
40. Mini-Conference on Reproduction III: Medicalized Reproduction -- Cambridge Room
41. Paper Session -- Engaging Latino Communities in the US and Mexico through Participatory Research -- Berkeley Room
42. Paper Session -- Development and Underdevelopment -- Boylston Room
43. Paper Session -- Credit in Comparative Perspective -- Brandeis Room
44. Paper Session -- Crime and Prevention -- Charles River Room
45. Paper Session -- Elite Education -- Clarendon Room
46. Paper Session -- Teaching Methods and Statistics -- Commonwealth
47. Paper Session -- Cognition, Theory, and Biography -- Constitution Room
48. Paper Session -- Decision Making in the Anthropocene -- Emerson Room
49. Paper Session -- Gender and Work Session II -- Franklin Room
50. Paper Session -- Drug Use -- Holmes
51. Paper Session -- Educational Aspirations and Barriers -- Longfellow Room
52. Paper Session -- Constructing Whiteness -- St. James Room
53. Workshop -- Surviving the Stigma: Death Row Exonerees Speak Out -- Back Bay

5:30 PM-7:00 PM

Friday, 18 March
7:30 AM-8:30 AM
55. Meeting -- Department Chairs Breakfast -- Hancock Room

8:30 AM-10:00 AM
56. Conversation -- SIlvia Dominguez with Van Tran -- Arlington Room
57. Author Meets Critics: Lauren Rivera, Pedigree (Princeton University Press 2015) -- White Hill Room
58. Mini-Conference on Decolonial Options for the Social Sciences I: Educational Perspectives on Colonial Heritage (Panel) -- Boylston Room
60. Mini-Conference on Reproduction IV: Reproductive Movements -- Cambridge Room
61. Roundtable -- Mini-Conference on Digital Sociology I: Roundtable on Identity, Community & Networks -- Table 1 -- Georgian (1)
Friday, 8:30 AM-10:00 AM – cont’d

62. Roundtable -- Mini-Conference on Digital Sociology Ii: Roundtable on Medley of Topics - - Table 2 -- Georgian (2)
63. Roundtable -- Mini-Conference on Digital Sociology Iii: Roundtable on Digital Recognition - - Table 3 -- Georgian (3)
64. Roundtable -- Mini-Conference on Digital Sociology Iv: Roundtable on Digital Pedagogies, Digital Sociology -- Table 4 -- Georgian (4)
65. Roundtable -- Mini-Conference on Carework IX: Roundtable on Various Topics - Table 5 -- Georgian (5)
66. Roundtable -- Mini-Conference on Carework IX: Roundtable on Hidden Aspects in Care Work - Table 6 -- Georgian (6)
67. Roundtable -- Mini-Conference on Carework IX: Roundtable on Eldercare - Table 7 -- Georgian (7)
68. Meeting -- ESS Committee on Community Colleges -- Brandeis Room
69. Paper Session -- Global Political Economy -- Cabot Room
70. Paper Session -- Pop Culture in the Classroom -- Charles River Room
71. Paper Session -- Environmental Issues in the Northeast -- Commonwealth
72. Paper Session -- Housing and Neighborhoods -- Constitution Room
73. Paper Session -- Forays into Sex Work -- Emerson Room
74. Paper Session -- Evaluating Progressive Ideas of Masculinity -- Gloucester
75. Paper Session -- Good Mothers: The Complexities of Motherhood -- Holmes
76. Paper Session -- Growing Up in the New Economic Order: transitions to adulthood -- Longfellow Room
77. Paper Session -- China and the Global South: Perspectives on Development -- Newbury Room
78. Paper Session -- Bridging Teaching and Research in Our Day Jobs: Research Partnerships, Infrastructure, Support, and Best Practices from the Field (Co-sponsored by the Committee on Undergraduate Education) -- St. James Room
79. Paper Session -- Healthy Societies, Healthy Individuals: Intersections of Political Ideology, Socioeconomic Policy and Health -- Winthrop Room
80. Workshop -- Constructing Online Pedagogical Spaces: Bringing Sociology and the Sociological Imagination to MOOCs -- Clarendon Room
81. Workshop -- "Choosing a Meaningful and Marketable Dissertation Topic" -- Sponsored by the Graduate Education Committee -- Franklin Room
82. Mini-Conference on Migration I: Race and Migration -- Stuart Room

10:15 AM-11:45 AM

83. ESS Finance Committee -- Hancock Room
84. Author Meets Critics: Barbara Katz Rothman, A Bun in the Oven: How the Food and Birth Movements Resist Industrialization (NYU Press 2016) -- Arlington Room
86. Mini-Conference on Carework I: Making Educational Carework Visible -- Back Bay
87. Mini-Conference on Decolonial Options for the Social Sciences II: Is it possible to think of science absent the "Western" referent? -- Boylston Room
88. Mini-Conference on Digital Sociology IV: Critical Theories of the Digital for Sociology -- Beacon Hill
89. Mini-Conference on Military Sociology II: Military Academies -- Whittier Room
90. Mini-Conference on Reproduction V: Abortion, Contraception, and Sexuality -- Cambridge Room
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Friday, 10:15 AM – 11:45 AM – cont’d

91. Roundtable -- Community Studies Roundtable I -- Table 1 -- Georgian (1)
92. Roundtable -- Roundtable on Birth and Health -- Table 2 -- Georgian (2)
93. Roundtable -- Work and the Technological Imperative Roundtable -- Table 3 -- Georgian (3)
94. Roundtable -- Violence, Criminality, and International Inequality Roundtable -- Table 4 -- Georgian (4)
95. Roundtable -- Culture Roundtable -- Table 5 -- Georgian (5)
96. Roundtable -- Gender -- Table 6 -- Georgian (6)
97. Roundtable -- Space, Place and Agriculture -- Georgian (7)
98. Mini-Conference on Power and the Body I -- Berkeley Room
99. Poster Session -- Undergraduate Poster Session I -- Grand Ballroom
100. Paper Session -- Immigrant Activism -- Brandeis Room
101. Paper Session -- Health and Inequality -- Cabot Room
102. Paper Session -- Negotiating Public Policies in Domestic National Interests -- Charles River Room
103. Paper Session -- Urban System Dynamics and Knowledge Production -- Commonwealth
104. Paper Session -- LGBTQ Negotiation of Straight and Queer Spaces -- Constitution Room
105. Paper Session -- Inequality and Community -- Emerson Room
106. Paper Session -- Gentrification in Brooklyn and non-Brooklyn Places -- Gloucester
107. Paper Session -- Clearing the Path: First-Generation Students in Higher Education -- Hancock Room
108. Paper Session -- Inequality and Health -- Holmes
109. Paper Session -- Issues in Education and in the Teaching Profession Session II -- Longfellow Room
110. Paper Session -- Kingsbridge Heights in Transition: Examining the Kingsbridge Heights Neighborhood in Bronx NY in the Context of Large Scale Development -- Newbury Room
111. Paper Session -- Bridging Teaching and Research in Our Day Jobs: Undergraduate Research, Engaged Pedagogy, and Contributions to the Scholarship of Teaching and Learning (Co-Sponsored by the Committee on Undergraduate Education) -- St. James Room
112. Paper Session -- Individual Health Outcomes -- Winthrop Room
113. Workshop -- Navigating Sensitivities and Fear in Our Day Job: The Case of Gun Violence - Sponsored by the Committee on Community Colleges -- Clarendon Room
114. Workshop -- YOU CAN DO IT! Surviving Graduate School, cosponsored by the ESS Graduate Student Committee. -- Franklin Room
115. Mini-Conference on Migration II: Gender and Migration -- Stuart Room

12:00 PM-1:30 PM

116. Thematic/Presidential Session -- Attacks on Critical Scholars and Scholars of Color - Thematic Session -- Arlington Room
117. Conversation -- Michael Schwartz with Gilda Zwerman -- Statler
118. Author Meets Critics: Sofya Aptekar, The Road to Citizenship: What naturalization means for immigrants and the United States (Rutgers 2015) -- White Hill Room
119. Mini-Conference on Carework II: Unexplored Territories of Carework I -- Back Bay
120. Mini-Conference on Decolonial Options for the Social Sciences III: Social Movements, Insurgencies, and Epistemic Disobedience -- Boylston Room
121. Mini-Conference on Digital Sociology V: Digital Structures, Digital Institutions -- Beacon Hill
122. Mini-Conference on Military Sociology III: Teaching, Learning, and the Military -- Whittier Room
123. Mini-Conference on Reproduction VI: Experience of Pregnancy -- Cambridge Room
124. Roundtable -- Community Studies Roundtable II -- Table 1 -- Georgian (1)
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Friday, 12:00 PM-1:30 PM – cont’d

125. Roundtable -- Roundtable on Children and Childhood Issues - Table 2 -- Georgian (2)
126. Roundtable -- Work and Labor – Table 3--Georgian (3)
127. Roundtable -- Risk, Violence, and Crime Roundtable - Table 4 -- Georgian (4)
128. Roundtable -- Race, Ethnicity & Immigration: Roundtable -- Table 5 -- Georgian (5)
129. Roundtable -- LGBTQ Liberation and Those Who are Left Out –Table 6-- Georgian (6)
130. Roundtable -- Urban Studies Roundtable -- Table 7 -- Georgian (7)
131. Mini-Conference on Power and the Body II -- Berkeley Room
132. Poster Session -- Undergraduate Poster Session II – Grand Ballroom
133. Paper Session -- Immigrant Labor Markets -- Brandeis Room
134. Paper Session -- Trajectories in Racial Classification -- Cabot Room
135. Paper Session -- Investigating the Complexities of Agency and Resistance to State, Corporate and Biomedical Imperatives on Health and Nutrition -- Charles River Room
136. Paper Session -- Lived Experiences and Social Identity Construction of People with Alzheimer’s Disease, Cerebral Palsy and Multiple Sclerosis -- Commonwealth
137. Paper Session -- Immigration Across Borders: Deportation, Integration, and Neighborhood Safety -- Constitution Room
138. Paper Session -- Critical Housing Issues -- Emerson Room
139. Paper Session -- Public Sociology -- Gloucester
140. Paper Session -- Schools as Urban Governance Institutions -- Hancock Room
141. Paper Session -- Issues in Education and in the Teaching Profession Session I -- Holmes
142. Paper Session -- Late Night With: How the Media Shapes Our Political Discourse -- Newbury Room
143. Paper Session -- Mental Health -- Winthrop Room
144. Workshop -- Teaching Sociology through a Public Sociology Lens--a Win-Win-Win-Win for Sociology, Instructors, Students, and Higher Ed (Sponsored by the Committee on the Status of Women) -- Clarendon Room
145. Workshop -- The Multiple Responsibilities of a Sociology Graduate Student: A Interactive Discussion in Balance and Coping-Sponsored by The Graduate Education Committee -- Franklin Room
146. Workshop -- ESS-ORN: Retirement Issues Among Sociologists -- Longfellow Room
147. Mini-Conference on Migration III: Cross-Border Linkages: New Approaches to Transnational Studies -- Stuart Room
148. Discussion Session -- Getting a Day Job in a Community College - Co-sponsored by the Committee on Community Colleges and the Graduate Education Committee -- St. James Room

1:45 PM-3:15 PM

149. Thematic/Presidential Session -- Profit and Politics in Higher Education -- Arlington Room
150. Author Meets Critics: Allison Pugh, The Tumbleweed Society (Oxford University Press 2015) -- White Hill Room
151. Mini-Conference on Carework III: Unexplored Territories of Carework II -- Back Bay
152. Mini-Conference on Decolonial Options for the Social Sciences IV: Sovereignty and Empire -- Boylston Room
154. Mini-Conference on Military Sociology IV: Military Families -- Whittier Room
155. Mini-Conference on Reproduction VII: Reproductive Decision Making -- Cambridge Room
156. Roundtable -- Community Studies Roundtable III -- Table 1 -- Georgian (1)
157. Roundtable -- Roundtable on Family, Children, and Relationships -- Table 2 -- Georgian (2)
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Friday, 1:45 PM-3:15 PM – cont’d

158. Meeting -- Sociological Forum Board Meeting -- Hancock Room
159. Mini-Conference on Power and the Body III -- Berkeley Room
160. Paper Session -- Undergraduate Poster Session III -- Imperial/Plaza Ballroom
161. Paper Session -- Media and Identity -- Brandeis Room
162. Paper Session -- Innovative Pedagogy -- Cabot Room
163. Paper Session -- Morality, Values, and Etiquette -- Charles River Room
164. Paper Session -- Qualitative Research -- Commonwealth
165. Paper Session -- Media and Crisis -- Constitution Room
166. Paper Session -- Personal Bonds Beyond the Private Sphere -- Emerson Room
167. Paper Session -- Professing -- Gloucester
168. Paper Session -- Developing Bodies -- Holmes
169. Paper Session -- Proactive Strategies for Addressing Race and Gender Bias toward Diverse Women in the Classroom -- Longfellow Room
170. Paper Session -- Political and Cultural Representations of Racism -- Newbury Room
171. Paper Session -- Membership has its Privileges: Professionalization in the Global Science Labor Market -- Winthrop Room
172. Workshop -- Teaching Sociology in the Age of Trigger Warnings -- Clarendon Room
173. Workshop -- Workshop: Publishing in the Teaching Resources and Innovations Library for Sociology (TRAILS) and the Journal Teaching Sociology -- Franklin Room
174. Mini-Conference on Migration IV: Defining (Im)migrants: Identity, Generation, and Boundaries -- Stuart Room
175. Discussion Session -- Part of Our Day Job: Student Retention - Sponsored by the Committee on Community Colleges -- St. James Room

3:30 PM-5:00 PM

176. Thematic/Presidential Session -- The Erosion of Academic Freedom: THEMATIC SESSION -- Arlington Room
180. Mini-Conference on Carework IV: The Space of Caring -- Back Bay
181. Mini-Conference on Decolonial Options for the Social Sciences V: The Global South in the North, the capillaries of the North in the South and the Generation of (In)Justice: Race, Ethnicity, Class, Sex, Gender -- Boylston Room
183. Mini-Conference on Reproduction VIII: Surrogates And Surrogacy -- Cambridge Room
184. Meeting -- ESS Committee on Graduate Education -- Hancock Room
185. Mini-Conference on Power and the Body IV -- Berkeley Room
186. Paper Session -- New (and Old) Workers in the New Economy -- Brandeis Room
187. Paper Session -- Politics of Immigration -- Cabot Room
188. Paper Session -- Neoliberal Housing Policy -- Charles River Room
189. Paper Session -- Neoliberalism and Education -- Commonwealth
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Friday, 3:30 PM-5:00 PM’cont’d
190. Paper Session -- Memory -- Constitution Room
191. Paper Session -- Parent Involvement, Exclusion, and Education -- Emerson Room
192. Paper Session -- Professional Autonomy in a Post-Industrial world? -- Gloucester
193. Paper Session -- Preparing Students for the Job Market -- Holmes
194. Paper Session -- Rural Economy and Community -- Longfellow Room
195. Paper Session -- Neighborhoods and Trust -- Newbury Room
196. Paper Session -- My Day Job: Developing Innovative Pedagogy for Diverse Learners - Sponsored by the Committee on Community Colleges -- St. James Room
197. Paper Session -- Political Sociology -- Exeter
198. Workshop -- The New "Traditional" Student: Teaching First Generation, Working Class, Diverse Students – Winthrop Room
199. Workshop -- Teaching Ethnography -- Clarendon Room
200. Workshop -- Publications Workshop -- Franklin Room
201. Mini-Conference on Migration V: Perception of the Migrant - In(tolerance) and Identity -- Stuart Room

5:30 PM-7:00 PM
202. Plenary -- "Higher Education and the Challenge of Civic Engagement", a plenary address by Theda Skocpol, Victor S. Thomas Professor of Government and Sociology, Harvard University, and Director of the Scholars Strategy Network -- Georgian Room

Saturday, 19 March
8:30 AM-10:00 AM
204. Author Meets Critics: Katharine Donato and Donna Gabaccia, Gender and International Migration (Russell Sage 2015) -- Arlington Room
205. Mini-Conference on Carework V: Care Occupations: Mobility and Benefits -- Back Bay
206. Mini-Conference on Reproduction IX: Medicalized Images of Reproduction -- Cambridge Room
207. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] I: Digital Feminism: The Pros and Cons of Using Social Media to Advance Women’s Concerns and Causes -- Franklin Room
208. Roundtable -- Education and Schooling: Roundtable -- Georgian (1)
209. Roundtable -- Ideas of Education -- Georgian (2)
210. Roundtable -- Undergraduate Needs and Research - Sponsored by the Committee on Undergraduates -- Georgian (4)
211. Meeting -- ESS Committee on the Status of Racial and Ethnic Minorities -- Hancock Room
212. Mini-Conference on Food in Social Life I: Cultural Capital and Cognition -- Beacon Hill
213. Paper Session -- The Innovative Classroom -- Brandeis Room
214. Paper Session -- You've Got the Look: Racial Aesthetics at Work -- Cabot Room
215. Paper Session -- Feminist Movements and Responses -- Charles River Room
216. Paper Session -- What Does School Mean to Immigrants? -- Commonwealth
217. Paper Session -- State Domination and Movements of Resistance -- Constitution Room
218. Paper Session -- Teaching in Prison -- Emerson Room
220. Paper Session -- STEM and the Academy -- Holmes
Saturday, 8:30 AM-10:00 AM – cont’d

221. Paper Session -- Sociology of Youth in America -- Longfellow Room
222. Paper Session -- Work-Life Policy and Academics - Sponsored by the Committee on the Status of Women -- Newbury Room
223. Paper Session -- Race & Education: Latinos -- St. James Room
224. Paper Session -- Race, Identity, and Belonging -- Winthrop Room
225. Workshop -- The Next Step: How to Apply and Interview for a Faculty Position -- Berkeley Room
226. Workshop -- When Students Thrive, the Community Thrives: A Live Case Study of the Partnership Experiences Between Bunker Hill Community College and Chelsea Thrives -- Clarendon Room
227. Mini-Conference on Migration VI: Social Capital, Public Policy and Origin Theories in Migration -- Stuart Room

10:15 AM-11:45 AM

228. Thematic/Presidential Session -- "Our Real Day Job: Ensuring the Future of the Discipline by Reinventing Ourselves and Preparing Sociology's Future Majors" -- Arlington Room
229. Conversation -- James Loewen with Crystal Fleming -- Statler
230. Mini-Conference on Carework VI: Care and Auto-ethnography -- Back Bay
231. Culture and Cognition Mini-Conference Session -- Mini-Conference on New Directions in Culture and Cognition I: Theorizing Thought -- White Hill Room
232. Mini-Conference on Decolonial Options for the Social Sciences VI: Before and beyond the merely "Human" -- Boylston Room
233. Mini-Conference on Military Sociology VI: Military Veterans I -- Whittier Room
235. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] II: Social Media Approaches to Racial/Ethnic Activism and Social Bonding -- Franklin Room
236. Roundtable -- Resilience in Educational Settings --Table 1 - Georgian (1)
237. Roundtable -- Roundtable on The Body -- Table 2 -- Georgian (2)
238. Roundtable -- Finance and Neoliberalism: Roundtable -- Table 3 -- Georgian (3)
239. Roundtable -- Media & Social Media -- Table 4 - Georgian (4)
240. Mini-Conference on Food in Social Life II: Moral Entrepreneurship -- Beacon Hill
241. Poster Session -- Undergraduate Poster Session IV -- Imperial/Plaza Ballroom
242. Paper Session -- The Non-Nuclear Family: Shifts in Family Structure and Definition -- Brandeis Room
243. Paper Session -- To Stink or Not to Stink: Working with Labeled, Stigmatized and Discredited Bodies -- Cabot Room
244. Paper Session -- Movements and Counter-Movements -- Charles River Room
245. Paper Session -- Race, Gender, and Inequality in Higher Education -- Commonwealth
246. Paper Session -- The Value of Teaching -- Constitution Room
247. Paper Session -- Teaching Pedagogy II -- Emerson Room
248. Paper Session -- The Continuing Significance of Color-Blind Racism -- Gloucester
249. Paper Session -- Waves of History -- Hancock Room
250. Paper Session -- Understanding Nature -- Holmes
251. Paper Session -- What Moves People to Act? -- Longfellow Room
252. Paper Session -- Strategies for Women in the Workplace -- Newbury Room
253. Paper Session -- Reimagining Roles in the Classroom and University -- St. James Room
254. Paper Session -- Racial and Ethnic Identity -- Winthrop Room
255. Workshop -- De-Stressing the Process: How to Construct a Tenure Portfolio -- Berkeley Room
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Saturday, 10:15 AM-11:45 AM – cont’d

256. Workshop -- Connecting Classroom and Community: Social Justice and Service Learning in the Sociology Curriculum (Sponsored by the Committee on the Status of Women) -- Clarendon Room
257. Mini-Conference on Migration VII: Immigration and Class -- Stuart Room

12:00 PM-1:30 PM

258. Thematic/Presidential Session -- Jean Anyon's Screen Door: New Directions in the Political Economy of Urban Education -- Arlington Room
259. Conversation -- Frances Fox Piven with Neil McLaughlin -- Statler
260. Mini-Conference on Carework VII: Caring Identities -- Back Bay
261. Mini-Conference on New Directions in Culture and Cognition II: Measuring Culture and Cognition -- White Hill Room
262. Mini-Conference on Decolonial Options for the Social Sciences VII: Post-Colonial Sociology -- Boylston Room
263. Mini-Conference on Military Sociology VII: Military Veterans II -- Whittier Room
264. Mini-Conference on Reproduction XI: Reproduction and Social Structure -- Cambridge Room
265. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] III: Online Grassroots Activism, Hashtag activists, and Citizen’s Digital Literacy -- Franklin Room
266. Roundtable -- Issues in Higher Education, Teaching and the Academy --Table 1 - Georgian (1)
267. Roundtable -- Teaching Pedagogy --Table 2 - Georgian (2)
268. Roundtable -- Power, Politics, and Law - Sponsored by the Committee on Undergraduates --Table 3 - Georgian (3)
269. Roundtable -- Cognition and Knowledge Roundtable -- Table 4 -- Georgian (4)
271. Poster Session -- Undergraduate Poster Session V -- Imperial/Plaza Ballroom
272. Paper Session -- The Relationship Between Parent and Child -- Brandeis Room
273. Paper Session -- Struggling For and With Work -- Cabot Room
274. Paper Session -- Social Movements and Organizational Dynamics -- Charles River Room
275. Paper Session -- Making Order of the New World Order: Confronting, justifying and surviving the new economy -- Commonwealth
276. Paper Session -- Urban Cultural Planning -- Constitution Room
277. Paper Session -- Teaching Undergraduates -- Emerson Room
278. Paper Session -- Ethics and Methods -- Gloucester
279. Paper Session -- Experimental, Quantitative and Mixed Methods Research -- Holmes
280. Paper Session -- Biodemographic Investigations of Various Stress Factors On Health Outcomes And Disparities -- Longfellow Room
281. Paper Session -- "Making it Work": Graduate Students and the Politics of Race and Pedagogy in Academia" - Sponsored by the Committee on the Status of Minorities -- St. James Room
282. Paper Session -- Racial Discrimination, Representation, and Identity -- Winthrop Room
283. Workshop -- Forms and Practices of Evaluation in the Academic World -- Berkeley Room
284. Workshop -- Activism in the Classroom: Teaching Strategies and Techniques -- Clarendon Room
285. Mini-Conference on Migration VIII: Race, Class, and Immigration -- Stuart Room

1:45 PM-3:15 PM

286. Thematic/Presidential Session -- The Neoliberal Graveyard: Feminist Ruminations on the Corporatized University -- Arlington Room
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Saturday, 1:45 PM-3:15 PM - cont’d

287. Thematic/Presidential Session -- Activism and Social Justice in the Academy: Theory Meets Application -- Clarendon Room
288. Conversation -- Moustafa Bayoumi with Vivek Bald -- Statler
289. Mini-Conference on Carework VIII: Penalties of Caring -- Back Bay
290. Mini-Conference on New Directions in Culture and Cognition III: Interdisciplinary Dialogs on Cognition: Learning from One Another -- White Hill Room
291. Mini-Conference on Decolonial Options for the Social Sciences VIII: Empirical and Historical Comparative Methods for Studying Global Inequalities through Post/Decolonial lenses -- Boylston Room
292. Mini-Conference on Military Sociology VIII: Veterans III -- Whittier Room
293. Mini-Conference on Reproduction XII: Ideologies of Motherhood -- Cambridge Room
294. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] IV: Digital Approaches to Activism: Theoretical, Narrative and Structural Perspectives -- Franklin Room
295. Roundtable -- Diversity & Higher Education -- Georgian (1)
296. Roundtable -- Teaching Roundtable -- Georgian (2)
297. Roundtable -- Agency, Identity, Engagement and Media Roundtable -- Georgian (4)
299. Paper Session -- Stories of Social Justice -- Brandeis Room
300. Paper Session -- Women, Family, and Labor -- Cabot Room
301. Paper Session -- Environment and Social Justice Movements -- Charles River Room
302. Paper Session -- Sociology Confronting the New Economic Order -- Commonwealth
303. Paper Session -- Urban Politics -- Constitution Room
304. Paper Session -- Sexual Assault on College Campuses - Sponsored by the Committee on the Status of Women -- Emerson Room
305. Paper Session -- The Life and Work of James E. Blackwell(Rutledge M. Dennis and Wornie Reed(Chair)) -- Gloucester
306. Paper Session -- Understanding Violence -- Holmes
307. Paper Session -- The Gender Gap: From Both Sides Now -- Longfellow Room
308. Paper Session -- Wage Inequality -- Newbury Room
309. Paper Session -- "Teaching Race and Ethnicity: White Supremacy in our Day Job" - Sponsored by the Committee on the Status of Minorities -- St. James Room
310. Paper Session -- Racial Ideologies of Success -- Winthrop Room
311. Workshop -- "Strategies for Successfully Assuming the Role of Academic Department Chairperson"-- WORKSHOP Sponsored by the ESS Committee on the Status of Women -- Berkeley Room
312. Mini-Conference on Migration IX: Immigration and Race in Neighborhoods and Public Space -- Stuart Room

3:30 PM-5:00 PM

313. Thematic/Presidential Session -- Implicating Sociology in General Miseducation -- Arlington Room
314. Author Meets Critics: Eviatar Zerubavel, Hidden in Plain Sight: The Social Structure of Irrelevance (Oxford University Press 2015) -- Statler
315. Mini-Conference on Carework IX: Care and Migration -- Back Bay
317. Mini-Conference on Decolonial Options for the Social Sciences IX: Concepts and Relations of States -- Boylston Room
**MY DAY JOB: Politics and Pedagogy in Academia**

**ESS Annual Meeting Program Summary**

**Saturday, 3:30 PM-5:00 PM – cont’d**

318. Mini-Conference on Digital Sociology VII:: Public Scholarship, Digital Media and the Neoliberal University -- Franklin Room
319. Mini-Conference on Military Sociology IX: Contemporary Issues in Military Sociology -- Whittier Room
320. Mini-Conference on Reproduction XIII: Discussion Panel on "Mixing markets and intimacy: Families, donors, the law and the fertility clinic" -- Cambridge Room
321. Meeting -- ESS Committee on the Status of Women -- Hancock Room
323. Paper Session -- Radical Access: Libraries; Classification, Pedagogy & Radical Culture. -- Brandeis Room
324. Paper Session -- Workers, Old and New -- Cabot Room
325. Paper Session -- Working Toward Feminist Changes in Gendered Expectations, Roles and Norms -- Charles River Room
327. Paper Session -- The Myth Busting Classroom -- Emerson Room
328. Paper Session -- Mothering Methods: Black women academics, Black feminisms, and the notion of a "Day Job" -- Gloucester
329. Paper Session -- Subcultures, Authenticity and Identity -- Holmes
330. Paper Session -- Work and Workplace -- Newbury Room
332. Paper Session -- Sociology of Race -- Winthrop Room
333. Workshop -- Preparing for a Program Review -- Berkeley Room
334. Workshop -- Using Technology to Engage the Undergraduate Student panel presentation: sponsored by ESS Undergraduate Committee -- Clarendon Room
335. Workshop -- The Adjunct Majority -- Longfellow Room
336. Mini-Conference on Migration X: Immigration and Race in Education and the Workplace -- Stuart Room

**5:30 PM-7:00 PM**

337. Plenary -- Presentation of 2016 Awards, and the Barbara Katz Rothman's Presidential Address -- OUR DAY JOBS: Sociology Confronts the Changing University -- Georgian Room

**Sunday, 20 March**

7:30 AM-8:30 AM

338. Meeting -- ESS General Business Meeting -- Exeter Room

8:30 AM-10:00 AM

339. Thematic/Presidential Session -- Education is a Social Movement -- Statler
342. Mini-Conference on Military Sociology X: International Perspectives -- Whittier Room
MY DAY JOB: Politics and Pedagogy in Academia
ESS Annual Meeting Program Summary

Sunday, 8:30 AM-10:00 AM – cont’d

343. Mini-Conference on Food in Social Life VI: Trust and Anxiety -- Beacon Hill
344. Paper Session -- Racialized Polices, Poverty, and Lived Experiences -- Berkeley Room
345. Paper Session -- Teaching Black Lives Matter and Gay Marriage: Countering Resistance, Creating Empowerment -- Boylston Room
346. Paper Session -- Sex and Porn -- Brandeis Room
347. Paper Session -- Young and Undocumented -- Cabot Room
348. Paper Session -- Advising, assessment, accommodating digitization, adjunct professing, and the American Dream--Examining their impact on faculty labor -- Cambridge Room
349. Paper Session -- Resistance to Dominant Narratives of Sexuality -- Clarendon Room
350. Paper Session -- Racism and Islamophobia in Media -- Franklin Room
351. Paper Session -- Theories of Spatiality -- Gloucester
352. Paper Session -- Studying the Middle East and North Africa -- Holmes
353. Paper Session -- Stress, and Emotional Well-Being around Imprisonment -- St. James Room
354. Paper Session -- Work and Activism in School -- Winthrop Room

9:00 AM-12:00 PM

355. Meeting -- ESS Executive Committee Meeting II -- Exeter Room

10:15 AM-11:45 AM

356. Conversation -- Alondra Nelson with Carla Shedd -- Arlington Room
357. Thematic/Presidential Session -- Sociology is a Combat Sport? How to Organize Responses to Attacks on Critical Scholars - Thematic Session -- Statler
358. Author Meets Critics: Vanina Leschziner, At the Chef’s Table: Culinary Creativity in Elite Restaurants (Stanford University Press 2015) -- White Hill Room
359. Mini-Conference on Military Sociology XI: Military Sociology Smorgasbord -- Whittier Room
361. Paper Session -- The Dynamics of Anti-Racism -- Berkeley Room
362. Paper Session -- Sexual Health -- Brandeis Room
363. Paper Session -- The Undocumented Among Us -- Cabot Room
365. Paper Session -- The Truth about Academic Labor -- Charles River Room
366. Paper Session -- Sexuality Identity in Eastern Societies -- Clarendon Room
367. Paper Session -- Religion and ... -- Commonwealth
368. Paper Session -- The Unhappy Divorce of Sociology and Psychoanalysis -- Constitution Room
369. Paper Session -- Race and Media Beyond the Black/White Binary -- Franklin Room
370. Paper Session -- Space, Location and Education -- Gloucester
371. Paper Session -- Trends in Criminology -- St. James Room
372. Paper Session -- Schooling of Immigrant Youth -- Winthrop Room
373. Workshop -- "Academic Labor is Labor: Can Union Solidarity Practices Build Resistance to University Privatization?" -- Back Bay

12:00 PM-1:30 PM

374. Author Meets Critics: Dave Grazian, American Zoo (Princeton 2015) -- Back Bay
375. Author Meets Critics: Jyoti Puri, Sexual States: Governance and Anti-Sodomy Law in India’s Present (Duke University Press 2016) -- White Hill Room
376. Mini-Conference on Food in Social Life VIII: Public Policy and Politics -- Beacon Hill
Sunday, 12:00 PM-1:30 PM - cont’d

377. Paper Session -- The Limits of "Diversity" and Interracial Contact -- Berkeley Room
378. Paper Session -- The Sound of Music -- Brandeis Room
379. Paper Session -- Risk, Resilience, and Resources -- Cabot Room
380. Paper Session -- Troubling Times: Navigating Adolescent Sexuality -- Clarendon Room
381. Paper Session -- Religion and Identity -- Commonwealth
382. Paper Session -- The Importance of Networks -- Constitution Room
383. Paper Session -- Choices in Marriage and Relationships -- Emerson Room
384. Paper Session -- Racialization Beyond the Black/White Binary -- Franklin Room
385. Paper Session -- Student Perceptions on Criminality -- Gloucester
386. Paper Session -- Young Adults in Crime and Deviance -- St. James Room
387. Paper Session -- Creating Careers in Science -- Winthrop Room
388. Workshop -- Babies and Backpacks: Campus Solutions to the Crisis of Educational Inequity Facing College Students with Children -- Arlington Room
My Day Job: Politics and Pedagogy in Academia

ESS 2016 Annual Meeting Program Details

Thursday, 17 March, 2016
12:00 PM - 1:30 PM

1. **Mini-Conference on Animal Sociologies I: Teaching the Intersectional Animal:**
   Integrating animals into social inequality discussions -- *Stuart Room*
   - *Experiencing the intersectional animal: grounding animal ethics and sociological concepts in experiential learning*  
     Monica List — Michigan State University, Jennifer Kelly — Michigan State University
   - *Multispecies Ethnography and Activism: Bridging the Species Gap*  
     Seven Mattes — Michigan State University
   - *Teaching the Animal: a Midwestern Case Study*  
     Kelly Lynn O'Brien — Michigan State University, Jennifer Kelly — Michigan State University
   - *Affecting Animals: Reading Animals in Literature*  
     Stacy Rule — Michigan State University

2. **Mini Conference on Digital Sociology I: Digital Scholars, Legacy Institutions -- *Beacon Hill***
   - *Is It Harder to Publish Academic Books in the Digital Age?*  
     Dana Beth Weinberg — CUNY Queens College
   - *Developing a Digital Sociology Program in a Legacy Institution*  
     Karen Gregory — University of Edinburgh
   - *Digital Ethnography and the IRB: Regulatory Limitations Confront Changing Technological Affordances*  
     Dina Pinsky — Arcadia University
   - *MediaCamp: Communications for Public Scholarship*  
     Polly Thistlethwaite — City University of New York (CUNY) Graduate Center

3. **Mini-Conference on Reproduction I: The Experience of Infertility -- *Cambridge Room***
   **Presider:** Liberty Barnes, University of Oregon
   - *A Post-structuralist Feminist Perspective on Infertility*  
     Andrea Carson — University of Toronto
   - *Relationship Satisfaction Among Infertile Couples*  
     Arthur L. Greil — Alfred University, Julia McQuillan — , Michele Lowry — , Andrea R. Burch — , Kathleen S. Slauson-Blevins — Old Dominion University, Karina M. Shreffler —
   - *The Experiences of Older Involuntarily Childless Men*  
     Robin Andrew Hadley — Keele University
   - *Infertility Experiences and Treatment Access for African American Women*  
     Meghan Althea Richards — CUNY Brooklyn College

4. **Paper Session: Emotions -- *Berkeley Room***
   - *Resourceful, Adaptive, and Connected: Fostering Resilience in Girls through an Online Well-Being Program and Mentoring Relationship*  
     Anna Anglin Patterson — Elon University, Alexis T. Franzese — Elon University
   - *"I Need a Hand-Up, Not a Hand-Out": Spoiled Identities and Identity Maintenance among Single Mothers Experiencing Homelessness*  
     Laura Obernesser — University at Buffalo
   - *Constructions of Anger Through Time*  
     Jorie Hofstra — Rutgers University
   - *The Holy Spirit Speaks through our Affects: Understandings and Uses of Emotion in Catholic Spiritual Formation*  
     Erin F Johnston — Princeton University
   - *Platform Brothers and Pioneer Sisters: Gendered Interaction and Emotional Energy Amongst Jehovah's Witnesses*  
     Joel Inbody — University at Buffalo
Thursday, 12:00 PM-1:30 PM - cont’d

5. **Paper Session: Accounts, Vocabularies of Motives and Techniques of Neutralization In Studies of Deviance --Brandeis Room**
   - **Moderation, Sanction and Censor: Notes on the Production of Culturally Privileged Accounts**  Philip Kavanaugh — Penn State Harrisburg
   - **Moving on With Your Life: "Relational and Temporal Accounts of Closure among Exonerated Persons"**  Valli Rajah — CUNY John Jay College of Criminal Justice, Christopher Thomas — CUNY John Jay College of Criminal Justice, Amy Schlosberg — CUNY John Jay College of Criminal Justice, Evan Mandery — CUNY John Jay College of Criminal Justice
   - **Identity, Techniques of Neutralization, and Consequence: Exploring the Relationship among Types of Elderly Gamblers**  Jascha Wagner — University of Delaware, D’Janna Hamilton — University of Delaware

   **Discussant:**  
   - Tammy L. Anderson, University of Delaware

6. **Paper Session: Class Stratification and Education --Cabot Room**
   - **Choosing Late: Understanding the Causes and Implications of Late Registration for Boston Public Schools**  Sarah Faude — Northeastern University, Kelley Fong — Harvard University
   - **Individual Solutions to Structural Problems: The Case of Parenting Education**  Maia Cucchiara — Temple University, Erin Cassar — Temple University, Monica Clark — Temple University, Ginger McCartney — Temple University, Thierry Saintine — Temple University
   - **Breaking the Poverty Web: Multitudes of All-Encompassing Approaches versus a Whole Child Approach in Combating Effects of Poverty on Educational Attainment**  Kristen Elizabeth Schmidt — Lehigh University, Heather Johnson — Lehigh University
   - **The Access Logic of High Quality Compulsory Education Resources: An International Comparative Perspective**  Xuemei Cao — University at Albany, SUNY

7. **Paper Session: Emerging Sociological Contributions to Global Health -- Politics, Health, and Disease --Charles River Room**
   **Presider:**  Barbara Wejnert, University at Buffalo, State University of New York
   - **Democracy and Maternal Mortality in Developing Nations: Uncovering the Mechanisms of Democratization on Maternal Mortality**  Mark Noble — UNC-Chapel Hill
   - **Desperate Times Lead to Desperate Measures: Unemployment and the Unequal Burden of HIV among Young Women in Developing Nations**  Kelly Austin — Lehigh University, Michelle Choi — Lehigh University, Virginia Handley — Lehigh University
   - **Unsafe Motherhood in Post-Communist Transitional Democracies**  Barbara Wejnert — University at Buffalo, State University of New York

8. **Paper Session: The University Classroom and Technology --Clarendon Room**
   - **Where is the Like Button?: Exploring immediate instructor feedback in the classroom**  Jennifer I. Sullivan — Mitchell College
   - **Learning to "Teach Naked"**  Marybeth F. Ayella — St. Joseph's University
   - **Using clicker technology to guide discussion in the classroom**  Sandra O'Neil — Curry College, Amanda Crabb — Curry College
   - **Online pedagogy for Sociology: Is advanced technology helping to teach students?**  Janice Purk — Mansfield University

9. **Paper Session: Academic Achievement and Career Goals --Commonwealth**
   - **Mothers and Adolescents**  Suparna Gope — Indiana University of Pennsylvania
   - **Sex and Education: The Effect of First Sexual Intercourse on Academic Performance during Adolescence**  Tanya Whitworth — University of Massachusetts Amherst, Anthony Paik — University of Massachusetts at Amherst
   - **Four Decades of Family Status Changes: Effects on Children’s Educational Attainment**  Juli Simon Thomas — Harvard University
   - **What Youth Say and Do: The Life Goals, Experiences and Relationships (L-GEAR) Study**  Diana Romero — CUNY Hunter College and Graduate Center, Nadja Eisenberg-Guyot — CUNY Grauduate Center, Carol Roye — Pace University
Thursday, 12:00 PM-1:30 PM - cont’d

10. Paper Session: Cultural Legitimation --Constitution Room
- Between Legitimization and Popularization: The Rise of the U.S. Cultural Products in the Culture Sections of Five European Newspapers, 1960--2010  
  Semi Purhonen — University of Tampere
- A Story about Video Games and Roger Ebert: The Significance of Social Narratives in Artistic Legitimation  
  Brian McKernan — University at Albany, SUNY
- Korean Food Goes Global?: How the Korean government and New York entrepreneurs participate in nation branding  
  Jinwon Kim — CUNY Graduate Center

11. Paper Session: Agriculture and Development --Emerson Room
- Unmaking the Mexican Strawberry: Science, Racial Anxieties, and New Borderland Futures  
  Marcos Lopez — Bowdoin College
- Seeking Blue Gold: How Real Estate Developers Speculate About Land and Water in the American West  
  Eliza Benites Gambirazio — University of Arizona, Brian O’Neill — The University of Arizona
- MRSA, swine production and stigmatization of farmers - an analysis of stigmatization processes in rural areas in Denmark  
  Carsten Stroebyst Jensen — University of Copenhagen, Lars Fynbo — University of Copenhagen
  Ben Marley — Sociology Department, SUNY Binghamton
- Struggling in the New England Countryside: Is CSA farming a form of dissent?  
  Isaac S. Leslie — University of New Hampshire, Danielle Falzon — Northeastern University, Pinar Batur — Vassar College

12. Paper Session: Gender and Work Session I --Franklin Room
Organizer: Deniz Yucel, William Paterson University
- "I play golf with my kids, not my colleagues": Men and Women Politicians and Unpaid Work as a Choice?  
  Cheryl Najarian Souza — University of Massachusetts - Lowell
- Gender and Paid Family Leave: Where are the Men?  
  Helen Mederer — University of Rhode Island, Barb Silver — University of Rhode Island
- Occupational Gender Composition and Gender-Typed Housework  
  Beth Latshaw — Widener University, Philip N. Cohen — University of Maryland - Collge Park
- Gender Segregation of Academic Science and Engineering: Policies, Programs and Trends since 2000 in International Perspective  
  Lisa M. Frehill — National Science Foundation, Katie Seely-Gant — Energetics Technology Center, Connie L. McNeely — George Mason University
- Gendered Peer Effects on Work-Family Conflict in Male-Dominated Occupations  
  Kristie L. McAlpine — Cornell University, Brian Rubineau — McGill University, Susan S. Silbey — MIT Sloan, Carroll Seron — University of California at Irvine

Discussant:
- Deniz Yucel, William Paterson University

13. Paper Session: "I Teach Sociology + ": The Case of Bunker Hill Community College Sociology Faculty and the Work of Developing a Student Centered Approach to Teaching and Learning --Holmes
Organizer: Deniz Yucel, William Paterson University
- The Work of Doing Learning Communities and Integrating Student Support Services in Teaching Sociology 101  
  Aurora Bautista — Bunker Hill Community College
- Place Based Learning on Food and Sociology  
  Tahmina Matubbar — Bunker Hill Community College
- Developing Early College at Chelsea High School Through a Reflective Process  
  Carlos Maynard — Bunker Hill Community College
- Integrating Community Engagement in Teaching Sociology  
  Latasha Sarpy — Bunker Hill Community College
Thursday, 12:00 PM-1:30 PM - cont’d

14. **Paper Session: China in the Sociological Gaze --Longfellow Room**
   - *The New Economic Sociology and Its Relevance in Corruption Research in China: A Review of Research* Xiaogang Deng — University of Massachusetts, Iryna Zhovnirchyk — University of Massachusetts - Boston
   - *Relational Embeddedness and Socially-Motivated Case Screening in the Legal Profession in Rural China* Ke Li — Framingham State University

15. **Paper Session: Contemporary Challenges for Social Movements --St. James Room**
   - *Charisma without Leaders: Recognizing the Extraordinary in Horizontalist Social Movements* Emily Brissette — Bridgewater State University
   - *The Revolution Will Not Be Safe or Convenient: Lessons from the Occupy Movement* Marie Bernadette Skoczylas — University of Pittsburgh

16. **Paper Session: Classroom Pedagogy and Student Rigor --Winthrop Room**
   - *Using the Sociological Imagination to Empower the Disadvantaged: Some Implications for Teaching* Jon Cariba Phoenix — University of Louisville
   - *The Value of seat time reconsidered...Out of their seats and making a Capstone Course "high impact"* Sharon Arnold — Lebanon Valley College
   - *Igniting the 'Sociological Imagination': Teaching 'Expert' Thinking to 'Novice' Students in Introductory Sociology Courses* Richard A. Zdan — Rider University
   - *Does Student Satisfaction Come at the Expense of Rigor?* Jacob Felson — William Paterson University

17. **Workshop: A Balancing Act: Graduate School, the Tenure Track, and Family --Sponsored by the Graduate Education Committee --Back Bay**
    **Organizer:** Melissa Day, University of New Hampshire
    - Paul Calarco — Hudson Valley Community College
    - Riché Barnes — Smith College
    - Elizabeth J. Clifford — Towson University
    - Elizabeth Kiester — Albright College
    - Samantha Saghera — The Graduate Center, CUNY
    - Sara Moore — Salem State University

1:45 PM-3:15 PM

18. **Conversation: Tamura Lomax with C. Shawn McGuffey --Arlington Room**
    **Organizer:** Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
    **Panelists:** Tamura Lomax, Feminist Wire; C. Shawn McGuffey, Boston College

19. **Thematic/Presidential Session: Between a Rock & a Hard Place: The Black Professoriate Squeezed Between the Politics of Colorblindness & Cultural Diversity I --White Hill Room**
    **Organizer:** Gail Garfield, CUNY John Jay College of Criminal Justice
    **Panelists:** Alford A. Young, University of Michigan; Marlese Durr, Wright State University; Cheryl Townsend Gilkes, Colby College

20. **Mini-Conference on Animal Sociologies II: Theoretical and Methodological Approaches and Innovations --Stuart Room**
    - *Mutispecies Ethnography, Philosophical Ethology, Animal Culture* Jeffrey Bussolini — CUNY College of Staten Island
    - *"Advocating Awareness of Animal Welfare: In the Community and In the Classroom”* Irene Fiala — Edinboro University of PA
    - *Theorizing Non-Anthropocentric Meaning* Brian McCormack — York University
    - *Birdwatching and the Social Construction of Nature* Elizabeth Regan Cherry — Manhattanville College
    - *Creating relationships: Insights into the Campus Canines Program* Nicole Camaioni — University of Pittsburgh
21. **Mini-Conference on Digital Sociology II: Digital Sociology & Qualitative Methods -- Beacon Hill**

- *Ethnography in the Virtual World: Methodological Opportunities and Challenges*  
  Gina Marie Longo — University of Wisconsin - Madison

- *Reimagining the Interview: Adapting Qualitative Methods to the Digital Realm*  
  Mary Chayko — Rutgers University

- *On Street Corners and Online: The methods and ethics of digital fieldwork*  
  Jasmin Sandelson — Harvard University

- *’Nosing Around’ in an Age of Screenwork: Reflections on Ethnography from Media Sociology and Organizational Sociology*  
  Elizabeth Hansen — Harvard University, Chris W. Anderson — City University of New York

22. **Mini-Conference on Reproduction II: Reproduction and the Practice of Medicine -- Cambridge Room**

**Presider:** Alicia D. Bonaparte, Pitzer College

- *Ob/Gyns Across the Generations: Shifts in Work-Devotion Among Baby Boomer, Gen X, and Millennial Physicians*  
  Claire Barshied — University of Pennsylvania

- *Obstetricians’ Clinical Morality in Decision-making in Childbirth*  
  Lauren Diamond-Brown — Boston College

- *The Professional Doula: Are Certified Doulas More Likely to Exhibit Characteristics of Professionalized Behavior Than Non-certified Doulas?*  
  Catherine Marrone — SUNY at Stony Brook, Misty Amadona Curreli — Suffolk County Community College

- *Patients-as-partners: Feminist Empowerment, Clinical Medicine, and The Pelvic Exam*  
  Kelly Underman — University of Illinois at Chicago

23. **Paper Session: Engagement for Change: 360-Degree Participant Community-Based Research to Action --Berkeley Room**

- *Bergenline Avenue: A study of continuity and change in a pan-Latinx community*  
  Bermudez Claudia — Saint Peter's University, Ely Angeles — Saint Peter's University, Alex Trillo — Saint Peter's University, Jennifer Ayala — Saint Peter's University

- *Beyond Dick and Jane, Gay and Lesbian and LGBTQ: Recognizing the many others in the Language, in the Curriculum and on the Campus.*  
  Naem Queen — Saint Peter's University, Tia Flowers — Saint Peter's University, Shennell Garner — Saint Peter's University, Diego Rueda — Saint Peter's University, David Surrey — Saint Peter's University

- *Students as Change Agents in Social Entrepreneurship Studies*  
  Yeimy Fuentes — Saint Peter's University, Selena Guzman — Saint Peter’s University, Maria Camila Santacruz — Saint Peter's University, Marykate Naatus — Saint Peter's University

- *Struggling Together As Well As Apart Jersey City Families Speak Out*  
  Mehak Ahmed — Saint Peter's University, Marie Ricca — Saint Peter's University, Donal Malone — Saint Peter's University

- *Our Language is the immigrant: guiding first generation and generation 1.5 students to become interpreters for their faculty, their families and themselves*  
  Michelle Perez — Saint Peter's University, Jaylin Quevevo — Saint Peter's University, Wendy Pesantes — Saint Peter's University, Alexandra Ruiz — Saint Peter's University, David Surrey — Saint Peter's University

24. **Paper Session: Crime and Theory --Boylston Room**

- *Juvenile Justice Alternatives to Incarceration in Theory and in Practice: A Case Study of Pittsburgh’s Community Intensive Supervision Program (CISP)*  
  Michael B. Schlossman — William Paterson University of New Jersey

- *The Emerging Adulthood Gap: Linking Emerging Adulthood and Criminological Theory*  
  Christopher Salvatore — Montclair State University, Travis Taniguchi — Research Triangle Institute

- *Risk Factors for Re-incarceration in Contemporary China: Applying Western Criminological Theories*  
  Steven F. Messner — SUNY at Albany, Jianhong Liu — University of Macau, Yunhan Zhao — SUNY at Albany

(continued)
24. (continued) **Paper Session: Crime and Theory -- Boylston Room**
- **The Criminological Imagination (and Abstract Empiricism) in International Contexts: Observations from Criminal Justice Fieldwork in Colombia**  Kenneth Leon — American University

25. **Paper Session: Barriers to Wealth Accumulation -- Brandeis Room**
- **Household Financial Practices and Wealth Mobility in the Era of Mass-Participatory Finance and Growing Inequality**  Angelina Grigoryeva — Princeton University
- **When Makin’ It Is Not Enough: Lack of Wealth among Blacks in Boston**  Regine Jackson — Agnes Scott College
- **Race, Ethnicity and the Pursuit of the American Dream: Changes in Homeownership for Asians, Blacks, Latinos, and Whites, 2000-2015**  Hayward Derrick Horton — SUNY Albany, Melvin Thomas — North Carolina State University, Cedric Herring — University of Maryland - Baltimore County, Loren Henderson — University of Maryland - Baltimore County
- **The Black Middle Class in America Today**  Whitney Terrill

26. **Paper Session: Service Learning and Engagement in the University -- Cabot Room**
- **Service Learning and the Truth in the “aha!” Moment: A Review of the Pedagogy and Implications for the Sociological Imagination**  Starr Eaddy — St Francis College, Deinya Phenix — St Francis College
- **Teaching Our Passion: The Challenge of Service Learning Courses**  Felicia P. Wiltz — Suffolk University, Debra Harkins — Suffolk University, Amanda M. Bernasconi — Suffolk University, Averil Clarke — Suffolk University, Margaret Elmore — Suffolk University, Patricia Hogan — Suffolk University, Carmen N. Veloria — Suffolk University
- **Topic: Service learning and the sociology curriculum: seeking win-win**  Colin Adams — Berkshire Community College

27. **Paper Session: Campus Experiences -- Charles River Room**
- **College Athletes: Exploited and Without a Day Job**  Joseph Trumino — St. John’s University
- **Academic Dishonesty: A Closer Look**  Jeffrey Michael Latawiec — William Paterson University
- **Differing Dynamics: Examining Willingness to Prevent Sexual and Interpersonal Violence among Involved Students at a Public Liberal Arts College**  Kristin Kenneavy — Ramapo College of New Jersey
- **A Meta-Analysis of Sociological Literature on College Sexual Assault: Arguing for New Areas of Research**  Molly M. Sapia — Temple University
- **Why Not Ask Us? Dating Violence Services That Students Want on College Campuses**  Esprene Christine Liddell-Quintyn — Penn State University

28. **Paper Session: Ethical Consumerism: Endeavoring To Turn Dollars Into Change -- Clarendon Room**
- **Navigating Greenwashing: A Comparative Analysis of Advertising Techniques Utilized By Companies To Obscure Unsustainable Practices**  Ellin Jones — College of the Holy Cross
- **The Allure of Clean Diesel and the Limits of Ethical Consumerism: Media Responses to the VW Emissions Fraud**  William Hoynes — Vassar College
- **The Roles Of Moralization In Ethical Consumption: Two Case Studies**  Brian Lowe — SUNY College at Oneonta
- **Ethical Consumerism in Context: Self-Interest and the Greater Good in a New Urbanist Neighborhood**  Sergio Cabrera — Ithaca College
29. **Paper Session: An Intersectional Analysis of Sexuality --Commonwealth**
   - The Narrative Construction of “Gay Men of Color.” Chong-suk Han — Middlebury College
   - Streaming Desire, Tumbling into Love: The Impact of Media-based Cultural Consumption and Cultural Production on Black Queer Women’s Sexual Identities and Behavior Calista L. Ross — Boston College
   - Sexual Minority Women and Quality of Health Care: Differences Among Women who Do and Do Not Disclose Sexual Identity to their Primary Care Providers Susan G. Letteney — CUNY York College, Nicholas Grosskopf — CUNY York College
   - Negotiated Spaces, Erotic Currencies, and Racialized Intimacies at the Playpen Cristina Khan — University of Connecticut at Storrs, Salvador Vidal-Ortiz — Ameircan University, Michelle Newton-Francis — American University

30. **Paper Session: Health and State --Franklin Room**
   - Hubris, Lessons Unlearned, and 21st Century Pandemics Mark Douglas Hardt — Montana State University Billings
   - Conflicting Decision Rules in Law & Medicine: Intersections in Quarantine and Public Health Jared Hanneman — Thiel College
   - Civil Surgeons and the Work of Medical Screening of Immigrants to the US Sofya Aptekar — University of Massachusetts Boston

31. **Paper Session: Bullying and Victimization --Holmes**
   - Bully/Victims - One Homogenous Group? Exploring Within-Group Differences among Youth Involved in Bullying Perpetration and Victimization Reeve Kennedy — University of New Hampshire
   - Sleep it off: Peer Victimization and Sleep Disturbances in High School Christopher Donoghue — Montclair State University, Alicia Raia-Hawrylak — Rutgers University, Justin Farhat — Montclair State University
   - “Bullying is Really Serious Here”: School Disciplinary Practices and the Social Context for Peer Victimization in Schools Alicia Raia-Hawrylak — Rutgers University
   - Missing the Structural Story: a critical content analysis of the Olweus Bullying Prevention Program Ezra Joseph Temko — University of New Hampshire

32. **Paper Session: Emerging Sociological Contributions to Global Health -- People and Movement --Longfellow Room**
   - The Role of Partnerships in International Medical Missions Judith Lasker — Lehigh University, Michael Rozier — University of Michigan, Bruce Compton — Catholic Health Association of the United States
   - We Need Your Help: Diaspora Mobilization during the Ebola Crisis Ryann Manning — Harvard University
   - Turning the Lens Around: What Happens to Global Health when Internationally Educated Health Professionals Arrive in the U.S. as Refugees? Susan Bell — Drexel University
   - Immigration, Health, Acculturation and Barriers to Healthcare Mathew Creighton — University of Massachusetts, Boston, Russell K. Schutt — University of Massachusetts - Boston, Manan Nayak — University of Massachusetts-Boston

33. **Paper Session: Combating the Pedagogy of Violence --St. James Room**
    **Presider:** Aubrey Hall, University of South Florida
   - Title IX & Violence Prevention Strategies Aubrey Hall — University of South Florida
   - Foreign-born Faculty on Campus: Negotiating Symbolic Violence and Emotion Work, in the Classroom and Beyond Patricia Campion — Saint Leo University
   - The Spiral of Insecurity: Exploring the Common Roots of Campus Violence and Militarization David Zacuto — SUNY Albany
   - Separate but Equal: Malaysian Vision Schools and the Violence Ignored Ashley Hance — London School of Economics
Thursday, 1:45 PM-3:15 PM – cont’d

34. **Paper Session: Articulating Responses to Sexual Violence --Winthrop Room**
   - *Recreating and Revising Masculinity after Sexual Victimization*  
     Kevin McCarter Ralston — Delaware State University
   - *Revising Rape: Memory, Masculinity, and Sexual Assault at the Historically Black College for Men*  
     Saida Grundy — Boston University

35. **Workshop: Revising the Bill of Rights --Back Bay**
    Organizer: Judith Blau, University of North Carolina - Chapel Hill
    - Davita Silfen Glasberg — University of Connecticut
    - Keri Iyall Smith — Suffolk University
    - Judith Blau — University of North Carolina - Chapel Hill

3:30 PM-5:00 PM

36. **Conversation: Patricia Fernandez Kelly and Saskia Sassen --Arlington Room**
    Panelists: Patricia Fernandez Kelly, Princeton University; Saskia Sassen, Columbia University

37. **Thematic/Presidential Session: Between a Rock & a Hard Place: The Black Professoriate Squeezed Between the Politics of Colorblindness & Cultural Diversity II --White Hill Room**
    Organizer: Gail Garfield, CUNY John Jay College of Criminal Justice
    Panelists: R. Todd Benson, Harvard Graduate School of Education; Keith H. Jackson, Morgan State University; Orly Clerge, Tufts University

38. **Mini-Conference on Animal Sociologies III: Specific Cases and Ethical Questions --Stuart Room**
    - *Horse Crazy: Girls and the Lives of Horses*  
      Jean Halley — CUNY College of Staten Island
    - *Save the Pests!*  
      Lindsay Dealy Garcia — College of William and Mary
    - *Animal Culls and Sacrificial Lambs: Death Policies in Cross-Species Epidemics*  
      Ananya Mukherjea — CUNY College of Staten Island
    - *Elephant Culture, Psychology, and Trauma in Asia’s Tourism Industry*  
      Jessica B. Rizzolo — Michigan State University, Gay Bradshaw — The Kerulos Center

39. **Mini-Conference on Digital Sociology III: Digital Sociological Tools & Ways of Knowing --Beacon Hill**
    - *Development of Social Explorer: A Digital and Visual Tool to Understand Social Trends*  
      Andrew Beveridge — CUNY Graduate Center & Queens College
    - *Micro-scale Ecometrics: Digital Imaging of Social Interaction*  
      William Michael Johnson — Macauley Honors College, CSI/CUNY
    - *Negotiating the Analog Mainstream with Digital Methods in Hand: Visions from the Examination of Party Programs and Government Political Programs*  
      Pertti Ahonen — University of Helsinki, Finland
    - *Performing digital ways of knowing: epistemic walks with methods-as-prototypes*  
      Chiara Carrozza — University of Coimbra, Portugal, Andrea Gaspar — University of Coimbra, Portugal

40. **Mini-Conference on Reproduction III: Medicalized Reproduction --Cambridge Room**
    Presider: Alana Bibeau, University of Rhode Island
    - *Birthing Against the Mainstream: Women’s Perceptions and Experiences of Out-of-hospital Birth*  
      Teri Jo Kesti — Northern Arizona University
    - *Women’s Online Narratives of Childbirth Trauma*  
      Teri Jo Kesti — Northern Arizona University
    (continued)
Thursday, 3:30 PM-5:00 PM – cont’d

40. (continued) **Mini-Conference on Reproduction III: Medicalized Reproduction --Cambridge Room**
**Presider:** Alana Bibeau, University of Rhode Island

- **Risk Discourses Among Midwives, Birth Workers, and The Women Who Use Them** Katharine McCabe — kmccab5@uic.edu
- **I'm Worried I'll Cave and Agree to Another C-Section: Women's Accounts of Experiences With Physicians on a VBAC Discussion Board** Kathleen S. Slauson-Blevins — Old Dominion University

41. **Paper Session: Engaging Latino Communities in the US and Mexico through Participatory Research --Berkeley Room**
**Presider:** Leandra Mae Smollin, University of Massachusetts, Boston

- **Por Ahi Dicen: Puerto Rican Mother-Child Communication about Sexuality** Lina Rosario — Stephanie Valero
- **Todos Juntos con Seguro: Increasing Access to Health Insurance through Faith and Action** Leo Arevalo, Carlos Velasquez
- **The Micro-Entrepreneurship Strategies of Maya Migrants: A Socioeconomic Analysis** C. Armando Vizcardo
- **Social Perceptions of Cancer in Indigenous Mexican Communities** Allan Ordonez

42. **Paper Session: Development and Underdevelopment --Boylston Room**

- **Access to Improved Water and Sanitation Facilities: A Multi-Level Analysis of Development, Gender Inequality, and Ecology in Developing Countries** Andrew Hargrove — SUNY Stony Brook
- **Theorizing Microfinance: Beyond Debt and Development** Erin Elizabeth Beck — University of Oregon, Smitha Radhakrishnan — Wellesley College
- **The Agrarian Question and Underdevelopment in Latin America: Bringing the Latifundio "Back In"** Chris Carlson — CUNY Graduate Center

43. **Paper Session: Credit in Comparative Perspective --Brandeis Room**

- **The Moral Life of Markets: The rise and decline of small lending in the UK, US, and Japan** Gunnar Trumbull — Harvard Business School
- **Regulating credit: Policies, markets, and indebted citizens in the US, UK, France, and Germany** Basak Kus — Wesleyan
- **Consumer Credit, Social Inequalities and the State in Postcommunist Central and Eastern Europe** Alya Guseva — Boston University, Akos Rona-Tas — University of California at San Diego
- **How do you square an economic circle? Islamic finance and ideology** Ryan Calder — Johns Hopkins

44. **Paper Session: Crime and Prevention --Charles River Room**
**Presider:** Nicole Kaufman — Ohio University

- **Neighborhood Attainment After Prison** Jessica T. Simes — Harvard University
- **"Faith and post-prison 'reentry': The varied approaches of non-governmental organizations"** Nicole Kaufman — Ohio University
- **Intervening and responding to youth violence: Exploring the formal and informal strategies of streetworkers** Janese Free — Emmanuel College, Jenna Wilson — Emmanuel College
- **Justice Dissonance and Prisoner Reentry: Service Providers' Discretion and Perceptions of Law, Justice and Fairness** Tanya N. Whittle — University of Delaware
Thursday, 3:30 PM-5:00 PM – cont’d

45. **Paper Session: Elite Education --Clarendon Room**
- *Fat Cats’ School, Privilege and the Making of a Transnational Elite -- Longitudinal Perspectives on an International School and its Students* Catharina Isabel Keßler — Centre for School and Educational Research
- *Mentoring First-generation College Students in Elite Universities: Pedagogical Practices for Transitions and Social Mobility* Brittany Nicole Ridge — Lehigh University, Heather Johnson — Lehigh University
- *The Construction of the Seven Sisters’ Prestige* Kelsey C. Harris — Boston University

46. **Paper Session: Teaching Methods and Statistics --Commonwealth**
- *Quantitative Reasoning for Life: Evaluating an Integrative, Emotional Approach to Student Learning* Emily B. Campbell — CUNY Graduate Center, Naomi J. Spence — CUNY Lehman College
- *Rethinking research: Undergraduate surveys and the longitudinal learning curve* Tanni Chaudhuri, Sergio Lopez, Margaret Desjarlais and Elizabeth Pereira — Rhode Island College
- *Tracking Human Capital Across State Lines: Lessons from a Developing Multistate Longitudinal Data Exchange* Sara Haviland and Heather McKay — Rutgers University
- *Non-Full-Probability Sampling in Issue Polling: Methodological Considerations from Ohio* Rusty Patrick Schnellinger, Gregory Gibson, Timothy Rose and Anthony Vander Horst — Kent State University

47. **Paper Session: Cognition, Theory, and Biography --Constitution Room**
- *Post Traumatic Stress Disorder and Neutralization Theory* Paul Kooistra — Furman University, John S. Mahoney — Virginia Commonwealth University
- *Learning or Cognitive Mediations in Everyday Life?* Michael Raphael — CUNY Graduate Center
- *Going Out: Situated Outings and Unfolding Biographies* Michael DeLand — Yale University, David Trouille — James Madison University
- *Anonymous: The Performance and Impact of Hidden Identities* Thomas DeGloma — CUNY Hunter College

48. **Paper Session: Decision Making in the Anthropocene --Emerson Room**
- *Towards A Sociology of Surprise: Thinking about Connection in an Age of the Anthropocene* Zoe Nyssa — Harvard University
- *Myth of the Monolith: Divisions in Decision-Making in an Environmental Justice Community* Mia Renauld — Northeastern University

49. **Paper Session: Gender and Work Session II --Franklin Room**
**Organizer:** Deniz Yucel, William Paterson University
- *“Tell Me About Yourself”: Understanding the Role of the Employer Interview and Motherhood Employment Barriers* Elizabeth Kiester — Albright College
- *"LEFTOVER WOMEN" OR "DIAMOND BACHELORETTE": How Do China’s Unmarried, Professional Women Perceive Themselves* Tianhan Gui — University of Florida
- *Revisiting the Welfare State Paradox: A Firm-Level Analysis from Japan* Eunmi Mun — Amherst College, Mary C. Brinton — Harvard University

**Discussant:**
- Deniz Yucel, William Paterson University
Thursday, 3:30 PM-5:00 PM – cont’d

50. **Paper Session: Drug Use --Holmes**
- Medical Marijuana Dispensaries in Connecticut - The Impact on Emerging Adults  
  Aukje Lamonica — Southern CT State University
- Conceptualizing Non-medical Rx Drug Use Among a Sample of Incarcerated Women  
  Michelle Smirnova — University of Missouri - KC, Jennifer Owens — University of Missouri - KC
- Becoming a Peer Provider in an Outpatient Drug and Alcohol Rehabilitation Setting  
  Miguel Angel Montalva — Northeastern University, Claudia Santelices — Northeastern University, Alisa K. Lincoln — Northeastern University
- Exploration and analysis of White males as the leading users of drugs and alcohol  
  Victor Quentin Costello — Marywood University, Patrick Seffrin — Marywood University

51. **Paper Session: Educational Aspirations and Barriers --Longfellow Room**
- “Best Education in the World”?: Chinese Upper Middle Class Parents’ Aspiration of American Elite Secondary Education  
  Siqi Tu — CUNY Graduate Center
- The Role of Teachers in the Development and Stability of Minority Youth Educational Expectations  
  Brian Renard Huff — Pennsylvania State University
- Mobility Beliefs and College-Seeking Behavior: The Role of Perceived Barriers in Processes of Educational Attainment  
  Steven Jefferson — Duke University

52. **Paper Session: Constructing Whiteness --St. James Room**
- Aggrieved Whiteness: White Identity Politics and Modern American Racial Formation  
  Mike King — Bridgewater State University
- Becoming White: Examining the Impact of Racialized Space on White Identity Formation  
  Marcus Bell — Syracuse University
- "I Thought We Were the Minority" Exploring the Relationship Between White Normativity and Perceptions of Racial Demographics.  
  Colleen Butler-Sweet — Sacred Heart University, Amanda Moras — Sacred Heart University, Andrew Pierce — Sacred Heart University, Katherine Pierce — Sacred Heart University
- The Generic Processes of White Racial Identity Formation: A Sociology of Sociology  
  Matthew Hughey — University of Connecticut, Michael Rosino — University of Connecticut
- The Market Value of Whiteness: Race and Section Eight Housing in the Suburbs Of Greater Boston  
  Melissa Ann MacDonald — American International College

53. **Workshop: Surviving the Stigma: Death Row Exonerees Speak Out --Back Bay**
- Sandra Joy — Rowan University
- Lawyer Johnson
- Shujaa Graham

5:30 PM-7:00 PM

54. **Plenary: Robin Williams Jr. Lecture by Peter I. Rose --Georgian Room**
**Presider:** Margaret M. Chin, Hunter College and The Graduate Center (CUNY)

**Introduction:** Michael Lewis, Professor Emeritus, University of Massachusetts – Amherst
- The Politics of Fear: Intolerance, Nativism, and ‘The Wars Within’  
  Peter I. Rose – Sophia Smith Professor Emeritus, Smith College and Visiting Fellow, Stanford University

**Reception to follow**
Friday, 18 March
7:30 AM-8:30 AM

55. Meeting: Department Chairs Breakfast --Hancock Room
Organizer: Margaret Vitullo - American Sociological Association

8:30 AM-10:00 AM

56. Conversation: Silvia Dominguez with Van Tran --Arlington Room
Organizer: Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
Panelists: Silvia Dominguez, Northeastern University; Van Tran, Columbia University

57. Author Meets Critics: Lauren Rivera, Pedigree (Princeton University Press 2015) --White Hill Room
Organizer: Margaret Chin, CUNY GC and Hunter College
Panelists: Lauren Rivera, Northwestern University Kellogg School of Management; Steven Vallas, Northeastern University; Vincent Roscigno, Ohio State University; Shamus Khan, Columbia University

58. Mini-Conference on Decolonial Options for the Social Sciences I: Educational Perspectives on Colonial Heritage (Panel) --Boylston Room
- The Malaysian Nationalism Machine: How the State, Education, and Culture Develop Persons
  Ashley Hance — London School of Economics
- Notes from the Field; Decolonizing the 'Spanish' Major
  Sara Castro-Klaren — Johns Hopkins University
- A Tale of Two Sites of Memory: Constructing Colonial Past and National Present in Woking and Nogent-sur-Marne
  Meghan Tinsley — Boston University
- The historical development of color-blind racism in U.S. educational policy: The Phelps Stokes Fund in the U.S. and Africa, 1920-1925
  Julia Bates — Boston College
- The historical development of color-blind racism in U.S. educational policy: The Phelps Stokes Fund in the U.S. and Africa, 1920-1925
  Raul Olmo Fregoso Bailon — University of Texas at Austin

Presider: Ryan Kelty, Washington College
- The Discrepancy Between Personal Attitude and the Perception of the Climate of Opinion
  Meike Wanner — Bundeswehr Center for Military History and Social Sciences
- History Looms: Patterns, Resources, and Restrictions of Military Sociology in Germany
  Heiko Biehl — Bundeswehr Center for Military History and Social Sciences
- Are There Atheists in Civilian Foxholes?: Religion, Distress, and Mental Health among Deployed Civilians
  Bierman Alex — University of Calgary, Ryan Kelty — Washington College

60. Mini-Conference on Reproduction IV: Reproductive Movements --Cambridge Room
Presider: Arthur L. Greil, Alfred University
- Try Defying Gravity: Field Forces in Reproductive Movements
  Alex DiBranco — Yale University
- Exploring the Public Conditions and Private Intentions of Birth Strike Narratives
  Meggan Jordan — California State University Stanislaus, N. Danielle DuCett, Jenny Brown, Alexandra Leader
- Archives of the Women's Health Movement and the Boston Women's Health Collective:
  Evidence of Virtues for Seeking and Building Alliances in Healthcare
  Wendy Parker — Albany College of Pharmacy and Health Sciences, Barry DeCoster — Albany College of Pharmacy and Health Sciences
- "We Really Pushed the Limits of Our Clinic's Thinking": Medical Consumerism & Fertility Treatment
  Natalee M. Simpson — Syracuse University
Friday, 8:30 AM-10:00 AM – cont’d

61. **Roundtable: Mini-Conference on Digital Sociology I: Roundtable on Identity, Community & Networks - Table 1 --Georgian (1)**
   - Online Gender Blurring: Identity Exploration among Russian Adolescents on “Vkontakte” — Aleksandr V. Shchekoturov — Lobachevsky State University
   - How to use a “fake” digital identity to analyze informal communication among social scientists on Twitter. The Pierre @bourdieueffect — Christian Hernández Pérez — Metropolitan Autonomous University, Campus Azcapotzalco
   - “Choose Your Character!”: Five Ideal Types to Help Understand the Relationship between Avatar Choice and Player Identity in Video Games — Paulina Toro Isasza — CUNY Hunter College

62. **Roundtable: Mini-Conference on Digital Sociology II: Roundtable on Medley of Topics -- Table 2 --Georgian (2)**
   - Digital empathy and it's impact on professional and personal spheres — Aine F. Lorie — Kaplan University
   - The "cyber gaze": On surveillance and academia — Katie Kirakosian — Kaplan University
   - Masculinity and the Sexual Assault of Men: A Content Analysis of Web-Based Resources for Survivors — Michael Gene Lenmark — SUNY at Stony Brook

63. **Roundtable: Mini-Conference on Digital Sociology III: Roundtable on Digital Recognition -- Table 3 --Georgian (3)**
   - Exploring the Methodological Opportunities of Black Hole Data — Francesca Tripodi — University of Virginia
   - “I can't eat that, I only have 3 points left today”: Examining the Gamification of Big Data — Matthew Perks — Concordia University
   - “Johnny Depp, Tonto, and 'authenticity' of Native — Adrienne Keene — Brown University
   - Big Data Performativity: Categorization and its Implications — Claire D Maiers — University of Virginia
   - “Slide Into Your DM With Heart Eyes”: Teenagers Flirting Online — Dina Pinsky — Arcadia University

64. **Roundtable: Mini-Conference on Digital Sociology IV: Roundtable on Digital Pedagogies, Digital Sociology -- Table 4 --Georgian (4)**
   - Comparing Digital and Non-Digital Information Literacy of First Year Students At Rhode Island College: A Pilot Study — Scott Renshaw — Rhode Island College
   - Mapping the (Digital) Moral Domain: Using Mined Twitter data in investigating the Sociology of Morality with undergraduates — Brian Lowe — SUNY College at Oneonta, James B. Green — SUNY Oneonta
   - Bringing the #Boston2024 Community into the Classroom: #10PeopleOnTwitter as Community Engagement Strategy — Michelle Kweder — Simmons College

65. **Roundtable: Mini-Conference on Carework IX: Roundtable on Various Topics - Table 5 --Georgian (5)**
   - The occupation of the nanny: Nannies' and employers' perceptions and experiences of nanny work — Laura Bunyan — University of Connecticut - Stamford
   - Seeing, listening, and measuring: A student-faculty visual and mixed methods research collaboration to understand community integration of older adults with brain injury — Laura Lorenz — Brandeis University, Ramya Ramakrishna — Heller School/ Brandeis University
   - When You Care Enough to Pay Someone Else to Send the Very Best: The Outsourcing of Greeting Card Inscriptions — Craig D. Lair — Gettysburg College
Friday, 8:30 AM–10:00 AM – cont’d

66. Roundtable: Mini-Conference on Carework IX: Roundtable on Hidden Aspects in Care Work - Table 6 --Georgian (6)
- Care as the Context for Engagement: A Community-University Case Study  
  John B. Cook — Manchester Community College (NH)
- “Like a Dog in Their Backyard”: Racism, Xenophobia, and the Transnational Caring Self  
  Megan O’Leary — Boston University
- Economies of Relevance and the Ignorance towards Ecology: Rethinking Care, Precarity, and Attention.  
  Alexander Stingl — IAM, University Clinic FAU Erlangen-Nuernberg
- Matter matters: the materiality of care in everyday “risk work”  
  Gareth Thomas — Cardiff University, Eleanor K. Johnson — Cardiff University

67. Roundtable: Mini-Conference on Carework IX: Roundtable on Eldercare - Table 7 --Georgian (7)
- Changing traditions in contemporary China? Family and community-level determinants of daughter coresidence  
  Melanie Sereny Brasher — University of Rhode Island
- Caring on and off the Clock: Cape Verdean Eldercare Workers in Lisbon  
  Celeste Curington — University of Massachusetts at Amherst
- Children’s Siblings Network and the Parental Caregiving Task in China  
  Wencheng Zhang — Syracuse University
- Aging and Life Continuity: A Research on Selected Members of St. John of God Tanglaw Buhay Elderly  
  Maria Martina Vallido Mancenido — University of Santo Tomas, Mark Anthony Abenir — University of Santo Tomas
- Everyday Life in an American Nursing Home  
  Rebecca H. Benoit — College of the Holy Cross, Renee Beard — College of the Holy Cross

68. Meeting: ESS Committee on Community Colleges --Brandeis Room

69. Paper Session: Global Political Economy --Cabot Room
- Is Latin America ‘Breaking With History’? Patterns and Trends in Income Inequality in the 21st Century  
  Timothy P. Moran — State University of New York at Stony Brook, Jamie Sommer — SUNY at Stony Brook
- Global Wealth Inequality In the Long Duree: Changes in Core-Periphery Relations, 1500-2008  
  Sahan Savas Karatasli — Princeton University, Sefika Kumral — Johns Hopkins University
- Emigration and Foreign Direct Investment in Low and Low-middle Income States: A Reevaluation  
  Sam Shirazi — SUNY Stony Brook
- Legitimate But Not Democratic: The Structure of Ruling Elite and Elite’s Initiatives for Democratization in Spite of People in South Korea and Nigeria  
  Rakkoo Chung — SUNY at Albany
- Mediterranean Style Gated Communities Around the World: Architecture, Globalization and Transnational Elites  
  Albert S Fu — Kutztown University of Pennsylvania

70. Paper Session: Pop Culture in the Classroom --Charles River Room
- Infographing the Sociological Imagination  
  Erin K. Anderson — Washington College
- Making Sociology of Aging ‘Not Just About Old People’: The Pop Culture & Aging Project  
  Angelle Henderson — University of Northern Colorado
- Pop Culture as Disciplinary Edgeplay  
  Carolyn Chernoff — Muhlenberg College
- What’s Funny About Racism or Sexism? Comedy in the Classroom  
  Jen McGovern — Monmouth University

71. Paper Session: Environmental Issues in the Northeast --Commonwealth
- Superstorm Sandy: The Inevitable Destruction and Reconstruction of the Jersey Shore  
  Diane C. Bates — The College of New Jersey
- From Workshop to Waste Magnet: Environmental Inequality in the Philadelphia Region  
  Diane Sicotte — Drexel University

(continued)
Friday, 8:30 AM-10:00 AM – cont’d

71. (continued) Paper Session: Environmental Issues in the Northeast --Commonwealth
   • Ecological Hazards and Disproportionality in New York State: A Socio-Geographic Analysis Using Multiple Indicators  Eric J. Krieg — Buffalo State College
   • The Town that Food Saved? Investigating the promise of food-based economies in Vermont  Kathryn Olson — Boston College

72. Paper Session: Housing and Neighborhoods --Constitution Room
   • From Street Car Suburb to "Student Ghetto:" How Allston, MA Challenges Urban Literature  Sarah Hosman — Boston University
   • "I Could Live Anywhere": Color-Blind Racism, Social Desirability, and Neighborhood Preferences  Cassi Meyerhoffer — Southern Connecticut State University, Sterling L. White — Southern Connecticut State University
   • Public Space and Class Relations in Tehran : Understanding the Social Ecology of Inequality  Jaleh Jalili — Brandeis University
   • How the Foreclosure Crisis Exacerbated Housing Segregation: Evidence from Los Angeles  Emily Molina — Brooklyn College - City University of New York

73. Paper Session: Forays into Sex Work --Emerson Room
   • HIV and the US Porn Industry  Wendy Chapkis — University of Southern Maine
   • Androsexism, Raunch Culture, and Stripping  Bernadette Catherine Barton — Morehead State University
   • A Single Trajectory: A Life Course Approach to Examining Institutional Barriers Faced By Minors and Adults Who Sell Sex in the United States.  Juliane Siegfriedt — University of Massachusetts - Boston

74. Paper Session: Evaluating Progressive Ideas of Masculinity --Gloucester
   • "Muscular Frat Bros and Screaming Sorority Girls": Interrogating the Relationship between Gender Ideology and Gender Practice  Brianna VanArsdale — University of Delaware
   • Interrogating Masculinity in the Privatized Classroom  Kyle Green — Utica College, Madison Lucille Van Oort — University of Minnesota at Twin Cities
   • Masculinities in the context of big-data  Robert Cserni — SUNY at Stony Brook
   • Centering the Folk Devil: Male Prison Weightlifting and the Insecurity of Hegemonic Masculinity  Albert de la Tierra — CUNY Graduate Center, Marisa Tramontano — CUNY Graduate Center
   • "It's not who I am underneath, but what I do that defines me" : Pro-feminist men and the struggle for women’s empowerment  Bethany Coston — Virginia Commonwealth University, Elizabeth Coston — Stony Brook University

75. Paper Session: Good Mothers: The Complexities of Motherhood --Holmes
   Presider: Sandra M. Florian, University of Southern California
   • "Mennonite Women: Understanding their Roles in Family Life and the Community"  Joleen Greenwood — Kutztown University of Pennsylvania
   • Children as Saviors? A Propensity Score Analysis of the Impact of Teenage Motherhood on Personal Transformation  Rena Cornell Zito — Elon University
   • Racial Variations in the Effects of Motherhood on Women's Employment: Declining or Enduring Effects?  Sandra M. Florian — University of Southern California
   • ‘Good Stepmothering’ and Role Ambiguity of Stepmothers: "I tried very hard to not be their mom, but be their mom..."  Melissa Day — University of New Hampshire

76. Paper Session: Growing Up in the New Economic Order: transitions to adulthood -- Longfellow Room
   • Negotiating the financial and familial: Paying for college as a gift, burden, or investment?  Cara Bowman — Boston University
   • Socioeconomic Status and the School-to-Work Transition: Barriers to Labor Market Entry  Kevin McElrath — Stony Brook University
   (continued)
Friday, 8:30 AM-10:00 AM – cont’d

76. **Paper Session**: Growing Up in the New Economic Order: transitions to adulthood -- Longfellow Room

- **Coffee Service in an Aging Society: Barista Applicants and Employees**  Ed Collom — University of Southern Maine
- **Institutionalized Adulthood: People with developmental disability inside and outside institutions**  Adrianna Bagnall — Columbia University

77. **Paper Session**: China and the Global South: Perspectives on Development -- Newbury Room

- **China in the Capitalist World-Economy: Development of the Global South**  Marilyn Grell-Brisk — Université de Neuchâtel
- **Is China Building Africa? Exploring Its Broader Development Implications**  Xiangming Chen — Trinity College, Zhengli Huang — Trinity College
- **Chinese Training Courses for African Agriculture: Transformational Knowledge?**  Henry Tugendhat — Johns Hopkins University
- **Development Paths Beyond China’s Great Wall: The Case of Film and Media Industries**  John Clarry — Bloomfield College
- **Chinese Capital, State Capacity and Developmental Trajectories in Southeast Asia**  Alvin A. Camba — Johns Hopkins University

78. **Paper Session**: Bridging Teaching and Research in Our Day Jobs: Research Partnerships, Infrastructure, Support, and Best Practices from the Field (Co-sponsored by the Committee on Undergraduate Education) -- St. James Room

**Organizer:** Angela Jones, Farmingdale State College  
**Presider:** Angela Jones, Farmingdale State College

- **Emerging Scholars: Supporting Faculty-Student Research Partnerships:**  Mignon Duffy — University of Massachusetts Lowell, Jenifer Whitten-Woodring —, Richard Serna —, Nicole Lynch —
- **Harmonizing Teaching and Research: The Justice Brandeis Semester as Site for Sustained Student-Centered Research Collaboration**  David Cunningham — Washington University, Aja Janine Antoine — Brandeis University
- **ENHANCING LEARNING WITH RESEARCH: SOME STORIES**  Stephen R. Couch — Penn State University, Anne Mercuri — Penn State, Emily Yocom — Penn State
- **Community Revitalization- Partners working together**  Amy D’Olivo — Centenary College, Elizabeth A. Panuccio — Centenary College
- **Creating, Sustaining, and Supporting an Undergraduate Team of Research Assistants**  Eve Waltermaurer — SUNY at New Paltz, Kathleen Tobin — SUNY New Paltz

79. **Paper Session**: Healthy Societies, Healthy Individuals: Intersections of Political Ideology, Socioeconomic Policy and Health -- Winthrop Room

- **Healthy Societies, Healthy Individuals: The Impact of the Social Organization of Health and Welfare on Health Behavior and Health Outcomes in 33 Nations.**  Sigrun Olafsdottir — Boston university
- **Income Inequality, Poverty, Welfare Policy, and Physical Activity: A Multilevel Analysis of the U.S. States.**  Kathryn Freeman Anderson — The University of Arizona, Eric Bjorklund — University of Arizona, Simone Rambotti — University of Arizona
- **Neo-liberalism, Inequality and Health Care System in Turkey**  Oyman Basaran — UMASS Amherst

80. **Workshop**: Constructing Online Pedagogical Spaces: Bringing Sociology and the Sociological Imagination to MOOCs -- Clarendon Room

- Smitha Radhakrishnan — Wellesley College
- Ryann Manning — Harvard University
- Zine Magubane — Boston College
- Joanna Hadjicostandi — University of Texas of the Permian Basin
Friday, 8:30 AM-10:00 AM – cont’d

81. Workshop: "Choosing a Meaningful and Marketable Dissertation Topic" --Sponsored by the Graduate Education Committee --Franklin Room

A dissertation topic has long-term implications on our academic career. It is related to career opportunities, publication possibilities, research ethics, and the potential for our own sustained future research interests. And yet, this is often a lesson in hindsight.. How may dissertation topics affect career paths after Ph.D.? What may be the things to consider, beyond the textbook tips on "scholarly significance and feasibility"? This workshop will discuss strategies for choosing meaningful and marketable dissertation topics.

Organizers: Stephanie Laudone, CUNY Borough of Manhattan CC; Keumjae Park, William Paterson University

Panelists: Janet Zollinger Giele, Brandeis University; Craig Wiernik, Wilkes University

82. Mini-Conference on Migration I: Race and Migration --Stuart Room

- Re-envisioning the Nation: The Transformation of Race in the Dillingham Commission Report  Sunmin Kim — University of California, Berkeley
- When the Ruling Class Encounters Racism: International Students’ Transnational Lives and the Making of Racialized Transnational Elites.  Sung-Choon Park — The New School
- Racialization through Higher Education: Mexicans in a New Destination  Jorge Ballinas — Temple University

10:15 AM-11:45 AM

83. Meeting: ESS Finance Committee --Hancock Room

Organizer: Amy Armenia, Rollins College

84. Author Meets Critics: Barbara Katz Rothman, A Bun in the Oven: How the Food and Birth Movements Resist Industrialization (NYU Press 2016) --Arlington Room

Organizer: Marjorie DeVault, Syracuse University

Panelists: Barbara Katz Rothman, City University of New York (CUNY) Graduate Center; Rebecca L. Schewe, Syracuse University; Chris Bobel, University of Massachusetts - Boston; Alice P Julier, Chatham University


Organizer: Bill Kornblum, CUNY Graduate Center

Panelists: Terry Williams, New School for Social Research; Trevor Brendon Milton, CUNY Queensborough Community College; Bill Kornblum, CUNY Graduate Center; Carla Barrett, CUNY John Jay College of Criminal Justice; Arthur Paris, Maxwell School, Syracuse University

86. Mini-Conference on Carework I: Making Educational Carework Visible --Back Bay

Organizer: Victoria Restler, City University of New York (CUNY) Graduate Center

- Drawing out the day job: Teachers making carework visible  Victoria Restler — City University of New York (CUNY) Graduate Center
- Care-ful visions of learning: Through working-class children’s eyes  Wendy Luttrell — City University of New York (CUNY) Graduate Center
- Pre-service youth workers: Their meanings of care  Corinne McKamey — Rhode Island College
- Beyond literacy and privacy: Digital carework in young women’s lives  Claire Fontaine — Data and Society Research Institute

Discussant:

- Rosanna Hertz, Wellesley College
Friday, 10:15 AM-11:45 AM – cont’d

87. Mini-Conference on Decolonial Options for the Social Sciences II: Is it possible to think of science absent the "Western" referent? --Boylston Room

- Burdens of Western Science  Amit Prasad — University of Missouri
- The “Caribbean Revolution” and the History of Knowledge Production during the Early Modern Era  Pablo F Gomez — University of Wisconsin at Madison
- Post-Western Universalism or a Para-science? The Case of Ayurgenomics  Projit Bihari Mukharji — University of Pennsylvania
- Multiple knowledges, micro strategies: Innovative practices of marginal farmers  Leena Abraham — Tata Institute of Social Sciences
- Pre-modern medicine and post-modern social science Time, space and reference in the study of traditional medicine in India  V. Sujatha Sujatha — JNU New Delhi
- Pre-modern medicine and post-modern social science Time, space and reference in the study of traditional medicine in India  William Kramer — SUNY Binghamton

88. Mini-Conference on Digital Sociology IV: Critical Theories of the Digital for Sociology -- Beacon Hill

- Will the Prosumer Survive in Digital Society, or It is/Was Just an Utopia  Piergiorgio Degli Esposti — University of Bologna, Italy
- The Digital Resurgence of Marxism  David M Kutzik — Drexel University, Douglas Porpora — Drexel University
- A Justice-Centered Approach to Privacy  Jeffrey A. Johnson — Utah Valley University
- Mind, Body, and the Social Construction of Virtual World  Siamak Movahedi — University of Mass - Boston, Nahaleh Moshtagh — Ham Ava Psychoanalytic Institute

89. Mini-Conference on Military Sociology II: Military Academies --Whittier Room

Presider: Orna Sasson-Levy, Bar-Ilan University

- Cadet and Soldier Views toward Transgender Service Members  Morten Ender — United States Military Academy, Diane Ryan — United State Military Academy, Charles Atkins — United States Military Academy, Danielle Nuszkowski — United State Military Academy, Emma Spell — United States Military Academy
- Cadet Retention Study  Barbara Waruszynski — Defence Research and Development Canada / Government of Canada

90. Mini-Conference on Reproduction V: Abortion, Contraception, and Sexuality --Cambridge Room

Presider: Elizabeth Ziff, The New School for Social Research

- Racial Frames of Abortion: A Quantitative Analysis of Abortion Attitudes  Amalia Marie Ashley — The University of Arizona
- Science, Sexuality, and What Teens Do When It's Dark Outside  Chris A. Barcelos — Marlboro College
- LARC promotion, teenage pregnancy prevention, and reproductive Justice  Emily Mann — University of South Carolina
- The Pop Culture Provider: Medical Legitimacy in Abortion Stories on Television  Gretchen Sisson — University of California, San Francisco

91. Roundtable: Community Studies Roundtable I - Table 1 --Georgian (1)

- Who will build it, so they can come?: Sport, Urban Development and the Neoliberal City  Francisco Vivoni — Worcester State University
- “Their Last Resort”: Mental Disturbance and the Interactional Burden of Community Care in an Urban Mosque  Pamela J. Prickett — Rice University
- Wounded City  Robert Vargas — University of Wisconsin - Madison
- The (In)Visibility of Non-Professional Indian Immigrants in the Labor Market  Cassie Dutton — Syracuse University
92. Roundtable: Roundtable on Birth and Health - Table 2 --Georgian (2)

- A family matter: Immigrant women’s everyday negotiation of postpartum maternal care  
  Kuan-Yi Chen — CUNY Graduate Center
- Telling Birth: Doulas and the Cultural Significance of “Birth Stories”  
  Katherine Knop — University of Missouri
- The Social Process of Birth Planning: Expectant and New Mothers’ Perceptions of Control, Risk, and Community  
  Ali Janelle Puchlopek — University of New Hampshire
- Technological Innovation and Role-repositioning: Electronic Health Records and The (Re)organization of Health Professionals  
  Timothy Stablein — Union College, Ankur A. Shah — Albany Medical College, Denise Anthony — Dartmouth College

93. Roundtable: Work and the Technological Imperative Roundtable -- Table 3 --Georgian (3)

- Organizing Workers as Consumers: The Case of Media User Groups  
  Debra Osnowitz — Clark University
- The End of Work or Overworked?: McDonaldization, Self-Service, and the New Second Shift  
  Christopher Andrews — Drew University
- To Code is Human  
  Tiffany Cheng — Barnard College, Columbia University

94. Roundtable: Violence, Criminality, and International Inequality Roundtable - Table 4 --Georgian (4)

Presider: John Angle, The Inequality Process Institute

- Inequality and Corruption in Latin America: A Qualitative Comparative Analysis  
  Ali Madanipour — Cameron University
- Neutralizing the Rival: Situated Practice of Violence and Legitimacy  
  Jonathan Gordon — New York University
- Heterogeneous Engineering in a US Courtroom: Assembling Criminality in the Trial of Tarek Mehanna  
  Kevin Chamow — Rutgers University
- What Sociology Can Do To Preserve Democracy From A Rogue Security State  
  John Angle — The Inequality Process Institute

95. Roundtable: Culture Roundtable -- Table 5 --Georgian (5)

- Mothering: Gen X vs. Gen Y  
  Madiha Wasti — CUNY Hunter College
- Resisting Commensuration. The Case of the Anti-Testing Movement in American K-12 Education.  
  Stefan Beljean — Harvard University
- A Risk-Averse Generation: Contemporary Japanese Singles and their Struggles in Relationship Formation  
  Kumiko Endo — The New School for Social Research
- What about the culturally passive? Methodological challenges in exploring reasons and motivations behind cultural disengagement.  
  Riie Heikkilä — University of Helsinki, Finland
- The Psychology of Distinction: How Cultural Tastes Shape Class Perception and Impression Formation in the U.S.  
  Kyla Thomas — Princeton University

96. Roundtable: Gender --Table 6 - Georrian (6)

- A Critical Analysis of Hegemonic Masculinity in the 2016 Republican Party  
  Irissa Sara Cisternino — The George Washington University
- Class Differences in Transgender Students  
  Taylan Theadora Stulting — Bucknell University
- A State House Divided: Work-Family Conflict and Gender in a Citizen Legislature  
  Morgan Carey Matthews — Dartmouth College
- "There’s A Word Missing:" Effects, Uses & Debate of Sweden’s New Third-Gender Pronoun  
  Hannah Rachel Carl — Brooklyn College - City University of New York
- Gender in a Sports Subculture  
  Marit Berntson — Roanoke College
97. **Roundtable: Space, Place and Agriculture** --Table 7- **Georgian (7)**

- Colonialism, Dependency, and Agroecological Practices: A Sociohistorical Analysis of Sustainable Agriculture in Cuba  
  Daniel Sarabia — Roanoke College, Laura Lee Wight — Roanoke College

- Ecologically Unequal Exchange in the Context of Economic Recession  
  Xiaorui Huang — Boston College

- Culture, Carbon, and Climate Change: A Class Analysis of Climate Change Belief and Lifestyle Lock-in  
  Jean Boucher — George Mason University

- Climate Beliefs and Extreme Weather Perceptions Among Coastal US Residents  
  Matthew John Cutler — National Oceanic and Atmospheric Administration

98. **Mini-Conference on Power and the Body I** --Berkeley Room

**Organizer:** Hugo Ceron-Ayana, Lehigh University

- Gender, Physical Space, and the Body: the Case of Wealthy Golf Clubs in Contemporary Mexico  
  Hugo Ceron-Anaya — Lehigh University

- Unleashing Manhood in the Cage: Masculinity and Mixed Martial Arts  
  Christian Vaccaro — Indiana University of Pennsylvania, Melissa Swauger — Indiana University of Pennsylvania

- My biceps are stronger than yours.” An empirical analysis of gender-specific body practices  
  Stephanie Kreuz — Martin Luther University of Halle-Wittenberg

- Would you rather hug a puppy or a porcupine? Constructing gender through text and image in infant clothing  
  Robert A. Brooks — Worcester State University, Alain D. Blunt — Bridgewater State University

99. **Poster Session: Undergraduate Poster Session I** --Grand Ballroom

1. Are The Kids All Right? An Analysis of the Effects of Adolescent Family Structure on Adult Psychological Wellbeing  
   Margaret Yvette Matthews — Skidmore College

2. Coconut Water: From Farm to Mouth  
   Iliana Noelle De Santis — Emory University

3. If It Bleeds, It Misleads? How Political Media Consumption Shapes Attitudes Towards Felon Disenfranchisement  
   Greer Eloise Cohen — Skidmore College

4. Prison Privatization: The Key to Mass Incarceration of Men in the United States  
   Tashawn Nicole Reagan — Skidmore College

5. The Effect of Sport and Physical Activity on Children’s Social Development  
   Caroline Winter — Mount St. Mary's University

6. Prestige Isn’t Everything: The Differences in Economic Attainment Between Races at the Same Occupational Prestige Level  
   Anthony Huaqui — Central Connecticut State University

7. Sexualized Music Videos and Perception of Rape Myths and Sexual Stereotypes  
   Nazifa Akanda — Cabrini College

8. Bethlehem Pennsylvania: Memorial or Amusement?  
   Dylan Grubb — Moravian College

9. Managing Fat Stigma in Everyday Life  
   Jeffrey Michael Funk, Jr. — Muhlenberg College

10. Unequal Burdens: Ecological Devastation as Catalytic to Social Transformation  
    Clara Beatriz Perez — Emory University

11. Screwed Over: Examining the health effects of gender inequality on sex workers in a global setting  
    Katy Smucker Pugliese — Skidmore College

12. Differences in Levels of Parental Involvement, Parental Expectations, and School-Parent Communication between First-Generation and Non First-Generation Students  
    Nurianny Montilla-Rivas — Skidmore College

13. An Argument Against the Scholastic Monopoly of Education  
    Athri Ranganathan — Amherst College

14. Safety and Income: Predictors of Health and Stress Among Individuals Employed in the United States  
    Jessica Kong — Skidmore College

15. Health Care Agency: The Social Implications of Patient and Doctor-Centered Care in Inpatient Acute Psychiatric Facilities  
    Holly Anne Hogan — Colby College

16. Teaching Happiness: How Education, Class and Gender Affect Wellness  
    Kaleigh Ann Kessler — Skidmore College

(continued)
Friday, 10:15 AM-11:45 AM – cont’d

99. (continued) **Poster Session: Undergraduate Poster Session I --Grand Ballroom**
17. Exclusionary Patriotism: American Patriots and Attitudes Toward Immigration  Maya Obstfeld — Skidmore College
18. “No! You Lose Free Time!” Youth’s Social-Spatial Assessment of Teen Authority within a Youth Center  Kevin Zevallos — Connecticut College
19. Does It Boil Down to the Water?: A Sociological Approach to the Epidemiology of Neglected Tropical Diseases  Rachelle Soriano — Skidmore College
20. Shifts in Political Thinking as a Byproduct of Neoliberalism  Logan Ryan Pare — Central CT State University
21. Does Knowing the Race of the Defendant Affect Sentence?  Jasmine Natasha Bahamonde — Cabrini College
22. Domestic Violence and Sexual Assault Agencies Through the Trans Perspective  Justina Gun — Centenary College

100. **Paper Session: Immigrant Activism --Brandeis Room**
- Impact of Formal Support Organizations on Immigrant Lobby Groups  Amanda Crabb — Curry College
- "Neoliberal Subjectivity in Action:" Personalized Activism and the Role of Information Communication Technologies at Turkey’s Gezi Protests  Selen Yanmaz — Boston College
- Conformity and Critique: The Paradoxes of Learning Citizenship in U.S. Naturalization Classes  Ramona Fruja — Bucknell University
- Qualitative Meta-study of Migrants' Rights Activism in Comparative Perspectives  Keumjae Park — William Paterson University

101. **Paper Session: Health and Inequality --Cabot Room**
Presider: Rachel Wildfeuer, Temple University
- Inequality and Health: A Case of Disappearing and Reappearing Evidence  Blake Silver — University of Virginia
- The Perceived Fairness of Earnings and Self-Reported Health  Rachel Wildfeuer — Temple University
- Structuring the Fight Against Cancer in Quebec During the 20th Century: Imprinting and Organizational Rivalry  Anne-Julie Houle — école de santé publique de l’Université de Montréal
- Healthcare Experiences of Racial and Ethnic Minorities in NYC  Hyeyoung Oh — CUNY Lehman College

102. **Paper Session: Negotiating Public Policies in Domestic National Interests --Charles River Room**
- Participatory Budgeting: Race, Class and Participation in Neighborhood Improvement Efforts  Denia Garcia — Princeton University
- Distributive Politics and Social Welfare: Understanding Turkey’s Justice and Development Party  Deniz Ilhan — Stony Brook University

103. **Paper Session: Urban System Dynamics and Knowledge Production --Commonwealth**
- Central Place Theory, Spatial Interaction Models, and Urban System Dynamics: A Synthesis  Alexander R. Thomas — SUNY at Oneonta
- Making the Selectively-Permeable Permeable: Opening Passageways to STEM Education and Community Development for Local Rural Knowledge Hidden in Plain Sight  Leanne Avery — SUNY Oneonta
- Fear of the Rural Primitive in Modern Horror Films: An Examination of the Wrong Turn Franchise  Karen Hayden — Merrimack College
- Theorizing Urban-Rural Relations: Material and Cultural Dynamics of Urban Systems  Gregory Fulkerson — SUNY Oneonta

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Friday, 10:15 AM-11:45 AM – cont’d

104. Paper Session: LGBTQ Negotiation of Straight and Queer Spaces --Constitution Room
- Quelling Emotions or Evoking Confidence: LGBTQs Performing Emotion Work to Overcome Boundaries with Straight Friends and Family Holly Donovan — Boston University
- My (Video) Story: A Public Sharing of Gays and Lesbians Coming Out on YouTube Riku Kawaguchi — North Carolina State University, Arianna Thomas-Winfield — North Carolina State University
- Lesbian Ambiguity: Shifting Dynamics in Gay Spaces and Perceptions of Lesbian Identity Emily Barbara Rowe — University of Delaware

105. Paper Session: Inequality and Community --Emerson Room
- The Gamble of Twenty-First Century Urban Redevelopment: Casinos, Urban Space, and Social Inequality Thomas Corcoran — University of Massachusetts at Amherst
- Resource Mobilization and the Reproduction of Neighborhood Inequality Justin Young — University of New Hampshire
- A Pragmatist Model of Transforming Urban Inequalities: Creating Livable Cities in a Time of Crisis David William Woods — New York City College of Technology
- City Variation and the Economic Dimensions of Urbanism Alexis Mann — Brandeis University

106. Paper Session: Gentrification in Brooklyn and non-Brooklyn Places --Gloucester
- An Ethnographic Focus On The Pending Gentrification Of An Urban Community: Reflections On The Challenges To Maintain A Sense Of Place Milton L. Butts, Jr. — Brass Buttons Consultants, LLC
- Starbucks and Gentrification: Race, Class and Coffee in Brooklyn Maura McGee — CUNY Graduate Center
- Staying and Going: An Analytical Review of the Lives of Poor Residents Who Exit and Remain in Gentrifying Communities Adam Safer — State University of New York at Stony Brook
- Super-gentrification in Brooklyn Judith Halasz — SUNY at New Paltz

107. Paper Session: Clearing the Path: First-Generation Students in Higher Education -- Hancock Room
- Social Capital and the Transition from High School to College Nicolas Simon — University of Connecticut
- Help-Seeking Behaviors among First Generation Black and Latino Students: Bedelia Richards — University of Richmond
- Science Posse: The Importance of the Cohort in Normalizing Academic Challenge Kim Godsoe — Brandeis University

Discussant:
- Ashley C. Rondini, Franklin & Marshall College

108. Paper Session: Inequality and Health --Holmes
- Health in a New Immigrant Destination: Mexican Dairy Workers in Wisconsin Julie C. Keller — University of Rhode Island
- New Strategies for An Old Problem: Supporting Latinos Access to Health Insurance through Community Outreach Iria Dopazo Ruibal — University of Massachusetts - Boston, Maria Idali Torres — University of Massachusetts - Boston, Elena Stone — University of Massachusetts - Boston
- Health Insurance Coverage and Healthcare Use Among Foreign-born in the United States Cody Benjamin Spence — Temple University
Friday, 10:15 AM-11:45 AM – cont’d

109. **Paper Session: Issues in Education and in the Teaching Profession Session II**  
**Longfellow Room**  
**Organizer:** Deniz Yucel, William Paterson University  
- **Institutional Logics and the Institutionalization of Online Learning in Academic Departments**  
  Lauren Nicoll — Northeastern University  
- **Using Project TIER Protocols for Teaching Reproducibility of Research in Quantitative Methods Courses**  
  Nathan Wright — Bryn Mawr College  
- **Making the Technology Work With You, Not Against You: Using the Flipped Classroom Approach in Active Learning**  
  Lauren Marie Sardi — Quinnipiac University  
**Discussant:**  
- Deniz Yucel, William Paterson University

110. **Paper Session: Kingsbridge Heights in Transition: Examining the Kingsbridge Heights Neighborhood in Bronx NY in the Context of Large Scale Development**  
**Newbury Room**  
- **Incorporating undergraduates as urban field researchers: Planning for a community study of neighborhood change in the Bronx, NY**  
  Juliana Maantay — CUNY Lehman College, Dana Fenton — , Thomas Conroy — Lehman College  
- **Mapping the Bronx and public space: a community study of neighborhood change**  
  Justin Czarka — CUNY Lehman College, Jason Felix — CUNY Lehman College  
- **Religion and ethnic succession in Kingsbridge Heights**  
  Dana Fenton — , Denise Eriano — CUNY Lehman College  
- **An examination of commercial food sources in Kingsbridge Heights: food, ethnicity and social change**  
  Thomas Conroy — Lehman College, Shubing Li — CUNY Lehman College, Yulisa Rosario — CUNY Lehman College

111. **Paper Session: Bridging Teaching and Research in Our Day Jobs: Undergraduate Research, Engaged Pedagogy, and Contributions to the Scholarship of Teaching and Learning (Co-Sponsored by the Committee on Undergraduate Education)**  
**St. James Room**  
**Organizer:** Angela Jones, Farmingdale State College  
**Presider:** Angela Jones, Farmingdale State College  
- **Undergraduate Research Methods in Action: Learning Real-World Skills**  
  Michele Lee Kozimor-King — Elizabethtown College, Philip Ebersole — Elizabethtown College, Irene Snyder — Elizabethtown College, Caitlin Lockard — Elizabethtown College, Samantha Poremba — Elizabethtown College  
- **Intentional Entanglements: Three Models for Success with Undergraduate Research**  
  Kimberly McGann — Nazareth College  
- **Experiential Learning: The Impact of a New Pedagogical Technique in a Sociology of Education Course**  
  Janice McCabe — Dartmouth College, Joshua Schoenbart — Dartmouth College  
- **Survey Design as Sociology Capstone Course**  
  Jeremiah Goldsmith — University of Pittsburgh at Johnstown

112. **Paper Session: Individual Health Outcomes**  
**Winthrop Room**  
- **Health Insurance Disparities in Native American Communities**  
  Jillian Kathleen Kavanagh — Temple University  
- **Affording a Good Life: Material Hardships and Satisfaction with Life among Adults in Maine**  
  Catherine Turcotte — Colby-Sawyer College, Jessica Shenkel — Colby-Sawyer College  
- **Evaluating the relationship between perceptions of aging and health outcomes using a mixed-methods approach**  
  Sara Moorman — Boston College, Iyar Mazar — Boston College  
- **Social Class, Lifestyle and Health in China**  
  Yulin Yang — SUNY University of New York at Buffalo
Friday, 10:15 AM-11:45 AM – cont’d

113. Workshop: Navigating Sensitivities and Fear in Our Day Job: The Case of Gun Violence - Sponsored by the Committee on Community Colleges --Clarendon Room
As sociologists in community college classrooms, where students are likely to be members of vulnerable and marginalized populations, we must navigate myriad student sensitivities around and reactions to the core topics of our discipline. With increasing public awareness of campus mass shootings, faculty fears of campus gun violence potentially add another dimension to our day job as we cover sensitive material in class. Join us for a discussion/workshop focused on our experiences and strategies in light of recent (and even not so recent) campus gun violence.

Presider: Robin Isserles, Borough of Manhattan CC
- Jamie L. Gusran — Community College of Philadelphia
- Alison Watts — Community College of Philadelphia

114. Workshop: YOU CAN DO IT! Surviving Graduate School, cosponsored by the ESS Graduate Student Committee. --Franklin Room
Organizer: Joanne Ardovini, Metropolitan College of New York
- Kim Price-Glynn — University of Connecticut
- Fatima Sattar — Boston College
- Simone Kolysh — CUNY at Graduate Center
- Anahi Viladrich — CUNY Graduate Center & Queens College
- Joanne Ardovini — Metropolitan College of New York

115. Mini-Conference on Migration II: Gender and Migration --Stuart Room
- Gendered Context of Reception: The Female Second-Generation Advantage among Latinos  Valdez Nicol — Columbia University, Van Tran — Columbia University
- Gendered Morality and Gendered Belonging: Defining "Good Morality" in Naturalization Litigations in South Korea  Nora Kim — University of Mary Washington
- Gendered Migration: Why Do We Need to Look Beyond Nation-States?  Bandana Purkayastha — University of Connecticut
- Lived "Illegality", Gender, and Legal Violence: Undocumented Guatemalan Men and Women Navigate Boston Area Health Care  Meredith Gamble — University of Massachusetts, Boston

12:00 PM-1:30 PM

116. Thematic/Presidential Session: Attacks on Critical Scholars and Scholars of Color - Thematic Session --Arlington Room
Organizers: Matthew Hughey, University of Connecticut; David G. Embrick, Loyola University - Chicago
Presider: Matthew Hughey, University of Connecticut
- "Eye of the Storm: how I learned everything I needed to know about this profession when the mob was at my doorsteps"  Saida Grundy — Boston University
- "Customer Service: Race, Cognitive Biases, and Student Evaluations”  Gregory S. Parks — Wake Forest University
- "How Right-Wing Bigots Are Fighting Real Diversity in Academe”  Stacey Patton — Morgan State University
- * "Suppressing the Native Voice in Academia: from Mascotry to Genocide”  James Fenelon — California State University - San Bernardino

Discussant:
- Matthew Hughey, University of Connecticut

117. Conversation: Michael Schwartz with Gilda Zwerman --Statler
Organizer: Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
Panelists: Michael Schwartz, Stony Brook University; Gilda Zwerman, SUNY Old Westbury
Friday, 12:00 PM-1:30 PM – cont’d

Organizer: Margaret Chin, CUNY GC and Hunter College
Panelists: Sofya Aptekar, University of Massachusetts Boston; Phil Kasinitz, CUNY Graduate Center; Anahi Viladrich, CUNY Graduate Center & Queens College; Nazil Kibria, Boston University

119. **Mini-Conference on Carework II: Unexplored Territories of Carework (1)** -- Back Bay Room
Organizer: Carework Researchers Network
Presider: Deborah Little, Adelphi University
- **Surrogacy as Care Work: How Surrogates in the United States Negotiate the Market Considerations of Intimate Exchange** Elizabeth Ziff — The New School for Social Research
- **The Overlooked Carework of Instructional and Non-instructional School Employees** Johanna S. Quinn — University of Wisconsin - Madison
- **Cooking with Care, Cooking as Care: Care Work in Families Affected by Celiac Disease** Denise A. Copelton — The College at Brockport SUNY

120. **Mini-Conference on Decolonial Options for the Social Sciences III: Social Movements, Insurgencies, and Epistemic Disobedience** -- Boylston Room
- **Reassembling the Social in Ponte City** Denise L. Lim — Yale University
- **Intended Consequences of Escuelitas: Chicana/o Movement Indigeneity and Pedagogy** Marcelle Maese Cohen — University of San Diego
- **Understanding Post-Colonial Racial Regimes in Latin America and Beyond: Toward a Conceptualization of "Hierarchical Inclusion”** Wesley Hiers — Oberlin College
- **The Art of Youth Rebellion** Nathalia Jaramillo — Kennesaw

121. **Mini-Conference on Digital Sociology V: Digital Structures, Digital Institutions** -- Beacon Hill Room
- **Playing with Property: Young People and the Right to the ‘Smart’ City** Gregory T. Donovan — Fordham University
- **Home-field Disadvantage: How Low-Income Families Choose Neighborhoods and Schools** Bailey Brown — Columbia University
- **Digital Ethnography and Youth Culture: Methodological Techniques and Ethical Dilemmas** Alecea Standlee — Concord University
- **Digital Workplace and Culture: How digital technologies and people are changing the workforce** Beth Kelly — Deloitte

122. **Mini-Conference on Military Sociology III: Teaching, Learning, and the Military** -- Whittier Room
Presider: Felicia Garland-Jackson, George Mason University
- **Museum, Tablet or Paperback -- Study on the Future of Teaching Materials for the Subject of Military History** Katrin Hentschel — Bundeswehr Center for Military History and Social Sciences
- **The Invisible 1%: Attainment of Milestones to College for Military Children** Alberto Cabrera — University of Maryland, Alicia Peralta — University of Maryland, Elizabeth Kurban — University of Maryland
- **Veterans and the Literary Imagination** Daniel Jasper — Moravian College
- **My Day Job: A Military Veteran College Administrator** Neil Trotta — Fisher College
Friday, 12:00 PM-1:30 PM – cont’d

123. Mini-Conference on Reproduction VI: Experience of Pregnancy --Cambridge Room
Presider: Emily Mann, University of South Carolina
- Intervention and Embodied Knowledge: Framing Risk as Inexperience in Childbirth  Jessica Hoffman — University at Buffalo, SUNY
- Is the Embodied Pregnancy Still Relevant? Uncertainty, Embodiment and Technology in 21st-century Pregnancy  Catherine M. Imperatore — Association for Career & Technical Education
- Birth Decisions in Conversation  Lisa Kietzer — University of California, Los Angeles
- Threats and Thrills: Pregnancy ‘apps’, Risk, and Consumption in the Digital Age  Gareth Thomas — Cardiff University, Deborah Lupton — University of Canberra

124. Roundtable: Community Studies Roundtable II - Table 1 --Georgian (1)
Presider: Corwin McCammon, Columbia University
- Queering Harlem  Corwin McCammon — Columbia University, Jacob Boersema — Rutgers University
- Gambling on Place: The Use of Local Identity in Regional Casino Development  Heather Lipkin — Skidmore College, Carolyn Chernoff — Muhlenberg College
- Assessing the Needs of Communities in the Marcellus Shale Region  Timothy J. Madigan — Mansfield University, Janice Purk — Mansfield University
- Cheering on Friday Nights: The Community of Coming Together  Hans Tokke — New York City College of Technology
- “They See Me for Me”: Friendship, Community, and Identity in a Small, Midwestern City  Clare Forstie — Northwestern University

125. Roundtable: Roundtable on Children and Childhood Issues - Table 2 --Georgian (2)
- RELATIONSHIP BETWEEN MOTHERS' EMPLOYMENT AND CHILDREN'S OBESITY IN URBAN CHINA  Yaqi Yuan — SUNY University at Buffalo
- Early Stage Homelessness: Sustainable Open Air Design Solutions for Migratory Youth in Exile  Lisa (Lisiunia) A. Romanienko — Kean University
- School-level Body Mass Index Environment Shapes Children’s Weight Trajectories  Ashley Wendell Kranjac — Rice University
- The Decline in Early Childhood Obesity  Ashley Wendell Kranjac — Rice University, Robert Wagmiller — Temple University
- Beyond State Capacity: A Cross-National Analysis of Corruption and Infant and Child Mortality  Jamie Sommer — SUNY at Stony Brook

126. Roundtable: Work and Labor –Table 3 -Georgian (3)
- Young and gray: Maintaining look and presenting the self among middle-age academics in an Asian university  Thanh-Nghi B. Nguyen — HCMC Open University
- We Can Do Better: Organized Labor as Social Justice and Survival Plan in Higher Education  Nicole D’Anna — University at Albany, SUNY
- Graduate Students’ Journey to Becoming an Effective Instructor: Making Sense of Classroom Evaluations from Senior Faculty  Samuel Frye — Indiana University of Pennsylvania, Holly Benton — Indiana University of Pennsylvania

127. Roundtable: Risk, Violence, and Crime Roundtable - Table 4 --Georgian (4)
- “Bystanderology:” Researching How Third Parties Respond To Crimes In Progress  Andrew Karnen — CUNY John Jay College of Criminal Justice
- Profiling the Poly-Victim  Yahayra Y. Michel — University of New Hampshire
- The intersectionality of community context, race, and psychopathology in predicting serious juvenile offending  Deborah Baskin — Loyola University-Chicago, Arielle Baskin-Sommers — Yale University, Ira Sommers — Loyola University at Chicago, Shabnam Javdani — New York University
- Unpacking Community Violence: The Relationship between Fear and Gun Ownership  Shola Thompson — Silberman School of Social Work
Friday, 12:00 PM-1:30 PM – cont’d

128. Roundtable: Race, Ethnicity & Immigration: Roundtable - Table 5 --Georgian (5)

- Psychoanalytic Immigration: Delineating Winnicottian Theory in Albanian Immigrant Testimonies  Silva Cami — George Washington University
- The Purchase of (In)Equality: Black Consumption in America  Allen Micheal Wright — Unaffiliated
- From Minority to Majority: Latino Jews in the U.S.  Laura Limonic — SUNY at Old Westbury
- Examining Barrio Chino in Buenos Aires, Argentina  Cheery Huang — Gettysburg College
- The Exclusionary Side of Citizenship: The experience of Subjedhhood in post-apartheid South Africa  Chantel Ferreira Pheiffer — Brown University
- Age preferences in Dominican online personal ads  Voon Chin Phua — Gettysburg College, Katherine Aloisi — Gettysburg College, Chrisbell Jimenez Sosa — Gettysburg College

129. Roundtable: LGBTQ Liberation and Those Who are Left Out - Table 6--Georgian (6)

Presider:  Laurel Davis-Delano, Springfield College

- Comparing Public and Private Support for Same-Sex Marriage in the United States  Evan Stewart — University of Minnesota at Twin Cities, Ryan Steel — University of Minnesota at Twin Cities, Caitlin Taborda — University of Minnesota, Penny Edgell — University of Minnesota at Twin Cities
- Bisexuality Obscured: Dichotomous and Antonymous Cultural Conceptions of Sexual Orientation Revealed and Reinforced by Heterosexual Marking  Laurel Davis-Delano — Springfield College, Elizabeth M. Morgan — Springfield College
- "NOT Currently Accepting Transgender Models": A Case Study of Trans Exclusionary Practices in Webcam Modeling  Angela Jones — Farmingdale State College
- Video Games Are Kid Stuff: Queer Theory and the American Construction of Childhood  Benjamin Kampler — Boston University
- Changing Public Opinion Towards LGBT Rights Between 1992 and 2012: A Comparison of Adults in Military and Civilian Sectors  Jacob Paul Absalon — University of Nebraska - Lincoln

130. Roundtable: Urban Studies Roundtable - Table 7 --Georgian (7)

- Interlocking Spatial Structures and the Reproduction of Urban Inequality  Jared Nathan Schachner — Harvard University
- Door Slammed in the Face: A Case of Urban Displacement of Doormen in Istanbul  Ladin Bayurgil — Boston University
- Exploring the Uncharted Territory of Public-Private Partnership's Internal Dynamics  Matthew McLeskey — SUNY at Buffalo
- Content Analysis of Third Place Bulletin Boards  Dawn Marie Lighthiser — University of Nevada at Las Vegas
- Du Bois’ Community Sociology  Jose Itzigsohn — Brown University, Karida Brown — Brown University

131. Mini-Conference on Power and the Body II --Berkeley Room

Organizer:  Hugo Ceron-Ayana, Lehigh University

- Gender Dramas: Mastectomy, Iconic Power, and the Mise-en-Scène of the Body  Anne Marie Champagne — Yale University
- Powering Through: Testosterone and the Body in Contemporary Culture  C. Ray Borck — Borough of Manhattan Community College - CUNY
- You can’t tell a doctor that': Power, embodied knowledge, and childbirth  Jessica Singer Brown — Utica College, Lauren Wynne — Utica College
- Motherhood and Exercise: The Cyclicak Production of Capital in a Post-Partum Fitness Class  Jaime DeLuca — Towson University
Friday, 12:00 PM-1:30 PM – cont’d

132. **Poster Session: Undergraduate Poster Session II --Grand Ballroom**

1. *Social Capital in Cyberspace: A Content Analysis of the Sex Worker Community on Reddit*  
   Emily Ann Coombes — Northeastern University

2. *"A Sea of Whites:" The Experience of Undergraduate Women at Boston College who have Hispanic Heritage*  
   Isabel M Ramos — Boston College

3. *Exploring Gender and Sexuality*  
   Danyel Sarah Gordon — The College of Saint Rose

4. *Why People Border Cross? Conceiving Children through Gametes and Their Importance in Families*  
   Jamie Yang — Wellesley College

5. *Through the Looking Glass: An Analysis of Whiteness in Fairy Tales*  
   Cassandra Louise LaChance — Massachusetts College of Liberal Arts

6. *Examining On-campus vs. Off-campus Rates of Sexual Assault*  
   Christopher T Allen — University of Massachusetts-Lowell, Brittny Ann Maravelias — University of Massachettes at Lowell

7. *Indigenous Female Leaders in the Highlands of Ecuador*  
   Caroline Grace Martinez — Bowdoin College

8. *The Relationship between Social Development and Multiple Sclerosis Prevalence*  
   Medinah Shanita Nabadduka — Quinnipiac University

9. *Women's education and fertility: A Comparison study between Spain and Senegal*  
   Hope Yvonne Gallagher — Quinnipiac University

10. *Analyzing the Stress and Depression Levels of LGBT Versus non-LGBT Students at The College of Saint Rose*  
    Lauren Felicia Ennis — The College of Saint Rose

11. *Depression and Adolescent Violence: Making Sense of Inconsistent Findings*  
    Haleigh Marie Moran — University of Maine, Katrina Ogden — University of Maine

12. *Food Trucks and Gentrification*  
    Matthew Boyd — Ithaca College

13. *An Examination of the Pedagogical Discourse of Race in America: The Social Consequences of a Failing Classroom Discussion*  
    Conner R. Hayes — Birmingham Southern College, Meghan Mills — Birmingham Southern College

14. *From Daughter to Mentee: Exploring Race and Justice Issues With Mom*  
    Aajah Wyanie Harris — University of Maryland Eastern Shore

15. *The Examination of Race Representations in Super Bowl Commercials*  
    Sierra Skye Olson — Ithaca College

16. *Understanding the Community College Student's Complex Lives: Learning for a Cause: The Case of BHCC AA Sociology Concentration Major's Advocacy for Chiari Malformation*  
    Kolya Lynne Smith — Bunker Hill Community College

17. *Examining the Intersection of the Ecofeminist and Neo-Pagan Movements*  
    Dahlia Sara Gallagher — Massachusetts College of Liberal Arts

    Nicolas Ian Hutt — University of Vermont

19. *Coexisting Greenspaces: A Typology of Urban Landscapes in Providence, Rhode Island*  
    Kailani Acosta — Brown University, Lauren Michelle Montieth — Brown University, Scott Frickel — Brown University

20. *Community Organizing and Social Change: A Case Study of the Safe Driving Coalition*  
    Kimberly Maida — Providence College

21. *Terrorism, Politics, and the Legal Systems of Yemen and Oman*  
    Alivia Lauren Canter — North Carolina State University

22. *Into the Minds of Pro-Life Protesters*  
    Sofia Pedroza — Cal Poly Pomona

23. *The Media's Role in the Maintenance of the Medicalization of Female Deviance*  
    colby pasha cayton — University of Vermont

24. *An investigation of socio-environmental succession in Providence, RI, parks and playgrounds*  
    David James Tobe — Brown University, Cassandra Cole — Brown University

25. *The Relationship Between Tactics and Participation in the First Palestinian Intifada*  
    Fatima Mohammed Bishtawi — Harvard University

26. *"Forefront of the Revolution": Early Riser Participants in the Arab Spring*  
    Jennifer Aliza Shore — Harvard University, Committee on Degrees in Social Studies

27. *Explanation of Population Growth in Nepal 1950-2010*  
    Abbie O'Neill — Quinnipiac University
Friday, 12:00 PM-1:30 PM – cont’d

133. **Paper Session: Immigrant Labor Markets --Brandeis Room**
   - *Economic Integration of Skilled Migrants in Japan: The Role of Employment Practices*  
     Hilary J Holbrow — Cornell University

134. **Paper Session: Trajectories in Racial Classification --Cabot Room**
     Adane Zawdu — University of Connecticut
   - *How Latino Identity Drives Patterns of Change in Racial Classification Over Time*  
     Andrea Kauffman-Berry — University of Pennsylvania
   - *Racialization of Asian and South Asian International Students in the United States*  
     Keitaro Okura — Clark University
   - *What counts as intermarriage for multiracial people in Britain?*  
     Miri Song — University of Kent, England

135. **Paper Session: Investigating the Complexities of Agency and Resistance to State, Corporate and Biomedical Imperatives on Health and Nutrition --Charles River Room**
   - *Biopower and Vaccination: How the United States, Canada, Britain, and Australia Vaccinate their Citizens*  
     Charles McCoy — SUNY - Plattsburgh
   - *The Privilege to Choose: How Class Status Influences Vaccine Refusal*  
     Jordan Helene Rees — University of Connecticut at Storrs
   - *Health, the Family Diet and the Multinational Food Industry in India: Mothers as 'intermediaries’ in India’s Neoliberal Consumer Economy*  
     Jennifer Parker — Penn State University-Lehigh Valley
   - *How do parents balance experiential knowledge and bio-medical knowledge when making decisions about their child’s health?*  
     Julia Lauren Coleman — New England Research Institutes, Rebekah M. Zincavage — New England Research Institutes

136. **Paper Session: Lived Experiences and Social Identity Construction of People with Alzheimer’s Disease, Cerebral Palsy and Multiple Sclerosis --Commonwealth**
   - *Caregiving, Emotional labor, Bodies and Brains: The Alzheimer’s Dimension*  
     Kristen Karlberg — SUNY Purchase
   - *Older Adults Aging with Cerebral Palsy: A Method Case Study*  
     Min Li — Norwich University
   - *Living with Multiple Sclerosis: visibility, stigma and identity construction*  
     Kyle A. Carr — Boston College, Renee Beard — College of the Holy Cross

137. **Paper Session: Immigration Across Borders: Deportation, Integration, and Neighborhood Safety --Constitution Room**
   - *Gendered Exclusion: Three Generations of Women Deported to the Dominican Republic*  
     Yolanda C. Martin — CUNY Borough of Manhattan Community College
   - *Immigration Enforcement and the Fear of Deportation as a Barrier to Immigrant Integration*  
     Shirley Leyro — Borough of Manhattan Community College
   - *Title: The Mediating Role of Immigrant Assimilation on Neighborhood Crime*  
     Ilir Disha — Borough of Manhattan Community College
   - *Citizenship Status, Social Capital, and Well-Being*  
     Christian Ugaz — Saint Peter's University, Alex Trillo — Saint Peter's University, Joe DeLorenzo — Saint Peter's University, Alexandra Pensado — Saint Peter's University
   - *Citizen-Soldiers: Border Activists in the U.S. Nativist Movement*  
     Connie G Oxford — SUNY - Plattsburgh

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Friday, 12:00 PM-1:30 PM – cont’d

138. **Paper Session: Critical Housing Issues -- Emerson Room**  
**Organizer:** Emily Molina, Brooklyn College - City University of New York  
- The Right to Housing  
  Peter Marcuse — Columbia University  
- Building Inspections and the Social and Physical Characteristics of Code Violations  
  Robin Bartram — Northwestern University  
- Hispanic Homeownership Growth and Neighborhood Attainment During the Housing Boom  
  Mary J. Fischer — University of Connecticut, Allen Hyde — University of Connecticut  
- They Took to the Concrete: The Case of Second Homeownership in Boston, Massachusetts  
  Meaghan Stiman — Boston University  

**Discussant:**  
- Emily Molina, Brooklyn College - City University of New York

139. **Paper Session: Public Sociology -- Gloucester**  
- Integrating Service-Learning in High School AP Courses: The AP With We.Org Program  
  Jonathan M White — Bentley University, Shelley White — Simmons College  
- Social Justice Sociology and the Day Job  
  Charlotte Ryan — University of Massachusetts - Lowell  
- My Night Job: Teaching Urban Sociology  
  Margaret Fox — St. Francis College

140. **Paper Session: Schools as Urban Governance Institutions -- Hancock Room**  
- Shut Out: Dyett High School and the Question of Black Citizenship in an Embargoed Democracy  
  Eve Ewing — Harvard Graduate School of Education  
- The Conundrum of Occupational Control in Youth Work  
  Deepa Sriya Vasudevan — Harvard Graduate School of Education  
- ESS Proposal: Curriculum as a contested site of governance  
  Juan Gabriel Sanchez — Boston College  
- A Gain Unfelt: Schools as Sites for Institutional Social Capital Generation  
  Brian James Sargent — Northwestern University  
- Session Discussant  
  Robert Vargas — University of Wisconsin - Madison

141. **Paper Session: Issues in Education and in the Teaching Profession Session I -- Holmes**  
**Organizer:** Deniz Yucel, William Paterson University  
- Educational Inequalities: An Examination of Individual Triumphs Over Structural Barriers  
  Michael Miner — University of Wisconsin - Milwaukee  
- Reflections on Teaching Sociology to Incarcerated Students  
  Meghan Kallman — Brown University  
- The Three Rs: One Sociology Department's Responses to Mandates for Increasing Retention, Recruitment, and Graduation Rates.  
- The Paradox of Distance Education  
  Glenn Joseph Forte — Wilmington University  

**Discussant:**  
- Deniz Yucel, William Paterson University

142. **Paper Session: Late Night With: How the Media Shapes Our Political Discourse -- Newbury Room**  
  Morgan Grace Johnstonbaugh — University of Arizona  
- Satire's Changing Face: Late Night Comedy in the Presidential Election Cycles of 2012 and 2016  
  Nickie Michaud Wild — Mount Holyoke College  
- States Stepping In: The Meaning of the Foreclosure Crisis and States’ Foreclosure Prevention Laws  
  Alicia Eads — Cornell University  
- How I Learned to be an Activist: The Pedagogy of Social Media  
  Aubrey Hall — University of South Florida
Friday, 12:00 PM-1:30 PM – cont’d

143. **Paper Session: Mental Health --Winthrop Room**
- “Neurotypical voice”: Neurodiversity movements, medicalization and the politics of mental health online  Brenna Harvey — University of Connecticut, John Bailey — Rutgers University
- Complimentary and Alternative Medicine (CAM) Use for Mental Health Problems Among Chinese Americans: The Effect of Acculturation-Related Factors  Lin Zhu — Temple University
- Pictures of Madness: Art Therapy and Outsider Art’s struggle for cultural authority  Jessica Anne Poling — Rutgers University
- Mental Illness and Labeling Theory: Why the Mentally Ill are Labeled as Socially Deviant  Alicia Denise Clapper — Hartwick College

144. **Workshop: Teaching Sociology through a Public Sociology Lens--a Win-Win-Win-Win for Sociology, Instructors, Students, and Higher Ed (Sponsored by the Committee on the Status of Women) --Clarendon Room**
**Organizers:** Kathleen Korgen, William Paterson University; Susan Rakosi- Rosenbloom, Drew University
- Public Sociology Starts at Home  Mikaila Arthur — Rhode Island College
- Staging Public Sociology: Study Guides, Talkbacks, Sing-a-Longs and the Challenges Facing Millennials  Susan Rakosi- Rosenbloom — Drew University
- Using Public Sociology to Connect the Classroom to the Community  Kathleen Korgen — William Paterson University
- Public Sociology as Applied Methodology: Using Community-Based Participatory Research and Evaluation as Frameworks for Teaching Undergraduates the Public Value of Sociology  Kristin Kenneavy — Ramapo College of New Jersey

145. **Workshop: The Multiple Responsibilities of a Sociology Graduate Student: A Interactive Discussion in Balance and Coping-Sponsored by The Graduate Education Committee -- Franklin Room**
- session organizers and discussants  Lena Campagna — University of Massachusetts - Boston, Manan Nayak — University of Massachusetts-Boston, Meredith Gamble — University of Massachusetts, Boston
- Whitney Gecker — Boston Universtiy, Katherine Phelps — University of Masssachusetts - Boston
- Gerard Byron — University of Massachusetts - Boston
- Casey Ryan — University of Massachusetts - Boston, Taylor Hall — Boston University
- Justine Bulgar-Medina — University of Massachusetts - Boston
- Julianne Siegfriedt — University of Massachusetts - Boston

146. **Workshop: ESS-ORN: Retirement Issues Among Sociologists --Longfellow Room**
**Organizer:** Susan Prager, Brooklyn College/retired
- Natalie Sokoloff — CUNY John Jay College of Criminal Justice
- Lynda Lytle Holmstrom — Boston College

147. **Mini-Conference on Migration III: Cross-Border Linkages: New Approaches to Transnational Studies --Stuart Room**
- Bridging Global Superpowers: Return Migration of Second-Generation Chinese American Professionals to China  Leslie Wang — University of Massachusetts, Boston
- Americanized Mexicans: Identity and Belonging among Returned Migrants in Mexico  Heidy Sarabia — University of Pennsylvania
- An Examination of Gender, Race and Class in Return Migration  Hewan Girma — State University of New York, Stonybrook
- Exclusion, Exploitation, and Resistance: A Study of Filipino Caregivers in Tel Aviv, Israel  Abigail Kolker — City University of New York (CUNY) Graduate Center
Friday, 12:00 PM-1:30 PM – cont’d

148. Discussion Session: Getting a Day Job in a Community College - Co-sponsored by the Committee on Community Colleges and the Graduate Education Committee --St. James Room
Wonder what it’s like to move from graduate school to teaching at a community college? Wonder how to prepare your graduate students for the community college market? This is the discussion for you.

Presider: Millie Thayer, University of Massachusetts at Amherst
- Joshua Carreiro — Springfield Technical Community College
- Glenda Gross — Onondaga Community College
- Olivia Hetzler — County College of Morris
- Sarah Jacobson — Harrisburg Area Community College
- Jayme Schwartzman Amarone — University of Connecticut/Gateway Community College
- Myron Strong — Community College of Baltimore County

1:45 PM-3:15 PM

149. Thematic/Presidential Session: Profit and Politics in Higher Education --Arlington Room

Organizers: Angie Beeman, CUNY Baruch College; Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
- Dollars and Sense: The Contradiction Inherent in Assess and Chop Gaye Tuchman — University of Connecticut
- Privatization and the New Elite Vision of Higher Education in the United States Thomas W. Volscho — CUNY College of Staten Island

Discussant:
- Thomas W. Volscho — CUNY College of Staten Island

150. Author Meets Critics: Allison Pugh, The Tumbleweed Society (Oxford University Press 2015) --White Hill Room

Organizer: John Torpey, CUNY Graduate Center

Panelists: Allison Pugh, University of Virginia; John Torpey, CUNY Graduate Center; Ofer Sharone, University of Massachusetts Amherst; Rosanna Hertz, Wellesley College; Robin Leidner, University of Pennsylvania

151. Mini-Conference on Carework III: Unexplored Territories of Carework (2) --Back Bay Room

Organizer: Carework Researchers Network ,

Presider: Guillermina Altomonte, The New School for Social Research
- Down to Business: Worker Perceptions of Commodified Care Kimberly Lucas — Brandeis University
- A right to care of the self? Traci Levy — Adelphi University, Deborah Little — Adelphi University
- The Invisibility of Horizontality: Adult Kin Care Rebekah Zincavage — Brandeis University

152. Mini-Conference on Decolonial Options for the Social Sciences IV: Sovereignty and Empire --Boylston Room

- Establishing Sovereignty: Dispossession, Slavery and Plantation labor in the Americas Ricardoa Hattner — Brown University, Michael W. Murphy — Brown University
- Egypt, Turkey, Britain and the Struggle Over the Cairo-Alexandria Railway Jonathan Charles Endelman — Yale University
- Jihad, Empire and the Interwar Making of the Modern Middle East and North Africa Jonathan David Wyrtyzen — Yale University
- The Forms and Meanings of Sovereignty: U.S. Subic Bay Naval Base, Philippines Victoria Reyes — Bryn Mawr College
- Coloniality of U.S. Foreign Policy: Building a Decolonial Understanding of Human Rights Norms Angela Elena Fillingim — University of California, Irvine
Friday, 1:45 PM-3:15 PM – cont’d

   • Gender and the Internet, Revisited Hiroshi Ono — Hitotsubashi University, Japan, Madeline Zavodny — Agnes Scott College
   • Dreaming the Future: Gender, Development, and the Politics of Technology Firuzeh Shokooh-Valle — Northeastern University
   • The Guilt Gap: Gendered Narratives of Tethered Carework Julia Ticona — University of Virginia

154. Mini-Conference on Military Sociology IV: Military Families --Whittier Room
   Presider: Daniel Jasper, Moravian College
   • Who’s Getting Out?: How Spouses Experience the Transition Out of the Military Meredith Kleykamp — University of Maryland, Sidra Montgomery — University of Maryland
   • Military Spouses and Surrogacy: Stereotypes, Symbolic Boundaries and Gender Construction Elizabeth Ziff — The New School for Social Research
   • Redirecting the Life Course Trajectories of Military Wives Through Education and Employment Felicia Garland-Jackson — George Mason University
   • Baby Girls, Little Men, and Kiddos: Family Roles and Social Constructions of the Children of World War II Christina M. Knopf — SUNY Potsdam

155. Mini-Conference on Reproduction VII: Reproductive Decision Making --Cambridge Room
   Presider: Liberty Barnes, University of Oregon
   • “I Can Enjoy Sex Without Having a Baby”: Women with Intellectual Disabilities as Reproductive Agents Sarah Earle — The Open University, UK, Rohhss Chapman, Liz Tilley, Lou Townsend, Jan Walmsley
   • Illness, Disability, and Fertility Planning Lauren Jade Martin — Penn State Berks
   • Pregnancy Ambivalence Over Time among Men and Women in Rural Malawi Christie Sennott — Purdue University, Sara Yeatman — University of Colorado Denver
   • Behind the Bump: Women’s Decision Making and Expectations of Assisted Reproduction Giavanna O'Neil — Albany College of Pharmacy and Health Sciences, Wendy Parker — Albany College of Pharmacy and Health Sciences

156. Roundtable: Community Studies Roundtable III - Table 1 --Georgian (1)
   • Stop and Frisk in Gentrifying Neighborhoods: Housing Price Appreciation and Whiteness as Predictors of Policing Activity in New York City, 2002-2014 Brenden Beck — CUNY Graduate Center
   • Walkable Civic Engagement: How Neighborhood Walkability Affects Usage of a 311 Service Michael Shields — Northeastern University
   • the issue of sociability among strangers in a study of wet markets in Singapore Ming Jie Rochelle Chua — University at Buffalo SUNY
   • Building on a Tradition: Moving to Magnolia 2.0 To Engage the Broader Community to Address Racial Disparities in Health Jeffry Will — University of North Florida/Center for Community Initiatives
Friday, 1:45 PM-3:15 PM– cont’d

157. Roundtable: Roundtable on Family, Children, and Relationships - Table 2 — Georgian
(2)
- Patterns in Children’s Exposure to Household Disruption  Kristin Perkins — Harvard University
- Men Raised in Traditional versus Non-Traditional Family Households: Comparing Socioeconomic Outcomes  Shelby Nicole Williams — University of North Texas
- Adolescents’ Perceptions of Self-Efficacy in Spousal and Parental Roles: Understanding the Context of Role Perceptions  Sampson Lee Blair — SUNY at Buffalo, Patricia Neff Claster — Edinboro University of PA
- Marital Quality and Life Satisfaction in Older Age: A Two-Wave Dyadic Study  Jeffrey E Stokes — Boston College
- Difference in development between children with siblings and only children  Derek Askew — Bloomsburg University of PA, Megumi Omori — Bloomsburg University of PA

158. Meeting: Sociological Forum Board Meeting — Hancock Room

159. Mini-Conference on Power and the Body III — Berkeley Room
Organizer: Hugo Ceron-Ayana, Lehigh University
- Spirituality and the Embodied Experiences  Jillian Powers — Brandeis University
- This is a weight(y) issue: Obesity, marginalized bodies, and embodied confinement  Holly Benton — Indiana University of Pennsylvania
- Gender and the Making of Material  Lisa Furchtgott — Yale University
- Taking Up (Digital) Space: Power and Potentialities of Fatness  Katherine Phelps — University of Massachusetts at Boston

160. Poster Session: Undergraduate Poster Session III — Grand Ballroom
1. Effect of Individuals’ Characteristics on their Knowledge and Attitudes Towards Treatment Options for Children with Attention Deficit Hyperactivity Disorder  Sarah J. Kraus — Washington College
2. Childhood Abuse and Links to Future Violence  Jessica Marie Drebot — Wilkes University
3. Resident Assistants on Bystander Intervention  Matthew Biggiani — Ramapo College of New Jersey, Grant Korten — Ramapo College of New Jersey
4. Health for All and All for Health: The Effects of Views of Immigration and Sex on Views of Universal Healthcare  Stephany A Staniforth — Elizabethtown College
5. Academic Performances of Ramapo College Students  Briana Jensine Setnitzky — Ramapo College of New Jersey, Andrew Kara — Ramapo College of New Jersey, Tyler McBride — Ramapo College of New Jersey
6. Campus Resources and Impacts on LGBT+ College Students  Jessica Erin Morrow — Kutztown University of Pennsylvania
7. “Mo Money, Less Problems?: Contextual Differences in Race, Poverty, and Crime”  Tyheed George Jackson — Wilkes University
8. Online Dating in the Dominican Republic  Chrisbell Jimenez Sosa — Gettysburg College, Katherine Aloisi — Gettysburg College, Voon Chin Phua — Gettysburg College
9. Gender and Sports  Daniel Steven Thompson — Gettysburg College, Catherine Y. Towers — Gettysburg College
10. Twitter Users Talk #Transgender, What Are They Saying?  Suzanne McWhirter — Kennesaw State University
11. No Pain, No Gain?: Injury and Discourses of Athleticism on an Undergraduate Women’s Rugby Team  Kelsey Weymouth-Little — Bryn Mawr College
12. Creating Immersion in Video Games: Meta and Immersive Entities”  Austin Anderson — Edinboro University of PA
13. Food Insecurity Among Racial Groups in the United States  Taylor McCready — Bucknell University
14. Chinese online dating culture  Xiunan Yu — Gettysburg College
15. Dating Preferences Among Men  Keyana Patrice Moody — Gettysburg College
(continued)
Friday, 1:45 PM–3:15 PM— cont’d

160. **Poster Session: Undergraduate Poster Session III** --Grand Ballroom

16. **A Sociological Inquiry: Using CBR to Assess the Knowledge and Satisfaction of Alpha Kappa Delta Members**  Irene Snyder — Elizabethtown College, Philip Ebersole — Elizabethtown College, Caitlin Lockard — Elizabethtown College

17. **Online Dating Patterns among Women in Singapore**  Raichl Leigh Davenport — Gettysburg College

18. **The Faces of Contemporary Slavery: Georgian Immigrant Women in the American Domestic Labor Market**  Salome Sigua — William Paterson University

19. **Concentration Camps Interpreted: Theoretical Discourse and Personal Experience at Concentration Camp Memorial Museums**  Kimberley Anne Longfellow — Gettysburg College

20. **The Value of Education in the Inner City: Familial and Community Determinants**  Ailona Parker — Ramapo College of New Jersey, Davetta Ford — Ramapo College of New Jersey

21. **Relationships and Family Structures: The Effects of Divorce on Children and Their Relationships with Their Parents**  Sierra Marie Blake — Mansfield University of Pennsylvania

22. **Domestic Violence and the NFL: Punishment and Perception**  Samantha Bruining — Ramapo College of New Jersey

23. **Mental Health Concerns in College Athletes**  Gabriella Guido — Ramapo College of New Jersey, Ailona Parker — Ramapo College of New Jersey, Kevin Monaghan — Ramapo College of New Jersey

24. **Stressors and Coping Methods in College Students**  Jessica Erin Morrow — Kutztown University of Pennsylvania

25. **Mental Health Concerns and Family Structures: The Effects of Divorce on Children and Their Relationships with Their Parents**  Sierra Marie Blake — Mansfield University of Pennsylvania

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161. **Paper Session: Media and Identity** --Brandeis Room

- **Shades of Confusion: Young Women Navigating Sexualized Media Content in a Postfeminist Environment**  Anna Cameron — University of Virginia

- **Who Are You Really? Identity, Authenticity, and Narrative in Orange Is The New Black**  Kimberly Grace Tauches — Kean University, Carolyn Chernoff — Muhlenberg College

- **Mediated Intergroup Contact and Racial Resentment: News Sectors and the Moderating Effects of Audience Characteristics**  Alicia D. Simmons — Colgate University

162. **Paper Session: Innovative Pedagogy** --Cabot Room


- **Combined Classrooms: Exploring the Shared Learning Experience of College Students Inside and Outside Prison in New York State**  Michelle Ronda — CUNY Borough of Manhattan Community College, Ragnhild Utheim — SUNY at Purchase
Friday, 1:45 PM-3:15 PM– cont’d

163. **Paper Session: Morality, Values, and Etiquette --Charles River Room**
- "What is Best Society?": Emily Post and 90 Years of the Etiquette of Inequality Andrea Voyer — Pace University
- The Morality of Style: The Good, The Bad, and The Ugly in Modern Soccer Vinay Kumar — SUNY at Buffalo
- Validity: Cultural Meaning and Normative Grounding in Legal and Social Relations Mark Gould — Haverford College

164. **Paper Session: Qualitative Research --Commonwealth**
- Grassroots Participatory Action Research: Give and Go Athletics Lauren Prosper — Drexel University, David M Kutzik — Drexel University
- Developing a Comprehensive Measure of Faculty Activity Outside of the Classroom Jennifer Snyder — University of Delaware
- Translation in Cross-cultural Research: A Reflexive Account on the Implications of Insider/Outsider Interpreters Natascia Boeri — Graduate Center, City University of New York

165. **Paper Session: Media and Crisis --Constitution Room**
- The Metamorphosis of Legitimacy: Exiled Media During Burma’s Election Saskia C Hooiveld —
- Have Newsroom Cutbacks Compromised the Quality of Epidemic News Reporting? Rebecca S.K. Li — The College of New Jersey
- Jobs, National Security, and "Some Environmental Concerns": The Keystone XL Pipeline on TV News Elisabeth Wilder — Northeastern University
- Globalizing environmentalism in China?—A case study of 2005 Songhua pollution incident Haoyue Li — SUNY at Albany

166. **Paper Session: Personal Bonds Beyond the Private Sphere --Emerson Room**
**Presider:** Thomas Kuehne, Clark University
- Social Club Sociability as a model for National Solidarity Danny Kaplan — Yale University
- From conviviality to cosmopolitanism: Public sociability in everyday urban spaces in multiethnic Montréal Martha Radice — Dalhousie University, Halifax
- Personal Solidarities: Thinking about connecting and disconnecting with Durkheim Peter Andrew Mallory — St. Francis Xavier University
- Strangers, Solidarity and Situational Improprieties: Notes on a Cultural Sociology of the Interaction Order Mervyn Horgan — University of Guelph

167. **Paper Session: Professing --Gloucester**
**Presider:** Brent Mack Shea, Sweet Briar College
- Professoriate or Precariat? Participant Observations of an Organization-Level Near-Death Experience Brent Mack Shea — Sweet Briar College
- Co-advising Networks Weihua An — Indiana University
- Devaluing college teaching: How the passion/day job divide hurts students Mary Larue Scherer — University of Massachusetts, Amherst

168. **Paper Session: Developing Bodies --Holmes**
**Organizer:** Chris Bobel, University of Massachusetts - Boston
- “I am an Outbreak”: The Racialization of Vaccine Resistance Claire Decoteau — University of Illinois at Chicago
- "Messy" Menstruation and the Desire for Physiological Simplicity Ilana Cohen — Brandeis University
- Negotiating "Globalization from Below": Empowerment, Neoliberalism, and the Making of the New South African Subject Oceane Jason Roberts — Florida International University
- Beneath the Flow of Western Blood: Menstrual Products, Development and Neocolonialism Meredith Field — Penn State University
Friday, 1:45 PM-3:15 PM – cont’d

169. **Paper Session: Proactive Strategies for Addressing Race and Gender Bias toward Diverse Women in the Classroom --Longfellow Room**
- **Constructing the Classroom Identity: Strategies for Preempting Students' Gendered/Racial Presumptions** Adia Harvey Wingfield — Washington University at St Louis
- **A Class Dismissed: Marginalized Identities in the Classroom** Rachel Amanda La Touche — Indiana University Bloomington
- **My professor is an Angry (Black) Woman": Strategies for combating controlling images in the classroom** Bedelia Richards — University of Richmond, Mari Lee Mifsud — University of Richmond
- **Are You The Professor?: The realities of teaching for women of color** Jana Knibb — Community College of Rhode Island, Hsin-Yi Liu — Community College of Rhode Island

**Discussant:** Rachelle Brunn-Bevel, Fairfield University

170. **Paper Session: Political and Cultural Representations of Racism --Newbury Room**
- **Double Consciousness vs. the Dog Whistle: Police Brutality and the Emergence of “Thug”** Allison Carter — CUNY Graduate Center & Rowan University
- **This Land Is My Land, It's Not Your Land: Othering Immigrants Online** Adrian Cruz — University of Massachusetts at Lowell, Kazuyo Kubo — Lesley University
- **'Model Minority' or Criminal Threat? News Media, Communal, and Official Responses to Horrific Crimes Committed by Asian/Americans at Virginia Tech** Daisy Ball — Framingham State College

171. **Paper Session: Membership has its Privileges: Professionalization in the Global Science Labor Market --Winthrop Room**
- **Comparison of Professional Nurse Licensure in Latin America and the USA** Helen Christina Ballestas — Long Island University C.W. Post
- **A Lifecycle Approach to the Training Quality System** Paul L. Pluta — University of Illinois
- **Who Owns Computing?: Credentialing in a New Global Labor Market** Lisa M. Frehill — National Science Foundation
- **Commentary on IQ/OQ/PQ Model in Global Context** Gordon Welty — Mercy College

172. **Workshop: Teaching Sociology in the Age of Trigger Warnings --Clarendon Room**
**Organizer:** Tracy Citeroni, University of Mary Washington
- **Deborah J. Cohan** — University of South Carolina Beaufort
- **Kristin Marsh** — University of Mary Washington
- **Christian J. Churchill** — St. Thomas Aquinas College
- **Rifat A. Salam** — Borough of Manhattan Community College
- **Julie Winterich** — Guilford College

173. **Workshop: Publishing in the Teaching Resources and Innovations Library for Sociology (TRAILS) and the Journal Teaching Sociology --Franklin Room**
**Organizer:** Stephen Sweet, Ithaca College
- **Joslyn Brenton** — Ithaca College
- **Michele Lee Kozimor-King** — Elizabethtown College
- **Margaret W. Vitullo** — American Sociological Assoc.
- **Marissa Cardwell** — Ithaca College
- **Jason Crockett** — Kutztown University of Pennsylvania
Friday, 1:45 PM-3:15 PM-- cont’d

174. **Mini-Conference on Migration IV: Defining (Im)migrants: Identity, Generation, and Boundaries --Stuart Room**

- **Second Generation Immigrants or First Generation Americans? Examining Divergence and Convergence in Offending Patterns across Immigrant Generations**  
  Bianca Bersani — University of Massachusetts - Boston, Adam Wayde Pittman — University of Massachusetts Boston
- **Out & Asian: Asian American Youth in the Immigrant Rights Movement**  
  Loan Dao — University of Massachusetts, Boston
- **The Sources of Capital among Latino Immigrants: Evidence from Washington, D.C.**  
  Enrique Pumar — The Catholic University of America
- **Citizenship Acquisition among Members of the Military**  
  Sofya Aptekar — University of Massachusetts Boston
- **Changing Racial Boundaries and Mixed Unions: The Case of Second-Generation Filipino Americans**  
  Brenda Gambol — City University of New York, Graduate Center

175. **Discussion Session: Part of Our Day Job: Student Retention - Sponsored by the Committee on Community Colleges --St. James Room**

For community college students, retention is about successfully navigating the many hurdles they face on the way to realizing their academic aspirations. For community college faculty, retention is about helping them, which makes it part of our day job as a teaching issue, a social justice issue, a workload issue, and a remuneration issue. Join this discussion on how faculty work on and are affected by retention efforts.

**Presider:** Vondora Wilson, Nassau Community College

- Elizabeth Bugaighis — Northampton Community College
- Etsuko Donnelly — Suffolk County Community College
- Brian Kapitulik — Greenfield Community College
- Elizabeth Wood — Nassau Community College
- Diditi Mitra — Brookdale Community College
- Carlos Maynard — Bunker Hill Community College

3:00 PM – 4:00 PM

New Books Reception – Book Exhibit in Grand Ballroom

3:30 PM-5:00 PM

176. **Thematic/Presidential Session: The Erosion of Academic Freedom: THEMATIC SESSION --Arlington Room**

**Organizers:** Matthew Hughey, University of Connecticut; David G. Embrick, Loyola University - Chicago

**Presider:** Matthew Hughey, University of Connecticut

  Marlese Durr — Wright State University
- "Where Have All the Professors Gone? Confronting the Pressures, Challenging the System”  
  Susan Michalczyk — Boston College, 2nd VP for AAUP
- "'It's the Same But Different': Academic Freedom and Faculty of Color”  
  Ronald Taylor — University of Connecticut
- TBA  
  Jelani Cobb — University of Connecticut
- "The Right to Think at All: Galileo Galilei and the Modern Predicament”  
  Bill Ayers — University of Illinois at Chicago

**Discussant:**

- Matthew Hughey, University of Connecticut
Friday, 3:30 PM-5:00 PM– cont’d

Organizer: Joanna Dreby, SUNY Albany
Panelists: Roberto G. Gonzales, Harvard Graduate School of Education; Rob Smith, Baruch College and Graduate Center, CUNY; Leigh Patel, Boston College; Joanna Dreby, SUNY Albany

Organizer: John Stone, Boston University
Panelists: Richard Alba, CUNY Graduate Center; Nancy Foner, CUNY GC and Hunter College; Filiz Garip, Harvard University; Pawan H. Dhingra, Tufts University; Xiaoping Luo, Zhejiang Ocean University

Organizer: Carework Researchers Network
Panelists: Michael Gould-Wartofsky, NYU; William Gamson, Boston College; Penny Lewis, The Murphy Institute, CUNY; Jack Hammond, CUNY at Hunter College; Charlotte Ryan, University of Massachusetts - Lowell

180. **Mini-Conference on Carework IV: The Space of Caring --Back Bay**
Organizer: Carework Researchers Network ,
Presider: Tina Wu, University of Pennsylvania
- *Virtue with a Price Tag: The Spatial Organisation of Care Work in Two Residential Homes for Older People* Eleanor K. Johnson — Cardiff University
- "**My Home is Someone's Workplace:**" The Challenges and Possibilities of Careworkers' Employers Organizing for Change Jussara Barbosa dos Santos Rasxlen — The New School for Social Research
- *Care Staff and Residents in Assisted Living: An Interplay of Power and Control* Michael Brazda — University of Maryland - Baltimore County, Ann Christine Frankowski — University of Maryland - Baltimore County
- "**We Do This For A Living:**" Economic Abuse and Safety Strategies in the Lives of Latina Domestic Workers Ashley Garner — University of Massachusetts at Amherst

181. **Mini-Conference on Decolonial Options for the Social Sciences V: The Global South in the North, the capillaries of the North in the South and the Generation of (In)Justice: Race, Ethnicity, Class, Sex, Gender --Boylston Room**
- A Black Existential Critique of Disciplinary Decadence in the Social Sciences Lewis Gordon — University of Connecticut
- Settler Memory, the Race-Ethnicity Paradigm in US Politics, and the Fear of an Indigenous Futurity Kevin Bruyneel — Babson College
- Repairing (and Exploiting) the Underclass Image Michelle Elizabeth Phillips — University of California - Berkeley
- That Coffee the Gordons Gave Me, Has Me Dancing All Day and It Makes Me Think of Fanon Rosario Torres-Guevara — CUNY Borough of Manhattan Community College
- Exports and Offerings of the Northern South Jane Gordon — University of Connecticut

182. **Mini-Conference on Military Sociology V: Who Serves in the Military? --Whittier Room**
Presider: Christina M. Knopf, SUNY Potsdam
- Don’t African American Young Men Join the Military Any More? Joohee Han — University of Massachusetts Amherst
- Who Joins the Military in the Post-9/11 Era Amy Lutz — Syracuse University
- Is A Kinder, Gentler Military Possible?: Gender & Sexuality Policy Change From the Perspectives of Incoming Officers Catherine Connell — Boston University
Friday, 3:30 PM-5:00 PM – cont’d

183. Mini-Conference on Reproduction VIII: Surrogates And Surrogacy --Cambridge Room
Presider: Miranda Waggoner, Florida State University
- Mapping Global Surrogacy Flows and Moral Debates - Alya Guseva — Boston University
- Surrogates at the Crossroads: Intensive Pregnancy (For Others) in the Age of Intensive Mothering — Heather Jacobson — University of Texas-Arlington
- White Futures: Reproductive Labor and Surveillance at the US/Mexico Border — Heather Mooney — MIT
- The Selfless and Selfish Surrogate? An Exploration of How Surrogates Frame Their Motivations — Elizabeth Ziff — The New School for Social Research

184. Meeting: ESS Committee on Graduate Education --Hancock Room

185. Mini-Conference on Power and the Body IV --Berkeley Room
Organizer: Hugo Ceron-Ayana, Lehigh University
- Please Stand Here: Black Bodies and Neoliberal Policy — Randolph Hohle — SUNY Fredonia
- Transformative Power of Educating the Body — Mohammad Mozumder — University of Pittsburgh
- Wearing "My Sword": Political Activism and Headscarf Practice among Muslim College Students — Etsuko Donnelly — Suffolk County Community College
- The Righteous Discontent through the Politics of Respectability: Black Catholic Nun Communities — Kevin Christopher Winstead — University of Maryland College Park
- Marx as the Philosophical Cognitive Neuroscientist — Todd Mele — Salve Regina University

186. Paper Session: New (and Old) Workers in the New Economy --Brandeis Room
- Cool Labor: The Professionalization of Snowboarders — Tania Aparicio — New School for Social Research
- Exploring the Occupational Attainments of Immigrant Lawyers in Canada — Meghan Dawe — University of Toronto, Ronit Dinovitzer — University of Toronto

187. Paper Session: Politics of Immigration --Cabot Room
- Vietnamese Migrants in Germany: A Parallel History — Nga Than — CUNY - Graduate Center
- Racializing the Boundaries of Family Formation: Comparing Family Migration Policies in the UK and U.S. — Jake Watson — Boston University
- Good Fences? Planning, Property Law, and Organizational Networks — Justin Peter Steil — Massachusetts Institute of Technology
- Modernity and Malinchismo: Probing the Viability of U.S. Immigration Theory in the Context of Mexico — Kerri Rachelle Howard — Northwestern University
- The Role of Coethnic Communities and Coethnic Organizations on Language Attainment in Canada — Rennie Lee — UC Irvine

188. Paper Session: Neoliberal Housing Policy --Charles River Room
- The Privatization of Conflict: How Public Policy Shapes Landlord-Tenant Interactions — Phillip Garboden — Johns Hopkins University, Eva Rosen — Johns Hopkins University, Stefanie Deluca — Johns Hopkins University
- Sharpening the Focus on an Elusive Problem: A Portrait of Rural Housing Insecurity Developed Through Data Sharing and Long-Term Collaborative Partnerships — Heather Feldhaus — Bloomsburg University of Pennsylvania, Kelly Kirsten — Bloomsburg University of Pennsylvania, Jade Richetta — Bloomsburg University of Pennsylvania
- Financial constraints and tradeoffs in housing decisions among unassisted renters — Melody Boyd — SUNY at Brockport, Eva Rosen — Johns Hopkins University
- Unhomely Narratives: Housing and Uncertainty in Detroit — Emily Regina Cummins — Northeastern University
Friday, 3:30 PM-5:00 PM– cont’d

189. *Paper Session: Neoliberalism and Education* --*Commonwealth*
- *Reading Race in/to Jean Anyon’s Political Economy of Urban Education* Jeremy Benson — Rhode Island College, Michael J. Dumas — UC Berkeley
- *Re-Humanizing Non-Profit Adult Education: Challenging Paternalism in Transition-Minded Pedagogy and Envisioning Theoretical and Programmatic Alternatives* Katherine Entigar — City University of New York (CUNY) Graduate Center
- *Neoliberalism and the Politics of Teaching in a Women’s Prison* Eileen B. Leonard — Vassar College

190. *Paper Session: Memory* --*Constitution Room*
- *The "Lost Girls" of Dersim: Memory, Identity, and Agency after State Violence* Ozlem Goner — CUNY College of Staten Island
- *Collective Memory and Collective Forgetting of (Half-)Jewish Victims of the Hadamar "Mixed-Race Ward" in Nazi Germany* Lutz Kaelber — University of Vermont
- *How Did We Invade Others? The Images of Empires in Chinese and British History Textbooks Since the 1950s* Zhaojin Lu — SUNY at Albany

191. *Paper Session: Parent Involvement, Exclusion, and Education* --*Emerson Room*
- *"That is the only thing I can do for my kids": An Analysis of Interaction between Subculture of Chinese Immigrants Community and Their Parent Involvement Strategies* Qian Liu — Renmin University of China
- *Destined by Class?* Andrew Fasullo — Boston University

192. *Paper Session: Professional Autonomy in a Post-Industrial world?* --*Gloucester*
- *Teaching in No Excuses Charter Schools: Teaching or Interactive Service Work?* Mary Del Savio — University of Pennsylvania
- *Doctoring Under Market Logic and Surveillance: Transformation of Healthcare Delivery in Turkish Hospitals* Alaz Kilicaslan — Boston University

193. *Paper Session: Preparing Students for the Job Market* --*Holmes*
- *Exploitation or Professional Dress Rehearsal: Internships in the Non Profit Sector* Dominique Rivera — UMass
- *Teaching Social Justice: A Proposal to Innovate the Liberal Arts Core* Joanne Ardovini — Metropolitan College of New York
- *Making a Life and a Living: Engaging the College Ecosystem to Support Complementary Learning Objectives for the Liberal Arts* Christopher R Morett — Rutgers University - New Brunswick, Michelle Van Noy — Rutgers University - New Brunswick, Sara Haviland — Rutgers University

194. *Paper Session: Rural Economy and Community* --*Longfellow Room*
- *Food Deserts in the Adirondacks* Stephanie Bennett-Knapp — The College of Saint Rose
- *The Ideology of Local Food: A Case Study of Oneonta, NY* A. Alexander Smith — SUNY Oneonta
Friday, 3:30 PM-5:00 PM— cont’d

195. Paper Session: Neighborhoods and Trust -- Newbury Room
- Safety, Fear, and Ignorance in the City: Notes on the Collective Perceptions of Boston and its Neighborhoods Matthew Kaliner — Harvard University
- The Determinants of Perceived Collective Efficacy and Neighborhood Participation Kyle Maksuta — SUNY at Albany, Yunhan Zhao — SUNY at Albany
- Race and Trust: The Missing link Between Residents and Institutional Stakeholders in Redevelopment and Remediation Conversations Christina Jackson — Stockton University
- The Provision of City Services and Neighborhood Characteristics: Understanding the Links between Service Requests and Sociodemographic Traits Juweria Dahir — SUNY at Buffalo, Sampson Lee Blair — SUNY at Buffalo

196. Paper Session: My Day Job: Developing Innovative Pedagogy for Diverse Learners — Sponsored by the Committee on Community Colleges -- St. James Room
- Reframing the Narrative: Teaching Race and Ethnicity through a Lens of Power and Agency Marci Bounds Littlefield — Borough of Manhattan Community College
- Pedagogical Strategies Used to Teach Marginalized/Disadvantaged Students about Inequality and Discrimination Sheldon Applewhite — Borough of Manhattan Community College
- Writing to Learn and Liberate: Writing as a Tool to Overcome Fear and Resistance in Students of Color Rifat A. Salam — Borough of Manhattan Community College
Discussant:
- Jessica Brathwaite, Community College Research Center at Teachers College--Columbia University

197. Paper Session: Political Sociology -- Exeter
- Yugoslavia a Country of Ethnic Tensions and Animosities? Sreca Perunovic — CUNY LaGuardia Community College
- Politics, Institutions, and Pathways to State Minimum Wage Increases Michael Franklin Thompson — University of North Texas
- Building the Ban: Mobilization, Moral Politics, and the Dynamics of Deepening Gaming Illegalization Christopher Wetzel — Stonehill College
- Cosmopolitan Dispositions towards Nationhood: A Cross-National Study of 33 Countries Bilge Sanli — SUNY Stony Brook

198. Workshop: The New "Traditional" Student: Teaching First Generation, Working Class, Diverse Students -- Winthrop Room
- Denise A. Copelton — The College at Brockport SUNY
- Gennifer Furst — William Paterson University of New Jersey
- Wendy Christensen — William Paterson University
- Crystal Jackson — CUNY John Jay College of Criminal Justice
- Laura West Steck — York College of PA
- Carrie Lee Smith — Millersville University

199. Workshop: Teaching Ethnography -- Clarendon Room
- Mario Small — Harvard University
- Japonica Brown-Saracino — Boston University
- Lucia Trimbur — CUNY John Jay College of Criminal Justice
- David Trouille — James Madison University
- Organizer/Presider Amanda Gengler — Wake Forest University

200. Workshop: Publications Workshop -- Franklin Room
Organizer: Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
Panelists: Ilene Kalish, New York University Press; Karen Cerulo, Rutgers University; James Cook, Oxford University Press; Lynn Chancer, CUNY Hunter College; Mireille Yanow, Palgrave Macmillan
Friday, 3:30 PM–5:00 PM– cont’d

201. Mini-Conference on Migration V: Perception of the Migrant - In(tolerance) and Identity — Stuart Room

- **Foreigners in Their Own Land: Immigration, Tourism and Cultural Identity in Present-Day U.S. Virgin Islands** Jorge Capetillo-Ponce — University of Massachusetts, Boston, Luis Galanes — University of Puerto Rico, Cayey
- **Including the "Deserving Other": Media Constructions of Unauthorized Immigrants' Rights to Health Care** Anahi Viladrich — CUNY Graduate Center & Queens College
- **Coexistence and Conflict: An Ethnography of Street Market Workers in Athens, Greece** Max Papadantonakis — City University of New York, Graduate Center
- **Masked Opposition to Muslim Immigrants in the Netherlands** Mathew Creighton — University of Massachusetts, Boston
- **Syrians Welcome? Examining Mixed Responses to Contemporary Mass Immigration in Germany** Deborah June Fessenden — University of North Texas

5:30 PM–7:00 PM

202. Plenary: Theda Skocpol — Georgian Room
Organizer and Introduction: Vilna Bashi Treitler, Baruch College and The Graduate Center (CUNY)

- **Higher Education and the Challenge of Civic Engagement**, Theda Skocpol, Victor S. Thomas Professor of Government and Sociology, Harvard University

Reception to follow

Saturday, 19 March

8:30 AM–10:00 AM

Organizer: Phil Kasinitz, CUNY Graduate Center
Panelists: Phil Kasinitz, CUNY Graduate Center; Maggie P. Fay, CUNY Graduate Center; Russell K. Schutt, University of Massachusetts - Boston; Reef Younggreen, UMass Boston; Nancy Denton, SUNY Albany; Mario Small, Harvard University

204. Author Meets Critics: Katharine Donato and Donna Gabaccia, Gender and International Migration (Russell Sage 2015) — Arlington Room
Organizer: Helen Marrow, Tufts University
Panelists: Katharine M. Donato, Vanderbilt University; Donna Gabaccia, University of Toronto; Greta Gilbertson, Fordham University; Leah C. Schmalzbauer, Amherst College; Filiz Garip, Harvard University; Elizabeth Fussell, Brown University

205. Mini-Conference on Carework V: Care Occupations: Mobility and Benefits — Back Bay
Organizer: Carework Researchers Network
Presider: Sara Haviland, Rutgers University

- **A Job or a Vocation? Occupational Mobility among Low-wage Care Workers** Reagan Baughman — University of New Hampshire, Mignon Duffy — University of Massachusetts Lowell, Kristin Smith — Carsey Institute at University of New Hampshire
- **Is health care the new pathway into the middle class? Career mobility among frontline health care workers** Jennifer Craft Morgan — Georgia State University, Janette Dill — University of Akron
- **Too Flexible: A Mixed-Methods Analysis of How Singapore’s Legislative Loophole Subverts Migrant Domestic Workers’ Right to Rest to Employer Demands** Margaret Fenerty Schumann — Yale-NUS College Singapore, Anju M. Paul — Yale-NUS College Singapore, Rohan Potham Naidu — Yale-NUS College Singapore
- **In-between professional and informal care: A case study of The Newfoundland Paid Family Caregiver Program** Maggie FitzGerald Murphy — Carleton University
Saturday, 8:30 AM-10:00 AM— cont’d

206. **Mini-Conference on Reproduction IX: Medicalized Images of Reproduction --Cambridge Room**

**Presider:** Heather Jacobson, University of Texas-Arlington

- **From No Hope to Fertile Dreams: Changing Messages About Procreative Technologies** Evelina W. Sterling — Kennesaw State University
- **Gendering the "Parental Imprint": Depictions of Maternal and Paternal Effects in Reproductive Epigenetics** Miranda Waggoner — Florida State University

207. **Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] I: Digital Feminism: The Pros and Cons of Using Social Media to Advance Women’s Concerns and Causes --Franklin Room**

- **"The Political Gets Personal: Gender-Based Attacks against Women Online”** Sarah Sobieraj — Tufts University
- **"Activism through Testimony: Narratives of Sexual Trauma in the Digital Age”** Eileen Mary Holowka — Concordia University
- **"Reporting Rape and Social Media: Demands for Change”** Kari Waters — Syracuse University
- **"Communities Creating Action: Online Mormon Feminism in Facebook Groups and Blogs.”** Kari Waters — Syracuse University
- **"Snappy Critique and Educational Insight: Twitter and Podcasting in Mormon Feminist Communication”** Nancy Ross — Dixie State University

208. **Roundtable: Education and Schooling: Roundtable --Georgian (1)**

- **The Best Years of Their Lives (?) : The Social Causes of College Student Suicide** Amanda Lauren Cecilia Fontaine — University of New Hampshire
- **A Dean’s Tale of Four Disciplines: The Politics and Pedagogy of Combining Sociology, Social Work, Criminal Justice and Anthropology in a Small Department** Claire Etaugh — Bradley University


- **From Values to Value-Added: The Case of a Comprehensive College** Dean Milton Rockwell — Boston College
- **Vocational Vestiges: Technology Education and the Reorganization of the Comprehensive High School** Cassidy Puckett — Tufts University, Brian Gravel — Tufts University
- **“Just being a provider”: How migrant educators provide cultural and emotional capital to migrant farmworker families** Janese Free — Emmanuel College, Katrin Kriz — Emmanuel College

210. **Roundtable: Undergraduate Needs and Research - Sponsored by the Committee on Undergraduates --Georgian (3)**

- **Experiencing Status and Prestige by Student Athletes/Student Non-Athletes: A Collaborative Autoethnographic Account** Students of So285 Sociology of Sports Section 2 — Bentley University, Angela Garcia —
- **Addressing the Needs of Pregnant and Parenting Students in Higher Education** Jenna Maloney — University of Rhode Island, Helen Mederer — University of Rhode Island, Barb Silver — University of Rhode Island
- **What Makes a Difference?** Yu Tao — Stevens Institute of Technology, Daniel Alejandro Jacome — Stevens Institute of Technology
- **Clinical and Cultural Competency in Immigrant Healthcare: An Ethnography of Competing Definitions** Susmita Paul — Williams College
Saturday, 8:30 AM-10:00 AM– cont’d

211. Meeting: ESS Committee on the Status of Minorities --Hancock Room

212. Mini-Conference on Food in Social Life I: Cultural Capital and Cognition --Beacon Hill

- Immigration and Food: On A New Wave of Immigrants from Korea  Yahnwan Choi — Columbia University, Teachers College
- Where Only Mexican Food Is Considered Haute Cuisine: The Ethnic Hierarchy Within Latino Restaurants in NYC  Samantha Saghera — The Graduate Center, CUNY
- Building Niche Markets in the Craft Beer Industry  Carolyn Smith Keller — Keene State College, Saran Ghatak —

213. Paper Session: The Innovative Classroom --Brandeis Room

- Teaching Intersectionality: An Interactive Classroom Experience  Bonnie French — Caldwell University
- “But what do we do?”: Using Zines as Pedagogy in the Sociology Classroom  Jaqueline J. Gonzalez — Brandeis University
- An Enemy of the People: Using Ibsen's Classic Play as a Teaching Tool in Environmental Sociology  Lillian MacNell — North Carolina State University, Nathaniel MacNell — The University of North Carolina at Chapel Hill
- What a novel idea!: Using non-traditional texts in the sociology classroom  Amanda Owyen Kennedy — Stony Brook University, Cheryl Llewellyn — University of Massachusetts at Lowell

214. Paper Session: You’ve Got the Look: Racial Aesthetics at Work --Cabot Room

- Conforming to Corporate Aesthetics: The Challenges Black Female Lawyers Face in Law Firms  Tsedale Melaku — CUNY Graduate Center
- Dressed for Success: Blacks' perceptions of cultural constraint and cultural freedom at work  Cassi Pittman — Case Western Reserve University
- In or Out? The Construction of the Professional Self in Global Workplaces. The Case of Colombian and Puerto Rican Computer Engineers in the American IT Industry  Lina Rincón — Framingham State University
- Racializing "Looking Good and Sounding Right" in Clothing Retail Work  Kyla Walters — University of Massachusetts at Amherst
- Fashion as a Tool to Sustain Democratic Social Differences  Yuniya Kawamura — Fashion Institute of Technology (FIT)

215. Paper Session: Feminist Movements and Responses --Charles River Room

- ‘The Women Are Gonna Come’:Feminist Self-Identification Within A Black Southern Baptist Church  Brianne Alexandra Painia — Louisiana State University
- Ontology and Gender: Influences on Catholic Priests’ Attitudes to Women’s Ordination  Peter Francis Harvey — University of Pennsylvania

216. Paper Session: What Does School Mean to Immigrants? --Commonwealth

- The Meaning of Success: Neighborhood, Culture and Mobility among the Second Generation  Van Tran — Columbia University
- Illegality in the Schoolyard: Young Children’s understandings of legal status distinctions at school  Joanna Dreby — SUNY Albany
- Good Grades are Not Enough: Immigration and the Pursuit of Extra Education  Pawan H. Dhirgna — Tufts University

Discussant:
- Natasha Warikoo, Harvard University

217. Paper Session: State Domination and Movements of Resistance --Constitution Room

- Neoliberalism and Nationalism: The Maintenance of Legitimacy in Israel  Ryan Waters — Manhattan College, Cory Blad — Manhattan College
- Ideology as Structure or Ideology as Terrain? A Comparison of Althusser and Gramsci’s Approaches  Ghazah Abbasi — UMASS Amherst
- From Conformity to Rebellion: Contentious Political Agency and Anti-corporate Movement in Bangladesh  M. Omar Faruque — University of Toronto
Saturday, 8:30 AM-10:00 AM– cont’d

218. Paper Session: Teaching in Prison --Emerson Room
Organizer: Kesha Moore, Drew University
- Of the World And In the World: Sociological Theory and Praxis Inside Out  Nina Johnson — Swarthmore College, Smull Isabella — Swarthmore College
- Reflections on the pedagogy of control during an Inside Out course in a secure juvenile facility  Alexandra Cox — SUNY at New Paltz, Jean Padilla — SUNY at New Paltz
- Beyond College for All: The Social Construction of Prison-based Students  Maggie Ussery — Millennium Strategies
- How Prisons Activate Our Sociological Imaginations  Kesha Moore — Drew University

- Urban Renewal and Cuban Migration: The Foundations for the Mass Incarceration of Miami’s Black Community  Luigi Esposito — Barry University, Fernando Perez — Barry University
- West Indian and African American Involvement in Crime: the Views of West Indian Young Men  Oral Robertson — Rochester Institute of Technology
- When The Voiceless Are Given Voice: Minorities, Justice, and The Power of the Hashtag  Brittte Ann Lunniss — University of Massachussetts - Boston
- When and Why Race, Gender, and Class Shape Court Official Decision-Making  Alix Winter — Harvard University, Matthew Clair — Harvard University

220. Paper Session: STEM and the Academy --Holmes
- Can the center be the margin? Exploring STEM departments as counterspaces for women of color  Lily T. Ko — Technical Education Research Centers, Angela Johnson — St. Mary's College of Maryland, Maria Ong — TERC, Apriel K. Hodari — Eureka Scientific, Inc., Janet Smith — Technical Education Research Centers
- Graduate School: The Othering of Black & Latino/a Students in STEM  Nancy Campos — SUNY University of New York at Buffalo
- Higher Education as Career Training: The Triumph of the Neoliberal Agenda  Beth Mintz — University of Vermont
- Paradoxes of Gender Equality in the Age of Academic Capitalism  Kathrin Zippel — Northeastern University, Myra Marx- Ferree — University of Wisconsin

221. Paper Session: Sociology of Youth in America --Longfellow Room
- Political Attitudes and Involvement of Youth in Southeastern MA  Jodi H. Cohen — Bridgewater State University
- What Google Teaches Us About the Child Rights Movement  Yvonne Vissing — Salem State University, Sarah Burris — Salem State University
- Frontline Youth Workers as Street-Level Policy Makers  Sarah Hogue — Bridgewater State University
- Challenging Stigma Through Social Media: A Look at Project No Teen Shame  Jennifer Raymond — Union Institute & University
- Out of Closets and into Boxes: An Analysis of Sexuality-Based Expectations for LGB High School Students  Meghan Murphy — Bridgewater State University

222. Paper Session: Work-Life Policy and Academics - Sponsored by the Committee on the Status of Women --Newbury Room
Organizers: Erin K. Anderson, Washington College; Dana Witham, Indiana University of PA
Presider: Erin K. Anderson, Washington College
- Who Thinks Work/life Policies Are Important?  Catherine W. Berheide — Skidmore College
- Graduate Student Families and University Policies  Artie Maharaj — University of Connecticut, Nivedita Ranade — University of South Carolina, Mamta Saxena — University of Connecticut, Mary Sutherland — University of Connecticut
- Change for the Future that Could Be  Connie K. Chung — Harvard Graduate School of Education
Saturday, 8:30 AM-10:00 AM – cont’d

223. **Paper Session: Race & Education: Latinos --St. James Room**  
**Presider:** Heather Rodriguez, Central Connecticut State University  
- Accessing Education as an Experience of Belonging: How Latino Mixed-Status Families Negotiate their Educational Pathways. Cassandra Rodriguez — UMass Amherst  
- Educational Attainment and Age at First Birth Among Puerto-Rican Mothers Ethan Hiram Schein — University of Massachusetts-Boston, Phil Granberry — University of Massachusetts - Boston, Maria Idali Torres — University of Massachusetts - Boston, Leandra Mae Smollin — University of Massachusetts, Boston  
- The 'Plight of Puerto Rican Youth' in New York City and The Case For A Social Justice Approach To Academic Achievement Ricardo Gabriel — The Graduate Center - CUNY  
- Incorporating Art, Murals, and Photos into Course Assignments as a Means to Engage in Consciousness Raising Heather Rodriguez — Central Connecticut State University

224. **Paper Session: Race, Identity, and Belonging --Winthrop Room**  
- Asian Adoptees' Racial Identity Development and Their Attitudes toward Birth Parents Jungyun Gill — Stonehill College, Emma L. Lorusso — Stonehill College  
- Bounded Mobility, Bounded Belonging: Iranians in Diaspora Sahar Sadeghi — Muhlenberg College  

225. **Workshop: The Next Step: How to Apply and Interview for a Faculty Position --Berkeley Room**  
**Organizer:** Joanne Ardovini, Metropolitan College of New York  
- Beth Montemurro — Penn State University  
- Jessie K. Finch — Stockton University  
- Amy Armenia — Rollins College  
- Elizabeth Kiester — Albright College  
- Lynn Sally — Metropolitan College of New York

226. **Workshop: When Students Thrive, the Community Thrives: A Live Case Study of the Partnership Experiences Between Bunker Hill Community College and Chelsea Thrives --Clarendon Room**  
- Meghan Callaghan — Bunker Hill Community College  
- Melissa Walsh — The Neighborhood Developers  
- Jose Iraheta — The Neighborhood Developers  
- Aurora Bautista — Bunker Hill Community College

227. **Mini-Conference on Migration VI: Social Capital, Public Policy and Origin Theories in Migration --Stuart Room**  
- The Case for a Deportation Ombudsman: Responding to Deportation Crisis David Brotherton — John Jay College and Graduate Center, City University of New York  
- Social Capital, Social Networks and the Africa-EU Migration System Mao-Mei Liu — Brown University  
- The Three Worlds of Migration Policy: Towards a Theory of Sending State Regimes Suzy Lee — New York University  
- Legal Status and Mexico-U.S. Migration: The Social Context of Indigenousness Asad Asad — Harvard University, Jackelyn Hwang — Princeton University  
- Immigration Legacies, Regional Collaborations, and the Implementation of DACA Els de Graauw — Baruch College, City University of New York, Shannon Gleeson — Cornell University
Saturday – cont’d

10:15 AM-11:45 AM

228. Thematic/Presidential Session: "Our Real Day Job: Ensuring the Future of the Discipline by Reinventing Ourselves and Preparing Sociology's Future Majors" --Arlington Room
Organizer: Nicole Stokes-DuPass, Holy Family University
Panelists: Anne Rochelle, SUNY at New Paltz; Beth Montemurro, Penn State University; Lisa Handler, Community College of Philadelphia; Ramona Fruja, Bucknell University; Nicole Stokes-DuPass, Holy Family University
Discussant:
- Nicole Stokes-DuPass, Holy Family University

229. Conversation: James Loewen with Crystal Fleming --Statler
Organizer: Vilna Bashi Treitler, CUNY Baruch College and Graduate Center
Panelists: James Loewen, ; Crystal Fleming, State University of New York at Stony Brook

230. Mini-Conference on Carework VI: Care and Auto-ethnography --Back Bay
Organizer: Carework Researchers Network,
Presider: Mignon Duffy, University of Massachusetts Lowell
- In the Emergency Room with Erving Goffman and Oliver Sacks: The Institutional Construction of a Disappearing Self and Ethnographic Carework with an Alzheimer’s Patient/My Father  Rob Smith — Baruch College and Graduate Center, CUNY
- Caring for Red: A Daughter’s Memoir  Mindy Fried — Arbor Consulting Partners and Boston College
- Such a fine balance: Managing multi-generational care-work and an academic life  Kamini Maraj Grahame — Pennsylvania State University - Harrisburg

231. Mini-Conference on New Directions in Culture and Cognition I: Theorizing Thought --White Hill Room
Presider: Wayne Brekhus, University of Missouri
- Culture and Embodied Cognition  Karen Cerulo — Rutgers University
- The Significance of Declarative and Procedural Memory for Understanding Cultural Knowledge and Practice  Orlando Patterson — Harvard University
- Interactional Language Use: A Novel Approach to Theorizing about and Measuring Culture  Sameer Srivastava — University of California - Berkeley

232. Mini-Conference on Decolonial Options for the Social Sciences VI: Before and beyond the merely "Human" --Boylston Room
- The Myth of the Spotted Sun and the Blemished Moon: A Biosocial Ethnohistory of Syphilis and Related Diseases  César Enrique Giraldo Herrera — University of Iceland
- Other Worldly Tales: The Phantasmagoric Lives of Naturecultures  Banu Subramaniam — University of Massachusetts-Amherst
- Cyborg Virtue Ethic  Sabrina M. Weiss — Rochester Insitute of Technology
- Epistemic Dominance and the More Than Human World within Environmental Justice Research  Abigail Perez Aguilera — Arizona State University, Leonardo Figueroa Helland — Westminster College
- Malarial Entanglements: British Colonialism, Jewish State-Formation and the Politics of Antimalarial Statistics in Mandatory Palestine, 1922-1940  Omri Tubi — Northwestern University
Saturday, 10:15 AM-11:45 AM – cont’d

233. Mini-Conference on Military Sociology VI: Military Veterans (1) --Whittier Room
Presider: Meredith Kleykamp, University of Maryland
- PTSD Stigma Among Iraq and Afghanistan Wounded Veterans  Sidra Montgomery — University of Maryland
- PTSD Denial: When the Home Front Becomes the War Front  Kelsey Barnett — CUNY John Jay College of Criminal Justice
- The Unique Health Issues Facing Incarcerated American Veterans  R. Tyson Smith — Haverford College
- "Gray Areas" of Sexual Harassment: Maintaining Gender Power Relations in the Israeli Military  Orna Sasson-Levy — Bar-Ilan University, Edna Lomsky-Feder — Hebrew University

Presider: Susan Markens, CUNY Lehman College
- The Legal Response to Male-Led Parenting and Reproductive Collaborations  Philip Bremner — University of Sussex
- Void if Pregnant: Pregnancy Clauses and Reproductive Rights at End-of-Life  Shelbie Carpenter —
- Fetal Homicide Law: A Comparative Analysis of Five States  Jennifer Musial — Keene State College
- Sperm Donor Selection Processes of Lesbian Couples in Germany and the US  Alicia VandeVusse — University of Chicago

235. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] II: Social Media Approaches to Racial/Ethnic Activism and Social Bonding --Franklin Room
- Fiesta Maya on Facebook: Iq’ Balam’s Use of Social Media  Inbal Mazar — Drake University
- Tweeting #Ferguson: Mediatized Fields and the New Activist Journalist  Stephen Barnard — St. Lawrence University
- The Impacts of Cell Phone Cameras in the Activism Against 'Police Brutality' and Racism in the United States and Brazil  Geisa Mattos — City College of New York (CUNY), Joao Miguel Lima — Federal University of Ceara, Brazil

236. Roundtable: Resilience in Educational Settings --Georgian (1)
Presider: Tsiom Motkin, University of Zurich, CH
- Grit and Educational Attainment: The Payoff of Self Control and a Goal across Racial Groups  Kendall Watters LaParo — Temple University
- Effects of Rape on Sexual Autonomy among College Student Victim/Survivors  Richard Steven Carbonaro — UMASS Amherst
- Insights into The Differences in Social Support Systems and Practices of Dominican American and Italian American Youth, and The Role of The Timing of Immigration, Race, and Socio-economic Status  Tsiom Motkin — University of Zurich, CH
- International Graduate Student-Faculty Interaction in a Research University: Differences by Student Self-Confidence, Multicultural Experience and English Proficiency  Soyon Kim — SUNY Stony Brook, Jiwon Hwang

237. Roundtable: Roundtable on The Body - Table 1 --Georgian (2)
- Sociology’s Missing Minority: Disability on the Margins of Sociological Pedagogy  Tara Fannon — NUI, Galway
- Exploring Congenital Physical Disability: Understanding the Lived Experience of the Gender Socialization Process in Male Disabled Bodies  James Dalton Stevens — Syracuse University
- Do feminists shave their legs? Young feminist women and their body hair removal practices  Melisa Sue Trujillo — University of Cambridge
Saturday, 10:15 AM-11:45 AM – cont’d

238. **Roundtable: Finance and Neoliberalism: Roundtable - Table 1 --Georgian (3)**
- *The Neoliberal Paradox: Financialization and the Welfare State*  
  John O’Connor — Central Connecticut State University
- *A New Union of Capitalism and Philanthropy: An Analysis of the Philanthropic Priorities and Strategies of Giving Pledgers*  
  Erzsebet Fazekas — SUNY at Albany
- *Corporate Social Responsibility and the legitimizing of CEO incomes and lifestyles in media discourse*  
  Keshav Krishnamurty — University of Massachusetts, Boston
- *Financial Culture: What Students Think and Do about Money*  
  Margaret Walsh — Keene State College
- *Why Do Firms Invest in Finance Instead of Production?*  
  Nathan Meyers — University of Massachusetts Amherst

239. **Roundtable: Media & Social Media --Georgian (4)**
- *The study of interpersonal layers, heterogeneous networks and social resources on Facebook*  
  SHU-FEN TSENG — YUAN ZE UNIVERSITY
- *Globalization Discourse on Social Media: Content Analysis on the Trans-Pacific Partnership using Twitter*  
  Keith William McIntosh — Temple University
- *Black Women As Listeners of Hip-Hop Music*  
  Epiphany Summers — George Washington University
- *THE BEHAVIOR OF MEDIA: A PURE SOCIOLOGICAL STUDY ON THE MEDIA LABELING OF “TERRORISM”*  
  Daniel Boches — University of New Hampshire
- *Inside the Mobile Messaging Stream: Gender and the Social Construction of the Meaning of Corporate Messages*  
  Beth Ghiloni — Central CT State University

240. **Mini-Conference on Food in Social Life II: Moral Entrepreneurship --Beacon Hill**
- *Selling Vegetarianism: The Publishing and Politics of American Vegetarian Cookbooks*  
  Emilie Hardman — Harvard University
- *The Political Activism of Chefs: Moral Entrepreneurship in Multiple Fields*  
  Alice P Julier — Chatham University
- *The Competition for Mother's Milk*  
  Cassandra Malis — Chatham University

241. **Poster Session: Undergraduate Poster Session IV --Grand Ballroom**
1. *Modification of Indo-Guyanese Food: Ethnic Identity & Authenticity*  
   Totwatie Persaud — Brooklyn College
2. *Subnational and Intranational Variation in Colombia’s Central and Local State Capacity*  
   Paulina Toro — CUNY Hunter College
3. *Obesity and Related Chronic Illness Social Risk Factors and Public Health Interventions: Findings from the NY Ulster County Department of Health*  
   Kelsey Elayna Gittler — SUNY New Paltz
4. *Locked up: A look at Gender Inequality in Prison Programming*  
   Alexandra Shaina Weiner — SUNY New Paltz
5. *Sex Work and Kink in the Digital Age*  
   Richard M Pointing — Farmingdale State College
6. *Work Experiences of Special Education Teachers*  
   Sahiba Akbar — Brooklyn College
7. *Gender in Social Institutions and in Everyday Life*  
   Fanni Cintia Nyari — Brooklyn College
8. *Displacement and Resettlement: School-based Social Capital and Educational Attainment of Refugee Adolescents*  
   Le Feng — University of North Carolina at Chapel Hill
9. *“THE HEAVY HANDED INDOCTRINATION”: THE COMMON CORE LEARNING STANDARDS.*  
   Assompta Albertini — CUNY Brooklyn College
10. *Webcamming : reshaping sex work*  
    Palma Palacio — SUNY Farmingdale
11. *Poliomyelitis in Pakistan*  
    Alina Intisar — Brooklyn College

(Continued)
Saturday, 10:15 AM-11:45 AM – cont’d

241.(continued) **Poster Session: Undergraduate Poster Session IV – Grand Ballroom**

12. **Gendered Work Experiences of Office Administrators**  Nitzan Zohar — Brooklyn College CUNY
13. **"I had a dream I could buy my way to heaven": How Kanye West Conceptualizes Socioeconomic Mobility Through His Lyrics**  Keevin Brown — CUNY City College of New York
14. **Gardens and Community Engagement: Measuring the Success of the AtlantiCare Growing Green Program**  Maha Bayan — Stockton University, Dr. Donovon Ceaser — California State University East Bay
15. **The Caste System and Gendered Violence**  Sultana Iffat — Brooklyn College - City University of New York
16. **Exploring the Noirotic: Moral Masochism in Black Female Sexual Health**  Keilicia James — CUNY City College of New York
17. **Civic Engagement and Diaspora Politics: Dominicans in New York City and their response to the ruling TC/0168/13**  Reuben Perez — Brooklyn College
18. **'Model Minority’ or Criminal Threat? News Media, Communal, and Official Responses to Horrific Crimes Committed by Asian/Americans at Virginia Tech**  Morgan Paige Moniz — Framingham State University, Daisy Ball — Framingham State College
19. **Gender Identity and Food as Cultural Preservation for Haitian Americans Living in NYC**  Yvesnee Jean Aime — CUNY Brooklyn College
20. **Rape Culture Acceptance Levels with Gender and Religious Affiliation**  Molly Johnann Gilruth — McDaniel College
21. **Maintaining Hegemonic Femininity as the Family Breadwinner**  Emily Ann Hallabrin — Brooklyn College
22. **"I Hear a No, but Sometimes I Do Not Hear a Yes": How Gendered Understandings and Practices of Sexual Consent Breed Violations**  Katelyn Rose Malae — Brooklyn College CUNY
24. **Communication through Fashion: How Presentations of Class Prevail Race in a Luxury Department Store**  Eddie A. Taveras — Brooklyn College - City University of New York
25. **Research Study to Evaluate the Role and Effectiveness of Campus Law Enforcement and Student Affairs in Combating Overconsumption on College Campuses**  Kaleigh Denise Cordeira — Fisher College, Peter Cassino — Fisher College
26. **Turn Up for Involvement: Campus Involvement, Drinking, and First Generation Students**  Zackery Lauer Crooks — McDaniel College
27. **Slash Fanfiction: What This Could Mean for Queer Media Representation**  Allison Elizabeth Bradley — University of North Texas
28. **Urban Food and Nutrition**  Yulisa Rosario — CUNY Lehman College
29. **Making Volunteerism a Habit**  Leah Handwerk — Lycoming College

242. **Paper Session: The Non-Nuclear Family: Shifts in Family Structure and Definition -- Brandeis Room**

**Presider:** Shannon Hitchcock, Temple University

- **'I Want a Fabulous Poly Household!': Family Ideals and Experiences among LGBTQ+ Polyamorists**  Emily Pain — University at Albany, SUNY
- **Who Draws the Big Picture? Gendered Intensive Parenting for Korean Students in US Elite Colleges**  Juyeon Park — University of Massachusetts Amherst
- **"Everybody Just Wants What's Best For Their Kid": The Privilege and Burden of Choice in Mothering Logics of Schooling**  Mahala Stewart — University of Massachusetts at Amherst
- **The Impact of Family Structure Transitions and Conflict on Child Well-being: A Longitudinal Examination Using the Panel Study of Income Dynamics**  Shannon Hitchcock — Temple University
- **Temporary Marriage in Iran: Temporary marriage women and their satisfaction**  Bagher Saroukhani — Islamic Azad University of Iran, Science and Research Branch, Sheida Jamshidi — Islamic Azad University of Iran, Science and Research Branch
Saturday, 10:15 AM-11:45 AM – cont’d

243. **Paper Session: To Stink or Not to Stink: Working with Labeled, Stigmatized and Discredited Bodies --Cabot Room**
   - (Un)Doing Pregnancy while Teaching: Negotiating a Stigmatized Body at Work  Jennifer Haskin — Wayne State University
   - Who Cares: Social Roles and Modifying Social Scripts through Service Provider Presentations  Erica Jablonski — University of New Hampshire
   - Exploring Strategies for Telling Others About Hearing Loss  Jessica West — Duke University
   - Theirstory: Discrimination Experienced by Gender Non-Binary Individuals  Helana Darwin — SUNY Stony Brook

**Discussant:**
- H. Mark Ellis, William Paterson University of New Jersey

244. **Paper Session: Movements and Counter-Movements --Charles River Room**
   - Judicial Response to Anti-Drone Protests at Hancock Air National Guard Base: Justice, Oppression, or Flooding the Courts  Harry Murray — Nazareth College
   - Opposing Boston’s 2024 Olympics bid: Connective action, social movement strategy, and local politics  Samuel Maron — Northeastern University
   - The Paradox of Repression in the Internet Age: Repression, Social Media, and the Diffusion of Occupy Protests  Chan S. Suh — Cornell University, Ion Bogdan Vasi — University of Iowa, Paul Y. Chang — Harvard University

245. **Paper Session: Race, Gender, and Inequality in Higher Education --Commonwealth**
   - Indebted: Millennial Black and Latina Women and Student Debt  Charlene Cruz-Cerdas — University of Pennsylvania
   - Addressing Gaps in Community College Success by Race/Ethnicity and Gender: Do Successful Programs Help Some Groups More than Others?  Diana Strumbos — City University of New York, Zineta Kolenovic — City University of New York
   - Completing the Educational Career: High School Graduation, College Enrollment and Degree Completion among black, Hispanic and white Students  David Matthew Merolla — Wayne State University
   - Debunking the Myth of "White Ignorance" - White College Student Conceptions of Race.  Jacob Bartholomew — Syracuse University

246. **Paper Session: The Value of Teaching --Constitution Room**
   - The "Third Shift:” Assessment for Program Review and Program Recognition  Stacy Missari — Quinnipiac University, Suzanne Hudd — Quinnipiac University, Lauren Marie Sardi — Quinnipiac University
   - Understanding Inequalities: Sharing assignments and experiences between two student populations  Jillian Powers — Brandeis University, Alison Better — CUNY Kingsborough Community College
   - Academic Worth: Definitions of Ideal Teaching and their Consequences  Nicholas Denman Pagnucco — Delaware State University

247. **Paper Session: Teaching Pedagogy II --Emerson Room**
   - For whom does working together work? Individual and group-level correlates of successful CLGs  Renee A. Monson — Hobart & William Smith Colleges
   - Corporatized Classrooms, Progressive Pedagogies: Feminist Educators’ Teaching Work in Academe  Glenda Gross — Onondaga Community College
   - Telling Health Stories in the Classroom: Using Digital Storytelling to Teach Compassion and Care  Sara Moore — Salem State University
Saturday, 10:15 AM-11:45 AM – cont’d

248. **Paper Session: The Continuing Significance of Color-Blind Racism --Gloucester**
- "The Problem Is At Home": Dissecting Color-Blind Discourse in Internet Comment Sections  Paul Edward Anskat — University of New Hampshire, Cliff Brown — University of New Hampshire
- Institutionalized Colorblindness: How Nothing and Everything is About Race  Charles Gallagher — La Salle University
- The Challenges of "Seeing" Race in Classroom Discussions  Meghan Mills — Birmingham Southern College, Conner R. Hayes — Birmingham Southern College

249. **Paper Session: Waves of History --Hancock Room**
- Money, the Great Transformation, and the North American Experience: From the Double Movement to Constitutive Separation  Jakob Feinig — Binghamton University, Jakob Feinig — Binghamton University
- The Three Axial Ages: Moral, Material, Mental  John Torpey — CUNY Graduate Center
- Four Waves of Dispossession, Proletarianization and Capital Accumulation in Turkey, 1900-present  Sefika Kumral — Johns Hopkins University, Sahan Savas Karatasli — Princeton University

250. **Paper Session: Understanding Nature --Holmes**
- Iconic Nature  Eric Malczewski — Harvard University
- Urban Gardens, Collective Efficacy, and Norms of Reciprocity  Bridget Costello — Kings College, Joan M. Mazelis — Rutgers University - Camden
- Aesthetics, Nature, and the Sociology of Tourism: Encounters with Spectacular Megafauna  Peter Grahame — Penn State University - Schuykill

251. **Paper Session: What Moves People to Act? --Longfellow Room**
- Lifelong Commitments to Activism  Jamie Puglin — Stony Brook University
- Member Transformation in a Grassroots Anti-Foreclosure Struggle  Aaron Foote — University of Massachusetts
- Protest incentives and the global crisis: evidence from the "Pots and Pans Revolution" in Iceland  Jon Gunnar Bernburg — University of Iceland
- Small Town in (a Politically Polarized) Mass Society: Explaining Mobilization for and against Fracking among Residents of a Rural Community  Fedor A. Dokshin — Cornell University
- Vietnam War Draft Resistance: The State and the Individual in Statements to Draft Board  Yuichi Moroi — Meiji University

252. **Paper Session: Strategies for Women in the Workplace --Newbury Room**
- Intersectionality Expanded: Gender Differences in Earnings among Academic Scientists and Engineers  Yu Tao — Stevens Institute of Technology, Romina Ronquillo — Stevens Institute of Technology
- University Women Discuss STEM Majors and Career Options: Is the Field Now Gender Neutral?  Marjorie Marcoux Faia — Rivier University, Susan Barbaro — Rivier University, Susan Barbaro — Rivier University
- Managing Street-level Moral Dilemmas in Human Service Work Through (Non)divergent Strategies  Fatima Sattar — Boston College

253. **Paper Session: Reimagining Roles in the Classroom and University --St. James Room**
- Queering Place: Using the Classroom to Describe the World  Abbey S Willis — University of Connecticut
- Feminist Pedagogies and Student Empowerment  Ana Villalobos — Brandeis University
- Radical Pedagogical Homesteading: Returning the ‘Species’ to the ‘Being’  Phoebe Godfrey — University of Connecticut
- Students at the Margins: A Feminist Pedagogy of Caring~ Praxis and Practice  Jill M Wood — Penn State University
Saturday, 10:15 AM-11:45 AM – cont’d

254. **Paper Session: Racial and Ethnic Identity --Winthrop Room**

**Presider:** Heather Rodriguez, Central Connecticut State University

- "An Apple is Better Than Lanzones": Filipinos Negotiating Immigrant Status Through Language Use  Rachelle Anne Jereza — Binghamton University
- The Somali American Dream -- How young Somali professionals redeem their right to be different  Marko Kananen — Mikkeli University
- Chinese Muslim Immigrants in Canada: Testing Perspectives on Identity in Hui Studies  Xi Chen — Quinnipiac University, Keith Thomas Kerr — Quinnipiac University
- Immigrant Religion and the Demographic Decline of Conservative Judaism: An Empirical and Socio-Historical Evaluation  Jonathan Zisook — City University of New York (CUNY) Graduate Center

255. **Workshop: De-Stressing the Process: How to Construct a Tenure Portfolio --Berkeley Room**

**Organizer:** Joanne Ardovini, Metropolitan College of New York

- Cara Bergstrom-Lynch — Eastern Connecticut State University
- Sunita Bose — SUNY New Paltz
- Myra Marx- Ferree — University of Wisconsin
- Wanda Addison — National University
- Joanne Ardovini — Metropolitan College of New York
- Ingrid Castro — Massachusetts College of Liberal Arts

256. **Workshop: Connecting Classroom and Community: Social Justice and Service Learning in the Sociology Curriculum (Sponsored by the Committee on the Status of Women) -- Clarendon Room**

**Organizer:** Laura West Steck, York College of PA

- Shelley White — Simmons College, Joyce Mandell — Worcester State College
- Beth Merenstein — Central Connecticut State University
- Amy Pucino — Community College of Baltimore County, Myron Strong — Community College of Baltimore County
- Jenai Grigg — Holy Family University

257. **Mini-Conference on Migration VII: Immigration and Class --Stuart Room**

- Class-Based Ethnoracial Political Incorporation: Social Class, Generation, and Latino/a Political Participation  Marcelo A. Bohrt — Brown University
- Bifurcated Incorporation and Social Mobility in Japan  Tristan Dior Ivory — Indiana University
- Race, Generation, and Science: A Comparison of Asian Americans and Latinos  Sandra L. Hanson — Catholic University of America
- Only If You Are One of Us: Middle-Class Asian Migrant Women’s Survival and Empowerment within the Ethnic Community  Se Hwa Lee — SUNY at Albany

**12:00 PM-1:30 PM**

258. **Thematic/Presidential Session: Jean Anyon’s Screen Door: New Directions in the Political Economy of Urban Education --Arlington Room**

**Organizer:** Jeremy Benson, Rhode Island College

**Panelists:** Leigh Patel, Boston College; Patricia Krueger-Henney, University of Massachusetts - Boston; Jeremy Benson, Rhode Island College; Wendy Luttrel, City University of New York (CUNY) Graduate Center

**Discussant:**

- Michelle Fine, City University of New York (CUNY) Graduate Center
Saturday, 12:00 PM-1:30 PM – cont’d

259. **Conversation:** Frances Fox Piven with Neil McLaughlin --Statler

**Organizer:** Vilna Bashi Treitler, CUNY Baruch College and Graduate Center

**Panelists:** Francis Fox Piven, CUNY The Graduate Center; Neil McLaughlin,

260. **Mini-Conference on Carework VII: Caring Identities --Back Bay**

**Organizer:** Carework Researchers Network ,

**Presider:** Jennifer Craft Morgan, Georgia State University

- “Can I be your shadow?” Positioning care workers in the care relationship through workplace narratives  
  Kirstie McAllum — Universite de Montreal
- Forging Professional Identities: Lay Health Care Workers and Expertise  
  Caitlin Taborda — University of Minnesota, Cindy L. Cain — UCLA Fielding School of Public Health, Monica Frazer — Allina Health
- Communication and Identity: Patient-Caregiver Relationships in Dialysis Patients  
  Greg Zhang — Tufts University, Dan Weiner — Tufts University, Susan Koch-Weser — Tufts University, Keren Ladin — Tufts University
- A Highly Feminized and Racialized Occupation: Lived Experiences of Home Care Aides in Milwaukee  
  Caitlin Taylor — University of Wisconsin - Milwaukee

261. **Mini-Conference on New Directions in Culture and Cognition II: Measuring Culture and Cognition --White Hill Room**

**Presider:** Gabe Ignatow, University of North Texas

- Text-based Measurement of Situated Cognition in Organizations  
  Gabe Ignatow — University of North Texas, Nicholas Evangelopoulos — University of North Texas, Kelly Roberts — University of North Texas
- Mapping Cultural Schemas of Welfare and Poverty  
  Mary Beth Fallin Hunzaker — Duke University
- Productive Methods in the Study of Culture and Cognition  
  Terrence McDonnell — University of Notre Dame
  Andrew Miles — University of Toronto
- Can Innovative Analyses of Attitudes Improve Prediction of Behavior?: Conceptualizing Cognitive Schemas and Fertility-related Behavior  
  Hana Shepherd — Rutgers University

262. **Mini-Conference on Decolonial Options for the Social Sciences VII: Post-Colonial Sociology --Boylston Room**

- Postcolonial Epistemes and Embodiments  
  Claire Decoteau — University of Illinois at Chicago
- Practicing Liberal Imperialism in Algeria: Bureaucratic State Formation and the Possibilities of Connected Sociologies  
  Ricarda Hammer — Brown University
- The Empire’s Old Clothes: Debunking the "newness" of the New Racism  
  Zine Magubane — Boston College
- Labor, Agency, and State-building: Toward a Postcolonial Sociological Approach to Development  
  Zophia Edwards — Providence College
- Postcolonial Sociologies  
  Julian Go — Boston University

263. **Mini-Conference on Military Sociology VII: Military Veterans (2) --Whittier Room**

**Presider:** Sidra Montgomery, University of Maryland

- Current and Future Demographics of the Veteran Population, 2014-2024  
- The Gendered Burden of War: Reproducing Inequality in Veteran’s Healthcare  
  Wendy Christensen — William Paterson University
- Veteran Study  
  John W. Bormann — The Mitre Corporation
- Soldiers Without a War: Competing Understandings of the Norwegian Engagement in Afghanistan  
  Elin Gustavsen — Norwegian Institute for Defence Studies
Saturday, 12:00 PM-1:30 PM – cont’d

264. Mini-Conference on Reproduction XI: Reproduction and Social Structure --Cambridge Room

Presider: Arthur L. Greil, Alfred University

- Kinship of Persecution: Early 20th Century Female Doctors and Black Medical Professionals in the U.S.  Alicia D. Bonaparte – Pitzer College
- "Pawns in a Diplomatic Game": The Politics of Reproduction and Claims to Children in the U.S.-Russian Adoption Moratorium  Lisa Gulya – University of Minnesota
- A Case for Adoption: Why It Matters to the Sociology of Reproduction  Jessica M. Harrison – Columbia University
- From Nipples to Powder: Examining Anthropometric Characteristics as Determinants of Infant Feeding Patterns  Karen Vanderlinden – Ghent University

265. Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] III: Online Grassroots Activism, Hashtag activists, and Citizen's Digital Literacy --Franklin Room

- "Nobody Has Come to Help Us Yet: Giving Voice and Visibility to Marginalized Communities During a Humanitarian Disaster"  Femke Mulder – VU University of Amsterdam
- "Anonymity and Ordinary Citizens in the 2008 Candlelight Protests in Korea."  Eunkyung Song – Rutgers University
- "From 'Momemnts of Madness' to 'the Politics of Mundanity': Researching Digital Media and Contentious Collective Actions in China."  Jun Liu – University of Copenhagen
- "The Promise of Web 2.0: An Ethnographic Approach to the Values of Reddit"  Andrew MacLean – Concordia University
- "Contextual Analysis of Hashtag Activism for the Purpose of Identifying Ideal Types"  Matthew Hartwell – SUNY Oneonta, Brian Lowe – SUNY College at Oneonta

266. Roundtable: Issues in Higher Education, Teaching and the Academy --Georgian (1)

- Asking What You Want to Know: Limits and Potential in Student-Generated Campus Life Research  maureen kelleher – Northeastern University
- Teaching to the Profession: Introductory Sociology for Pre-Medical Students Taking the MCAT 2015  Jessica Sautter – University of the Sciences
- What Exactly is a Quality Higher Education, Anyway? Assessment, Perception and Outcomes in the Ivory Tower  Monica Clem – Gannon University
- Balancing Act: Work/Work and Work/Life Balance in the Academy  Susan Machum – St. Thomas University, Michael J.L. Clow – St. Thomas University

267. Roundtable: Teaching Pedagogy --Georgian (2)

Presider: Mitra Das, University of Massachusetts Lowell

- Avenues for Disrupting Racialized Fear in Service-Learning Pedagogy  Sarah Becker – Louisiana State University, Crystal Paul – Louisiana State University
- Creating Human Rights Centered Courses: A Public Sociology Approach to Curriculum Design  William Rose – SUNY at Oswego
- Teaching with Real Life Stores:Sociological Learning Outcomes  Mitra Das – University of Massachusetts Lowell
- Issues in online learning: Tackling the problems of discussion and participation  Virginia Leigh Little – Kent State University, Timothy Rose – Kent State University
- High School Students, Preparing Teachers, and a University Professor: Day Jobs Lived and Imagined  Marisa Rauscher – Neumann University
Saturday, 12:00 PM-1:30 PM – cont’d

268. **Roundtable: Power, Politics, and Law - Sponsored by the Committee on Undergraduates --Georgian (3)**
- The Power Elite, Alienation and Corruption of American Politics  Isaac Rynowecer — Northeastern University
- "Crafting" Conservatism: A Look at Hobby Lobby's Effect on Consumers and Shopping Choices  Olivia Deneige Cohen — Ithaca College

269. **Roundtable: Cognition and Knowledge Roundtable -- Table 1 --Georgian (4)**
- A Psycho-Sociological Examination of the SAT Debate  John Wilkes — Retired
- Separate or Equal: Differentiation and Denial in Two Political Contexts  Christina Nadler — City University of New York (CUNY) Graduate Center
- Too many cooks in the kitchen: the cognitive fallout of combining talk therapy and medication treatment in psychoanalytic practice  Dena T. Smith — University of Maryland - Baltimore County

270. **Mini-Conference on Food in Social Life III: Institutional Eating: School and College -- Beacon Hill**
- Food Matters: Building Community through a Whole-Foods Policy in Two Low-Income Schools  Erin Cassar — Temple University
- Youth Transitions, Academic Environments, and Student Poverty: The Makings of Student Food Practice  Lesley Anne Frank — Acadia University
- Mapping Environmental Views: The Influence of Institutional Discourse on Undergraduate Students' Environmental Beliefs at Campus Farms  Kerri LaCharite — Independent Researcher, Mary Whitney — Chatham University

271. **Poster Session: Undergraduate Poster Session V --Grand Ballroom**
1. Invisible Disabilities: A Case Study of Community Integration post Traumatic Brain Injury  Ramya Ramakrishna — Heller School/ Brandeis Univesity, Laura Lorenz — Brandeis University
2. Opportunity Costs: Tanning and what it has to do with Social Acceptance  Jazmine Ariel Baehr — American International College, Melissa Ann MacDonald — American International College
4. Hyperghettoization and Racial Disparities in Drug Arrest Rates  Chris Felton — The College of New Jersey
5. Poverty & The Family  Dominique Marie Young — West Chester University of Pennsylvania
6. AN INQUIRY IN SPATIAL SOCIOLOGY: SAFETY MEASURES IN THE CITY OF MANDALUYONG  Marie Josephe Paragas Alega — University of Santo Tomas
7. Religious Effects on Abortion Attitudes  Ryan Kelso Worthington — Bloomsburg University of Pennsylvania
8. The Common Core State Standards and Multicultural Education: A Content Analysis of CCSS Suggested K-5 Books  Leigh A Cordeiro — The Catholic University of America
9. Significance of Signing: Marginalization of Deaf Culture in Academia  Angela Lynn Free — Indiana University of Pennsylvania
10. The Era of the Cellphone: Is this what we call progress?  Joseph Guzman — St. Joseph's College
11. Gender differences in the advertisement of tobacco products  Hannah Katherine Young — Bloomsburg University

(Continued)
Saturday, 12:00 PM-1:30 PM – cont’d

271. (continued) Poster Session: Undergraduate Poster Session V -- Grand Ballroom

13. Social Disorganization: Urban, Suburban and Rural Areas Katina McCain — Montclair State University
15. Interracial Dating: Differences between gender Paula Ann Graner — Bloomsburg University
16. A new outlook: Changing the expectations of impoverished youth through mentoring Heather Welsh — West Chester University of PA
17. Corporate Social Responsibility and the Upholding of Human Rights: A Comparative Study on the FIFA World Cup and the Violation of Human Rights Antonette Academia — Catholic University of America
19. Contagious Vaccination Messages on Facebook and Twitter Meagan O’Neill Robichaud — Wake Forest University, Amanda Gengler — Wake Forest University
21. Demographic Comparison between the United States and Arkansas Terry Joseph Tirko — Bloomsburg University of PA
22. Romanticizing Mrs. Cleaver: White Women and the Construction of Marital Values Through Vintage Advertising Kelsey Anne Calicchia — MCLA
23. Exoneree Compensation: The Roles of Race and Anger Victor Manuel Recabarren — Towson University, Elyshia Aseltine — Towson University
24. Veteran Suicide, What’s in a Number? Stanley Todd Beck — Bloomsburg University of Pennsylvania
25. Contrasting al-Qaeda and Islamic State Propaganda and Their Respective Effects on Muslim Post-migrants in Europe Daniel Heesemann — The Catholic University of America
27. An Evaluation of Restorative Justice Practices and Potential for Use in Cases of Sexual Assault on College Campuses Maya Hart Weinstein — George Washington University
28. Exploring Stigma and Destituation: A Qualitative Study on the Lives of Selected Youth with Orthopedic Impairments in Bahay Mapagmahal 1, Philippine Orthopedic Compound, Quezon City Mary Grace Mangahas — University of Santo Tomas
29. Socialization of children: Effect of Iranian mothers’ education and employment on socialization of children Mehry Zolghadr — Islamic Azad University of Iran, Science and Research branch of Tehran
30. An Exploration of Social Bond Theory: The Effects of Family Ties on the Delinquent Behavior of Selected High School Students From Brent International School Manila Feliz Anne Tee Garcia — University of Santo Tomas
31. A Descriptive Study on the State of Social Science Practice in the University of Santo Tomas Karol Jim Louis Naguit Castillo — University of Santo Tomas
32. More than a Transaction: Building a Community in the South East Asian Markets on the Northside of Syracuse, NY Melissa McGovern — Le Moyne College
33. Interracial Marriage Tatiana Sergis — Le Moyne College
Saturday, 12:00 PM-1:30 PM – cont’d

272. Paper Session: The Relationship Between Parent and Child --Brandeis Room
Presider: Elizabeth Mary Talbert, Johns Hopkins University
- **Predictors of Parenting Self-Efficacy among Non-resident Fathers** Rebecca Berlin Kaufman — Temple University
- **College Men and Their Fathers: The Power of Race** Yolanda Wiggins — University of Massachusetts at Amherst, Blair Harrington — University of Massachusetts, Amherst, Michael "Enku" Ide — University of Massachusetts at Amherst, Naomi Gerstel — University of Massachusetts at Amherst
- **Social Class, Cultural Resources, and Primary Caregiving Fathers** Jade Avelis — University of Notre Dame
- **Childcare in the City: The Geographic Context and Consequences of Family Routines** Elizabeth Mary Talbert — Johns Hopkins University

273. Paper Session: Struggling For and With Work --Cabot Room
- **Black vs. Blue: How Civil and Labor Rights Became Separate Freedoms in America** Cedric de Leon — Providence College
- **Killing - Converging Narratives of Disaster at Rana Plaza: The Race to The Bottom in The Rag Trade and Corruption and Incompetence in Government** Robert J.S. Ross — Clark University
- **Triangles or Quadrangles? Multi-level Management, Customers, and Workers in Retail Service Work** Joya Misra — University of Massachusetts, Kyla Walters — University of Massachusetts at Amherst
- **Gender Identity and Labor Organizing** Laurie Ann Michaels — Ohio State University

274. Paper Session: Social Movements and Organizational Dynamics --Charles River Room
- **Disarticulated Players and Radical Flank Effects** Luke Elliott-Negri — CUNY Graduate Center
- **Variations in Member Tenure and Sensemaking Outcomes During Organizational Change** Melissa Fletcher Pirkey — Emory University
- **Eric Garner and the Invasion of Police Culture into Community Organizations** Neil Schuldiner — Brooklyn College
- **The Irish Immigration Reform Movement: Lobbyists and Political Opportunity** Niall Moran — Keene State College
- **The Paradox of Activist Capital** Robert Wengronowitz — Boston College

275. Paper Session: Making Order of the New World Order: Confronting, justifying and surviving the new economy --Commonwealth
- **The New Gig Economy: The Prevalence, Demographics, and Employment Outcomes of Independent Contractors in the Current American Economy** China Layne — Summit Consulting, LCC
- **Categorizing Innovation: The Emergence of Uber in New York City** Nicholas Joseph Occhiuto — Yale University
- **Real estate professionals and the social construction of housing markets: An examination of how house price inflation becomes moral** Mirella Landriscina — St. Joseph's College

276. Paper Session: Urban Cultural Planning --Constitution Room
- "Domed" and Whited Out: Arts Gentrification and the Negotiation of Public Space in Long Island City, NY Michelle Rufrano — Fordham University
- **In the Name of Culture: Celebration and Exclusion in Urban Multicultural Programming** Zach Richer — University of Maryland
- **Backstage on Main Street: Making Meaning of Commercial Revitalization** Taylor Elyse Cain — Boston University
- **Partnering with Community Organizations to Develop Culturally Responsive, Place-Based Learning Experiences** Lori Catallozzi — Bunker Hill Community College, Liya Escalera — Bunker Hill Community College, L'Merchie Frazier — Museum of African American History, Samantha Gibson — Museum of African American History, Latasha Sarpy — Bunker Hill Community College
Saturday, 12:00 PM-1:30 PM – cont’d

277. **Paper Session: Teaching Undergraduates --Emerson Room**
   - *My Autistic Daughter is a Part of My Everyday Teaching*  
     Carlene Marie Buchanan Turner — Norfolk State University
   - *Serving Dual Purposes: Maintaining Scholarship through Mentoring*  
     Jessica Kenty-Drane — Southern Connecticut State University, Cassi Meyerhoffer — Southern Connecticut State University, Alan D. Brown — Southern Connecticut State University
   - *Universities and adjunct (in)security: the limitations and necessity of radical critical pedagogy*  
     Sheena Sood — Temple University
   - *Getting Stakeholders to the Academic Table: Scholar-Practitioners and Professional Advisory Boards*  
     Johanna P. Bishop — Wilmington University
   - *Integrating Students' Occupational Goals Into the Introduction to Sociology Course at the Community College Level: An In-Depth Case Study*  
     Amy Traver — CUNY Queensborough Community College

278. **Paper Session: Ethics and Methods --Gloucester**
   - *Doing Participant-Observation in Families: A Reflection*  
     Annette Lareau — University of Pennsylvania, Aliya Rao — University of Pennsylvania
   - *Grounding an Ethics of Care in Research Methods Curricula*  
     Hamad Sindhi — Graduate Center, CUNY
   - *"Ain't No Love in the Heart of the City": Black Males, Love, and Research*  
     Don Sawyer — Quinnipiac University
   - *Theological Ethics, Central American Women, and the Gendered Politics of The Affordable Health Care Act*  
     Rocío Sánchez Ares — University of Massachusetts - Boston
   - *The Edge of Ethics: The Scope of Moral Authority in American Physicians' Associations*  
     Sorcha Alexandrina Brophy — University of Pittsburgh

279. **Paper Session: Experimental, Quantitative and Mixed Methods Research --Holmes**
   - *A relational approach to the study of health and inequality by turning regression inside out*  
     Simone Rambotti — University of Arizona, Ronald L. Breiger — University of Arizona
   - *Performing Massively Open Online Social Experiments with Volunteer Science*  
     Jason Radford — University of Chicago, Brooke Foucault Welles — Northeastern University, Stefan Wojcik — Northeastern University, Jefferson Hoye — Independent Consultant, Waleed Meleis — Northeastern University, David Lazer — Northeastern University
   - *Capturing the collective at the individual level: Eliciting and measuring feelings of threat in the majority*  
     Ashley Reichelmann — Northeastern University
   - *Research context and the production of policy in international development.*  
     Kate Williams — University of Cambridge

280. **Paper Session: Biodemographic Investigations Of Various Stress Factors On Health Outcomes And Disparities --Longfellow Room**
   - *The Mediation Effects of Household Context between Household Crowding and Self-reported Health of New York City Residents*  
     Weihui Zhang — University at Albany, SUNY
   - *Living Under Surveillance: Gender, Psychological Distress, and the Escalation of Stop, Question, and Frisk Policing in New York City*  
     Abigail Aileen Sewell — University of Pennsylvania
   - *Stress and the Biodemography of Black-White Health Disparities in Late Life*  
     Courtney Boen — University of North Carolina at Chapel Hill
Saturday, 12:00 PM-1:30 PM – cont’d

281. Paper Session: "Making it Work": Graduate Students and the Politics of Race and Pedagogy in Academia" - Sponsored by the Committee on the Status of Minorities --St. James Room
Organizer: Shirley A. Jackson, Southern Connecticut State University
- Students Teaching Students: Collective Learning, Cultural Competence, and Collaboration in the Race Classroom Lena Campagna, Katherine Phelps, and Lena Campagna — University of Massachusetts at Umass Boston
- Drying 'White Tears:' Interrogating Whiteness and Combating Racism in a Multiracial Classroom Simone Kolysh — CUNY at Graduate Center
- "We've Been Thinking You Were Stupid All This Time:" Racial Microaggressions and Enduring Support of Meritocracy in Educational Context Virginia Riel — Not Carolina State University
- Establishing Authority in the Classroom: A Content Analysis of Race and Gender Patterns in Syllabus Language Dana S Prewitt — SUNY at Old Westbury, Christy L. Erving — University of Wisconsin - Madison, Amy C. Irby-Shasanmi

282. Paper Session: Racial Discrimination, Representation, and Identity --Winthrop Room
- Simulation of the Muslim identity Maheen Haider — Boston College
- The Effect of Discrimination on Muslim Political Engagement: Can Group Identity Protect against Alienation? Delaram Takyar — New York University
- Personal Identities and Experiences of Faculty of Color and White Female Faculty in the Criminal Justice Field Simone Yukim Lee-Marie Martin — Rutgers University

Organizers: Stefan Beljean, Harvard University; Phillipa K Chong, McMaster University
- Evaluating students' worth in a context of diversity. Admissions, Widening participation and academics' selection practices in two elite universities. Annabelle Allouch — University of Picardy-Jules Verne
- Processes of Evaluation at University Research Centers Daniel Finn — UMass Boston
- Forms and Practices of Evaluation in the Academic World: The Experience of Social Scientists and Humanities Scholars Working in Faculties of Medicine Mathieu Albert — University of Toronto
- Evaluating Sociology: Morality, Methods, and Social Scientific Practice Shai Dromi — Yale University, Samuel Stabler — Yale University
- So-called "Professionalization" Leads Universities to Losing Sight of Real Purpose Yale Magrass — University of Massachusetts - Dartmouth

284. Workshop: Activism in the Classroom: Teaching Strategies and Techniques --Clarendon Room
- Giving Back as Pedagogical Calling: Turning a course on Race and Ethnicity into an Applied Sociology Laboratory Diane Soles — Madison College
- Teaching Social Problems through a Community Organizing Partnership Thomas Pineros Shields — University of Massachusetts at Lowell
- #Hashtags, Prose, and Probes: Exploring the Pedagogical utility of Twitter in Mapping Out a Social Movement in Real Time Kevin Christopher Winstead — University of Maryland College Park

Discussant:
- Jacqueline Johnson, Adelphi University
Saturday, 12:00 PM-1:30 PM – cont’d

285. **Mini-Conference on Migration VIII: Race, Class, and Immigration --Stuart Room**
- Mobilizing Multilingualism in the Global City: How place, race and gender contributed to immigrant coalition building in New York City’s language access movement  
  Elizabeth Jacobs — University of Pennsylvania
- Invisible Black Immigrant Teacher: De-colonial Struggles in New York City School Districts  
  Kimberly Williams — Syracuse University
- Noticeably Invisible: Race and Immigrant Incorporation in Present-Day Spain  
  Jessica Danielle Tollette — Harvard University
- Crossing the Border: How Race & Class Predetermine Immigration Status for Brazilians  
  Natalicia Tracy — Boston University

1:45 PM-3:15 PM

286. **Thematic/Presidential Session: The Neoliberal Graveyard: Feminist Ruminations on the Corporatized University --Arlington Room**
Feminist scholars doing unconventional and queer work are negatively targeted by the new academic regime, while feminists working methodologically and theoretically within the domain of hegemonic academia are now often pitted against those working at the margins. Panel participants, connected through a web of mentorship that begins with Barbara Katz Rothman, will discuss these challenges.

**Organizer:** Wendy Simonds, Georgia State University

**Panelists:** Wendy Simonds, Georgia State University; Heather Dalmage, Roosevelt University; Vilna Bashi Treitler, CUNY Baruch College and Graduate Center; Moon Charania, Spelman College; Barbara Katz Rothman, CUNY Graduate Center

287. **Thematic/Presidential Session: Activism and Social Justice in the Academy: Theory Meets Application --Clarendon Room**
- Why Activism Isn’t Enough?: Developing A Revolutionary Consciousness on Today’s College Campuses  
  Corey Dolgon — Stonehill College
- Teaching Social Justice: A Proposal to Innovate the Liberal Arts Core  
  Joanne Ardovini — Metropolitan College of New York
- Tools to Communicate, Tools to Change  
  Yael Rosenstock — Center for Ethnic, Racial, and Religious Understanding (CERRU) at CUNY Queens College
- Doing Public Sociology at Adelphi University  
  Stephanie Lake — Adelphi University

**Discussant:**
- Jacqueline Johnson, Adelphi University

288. **Conversation: Moustafa Bayoumi with Vivek Bald --Statler**

**Organizer:** Vilna Bashi Treitler, CUNY Baruch College and Graduate Center

**Panelists:** Moustafa Bayoumi, Brooklyn College; Vivek Bald, MIT

289. **Mini-Conference on Carework VIII: Penalties of Caring --Back Bay**

**Organizer:** Carework Researchers Network ,

**Presider:** Amy Armenia, Rollins College
- Life-Course Informal Care and Retirement Preparation: Is There a Care Penalty?  
  Elizabeth Johns — University of Massachusetts - Boston
- Overqualified and Underpaid: The Limitations of Human Capital, Collective Bargaining, and the Public Sector in Reducing the Care Work Earnings Penalty  
  Michelle Budig — University of Massachusetts - Amherst, Melissa Hodges — Villanova University
- Men’s and Women’s Differential Experiences of Job Loss and Caregiving Across Class  
  Sarah Damaske — The Pennsylvania State University
- From Male Models to Mother-Ready: the rare caring jobs where parents of children with disabilities find work that works  
  Ellen K. Scott — University of Oregon
Saturday, 1:45 PM-3:15 PM – cont’d

290. **Mini-Conference on New Directions in Culture and Cognition III: Interdisciplinary Dialogs on Cognition: Learning from One Another --White Hill Room**

**Presider:** Karen Cerulo, Rutgers University

- "It all starts with the social actor": Lessons Learned From Interdisciplinary Research in Culture and Cognition  
  Maria Islas — University of Denver, Karen Danna — County College of Morris
- The Cultural Schema: Toward Conceptual Compatibility in Culture-Cognition Interaction Research  
  Jacob Strandell — University of Copenhagen
- Explaining Culture Requires New Theories of Cognition and Communication  
  Paul Thagard — University of Waterloo
- Pronoun Use and Cultural Models of the Self  
  Stephen Vaisey — Duke University, Lauren Valentino — Duke University

291. **Mini-Conference on Decolonial Options for the Social Sciences VIII: Empirical and Historical Comparative Methods for Studying Global Inequalities through Post/Decolonial lenses --Boylston Room**

- Against connectionism. Retooling postcolonial sociology from a cultural-sociological perspective  
  Il-Tschung Lim — University of Giessen
- Towards an Afrocentric development paradigm  
  Richard Moloi — Unisa
- Imperial Anxieties, Colonial Concerns: Contrasting Responses to Bubonic Plague and Smallpox in 1901 Capetown  
  Alexandre White — Boston University
- Silence, silencing and voice: rape and the global imaginaries of gender violence  
  Vrushali Patil — Florida International University, Bandana Purkayastha — University of Connecticut
- The Twin Fallacies of Occidentalism  
  Manuela Boatca — Albert-Ludwigs Universität Freiburg, Germany

292. **Mini-Conference on Military Sociology VIII: Veterans (3) --Whittier Room**

**Presider:** R. Tyson Smith, Haverford College

- Incarcerated Veterans: The Implications of Therapeutic Jurisprudence  
  Gennifer Furst — William Paterson University of New Jersey
- The Effects of Hope on Service Engagement Among Veterans With Dual Diagnosis  
  Kristina Jensen — University of Massachusetts - Boston, Russell K. Schutt — University of Massachusetts - Boston, Marsha Ellison — University of Massachusetts
- Turkish Perspective in Risk-Taking Attitudes among Mid-Level Military Personnel in Dangerous Missions  
  Muhammed Yildiz — Louisiana State University, Cihan Aydiner — Louisiana State University
- Marching to Bully: How the Military Trains Bullies, Both Inside and Outside the Services  
  Yale Magrass — University of Mass - Dartmouth

293. **Mini-Conference on Reproduction XII: Ideologies of Motherhood --Cambridge Room**

**Presider:** Heather Jacobson, University of Texas-Arlington

- Race, Policy and AP: Examining Black Women's Engagement with Attachment Parenting in Britain  
  Patricia Hamilton — Western University
- From the Priceless Child to the Priceless Mother: Asian American Family Values, National Identities and Racial Politics  
  Miliann Kang —
- Intersections of Gender, Sexual Orientation, and Parents Status: Students' Perceptions of Childlessness and Motherhood in Lesbian Couples  
  Tanya Koropeckyj-Cox — University of Florida
- Dodging Booby Traps: How the Breast is Best Ideology Undermines Maternal Breastfeeding Efforts  
  Catherine Ma — CUNY Kingsborough Community College
Saturday, 1:45 PM-3:15 PM – cont’d

294. **Mini-Conference on Social Change through Social Media [with Digital Sociology Mini-Conference] IV: Digital Approaches to Activism: Theoretical, Narrative and Structural Perspectives --Franklin Room**
   - "New Media Mobilization: Theorizing Social Change in a Digital Age"  Julie Wiest — West Chester University of Pennsylvania
   - "Using 'Fairy Dust' to Help Them Fly: The Strategic Use of Photography in the Conservation Movement"  Elizabeth Schwarz — University of California at Riverside
   - "Government and Corporate Policy in the Post-Snowden Era"  Jessica Percy-Campbell — Concordia University
   - "Mediated Spectacles, Social Media, and Social Change: Do Mediated Spectacles Encourage Political Change?"  Brian Lowe — SUNY College at Oneonta

295. **Roundtable: Diversity & Higher Education – Table 1 --Georgian (1)**
   - *Why Every College Needs a Diaspora Center*  Deinya Phenix — St Francis College
   - *Diversity and Meritocracy: The Development of Inequality Beliefs in College*  Jonathan Jan Benjamin Mijis — Harvard University
   - *Education for Self? - The role of 'educational agencies' in the globalization of higher education*  Kenneth Han Chen — SUNY Albany

296. **Roundtable: Teaching Roundtable - Table 2 --Georgian (2)**
   - *It Takes a Community: Service-Learning in 3 Low Income Neighborhoods*  Jonathan M White — Bentley University, Shawn Hauserman — Bentley University
   - *Teaching Sociology in Turbulence: Introductory Textbooks and Climate Change*  John Chung-En Liu — Harvard Kennedy School

297. **Roundtable: Agency, Identity, Engagement and Media Roundtable -- Table 3 --Georgian (3)**
   - *Aspects of the Holocaust*  Robert B. Smith — Social Structural Research Inc.
   - *The Sounds of Silence: Explaining French Bishops' Support for the Statut des Juifs*  Aliza Luft — University of Wisconsin, Madison
   - *Linking Personality and Identity: The Influence of the Big Five Factors on Identity Non-Verification*  Victoria Anne Reynolds — Kent State University
   - *Civic Engagement among South Africans*  Yoosun Chu — Boston College, Ce Shen — Boston College
   - *Manifesting a Korean Domestication of the Foreign: Limited Transnational Consumption of Chinese TV series in South Korea*  Claire Seungeun Lee — University of Massachusetts - Boston

298. **Mini-Conference on Food in Social Life IV: Food Access --Beacon Hill**
   - **Presider:** Rachel Bogan, The Graduate Center, CUNY
   - *What Does Your Smartphone Have To Do With How 'Well' You Eat?: How Technology Shapes Lower-Income New Yorkers' Food Knowledge*  Rachel Bogan — The Graduate Center, CUNY
Saturday, 1:45 PM-3:15 PM – cont’d

299. **Paper Session: Stories of Social Justice --Brandeis Room**
- Desegregation of South Boston High: A Headmaster's Story  Sandra Alvarez — American International College
- Flames of (In)justice: An Insider’s Critique of Colorblind Racism through Counter-Story  Kevin Revier — Binghamton University
- Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators’ Post-College Reflections  Kristie Ford — Skidmore College, Heather Lipkin — Skidmore College
- The Real Life Coaches: How Chicago Public League Coaches Save Lives  Lawrence Johnson — Brooklyn College - City University of New York

300. **Paper Session: Women, Family, and Labor -- Cabot Room**
- Class Inequality, Gender, and Household Income: a Cross National Analysis  Berglind Ragnarsdottir — CUNY Graduate Center
- Who's my partner?: Gender, Family, and Entrepreneurial Team  Yisook Lim — Cornell University
- ‘Reproductive Mobility and the Essentialization of Ethnicity of and by Surrogacy Workers in St Petersburg, Russia’ Christina Weis — De Montfort University
- Marriage Penalty and Labor Market Performance: Asian American Women’s (Dis)advantage  Megumi Omori — Bloomsburg University of PA

301. **Paper Session: Environment and Social Justice Movements --Charles River Room**
- "The People Gonna Rise with the Water": Recursivity in the People's Climate March  Samuel Maron — Northeastern University, Danielle Falzon — Northeastern University, Alex Press — Northeastern University, Robert Wengronowitz — Boston College, Benjamin Levy — Northeastern University
- Frame Shifts in the Movement to Protect the Monarch Butterfly  Casey Strange — North Carolina State University
- Framing Climate Change: A Comparative Analysis of Labor Unions’ Environmental Discourse  Lauren Contorno — Northeastern University

302. **Paper Session: Sociology Confronting the New Economic Order --Commonwealth**
- The Social Mechanisms of Market Coordination  Jukka Olavi Gronow — University of Helsinki, Finland
- Perceived Employment Insecurity in the United States, 1977-2012  Travis Lowe — University of Tulsa
- Sustaining Enchantment: Work Practice Strategies among Culture Workers  Alexandre Frenette — Arizona State University, Richard E. Ocejo — CUNY John Jay College of Criminal Justice
- Reconfiguring Worker Subjectivity: Enterprise Discourse in an Age of Neoliberalism  Steven Vallas — Northeastern University

303. **Paper Session: Urban Politics --Constitution Room**
- Designing Unequal Lives in Urban Tourism Spaces: Atlantic City’s Casinos and the Ecology of Fear  Mark Hutter — Rowan University, DeMond Shondell Miller — Rowan University
- History in the Present: Neoliberal Multiculturalism in the Nation’s Oldest City  Camille Ann Petersen — Northeastern University
- Remembering as Knowledge Production in Urban Grassroots Politics  Meghan V. Doran — Northeastern University
- Concrete Activism: Skateboarders Transformations of Urban Space”  Gregory Snyder — CUNY Baruch College
- Physical Cultures and Affect: Leaning in to the Affective Turn  Jacob Bustad — Towson University, Oliver Rick — University of Mass at Amherst
Saturday, 1:45 PM-3:15 PM – cont’d

304. **Paper Session: Sexual Assault on College Campuses - Sponsored by the Committee on the Status of Women --Emerson Room**
**Organizer:** Dana Witham, Indiana University of PA  
**Presider:** Laura West Steck, York College of PA

- *Protesting Sexual Violence on Campus, Then and Now*  
  Linda M. Blum — Northeastern University, Ethel L. Mickey — Northeastern University
- *Understanding Sexual Assault and Consent from a Male Perspective*  
  Francesca Degiuli — Farleigh Dickinson University
- *Strengthening Bystander Intervention Programming*  
  Marianne Goodfellow — Lebanon Valley College
- *Can Justice Be Served on Campus? An Examination of Due Process and Victim Protection Policies in the Campus Adjudication of Sexual Assault in Maryland*  
  Amanda Konradi — Loyola University Maryland
- *College Students with Disabilities: An At-Risk Population in the Discussion About Sexual Assault*  
  Jennifer I. Sullivan — Mitchell College

305. **Paper Session: The Life and Work of James E. Blackwell(Rutledge M. Dennis and Wornie Reed(Co-Chairs) --Gloucester**

- *Blackwell the Mentor*  
  Regina Dixon-Reeves — University of Chicago
- *Blackwell, the Scholar-Activist*  
  Wornie Reed — Virginia Tech
- *Blackwell and the founding of the Association of Black Sociologists*  
  Howard Taylor — Princeton University
- *Blackwell: The Sociologist as Public Administrator*  
  Rutledge M. Dennis — George Mason University

306. **Paper Session: Understanding Violence --Holmes**

- *Analyzing the Media’s Framing of Active-Shooter Events Involving Perpetrators Who Survive To Witness Their Tragedy Unfold*  
  Jason Richard Silva — John Jay College of Criminal Justice / The CUNY Graduate Center
- *Framing Terrorism: Perspectives from Internet News Commentaries*  
  Robert Cadigan — Metropolitan College, Boston University
- *War, Peace, and Social Conflict: Modalities of Understanding Ideology and Violence*  
  Siamak Movahedi — University of Mass - Boston, Jerry Piven — Columbia University Death Seminar, Sheldon Solomon — Skidmore College

307. **Paper Session: The Gender Gap: From Both Sides Now --Longfellow Room**

- *A New Approach to the Pay Gap in Federal Agencies*  
  Karen Brummond — University of Massachusetts - Amherst
- *Gender Schemas and the Promotion Gap*  
  Adilia E. E. James — University of Chicago
- *Opting Out or Fed Up?: Women’s Decisions to Leave Work and Career*  
  Laureen O’Brien — University of Arizona, Amanda Lubold — Indiana State University
- *“Gender, Blah, Blah Blah”: The Persistence of Gender Inequality in Book Reviewing*  
  Phillipa K Chong — McMaster University

308. **Paper Session: Wage Inequality --Newbury Room**

- *Understanding Wage Inequality in U.S. Cities 1980-2010*  
  Xiaolin Zhuo — Harvard University
- *Nonprofit Organizations, Community Embeddedness and Responses to the Great Recession*  
  Stefan Dimitriadis — Harvard University
- *Determinants of Multiple Borrowing Among Payday Borrowers*  
  Anthony Alvarez — California State University at Fullerton
Saturday, 1:45 PM-3:15 PM – cont’d

309. **Paper Session:** "Teaching Race and Ethnicity: White Supremacy in our Day Job" - Sponsored by the Committee on the Status of Minorities --St. James Room
   - "From 'Raising Awareness' to 'Making Ignorance Hard': Critical Race Pedagogy for the Classroom and Beyond"  Jennifer Mueller — Skidmore College
   - *Decolonizing Pedagogies: Race, Gender and the Politics of Citation*  Crystal Fleming — State University of New York at Stony Brook
   - "Using Methods on the Margins to Teach and Learn about "the Other" and Ourselves"  Ronald Flores — Connecticut College
   - "Men and Women For and With Others': Decolonizing the Mission in the Classroom"  Melissa Weiner — College of the Holy Cross

310. **Paper Session:** Racial Ideologies of Success --Winthrop Room
   - *Black Holes: Intersections between Race, Immigration and Education*  Kaleefa Munroe — CUNY Graduate Center
   - *Higher Education and Minorities--Evaluating Common Perceptions*  Tanni Chaudhuri — Rhode Island College, Alyson Cohen — Rhode Island College, Thomas Lazaras — Rhode Island College
   - *Latinos, African Americans, and the American Dream*  Steven Tuch — George Washington University
   - *They Told Me How It Is: Racial socialization and parental education amongst black college students*  Kennedy Alexandra Turner — University of Michigan at Ann Arbor

311. **Workshop:** "Strategies for Successfully Assuming the Role of Academic Department Chairperson"--WORKSHOP Sponsored by the ESS Committee on the Status of Women -- Berkeley Room
   **Organizers:** Joleen Greenwood, Kutztown University of Pennsylvania; Dana Witham, Indiana University of PA
   - Joleen Greenwood — Kutztown University of Pennsylvania
   - Lynda Lytle Holmstrom — Boston College
   - Laura O'Toole — Salve Regina University
   - Sylvia Mignon — University of Massachusetts-Boston
   - Gila Acker — CUNY York College
   - Michael Schwartz — Stony Brook University

312. **Mini-Conference on Migration IX:** Immigration and Race in Neighborhoods and Public Space --Stuart Room
   - *The Residential Decisions of Unauthorized Migrants: Hiding with American Racial Hierarchies*  Asad Asad — Harvard University, Eva Rosen — Johns Hopkins University
   - *The Black Ethnoburb*  Orly Clerge — Tufts University
   - *How Do Relations between Whites and Blacks Shape their Receptivity Toward Immigrants?*  Helen Marrow — Tufts University

**Discussant:**
   - Silvia Dominguez, Northeastern University
Saturday, cont’d

3:30 PM-5:00 PM

313. Thematic/Presidential Session: Implicating Sociology in General Miseducation -- Arlington Room
Organizers: Vilna Bashi Treitler, CUNY Baruch College and Graduate Center; Angie Beeman, CUNY Baruch College

- Revisiting Robert Winslow Friedrich’s *A Sociology of Sociology* — James Manigault-Bryant — Williams College
- Decolonizing Sociology: Exorcising the Ghost of Herbert Spencer — Stephen Steinberg — CUNY Queens College and Grad Center
- History of Public Sociology: Tuskegee Institute, The University of Chicago, and the Making of a Science of Society — Zine Magubane — Boston College
- White Supremacy a Sociology Tradition — Johnny Eric Williams — Trinity College
- Race, Higher Education and the Case for Intellectual Reparations — Marcus Anthony Hunter — UCLA Sociology

Organizer: John Torpey, CUNY Graduate Center
Panelists: Eviatar Zerubavel, Rutgers University; Kai Erikson, Yale University; Thomas DeGloma, CUNY Hunter College; Lynn Chancer, CUNY Hunter College

315. Carework Mini-Conference Session: Mini-Conference on Carework IX: Care and Migration -- Back Bay
Organizer: Carework Researchers Network
Presider: Crystal Gaudet, Universit of Western Ontario

- Making Meaning About Reproductive Work: A Narrative Inquiry of the Experiences of Migrant Caregivers in Canada — Crystal Gaudet — Universit of Western Ontario
- The Outsourced State: The Retraction of Public Caregiving in America and the Role of Immigrant Filipina Entrepreneurship — Jennifer Nazareno — Brown University
- ‘Lots of Affection’ and ‘Much Endurance’: Representations and Social Appraisal of Care Work and Domestic Care Workers in Chile — Elaine Acosta Gonzalez — The Alberto Hurtado University

Presider: Daina Cheyenne Harvey, College of Holy Cross

- Connection Cues: Activating the Norms and Habits of Social Connectedness — Joseph Bayer — University of Michigan
- Formal Procedures for Assessing Qualitative Experience in In-Depth Interviews — Allesandra Lembo — University of Chicago, Rick Moore — University of Chicago, John Martin — University of Chicago
- Shocked by Normal Crises: A Cognitive Sociology of the "All Other Things Being Equal" — Hwa-Yen Huang — Rutgers University
- Foregrounding Relinquished Identities: The Potential Significance of Approaching Identification in Reverse — Jason Torkelson — Rutgers University

317. Mini-Conference on Decolonial Options for the Social Sciences IX: Concepts and Relations of States -- Boylston Room

- De-Colonizing [OUR] Language: Reflections on Standardized Sociological Writing as a System of Domination. — Elexis Emily Ellis — Yale University
- Post-Colonial and De-colonial Processes in Asian Film Industries — John Clarry — Bloomfield College

(continued)
Saturday, 3:30 PM-5:00 PM cont’d

317. (continued) **Mini-Conference on Decolonial Options for the Social Sciences IX: Concepts and Relations of States -- Boylston Room**
- De-Colonizing [OUR] Language: Reflections on Standardized Sociological Writing as a System of Domination. Elexis Emily Ellis — Yale University
- Post-Colonial and De-colonial Processes in Asian Film Industries John Clary — Bloomfield College
- His/Her Man Friday? Rerighting/Unwriting of an inaccessible cannibal in J.M. Coetzee’s Foe Mirza Muhammad Zubair Baig — COMSATS, Lahore, Pakistan
- Rethinking Revolution, State, and the Middle East: Reflections on the Rojava Revolution Huseyin Arkin Rasit — Yale University
- His/Her Man Friday?: Rerighting/Unwriting of an inaccessible cannibal in J.M. Coetzee’s Foe Olayinka Akanle — University of Ibadan, Nigeria
- Voices from the Congo Free State: Congolese Testimonies of Belgian Colonialism Jenny Folsom — UMass

318. **Mini-Conference on Digital Sociology VII.: Public Scholarship, Digital Media and the Neoliberal University -- Franklin Room**
- "Between Starshine and Clay" On Publishing and the Promises and Perils of Social Media Patricia Matthew — Montclair State University
- Neoliberal Blues and the Public University: Public Intellectuals as the Object of Desire and Betrayal Michelle Fine — City University of New York (CUNY) Graduate Center
- Writing in Public, Taking the Heat: (Micro)Celebrity and the Tenure Track Tressie M. Cottom — Virginia Commonwealth University
- Being a Public Person: Digital Ways of Knowing, Neoliberal Logics Jessie Daniels — CUNY Hunter College and Graduate Center

319. **Mini-Conference on Military Sociology IX: Contemporary Issues in Military Sociology -- Whittier Room**
- Military Retention Intentions and Workplace Role Satisfaction Macie Dawn McKensey — Kent State University
- Modeling Deviance in a Military Context Ugur Orak — Louisiana State University

320. **Mini-Conference on Reproduction XIII: Discussion Panel on "Mixing markets and intimacy: Families, donors, the law and the fertility clinic" -- Cambridge Room**
- Presider: Rosanna Hertz, Wellesley College
- Panelists: Joshua Gamson, University of San Francisco; Martha Ertman, University of Maryland Law; Khiara Bridges, Boston University School of Law; Jennifer Levi, GLAD; Margaret Nelson, Middlebury College

321. **Meeting: ESS Committee on the Status of Women -- Hancock Room**

- Producing the Ideal Meal: Motherhood, Feeding, and the Politics of Control Sarah Bowen — North Carolina State University, Joslyn Brenton — Ithaca College, Sinikka Elliott — North Carolina State University
- What We Eat Makes Us Who We Are! The Food Practices and Transnational Identity of Burmese Refugee Families in Battle Creek, Michigan Manashi Ray — West Virginia State University
- Shabbat Dinner: The Importance of Eating Together Olivia Reid — Pace University, Andrea Voyer — Pace University
- The Moral Economy of Eating Kara A. Young — University of California - Berkeley
Saturday, 3:30 PM-5:00 PM cont’d

323. Paper Session: Radical Access: Libraries; Classification, Pedagogy & Radical Culture. --Brandeis Room
Organizer: Kate Adler, Metropolitan College of New York
Presider: Kate Adler, Metropolitan College of New York
- Sizeism in the stacks: Working against fat discrimination in libraries  Charlotte Price — Barnard College
- Describing disobedience: Classification issues for radical materials  K.R. Roberto — University of Illinois at Urbana-Champaign
- Teaching with Zines in Library and Archival Collections  Alana Kumbier — Hampshire College
- Archiving Grrrl Style now: My experience working with riot Grrrl artifacts  Kate Angell — LIU Brooklyn

324. Paper Session: Workers, Old and New --Cabot Room
- Sharing Economy Workers: Micro-entrepreneur or Precariat? Alexandria Ravenelle — The Graduate Center, CUNY
- How Cheap is Cheap Labor? Social Reproduction in Postwar US  Andrew Pragacz — Binghamton University
- Anomic America: America’s Extreme Inequality and Durkheim’s Brilliant Insights regarding "de-classification" in boom and bust times  Christopher (Kip) Armstrong — Bloomsburg University
- Labor Relations on US Dairy Farms and Their Implications for Sustainability  Rebecca L. Schewe — Syracuse University

325. Paper Session: Working Toward Feminist Changes in Gendered Expectations, Roles and Norms --Charles River Room
- Gender and Network Theories: Opportunities for Integration  Kathrin Zippel — Northeastern University, Ethel L. Mickey — Northeastern University, Christina Falci — University of Nebraska - Lincoln
- Gender Differences in Relationship Behaviors and Attitudes among Married Individuals  Deniz Yucel — William Paterson University
- How to Change Gender Norms: Destabilizing and Decontextualizing Performances of Gender in Healthy Relationship Education  Max A. Greenberg — Boston University

- The Gentrification of Manhood: Deconstructing the Commercial Reconstruction of the Hegemonic Male in the United States  Paul Calarco — Hudson Valley Community College
- Drunk in Love: Sexual Aggression and Sexual Expression in the 21st Century  Christine Thorpe — New York City College of Technology
- Death from Above: On the Transgressive Potency of Shock Rock  Andrew Owen — Cabrini College
Discussant:
- H. Mark Ellis, William Paterson University of New Jersey

327. Paper Session: The Myth Busting Classroom --Emerson Room
Presider: Lilian Henderson, Ferris State University
- “My Dad Would Be Pissed!” Interrogating a Critical Consciousness Classroom Moment Around Structural Inequality  Jessica Santos — Brandeis University, Callie Watkins Liu — Brandeis University
- Inequality, Higher Education, and the Sociological Imagination  Nicole Hala — CUNY Bronx Community College
(continued)
Saturday, 3:30 PM-5:00 PM cont’d

327. (continued) Paper Session: The Myth Busting Classroom --Emerson Room
- Made In....Examining Social Inequality in the Things We Buy  Lilian Henderson — Ferris State University

328. Paper Session: Mothering Methods: Black women academics, Black feminisms, and the notion of a "Day Job" --Gloucester
- Respectable Reproduction: Black Career Mothers and Wives Respond to the Neoliberal State  Riché Barnes — Smith College
- Hierarchical Preferences and the Minimization of Black Women's Work.  Enobong (Anna) Branch — University of Mass at Amherst
- Enacting Black Feminist Thought on African American Mommy Blogs  Dawn M. Dow — Syracuse University
- The Inseparability of Me and Me, and Why I'll Never Reach the Top  Katrina McDonald — Johns Hopkins University
- The Legacy Effect: Delinquency Court, Parens Patriae, and the Impact on Black and Brown Parenting  Carla Shedd — Columbia University

329. Paper Session: Subcultures, Authenticity and Identity --Holmes
- Heroin and Comedy in New York City  Barry Spunt — CUNY John Jay College
- Committing and Bailing Out: Subcultural Careers in and Exits from Skateboarding  Tyler Dupont — SUNY Buffalo
- To Boldly Go Where No (Wo)Man (of Color) Has Gone Before or to Live in a Galaxy Not So Far Away?: Authenticity Claims and Inequality in the Sci-Fi Fandom  Sarah Corse — University of Virginia, Jaime Hartless — University of Virginia
- 'I'm just me': The Role of Authenticity Claims in Identity Work  Wendy Marie Laybourn — University of Maryland, College Park
- Drinking the Other: The Unifying Metaphor of Others in HBO's True Blood  Teresa Gowan — University of Minnesota at Twin Cities, yagmur karakaya — University of Minnesota

330. Paper Session: Work and Workplace --Newbury Room
- Humor at Work  Lisa Christine Kuzneski — Indiana University of PA
- Can You Smell Anything?: Contests over the Existence and Scope of Fragrance Sensitivity in the Workplace  Monique Ouimette — Boston College
- Digging In: Promises and Perils of Technical Knowledge  Alexandra C Feldberg — Harvard University
- What's in a Team?: Exploring The Rhetorics of Medical Teamwork In The ICU  Jason Rodriguez — University of Massachusetts - Boston

Organizer: Ingrid Castro, Massachusetts College of Liberal Arts
- Accessing Intersectionalities: Complicating the 'Doing Research with Children' Approach to Holistically Capture Youth's Perspectives and Lived Experiences in Context  Ana Campos-Holland — Connecticut College
- How White and Black Urban School Teachers View African American Males  Michael E. Stanford — SUNY Albany
- Am I a Man?: Black and Latinx Boys and the Burden of Acting Human  Angel Rubiel Gonzalez — Hunter College CUNY
- Fresh Off the Boat: Ground Zero for Asian American Children?  Jingsi Christina Wu — Hofstra University
Discussant:
- Ingrid Castro, Massachusetts College of Liberal Arts
Saturday, 3:30 PM-5:00 PM cont’d

332. Paper Session: Sociology of Race --Winthrop Room
- Party, Ethnic Formation, and the Distribution of Corporate Privileges in the Early United States  Carl Gershenson — Harvard University
- Race, Research, and Clinical Practice  Ashley C. Rondini — Franklin & Marshall College, Rachel Kowalsky — Weill Cornell Medical College

333. Workshop: Preparing for a Program Review --Berkeley Room
- A. Javier Trevino — Wheaton College
- Margaret W. Vitullo — American Sociological Association

334. Workshop: Using Technology to Engage the Undergraduate Student panel presentation: sponsored by ESS Undergraduate Committee --Clarendon Room
- Janice Purk — Mansfield University
- Kimberly McGann — Nazareth College
- Daniel Herda — Merrimack College
- Carolyn Corrado — SUNY New Paltz
- Sara Moore — Salem State University

335. Workshop: The Adjunct Majority --Longfellow Room
- Advocating for Professor Staff: Public Sociology in the Halls of Academe  Marisa Allison — New Faculty Majority
- Cycling from Security to Insecurity in the Teaching Market  Maria Biskup — Fordham University and York College (CUNY)
- When You Have a Union Contract: Adjunct Organizing in an Industrial Union Model  Luke Elliott-Negri — CUNY Graduate Center
- The Impact of Contingent Employment on Students  Ron Nerio — CUNY Office of the Vice Chancellor for Research
- Silent in the Shadows: Adjuncts and Online Education  Denise Torres — Graduate Center, City University of New York
- The Impact of Contingent Employment on Classroom Teaching  Kaleefa Munroe — CUNY Graduate Center

336. Mini-Conference on Migration X: Immigration and Race in Education and the Workplace --Stuart Room
- Between Peril and Possibility: DACA Youth Views of American Democracy  Roberto G. Gonzales — Harvard Graduate School of Education, Janine de Novais — Harvard University
- Enduring Everyday Slights, Insults and Indignities on the Job: Racial Microaggressions and the West African Immigrant Experience  Minidelyn Buford II — Northeastern University, Fumilayo Showers — Central Connecticut State University

Discussant:
- Kara Cebulko, Providence College

5:30 PM-7:00 PM

337. Plenary: Presentation of 2016 Awards and Barbara Katz Rothman’s Presidential Address --Georgian Room
Presider: Margaret M. Chin, Hunter College and CUNY Graduate Center

(Continued)
Saturday, 5:30 PM-7:00 PM

337. (Continued) **Plenary: 2016 Awards and Presidential Address** – Georgian Room
**Presider:** Margaret M. Chin, Hunter College and CUNY Graduate Center

**Awards Presentations:**
- *Charles V. Willie Minority Graduate Student Award*, Matthew Hughey, University of Connecticut, to Robert Reece, Duke University.
- *Rose Laub Coser Award*, Amy Armenia, Rollins College, to Cassaundra Rodriguez, University of Massachusetts - Amherst. Honorable Mention to Ying-Chao Kao, Rutgers University.
- 2015-2016 *Robin M. Williams Lectureship Acknowledgement*, Margaret M. Chin, Hunter College and CUNY Graduate Center, to Peter I. Rose, Smith College and Stanford University.
- 2015 *RMW Lecture Sites*, Margaret Chin, Hunter College and CUNY Graduate Center, to Bronx Community College and Wagner College.
- 2016-2017 *Robin M. Williams Lecturer*, Japonica Brown-Saracino, Boston University, to Kathleen Blee, University of Pittsburgh.
- *ESS Merit Award*, Magali Sarfatti Larson, Temple University, to Robert Zussman, University of Massachusetts – Amherst.
- *Barbara R. Walters Community College Faculty Award*, Olivia R. Hetzler, County College of Morris, to Etsuko Donnelly-Maruoka, Suffolk County Community College.
- *Undergraduate Poster Winners*, Ann Marie Popp, Duquesne University.

**Presidential Address:** OUR DAY JOBS: Sociology Confronts the Changing University - Barbara Katz Rothman — CUNY Graduate Center

- **Introduction**  Heather Dalmage - Professor of Sociology and Director, Mansfield Institute for Social Justice, Roosevelt University, Chicago.

Reception to follow

Sunday, 20 March
7:30 AM-8:30 AM

338. **Meeting:** ESS General Business Meeting -- Exeter Room

8:30 AM-10:00 AM

339. **Thematic/Presidential Session:** Education is a Social Movement -- Statler

- *Challenges of the Movement for Education as a Social Right in Chile*  Sebastian G. Guzman — Universidad Andrés Bello, Javier Alvarez — Universidad Mayor
- *Silencing the Social Movement Within: Dispelling the Myth of the Academic-Activism Divide*  Sahar D. Sattarzadeh — Institute for Reconciliation and Social Justice, University of the Free State
- *Who We Answer To: Radical Educators Navigating a Neoliberal Funding Regime*  Shivaani Selvaraj — Pennsylvania State University
- *Building a Better Teacher: Synthetic Coupling as Organizational Innovation in a Charter School*  Jason Radford — University of Chicago
Sunday, 8:30 AM-10:00 AM – cont’d

Organizer: R. L’Heureux Lewis-McCoy, CUNY City College of New York
Panelists: Carla Shedd, Columbia University; Deidre Royster, NYU; Simon Singer, Northeastern University

Panelists: Victor Chen, Virginia Commonwealth University; Barry Bluestone, Northeastern University; Juliet Schor, Boston College; Tom Shapiro, Brandeis University

342. Mini-Conference on Military Sociology X: International Perspectives --Whittier Room
Presider: Amy Lutz, Syracuse University
- *Multiple Military Memories in Post-Pinochet Chile* Marcia Esparza — John Jay College of Criminal Justice, Hampton University, City University of New York, Zachary McKiernen — John Jay College of Criminal Justice, Hampton University, City University of New York, Nathaniel Woodill — CUNY John Jay College of Criminal Justice

343. Mini-Conference on Food in Social Life VI: Trust and Anxiety --Beacon Hill
- *Another Person’s Peril: Peanut Allergy, Proximity Risk, and the Cultural Politics of Shared Spaces* Michaela DeSoucey — North Carolina State University, Miranda Waggoner — Florida State University
- *Veganism in Vogue?: The Spread of Veganism as a Lifestyle Practice Across the US, France, and Israel* Nina Gheiman — Harvard University
- *Trust in the Era of Food Anxiety: Selling 'Home-Made' Food Online in China* Xiaoshuo Hou — Skidmore College
- *Food Choice and Lifestyle: College Students’ Perceptions of Vegans and Veganisms* Kelly Markowski — Kent State University, Susan Roxburgh — Kent State University

344. Paper Session: Racialized Polices, Poverty, and Lived Experiences --Berkeley Room
- *Social capital and neighborhood effect in the context of NYC urban poverty.* Karolina Lukasiewicz — Jagiellonian University, NYU, Ozge Sensoy Bahar — New York University, Gary Parker — New York University, Priya Gopalan — New York University, Mary McKay — New York University, Samira Ali — University of Houston
- *Social Service Agencies, Natural Disasters, and Vulnerable Populations.* Ashley Rose Acevedo — Southern Connecticut State University
- *Beyond Chronos and Kairos: Trauma and the Rupture of Linear Temporalities* Yvonne Y Kwan — Dartmouth College
- *'They turn you inside out': Privacy, poverty, and welfare* Cayce Hughes — University of Chicago

Organizers: Angie Beeman, CUNY Baruch College; Hephzibah Strmic-Pawl, Manhattanville College
- *Erica Chito Childs — CUNY Hunter College*
- *Students Take it to the Streets: Investigative Theater on Policing and Race* Yolanda C. Martin — CUNY Borough of Manhattan Community College, Katherine Kavanagh — CUNY Borough of Manhattan Community College
- *Teaching Race in Black Spaces* Tiffany Davis — Chicago State University
- *Teaching Privilege to the Privileged at Boston College* Grace Kim — Boston College
Sunday, 8:30 AM-10:00 AM – cont’d

346. Paper Session: Sex and Porn --Brandeis Room

- Sex Dolls and Constructed Realities: Robots, Simulacra, and the Unknown  Deborah Blizzard — RIT
- The Social Learning of Gender Perceptions Through Adolescent Exposure to Pornography  Christine Marie Candler — UMass Boston
- Sexually Deviant Pornography: Effects of Prolonged Exposure and the Presence of Sadistic and Psychopathic Traits  Victoria Anne Dansereau — Framingham State University
- "It's Good, I'm Straight, I'm Thinking About Girls, and I'm Masturbating:" Heterosexual Masculinity and The Social and Emotional Context of Pornography Consumption  Brenna Harvey — University of Connecticut

347. Paper Session: Young and Undocumented --Cabot Room

- "Child advocates for Unaccompanied Undocumented Immigrant Children in the United States and the best interest of the child standard".  Lina Maria Caswell — Kean University
- The Pledge to Leave  Jessica Ellen Hewkin — George Mason University
- Pathways to College Success for Dreamers  Jennifer Catherine Sloan — City University of New York (CUNY) Graduate Center
- Institutions, Policy and Resilience: Educational Trajectories of Undocumented College Students in Boston and North Carolina  Alessandra Bazo Viennich — University of Massachusetts Boston

348. Paper Session: Advising, assessment, accommodating digitization, adjunct professing, and the American Dream--Examining their impact on faculty labor --Cambridge Room

- Universal advising: Opening Pandora’s Box  Rachel Filinson — Rhode Island College
- Mandatory Assessment of Student Learning  Roger Clark — Rhode Island College
- Navigating the Digital Learn Space  Sandra Enos — Bryant University
- The Adjunct Experience: Navigating the Workscape by Way of (at least) Two Vocations  Thomas O’Gorman — Rhode Island College
- Living the Academic Dream --The Visa Wakeup Call  Tanni Chaudhuri — Rhode Island College

349. Paper Session: Resistance to Dominant Narratives of Sexuality --Clarendon Room

- Queering the Production of Sexual Knowledge: Narrative Strategies, Gender Politics and the Promise of Feminist Focus Groups  Madeline Hunsicker — Colby College
- Identity and Politics in the Classroom: Navigating the Conservative Classroom as a Left-of-Center Lesbian  Marianne Cutler — East Stroudsburg University
- Saying No to Yes Means Yes: Affirmative Consent and the Myth of Sex  Sophia Boutilier — SUNY Stony Brook

350. Paper Session: Racism and Islamophobia in Media --Franklin Room

- Deserving Migrant Communities and the Panic of Islamophobia: Moral Elements in Othering  Mitchell Timothy Kiefer — University of Pittsburgh
- A Hurricane Katrina Retrospective: Ten (10) Years of Voices Still Not Being Heard  Dana Michele Greene — UNC Chapel Hill
- Gendering Anti-Muslim Sentiments: Muslim American Women Countering Attacks Against the Hijab  Nazreen Bacchus — CUNY Queens College,

Discussant: Elizabeth J. Clifford, Towson University

351. Paper Session: Theories of Spatiality --Gloucester

- The Video Arcade as Counterinsurgent Space  Samuel Tobin — Fitchburg State University
- Theorizing the Technospace of Satellite Images  Monica Brannon — Bowdoin College
- The City College of New York, the Long Civil Rights Movement and the Narrowing of Space(s) in 20th Century New York  Daniel Sherwood — Colby College
- The Architecture of Absence: on Modern Ruins  Linsey Ly — City University of New York (CUNY) Graduate Center
- Oak Ridge was my Combray  Lindsey Freeman — State University of New York - Buffalo State

Discussant: Ritchie Savage, Pratt Institute
Sunday, 8:30 AM-10:00 AM – cont’d

352. Paper Session: Studying the Middle East and North Africa -- Holmes
- "I thought This Course Would Be Sexy: Teaching about the Middle East or Islam" Mohamoud M. Ismail — The College of New Jersey
- More to the Story? Rethinking Sociological Scholarship on Middle East Migration Patricia Ward — Boston University
- Trends and differentials of dramatic rise in contraceptive uptake in Ethiopia Alex Ayalu Reda — Brown University, David P. Lindstrom — Brown University

353. Paper Session: Stress, and Emotional Well-Being around Imprisonment -- St. James Room
- "Happy Moms Make Happy Kids!": The Emotional Labor of Mother/Child Visitation During Incarceration Brittnie Aiello — Merrimack College, Krista McQueeney — Merrimack College
- Building Recovery Capital in a Neoliberal World: The Role of Faith Based Organizations in the Recovery and Reentry of Drug Offenders Kristen Connolly — State University of New York at Buffalo, Robert Granfield — State University of New York at Buffalo
- Understanding the Implementation of Drug Treatment Court Programs (DTCs) Laurielle Elizabeth Altman — Boston University
- Considering Selection in Prison Programming: A Descriptive Analysis of Factors Contributing to Enrollment and Completion in Massachusetts Abena Subira Mackall — Harvard Graduate School of Education

354. Paper Session: Work and Activism in School -- Winthrop Room
Presider: Vincent Serravallo, Rochester Institute of Technology
- Maintaining Dignity in the Neoliberal University? Vincent Serravallo — Rochester Institute of Technology
- Janitors as nonpersons: experiences of invisibility on campus Brandi Perri — University of Massachusetts Amherst
- Chilean Lunch Ladies: Outsourced and Outspoken Ivy Ken — George Washington University, Benjamín Elizalde — Independent Scholar

9:00 AM-12:00 PM

355. Meeting: ESS Executive Committee Meeting II -- Exeter Room

10:15 AM-11:45 AM

356. Conversation: Alondra Nelson with Carla Shedd -- Arlington Room
Organizer: Vilna Bashi Treitel, CUNY Baruch College and Graduate Center
Panelists: Alondra Nelson, Columbia University; Carla Shedd, Columbia University

357. Thematic/Presidential Session: Sociology is a Combat Sport? How to Organize Responses to Attacks on Critical Scholars - Thematic Session -- Statler
Organizers: Matthew Hughey, University of Connecticut; David G. Embrick, Loyola University - Chicago
Presider: Matthew Hughey, University of Connecticut
- "We don't need Tyrone Forman to tell us about diversity': Racial Apathy and the Southern Sociological Enterprise" Tyrone Forman — University of Illinois at Chicago
- "Combat Sport in the Academy? What Is It Usually About, and What Should It Be About" Francis Fox Piven — CUNY The Graduate Center
Discussant:
- Matthew Hughey, University of Connecticut
Sunday, 10:15 AM-11:45 AM – cont’d

358. Author Meets Critics: Vanina Leschziner, At the Chef’s Table: Culinary Creativity in Elite Restaurants (Stanford University Press 2015) --White Hill Room
Organizer: Priscilla Ferguson, Columbia University
Panelists: Vanina Leschziner, University of Toronto; David Grazian, University of Pennsylvania; Pilar Opazo, Columbia University; Janet Beizer, Harvard University

359. Mini-Conference on Military Sociology XI: Military Sociology Smorgasbord --Whittier Room
Presider: Daniel Karell, New York University Abu Dhabi
- The Israeli Home Front Command: An Acute Challenge to Military-Civilian Relations Meir Elran — Tel Aviv University
- How Adaptation to the Globalizing World Affects the Perception of Army’s Role in Democracies? Emirhan Demirhan — University of North Texas
- Indicators for Innovation: Fostering an Environment for Invention and Advancement in the Armed Forces Katie Seely-Gant — Energetics Technology Center, Lisa M Frehill — National Science Foundation
- The Horizontal--Vertical Hypothesis: A Taxonomy of Non-Kinetic Warfare Guy Siebold — Attorney at Law

- Sweet Symbol: A Study of Sugar and Sweets' Symbolic Value through the Sociology of Cognition and Semiotics Caroline Erb-Medina — CUNY Graduate Center
- Cooking Yourself: Emotions, Identities and Collective Boundaries in Israeli “Culinaireality” Rafi Grosglik — Brandeis University, Julia Lerner — Ben Gurion University
- Constructing Commensality: Negotiating Eating Partners Jeffery Sobal — Cornell University
- Beering Masculinities: Performing Gender and Taste through Craft Beer Appreciation Trisha J. Tiamzon — University of Connecticut

361. Paper Session: The Dynamics of Anti-Racism --Berkeley Room
- Diversity Dynamics: The Reproduction and Transformation of Inequality in Two Worker Cooperatives Joan Meyers — University of the Pacific, Steven Vallas — Northeastern University
- Technology Tips for Sensitive Subjects: Using Polleverywhere to Teach Race and Ethnicity Kimberly McGann — Nazareth College
- Transgressive Temporalities: Understanding the urgency of insurgent time amongst youth of color in urban space. Rahsaan Mahadeo — University of Minnesota at Twin Cities

362. Paper Session: Sexual Health --Brandeis Room
- Trends and predictors of knowledge about HIV/AIDS and its prevention and transmission methods among women in Tajikistan. Hakim Zainiddinov — Rutgers University, Nazim Habibov — University of Windsor
- Former Incarceration Status and the Sexual Health of African American and White Men Loren Henderson — University of Maryland - Baltimore County
- Narratives of HIV/AIDS in Iranian Newspapers Tahereh Elham Pourtaher — University at Albany, SUNY
- Constructing "Gay Sex" through Condom Negotiation Derek P Siegel — UMASS Amherst
Sunday, 10:15 AM-11:45 AM – cont’d

363. Paper Session: The Undocumented Among Us -- Cabot Room
- “The Kafkaesque Bureaucracy: The Process of Release in Immigration Detention” Scarlett Macias — CUNY The Graduate Center
- Illegality in Ethnically Diverse Neighborhoods: Tracing the Immigrant Social Mobility of Mexican Parents in New York City Guillermo Yrizar Barbosa — CUNY Graduate Center
- Looking in the Right Places: Social Capital and the Employment of Unauthorized Mexican Men and Women Phil Granberry — University of Massachusetts - Boston

- Slaves to the Law: Postcolonialism, Feminism, and human trafficking discourse in U.S. federal law Caliesha L. Comley — Boston College
- Gay Marriage is for Whites: Black LGBT Views on Gay Marriage Legislation C. Shawn McGuffey — Boston College
- Colorblind Racism and Impression Management: Administrators and Race Talk at a Predominately White Institution Cedrick-Michael Simmons — Boston College

365. Paper Session: The Truth about Academic Labor -- Charles River Room
Presider: Vincent Serravallo, Rochester Institute of Technology
- Shifts in The Keystone: An Analysis of Legitimating Practices within the Field of Pennsylvania’s State System of Higher Education Samuel Matthew Claster — Edinboro University of Pennsylvania
- "You bring your class background everywhere:" Working-Class Academics at a Community College Elizabeth Bugaighis — Northampton Community College
- Interdisciplinarity and Faculty Careers Eliza Dalton Evans — Stanford University, Daniel McFarland — Stanford University, Eliza Dalton Evans — Stanford University

366. Paper Session: Sexuality Identity in Eastern Societies -- Clarendon Room
- Investigating Structural Differences in Attitudes toward Homosexuality between Chinese and American College Students Kai Lin — University of Delaware
- Religious Women and the Discourse on Ethnic Diversity and the LGBT in South Korea Gowoon Jung — SUNY at Albany
- The Liminality of the Erotic: Mapping the Circulation of Christian Sexuality between the United States and Taiwan Ying-Chao Kao — Rutgers University
- Understanding public opinion about homosexuality in Confucian nations Amy Adamczyk — John Jay College, Angel Yen-Chiao Liao — City University of New York (CUNY) Graduate Center
- Understanding Thai Transgender Women’s Experiences with Gender, Medicine, and Employment in the Era of Medical Tourism Rebecca Farber — Boston University

367. Paper Session: Religion and ... -- Commonwealth
Presider: Stephen McMullin, Acadia University
- Religiosity and Social Trust: A Structural Equation Modeling Approach Craig Wiernik — Wilkes University
- Religion and Registered Sex Offenders: Acceptance and Control in Religious Congregations Fritz William Yarrison — Kent State University, Brooke L. Long — Kent State University, Christopher P. Dum — Kent State University

(Continued)
Sunday, 10:15 AM-11:45 AM – cont’d

367. (continued) **Paper Session: Religion and ... --Commonwealth**

- Are We a Church or Are We a Business? Congregations and Financial Management Stephen McMullin — Acadia University
- Food for Charity and Health Leslie R. Hinkson — Georgetown University, Michelle B. Holder — University of Maryland
- The Leadership of Roles of Whites within Latino Congregations Brandon C. Martinez — Providence College

368. **Paper Session: The Unhappy Divorce of Sociology and Psychoanalysis --Constitution Room**

**Organizer:** Lynn Chancer, CUNY Hunter College

- Combining Sociology and Psychoanalysis: Defining Social Defense Mechanisms Lynn Chancer — CUNY Hunter College
- The Internalization of the Social: Theoretical and Clinical Implications Catherine Silver — Brooklyn College
- Whiteness as an Act of Belonging in the Post 9/11 World: White Turks Phenomenon Ilgin Yorukoglu — Borough of Manhattan Community College
- Trauma, Television, and the Politics of Religious Fundamentalism Vikash Singh — Montclair State University

369. **Paper Session: Race and Media Beyond the Black/White Binary --Franklin Room**

**Organizers:** Devon Goss, University of Connecticut; Bianca Gonzalez-Sobrino, University of Connecticut

- Multiracial Families in Television Commercials Crystal Bedley — Rutgers University
- Hollywood’s Color Line: Racial Hierarchies and Film Directing Maryann Erigha — University of Memphis
- An Update on Latina/os in U. S. Primetime Entertainment Television Clara E. Rodriguez — Fordham University
- Seeing is Believing: South Asian Characterizations in Popular US TV Programming Bhoomi K. Thakore — Northwestern University

370. **Paper Session: Space, Location and Education --Gloucester**

- Exploring the Spatial Mismatch of Education Credentials and Labor Markets Ryan S. Wells — University of Massachusetts Amherst, Cecilia Rios Aguilar — University of California at Los Angeles, David B. Bills — University of Iowa, Genia Bettencourt — University of Massachusetts Amherst
- Stealing School: How suburbs criminalize public education R. L'Heureux Lewis-McCoy — CUNY City College of New York
- Education of Left-Behind Children in Southwest China ---Evidence from Seven Villages in Sichuan Province Jinpu Wang — Syracuse University

371. **Paper Session: Trends in Criminology --St. James Room**

- Drug Dealing in the Darknet: Illicit Market Trade in Late Modernity Isak Ladegaard — Boston College
- Bearcats and Grenade Launchers in My Backyard: Funding Police Militarization in US Communities Reinmar C. Freis-Beattie — University of New Hampshire, Justin Young — University of New Hampshire
- The Creation of the Aggravated Felony Legal Category and the Punitive Turn in American Drug, Crime, and Immigration Policy Sarah Tosh — CUNY Graduate Center, Sarah Tosh — CUNY Graduate Center
- Between the Folk and the Bureaucratic--Seeing Nature, Citizens and Social Actions Like a State Phoenix Chi Wang — Harvard University
Sunday, 10:15 AM-11:45 AM – cont’d

372. Paper Session: Schooling of Immigrant Youth --Winthrop Room
- Gender and Assimilation as it Relates to Caribbean Youths’ Proficiency in English  Mauricia John — Kutztown University
- Immigrants in the Suburbs: How Identity Framing and Context Jointly Shape Immigrant Incorporation in Schools  Queenie Zhu — Harvard University
- Academic Achievement of Immigrant Minority Youth: The Role of Parental Social Capital  Zhen Liu — Brown University, Michael J. White — Brown University

373. Workshop: "Academic Labor is Labor: Can Union Solidarity Practices Build Resistance to University Privatization?" --Back Bay
Organizer: Charlotte Ryan, University of Massachusetts - Lowell
- Organizing at the Community College Level  Jeffrey Langstraat — Community College of Alleghany County
- Organizing at the Community College Level  Nick DiPardo — American Federation of Teachers
- Organizing at the State University Level  Charlotte Ryan — University of Massachusetts - Lowell
- Comparing successes and challenges  Richard Hudak — UMASS Lowell
- Sharon Bird — Iowa State

12:00 PM-1:30 PM

374. Author Meets Critics: Dave Grazian, American Zoo (Princeton 2015) --Back Bay
Organizer: Colin Jerolmack, New York University
Panelists: David Grazian, University of Pennsylvania; Marjorie DeVault, Syracuse University; Eviatar Zerubavel, Rutgers University; Harvey Molotch, NYU; Japonica Brown-Saracino, Boston University

375. Author Meets Critics: Jyoti Puri, Sexual States: Governance and Anti-Sodomy Law in India’s Present (Duke University Press 2016) --White Hill Room
- Sexual States  Jyoti Puri — Simmons College
- Critic  Nancy Naples — University of Connecticut
- Critic  Vrushali Patil — Florida Atlantic University
- Critic  Aziza Ahmed — Northeastern University
- Critic  Bandana Purkayastha — University of Connecticut

376. Mini-Conference on Food in Social Life VIII: Public Policy and Politics --Beacon Hill
- The Experience of Hunger: Understanding Food Choices and Feeding Decisions in Low-Income Families  Holly Benton — Indiana University of Pennsylvania
- The Role of Gender in Global Food Security: A Cross-National Analysis of the Impact of Women’s Status on Undernourishment in Low Income Nations  Aarushi Bhandari — Stony Brook University
- Voices from the Desert: Social Class and Meaning-Making in Georgia’s Food Desert  Deric Shannon — Oxford College of Emory University
- Benefit or Barrier: An Overview of Government Food Assistance Programs  Joanne Tompkins — SUNY at Buffalo

377. Paper Session: The Limits of "Diversity" and Interracial Contact --Berkeley Room
- "To Hell with the All!": Perceived Discrimination, Interracial Contact, and Racial Attitudes  Daniel Herda — Merrimack College
- Do Biracial Siblings Select Mates of the Same Race? Dating Preferences and Mate Selection Among Black/White Biracial Siblings?  Monique Porow — Rutgers University
- Perpetuating Sameness or Embracing Difference? How African American Students Think About Racial Diversity During the College Application Process  Megan M. Holland — University at Buffalo
- Pipeline or Prejudice: Media Narratives of Barriers and Downsides in Corporate Diversity Initiatives  Michael Rosino and Devon Goss — University of Connecticut
Sunday, 12:00 PM–1:30 PM—cont’d

378. **Paper Session: The Sound of Music --Brandeis Room**
- **After Empire: The Aural and Moral Idylls of "Englishness" and Folk Music**  Lee Blackstone — SUNY College at Old Westbury
- **From Dada to Punk and Beyond: The Makings of Subversive Aesthetics**  Thomas Conroy — Lehman College
- **Archipelagos of Sound: Portland, Identity and Community in Transition**  Jeffrey London — CUNY Hunter College
- **Theorizing the Field of Localized Music Venues: Hierarchies and segmentation.**  Nikki-Marie Brown — McMaster University

379. **Paper Session: Risk, Resilience, and Resources --Cabot Room**
- **Child Welfare Reporting and Poor Urban Mothers' Disengagement**  Kelley Fong — Harvard University
- **Class Based Differences within Early Childhood Socialisation and Mental Health Outcomes in Adulthood: An Exploratory Study**  Yee Ting Jolin Ooi — University at Buffalo, State University of New York
- **Role Sequencing: Does "Order" Predict Resource Availability among Women, across time?**  Anna Russian — Indiana University, Pamela Braboy Jackson — Indiana University, Jasmine Davis — Indiana University, Muna Adem — Indiana University
- **Discerning Families: Why Middle Class Parents Choose Urban Public Schools**  Paul Knudson — The College of Saint Rose

380. **Paper Session: Troubling Times: Navigating Adolescent Sexuality --Clarendon Room**
- **Evaluating Parents' and Friends' Roles in LGBT Trajectories Through Multidimensional Networks of Influence**  Danya Lagos — University of Chicago
- **Contextualizing LGBTQ Adolescent Negotiations of Dating Conflicts and Abuse**  Leandra Mae Smollin — University of Massachusetts, Boston
- **I'm Here to Help You: Messages and Advice in "My Coming Out Story" Videos**  Arianna Thomas-Winfield — North Carolina State University, Riku Kawaguchi — North Carolina State University
- **Risk of Adolescent Pregnancy among Lesbian and Bisexual Females**  Eliza Claire Brown — New York University

381. **Paper Session: Religion and Identity --Commonwealth**
- **Demographic Variables in Understanding Muslim-Jewish Relations in Morocco**  Roy Mittelman — City College of New York (CUNY)
- **Destinations of Doubt: Religious Disaffiliation as a Marker of Secularization**  Marcus Larson Mann — Duke University
- **Religious Change and Educational Attainment: An Exploratory Analysis of the Former Amish**  Caroline Faulkner — Franklin & Marshall College
- **Women's Place in Immigrant Families: Sikh women tell their stories**  Diditi Mitra — Brookdale Community College

382. **Paper Session: The Importance of Networks --Constitution Room**
- **Social Network Analysis for Examining the Impact of Reorganization in the Taiwanese Government on the Resource Distribution**  Ya-Fei Yang — The Pennsylvania State University, Ming-Feng Liu — National Taiwan Normal University
- **Allies and Accomplices: A Social Network Analysis of Boston Gang Members**  Alexandra Ciomek — Harvard University
- **Identity Theory from a Social Network Analysis Perspective**  Cynthia Baiqing Zhang — Christopher Newport University
Sunday, 12:00 PM-1:30 PM—cont’d

383. **Paper Session: Choices in Marriage and Relationships --Emerson Room**
- *No Place Like Homes: Marriage, Individualization, and Spouses Who Live Apart for Work*  Danielle Lindemann — Lehigh University
- *Incomplete Role Exit and the Alimony Reform Movement*  Jocelyn Crowley — Rutgers University
- *Do the marital relations influence equally the life satisfaction in free and unfree societies?: evidence from the Word Values Survey*  Anna Zagrebina — University of Quebec in Montreal
- *Dating and Mate Selection among Chinese Young Adults: The Relative Influence of Parents, Pragmatism, and Romance*  Sampson Lee Blair — SUNY at Buffalo, Timothy J. Madigan — Mansfield University

384. **Paper Session: Racialization Beyond the Black/White Binary --Franklin Room**
**Organizers:** Devon Goss, University of Connecticut; Bianca Gonzalez-Sobrino, University of Connecticut
- *Authenticating Jewishness: The Racialized Construction of a Jewish Ideal*  Emma Lesser — University of Connecticut
- *Latin@s Using Counter-framing to Survive College: Navigating Racism, Leisure Activities, and Finding Space on Campus*  Frank Ortega — Texas A & M University, Daniel Delgado — Salem State University
- *Flying While Muslim: Racialized Surveillance in US Airports*  Saher Selod — Simmons College

385. **Paper Session: Student Perceptions on Criminality --Gloucester**
- *The Influence of Educational Background in Understanding Perceptions of Criminality*  Robin Marie Decoteau — University of Massachusetts Amherst
- *An Undergraduate Interdisciplinary Service-Learning Literacy Program for Youth on Probation: A Feasibility Study*  Nancy Hirschinger-Blank — Widener University, Mimi Staulters — Widener University, Roslyn Toler — Widener University, Ashley Rundell — Widener University, Megan O'Neill Hajduk — Widener University
- *All Aboard the Conformity Line: First Stop, Creating Bonds of Attachment Between Female Inmates Working in an HIV Prison-Based Peer Program*  Kimberly Collica-Cox — Pace University - New York City

386. **Paper Session: Young Adults in Crime and Deviance --St. James Room**
- *Contemporary American Nomads: Transience and the Rational for Travel among Homeless Young Adults*  Timothy Stablein — Union College, Laura Schad — Union College
- *Adolescent Residential and School Mobility: Does Time Usage Have a Mediating Effect on Educational and Behavioral Outcomes?*  Eric Lesneskie — Bloomsburg University of Pennsylvania, Megumi Omori — Bloomsburg University of Pennsylvania,
- *A Rural Reconsideration of the Subculture of Violence Hypothesis*  Robert Moschgat — Bloomsburg University
- *Comparing Rampage Shootings in Schools and the Workplace*  Daniel Knipp — Northeastern University, Jack Levin — Northeastern University, Wendy C. Regoeczi — Cleveland State University
Sunday, 12:00 PM-1:30 PM – cont’d

387. **Paper Session: Creating Careers in Science --Winthrop Room**
- *Chemical Scientists’ Narratives about Why they Entered their Field*  Timothy Sacco — University of Massachusetts Amherst, Tiamba Wilkerson — University of Massachusetts at Amherst, Laurel Smith-Doerr — University of Massachusetts at Amherst, Jennifer Croissant — University of Arizona
- *Gender and Race-Ethnic Variation in Satisfaction in the STEM Professions*  Margaret Usdansky — Syracuse University

388. **Workshop: Babies and Backpacks: Campus Solutions to the Crisis of Educational Inequity Facing College Students with Children --Arlington Room**
- *Supporting Student Parents at Four Year Universities: New Data from a National Research Study*  Debra R. Smith — Endicott College, Elizabeth Osche — Endicott College
- *Student Parents in the City: A Model for Success for the Highest Risk Student Parents*  Brian Pellinen — Endicott College, Autumn R. Green — Endicott College
- "When life falls apart, so does my school work”: *Teaching and Learning Models for Student Parent Success*  Autumn R. Green — Endicott College
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VICE PRESIDENTS OF THE SOCIETY
1930-2016

30-31 C. G. Dittmer
31-32 Maurice Davie
32-33 Stuart A. Rice
33-34 Donald Young
34-35 F. B. Watson
35-36 Theodore Abel
36-37 Niles Carpenter
37-38 Howard Becker
38-39 Frank A. Ross
39-40 John Dollard
40-41 Mildred Fairchild
41-42 John Dollard
42-43 Alfred McClung Lee
43-44 E. Franklin Frazier
44-45 Gladys Bryson
45-46 Robert K. Merton
46-47 Robert Faris
47-48 Raymond Kennedy
48-49 Meyer F. Nimkof
49-50 W. Rex Crawford
50-51 Mirra Komarovsky
51-52 Theodore Abel
52-53 Ira De A. Reid
53-54 Robin M. Williams, Jr
54-55 Vincent H. Whitney
55-56 Charles H. Page
56-57 August B. Hollinshead
57-58 Alex Inkeles
58-59 Melvin Tumin
59-60 Clyde V. Kiser
60-61 Francis E. Merrer
61-62 Bernard Barber
62-63 Lewis Coser
63-64 Orville G. Brim, Jr
64-65 Harold Pfautz
65-66 Sylvia Fava
66-67 S. M. Miller
67-68 Nelson Foote
68-69 Matilda White Riley
69-70 Hanan C. Selvin
70-71 Peter I. Rose
71-72 Susanne Keller
72-73 Blanche Geer
73-74 Renee C. Fox
74-75 Charles Perrow
75-76 N. J. Demerath III
76-77 Rose Laub Coser
77-78 Murray A. Straus
78-79 Cynthia Fuchs Epstein
79-80 Patricia Kendall
80-81 Sylvia Clavan
81-82 Joyce Ladner
82-83 Gaye Tuchman
83-84 Doris Wilkinson
84-85 Beth Hess
85-86 Judith Lorber
86-87 Peter J. Stein
87-88 Howard F. Taylor
88-89 Anne Foner
89-90 Caroline Hodges Persell
90-91 Roberta G. Simmons
91-92 Ivar Berg
92-93 Margaret Andersen
93-94 Richard Alba
94-95 Jack Levin
95-96 Beth Vanfossen
96-97 Cheryl Townsend Gilkes
97-98 Ronnie J. Steinberg
98-99 Andrew Beveridge
99-00 Eve Spangler
00-01 Christine Bose
01-02 Esther Ngan-Ling Chow
02-03 Catherine White Berheide
03-04 Ronald Taylor
04-05 Debra Kaufman
05-06 Karen Cerulo
06-07 Annette Lareau
07-08 Elizabeth Higginbotham
08-09 Vincent N. Parrillo
09-10 Pamela Stone
10-11 Karen Hansen
11-12 Anne R. Roschelle
12-13 Beth Mintz
13-14 Mary Ann Clawson
14-15 Nazli Kibria
15-16 Margaret M. Chin
### ESS MERIT AWARD RECIPIENTS
#### 1960-2016

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<thead>
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<th>Year</th>
<th>Name(s)</th>
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<td>Maurice Davis</td>
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<td>William J. Goode</td>
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<td>Leonard Cottrell, Jr</td>
<td>1993</td>
<td>Renée C. Fox</td>
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<td>1966</td>
<td>Thorsten Sellin</td>
<td>1994</td>
<td>Melvin Kohn</td>
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<td>1968</td>
<td>Robert MacIver</td>
<td>1996</td>
<td>Charles Tilly</td>
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<td>Negley Teeters</td>
<td>1997</td>
<td>Charles B. Perrow</td>
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<td>Jessie Bernard</td>
<td>1999</td>
<td>Eliot Freidson</td>
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<td>Everett C. Hughes</td>
<td>2000</td>
<td>Suzanne Keller</td>
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<td>Helen MacGill Hughes</td>
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<td>Alfred McClung Lee and Elizabeth Briant Lee</td>
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<td>Cynthia Fuchs Epstein</td>
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<td>Paul Lazarsfeld</td>
<td>2005</td>
<td>William A. Gamson and Caroline Hodges Persell</td>
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<td>1977</td>
<td>Mirra Komarovsky</td>
<td>2006</td>
<td>Charles V. Willie</td>
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<td>Hylan Lewis</td>
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<td>A. B. Hollingshead and David Reisman</td>
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<td>2015</td>
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<td>Mary Waters</td>
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<td>Peter I. Rose</td>
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- Bonnie French
- Keisha Goode
- Daina Harvey
- Barbara Katz Rothman
- Hephzibah Strmic-Pawl

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- Kaleefa Munroe-Peters
- Samantha Saghera
- Tanesha Thomas

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- Margaret M. Chin
- John Torpey

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- Vilna Bashi Treitler

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Conference Logistics and Support
- Christel Hyden
- Emily Mahon
- Jennifer McAdam
- Brad Smith, Meeting Savvy
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<td>Amherst College</td>
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<td>Kutztown University of Pennsylvania</td>
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<td>Lebanon Valley College</td>
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<td>LeMoyne College</td>
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The 2016 Award Recipients of the ESS Travel Grant are:

- Cassaundra Rodriguez, UMass Amherst
- Virginia Little, Kent State University
- Conner Hayes, Birmingham-Southern College
- Macie McKensey, Kent State University
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- Holly Benton, Indiana University of Pennsylvania
- Caitlin Lockard, Elizabethtown College
- Irene Snyder, Elizabethtown College
- Philip Ebersole, Elizabethtown College
CALL FOR PAPERS

The ESS welcomes submissions, drawing on every methodology, addressing any and all issues of interest to sociologists. In addition, the 2017 meeting will have a special focus on “The End of the World as We Know It?”

Our world is caught up in rapid but ambiguous change. With improvements in health care and nutrition, global populations are both growing and aging; by 2050, the world is expected to have some 9 billion people, perhaps a quarter of whom will be over 60 years of age. More than half of the world’s population lives in cities, a proportion expected to rise to two-thirds by 2050. Interstate violence has been declining for decades. Technology is revolutionizing everyday life: powerful hand-held computers are ubiquitous, communications are much easier, and commercial drones will soon fill the skies. Yet the consequences for social life are contradictory. People can be in touch with many more people, yet they are often not fully present in personal interaction. Racism and class inequality persist or worsen. The life-long career with one employer may be giving way to a “gig economy,” in which people offer their own assets or temporary labor for hire. Social safety nets and public education systems -- the bedrock of social citizenship -- are under challenge. Climate change threatens global patterns of habitation and livelihood, and indeed life on the planet itself. Sociologists know a lot about these developments, as well as about their dark underside. How are different social groups affected by these changes? What measures should be taken to mitigate the negative effects of these changes and to maximize their usefulness to people? Are we as sociologists paying attention to the right things? What do our analyses of society tell us about where we go from here?

We hope that scholars who participate in the meeting will bring a broad range of additional questions and approaches to issues raised by a focus on future prospects and potentials for human society: what is likely to happen, what might change, and what is less likely to do so in the decades to come? Although the ESS particularly encourages submissions related to this year’s theme, we welcome submissions on all sociological topics, drawing on all methods and formats, including:

- Individual papers (please include abstracts of 250 words or less; longer drafts are also welcome via email to the program committee)
- Wholly constituted sessions (with names and affiliations of all presenters)
- Thematic conversations (panels of two or more scholars engaged in debate or exchange)
- Workshops on specific topics and techniques
- Special sessions organized around prominent scholars and their work
- Roundtable and poster session presentations

Paper submissions and session proposals are due by October 15, 2017. Proposals for mini-conferences are encouraged by August 1, 2017. Questions should be sent to easterns2017@gmail.com
Program Committee: John Torpey, ESS President; Richard Ocejo (Program Chair)
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• All applicants are considered for funding.

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15 hours of college credit in sociology
Course in sociological theory
Course in statistics

AREAS OF CONCENTRATION
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OUR PH.D. PROGRAM is a vibrant community of 20-plus faculty members and 45-plus graduate students. We admit graduate students with either B.A. or M.A. degrees. The department is noted for the intense exchange of ideas among graduate students, a strong culture of student mentoring and support, and faculty-student collaboration.

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Winterich, Julie (winterich1a@guilford.edu): 172
Witham, Dana (dana.hysock@iup.edu): 222 , 304 , 311
Wittman, Elizabeth Ann
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Notes:
IN THE BOOK EXHIBIT

Grand Ballroom
Mezzanine, Boston Park Plaza Hotel

The Exhibit will be open

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Coffee Hours

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New Books Reception

Stop by and meet with ESS authors: Friday 3:00 - 4:00PM

Vida Bajc
Riche’ J. Daniel Barnes
Renee L. Beard
Cara Bergstrom-Lynch
Linda Blum
Wayne Brekhus
Rachelle J. Brun-Bevel
Mary Chayko
Cedric de Leon/Manali Desai/Cihan Tugal
Marjorie DeVault/Steven Taylor/Robert Bogdan
Joanna Dreby
Ara Francis
Lindsey Freeman
Ramona Fruja/Nicole Stokes
Joshua Gamson
Mark Hutter
Heather Jacobson
Jerry Lembcke
Sylvia Mignon
Trevor B. Milton/
Terry Williams
Tamara R. Mose
Barbara Katz Rothman
Robert B. Smith
Melissa Swauger/
Christian Vaccaro
Stephen Sweet
Rahel Wasserfall/
Adam B. Seligman/
David W. Montgomery
Barbara Wejnert

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