

**Eastern Sociological Society  
2016 ESS Candidate Bios and Statements**

*Candidates for office were asked to supply biographical information about themselves and a brief statement about their goals and priorities if elected to office.*

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**For President:**

**Victor Nee** is Frank and Rosa Rhodes Professor of Sociology at Cornell University and a Visiting Scholar at the Russell Sage Foundation (2015-16). He received his education in California's public schools, graduating from Birmingham High School in Van Nuys and attended the University of California, Los Angeles and Santa Cruz. His graduate study was at Harvard University where he received a Ph.D. in Sociology. Victor Nee took a leave of absence from graduate school to work an ethnographic study of an American Chinatown, *Longtime Californ'* (Pantheon Books, 1973), co-authored with Brett de Bary.

Prior to joining the faculty at Cornell, Nee was an assistant and associate professor of Sociology at the University of California at Santa Barbara. His book *The New Institutionalism in Sociology* (co-edited and co-authored with Mary Brinton, Russell Sage Foundation, 1998) won the James S. Coleman Best Book Award from the Rationality and Society Section of the ASA. With Richard Alba, their *Remaking the American Mainstream* (Harvard University Press, 2003) won the Mirra Komorovsky Best Book Award from the ESS and the Thomas and Znaniecki Award from the International Migration Section of the ASA.

His book, *Capitalism from Below* (Harvard University Press, 2012) with Sonja Opper, won the 2013 George R. Terry Book Award from the Academy of Management and was a *Choice* Outstanding Academic Title for 2012. Nee has published numerous articles on immigration and inequality, market transition, institutional change, and on economic sociology in journals and books. He is currently working on a book explaining the rise of NYC's tech economy, which documents and examines norms and networks of cooperation as key social mechanisms driving economic change. He is also working on a three metropolitan knowledge-based regional economy study (New York City, Sweden and Shanghai), and on an on-going ten-year study of institutional change in China's Yangtze delta region.

Victor Nee has been an active member of the ASA where he chaired the Committee on the Status of Racial and Ethnic Minorities; was a member of the Committee on World Sociology, the Program Committee, elected member of the Nominations Committee and Elected-at-Large Member of Council; served as organizer of thematic sessions and regular sessions; and served as Chair of the International Migration Section and the Rationality and Society Section and a council member of the Economic Sociology Section. In the ESS, Nee was a founding Associate Editor of the *Sociological Forum* with Robin Williams Jr. as Editor, a member of the Publications Committee, and an occasional presenter of papers and participant in author-meets-critics sessions.

He was a member of the National Academy of Science Working Group on Ethnicity and Immigration and of the National Research Council Committee on the Health and Adjustment of Immigrant Children and Families. Nee was awarded fellowships from the American Council of Learned Societies, the Social Science Research, and from the John Simon Guggenheim Foundation. He received an honorary degree from Lund University's School of Economics in 2013. Nee has served on the editorial boards of the *American Sociological Review*, *International Migration Review*, and the *Annual Review of Sociology*, and is an Associate Editor of *Rationality and Society*.

**Statement:**

I am honored to be nominated to run for the office of president of the Eastern Sociological Society. It is with long-standing appreciation for the values and standards of collegiality upheld by the ESS that I stand again for election. The ESS has been a wonderful institution, providing us with a valuable forum for communication and scholarly exchange, as well as opportunities to participate in an on-going intellectual community that gives much more than it asks from its members. Over the years, I have benefited from many stimulating exchanges and discussions at ESS annual meetings, and from the new acquaintances and collegial friendships struck up there.

Like many others, I delivered my first academic paper at an annual meeting of the ESS, where I

received helpful and encouraging comments from established scholars. Though that was many years ago, it formed a lasting impression of the ESS as an open forum, not only for younger sociologists, but for the seasoned and well acclaimed, as well. This sense of a being a welcoming community and forum for the exchange of ideas are qualities that I have long associated with the ESS. If elected, I will endeavor to serve the ESS with a heartfelt commitment to these values, borne out of the practical experiences that I have gained through a long scholarly career. I would strive to be a careful listener and seek the counsel of the many sociological colleagues and friends who participate in the ESS.

The ESS has a special mission as the *Eastern* sociological society, for we have seen so many colleges and universities in the area evolve over the years from regional into national and global institutions of higher learning. In part because my own research interests have evolved in tandem with this kind of shift. I am constantly reminded that internationalization does not mean *over there*, but what is occurring *over here*. Sixty-six percent of the entrepreneurs who have founded start-up tech firms in NYC are from immigrant backgrounds, either first or second generation. The American mainstream—especially in the growing immigrant metropolises—is evolving swiftly into what we might call “a world society within a national society”.

I would therefore hope to support efforts by the ESS to sustain a high level of commitment to internationalization of sociology as a core social science discipline. Indeed, it is my belief that, in an age defined by an increasingly interconnected world society, the themes and questions addressed by the discipline of sociology are moving to the center of inquiry in the social sciences at large. At the same time, I would hope that the ESS through its annual meeting can continue to highlight inquiry into the nature of American society, where growing inequality and ethnic and racial diversity pose new challenges.

### **Michael Schwartz** **Biography and Statement:**

Michael Schwartz is Distinguished Teaching Professor of Sociology, Emeritus, at Stony Brook State University, Founding Director of the Undergraduate College of Global Studies, and Past President of the University Senate.

I see my nomination for President of the Easterns as an honor that offers me a route to continue and maybe even amplify the goals I have pursued during my career, as well as an opportunity to contribute to the larger collective projects have occupied sociology—and, in particular, the ESS.

My ongoing project has been teaching anchored in scholarship, and harnessed to the larger goal of making social life more livable, and social systems more equitable. My conviction that these are inextricably intertwined was tattooed on my conscientiousness by my contradictory experience as math major at Berkeley during the early days of the Civil Rights movement (there was a large movement in San Francisco--really). The deadly, uninspired—and profoundly irrelevant—mechanical lectures of most of my instructors created a kind of mega-discontent about the apparent “fact” that academe had nothing to contribute to fixing racism. But the few bright spots among my instructors made me see that great scholarship and great teaching were integral to each other—and also integral to the process of producing the changes that the civil rights movement was demanding.

So I got me a major in sociology and went to graduate school to solve all the problems of the world by researching the problems, teaching my students what I had learned, and joining with them and my colleagues in engineering the needed changes. It has been a lot harder than I thought, but I have tried to make all my work a part of this larger goal.

I think that my work has reflected this commitment to combining research with teaching, and both with activism, in various and sundry ways. My dissertation work on the Southern Farmer’s Alliance (*Radical Protest and Social Structure* and the associated articles) derived from my desire to understand when and whether electoral insurgencies succeeded; and then to use this evidence and insight to teach my students the “truth” about social movements—as contrasted with the collective behavior perspective that could not explain anything about the civil rights and anti-war movements. It was at first a tough road: I still have the one-paragraph rejection of my first article from AJS, dismissing my argument as “Marxist drivel.” But I also still remember the contrasting response at the Easterns, where a commentator on the same paper offered nurturing criticism as well as support for my goal of creating usable knowledge that people could apply to social reform. That (and other) moments of collegueship dispelled my ambivalence about “whether I could do it,” and to press on with my inflated goals. And, while my work was only a small contribution to the

project of creating usable social movement scholarship, I discovered the huge amplifying effect of teaching. At Stony Brook, I helped train the next generation of social movements scholars (most pridefully, Aldon Morris and Doug McAdam) who really did accomplish that transformation. And I feel most successful when I encounter activists who have read and used the work of social movement scholars.

My work on business structure was inspired by the bewilderment of Vietnam War protestors about why large corporations did not oppose the Vietnam War, which was wrecking the economy. But this narrow goal was broadened by a generation of activist graduate students (including Beth Mintz, Mark Mizruchi, and Davita Glasberg), who turned interlock research, network analysis, and economic sociology into a tool for understanding the social bases of political and economic dynamics. My work (e.g., *The Power Structure of American Business* (Chicago), and a raft of articles, all with Beth Mintz) made a contribution to this effort. But I think the heavy lifting was done by those students, who utilized the ESS as their sounding board for what would later become major publications; and as a recruitment ground for colleagues to expand the research and bring it into the classroom and the community.

I entered the debate on the heritability of intelligence when politicians justified eliminating anti-discrimination programs by invoking the genetic inferiority of Afro-Americans. Together with my brother (a physicist/biologist), I joined a band of scholars who (collectively) disproved Arthur Jensen's (and others) "scientific proof" that "intelligence" was inherited (and minorities had less of it). We published scientific papers (e.g., "Evidence against the heritability of IQ performance," in *Nature*) as part of an (ultimately successful) effort to remove the "scientific" justification for these policies. We also published in accessible journals ("The Myth of Intelligence," *Science for the People*), to make this refutation available to practitioners and activists. And, since the "debate" was an academic one, the policy struggle had a huge on-campus presence, and we needed to reach into the classrooms to displace Jensenist pseudoscience. For my part, the route into the classrooms was through professional societies. I am still bitter that the ASA was massively unresponsive to the issue, but the Easterns—with its open structure and commitment to teaching issues—was fully receptive. I think we did a good job of getting the truth about "genetic inferiority" into sociology courses in the northeast.

And the same patterns have played out as I meandered in and out of various areas of sociology.

My work on industrial decline was animated by community efforts to stop the collapse of the aerospace industry on Long Island, and nurtured by repeated spotlight sessions at the Easterns. My work on homelessness was initiated (and implemented) by a group of graduate students who met homelessness researchers at the Easterns, and returned to Stony Brook with a commitment to understanding why and how 200 homeless people were living on campus. And, since the invasion of Iraq, I have relied on the Easterns as a site where I could recruit new scholars to analyze and critique the vast military adventures of the U.S. government.

Whereas my relationship to the ESS has been mostly very copacetic, I cannot say the same for the ASA. I have invested a lot of energy there: as Chair of both the Distinguished Book Award committee and PubsComm, and also as an officer of several sections, most recently Labor, and Teaching and Learning. While I am proud of some of our accomplishments there, I find the ASA, by-and-large, an unresponsive (and I would say irresponsible) organization. To take just one example, when I was chair of PubsComm, we sought to make the ASA journals more representative of the profession, and not cater to narrow bands of substance and methodology. Only Teaching Sociology actually responded to our efforts; other journals refused to broaden their content to reflect breadth of subject and substance that the ASA meetings, and (more to the point ESS meetings) exhibit. And, in 1999, the Council, in an unprecedented action, refused to appoint our nominated ASR editor, who was committed to the broadening enterprise. I note that this aggressive narrowness contrasts dramatically with *Sociological Forum*, which has been far more representative of the areas sociologists inhabit and the methods that sociologists use.

I think that this rigidity at the ASA is reflected most visibly now, when we are in the midst of a full scale assault on higher education, and especially public higher education. In the last few years, I have tried to contribute to the collective efforts against this onslaught, and also to contribute to various initiatives that would harness sociological insights to the struggle to protect higher education. For me, this is another iteration of what I have been trying to do throughout my career: harness research and teaching to the goal of making social life more livable, and social systems more equitable. The ASA has been slow to respond to this threat, while the ESS has been responsive in addressing both the internal issues (like teaching strategies in the context of current resource crises, sexual violence on campus, and decline of

liberal arts) and external issues (student funding, resource inequality, and profit-making universities).

In the past few years, my work on these issues has been mostly at Stony Brook. But now my emeritus status frees me from my Stony Brook obligations, giving me investable energy. And the ESS is a much more congenial venue than the ASA. Its history of responsiveness and topicality is important, but so is its ongoing commitment to serve the whole profession (not just serve the needs of elite schools, not focus on scholarship to the exclusion of teaching and community service, and not follow the predilections of senior professors). Effective resistance to the neoliberal assault on higher education requires broad collective effort by faculty, graduate students, and undergraduates; and by research universities, colleges, and (especially) community colleges. I would like to contribute to what is already an ongoing effort at ESS.

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### **For Vice President:**

**Sarah Willie-LeBreton** is currently chair of the Department of Sociology & Anthropology at Swarthmore College. Having taught at Colby and Bard Colleges as well as Northwestern University, she appreciates the challenges of being a scholar and a teacher. She earned advanced degrees from Northwestern which she credits with giving her an appreciation of the complementarity of quantitative and qualitative methods. As a member of the Departmental Resources Group for the ASA, Sarah has had the good fortune to learn from her colleagues across the country.

Formerly a member of the Committee on Minorities and chair of the Committee on Nominations of the ESS, Sarah has enjoyed many aspects of the Easterns, including the opportunity to give papers, receive crucial feedback and ideas for course syllabi, serve as a presider and discussant of roundtables and panels, participate in Author Meets Critic sessions and meet hundreds of wonderful sociologists! Her scholarship has centered on diversity in higher ed: *Acting Black: College, Identity and the Performance of Race* was published by Routledge in 2003 and *Transforming the Academy: Faculty Perspectives on Diversity and Pedagogy* is forthcoming from Rutgers in 2016. Her current scholarship on American librarians challenges us all to honor our co-workers across the academy who work for far too little while advancing the educational mission.

### **Statement:**

I am honored to have been nominated for the position of Vice President of the Easterns. These meetings remain a consummate crossroads of interpersonal and intellectual exchange and as such strengthen our ties with each other, serve as a model for the rest of the country, and encourage us into the public sphere with scholarship that is not only relevant but crucial for healthy social life. As the daughter of a sociologist, I grew up attending the ESS and as a teen found myself more interested in the sessions than in bus tours or trips to the zoo with my siblings. With our vibrant Author Meets Critic sessions and Robin Williams Lectureship, two areas where the Vice President plays an organizing role, we have the opportunity to nurture the life of the mind and spread the word about sociology's incredibly important insights for society. Should I be elected, I will take the responsibilities of this office with seriousness and care.

**Vilna Bashi Treitler** is Full Professor of Sociology, who is Chair of the Department of Black and Latino Studies at Baruch College, and Professor in the Sociology Program at the Graduate Center, two of the 23 institutions of the City University of New York (CUNY). She creates and teaches scholarship that theorizes about the dynamics of hierarchical socioeconomic structures, particularly as groups are incorporated into local and global stratification systems like the economic and political divisions between "First-" and "Third-World" nations, labor markets or racial structures. She has also earned distinctions for expertise in qualitative research methods, especially comparative-historical and cross-national oral history/interview methods.

Prof. Bashi Treitler has authored three manuscripts and edited two volumes. *The Ethnic Project: How Racial Fictions Buttress Ethnic Factions* (Stanford University Press, 2013), compiles and analyzes 12 ethnic histories from the time of the American Revolution to today argues that beliefs in racial distinctions persist – despite 100 years of evidence proving them false – because ethnic groups use their social agency (and distancing behavior in particular) to fight for a better racial status, thus reinforcing rather than dismantling the US racial structure. Her previous book, *Survival of the Knitted: Immigrant Social Networks in a Stratified World* (Stanford University Press, 2007), uses comparative cross-national analysis to show how transnational networks shaped black migrants' socioeconomic adaptation in New York, London, Canada, and the Caribbean; it also presents migrant social network

theory. *Survival* was named Finalist for the Thomas-Znanecki Book Award given by the American Sociological Association's section on International Migration. Bashi Treitler is with Audrey Smedley (Professor Emeritus, Virginia Commonwealth University) revising the fifth edition of the classic book *Race in North America: Origins and Evolution of a Worldview*, on the history of the idea of race (forthcoming 2016, Westview Press). She also edited the book *Race in Transnational and Transracial Adoption* (Palgrave Macmillan, 2014) that gathers contributions from scholars on adoption from both sides of the Atlantic Ocean. And finally, (with Manuela Boatca, Director of Global Studies at Universität Freiburg), she edited *Dynamics of Inequalities in Global Perspective*, a special monograph issue of *Current Sociology*, which will come out in March 2016.

Prof. Bashi Treitler has served a broad range of institutions: she has served on several panels for the National Science Foundation, including twice on the prestigious Committee of Visitors that reviews the work of the NSF's sociology program, is currently joining the board of *Contemporary Sociology*, sits on the CUNY-wide Institutional Review Board as a qualitative methods expert, and is a United Nations representative to the Human Rights NGO Subcommittee on the Elimination of Racial Discrimination. Most recently, her work in historical methods led to her being asked by the ASA council to organize a thematic panel on Historical Sociology for the August 2016 meetings in Seattle; previously, she has participated in the first National Science Foundation *Workshop on the Scientific Foundations of Qualitative Research*, organized by Charles Ragin, who edited a volume of published essays under the same name. This year she served ESS as Chair of the Program Committee organizing the March 2016 meetings in Boston.

**Statement:**

I am honored to be nominated for the office of Vice President. I got both my PhD and my first job in the Midwest (at Wisconsin-Madison and Northwestern, respectively), and I cut my conference teeth at the American Sociological Association, a difficult arena in which to share one's first works. My colleagues and students tend to find the Eastern Sociological Society to be more open, and I agree. I teach, with Barbara Katz Rothman, the *Writing for Publication* course intended to professionalize doctoral students in the Sociology Program at the CUNY Graduate Center. We require students enrolled in the course to submit abstracts to the ESS and (if accepted) to present their work there. The GC Program students not only present their work there (whether or not they

attend our course), but they also often aid the program committee in organizing the conference program. I am gratified for the chance to serve an organization so known for its openness and accessibility.

I have learned that the duties of the Vice President are not so great, and what a relief, given that I am now serving in what I gather must be the most daunting position: ESS Program Committee Chair! One duty is to select (along with the President Elect) the books for the Author Meets Critics sessions – and I would like to make this process as democratic as possible by beginning the selection process with a call for nominations from the membership and the ESS committees. Another duty is to Chair the committee that chooses a site for the Robin M. Williams Jr. Lecture; I will continue the tradition of choosing a location with great interest but not so great funding to bring a speaker of some renown.

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**For Executive Committee:**

**Sarah Damaske** is Assistant Professor of Labor and Employment Relations, Sociology, and Women's Studies at the Pennsylvania State University. She received her PhD in Sociology from New York University and her BA in Comparative Literature from Hamilton College. Her research and teaching focus on how forces of stratification shape work and family transitions to lead to cumulating inequalities over the life course. She is regularly involved in service to the discipline, this year serving on the Family section council for the American Sociological Association, on the 2016 program committee for the Work Family Research Network, on the publications committee for the Sex and Gender section for the ASA, as well as the editorial board of the *Journal of Marriage and Family*. Sarah has strong ties to the Easterns, having served on the ESS program committee in 2009, as well as more recently on the ESS student paper award committee; additionally a paper from her first book won an honorable mention award from the ESS.

Sarah's first book, *For the Family? How Class and Gender Shape Women's Work* was published by Oxford University Press in 2011. *For the Family?* uses data collected from 80 randomly sampled in-depth interviews to challenge the popular perception that middle-class white women choose whether or not to work, while working-class and minority women need to work. Using data from in-depth interviews with a randomly selected sample of 80 women, the book reveals that financial resources make it easier

for women to remain at work and not easier to leave it. Using a life course frame, the book reveals that middle-class women are more likely to remain steadily at work, while working-class women more likely to experience multiple bouts of unemployment. The last section of the book argues that the public and sociological debate is wrongly centered on financial needs because women respond to pressure to be selfless mothers and emphasize family need as the reason for their work choices. Whether the decision is to stay home or go to work, women from all classes say work decisions are made for their families. Since its publication, the book has received considerable recognition, including being listed as one of the most significant books published on the family since 2000 by *Contemporary Sociology*, and received awards from the National Women's Studies Association 2011 Sara Whaley Prize for best book on women and labor and the 2012 North Central Sociological Association's Scholarly Achievement Award for distinguished contribution to the discipline. It has also received notable reviews in *American Journal of Sociology*, *Contemporary Sociology*, *Social Forces*, *Choice*, among others.

Sarah's second line of research continues this investigation of employment and inequality at a national level. In a paper under review, Dr. Adrianne Frech and I use the National Longitudinal Survey of Youth 1979 (NLSY79) to examine women's work pathways across the life course. We point to social stratification as a key explanation for how women are "tracked" onto work pathways from an early age. In collaborative work with Dr. Jenifer Bratter, we examined the relationship between interracial status and poverty in single-mother households, published in the *Journal of Marriage and Family*. With Dr. Elaine Howard Ecklund and colleagues, a paper, published in *Work & Occupations*, examines how academic male scientists respond to changing fatherhood norms.

Sarah's third research stream examines the relationships between inequality, work, and health. Research with Dr. Frech, published in the *Journal of Health and Social Behavior*, examines the relationships between mothers' work pathways and their health at age 40, using the NLSY79 data. Our findings suggest full-time workers benefit from cumulating advantages across the life course. In recent research with Drs. Joshua Smyth and Matthew Zawadzki published in *Social Science and Medicine*, we find that workers have lower cortisol levels at work than at home. In a paper under review, we investigate stress differences of low versus high income employees.

Finally, with the support of grants from the National Science Foundation, the American Sociological Association, and Pennsylvania State University, I am currently researching class and gender differences in job loss and unemployment. Preliminary findings (based on 104 interviews and 40 follow up interviews) point to how class and gender inequality shape job loss and unemployment.

**Statement:**

I am truly honored to be invited to run for the ESS Executive Office. ESS has always felt like my sociological "home." My first Sociology meeting was at ESS and it was also the first meeting at which I presented a paper. I have met so many wonderful colleagues and friends through ESS over the years from whom I have learned so much about the discipline, about attending conferences, and about being a good academic citizen. I appreciate the service of those who have worked diligently for the ESS in the past and, if elected, I promise to honor their work and to continue to strive to make ESS a place where diverse scholars and diverse goals are supported. I appreciate that the Easterns serves as a different space for many people: to reunite with graduate school colleagues, to train undergraduate students, to present work among colleagues and friends, to organize mini-conferences around special topics, and to enjoy a smaller and (hopefully!) friendly conference. As a member of the 2009 ESS program committee, I worked hard to build an inclusive program and to encourage participation from a diverse range of groups. If elected, I will strive to respect the voices of all members and to continue ESS's longstanding tradition of being a community in which scholars at all levels receive the support and collegiality that has long been a hallmark of the ESS.

**Pawan Dhingra** is Professor and Chair of Sociology and Professor of American Studies at Tufts University. He received his Ph.D. in Sociology in 2002 at Cornell University. Before joining Tufts in 2012, he was Associate Professor of Sociology and Comparative American Studies at Oberlin College and, prior to that, Assistant Professor of Sociology at Bucknell University. His research and teaching have concerned topics of immigration, racial/ethnic inequality, identity, culture, entrepreneurship, education, intersectionality, and Asian American Studies. He is Founding Curator of the Smithsonian Institution exhibition, *Beyond Bollywood: Asian Indian Americans Shape the Nation*, which ran from 2014-2015 at the National Museum of Natural History and now is traveling the country. For this and other work he was awarded honorable mention in

Public Sociology from the American Sociological Association section on International Migration, 2013, and the Contribution to the Field Award from the section on Asia and Asian America, 2015.

He is the author of the multiple award-winning *Life Behind the Lobby: Indian American Motel Owners and the American Dream* (Stanford University Press, 2012), which has been profiled in National Public Radio, *Philadelphia Inquirer*, *Colorlines Magazine*, *The Wall Street Journal*, and elsewhere. It also was featured as an Author-Meets-Critics panel at the ESS annual conference, 2014. He also authored the award-winning *Managing Multicultural Lives: Asian American Professionals and the Challenge of Multiple Identities* (Stanford University Press, 2007). He co-authored the book, *Asian America: Sociological and Interdisciplinary Perspectives* (Polity Press 2014). His articles have appeared in various journals, including *Ethnic and Racial Studies*, *Identities: Global Studies in Culture and Power*, *Journal of Intercultural Studies*, *Sociological Compass*, and more, as well as in edited volumes. He has served on the editorial board of *Identities* and the *Journal of Asian American Studies*. He has served as Chair of the American Sociological Association's section on Asia and Asian America. He also has received teaching recognitions. He is President of the Board of the national non-profit organization, South Asian American Digital Archive. In other service, he served on the Committee for the Status of Racial and Ethnic Minorities in Sociology at the American Sociological Association. He has been elected to leadership positions within his universities.

**Statement:**

I deeply appreciate being nominated for the ESS Executive Committee. I first attended the ESS annual conference as a graduate student and realized then that it was a special site where new and well-established scholars could meet one another and share ideas. I still remember talking at length with a professor whose work I thought was "brilliant," an opportunity harder to come at either smaller or larger conferences. The strength of ESS comes not just from those who attend conferences and submit to *Sociological Forum*, but also from those who work behind the scenes to build up the society. As a department chair I strive to make sure all people are heard and that processes are transparent. If elected, I would work to ensure a diversity of voices are well represented within ESS and that the organization remains welcoming and accessible to a variety of scholars inside and outside the academy. These steps are crucial to the organization's longevity and to the growth of the discipline alongside other fields of knowledge.

**Charles A. Gallagher** is professor and chair of the Sociology and Criminal Justice Department at La Salle University in Philadelphia PA. His research focuses on social inequality, race relations and immigration and has published over 50 articles, reviews and books on these topics. His scholarship examines the ways in which the media, state policy and popular culture construct, shape and disseminate ideas of race, immigration and social mobility. He is author and editor of *Being Brown in Dixie: Race, Ethnicity and Latino Immigration in the New South* (with Cameron Lippard, Lynne Rienner, 2011) and *Rethorizing Race and Whiteness in the 21<sup>st</sup> Century* (with France Winddance Twine, Routledge, 2012). As a nationally recognized expert on race and social inequality Professor Gallagher has given over fifty talks on these topics around the country, serves as an expert witness on civil rights cases and is a frequent media source for these topics, appearing in the press, television and radio interviews over 100 times. He is currently writing a book on the politics of race and colorblindness.

**Statement:**

Over the last two decades I have had the honor of serving in various capacities on twelve committees on ASA, ESS or SSS. I have been a session organizer, discussant, author meets critic participant, panelist or roundtable presenter over 60 times. I feel extremely lucky that I have had the opportunity to be part of these organizations that are an integral, dynamic and intellectually nurturing part of our discipline. My involvement on ESS committees and being a constant presence at our meetings has given me insight into the organizational structure and workings of our institution. I will bring my commitment to inclusiveness, transparency, diversity and my energy and enthusiasm to my service as an ESS committee member. It would be an honor to serve my ESS colleagues.

**Timothy Patrick Moran** is currently an Associate Professor of Sociology at Stony Brook University, SUNY. He received his Ph.D. from the University of Maryland in 2000. His research and writing concerns global political economic processes, focusing in particular on global inequality, stratification, and social mobility. He also has lines of research with a regional concentration on social change in Latin America. Moran was a co-PI with Javier Auyero on a large U.S. National Science Foundation project centered around processes of collective violence in Latin America, and in 2012 he was Fulbright Research Fellow at the Graduate School of Politics and Government at the Universidad Nacional de San Martín in Buenos

Aires, Argentina. He has also been a Visiting Scholar at the Russell Sage Foundation in New York and the LIS Data Center in Luxembourg.

His research has appeared across a diverse range of publishing outlets which includes *Sociological Forum*, but also *The American Journal of Sociology*, *Social Forces*, *Sociological Methods and Research*, and *Theory and Society* among others. He was in residence at the Russell Sage Foundation with co-investigator Roberto Patricio Korzeniewicz and their resulting book *Unveiling Inequality: A World-Historical Perspective* was later published by the Foundation, winning the 2010 Distinguished Book Award from the Political Economy Section of the American Sociological Association. The book draws on a variety of empirical strategies to argue that within-country and between-county inequality, often discussed as two separate phenomena, are instead linked in crucial ways to form and reproduce overall global inequality. As such, national identity itself has become the central ascribed trait of people from both rich and poor countries that undergirds inequality and processes of social mobility in the world as a whole.

Moran has directed several programs at Stony Brook University. In the early 2000's he was the Director of the International Studies Undergraduate Program, and from 2007-2014 was the Director of the Graduate Program in Sociology. He also developed a Summer Institute Program in International Studies at St. Antony's College, Oxford University where he would take an elite group of engaged students to England to study at one of the leading places for International and Global Studies.

Moran regularly teaches classes at both the undergraduate and graduate level, and has published two articles in *Teaching Sociology*, including "The Sociology of Teaching Graduate Statistics" (with invited commentary, and author's response, July, 2005) which appeared in the *ASA Centennial Issue: 100 Years of Teaching Sociology*. He received the *Teaching Excellence Award* from the College of Behavioral and Social Sciences while he was a graduate student at the University of Maryland, and the *Dean's Award for Excellence in Graduate Teaching* by the Graduate School at Stony Brook.

#### **Statement:**

It is a pleasure to be nominated to serve on the Executive Committee of the ESS. My department has historically strong ties to the society and it is an honor to continue this tradition. I am currently on the Editorial Board of the society's journal, *Sociological Forum* under the direction of Karen Cerulo, and by chance I have a piece in the current issue of the

journal (an invited review essay addressing the Thomas Piketty phenomenon). I regularly attend and participate the annual conference; presenting a paper co-authored with a graduate student last year in New York. As such, I value the time and hard work my colleagues have poured into the society to make it the strongest regional sociological association, and will strive to "give back" as much as I can if elected. I particularly appreciate the value of ESS to graduate students in the region and will especially work to continue to make the society accessible and intellectually compelling to the next generation of scholars.

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#### **For Treasurer:**

**Amy Armenia** is Associate Professor and Chair of Sociology at Rollins College in Winter Park, FL. She received her Ph.D. from the University of Massachusetts Amherst in 2006. Prior to joining the faculty at Rollins College in 2014, she taught at Randolph-Macon College in Ashland, VA, and Hofstra University in Hempstead, NY.

Her research interests span the topics of paid and unpaid care work. She co-edited a volume, *Caring on the Clock: The Complexities and Contradictions of Paid Care Work*, with Mignon Duffy and Clare Stacey (Rutgers Univ Press, 2015). Her research on family leave and the implementation of the Family and Medical Leave Act (with Naomi Gerstel) has been published in *Social Science Research*, the *Yale Journal of Law and Feminism*, and *Work and Occupations*. Her dissertation research on family child care providers was published in the *Journal of Family Issues*. In her appointment at Rollins College, she teaches Research Methods, Theory, Family, and Race and Ethnicity, and serves as Affiliated Faculty in the Sexuality, Women's, and Gender Studies and African and African American Studies Programs. In 2012, she was awarded the Thomas Branch Award at Randolph-Macon College, a campus-wide honor for teaching excellence. She has served widely both within her colleges and in the discipline. Dr. Armenia has gained diverse experience in professional associations, starting as the list serve manager of the Carework Researchers' Network for five years before serving as a Steering Committee member, Steering Committee Chair, and Conference Co-Chair for two national conferences, where she managed conference content, submissions, registrations, and finances for this self-supporting organization. She has served as Treasurer of the ESS from 2014 to present.

**Statement:**

The ESS has long been my intellectual home, and I am excited and honored to be nominated to continue as Treasurer. As a faculty member at a small college, I know that regional associations like the ESS are critically important as an avenue to stay connected to other sociologists and the profession. The sense of welcome I felt at ESS as a graduate student has been continued throughout my professional career. I have a wealth of administrative and organizing experience, and would be honored to use my skills in service of the ESS

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**For Secretary:**

**Keith Brown** is an Associate Professor of Sociology at Saint Joseph’s University. He has spent his academic career within the regional boundaries of the Eastern Sociological Society completing his PhD from the University of Pennsylvania, his MA from the University of Massachusetts and his BA from The College of New Jersey. Keith’s most recent research examines the market for fair trade products in order to understand the strengths and limitations of shopping for a cause. Through interviews and ethnographic observations, he explains what it means to be an ethical consumer and how consumers become motivated to shop for a cause. Keith recently completed a book on this topic entitled, *Buying Into Fair Trade: Culture, Morality, and Consumption* (New York University, 2013).

Keith’s research and writings have appeared in *Sociological Forum*, *Qualitative Sociology*, *Contexts*, *Sociological Inquiry*, *Social Forces*, *Contemporary Sociology*, the *Journal of Disability Policy Studies*, and the *Analyses of Social Issues and Public Policy*. Most recently, he wrote a chapter for the *Handbook of Research on Fair Trade* (2015) and was a contributor to a chapter about consumption in the ASA task force’s report on climate change called *Climate Change and Society: Sociological Perspectives* (2015). He has also been an active member of the Consumers and Consumption network of the American Sociological Association, helping this group become an official section of the ASA. At Saint Joseph’s University, Keith teaches Introduction to Sociology, Media and Popular Culture, The Ethical Consumer, Markets and Morality, and a Fair Trade Study Tour where students travel to live in homestays with coffee farmers in Nicaragua. He helped lead Saint Joseph University’s campaign to become a fair trade university and is active in the Environmental Studies and Latin American Studies programs.

**Statement:**

I am honored to be nominated to run for Secretary of the ESS. I presented my first academic paper at the annual meetings of the ESS and have been a member of the ESS for most of my academic career. As someone who has benefited significantly from membership in the ESS, I would be happy to reciprocate and serve as secretary for this organization.

As someone who has attended or worked at a state and private colleges and universities, I feel have a good sense of the diverse interests of the members of ESS. I have been particularly impressed with the opportunities for professional development that this conference provides for undergraduates, graduate students, and junior faculty. I would love to contribute in a meaningful way to the continued growth of the Eastern Sociological Society.

**Thomas DeGloma** is an assistant professor of sociology at Hunter College and the Graduate Center, City University of New York (CUNY). He received his Ph.D. from Rutgers University and specializes in the areas of culture, cognition, memory, symbolic interaction, and sociological theory. His research interests also include the sociology of time, knowledge, autobiography, identity, and trauma. Professor DeGloma’s recent book, *Seeing the Light: The Social Logic of Personal Discovery* (University of Chicago Press, 2014), explores the stories people tell about life-changing discoveries of “truth” and illuminates the ways that individuals and communities use autobiographical stories to weigh in on salient moral and political controversies. This book received the 2015 Charles Horton Cooley Book Award from the Society for the Study of Symbolic Interaction. Professor DeGloma has also published articles in *Social Psychology Quarterly*, *Symbolic Interaction*, *Sociological Forum*, and the *American Journal of Cultural Sociology*, and is an Associate Editor of *Symbolic Interaction* and on the Editorial Board of *Sociological Forum*. He is currently working on his second book, which explores the phenomenon of anonymity and the performance and impact of anonymous actors in various social situations and interactions throughout history. Professor DeGloma teaches courses on cognitive sociology/social memory studies, interpersonal behavior (microsociology/symbolic interaction), and classical and contemporary sociological theory. Among other relevant administrative and organizing experience, he is currently serving as secretary of the Hunter College Senate and Deputy Chair of his department.

**Statement:**

As the Program Committee chair for the 2015 ESS meeting in New York, I saw firsthand the remarkable breadth of scholarship, teaching, and other professional interests that make the ESS an invaluable institution. For me, this experience also reinforced the significance of the ESS as an academic community offering support and opportunity to its diverse membership. As secretary, I will continue to work to make the ESS an institution that serves the various intellectual and professional needs of sociologists at all career stages. I look forward to continuing my service to our community in this capacity.