candidates for office were asked to supply biographical information about themselves and a brief statement about their goals and priorities if elected to office.

For President:
Nancy DiTomaso is Distinguished Professor of Management and Global Business at Rutgers Business School—Newark and New Brunswick. Her research addresses issues of diversity, culture, and inequality, as well as the management of knowledge-based organizations, and the management of scientists and engineers. Her Ph.D. is from the University of Wisconsin—Madison, and she previously taught at New York University (in Public Administration) and Northwestern University (in Sociology). She also has a Certificate in Business Administration from The Wharton School of the University of Pennsylvania and attended Proyecto Linguistico in Quetzaltenango, Guatemala.

Her 2013 book, The American Non-dilemma: Racial Inequality without Racism (NY: Russell Sage) won the C. Wright Mills Award from the Society for the Study of Social Problems (77 books nominated) and the Inequality, Poverty, and Mobility Section Distinguished Book Award (17 books nominated) from the American Sociological Association. The book also received Honorable Mention for the Max Weber Award for Best Book given by the Organizations, Occupations, and Work Section of the ASA (2nd of 32 books nominated) and was Runner Up for the George R. Terry Award given by the Academy of Management for the Best Book in Management over a two-year period (2nd of 65 books nominated). She has co-authored or co-edited five other books. DiTomaso won the 2016 Sage Award for Lifetime Scholarly Achievement in Gender and Diversity given by the Academy of Management Division on Gender and Diversity. She has had articles published in such journals as Administrative Science Quarterly, Academy of Management Journal, Annual Review of Sociology, American Sociological Review, Research in Organizational Behavior, Leadership Quarterly, and California Management Review among other journals. She currently serves on the editorial boards of Administrative Science Quarterly and Social Forces, and previously served on the editorial boards of American Sociological Review, Academy of Management Learning and Education, and Leadership Quarterly, among others. She has received grant support from the Russell Sage Foundation, the National Science Foundation, the Sloan Foundation, and the U.S. Department of Labor among others.

DiTomaso is currently working on two major writing projects that are both in the development stage. The first, entitled Diversity, Inequality, and the “Rights of Man”: Class, Race/ethnicity, Gender, and Citizenship, draws from a multidisciplinary literature to explain how the structural relations of power, status, and numbers work through various mechanisms (such as exploitation, categorization, and segregation) to generate every day and then long term inequality. The second, entitled Competency for Effectiveness in Diverse and Global Environments, proposes an articulation of the knowledge, attitudes, and skills that would constitute competency in diversity and inclusion.

DiTomaso served on the American Sociological Association Council, as President of the Society for the Advancement of Socio-Economics, and as Chair of both the Organizations and Occupations (now OOW) and the Economic Sociology Sections of ASA. She has been a regular participant in academic conferences and has been invited to give many presentations at conferences and workshops, including keynote addresses and seminars. At Rutgers University, she served as Chair of the Department of Management and Global Business for twelve years, as Doctoral Director for the Ph.D. in Management Program for two years, and as Vice Dean of Faculty and Research for two and a half years.

DiTomaso grew up in a working class family in Canton, Ohio (home of the Football Hall of Fame). Her initial interest in sociology came from wanting to understand how the transformation of work would affect people like those in her family. After receiving her undergraduate degree in Sociology from Ohio State University, she went on to graduate study with a primary interest in understanding work, class, and inequality. Those interests have persisted over the years, but have also broadened to incorporate the intersectionality of race/ethnicity, gender, and citizenship.
Statement:
I am very appreciative of being nominated for President of ESS and consider it a great honor. Since moving to a business school (over three decades ago), I have regularly attended the ASA, the Academy of Management, and the Society for the Advancement of Socio-economics (SASE), and thus because of overload, I only occasionally made it to regional meetings. Several years ago, however, I was invited to participate on a panel at ESS (in Boston) and not only did I thoroughly enjoy the experience, but I also left the conference with an important new insight that became part of my book. After that, I have frequently attended ESS just for the enjoyment of it and have been consistently impressed with how active, engaged, and creative the meetings have been. At this stage of my career, I am not looking for more administrative things to do, but serving as President of ESS would be a pleasure that would afford me the opportunity to interact more intensively with those doing interesting, important, and cutting-edge work. Given the current political environment and the growing threats to intellectual and critical analyses, nothing seems more important that contributing to a vibrant arena where academic work can be presented, discussed, and improved and where scholars can find social as well as intellectual support to keep them at it.

Nazli Kibria is Professor and Chair of the department of sociology at Boston University. The daughter of a diplomat from Bangladesh, she grew up there and in other parts of the world, including Australia, Indonesia, Iran, Pakistan and Switzerland. She attended Wellesley College and after that, the University of Pennsylvania where she obtained her PhD in sociology. Her dissertation project provided the basis for her first book *Family Tightrope: the Changing Lives of Vietnamese Americans* (Princeton University Press, 1993).

Prior to joining the faculty at Boston University, Kibria was Assistant Professor of Sociology at the University of Southern California. At USC, she began the research that would eventually produce *Becoming Asian American: Identities of Second Generation Chinese and Korean Americans* (Johns Hopkins University Press, 2002). Kibria’s other writings include *Muslims in Motion: Islam and National Identity in the Bangladeshi Diaspora* (Rutgers University Press, 2011) as well as *Race and Immigration* (Polity Press, 2013), co-authored with Cara Bowman and Megan O’Leary. Her published articles, which range from analyses of Sesame Street in Bangladesh to transnational marriages, reflect her core interest in families and social inequalities. She is currently working on a project on migrant families with special needs children as well as a review article on Muslims, race and Islamophobia.

Nazli Kibria has been an active member of ESS, serving on the Executive Council and as Vice-President in 2014-15, when she organized Author-Meets-Critics sessions and the Charles Willie Graduate Student Paper Award. She has also held positions of leadership in the American Sociological Association, specifically the Sections on Asia and Asian America, International Migration, Racial and Ethnic Minorities, the Committee on Nominations, and others. She has served on the editorial boards of *Contemporary Sociology, Identities, Ethnic and Racial Studies, Journal of Marriage and the Family*, and *Journal of Asian American Studies*.

Statement:
I am honored to be nominated for President of ESS, an organization that I hold in high regard. I remember the first professional paper I ever presented to be at an ESS meeting in Philadelphia when I was a graduate student. I was nervous but also felt supported by the welcoming environment of the meetings. I received great feedback from the discussant, the other presenters and the audience, and left the session feeling energized about my research. At the meetings, I met established scholars as well as others, like me, who were just starting out. All of these interactions were valuable in nurturing my interests and professional development as a sociologist. As President of the ESS, I hope to continue and strengthen the ESS as a place of diversity and community, where sociologists from a variety of institutions and backgrounds and at different stages of their careers come together to develop their ideas and professional relationships. I also hope to strengthen the reputation of the ESS as an organization that has a regional base but also attracts global and national members.

One of the factors that is driving my decision to run for this position of leadership is the recent turn of political events which has left so many of us stunned and disheartened. I feel strongly that now more than ever, we sociologists have important work to do. The challenges that lie ahead of us are so enormous, from fighting xenophobia and racism to sustaining the movement to combat climate change. We need to strengthen our commitment to research on social inequalities and also consider how to better move our ideas into the public sphere, whether through our teaching, writing or media participation. If elected, I hope that I can work to further the role of the ESS as an important forum for these issues.

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For Vice President:

Erica Chito Childs is an Associate Professor of Sociology at Hunter College and at the Graduate Center CUNY. She received her PhD from Fordham University and BA Sociology/African American Studies from San Jose State University. She is a former Fulbright Scholar Research Fellow at the University of Lisbon.

Erica studies issues of race, gender and sexuality in relationships, families, communities and media/popular culture. For the past ten years she has studied multiracial couples/families, and the attitudes and responses of black and white families and communities to interracial relationships. An integral part of the research is an exploration of the images and meanings attached to interracial sexuality in media and popular culture. She has published two books, Navigating Interracial Borders: Black-White Couples and Their Social Worlds (Rutgers 2005) and Fade to Black and White: Interracial Images in Popular Culture (Rowman & Littlefield 2009) as well as many academic journal articles and book chapters on these issues. She is currently finishing her third book, Kindergarten Cops: Race, Educational Inequalities and the School-to Prison Pipeline, which explores issues of race, class and gender play out in New York City elementary schools. Also she has been conducting a global study of “mixed” marriages in fifteen countries for the last three years.

She has served on the ESS Program Committee in 2007 and 2014, as well as organized numerous panels and workshops since 1997, the year she won the ESS Rose Laub Coser dissertation proposal award. She served as Chair of the ASA Racial and Ethnic Minorities section and Chair of the SSSP Race and Ethnic division, and was the recipient of the ASA SREM Early Career Award.

Statement:
I am honored to be nominated to serve as Vice President of ESS. ESS provided me a warm and welcoming space to share my graduate research and meet so wonderful colleagues who would mentor me. The Easterns was the first conference I ever attended as a graduate student, and it has remained my academic home for almost twenty years. Now I welcome the opportunity to take a leadership role and contribute to the pivotal role ESS plays in the professional socialization of graduate students and young scholars. I want to support these relationships and continue this important work that ESS does.

In addition, having the opportunity to help shape the conference, which every year remains not only a space for cutting edge research and activism, but also one of the best places to meet and network with other sociologists. Due to its intimate feel, it offers scholars from all backgrounds and at all stages in their careers to network and contribute in great ways. This network building is an important aspect I would like to encourage both formally and informally. By expanding opportunities for participation, I also hope to continue to build the diverse membership of ESS.

Lastly, it is essential that ESS remains a space to address the myriad of issues facing our society, especially the structural inequalities that plague our society but also our very own discipline. I want to encourage more attention, dialogue, and most importantly, action around these issues, emphasizing the need to engage in public sociology, sharing our sociological research outside of our academic circles, and public activism.

Robin G. Isserles is Professor of Sociology at the Borough of Manhattan Community College of the City University of New York. Her current research focuses on the experiences of first year community college students. She has published on the Sociology of Teaching and Learning, most recently on student learning in the asynchronous online classroom, as part of the Bank Street Occasional Series #34, Constructivists Online: Reimagining Progressive Practice (2015). Robin contributed a chapter, “Creating Caring Communities at the Graduate Center”, in Women on the Role of Public Higher Education: Personal Reflections from CUNY’s Graduate Center (eds. Deborah Gambs and Rose Kim), Palgrave Macmillan 2015. And her chapter, "Cultivating Engagement and Deepening Understanding while Leaving the Textbook Behind" is included in Learning from Each Other (ed. Jeffrey Chin), University of California Press, forthcoming. From 2011-2013, Robin served as the Project Director of the CUNY Research Project on Academic Momentum, along with the PI, Paul Attewell of the Graduate Center, CUNY. This was a multi-year research project that sought to study the academic persistence of first year community college students at CUNY. In this capacity, she was involved in nearly every aspect of the project—hiring staff, running weekly staff meetings, implementing Randomized Control Trial experiments, coordinating with administrators at various CUNY community colleges, overseeing the $2 million budget, evaluating and presenting our findings, and much more. Some of her current research draws from this study. Robin began teaching at BMCC over twenty years ago, as a 23 year-old graduate student, joining the full time faculty in the Spring of 2000. Every semester, she welcomes each class full of diverse learners--young, older, first-generation college students,
students returning to the classroom after many years away, and those who may not have always aspired to be college students. These students bring with them a multiplicity of lived experiences and insights that make teaching at BMCC an incredibly meaningful experience, as well as enriching her as a sociologist. Recently, Robin was very involved in the launching of a new Associates Degree in Sociology at BMCC. A multi-year endeavor, Robin collaborated with colleagues from the beginning, writing the proposal and strategizing course offerings. This past fall semester, Robin was honored to teach the inaugural Sociology Capstone course to the first group of graduating Sociology majors. This a research-oriented class to prepare students for continuing their studies in Sociology at the Baccalaureate level. In fact, at this year’s Annual Meeting of ESS, a few of her Capstone students are presenting their research at the Undergraduate Poster Session.

**Statement:**
I am humbled and honored to be nominated for the position of Vice President of the Eastern Sociological Society. I have been attending the Annual Meeting since my first year of graduate school in 1993, but over the last five years, I have become more involved.

As a community college faculty, I was searching for a space to meet and exchange ideas with other sociologists who have made community college their academic home. Along with a few colleagues, we organized a mini-conference on Community Colleges for the 2012 Annual Meeting at ESS. We were delighted by how well attended our sessions were. In fact, we heard from so many community college faculty that they came to the meeting expressly to attend our panels. They, too, were looking for collegial opportunities as community college faculty and scholars. Due to its success, the ESS leadership invited us to become a formal ESS standing committee, and since 2012, there is now a Committee on Community Colleges. I have had the pleasure to serve as Co-chair, along with Lisa Handler from the Community College of Philadelphia. Each year we have organized sessions and workshops on pedagogy and research at the Annual Meetings, as well as a social event and have made connections and collaborated with other standing committees.

As further recognition of our efforts on behalf of community college sociologists, Barbara Walters of Kingsborough Community College, endowed our committee to honor the work we were doing at ESS. Her generosity and support led to the Barbara K Walters Community College Faculty award, which recognizes community college faculty who are actively engaged in scholarly work. And at last year’s ESS our award was included as part of the official ESS Awards where it remains.

The ESS has been so supportive of our committee and our mission to raise the visibility of community college faculty as well as to create a space to nurture and nourish our sociologists who are committed to teaching in and/or researching the community college context.

As Vice President of ESS, I look forward to lending a community college voice and perspective to the role, while representing the interests of all of our members. Specifically, I am excited to participate in the organization of the Robin Williams lecture series and the “Author Meets Critic” sessions at next year’s annual meeting.

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**For Executive Committee:**

*Cedric de Leon*’s research centers on the contradictions of liberal democracy especially as they pertain to labor, race, and party politics in the United States, India, and Turkey. He is author of *The Origins of Right to Work* (Cornell University Press 2015) and *Party & Society* (Polity 2014) and co-editor with Manali Desai and Cihan Tugal of *Building Blocs* (Stanford University Press 2015). Before becoming an academic, Cedric was by turns an organizer, a local union president, and a rank-and-file activist in the U.S. labor movement. He is now Chair and Associate Professor of Sociology at Providence College. He lives in Providence with his wife Emily, six-year-old son Ellis, and red standard poodle Attie.

**Statement:**
I am so totally honored to be nominated for the ESS Executive Committee. In contrast to another conference, which shall remain nameless, I find “Easterns” to be more laid back, collegial, and real. Last year in Boston, I found it a relief to talk to colleagues and friends not only about our successes, but also our failures and frustrations. At the same time, I had a wonderful paper session on class and labor and connected with a colleague who I had only ever admired from afar (we are now editing a book together). Beyond the annual meeting, ESS does so much behind the scenes year round. As a member of the Komarovsky Book Award committee, for example, I read some 30 books to recognize the terrific work being done by our members. If elected, I would be thrilled to continue the good work that ESS does.
Kim Price-Glynn is Associate Professor of Sociology and Affiliate Faculty in Urban and Community Studies at the University of Connecticut. She joined the faculty at the University of Connecticut in the fall of 2004 after completing her doctorate in sociology at the University of Massachusetts-Amherst and a postdoctoral research fellowship at the Harvard School of Public Health. In 2010, she was the inaugural recipient of the University of Connecticut College of Liberal Arts and Sciences Faculty Achievement Award for Excellence in Teaching. "Kim’s research explores how identities – of gender, sexuality, race and citizenship as well as their intersections – are deployed, embodied, and organized in terms of labor, health, and caregiving. In particular, she explores how identities are subject to organizational hierarchies and resulting status differences. By looking at social actors in diverse organizational settings like strip clubs and nursing homes, she addresses how individuals and groups are empowered, marginalized, stigmatized, and institutionalized. She has also examined how identities, like those of battered women, are produced organizationally and how their meanings are mediated through texts producing problematic understandings and protocols. She is especially interested in issues involving gender. Her publications use multiple methodologies, incorporating qualitative and quantitative methods, including interviews, observations, content and survey analysis. Her work has been published in Gender & Society, Work Employment & Society, Research in the Sociology of Health Care, Sociology of Health & Illness and Health Care for Women International. Her book, Strip Club: Gender, Power and Sex Work, examines the processes through which men and women wield, negotiate, and contest power in a gendered organization. It was published with New York University Press (2010) as part of the Intersections: Transdisciplinary Perspectives on Genders and Sexualities series edited by Michael Kimmel and Suzanna Walters.

**Statement:**
I am honored to be nominated for the ESS Executive Committee. ESS has provided a wonderfully supportive community to further both my teaching and scholarship since graduate school. As one of my first conferences, ESS holds a special place for me. I look forward to the ESS meeting every year for its familiar organization, engaging panels, and as a place to meet new and old friends. Over the years I have participated in ESS in a variety of ways. I have presented in several regular session panels; the Crossing Borders: Understanding Carework in the 21st Century mini-conference organized by the Carework Network; an Author-MeetsCritic book session for my book, Strip Club; and three Committee on the Status of Women workshops: “You'll Never Graduate or Get Tenure Doing That!”: Doing Multi-Year Research Projects and Negotiating Tenure and Promotion Timelines; “Thriving, Not Just Surviving, in Graduate School;” and “Surviving Graduate School,” scheduled for this spring. I have also encouraged UCONN graduate students to become involved in ESS, by attending meetings, presenting papers, participating in conference workshops, and fostering community and networking ties. This spring I have a UCONN undergraduate student submitting her work for a poster session. I am excited to give back to an organization that has nurtured my work. If elected to the Executive Committee, I look forward to contributing to an already vibrant organization and community. I have found ESS efforts to reach out to a diverse group of scholars particularly compelling. I would like to further strengthen the organization’s commitment to teachers and scholars across the discipline – sociologists at different stages of their careers; those from two- and four-year public and private colleges and universities; and those from marginalized backgrounds.

Richard E. Ocejo is Associate Professor of Sociology at John Jay College of Criminal Justice, CUNY. He received his Ph.D. in Sociology from the CUNY Graduate Center in 2009. His research interests focus on the intersection of culture and economy in postindustrial cities, specifically how economic shifts have transformed social and political relations in urban communities and the meanings and cultures behind work.

Richard’s first book, *Upscaling Downtown: From Bowery Saloons to Cocktail Bars in New York City*, was published by Princeton University Press in 2014. This book examines the consequences of contemporary urban growth by looking at how different groups of people in neighborhoods experiencing advanced gentrification both come into conflict and try to coexist. It uses the popular nightlife scenes and cultures in downtown Manhattan, which grew in tandem with their neighborhoods’ dramatic changes, as a case study. Based on four years of ethnographic fieldwork in a variety of settings and 125 in-depth interviews, the book is an urban community study of bars and nightlife through an examination of what they mean to people—residents, community activists, owners, bartenders, local politicians, consumers—in neighborhoods that have become upscale destinations. It has garnered very positive reviews and feedback within the discipline and subfield of urban sociology.
His new book, Masters of Craft: Old Jobs in the New Urban Economy, will be published by Princeton University Press, in spring 2017. Based on six years of ethnographic fieldwork and 109 in-depth interviews with people in four urban workplaces (cocktail bars, craft distilleries, upscale men’s barbershops, and whole animal butcher shops), this book analyzes the transformation of manual labor, service, and light manufacturing occupations into “cool” jobs with a new set of values and cultural meanings. It examines how young, well-educated workers choose to pursue these traditionally low-status jobs as careers despite other employment options. The book describes the paths people take to these jobs, how they learn their chosen trades, how they imbue their work practices with craftsmanship, and how they teach a sense of taste to their consumers.

In addition to these monographs Richard also edited a volume, Ethnography and the City: Readings on Doing Urban Fieldwork (Routledge), of classic and contemporary readings in urban ethnography, in 2012. His work has also appeared in such journals as City & Community, Poetics, and Ethnography.

Richard is an editorial board member of the journals Work and Occupations and the Journal for Undergraduate Ethnography, and a member of the publications committee of the Community and Urban Sociology section and the membership committee of the Consumers and Consumption section of the ASA. He is also the program chair of the 2017 Eastern Sociological Society’s annual conference. Finally, Richard is a founding editor of the online, peer-reviewed journal Metropolitics, which is currently housed at the Center for Urban Research, at the CUNY Graduate Center.

Statement:
I am honored and thrilled to be asked to run for the ESS Executive Committee. I presented my first paper at ESS in 2004 and have participated in every conference meeting since. In addition to presenting my work and meeting with colleagues, I’ve tried to be more and more involved in the conference over the years. In 2008, while a graduate student, I helped Philip Kasinitz, that year’s president, with some of the organization of the conference. In 2012 and 2015, when the meeting was in New York City, I volunteered to run walking tours based on my research. And this year I am the chair of the program committee under President John Torpey. It has been an incredible experience to see how a conference of this size and importance actually gets done. I’ve loved communicating with the people who work on the conference every year, as well as with past presidents and program chairs, and learning how to make this meeting inclusive, topical, and exciting.

As someone who grew up in the profession by being a member of ESS as a graduate student, and now as someone who is helping to organize the conference, I see the important role this professional association and its annual meeting play for people in our discipline at all levels—undergraduates, graduate students, and faculty of every rank and background. If elected, I will continue to dedicate myself to making ESS an inclusive and enriching place for the benefit of its members and the discipline.

Anne R. Roschelle is a Professor of Sociology at the State University of New York at New Paltz. Anne was Department Chair from 2003-2009 and is currently an affiliate in and teaches for the Women’s Gender & Sexuality Studies Program and the Latin American and Caribbean Studies program at SUNY New Paltz. Roschelle is on the Editorial Board of Sociological Forum, the official journal of the ESS and is a Founding Contributing Editor of Black Women, Gender & Families. Anne has served as a manuscript reviewer for a variety of journals including Journal of Contemporary Ethnography, Symbolic Interaction, Sociological Forum, Social Forces, The American Sociological Review, and Gender & Society. Roschelle was awarded a SUNY New Paltz, College of Liberal Arts and Sciences Award for Interdisciplinary and Team Teaching in 2014 which culminated in a co-taught course entitled Inequality, Gendered Violence, and Migration in Guatemala and a service-learning summer study abroad course on Human Rights in Guatemala. In addition, Anne and her colleague (Luz Porras) created two years of programming bringing artists, activists, journalists, and poets to campus. The culminating event was a one day conference with participants from Guatemala and New York City entitled Here and There: Guatemalan Diaspora through Activism and Art. In addition, Anne was among the recipients of the Community Partners Award for Educational Innovation. Awarded to the Poughkeepsie Institute (an interdiscplinary research based course that includes students and professors from five separate Hudson valley colleges) by the National Society of Experiential Education, 2005. In 2010 Anne was a participant in a Fulbright Hays Group Project to India and was chosen as one of ten alternates by the Rockefeller Foundation Bellagio Study and Conference Center in Italy for an Individual Residency in 2002.

Anne has a long history of involvement with ESS and is most proud of her service as Vice President Elect (2010-2011) and Vice President (2011 -2012).
During this period, Anne served as the Chair of the Robin M. Williams Lectureship Committee, was on the Program Committee, the Merit Award Committee, the Nominations Committee and organized the Author Meets Critic sessions for the 2012 annual meeting. Roschelle was on the Publications Committee of the ESS from 2002-2005 and served as Chair of that committee from 2006-2008. Anne has been a member of the Committee on the Status of Women since 2016 and has organized several panels including a panel of the John Waters for the 2009 ESS conference in Baltimore (with Judith Halasz) which became a highlighted event at the conference. Anne served on the Family Section, Graduate Student Paper Competition Committee for the Society for the Study of Social Problems in 2013. For the American Sociological Association (ASA), Roschelle served on the Race, Gender, and Class Section, Distinguished Contribution to Scholarship Article Award Committee (2012), and the Latino/a Section Distinguished Book Award Committee (2011). In addition, Anne served on the Russell Sage Foundation, Visiting Scholars Fellowship Award Selection Committee (2007) and was a member of the Jesse Bernard Award Selection Committee (2002-2005) of the ASA. Roschelle was also the Secretary/Treasurer of the Latino/a Section (1999-2002), the Race, Class, and Gender Section (2005-2008), and was a Council Member of the Section on Racial Ethnic Minorities (1998-2001). Roschelle was on the Nominations Committee of the Race, Class, and Gender Section (2006-2007), the Sex and Gender Section (2003-2004), and Chaired the Nominations Committee for the Race Class, and Gender Section (1999-2000) of the ASA. In addition to her university and scholarly service, Anne is a committed activist. Anne is a co-founding member of the Mid-Hudson Amnesty International Group and has been the Treasurer since 2009. In addition, Anne has been a Commissioner on the Ulster County Human Rights Commission for the last three years. Anne organized several student fund raising events to raise money to build an adobe oven for the Kaq’chikel (Mayan) community of San Marcos, Guatemala in 2015 so they could cook and sell food year-round and become more self-sustaining.

Professor Roschelle received her B.A. from the University at Albany in 1982, her M.A. from SUNY Albany in 1985 and her M.A. in Secondary Education from the University of Maryland, College Park in 1987. Anne received her Ph.D. from SUNY Albany in 1993 and has been teaching at SUNY New Paltz since 1999. Roschelle’s research and teaching interests include racial ethnic families, poverty and homelessness, welfare and welfare reform, and work and family in Havana, Cuba. Roschelle is the author of *No More Kin: Exploring Race, Class, and Gender in Family Networks* (Sage, 1997), which was a recipient of Choice Magazines 1997 Outstanding Academic Book Award, and received Honorable Mention as an Outstanding Book from the Gustavus Myers Program for the Study of Bigotry and Human Rights in North America at Boston University.

The focus of Roschelle’s research over the last several years has been on extended kinship networks and informal social support networks among racial-ethnic families. Her book *No More Kin: Exploring Race, Class, and Gender in Family Networks* grew out of her dissertation. The research utilized an integrative theoretical perspective that explored the intersection of gender, race, and class by examining both cultural and structural determinants of participation in informal social support networks among a national sample of African American, Chicano, Puerto Rican, and non-Hispanic White families. Of particular interest was the finding that extended social support networks historically found to be prevalent in racial-ethnic communities no longer persist. Upon the completion of this research project, Anne conducted a follow-up qualitative study of social support networks among Puerto Rican women in upstate New York. The ethnographic research provided rich detail explicating why kinship networks are in decline and the ramifications of this decline for this particular ethnic enclave. The resulting articles, “Declining Networks of Care: Ethnicity, Migration, and Poverty in a Puerto Rican Community” was published in *Race, Gender, & Class in The World Cultures* in 1997 and “The Tattered Web of Kinship: Black White Differences in Social Support in A Puerto Rican Community” was published in *The New Politics of Race: From W. E. B. DuBois to the 20th Century* (Edited by Marlese Durr, Praeger) in 2002.

My current research on homelessness was prompted by the findings of my previous work on the loss of extended kinship networks in low-income minority families. I wanted to determine whether or not the erosion of traditional kinship networks in impoverished communities has contributed to a rise in homelessness among racial-ethnic families. Subsequently, I spent four years conducting an ethnographic study of homeless and formerly homeless families in the San Francisco Bay Area. In addition, to examining the loss of support networks this research has examined a variety of experiences that homeless kids and their parents face. The most recent publications from this ethnography include “Why Do You Think We Don’t Get Married? Homeless Mothers in San Francisco Speak Out

In addition, I have recently completed a book manuscript on homeless families in San Francisco using my ethnographic data (which is currently out for review). Now that this research is complete, I am designing a new project with my colleague Luz Porras on The Effects of K’iché Migration on Culture and Family in Guatemala. Along with colleagues Maura Toro-Morn and Elisa Facio, we have published several articles on Cuba including the most recent “Towards a Feminist Methodological Approach to the Intersection of Race, Class, and Gender: Lessons From Cuba (Advances in Gender Research 2010. In addition to these publications, Roschelle has published several other book chapters and journal articles throughout her career. During the summers of 2009-2013 worked as an Ethnographic Consultant for the Behavioral Surveillance Project, for the New York State Department of Health, Bureau of HIV/AIDS Epidemiology Formative Assessment study of heterosexuals in high risk areas, men who have sex with men, and injection drug users in Nassau and Suffolk County. Anne is an avid hiker and plays flute in an all professor-rock band called Questionable Authorities.

Statement:
I am deeply honored to be nominated for the Executive Committee of the ESS. Since returning to the East Coast in 1999 I have participated in the Eastern Sociological Society in a variety of ways. I have organized panels, participated in roundtables, and presented research on several panels. The intimacy of the Eastern meetings has been essential in my professional development. Over the years I have met incredible scholars and mentors who have graciously read my work and given me invaluable feedback and encouragement. In addition to my work as Vice President, I am most proud of my work on the ESS Publications Committee. During my tenure as a committee member we selected a new editor of Sociological Forum (Karen Cerulo) from a variety of outstanding applications. When my three year term was completed, I was asked by the President of ESS, (Philip Kasinitz), to remain on the committee and become Chair. During my tenure as Chair we met twice yearly, re-wrote the Publications Committee By-Laws, and selected a new publisher (Blackwell) for our journal Sociological Forum. After receiving incorrect information regarding the number of subscriptions from our previous publisher we had to renegotiate our already settled contract with Blackwell. During the summer of 2007 I went with colleagues from the Publications Committee and the Editor of Sociological Forum to Boston for a weekend to work with the staff at Blackwell to hammer out the subscription problems and develop a long-term strategy for the journal. Throughout this experience we developed a wonderful relationship with our new publisher and over the last several years have re-energized the journal. In fact, under Professor Cerulo’s editorial leadership, the journal’s impact statement has continued to rise and Sociological Forum has become highly competitive and respected. This experience solidified my commitment to the ESS and inspired me to more fully participate in the Eastern Sociological Society. Being on the Executive Committee of the ESS is an opportunity for me to serve the regional sociological community and to mentor graduate students and new faculty in the same ways that I was mentored.

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