Eastern Sociological Society 2003 ESS Candidate Bios and Statements

Candidates for office were asked to supply biographical information about themselves and a brief statement about their goals and priorities if elected to office.

For President

Mary Ruggie is currently Professor of Public Policy at the John F. Kennedy School of Government at Harvard University. She received both her BA and Ph.D. from the University of California at Berkeley and has taught at Barnard College, the University of California at San Diego and Columbia University. She was Chair of the Sociology Department at Columbia from 1994-1997. Her general fields of research and teaching are comparative welfare states, gender issues and health care issues. She is the author of two books: The State and Working Women: A Comparative Study of Britain and Sweden (Princeton: Princeton University Press, 1984) and Realignments in the Welfare State: Health Policy in the United States, Britain, and Canada (New York: Columbia University Press, 1996), as well as related articles in such journals as American Journal of Sociology and Health Politics, Policy and Law and chapters in edited books. She has just finished a new book manuscript, tentatively entitled "From Quackery to Commonplace: Mainstreaming Alternative Medicine," which investigates the growth of complementary and alternative medicine in the United States and discusses some of the research that is underway at institutions across the country to develop the science of alternative medicine--that is, research aimed at proving the clinical safety and efficacy of complementary and alternative medicine so that patients can know what they are using and physicians can recommend its use.

"Vibrant as an organization, with a diverse and committed membership and a wide-ranging agenda, the ESS is already on the right track. My goal as President would be not only to do more of the same but also to identify areas where we could expand our mission and acquaint new audiences with the rewards of our field and the fruits of our research. Sociology departments are always looking for ways to attract undergraduates to courses and to sociology as a major. We can reach out to departments and provide a forum for the exchange of ideas on

recruiting students. At the same time, undergraduates join graduate students in needing a place where they can meet others working on topics of common interest and where they have a comfortable atmosphere to ask questions—all sorts of questions. Graduate students and junior faculty alike rely on regional societies to present their ideas, receive feedback and provide a link to other organizations relevant to their research. publication and career goals. Not all universities are sufficiently large or variegated to allow for either mentoring or collaboration between graduate students and faculty and between junior and senior faculty. Again, a regional society offers the best forum for low-key networking. These thoughts stem from my administrative experience at the departmental and university levels. Although I have not yet served on boards of larger organizations devoted to sociology, my experience on interdisciplinary national advisory boards in the fields of health care and health policy has given me insight into the broader public role of academic research. Our liaisons with the media, government officials, representatives of non-profit organizations as well as those from the world of business are as important to our discipline as our ability to talk with each other. I would promote these liaisons and seek opportunities for sociologists to share their understanding of how groups, systems and society work with non-academic audiences."

Robert Wuthnow is the Gerhard R. Andlinger Professor of Sociology and Director of the Center for the Study of Religion at Princeton University. He did his undergraduate work at the University of Kansas and received his PhD from the University of California at Berkeley. His areas of specialization include sociology of religion and culture, survey research, historical sociology, theory, economic sociology, and the study of civil society and nonprofit organizations. He is the author of more than 20 books on these topics as well as numerous articles and essays. His books include *Loose Connections: Joining Together in America's*

Fragmented Communities (Harvard University Press, 1998; co-winner of the 2001 Award for Outstanding Book in Nonprofit and Voluntary Action Research from the Association for Research on Nonprofit Organizations and Voluntary Action); After Heaven: Spirituality in America Since the 1950s (University of California Press, 1998); Poor Richard's Principle: Recovering the American Dream through the Moral Dimension of Work, Business, and Money (Princeton University Press, 1996); Sharing the Journey: Support Groups and America's New Quest for Community (Free Press, 1994); Acts of Compassion: Caring for Others and Helping Ourselves (Princeton University Press, 1991; Spanish edition, 1996; nominated for the Pulitzer Prize and National Book Award); Communities of Discourse: Ideology and Social Structure in the Reformation, the Enlightenment, and European Socialism (Harvard University Press, 1989; winner of the Distinguished Book Award from the Society for the Scientific Study of Religion and finalist for the Distinguished Book Award from the American Sociological Association); The Restructuring of American Religion: Society and Faith Since World War II (Princeton University Press, 1988); and Meaning and Moral Order: Explorations in Cultural Analysis (University of California Press, 1987). His books have been reviewed in The New York Times Book Review, TLS, The Washington Post, The New Republic, Contemporary Sociology, American Historical Review, and other journals, and his articles have appeared in the American Sociological Review, American Journal of Sociology, Social Forces, Theory and Society, Journal for the Scientific Study of Religion, Theology Today, Psychology Today, Chronicle of Higher Education, Chronicle of Philanthropy, and other journals. He has received research and program grants from the National Science Foundation, the Ford Foundation, the Lilly Endowment, The Pew Charitable Trusts, the Russell Sage Foundation, the John Templeton Foundation, the Kellogg Foundation, the Fetzer Institute, the Reynolds Foundation, and the Carpenter Foundation. He is currently the President of the Society for the Scientific Study of Religion, has been a member of Council of the American Sociological Association, has been chair of the ASA Section on Sociology of Culture and the ASA Section on Sociology of Religion, and is a member of the Sociological Research Society. At Princeton University, he has been Director of the Program in Science in

Human Affairs, the founding Director of the Center for the Study of American Religion, the founding Director of the Center for the Study of Religion, a founding member of the Executive Committee of the University Center for Human Values, Director of Graduate Study for the Department of Sociology, Chair of the Editorial Board of Princeton University Press, and a member of numerous departmental and university-wide committees. He has also served as a member of the Board of Directors for the General Social Survey, a member of the Research Advisory Board of Independent Sector, a Trustee of the Gallup International Institute, a member of the Advisory Board for the Pew Scholars Program, a review panel member for the National Science Foundation and the National Endowment for the Humanities, a member of the National Commission on Civic Renewal Study Group, and a member of the Penn National Commission on Society and Community, as well as serving on numerous editorial boards. He has given the Rockwell Lectures at Rice University, the Jones and Gray Lectures at Duke University, the Orr Lecture at Dartmouth, the Chafin Lecture at Baylor University, and the Thulin Lecture at the University of Illinois, among others. He has recently completed a major study of religion and the arts and is currently directing a national study of responses to increasing religious and ethnic diversity and a community study of trust among low-income families and the effectiveness of social service agencies.

"My goals for the Eastern Sociological Society are to increase its visibility among sociologists nationally, to continue the excellent work of recent presidents in attracting distinguished scholars to the annual meeting, to enhance the annual meeting's attractiveness to graduate students in the region, and to bring more international scholars to the annual meeting. The Society, though its meetings, journal, and other services, is one of the most effective ways of cultivating ties among faculty and students in the region. I am eager to see these ties deepened at all levels. I am committed to working hard to ensure the continuing success of the society's outstanding journal and its important membership services. I am especially committed to the society's efforts to encourage scholarly research and reflection on questions of race, gender, social class, ethnic diversity, and sexual preference. To that end, I would envision dedicating the annual meeting to these themes,

focusing particularly on innovative research that extends our thinking about the relevance of race, gender, social class, and other forms of inequality and injustice for all aspects of society and sociological inquiry."

For Vice President

Debra Renee Kaufman is the Director of Jewish Studies, Professor of Sociology and a Matthews Distinguished Professor at Northeastern University. She founded the Women's Studies Program at Northeastern University and was its first Director for ten years. Under her leadership, the first Boston Feminist Theory Colloquium Series was instituted and later Northeastern became one of six Universities to help found the Graduate Consortium in Women's Studies, the first interdisciplinary graduate consortium in Boston. She served as a member of the first advisory board and is currently a member of that board as well. She has served on the Advisory Council for the Program in Women's studies at Princeton University. She earned her BA and MA in Sociology at the University of Michigan, where she worked as a Research Assistant in the Survey Research Center. She completed her PhD at Cornell University, where she served as a Research Associate for an interdisciplinary research group on poverty in the College of Human Ecology. She taught in an innovative and interdisciplinary program at SUNY Albany for two years and was an invited visiting guest professor at Union College, before coming to Northeastern University in 1976. She has been part of a Mellon Fellow Seminar Program at Wellesley College, an Invited Visiting Research Scholar at the Murray Research Center, Radcliffe College, an Invited Visiting Professor at Brigham Young University and, more recently, an Invited Visiting Scholar at the Oxford Centre for Hebrew and Jewish Studies, Oxford University. She has written numerous articles and chapters, reviews, and media pieces (in such varied journals as: Journal of Sex Roles, Soundings, Journal of Vocational Behavior, Journal of Business Ethics, Symbolic Interaction, Journal of Marriage and Family) and an edited volume Public/Private Spheres: Women Past and Present (1989, Northeastern University), crosscutting the fields of family, gender and the professions. For this period of her career, perhaps her most important works include: Achievement and Women (1982, co-authored with Barbara Richardson, The Free Press,

honorable mention C.W. Mills Award) and her frequently updated and reprinted chapter "Professional Women: How Real Are the Recent Gains?" originally written for *Women: a Feminist Analysis* (editor Jo Freeman, 1989).

Over a decade ago, her research and writing focus turned to ethnic and religious identity issues, culminating in numerous chapters, articles, reviews, media and encyclopedia pieces (found in such varied journals as: Family Perspective, Contemporary Jewry, Race, Class and Gender, American Behavioral Scientist). Perhaps her most well-known work of this period is Rachel's Daughters (Rutgers University Press, nominated for three awards, 1991; second paperback edition reprinted in 1993; chapter three reprinted in Total *Immersion*). In 1996, she wrote the introduction and was the guest editor for a special edition of Contemporary Jewry, entitled: "Women and the Holocaust." She has been currently publishing articles and chapters from her completed research on post-Holocaust Jewish Identity among those twenty to thirty years of age in the United States, England and Israel. She has just finished editing the proceedings from an international conference she organized last year entitled: From the Protocols of the Elders of Zion to the Deniers of the Holocaust: Challenging the Academy, the Press and the Legal System. Returning to her earlier interest in family and life-cycle development, she has also just completed a research project with her colleague, Gail Melson, a psychologist at Purdue University, on adult mother-daughter relationships and the meaning of parenting in those years.

Her administrative and teaching interests, as the Director of Jewish Studies at Northeastern University for the past five years, have been focused on developing interdisciplinary courses and inter-faith and multi-ethnic seminars for students to engage in identity studies and to connect their academic studies to the community. She is currently engaged in helping to establish an Institute for Contemporary Identity Studies at Northeastern University.

"From the very first years of my life as an academician, Eastern Sociology Society has been one of the most important associations to me. As a young assistant professor, all my mentors, from Everett Hughes to Jessie Bernard, were actively engaged in ESS. ESS was the intellectual hub for

"cutting edge" ideas in research, in curriculum design and in policy making. It was the place to deliver papers, to engage in discussions, to hear from a variety of actively engaged intellectuals on any number of themes and topics. Most important, there was a sense that the topics under investigation related to issues beyond a specialized concern and even beyond the academy. I would like to revive some of the excitement of those early years, by helping to establish seminars, panels and thematic sessions that make ESS an intellectual hub once again. I would like to encourage sessions and panels that explore the place of sociological research and writing in the academy and in the community at large, investigating perhaps the ways in which the field itself has become increasingly interdisciplinary, both in theory and in practice. As I was mentored, so I mentor students and younger colleagues. I encourage my graduate and even undergraduate students, as well as my younger colleagues, to become a part of ESS. I would like to help make ESS not only the place where you "network" and where you intellectually engage with others, but where you can renew, at any career-cycle stage, your professional sense of self. "

Joan Spade is Professor and Chair of the Department of Sociology at SUNY Brockport. She is the co-editor of Schools and Society (with Jeanne Ballantine); The Kaleidoscope of Gender: Prisms, Patterns and Possibilities (with Catherine Valentine); and a book on implementing educational reform (with Kathryn Borman, Peter Cookson, and Alan Sadovnik) as well as several articles in the areas of education, gender, and work and family. She has examined ways in which the structure of our educational systems maintain inequality including previous work on tracking or grouping practices in high schools and middle schools and her current examination of the changing role of trustees in the governance of higher education. She has also studied the effects of occupational structure on men's and women's parental values, college students plans for career and family, and rape culture on a college campus. Her work has been published in Sociology of Education, Gender & Society, Journal of Family Issues, and other journals. She has been an active member in ESS for twenty years and has served on the Committee on Women and the Computer Committee. She has also been active within ASA as secretary, treasurer and newsletter editor of the Sex and Gender Section; and SWS where

she served as chair of the Discrimination, Professional Development, and Minority Scholar Fundraising Committees.

"ESS is attractive to many because it provides a space to discuss issues of importance across a variety of institutions. Our annual meeting provides opportunities to discuss scholarly concerns and pedagogical issues, to meet colleagues and friends from a variety of institutions, and a place where our students, both graduate and undergraduate, can participate. My goals, if elected as Vice-President, would be to support the membership of the association by strengthening these opportunities. During difficult times, both institutions and individuals are stressed. This is an excellent opportunity for a regional organization such as ESS to find additional avenues to serve members. As such, I would encourage the open exchange and development of scholarly ideas, forums for sharing experiences across institutions, and continued opportunities for everyone from undergraduate students to full professors to participate in the organization. I am committed to the continued survival of ESS. My goals would be to further the growth of this vital organization while emphasizing participation of and benefits to all members."

For Executive Committee

Note: Vote for three. The two candidates who receive the most votes will be elected for three-year terms on the Executive Committee. The candidate who is third in vote count will fulfill the one-year unexpired term of Joshua Gamson.

Shawn Riva Donaldson is an Associate Professor of Sociology at the Richard Stockton College of New Jersey and a member of the faculty of the Sociology/Anthropology, Women's, and African American Studies Programs. She received her BA and MA from the University of Pennsylvania in 1979, and her Ph. D. from Rutgers University in 1990; all of her degrees are in Sociology. Shawn started at Stockton (State) College as an instructor in 1980. Her research interests, publications and public service reflect her multiple teaching responsibilities. With the support of the College, The Association of University Women, The Minority Fellowship Program (ASA), and the Minority Advancement Program (the State of New Jersey), Shawn is

conducting a longitudinal study on maternal/child health in Tshunyane, a rural South African community. Her research is the only community-based health survey in the country that compares apartheid and post-apartheid health circumstances. Her publication titles, primarily published in anthologies, include: "North Carolina Interracial Rape Cases (1837-56): A Socio-historical Perspective" (2002), entries on "South Africa", "Women's Rights", "Karl Marx" and "The Philadelphia Negro" in the W.E.B. DuBois Encyclopedia (2001), "The Professional and the Personal of Oral History Projects: A Tribute to Bernice 'Fanny' Walker (1917-1993)"(1999), "In the Belly of the Beast: Field Research in Apartheid, South Africa" (1999), "'Our Women Keep Our Skies from Falling': Women's Networks and Survival Imperative in Tshunyane, South Africa" (1997) and "Feminist or Womanist?: A Black Woman Defining Self "(1997). In addition, she has contributed to teaching ethnicity/race by facilitating workshops at meetings such as the National Council on Race and Ethnicity in Higher Education and by publishing classroom simulations such as "'Dom Pas': Experiencing Racial Oppression Through the South Africa Experience" in Teaching About Ethnoviolence and Hate Crimes: A Resource Guide (Ehrlich and Fidazzo, ASA, 2000). Over the last 10 years, Shawn has participated in over 35 community and college forums and events, ranging from training counselors in the New Jersey Opportunity Fund Professional Organization to addressing domestic violence at the Soroptimist International of Atlantic City's meeting; from discussing the Kwanzaa celebration with the 3rd graders at the James E. Locuson School to speaking at an Alpha Kappa Delta induction ceremony. Her contributions to the college, the profession, and her community at large include: drafting the first college policy statement on sexual harassment as the Affirmative Action Sub-committee Chairperson (1988-90), serving as the president or vice president of the Council of Black Faculty and Staff (The College, six years between 1981 and the present), conducting a lecture series in South African for local health care workers and university scholars on social science research/field methodology (1997), serving on the Committee on Committees (ASA, 1994-5). Furthermore, she has coordinated an annual SWS meeting (1990), and both the Sociology/Anthropology and African American studies programs (1997-99, 1987-92, 2001-2).

Consequently, her efforts have been recognized through various awards: Women Helping Women Award (Soroptomist International), Merit Award (Council of Black Faculty and Staff), Nomination for the Student Senate Outstanding Faculty Award, Key to the City of Pleasantville, Who's Who Among American Teachers. Shawn is a member of the American Sociological Association, the Association of Black Sociologists, and Sociologist for Women in Society.

"If I am selected to serve on the Eastern Sociological Society's Executive Board, I would like to increase participation of both undergraduate and graduate students in the city/region of our annual meetings. Certainly, the future and the vitality of our organization depend on the extent to which we embrace young scholars, and make them feel a part of the profession."

Susan Eckstein is Professor of Sociology at Boston University and Past-President of the Latin American Studies Association. A specialist on urban, immigration, poverty, politicaleconomy, and other Third World issues, she is author of 6 books, Back from the Future: Cuba under Castro (Princeton University Press 1994), The Poverty of Revolution: The State and Urban Poor in Mexico (Princeton University Press 1977, 1988), The Impact of Revolution: A Comparative Analysis of Mexico and Bolivia (SAGE 1976) and some six dozen articles. She is also editor of Power and Popular Protest: Latin American Social Movements (University of California 1989, 2001) and co-editor of Struggles for Social Justice in Latin America (Routledge 2002) and What Justice? Whose Justice: Fighting for Fairness in Latin America (University of California Press, 2003). Various of her works have been translated into Spanish as well. She is currently working on suburban ethnicity (recently publishing an article related to the project in the *American Sociological Review*) and on Cuban-American/Cuban transnational ties (articles related to the project have recently appeared in International Migration Review and will appear in *Comparative Politics*. She has held 11 positions in the American Sociological Association (most recently on the Distinguished Contribution to Scholarship Award Committee, but also Chair of the Political Economy of the World Systems and the Political Sociology Sections), 8 positions in the Latin American Studies Association (including President), 3

positions in the Eastern Sociological Society, and 2 positions in the regional Latin American studies association (including president).

"I would like to see the ESS continue to involve graduate students as much as possible. The Society would also be strengthened by developing, at the regional level, ties to other social science disciplines and to local communities so that sociology, social action, and social policy can be mutually enriched. The ESS might also consider publishing selective papers on its website. This would enable quick dissemination of information and enable graduate students, in particular, to publish electronically prior to publication in conventional venues."

Laura Kramer is a sociologist of gender, work, and technology. She joined the Sociology Department at Montclair State in 1972, after earning an undergraduate degree from the University of Michigan, and Masters and Ph.D. degrees at SUNY Stony Brook. In addition to her sociology teaching, Kramer has taught a variety of interdisciplinary courses in Montclair State's Women's Studies and Honors Programs. She chaired her department from 1987-94, after a three-year stint as a "Special Assistant" to the Vice President of Academic Affairs. Her teaching interests include social problems, sociology of gender, of work, and of organizations (as well as the intersections of these topics). For more than twenty years her research has focused on women in nontraditional fields – first blue collar jobs, and, more recently, in engineering. Publications include The Welfare Industry and The Sociology of Gender (each were co-authored, and published in 1979 – using the name Laura Kramer Gordon), and a textreader in the sociology of gender (1990) and a brief text on gender (2000). She offers faculty development workshops for the New Jersey Project on curriculum change, and participates in the New Faculty Program at Montclair State. Recent papers focus on the role of the engineering professor as an undergraduate educator. Kramer's current or recent professional activities include evaluator of the NSF-ADVANCE Program at New Mexico State University, panelist for the AAUW international fellowships program, and member of the ASA's Departmental Resources Group. In the Eastern Sociological Society she chaired the

Society's Committee on the Status of Women for several years; she refereed submissions, served on the Papers Committee (in the 70s, when members met together to shape the sessions), and served on the Undergraduate Education Committee. Kramer has also refereed submissions to the Society's journal (Sociological Forum). At annual meetings, she has presented her work, served as a discussant, and presided over sessions.

"I have been an active member of the ESS since I was in graduate school. I consider the ESS to be a vital part of my professional life. Our meetings allow for a degree and kind of participation that is not generally available to most sociologists at ASA meetings. Professionals who choose not to attend ASA (for varied reasons, including finances, distance, timing, or career- or life-stage) should be reminded that attending ESS meetings is more feasible and equally stimulating. I want to see meetings return to former levels of high attendance, believing that they have the potential for kinds of intellectual exchange that e-mail and listserves (as wonderful as they are) cannot provide. In recent years, the Society's leaders have been exploring ways to increase participation; I am eager to participate in this effort."

Barrett Lee is Professor of Sociology and a faculty associate of the Population Research Institute at Penn State University. Since moving to Penn State from Vanderbilt in 1990, he has directed the sociology graduate program and served as department head. His research, which has been supported by NSF, NICHHD, and the Brookings Institution, covers a variety of topics in urban sociology and demography. He has published on neighborhood change, residential mobility, local social networks, community perceptions and evaluations, sociospatial aspects of racial/ethnic diversity, and homelessness. Lee currently chairs the Community and Urban Sociology section of the American Sociological Association and has been active in ASA=s MOST (Minority Opportunities through School Transformation) program. He is a member of the Contexts editorial board, with past service on the boards of ASR, Social Science Quarterly, and Sociological Quarterly.

AESS has many loyal friends, and deservedly so, ranking at the forefront of regional professional associations. However, its continued vitality

depends on the ability to attract new members and meet their needs. As an Executive Committee member, I would emphasize aggressive outreach to sociologists in nonacademic settings and in locations outside the northeastern core. Students and members of underrepresented groups should also be informed of the benefits of ESS involvement and made to feel welcome. Beyond stepped-up recruiting efforts, we should think carefully about how the appeal of our various vehicles for promoting scholarly community (especially the annual meeting) might be enhanced. Simply put, what can we do to make participation in ESS a satisfying experience for a wider range of people?@

Debra Lemke is Associate Professor of Sociology and Department Chair at McDaniel College (formerly known as Western Maryland College) where she is known for her outstanding service to the college and her stellar performance in the classroom. She has been recognized for her work in teaching historical sociological theory using popular film, a subject on which she has presented off-campus workshops and is working on a book. At McDaniel College she currently serves as a member of the Affirmative Action Committee, and the Grants Committee. She has served on numerous other committees including the Admission, Retention, and Standards Committee; the Faculty Council; and the Retention Committee Task Force on Diversity. The College recently honored her outstanding teaching by selecting her as the recipient of the 2001 Distinguished Teacher of the Year Award.

Lemke was a Maryland Representative to Ad Hoc Committee on the Violence toward Arab-Americans of the United States Commission on Civil Rights during 2001-2002. She is a longstanding member of the Maryland Advisory Committee to the United States Commission on Civil Rights. She has served as the secretary of that committee since 1998.

She is certainly not unknown to ESS. She first served the Society by volunteering to serve as photographer for the Baltimore meetings in 1997. She has been an active member ever since, serving for three years on the Coser Committee (chaired in 1999). Most recently, she served as the chair of the Annual Meeting Program Committee during Judith Lorber's term as president of ESS.

"I am grateful to have found ESS. The society has provided me with many opportunities to develop personally and professionally. There are few societies where a young untried sociologist would have been given such opportunities for leadership and growth. I would welcome an opportunity to give back to an organization, which has given me so much. I believe that ESS is a unique place where young scholars and those from smaller institutions can contribute. I also believe that there is much opportunity for ESS to make a difference for populations that are not served by larger national organizations."

Nancy A. Naples is Associate Professor of Sociology and Women's Studies at the University of Connecticut (BA Springfield College, M.S.W. Hunter College, MA New York University, Ph.D. City University of New York), where she teaches courses on sociology of gender, and women's activism and globalization, feminist theory, and feminist methodology. She is author of Grassroots Warriors: Activist Mothering, Community Work, and the War on Poverty (Routledge 1998) and editor of Community Activism and Feminist Politics: Organizing Across Race, Class, and Gender (Routledge 1998). She is also co-editor with Manisha Desai of Women's Activism and Globalization: Linking Local Struggles with Transnational Politics and with Karen Bojar, Teaching Feminist Activism, both published by Routledge in 2002. Her next book, Feminism and Method: Ethnography, Discourse Analysis, and Feminist Research will be published by Routledge in 2003. She is currently working with Valerie Jenness on a study of the State of California's efforts to improve reporting and prosecution of crimes against people with disabilities. She is currently Vice President of SWS and serves on the Publications Committee of the SSSP and on Committee on Committees of the Pacific Sociological Association.

"I have recently returned to the East Coast following twelve years as a faculty member at the University of California, Irvine, and Iowa State University. I have been active in the Pacific Sociological Association and the Midwestern Sociological Society and look forward to participating in ESS. Regional associations are important vehicles for the presentation of diverse kinds of scholarship and interdisciplinary approaches. They are often the platform for some of the most cutting edge work

in the field. More importantly, they provide a receptive forum for graduate students and junior faculty at the beginnings of their careers. After a long absence from the east coast, I am especially pleased to have the opportunity to contribute to the valuable work of ESS."

For Treasurer

Roger Finke received his Ph.D. from the University of Washington in 1984 and is currently Professor of Sociology at Penn State University, where he is also affiliated with the Population Research Institute. Roger served on the executive council of the American Sociological Association's Sociology of Religion Section from 1995-97 and was a member of the Section's Graduate Student Paper Competition Committee from 1998-2000. In addition, he has served on the executive boards of the Association for the Sociology of Religion and the Religious Research Association, and as the program chair for the Association for the Sociology of Religion annual meeting. With the support of the Lilly Endowment, Roger founded the American Religion Data Archive (www.TheARDA.com) in 1997 and continues to serve as the Director of this Internet archive. He has published in numerous social science journals, including the American Sociological Review, American Economic Review, Journal for the Scientific Study of Religion, Sociology of Religion, Review of Religious Research, Economic Inquiry, Journal of Church and State, the Annals, and others. His two co-authored books have each received book awards from professional associations. The Churching of America, 1776-1990 (Rutgers University Press, 1992), soon to appear in a fifth printing, received the 1993 Distinguished Book Award from the Society for the Scientific Study of Religion. Acts of Faith: Explaining the Human Side of Religion (University of California Press, 2000) received the 2001 American Sociological Association's Sociology of Religion Book Award.

"I am committed to supporting and invigorating the ESS. As the treasurer, I would provide accurate financial statements that can be easily interpreted by members and officers, and would offer projections on future income and expenditures. Working with all ESS officers I would try to offer assessments on how the ESS can remain financially stable and continue

supporting the activities essential for the vitality of the ESS."

Claire Renzetti is Professor and Chair of sociology at St. Joseph's University in Philadelphia. She is founding editor of the interdisciplinary, international journal, Violence Against Women, published monthly by Sage Publications. She also co-edits (with Jeff Edleson, University of Minnesota School of Social Work) the Sage Violence Against Women book series and edits the Gender, Crime and Law book series for Northeastern University Press. Renzetti has authored or edited thirteen books, including the Sourcebook on Violence Against Women (with Raquel Bergen and Jeff Edleson, Sage Publications, 2001); Women, Men, and Society: The Sociology of Gender (5th edition, with Daniel J. Curran, Allyn and Bacon, 2003); Living Sociology (2nd edition, with Daniel J. Curran, Allyn and Bacon, 2000); Social Problems: Society in Crisis (6th edition, with Daniel J. Curran, Allyn and Bacon, forthcoming); and Violent Betrayal: Partner Abuse in Lesbian Relationships (Sage Publications, 1992). Her current research, funded by an ASA/NSF grant from the Fund for the Advancement of the Discipline, focuses on violence against poor and marginalized women living in public housing developments in Philadelphia. Renzetti has held a number of elected positions in professional organizations, including President of Alpha Kappa Delta, the international sociological honors society (2000-2002); Vice President of the Society for the Study of Social Problems (2001-2002); Vice Chair of the Critical Criminology Division of the American Society of Criminology (2001-2003); and Secretary-Treasurer of the Women and Crime Division of the American Society of Criminology (1997-1999). She is on the editorial boards of Critical Criminology, Criminal Justice: The International Journal of Policy and Practice, and Sociological Perspectives. She was a Fulbright Senior Scholar at the Centre for Socio-legal Studies, LaTrobe University, Melbourne, Australia in 1993, and is a recipient of the Outstanding Scholar Award of the Women and Crime Division of the American Society of Criminology (1997), the Major Achievement Award of the Critical Criminology Division of the American Society of Criminology (1996), and the Tenglemann Award for Teaching and Research (the highest award bestowed by St. Joseph's University on a faculty member for

outstanding career achievement in teaching and research, 1996). Renzetti has served on numerous committees within professional associations in sociology and on the boards of several non-profit organizations, including the National Clearinghouse for the Defense of Battered Women, and the Artemis Center for Alternatives to Domestic Violence.

"ESS has faced significant financial challenges in recent years, but through innovative leadership and the commitment of its members, the organization is healthy and vibrant. I welcome the opportunity to contribute to this ongoing effort and to assist ESS in remaining financially stable, even in these difficult economic times. ESS has a special place in my heart, since it was at an ESS annual meeting that I gave my first paper presentation. It was a welcoming, nonintimidating environment that afforded me an invaluable experience in professional socialization and collegiality and solidified my commitment to my chosen discipline. I am looking forward to giving back to ESS by serving as an elected officer and helping to ensure that sociologists and student-sociologists alike continue to have a 'home' at ESS."