



ESSays

The Newsletter for the Eastern Sociological Society

Volume 22 No 3

Winter 2008

ESS Program Highlights, 2008

Please join us February 21 through February 24 for the 2008 meeting of the Eastern Sociological Society! The theme of this year's meeting is "Beyond Ourselves: Sociology in a Global Mode" and several plenaries and sessions reflect this theme. 2008 President Katherine Newman will preside over a special, invited panel, titled "Going Global: Education and Mobility on Four Continents." The panel, to be held on Friday evening, features members of Princeton University's Global Network on Inequality from India, France and South Africa, along with an American colleague. Professor Newman will deliver her own "global" Presidential Address the following evening, titled "Failure to Launch? Delayed Departure from the Family Home in Western Europe and Japan." The 2008 program also includes over twenty regular paper sessions that touch on this global theme.

In addition to these thematic panels and sessions, the 2008 program has several other highlights. On Thursday afternoon, Katherine Newman and the Presidents of several foundations that fund social science research, including the Social Science Research Council, William T. Grant Foundation, and Russell Sage Foundation, will gather to discuss what they see as the most important areas of sociological research in the coming years. Later that evening, join several prominent social historians as they commemorate the 75th anniversary of the New Deal and reflect on its legacy. This invited panel is co-sponsored by *The Nation*. On Friday morning, ESS is hosting two sessions (followed by a reception) in

honor of the 40th anniversary of the Panel Study of Income Dynamics (PSID). These sessions bring together those who have made some of the most important contributions using PSID data. They will discuss the PSID's unique sample and design, as well as some of the groundbreaking findings to emerge from this study over the last forty years. Finally, on Saturday, ESS is showcasing some of the research that has recently been funded by the Russell Sage foundation, including Kathy Edin and Paula England's (Eds.) forthcoming *Unmarried Couples with Children*, as well as the work Russell Sage is supporting on low-wage employment in Europe.

ESS is also proud to support two miniconferences during its 2008 meeting: The 40th Anniversary of *Tally's Corner*/Elliott Liebow, which brings together prominent urban ethnographers to discuss how urban life and the discipline have evolved since the first publication of Liebow's *Tally's Corner*; and The Sociology of War, Peace, & Military Institutions, which highlights research on war, diversity within the military, veterans and their institutions, and representations of the military.

The conference is rounded out by eight excellent Author Meets Critic sessions, several special workshops on teaching and balancing the demands of an academic career, a special session on humanist sociology, and much more. In addition, there will be ample opportunity to catch up with past and present colleagues, socialize, and make new connections!

Election Results

President: Rosanna Hertz, Wellesley College (2009-2010)

Vice-President: Pamela Stone, CUNY Graduate Center & Hunter College (2009-2010)

Executive Committee: Rebecca S.K. Li, The College of New Jersey; Arthur Paris, Maxwell School at Syracuse University (2008-2011)

Ballot Amendments: All six amendments were passed overwhelmingly. Five were offered to update the Eastern Sociological Society's Constitution and Bylaws to take advantage of the availability of electronic mailing and polling. The sixth amendment was designed to provide flexibility in setting voting deadlines while ensuring comfortable intervals between the receipt of voting materials and the close of balloting.

We have an outstanding leadership slate to lead ESS in the coming years. Thanks to the nominations committee and all of those who volunteered to be candidates.

Special points of interest:

- The Forum Live
- Graduate Student Conference
- Sociology and Travelogues
- Hess Memorial Scholarship
- Summer Research for Undergraduates
- Call for Papers

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Editor's Corner



Debra Lemke, Editor

This issue of the newsletter seeks to highlight the upcoming meeting and to announce many professional opportunities for the membership.

I hope that all of you have had a chance to peruse the program for the annual meet-

ing. The program committee has done an excellent job of presenting a rich palette of activities that represent the diversity and range of the membership. It looks to be a stimulating and exciting event. I will be calling on many of you to submit summaries of ses-

sions for upcoming editions of the newsletter.

I would like to thank all the contributors to this issue. I have been fortunate to receive many worthy submissions. Please keep them coming. I hope to meet many of you in NYC.

26th Seuss: Southeastern Undergraduate Sociology

CALL FOR PAPERS

Health: Global, Social, Interpersonal, and Individual

Co-Sponsored by Emory University and Morehouse College Departments of Sociology

The 26th SEUSS will be held on **February 24-25, 2008** (Sunday and Monday) at Emory University. The Symposium provides undergraduate students with the opportunity to participate in a professional meeting. Papers in any area of sociology are welcome. Students whose papers are accepted will give a 12-15 minute presentation of their research. The three best papers will receive an **Award for Excellence in Undergraduate Research** (1st place \$100, 2nd place \$75, 3rd place \$50). All presenters will receive **Certificates of Professional Participation**. Abstracts of all presented papers are published in the **Symposium Proceedings**.

A banquet will be held on February 24th for all student participants and faculty. **The keynote speaker at this year's banquet is Professor Ellen Idler** from the Department of Sociology at Rutgers University.

Application Procedure. Interested students should submit a one-page paper **abstract and a faculty letter of support by January 31st, 2008** (please send by email to Dr. Corey Keyes at corey.keyes@emory.edu). The faculty letter should indicate that the paper is, or will be, completed and ready for presentation on February 25th. Students will be notified promptly of their acceptance. A nominal registration fee of \$25 is charged to help defray the costs of the banquet and proceedings.

Note: Information about paper winners from the last SEUSS, registration and accommodation information, and updates are available at the website <http://www.sociology.emory.edu/SEUSS/>



SSCAN Workshop at PAA Meetings in New Orleans

SSDAN announces a special opportunity to learn more about SSDAN projects at the annual Population Association of America meeting in New Orleans, LA on Wed April 16th, from 1 pm to 5 pm..

If you are already attending the PAA meeting, please see the link below to register for the "Census in the Classroom: A 'Hands-on' Workshop for College Professors" with William H. Frey and Mark Mather.

The workshop will provide an in -depth look at updated SSDAN tools and brand new SSDAN publications including the Allyn & Bacon Social Atlas of the United States, released August 2007. Mark Mather of the Population Reference Bureau will also demonstrate teaching resources

available from that organization. You can register for this along with your registration for the PAA meeting at: <http://www.popassoc.org/i4a/pages/index.cfm?pageid=3486>

If you are not currently attending the PAA meeting, but would like to take part in the SSDAN workshop and/or other conference events, there is registration information and additional details about the meeting on the PAA Website : <http://www.popassoc.org/i4a/pages/index.cfm?pageid=3281>

"...Census in the Classroom: A 'Hands-on' Workshop..."



BEYOND OURSELVES: SOCIOLOGY IN A GLOBAL MODE

78th Annual Meeting of the Eastern Sociological Society

New York City will host the 2008 meetings of the Eastern Sociological Society and as a premier "global metropolis," it serves as an appropriate location for highlighting the increasing range of sociological research that places the US in a broader context, develops comparative paradigms, focuses on sociological studies of other societies and cultures, and recognizes the increasing interdependence and competition that defines the modern world.

The 2008 program committee will be inviting scholars from outside of the US to join us as special commentators on plenary panels, as spokespersons for new sociological paradigms developing beyond our borders.

The "global Easterns" will pay particular attention to the manifestations of inequality that drive immigration from the rest to the west and back again, that situate inside the urban villages of the 21st century, and have transformed regions previously untouched by immigration. It will focus on the role of globalization in labor, education, and the family -- institutions caught in the sway of worldwide integration that has undermined and rearranged, promoted and celebrated new roles for women and men as breadwinners and parents and for children as consumers and actors in the international race for human capital.

We will look anew at how studies of "other places and other spaces" enhance the sociological imagination.

Join us in New York City for this exciting conference.

**78th Annual Meeting
of the
Eastern Sociological
Society
The Roosevelt Hotel
New York, NY
February 21-24, 2008**

The Forum Live

Karen Cerulo

From the Editor of Sociological Forum

As many of you know, every issue of Sociological Forum contains a new feature called "The Forum." "The Forum" consists of short essays -- "think pieces" that address everything from new theoretical and conceptual visions, to sociological interpretations of current events, to commentary on current sociological debates.

In our September 2007 issue, I published a debate on human rights law. The debate began with Judith Blau and Alberto Moncada asking us to consider the categories "human rights law" and "humanitarian law." One might guess that there is little difference in these legal distinctions. Indeed, one might guess that all human rights violations are covered under humanitarian law. But Blau and Moncada taught us that human rights law and humanitarian law are separate traditions, each with their own history, their own avenues of adjudication, and their own popular images. For Blau and Moncada, such well-entrenched distinctions between human rights and humanitarian law are groundless. Moreover, they argue, the distinctions are highly problematic. In their very provocative essay, the authors argued for the dissolution of such differences. Indeed, they suggested several ways in which a "merger" of human rights and humanitarian law might be enacted, maximizing those who are protected under the law.

John Hagan and Ron Levi agreed with many of Blau and Moncada's concerns. At the same time, they expressed considerable doubt regarding the

authors' proposals for change. Hagan and Levi's doubts were based on several issues, including a) certain realities of the American legal system that make it difficult to address large-scale social injustice, and b) the state based (versus international) nature of most legal systems. It is in this context that Hagan and Levi pondered the likelihood of Blau and Moncada's propositions. In so doing, they also reflected on the role of contemporary sociologists in encouraging and executing large-scale social change.

I received so many responses to this debate. (Check out the December issue of *Sociological Forum*.) So I thought it might be exciting to keep the dialogue going. At the 2008 ESS meetings, look for a session called "The Forum Live." We're slated for 3:30PM on Friday afternoon. At this session, Judith Blau and Ron Levi will each spend 15 minutes making their case, stating, elaborating and extending the arguments they made in their published essays. Then Dan Levy, Ethel Brooks, and Tom Cushman will comment on the ideas raised, responding both to the published pieces and, of course, sharing ideas of their own. A Q&A from the audience follows the panel discussion.

Janet Ruane will moderate the session. So if you'd like to get some questions on the schedule before the day of the session, email her at ruanej@mail.montclair.edu
See you there!

**"...human rights law
and humanitarian
law are separate
traditions..."**



The ESS Employment Center in New York City 2008

Just a reminder that there will be an Employment Center in operation during the course of the Eastern Sociological Society's annual meeting February 21-24, 2008 at the Roosevelt Hotel in New York:

During the 2008 Annual Meeting, the ESS Employment Center will be open from 3 pm – 5 pm on Friday, February 22; 1 pm – 3 pm on Saturday, February 23.

As in the past, the Center will provide listings of jobs and candidates, a board to post messages, and several



tables where candidates and employers can meet. Registered candidates and employers can also communicate via the

message boards and use the area to meet outside of the posted hours.

Employers are encouraged to submit their listings as soon as possible so vacancies can be posted on the ESS web site prior to the Annual Meeting. We hope this will make it easier for candidates and employers to pre-arrange for interviews. There is no charge for the web site posting, though there is a registration fee for formally listing at the Annual Meeting. Employer forms are due by Friday, February 1st, and the Employment Center's registration fee is \$50. Checks should be made payable to the Eastern Sociological Society.

Candidates are asked to submit their registration forms by mail or fax no later than Friday, February 1st so that they can be duplicated and bound; all registered employers will receive a copy of all candidate forms. Candidates

should include TWO copies of their curriculum vita or resume with the registration form. The registration fee for candidates is \$10. Checks should be made payable to Eastern Sociological Society. We will continue to accept both employer and candidate forms at the Annual Meeting. Note that the Employment Center's services are available only to employers and candidates who have paid the registration fee.

Forms can be found under "Employment" in the Annual Meeting tab of the website (<http://essnet.org>). Send employer and candidate registration forms, plus payment of registration fees to: Dr. Suzanne Goodney Lea, Department of Sociology/Criminal Justice, Trinity (Washington) University, 125 Michigan Ave. NE, Washington, DC 20017-1094, goodney-leas@trinitydc.edu, (202) 884-9234 (phone) (202) 884-9229 (fax)

Call for Papers: Intersectional Analyses of the Family for the 21st Century

The International Journal of Sociology of the Family invites submissions for a special issue focused upon intersectionality within studies of the family. Analyses focusing upon the intersecting forces of race, class, and gender have been around much longer than theorists in the traditions of social science and the humanities have acknowledged in recent years. In fact, much of the literature utilizing this framework of analysis emerged just after the civil rights and women's liberation movements of the 1960s.

Memorable pioneers of this paradigm of analysis which draw from these social movements are Angela Davis' *Women, Race & Class* (1981), Audre Lorde's *Sister-Outsider* (1984), and Patricia Hill Collins' *Black Feminist Thought*. These crucial texts and speeches called for us to be mindful of the intersections of experience that are instrumental in the formation and maintenance of families, even as they are so often ignored in discursive theory and research, which treats race, gender, and class, sexuality, etc. as mutually exclusive social forces. This paradigm of analysis has come to be called intersectionality or intersection theory by many scholars, calling attention to the ways in which other master statuses become an integral part of this process. This approach insists that social identities and master statuses are mutually constituted and defy separation into discrete categories of analysis. Intersection theory provides a unique lens of analyses that does not question difference; rather, it assumes that differential experiences of common events are to be expected.

The purpose of this special issue of *The International Journal of Sociology of the Family* is to specifically draw

attention to the way in which intersectional analyses have been used to articulate the experience of family and to understand the institution of the family. We seek articles and research notes which pursue meaningful inquiries emphasizing intersectional analyses of the family in studies of courtship, marriage, intimacy, sexuality, etc. as each relate to the institution and experiences of the family.

Despite the fact that there has been a long tradition of scholarly research utilizing this framework of analysis, questions remain regarding how we operationalize race, class, gender, etc. to do research that speaks to the interlocking features of our various social identities and lived experiences. In other words, how do we do conceptualize and undertake intersection theory research? How do we use this paradigm of analysis to study human behaviors, social roles, and social institutions? Submissions may be both quantitative and qualitative in methodology. Manuscripts should not exceed 30 double-spaced pages of text, inclusive of notes and references, and should follow the "Notice to Contributors" guidelines supplied at <http://www.internationaljournals.org>. Each manuscript author must also provide a brief biological sketch (not to exceed 100 words per author) along with their submission. Completed papers and inquiries should be submitted via email to Guest Editors, Marla Kohlman and Bette Dickerson, at kohlmanm@kenyon.edu. Please take care to identify submissions with the keyword: Intersections. Deadline for submission is February 15, 2008.

Northeastern University Graduate Students Host a New Type of Conference

Conferences can be a harrowing experience for even the most seasoned social scientist, nevermind new graduate students just entering the world of academia. From the dizzying concept of presenting your own ideas and research in a public forum for the first few times to the



concept of trying to network with people whose faces you've only seen on dustcovers, attending sociological conferences can be downright uncomfortable until you've had some experience. At least that's what the students who are part of Northeastern's Graduate Sociology Society thought when they began planning the first Boston Area Graduate Student Sociology Conference.

This past December, a small group of graduate students at Northeastern University decided to create a small-scale version of larger sociological conferences like the annual meeting of the American Sociological Association. Led by graduate student Lauren Nicoll, the Graduate Sociology Society (GSS) formed a university funded group to organize events that would foster a sense of community and collaboration within Boston. It has been the ongoing hope of the group that, through graduate student organization and networking, academic conference and research presentations can seem less daunting.

GSS began during the Fall 2007 semester by sponsoring a series of faculty lectures that were attended by a variety of social science graduate students at Northeastern. These lectures segued into the planning of a conference specifically designed for, and by, graduate students. A goal of the conference itself was to provide an informal environment in which students could test their research projects and receive feedback before

paper submission deadlines rolled around. GSS members also hoped to meet local graduate students who shared similar research interests and perhaps, similar stories of large conference anxiety.

The conference replicated some mainstays of larger conferences such as roundtable presentations of research papers, but also sought to add a hands-on approach by featuring four interactive workshops led mainly by graduate students. Workshops ranged from a discussion on preparing for comprehensive exams, writing and editing curriculum vitae, learning how to combine the worlds of academia and activism (which featured a panel of three Boston based activists), while a fourth workshop led by NU faculty member Shelley McDonough Kimelberg, engaged participants in a discussion on teaching.

The conference, held during the first week of December, had nearly fifty student attendees from the greater Boston area and featured original research presentations from more than twenty-five graduate students.

GSS hopes to continue this great beginning and make the Graduate Sociology Conference an annual event. For more information, please email

gssconference@gmail.com
Amy Lubitow, Northeastern University



"... the Graduate Sociology Society (GSS) formed a university funded group to organize events that would foster a sense of community and collaboration within Boston ..."

New Books Reception: Seeking Author/Exhibitors

Given the event's success last year, ESS will again feature a **New Books Reception at the upcoming ESS meeting in New York.**

The New Books Reception will take place in the Book Exhibit area (Grand Ballroom Foyer and Mezzanine Lobby) on **Friday, February 22nd from 2:00 to 3:00 PM.** This event gives authors of new books (those published in the past year) an opportunity to display

and talk informally about their work. Places to display books will be scattered around the Book Exhibit area. Coffee and snacks will be served. Admission to the event is free to anyone who is registered for the annual meeting.

To help defray the cost, we are asking that anyone wishing to reserve a spot at the New Books Reception contribute (or get your publisher to contribute) \$40.00. We also ask you to

encourage your publisher to help sponsor this new event (they will get poster and program visibility as an underwriter).

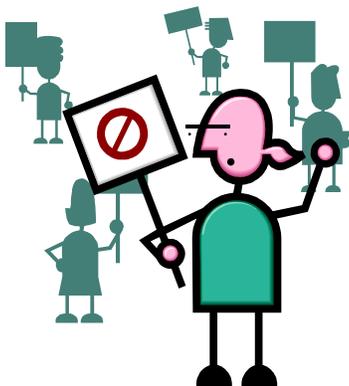
Please contact Emily Mahon at ess@wpunj.edu to register to display your book. **Registration for tables closes January 30th** --- space is limited and will be assigned on a first-come first-serve basis.



Theory in Action!
The Journal of the Transformative Studies Institute
www.transformativestudies.org

CALL FOR PAPERS

Theory in Action invites U.S. and international submissions of well-researched and thought-provoking papers. We welcome works by faculty, graduate students, activists, and independent scholars. We accept both theoretical and empirical papers by scholar-activists. Topics may include, but are not limited to:



- * Labor / Unions / Collective Bargaining
- * Globalization
- * Social Movements
- * Novel Means of Resistance
- * Political Action
- * Environment & Space
- * Direct Action
- * Sex & Gender
- * Activism, Academia, & Scholarship
- * Activism & Resistance through the Arts
- * The Media & its Relationship to Societal Justice and Change
- * Non-violence vs. Active Self Defense and its Effectiveness
- * Historical Analysis
- * The Psychology of Transformative Learning & its Relationship to Action

Theory in Action is an international peer reviewed journal.. Submissions are due April 15, 2008.

Guidelines for submission are online at: <http://transformativestudies.org.htm>

Submissions should be sent using our on-line form found in the 'submissions' menu of Theory in Action.

Transformative Studies Institute (TSI) is a U.S. registered 501(c)(3) tax-exempt nonprofit organization. All funds received by TSI are tax-deductible.



Inter-Ivy Sociology Symposium

Princeton University's Sociology Department announces the Fourth Annual Inter-Ivy Sociology Symposium on Saturday, March 29, 2008. This year's theme, "Bridging Boundaries," follows from last year's theme, "Bridging Communities. The conference itself will be an opportunity for graduate students from all institutions not only to present their work and get feedback from leading scholars, but also to network with one another, developing professional ties and meeting potential collaborators. The one-day event, on March 29, 2008, will have multiple sessions moderated by faculty and staff at Princeton, along with a closing reception featuring a keynote address given by Professor of Sociology, Mitchell Duneier.

Summer Research for Undergraduates



The Disaster Research Center at the University of Delaware welcomes applications for the Fourth Annual Research Experience for Undergraduates (REU) Program. Ten students from a variety of disciplines will be selected to participate in a nine-week program providing hands-on research training and mentoring in social science aspects of disasters.

A stipend and all transportation and lodging expenses are included. Students entering their junior or senior year in Fall 2009 and students traditionally underrepresented in graduate schools, (e.g., minority students, women, students from poorer regions of the country, students from institutions with limited graduate programs) are strongly encouraged to apply. Students should have declared a social science major (e.g., Anthropology, Geography, Psychology, Political Science, Public Health, Sociology or Urban Affairs)

and/or completed at least 12 credits in the social sciences. Deadline for application is **February 1, 2008**. For program details, guidelines, and application materials please visit <http://www.udel.edu/DRC/REU>. This program is funded by the National Science Foundation, the United States Department of Defense and the University of Delaware.

The program will be held at the University of Delaware, Disaster Research Center, from June 9, 2008 to August 9, 2008. Please pass this message to all of the undergraduate students in your department who may be interested in the program. If you have any questions please contact Lynn Letukas at letukas@udel.edu or 302-831-6625.

Musings on Pedagogy

Resource Sharing for the Classroom: How to teach a diverse and multicultural curriculum without spending extra hours reinventing the wheel.

A three-part series on easily accessed resources for the classroom.

Introduction

As educators at all levels continue to understand the growing importance of global and multicultural curricula, we frequently have difficulty keeping up with these trends because of time constraints; it's hard to find the time to search for the new resources necessary to update our course content. As a teacher with over a decade of experience focusing on global culture within and outside of the United States, I have been invited to begin a series of discussions in this year's *Newsletter* in the format of a brief column in each issue that will cover one type of quickly accessed resource that can easily bring a global and/or multicultural slant into any sociological classroom. The first installment was on in the Fall 07 issue of *ESSays* and presented a brief overview of the world of news podcasts, this second installment will cover pedagogical values of commercial travel videos, and the third will examine the use of popular music as an avenue towards increasing multicultural and global awareness. [I invite all readers to submit short resource suggestions from their own teaching experiences, as well].

Part 2: Travel Guides

Travelogues might not be the first type of supplement college professors might consider, but they can be valuable resources for the sociological classroom. In this second installment on resources to globalize the classroom, I am discussing the travel video and book as serious academic resources, for they both provide information and opportunities on which the students may hone their analytical skills.

One job of any travel book and video is to introduce their audience to the norms of the local culture. Food and lodging are obvious, but social customs are also an important piece of the whole. Travel books provide easily accessible information for students to analyze with concepts covered in class. Restaurant and hotel prices can be used to analyze economic stratification, as can theft warnings. Sometimes these warnings are also phrased in ways that illuminate local ethnic tensions (e.g. beware of gypsies). Local customs and warnings describe social norms and deviance (e.g. do not hold hands in the park). Any type of information that the authors include to entice or to warn a

Robin Armstrong

traveler provides interesting fodder for study. For example, the discussion of Athens, Greece in the *Lonely Planet* includes a warning about the local stray dog population. Since most American cities and towns have governmental services to control stray animal populations, this description can be used to begin a discussion comparing norms, values, and priorities.

One of the best travel video series for use in the classroom is the set produced by Globetrekker, frequently called *Pilot Guides*. This specific travel series provides an excellent and culturally-informed introduction to a far-away location in an enjoyable and accessible format, hosted by one of several engaging individuals close to the students' age. While the purpose of these videos are of course to sell a location to tourists, this particular series does not shy away from issues that are both relevant and weighty, although sometimes they seem to slip them in subtly, so that when the students pick up on them, they feel as if they have made a real discovery.

For example, recently I showed the *Pilot Guide* to Jamaica. We saw what you might expect to see – beaches, tourists, and Bob Marley's home. But the video also discussed the historical slave trade and plantation cultures. In one segment, a local resident interviewed even discussed economic stratification between the urban and the rural environments and the ability- or lack thereof - of rural children to attend schools. In another segment, while no one discussed racial divisions, the video footage showed it. In this segment, the guide was visiting a polo club. He described a bit of the historical origins of the club as he interviewed some members (all white) and then interviewed a few of the employees (all black). By including this club in connection with a brief over-view of colonialism, the video producers provided the information for students to draw their own conclusions about modern-day Jamaica. When I showed this in my class, one student interrupted the video to ask when it was made, and in discussion following the end of the film, described her surprise at seeing such a racially segregated system with such a recent date. She clearly felt like she had made an important discovery on her own about Jamaica.

Travel books and travel videos are not sociological studies, and therefore do not usually provide any analysis. They do, however, provide a great deal of information that can be analyzed, giving the students themselves the opportunity to apply the concepts learned in class while at the same time gaining valuable global exposure.



**“...Travelogues
... can be a
valuable
resource ...”**



Human Architecture: Call for Papers

Human Architecture: Journal of the Sociology of Self-Knowledge
Submission Deadline: April 1, 2008

Editor of the theme-based *Human Architecture: Journal of the Sociology of Self-Knowledge* (ISSN: 1540-5699) seeks scholarly papers (about 20-35 pages), short essays and commentaries (5-15 pages) or book/article reviews (3-5 pages) in sociology and from across the disciplines on the following themes for three of its upcoming Volume VI issues.

- Comparative Sociological Imaginations: The Asiatic Modes of Liberation and the Engaged Buddhism of Thich Nhat Hanh
- Peer Reviewing Peer Review Regimes in Light of Critical

Social Theory: Hi/stories, Structures, Contradictions, and Renovations of an Academic Interaction Ritual

- From the Classroom: Scholarships of Learning and Teaching the Sociological Imagination

Initial abstracts and/or brief letters of intent or inquiry regarding the thematic relevance of proposed submissions are highly encouraged and should be emailed as early as possible to the journal editor mohammad.tamdgidi@umb.edu. The submission deadline for all the three themes is April 1, 2008.

For submission guidelines, peer reviewing policy, and further elaborations on the issue themes, please visit [http://](http://www.okcir.com)

www.okcir.com. Human Architecture is published online free of charge, in hard copy, and as book, the individual issues being also assigned ISBN numbers. Contents are compiled in Sociological Abstracts and in Ebsco's SocINDEX with Full-Text, accessible in subscribing academic libraries worldwide. Mohammad H. (Behrooz) Tamdgidi, Ph.D. Editor, Human Architecture Department of Sociology University of Massachusetts Boston 100 Morrissey Blvd. Boston, MA 02125 Office Phone: 617.287.3954 Email: mohammad.tamdgidi@umb.edu Website: <http://www.okcir.com>



“...a forum
where
academics and
researchers ...
can exchange
ideas...”

Call for Papers: Athens Institute for Education and Research

The Sociology Research Unit of the Athens Institute for Education and Research (ATINER) will hold its 2nd International Conference on Sociology in Athens, Greece, May 12-15, 2008. The conference website is www.atiner.gr/docs/Sociology.htm

The registration fee is 250 euro, covering access to all sessions, 2 lunches, coffee breaks and conference material. Special arrangements will be made with local hotels for a limited number of rooms at a special conference rate. In addition, a one-day cruise to picturesque Greek Islands and a half-day tour to archaeological sites will be organized.

Papers (in English only) from all areas of Sociology, Criminal Justice and Social Work are welcome. Selected (reviewed) papers will be published in a Special Volume of the Conference Proceedings. If you think that you can contribute, please send an abstract of about 300 words, via email only (atiner@atiner.gr), before January 14th, 2008 to: Dr. Gregory A. Katsas, Head, Sociology Research Unit, ATINER and Professor,

The American College of Greece-Deree College, Greece.

If you want to participate without presenting a paper, i.e. chair a session, evaluate papers to be included in the conference proceedings or books, contribute to the editing, or any other offer to help please send an email to Dr. Gregory T. Papanikos (gtp@atiner.gr), Director, ATINER.

The Athens Institute for Education and Research (ATINER) was established in 1995 as an independent academic organization with the mission to become a forum where academics and researchers from all over the world could meet in Athens and exchange ideas on their research and discuss the future developments of their discipline. Since 1995, more than 60 international conferences were organized and more than 50 books have been published. The Institute is organized into four research divisions and seventeen research units. Each research unit organizes at least an annual conference and undertakes various small and large research projects

Future ESS Annual Meetings

New York, NY
Roosevelt Hotel
February 21-24, 2008

Baltimore, MD
Sheraton Inner Harbor
March 12-15, 2009



2008 Beth B. Hess Memorial Scholarship

The Beth B. Hess Memorial Scholarship will be awarded to a new or continuing graduate student who began her or his study in a community college or technical school. A student accepted in an accredited PhD program in sociology in the United States is eligible to apply if she or he studied for at least one full academic year at a two-year college in the US before transferring to complete a BA.

The Scholarship carries a stipend of \$3500 from Sociologists for Women in Society (SWVS) to be used to support the pursuit of graduate studies, as well as a one-year student membership in SWVS (including a subscription to *Gender & Society*), Society for the Study of Social Problems (SSSP) and the American Sociological Association (ASA). The Scholarship will be awarded at the Annual Meetings of SWVS, ASA, and SSSP in Boston, MA, August 1-4, 2008. The awardee's economy class airfare, train fare or driving mileage/tolls will be paid by SSSP, SWVS and ASA (applicants for this award should also apply for an ASA student travel award; more than one such award may be given). Each association will also waive meeting registration, and provide complementary banquet or reception tickets for the awardee.

To honor Beth Hess's career, the committee will be looking for:

- Commitment to teaching, especially at a community college or other institution serving less-privileged students.
- Research and/or activism in social inequality, social justice, or social problems, with a focus on gender and/or gerontology being especially positive.
- Service to the academic and/or local community, including mentoring.
- High quality research and writing in the proposal and letter of application.

An application for the award should contain:

1. a letter of application (no more than 2 pages) that describes the student's decision to

study sociology, career goals, research, activism and service that would help the committee to see how the Scholarship would be a fitting honor

2. a letter confirming enrollment in or admission to a sociology Ph.D. program (and aid award if any)
3. a letter of recommendation from a sociologist (in a sealed envelope, signed on the seal)
4. full curriculum vitae, including all schools, degrees awarded, years of study, and full or part-time
5. (Optional) a one-page letter describing a community college faculty member who particularly contributed in a significant way to the decision to study sociology or pursue higher education
6. A cover sheet with:
 - Name and full contact information, including phone and email
 - Current academic or organizational affiliation, with years
 - If not currently enrolled, future Ph.D. program and date of entry
 - Community college attended, with years and credits taken OR transcript
 - Name and contact information for references
 - If included, name of honored faculty member

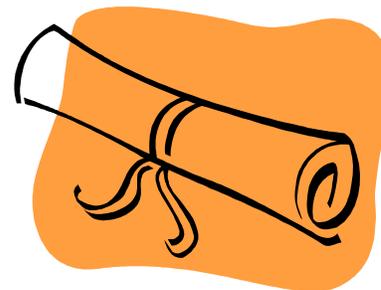
Six complete copies of the application

should be submitted to:
 Prof. Myra Marx Ferree
 Department of Sociology
 University of Wisconsin-Madison
 1180 Observatory Drive
 Madison, WI 53706

To be considered applications must be postmarked no later than March 31, 2008

For further information contact:
 Myra Marx Ferree
 mferree@ssc.wisc.edu

“...awarded to a new or continuing graduate student who began his or her study in a community college or technical school...”



Sloan Work-Family Career Development Grants Program

The Alfred P. Sloan Foundation is pleased to announce the availability of Work-Family Career Development Grants.

This program will award grants to up to five (5) junior faculty members who are investigating important work and family questions. The level of support for 2008 is \$45,000 per grant recipient.

More information about these grants, including information about eligibility requirements, nomination deadlines (February 1, 2008).

Inquires can be sent via email to work-family-grant@sas.upenn.edu



Noteworthy

“...distinguished
service and
professional
commitment...”



“... Brotherhood
or Brothers in the
Hood? ...”

Roxanne Hertz book Single by Chance, Mothers by Choice: How Women are Choosing Parenthood without Marriage and Creating the New American Family has been named one of the outstanding books for 2007 by in the January issue of *Choice: Current Reviews for Academic Libraries*. It was a C. Wright Mills finalist in 2006 from the Society for the Study of Social Problems. Hertz is the Luella Lamer Professor of Sociology and Chair of the Women's Studies Department at Wellesley College.

Paul T. Murray (Siena College) was honored by the New York State Sociological Association for distinguished service and professional commitment to the organization at its 55th annual meeting on October 5, 2007. **Dr. Jaskiran Mathur** (St. Francis College), president of the NYSSA, presented the award to Murray who served as NYSSA president in 2003.

Stephen Kalberg, has two new publications: *Ascetic Protestantism and American Uniqueness: The Political Cultures of Germany and the United States Compared*. Pp. 231-47 in SAFEGUARDING GERMAN-AMERICAN RELATIONS IN THE NEW CENTURY, edited by Hermann Kurthen, Antonio V. Menendez-Alarcon, and Stefan Immerfall. Lanham, MD: Rowman & Littlefield, 2006. ; and *A Cross-National Consensus on a Unified Sociological Theory? Some Inter-Cultural Obstacles*. In EUROPEAN JOURNAL OF SOCIAL THEORY 10 (May, 2007): 206-19.

Richard Alba is giving the **Nathan I. Huggins Lectures at Harvard University**, March 11-13. The Huggins Lectures are sponsored by the W.E.B. DuBois Institute for African and African American Research. The title of Professor Alba's three lectures will be: "Blurring the color line? Immigration, the baby boom and the possibilities for racial change in 21st century America." The lectures begin at 4:00 pm each day; the site will be the Thompson Room of the Barker Center on the Harvard campus. For more details, see <http://dubois.fas.harvard.edu/>

Laura Carpenter, Assistant Professor of Sociology at **Vanderbilt**, was named an Emerging Scholar by the Society for the Scientific Study of Sexuality for her contributions to sexuality research.

"The Social Logic of 'False Memories': Symbolic Awakenings and Symbolic Worlds in Survivor and Retractor Narratives" is an article by **Thomas DeGloma** (Rutgers University) in *Symbolic Interaction* 30:4.

Forbes Magazine in the October 15 issue features **Professor Wendell Bell**, Professor Emeritus at Yale, in an online feature on the future. <http://www.forbes.com/future>

Debra Lemke (McDaniel College) was an invited panelist on the Mark Steiner Show on a Nov. 9th show exploring the issue of gender imbalances in higher education.

Matthew Hughey (University of Virginia) has six new publications "Virtual (Br)others and (Re)sisters: Authentic Black Fraternity and Sorority Identity on the Internet." *Journal of Contemporary Ethnography*, 37(4) (forthcoming 2008); "Black Aesthetics and Panther Rhetoric – A Critical Decoding of Black Masculinity in The Black Panther, 1967-1980." *Critical Sociology*, (forthcoming 2008); "Brotherhood or Brothers in the 'Hood? Debunking the 'Educated Gang' Thesis as Black Fraternity and Sorority Slander." *Race, Ethnicity, and Education*, (forthcoming 2008); "The Pedagogy of Huey P. Newton: Critical Reflections on Education in his Writings and Speeches." *Journal of Black Studies*, 38(2) (2007): 209-231; "Crossing the Sands, Crossing the Color-Line: Non-Black members of Historically Black Greek Organizations." *Journal of African American Studies*, 11(1) (June 2007): 55-75; "Racism with Antiracists: Color-Conscious Racism and the Unintentional Persistence of Inequality." *Social Thought and Research*, 28 "Voyeurism, Ethics, and the Lure of the Extraordinary: Lessons from Studying America's Racist Underground." (2007): 67-108.

The President's Award for Excellence in Teaching by Adjunct Faculty for 2007 was received by **Nicholas Alexiou** (Queens College, CUNY).

Men Speak Out: Views on Gender, Sex and Power (Routledge, January 2008), a new book by **Shira Tarrant** (California State University, Long Beach) is a lively anthology exploring masculinity, sexuality, identity, and political change. The thirty-nine essays include the voices of men making sense of their experiences in today's sexist culture, with special attention to the interrelatedness of gender, race, and class. The book draws together a unique collection of essays written by men who are facing the contemporary issues and challenges of gender politics head on. They write about important ideas using accessible, familiar language. **Tarrant** also has an article the Winter issue of *Bitch* magazine: *Feminist Response to Pop Culture* entitled "The Great Cover-Up: Can High Necklines Cure Low Morals?"

Timothy Madigan (Mansfield University) received a teaching fellowship from the Overseas Young Chinese Forum and the Ford Foundation to teach sociology in China in the summer of 2008.

Recent publications of **Louis Kriesberg**, Professor Emeritus of Sociology, Syracuse University include: Constructive Conflicts: from Escala-

Noteworthy (continued)

tion to Resolution, Lanham/Boulder/New York/Oxford: Rowman & Littlefield, 1998, revised 2nd edition, 2003, revised 3rd edition, 2007; "Contemporary Conflict Resolution Applications," pp. 873-894 in Leashing the Dogs of War: Conflict Management in a Divided World, Chester A. Crocker, Fen Osler Hampson and Pamela Aall, eds., Washington, D.C.: United States Institute of Peace, 2007; "Long Peace or Long War: A Conflict Resolution Perspective," Negotiation Journal, 23 (2) April 2007, pp. 97-116; "External Organizational Contributions to Post-Mass Crimes Rehabilitation," pp. 243-270 in Mass Crime and Post-Conflict Peacebuilding, Simon Chesterman, Beatrice Pouligny, and Albrecht Schnabel, eds. United Nations University Press, 2007; "The Conflict Resolution Field: Origins, Growth and Differentiation," in Peacekeeping in International Conflict: Methods & Techniques, Second Ed. I. William Zartman and Lewis Rasmussen, Eds., Washington, DC: United States Institute of Peace Press, 2007; "Reconciliation: Aspects, Growth, and Sequences," International Journal of Peace Studies, 12 (1) Spring/Summer 2007.

Ideas for Action-Ideals from Action was a panel at the American Sociological Association meetings in New York in August devoted to the writings and activities role of **S.M. Miller**.

Kathrin Zippel's (Northeastern University) book The Politics of Sexual Harassment: A Comparative Study of the United States, the European Union and Germany which is published by Cambridge University Press was the co-winner of the American Political Science Association Victoria Schuck Award for the best book on women and politics for 2006. Zippel is currently a Visiting Scholar at the Minda De Gunzburg Center for European Studies at Harvard.

Universe has released a book by **Lee Streetman** (Delaware State University): Offenders in Transition: just Trying to do Good. This book is based on over 70 interviews with inmates and released offenders and examines the difficulties of reentry and HIV risk. The book is also available online.

Jennifer Smith Maguire's (University of Leicester) new book Fit for Consumption: Sociology and the Business of Fitness is based on the fieldwork conducted in New York. It combines observations in health clubs, interviews with fitness producers and consumers, and a textual analysis of a variety of fitness media to provide an empirically-grounded examination of how individuals are encouraged to fit into consumer culture and the service economies.

Advancing Utopistics: The Three Component Parts and Errors of Marxism was recently released by Paradigm Publishers. This book by

Mohammad H. Tamdgidi (University of Massachusetts, Boston) while inspired by Wallerstein's *Utopistics* provides a succinct analysis of the inner contradictions of classical Marxism and argues that the root causes of Marxism's decline must be sought in Marx's method itself. **Tamdgidi** is also the editor of *Human Architecture: Journal of the Sociology of Self-Knowledge* which has issued the following theme issues: the Fall 2006 issue "Othering Islam" includes the proceedings of an international conference on Islamophobia; the Spring 2007 issue "Insiders/ Outsiders: Voices from the Classroom"; and the Summer 2007 Special Double-Issue "Reflections on Fanon".

Mindely Buford, II was awarded was awarded a Johns Hopkins University Center for Africana Studies Prize Teaching Fellowship for Spring 2008. She will teach an originally designed undergraduate courses entitled, "Sociology of Contemporary African and Caribbean Migration." The course focuses on post-1965 migration to North America (U.S. and Canada) and Western Europe (U.K. and France).

The next international conference of **The Social Capital Foundation** will be held on September 19-22, 2008 in Malta. The final deadline is on July 30, 2008. The conference page is at <http://www.socialcapital-foundation.org/TSCF/TSCF%20conferences.htm>.

The **National Association for Ethnic Studies** will hold its annual conference in April. The keynote speakers include Eduardo Bonilla-Silva, Duke University and Charles "Chip" Gallagher, Georgia State University.

Worcester State College (WSC) Professor **Corey Dolgon** has been honored with an American Sociological Association (ASA) Marxist Section award for his book, The End of the Hamptons: Scenes From the Class Struggle in America's Paradise. Dolgon is also the Chair of the Sociology Department and Director for the Center Service Learning and Civic Engagement at WSC.

The **2006 ISI ranking** places *Sociological Forum* **49th out of 93** with an impact factor of **0.510**. The impact factor is based on the number of citations from 2005 and 2006. That is up from a 2005 ranking of the journal as 62nd out of 94 with an impact factor of 0.385. Great Job!!

"... best book on women and politics ..."



"... impact factor based on number of citations ..."

ESS Committees 2007-2008

Annual Meeting Site Selection Committee

Nancy A. Denton

SUNY at Albany
n.denton@albany.edu

Emily Mahon

CUNY Graduate Center
emahon98@optonline.net

James H. Mahon

William Paterson University
mahonj@wpunj.edu

Dr. Claire M. Renzetti

University of Dayton
Claire.Renzetti@notes.udayton.edu

Candace Rogers Student Paper Award Committee

Ivy Kennelly Chair

George Washington University
kennelly@gwu.edu

Committee on the Status of Minorities

Jacqueline Johnson Chair

Fordham University
djajohnson@fordham.edu

Committee on the Status of Women

Joanne Ardovini

Metropolitan College of New York
jardovini@mcny.edu

Medora W. Barnes Chair

University of Connecticut
Medora.barnes@uconn.edu

Michelle Budig

University of Massachusetts
budig@soc.umass.edu

Yang Cai

Caldwell College
ycai@caldwell.edu

Esther Ngan-ling Chow

American University
echow@american.edu

Cynthia T. Cook

Rockland Community College
ccook@sunyrockland.edu

Denise A. Copelton

SUNY at Brockport
dcopelton@yahoo.com

Jessie Daniels

CUNY Hunter College
jdaniels@hunter.cuny.edu

Dana Hysock

Macon State College
dhysock@cox.net

Phyllis Kitzerow

Westminster College
kitzerpg@westminster.edu

Carrie Lee Smith

Millersville University
carrie.smith@millersville.edu

Tamara L. Smith

Skidmore College
tsmith@skidmore.edu

Laura West- Steck Chair

York College of PA
lsteck@ycp.edu

Gayle Sulik

Vassar College
gasulik@vassar.edu

rleidner@sas.upenn.edu

Executive Office Oversight Committee

Gennifer Furst

William Paterson University
furstg@wpunj.edu

Philip Kasinitz Ex-officio

CUNY Graduate Center
pkasinitz@gc.cuny.edu

Joan Spade Chair

SUNY at Brockport
jspade@brockport.edu

Local Arrangements Committee

Yolanda Martin

CUNY Graduate Center
ymartin@gc.cuny.edu

Leslie Paik Chair

CUNY City College
lpaik@ccny.cuny.edu

Maritsa V. Poros

CUNY - City College
mporos@ccny.cuny.edu

Valli Rajah Chair

CUNY John Jay College
vrajah@jjay.cuny.edu

Pamela Stone

CUNY Hunter College
pstone@hunter.cuny.edu

Mirra Komarovsky Book Award Committee

Elizabeth M. Armstrong

Princeton University
ema@princeton.edu

Denise A. Copelton

SUNY at Brockport
dcopelto@brockport.edu

David Grazian Chair

University of Pennsylvania
dgrazian@soc.upenn.edu

Neil Gross

Harvard University
neilgross@mac.com

Jennifer C. Lena

Princeton University
jennifer.c.lena@vanderbilt.edu

Newsletter Committee

Debra Lemke Chair

McDaniel College
dlemke@mcDaniel.edu

Nominations Committee

Kathleen Gerson Chair

Committee on Undergraduate Education

Deborah Abowitz

Bucknell University
dabowitz@bucknell.edu

Christopher R. Freed

CUNY Graduate Center
cfreed@gc.cuny.edu

Dana Huyser

University of Massachusetts - Amherst
djhuyser@soc.umass.edu

Theresa Morris

Trinity College
theresa.morris@trincoll.edu

Susan M. Ross Chair

Lycoming College
ross@lycoming.edu

Polly J. Smith

Utica College of Syracuse University
psmith1@utica.edu

Alexander R. Thomas

SUNY at Oneonta
thomasa@oneonta.edu

Margaret Walsh

Keene State College
mw Walsh@keene.edu

Samuel Westmoreland

Kutztown University
westmore@kutztown.edu

Jonathan M White

Colby College
jmwhite@colby.edu

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Gallaudet University
suzanne.lea@gallaudet.edu

ESS Merit Award Committee

Robin Leidner Chair

University of Pennsylvania

New York University
kathleen.gerson@nyu.edu
Sharon Sassler
Cornell University
ss589@cornell.edu
Joan Spade
SUNY at Brockport
spade@brockport.edu

Program Committee

Rebecca Casciano Chair
Princeton University
rrpearso@princeton.edu
Hilary Levey Chair
Princeton University
hlevey@princeton.edu

Publications Committee

Karen A. Cerulo Ex-officio
Rutgers University
cerulo@rci.rutgers.edu
Nancy A. Denton Ex-officio
SUNY at Albany
n.denton@albany.edu

Philip Kasinitz Ex-officio
CUNY Graduate Center
pkasinitz@gc.cuny.edu
Debra Lemke Ex-officio
McDaniel College
dlemke@mcdaniel.edu
Karyn A. Losocco
SUNY at Albany
kal74@csc.albany.edu
Emily Mahon Ex-officio
CUNY Graduate Center
emahon98@optonline.net
Katherine Newman Ex-officio
Princeton University
knewman@princeton.edu
Anne R. Roschelle Chair
SUNY at New Paltz
roschela@newpaltz.edu
Joan Spade
SUNY at Brockport
jspade@brockport.edu
Catherine Valentine
Nazareth College
cgvalent@naz.edu

Robin M Williams Jr Visit Committee

Margaret M. Chin
CUNY Hunter College
mmchin@hunter.cuny.edu
Kathleen Gerson
New York University
kathleen.gerson@nyu.edu

Chair - Site

Elizabeth Higginbotham
University of Delaware
ehiggin@udel.edu

Chair - Lectureship

Vincent N. Parrillo
William Paterson University
parrillov@wpunj.edu
Ronald J. Taylor
University of Connecticut
ronald.taylor@uconn.edu

Rose Laub Coser Dissertation Award

David E. Lavin Chair
CUNY Graduate Center
dlavin@gc.cuny.edu

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dlemke@mcdaniel.edu

Submission Deadlines for upcoming issues:

Winter Issue	December 15, 2007
Spring Issue	April 1, 2008
Fall Issue	August 15, 2008

Attention 2008 Annual Meeting Attendees!!!

Regarding the Roosevelt Hotel

When you are attending the ESS 78th Annual Meeting in New York, we urge you to stay at the **Roosevelt Hotel** where the conference is being held. In order to get hotel conference space, ESS must commit to a stated level of hotel room nights from our participants.

If you decide to stay elsewhere, our contractual commitment is jeopardized and the financial penalties to the ESS are substantial. You can register with the hotel at the ESS per night rate of \$195 for a single or double by using the links on our Annual Meeting page on our website: <http://essnet.org> – or by calling 888-TEDDY-NY (888-833-3969) and mentioning Eastern Sociological Society. **The cut off date is January 30th.**



William Paterson University
300 Pompton Rd.
Wayne, NJ 07470

Phone: 973-720-3689
Fax: 973-720-3522
E-mail: ess@wpunj.edu

www.essnet.org

The *Eastern Sociological Society* is a nonprofit organization dedicated to promoting excellence in sociological scholarship and instruction. It has approximately 1000 members, most of whom live and work in the Northeastern United States. The *ESS* sponsors a professional journal (*Sociological Forum*), a four-day Annual Meeting in the spring, a newsletter, numerous award competitions, an employment service, and a listserv.

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Princeton University
knewman@princeton.edu

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University of Delaware
ehiggin@udel.edu

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SUNY at Brockport
jspade@brockport.edu

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University of Pennsylvania
dgrazian@soc.upenn.edu

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Philip Kasinitz
CUNY Graduate Center
pkasinitz@gc.cuny.edu

President Elect

Kathleen Gerson
New York University
kathleen.gerson@nyu.edu

Vice President Elect

Vincent N Parrillo
William Paterson University
parrillov@wpunj.edu

Executive Committee

Ivy Kennelly
George Washington University
kennelly@gwu.edu

Robin Leidner
University of Pennsylvania
rleidner@sas.upenn.edu

Margaret M. Chin
CUNY Hunter College
mmchin@hunter.cuny.edu

Susan Ostrander
Tufts University
susan.ostrander@tufts.edu

David E. Lavin
CUNY Graduate Center
dlavin@gc.cuny.edu

Sharon Sassler
Cornell University
ss589@cornell.edu

Executive Officer:

Emily H. Mahon
William Paterson University
ess@wpunj.edu

Newsletter Editor:

Debra C. Lemke
McDaniel College
dlemke@mcdaniel.edu